

Preparing for the TSDS Upgrade

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IN PROGRESS

Helpful TEA TSDS Links:

https://techdocs.ed-fi.org/display/EFDS30/Response+Codes https://www.texasstudentdatasystem.org/tsds/teds/ods-upgrade-data-standards https://www.texasstudentdatasystem.org/tsds/about/training-and-support/tsds-upgrade-project-trai ning-materials

District Administration

• District Administration > Tables > District Information > Campus Name/Address

Non-Instructional Campus Settings

DISTRICT NAME / ADDRESS C/	AMPUS NAME / ADDRESS PAYROLL FREQUENCIES REPORTING CONTACT SHARED SERVICES ARRANGEMENT
Campus: 001 - 001 School 🗸	Retrieve Add Delete Print
Campus ID:	001
Campus Name:	001 School
Street Nbr:	1050 Street Name: 001 Street
City:	Alamo City State: TX - Texas V Zip: 28878 +
Phone:	(123) (479-0401 Fax: (123) (479-0141
Exclude from reporting to TEA:	

Select **Exclude from reporting to TEA** to prevent records from non-instructional campuses from being extracted and sent to TEA.

• District Administration > Options > TSDS > Options

□ Enter TSDS Options.

The Options tab is used to define email distribution lists to communicate various information for TSDS Extracts. For example, the TSDS Extract job that is scheduled to run Monday-Friday at 6:00 PM will generate an error report, which will be emailed to the designated recipients on this tab.

District Administration

OPTIONS	CONNECTION				
As-of-Date:	10-28-2022				
School Start Wir	ndow (SSW) Date: 09-30-2022				
Finance Extract	Distribution List:		Personnel/Payro	oll Extract Distribution List:	
Delete	Email		Delete	Email	
1					
1					
		(A) Add			(A) Ar
					0 14
TSDS Extract E	rrors Distribution List:				
TSDS Extract E	rrors Distribution List:				
TSDS Extract E	rrors Distribution List:				
TSDS Extract E	Trors Distribution List:				

Modify a record:

Field D	Description	
Submission Year	Type the ending year of the school year in the YYYY format for which you	
W	will be submitting data. The submission year is edited to ensure a valid year section of the vear specified	

□ Click **Retrieve**. The corresponding record is displayed. If a record is not available, the fields on the page are blank and you can create the applicable record.

As-of-Date Type the fall as-of date provided by the Texas Education Agency the MM-DD-YYYY format. Or, click the field to select the date from calendar. This date is used in the fall for staff extracts.	
School Start	Type the school-start window date set by TEA for the current school year
Window (SSW)	in the MM-DD-YYYY format. Or, click the field to select a date from a
Date	calendar.

Under Finance Extract Distribution List:

□ Click **+Add** to add a row.

Email Type an e-mail address to be used to send information about the Finance extract. This field can be a maximum of 100 characters.

Under Personnel/Payroll Extract Distribution List:

 \Box Click **+Add** to add a row.

Email Type an e-mail address to be used to send information about the Personnel/Payroll extract. This field can be a maximum of 100 characters.

Under TSDS Extract Errors Distribution List:

 \Box Click **+Add** to add a row.

Email Type an e-mail address to be used to send information about the API Errors extract. This field can be a maximum of 100 characters.

Click **Save**.

• District Administration > Options > TSDS > Connection

□ Enter TSDS Connection Information (Key and Secret).

The Connection tab allows you to maintain the appropriate credentials for accessing your LEA's Individual Operational Data Store (IODS), which is a secure platform used to store data from multiple systems in a central location.

For TEA's step-by-step instructions to generate your **Key** and **Secret**, click the link below: https://tea4avcastro.tea.state.tx.us/tsds_training/UpgradeProject/GeneratingKeysandSecretsi nTSDSParallelPortal/Generating_Keys_and_Secrets_in_TSDS_Parallel_Portal.pdf

TEA will provide all three fields.

