



speced_sppi7_sem2000report

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SEM2000 - SPEDS SPPI-7 Preschool Outcomes Student Roster Report allows LEAs to verify SPEDS data.

Program Report Group

- [SEM0200 - Special Ed Primary Disability Counts](#)
- [SEM0620 - TEA RDSPD Disability Report](#)
- [SEM0640 - TEA IDEA-B P.L. 105-17 Report](#)
- [SEM0800 - PEIMS Related Services List](#)
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Student Report Group

- [SDS0200 - Special Ed Students in Discpln Settings](#)
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- [SEM0500 - Special Ed IEP Progress Report](#)
- [SEM0720 - Special Ed Student Active/Inactive List](#)
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- [SEM0950 - Student Name Address List](#)
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- [SEM1100 - Student Special Ed Restraint List](#)
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Student SPEDS Report Group

- [SEM2000 - SPEDS SPPI-7 Preschool Outcomes Student Roster Report](#)
- [SEM2001 - SPEDS SPPI-13 Secondary Transition Student Roster Report](#)

SEM2000 - SPEDS SPPI-7 Preschool Outcomes Student Roster Report

Parameter Description	Value	List
Ending School Year (YYYY)	2026	⋮
Campus ID (Blank for All)	102	⋮
Grade Level (Blank for All)		⋮

- In the **Ending School Year (YYYY)** field (Required), type the four-digit school year.
- In the **Campus ID (Blank for All)** field, type the three-digit campus ID, or leave blank to create a report for all campuses. Leave blank to select all campuses in the district.
- In the **Grade Level (Blank for All)** field, type the two-character grade level, or leave blank to select all grade levels.
- Click **Preview**.

Date Run: 3/23/2026 01:24:09 PM CDT		SPEDS SPPI-7 Preschool Outcomes Student Roster Report										Program ID: SEM2000				
Cnty-Disc: 001-905 Texas ISD		108 School										Page: 1 of 1				
Campus: 108		Sch Year: 2026														
Student Name	Unique ID / Student ID	Sex	Agg Ethn	DOB	Campus ID of Enrl	Grd Lvl	Exit Reason	Positive Social-Emotional Skills			Acquisition of Knowledge and Skills			Use of Appropriate Behaviors		
								Entry Skills	Exit Skills	New Skills	Entry Skills	Exit Skills	New Skills	Entry Skills	Exit Skills	New Skills
NICHOLSON, GENE D	1351265911/353074	F	H	06-17-2021	108	PK	01	01	05	Y	01	05	Y	01	05	Y
Total for Campus 108: 1																



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