- Business and Student clients select SIS/HR/Finance Vendor
- Business only clients select HR/Finance Vendor
- Student only clients select SIS Vendor

NOTE: For security purposes, this Key and Secret cannot be viewed again after clicking **Acknowledged**. (If you choose to paste your Key and Secret into a document, be sure to use an app such as *Notepad* that does not copy formatting. Ensure the Key and Secret is entered into the **Contact** tab for access to the IODS.)

District Administration

Submission Ye	ear: Retrieve Save
OPTIONS	CONNECTION
API URL:	https://odsprod.tea.texas.gov/odsedfiapi2024/
Key:	gDk0Q5r7oQnp
Secret:	O6NEyzgBJYqMzi0KA8InQmwm

Modify a record:

Field	Description	
Submission Year	Type the ending year of the school year for which you will be submitting data. The submission year is edited to ensure a valid year is entered and that code table data is loaded for the year specified.	

Click **Retrieve**.

API UR	L Type your LEA's Ed-Fi Operational Data Store (ODS) address. This field can be a maximum of 255 characters.			
	For TCC Hosted LEAs, please verify the API URL with your ASCENDER Support personnel.			
	NOTE : Please verify the API URL entered ends with a forward slash.			
Кеу	Type the key. This field can be a maximum of 50 characters.			
Secret	Type the secret. This field can be a maximum of 50 characters.			

Click **Save**.

• District Administration > Inquiry > TSDS Level 1 Errors

The Level 1 Errors tab is used to view and print a listing of selected errors that occurred in various domains/entities when the API interface files begin processing into the TEA database.

NOTE: ASCENDER does not control the content of these errors as they are standard API Response Codes. A full list of codes can be found on API Response Codes.

Print		
TSDS Level 1 Errors		
Domain	Entity	Number of Errors
	No rows	
First (1)/1 (Last		

View and print errors:

A list of domains and entities is displayed along with the number of errors associated.

Select \Box next to the domains (rows) to be included in the report. If multiple domains are selected, the report prints in dependency order (Domain > Entity), which is the same order used in the Ed-Fi error log.

Field	Description
Domain	Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education Organization).
Entity	Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g. LocalEducationAgency).
Number of Errors	Displays the number of errors that occurred within the entity.

□ Click **Print**. The report is displayed with the error details as reported by TEA. The report includes key details for each entity within the domain; however, some endpoints may or may not be populated depending on the error (for example, if a domain fails the endpoints depending on that domain will not populate).

NOTE: If included in the report, the **Action Type** column displays the expected action of the record that was sent to the Operational Data Store (ODS):

- I Insert
- **U** Update
- \circ **D** Delete

TSDS Level 1 Errors Guidance

Application Programming Interface (API) Error Response Codes

API Error Response Codes Guidance

API Error Response Codes Guidance

HTTP	Example Message	How to Fix
400	Validation of 'RESOURCE' failed. FIELD is required.	An element of the JSON that is required is missing and needs to be added. Required fields are marked with '*' in swagger https://api.ed-fi.org/v6.1/docs/swagger/index.html?urls.primaryName=Resources
400	'RESOURCE' failed. 'RESOURCE' reference could not be resolved.	A resource that was referenced from an entity does not yet exist: load the dependency resource first. See https://techdocs.ed-fi.org/display/ODSAPIS3V61/Resource+Dependency+Order
401	Unauthorized	Unauthorized. The request requires authentication. The OAuth bearer token was either not provided or is invalid/expired.
403	Authorization denied. The claim does not have any established relationships with the requested resource	 Likely Causes: 1. Your API credentials are not associated with the proper EducationOrganization or Namespace. See information under the section of this guide on "Authorization". 2. The API cannot tie the resource you are creating or updating to a "root" entity for which you are authorized. For example, you may be trying to update a Student, but if that student is not enrolled (via StudentSchoolAssociation) the request will fail, as the API cannot determine that your client is authorized. 3. When the record is person-based (e.g., Attendance, Grades, Section Associations), it usually means the Student, Staff, or Parent record is not in the ODS so the records being sent for that person cannot be created.
409	A natural key conflict occurred when attempting to create a new resource 'RESOURCE' with a duplicate key.	The Ed-Fi API has a natural key system alongside a standard REST ID system. This error is often protecting against the erroneous creation of a duplicate record in the API. Unique Key Violation, referential errors: particularly anything that doesn't involve people or EdOrgs.
409	The resource (or a subordinate entity of the resource) cannot be deleted because it is a dependency of the 'RESOURCE' entity	The resource that the application is attempting to delete is referenced from another entity. Delete the other dependent entity first.

TSDS Level 1 Errors

TSDS Level 1 Errors - Load Order

Load Order

Domain Name	Resource/Entity
Education Organization Domain	EducationServiceCenter LocalEducationAgency School SSAOrgAssociationExt(TX)
Student Identification and Demographics Domain	Parent Student StudentParentAssociation
School Calendar Domain	Calendar CalendarDate Session
Staff Domain	Staff StaffEducationOrganizationAssignmentAssociation StaffEducationOrganizationEmploymentAssociation StaffSchoolAssociation
Enrollment Domain	StudentSchoolAssociation StudentEducationOrganizationAssociation StudentEducationOrganizationResponsibilityAssociation
Restraint Event Domain Entity	RestraintEventExtension

Domain Name	Resource/Entity
Finance Domain	PriorYearActualExt BudgetExt PayrollExt SharedServiceArrangementExt
Discipline Domain	Disciplinelncident StudentDisciplinelncidentAssociation DisciplineAction
Student Application Domain	StudentApplication
Teaching and Learning Domain	CourseOffering Section StaffSectionAssociation StudentSectionAssociation
Student Academic Record Domain	CourseTranscript StudentAcademicRecord
Alternative and Supplemental Services Domain	Program StudentCTEProgramAssociation StudentLanguageInstructionProgramAssociation StudentSpecialEducationProgramAssociation StudentTitleIPartAProgramAssociation
Prior Year Leaver Domain	PriorYearLeaver PriorYearLeaverParents PriorYearLeaverStudentParentAssociation
Assessment Domain	Assessment Student Assessment
Student Cohort	Cohort StaffCohortAssociation StudentCohortAssociation

TSDS Level 1 Errors - Education Organization Domain

Education Organization Domain

Resource/Entity	Error Message	Issue
Schools	400 BAD_REQUEST {message: "Validation of 'School' failed.\n\tSchoolGradeLevels requires at least one object in the collection.\n."}	Check Low and High Grade Level.

TSDS Level 1 Errors - School Calendar Domain

School Calendar Domain

Resource/Entity	Error Message	Issue
CalendarDate	409 CONFLICT {message: "The value supplied for the related 'calendar' resource does not exist."}	Calendar date does not associate with a calendar.

Resource/Entity	Error Message	Issue
CalendarDate	400 BAD_REQUEST {message: "Validation of 'CalendarDate' failed. Validation of 'Extensions' failed. CalendarDateExtension (TX): The field SchoolDayOperationalMinutes must be between 0 and 600."}	Review Calendar Operational Minutes.
Session	400 BAD REQUEST {message: "Validation of 'Session' failed. Unable to resolve value 'uri:/local.texas.gov/TermDescriptor#1' to an existing 'TermDescriptor' resource."} NOTE: May affect other domains.	The TEA-defined Claim Sets do not allow vendors to create and send local descriptor values. By default, vendors are only able to send TEA or Ed-Fi namespace values. TEA will be updating their Claim Sets to allow vendors to create and send local values. Workaround: A user- defined Claim Set can be created in the interim to allow for local values to be created and supplied by the vendor. Users can clone the existing TEA- defined Claim Sets and modify the create, read, update, and delete rights on the descriptor resources.

TSDS Level 1 Errors - Student Identification and Demographics Domain

Student Identification and Demographics Domain

Resource/Entity	Error Message	Issue
Parent	400 BAD_REQUEST {message: "Validation of 'Parent' failed.\n\tValidation of 'ParentAddresses' failed.\n\t\tParentAddress[0]: AddressTypeDescriptorId is required.\n\t\tParentAddress[0]: PostalCode is required.\n\t\tParentAddress[0]: StreetNumberName is required}.	Street name, street number, and the parent's postal code are required fields that are missing.
Parent	400 BAD_REQUEST {message: "Validation of 'Parent' failed.\n\tValidation of 'ParentAddresses' failed.\n\t\tParentAddress[0]: AddressTypeDescriptorId is required.\n"}.	Parent Street name information is missing.

Resource/Entity	Error Message	Issue
Parent	403 FORBIDDEN {message: "Authorization denied. No relationships have been established between the caller's education organization id claim (194902) and the resource item's 'ParentUniqueld' value."}	Check the ODS to see if the Parent is loaded.
Parent	400 BAD_REQUEST {message: "Validation of 'Parent' failed. FirstName is required."}	Parent's first name is missing.
Student	400 BAD_REQUEST {message: "Unable to resolve value "uri:/tea.texas.gov/AsOfStatusLastDayEnrollmentDescriptor#B" to an existing "AsOfStatusLastDayEnrollmentDescriptor" resource."}	AsOfStatus must be 'H' or "I'.
Student	400 BAD_REQUEST {message: "Validation of 'Student' failed. Unable to resolve value 'uri:/tea.texas.gov/CrisisEventDescriptor#10' to an existing 'CrisisEventDescriptor' resource."}	Value must be valid in C178- CrisisEvent.
Student	403 FORBIDDEN {message: "Authorization denied. No relationships have been established between the caller's education organization id claim (194902) and the resource item's 'StudentUniqueld' value."}	
StudentParentAssociation	409 CONFLICT {message: "Access to the resource item could not be authorized because the 'Student' was not found."}	Student was not loaded to ODS.
StudentParentAssociation	400 BAD_REQUEST {message: "Validation of 'StudentParentAssociation' failed. Parent reference could not be resolved."}	Parent was not loaded to ODS.
StudentParentAssociation	403 FORBIDDEN {message: "Authorization denied. No relationships have been established between the caller's education organization id claim (194902) and one or more of the following properties of the resource item: 'ParentUniqueld', 'StudentUniqueld'"}	Parent/student are not associated together.
StudentParentAssociation	403 FORBIDDEN {message: "Authorization denied. No relationships have been established between the caller's education organization id claim (194902) and the resource item's 'StudentUniqueld' value."}	Student or parent was not loaded to ODS.

TSDS Level 1 Errors - Teaching and Learning Domain

Teaching and Learning Domain

Resource/Entity	Error Message	Issue
EDFI_CRS_OFFRNG_STG	409 CONFLICT {message: "The value supplied for the related 'course' resource does not exist."}	Course does not exist in ODS.
EDFI_CRS_OFFRNG_STG	400 BAD_REQUEST {message: "Unable to resolve value 'uri:/tea.texas.gov/GradeLevelDescriptor#5' to an existing 'GradeLevelDescriptor' resource."}	Grade level is missing leading 0.
EDFI_CRS_OFFRNG_STG	409 CONFLICT {message: "The value supplied for the related 'session' resource does not exist."}	Session does not exist in ODS.

Resource/Entity	Error Message	Issue
Section	400 BAD_REQUEST {message: "Validation of 'Section' failed. Validation of 'AggregateExtensions' failed. Validation of 'SectionSets (TX)' failed. SectionSet[0]: The field CTEHours must be between 1 and 3."}	CTE Hours must be between '1' and '3'.
Section	409 CONFLICT {message: "The value supplied for the related 'courseOffering' resource does not exist."}	Course for section does not exist in course offering.
StaffSectionAssociation	403 FORBIDDEN {message: "Authorization denied. No relationships have been established between the caller's education organization id claim (194902) and one or more of the following properties of the resource item: 'Schoolld', 'StaffUniqueld'.}	Verify if Staff member is loaded to the ODS.
StaffSectionAssociation	409 CONFLICT {message: "The value supplied for the related 'section' resource does not exist."}	Section does not exist in ODS.
StudentSectionAssociation	409 CONFLICT {message: "Access to the resource item could not be authorized because the 'Staff' was not found."}	Student does not exist in ODS.
StudentSectionAssociation	409 CONFLICT {message: "The value supplied for the related 'section' resource does not exist."}	Section does not exist in ODS.
StudentSectionAssociation	403 FORBIDDEN {message: "Authorization denied. No relationships have been established between the caller's education organization id claim (194902) and one or more of the following properties of the resource item: 'Schoolld', 'StudentUniqueld'."}	Student is not associated with School.

TSDS Level 1 Errors - Staff Domain

Staff Domain

Resource/Entity	Error Message	Issue
Staff	400 BAD_REQUEST {message: "Validation of 'Staff' failed. Validation of 'StaffAddresses' failed. StaffAddress[0]: StreetNumberName property is part of the primary key and therefore its value cannot contain leading or trailing whitespace."}	Review Staff address for leading or trailing blank space.
StaffEducationOrganizationEmploymentAssociation	400 BAD_REQUEST {message: "Validation of 'StaffEducationOrganizationEmploymentAssociation' failed. Staff reference could not be resolved."}	Verify if Staff member is loaded to the ODS.

Resource/Entity	Error Message	Issue
StaffEducationOrganizationEmploymentAssociation	400 BAD_REQUEST {message: "Validation of 'StaffEducationOrganizationEmploymentAssociation' failed. Validation of 'Extensions' failed. StaffEducationOrganizationEmploymentAssociationExtension (TX): The field NumberDaysEmployed must be between 1 and 3."}	Value must be greater than 0.

TSDS Level 1 Errors - Enrollment Domain

Enrollment Domain

Resource/Entity	Error Message	Issue
StudentSchoolAssociation	400 BAD_REQUEST {message: "Validation of 'StudentSchoolAssociation' failed. Student reference could not be resolved."}	Student reference does not match with School.
StudentSchoolAssociation	409 CONFLICT {message: "The value supplied for the related 'calendar' resource does not exist."}	Track does not match with calendar.
StudentEducationOrganizationAssociation	409 CONFLICT {message: "Access to the resource item could not be authorized because the 'Student' was not found."}	Student does not exist in ODS.
StudentEducationOrganizationAssociation	400 BAD_REQUEST {message: "Validation of 'StudentEducationOrganizationAssociation' failed. Unable to resolve value 'uri:/tea.texas.gov/HomelessStatusDescriptor#1' to an existing 'HomelessStatusDescriptor' resource."}	HomelessStatus value is not accepted by TEA.

TSDS Level 1 Errors - Student Academic Record Domain

Student Academic Record Domain

Resource/Entity	Error Message	Issue
StudentAcademicRecord	409 CONFLICT {message: "Access to the resource item could not be authorized because the 'Student' was not found."}	Student does not exist in ODS.

TSDS Level 1 Errors - Finance Domain

Finance Domain

Resource/Entity	Error Message	lssue		
PriorYearActualExt	400 BAD_REQUEST {message: "Unable to resolve value 'uri:/tea.texas.gov/ProgramIntentDescriptor#32' to an existing 'ProgramIntentDescriptor' resource."}	Program Intent value is not accepted by TEA.		

District Administration

Resource/Entity	Error Message	Issue	
PriorYearActualExt	400 BAD_REQUEST {message: "Unable to resolve value 'uri:/tea.texas.gov/ObjectDescriptor#3700' to an existing 'ObjectDescriptor' resource."}	Object value is not accepted by TEA.	
PayrollExt	400 BAD_REQUEST {message: "Unable to resolve value 'uri:/tea.texas.gov/ProgramIntentDescriptor#30' to an existing 'ObjectDescriptor' resource."}	Program Intent value is not accepted by TEA.	
PayrollExt	403 FORBIDDEN {message: "Authorization denied. No relationships have been established between the caller's education organization id claim (194902) and the resource item's 'StaffUniqueld' value."}	Staff member does not exist in ODS.	
PayrollExt	409 CONFLICT {message: "Access to the resource item could not be authorized because the 'Staff' was not found."}	Staff member does not exist in ODS.	
ContractedInstructionalStaffFTEExt	400 BAD_REQUEST {message: "Validation of 'ContractedInstructionalStaffFTEExt' failed. The field TotalContractedInstrStaffFTE must be between 0.01 and 999.99."}	TotalContractedInstrStaffFTE must be between 0.01 and 999.99.	

TSDS Level 1 Errors - Alternative and Supplemental Services Domain

Alternative and Supplemental Services Domain

Resource/Entity	Error Message	Issue	
StudentCTEProgramAssociation	400 BAD_REQUEST {message: "Validation of 'StudentCTEProgramAssociation' failed.\n\tStudent reference could not be resolved.\n."}	Verify that the student is loaded into the ODS.	
StudentLanguageInstructionProgramAssociation	400 BAD_REQUEST {message: "Validation of 'StudentLanguageInstructionProgramAssociation' failed. Student reference could not be resolved."}	Verify that the student is loaded into the ODS.	
StudentSpecialEducationProgramAssociation	400 BAD_REQUEST {message: "Validation of 'StudentSpecialEducationProgramAssociation' failed. Student reference could not be resolved. "}	Verify that the student is loaded into the ODS.	
StudentSpecialEducationProgramAssociation	400 BAD_REQUEST {message: "Validation of 'StudentSpecialEducationProgramAssociation' failed.\n\tUnable to resolve value 'uri:/tea.texas.gov/ToolOrAssessmentUsedDescriptor#01' to an existing 'ToolOrAssessmentUsedDescriptor' resource.\n."}	Value must be valid in C320 - ToolOrAssessmentUsed.	
StudentSpecialEducationProgramAssociation	400 BAD_REQUEST {message: "Validation of 'StudentSpecialEducationProgramAssociation' failed. Validation of 'AggregateExtensions' failed. Validation of 'StudentSpecialEducationProgramAssociationStudentResidentialFacilityAssociations (TX)' failed."}	Review Residential Facility data.	
StudentTitleIPartAProgramAssociation	400 BAD_REQUEST {message: "Validation of 'StudentTitleIPartAProgramAssociation' failed. Student reference could not be resolved."}	Verify that the student is loaded into the ODS.	
tbd	409 CONFLICT {message: "Access to the resource item could not be authorized because the 'Student' was not found "}	Verify that the student is loaded into the ODS.	

TSDS Level 1 Errors - Discipline Domain

Discipline Domain

Resource/Entity	Error Message	Issue
StudentDisciplineIncidentAssociation	409 CONFLICT {message: "Access to the resource item could not be authorized because the 'Student' was not found."}	Verify that the student is loaded into the ODS.

Resource/Entity	Error Message	Issue
StudentDisciplineIncidentAssociation	403 FORBIDDEN {message: "Authorization denied. No relationships have been established between the caller's education organization id claim (194902) and one or more of the following properties of the resource item: 'Schoolld', 'StudentUniqueld'."}	Check if Schools are loaded, then check to see if the student with that specific, unique student ID is loaded for the specific School in the ODS.

TSDS Level 1 Errors - Prior Year Leaver Domain

Prior Year Leaver Domain

Resource/Entity	Error Message	Issue
Prior Year Leaver	400 BAD_REQUEST {message: "Validation of 'PriorYearLeaver' failed. FirstName is required."}	Leaver student First Name is missing.
Prior Year Leaver	400 BAD_REQUEST {message: "Validation of 'PriorYearLeaver' failed. AsOfStatusLastFridayOctoberDescriptorId is required."}	AsOfStatusLastFridayOctoberDescriptor is a required field and that information is missing.
Prior Year Leaver	400 BAD_REQUEST {message: "Validation of 'PriorYearLeaver' failed. Unable to resolve value 'uri:/tea.texas.gov/ExitWithdrawTypeDescriptor#80' to an existing 'ExitWithdrawTypeDescriptor' resource."}	Value must be valid in C162 - ExitWithdrawType.
Prior Year Leaver	400 BAD_REQUEST {message: "The request is invalid.", "modelState": {"request. Id": ["The value 'id' is not valid for Id."], "request. BirthCity": [], "request. BirthDate": ["The value 'birthDate' is not valid for BirthDate"}	Leaver Birth City and Birth Date are required fields and are missing. Birth Date format is missing hyphen.
Prior Year Leaver	400 BAD_REQUEST {message: "Validation of 'PriorYearLeaver' failed. Validation of 'PriorYearLeaverIndustryBasedCertificationSets' failed. PriorYearLeaverIndustryBasedCertificationSet[0]: PostSecondaryCertLicensureResultDescriptorId is required."}	The Result field for Industry Based Certification is missing. Change school year to prior year. If district uses the GradPlan application, go to Graduation Plan > Maintenance > Student > Individual Maintenance > PGP tab > Industry Based Certification section. If district does not use GradPlan application, go to Registration > Maintenance > Student EnrolIment > Graduation tab > Industry Based Certification section.

Finance

• Finance > Tables > TSDS Crosswalks

The Finance > TSDS Crosswalks tab allows you to map financial data (actual and budget) from your LEA's set of accounts to TEA's Chart of Accounts. These crosswalks only affect the data in the State Reporting tables and allow you to continue maintaining your data as-is in the Business system.

The TSDS Business crosswalks are associated with the logged-on file ID; therefore, LEAs can have different crosswalks per file ID.

Modify a record:

Field	Description
Crosswalk Type	Click the drop-down arrow to select the crosswalk table type for which you want to crosswalk data.

A list of existing from and to account code elements is displayed for the selected crosswalk type. Review the list of Finance TSDS Crosswalk Tables.

 \Box Click **+Add** to add a row.

From	Based on the selected crosswalk, type the from account code element(s) to crosswalk.
То	Based on the selected crosswalk, type the to account code element to crosswalk.

Click **Save**.

Other functions and features:

Retrieve	Discard unsaved changes, and retrieve information since the last time data was saved.
Print	Click to print the report. Review the report.
	Click to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved. Click Save.

Grade Reporting

• Grade Reporting > Maintenance > Master Schedule > District Schedule > Available Courses

□ Update all local service IDs to be unique for each course.

For Ed-Fi TSDS reporting, **ALL** local **Service IDs** (that begin with 8) created by the district will need to be a unique value per course. The *XXX* value must be changed to a unique alphanumeric value.

AVAILAB	LE COURSES	-	Course Numb	er 🗸 Retrieve	Stds-Ba	ised Crs Setup						
Del	Details	<u>Course</u> Number	Title	Abbrev Name	Service ID	Service ID Description	Graded Crs	Nbr of Sem	Textbook ISBN	Exclude from TeacherPortal	Stf Pcd	^
1	Q	0001	SEE COUNSELOR	SEE COUN	85000XXX	LOC,OTHER		1		Incl Both(Att Grds)		
1	Q	0002	COLLEGE MONITOR	COLLEGE	85000XXX	LOC,OTHER		2		Incl Both(Att Grds)		
1	Q	0020	PK/KG LANG/COMP	ELA,K	02625001	ELA, READ KG	Image: A start of the start	2		Incl Both(Att Grds)		
1	Q	0030	PK/KG SOC ST	SOCST, K	02660009	SOCST K	Image: A start of the start	2		Incl Both(Att Grds)		
1	Q	0040	PK/KG MATH	MATH,K	02640005	MATH K	√	2		Incl Both(Att Grds)		
1	Q	0050	PK/KG SCIENCE	SCI, K	02650000	SCI, K		2		Incl Both(Att Grds)		
1	Q	0055	PK/KG SCIENCE	SCI, K	02650000	SCI, K	√	2		Incl Both(Att Grds)		
1	Q	0060	PK/KG HEALTH	HEA,KIND	02550020	HEA,KIND		2		Incl Both(Att Grds)		
1	Q	0070	PK/KG ART	ART, K	02510001	ART K	Image: A start and a start	2		Incl Both(Att Grds)		
1	Q	0080	PK/KG MUSIC	MUS, K	02520004	MUS K	Image: A start of the start	2		Incl Both(Att Grds)		
1	Q	0090	PK/KG PE	PE, PK-K	02530002	PE, K	Image: A start of the start	2		Incl Both(Att Grds)		-
First	1 v /	36 🕨 La	st							Rows: 1051) Add	
=>Crs Nbr;	0002	COL	LEGE MONITOR	Abbrev Name: COLLE	GE	Service ID:		(85000X	××):	LOC,OTHER Graded Cr	s: 🗌	
Nbr Sem:	2 🗸			Textbook ISBN:		Exclude from TeacherPort	n :al:	Incl Both	n(Att Grds)	Self Paced:		

• Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

□ Verify all Instructional Staff responsibility records are entered.

All Instructional Staff responsibility records **must** be entered on this screen. These are your Role ID/StaffClassification Codes 087 (Teacher), 047 (Substitute), and 033 (Pre-Kindergarten Aides).

Instructional Staff and Pre-Kindergarten Educational Aides (StaffClassification 033) are reported using the Course, CourseOffering, Section, and StaffSectionAssociationentities in the TeachingandLearningDomain.





• Grade Reporting > Maintenance > Tables > TSDS Crosswalks

The Grade Reporting > TSDS Crosswalks tab allows you to convert data in your district format to the standard TEA format for the fall.

Update Data:

Crosswalk Type Select the crosswalk table for which you want to convert data.

• The selected crosswalk table is displayed. The list can be re-sorted.

You can re-sort the grid by clicking on an underlined column heading. It will sort in ascending order. Click it again to sort in descending order.

A white triangle next to the column heading indicates the column by which the grid is currently sorted and whether it is sorted in ascending \bowtie or descending \bowtie order.

• A blank row is added to the bottom of the grid.

Crosswalk Type: 042 Responsibilities - From Campus/Period to Minutes 043 Responsibilities - From Campus/Service ID to Minutes

A blank row is added to the bottom of the grid.

Row Nbr	The rows are automatically numbered.
From	Type the district code you want to convert.
То	Type the TEA format code to which you want to convert.
	The From and To values must be different.

□ Click **+Add** to add a new row.

Click **Save**.

Crosswalk Type: 044 PE Responsibilities - Campus/Crs/Sec

This crosswalk allows you to enter the number of days and minutes in which the PE teacher provides physical education instruction each week at the campus for the four weeks in

October that include the last Friday in October. This is required for all teachers of record for course-sections associated with the following physical education (PE) service IDs:

02530002 02530003 02530004 02530005 02530006 02530007 02530008 02850000 03823000 82210XXX 82931XXX 83210XXX 84200XXX PES00051 PES00053 PES00056

All districts will use this crosswalk, except for Business-only districts whose responsibility records come from Human Resources, or if PE service IDs are not used for PE courses, or if your PE service ID courses do not have students.

Important: Minutes for any holidays should be included.

NOTE:

These fields are not reported for employees with PE substitution responsibilities (i.e., employees with service IDs PES00000-PES00015).

Records *are* created for non-campus-based PE courses (i.e., **Non Campus Based** is greater than 00 in the campus master schedule) if the course is taught during semester 1 and at least one student is enrolled in the class.

This crosswalk is not used for Business-only districts whose responsibility records come from Personnel, or if PE service IDs are not used for PE courses, or if your PE service ID courses do not have students. All other districts should use this crosswalk.

Create or update the crosswalk:

□ In the **Crosswalk Table** field, select 044-PE Responsibilities - Campus/Crs/Sec.

□ The first time you access the page, there will be rows from the previous year displayed. Click **Delete** then click **Create** to add current year courses.

A list of course-sections associated with physical education (PE) service IDs is listed. This list is predefined and cannot be changed.

The **From** column lists course-sections in the campus-course-section format, where:

- The first three digits are the campus ID.
- $\circ\,$ The next digits are the course number, which may contain between four and eight digits.
- $\circ\,$ The last two digits are the section number.
- The course-sections are for semester 1.

□ For the Teacher of Record for each course-section listed, enter the following information for the four weeks in October that include the last Friday in October:

- In the Day Week 1-4 fields, type the number of days in which the employee provides physical education instruction each week at the campus. Valid entries are one digit between 0-5.
- In the Mins Week 1-4 fields, type the number of minutes the employee provides physical education instruction each week at the campus. Valid entries are up to four digits between 0-3000.

These fields are automatically populated according to the **Days** code entered on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section* for each course-section meeting time. The program calculates the minutes in the days from the section **Time Begin/End** and sums for each meeting time the days per week for that meeting time, then multiplies the minutes per day for that meeting time to calculate the minutes for each week.

Click Save.

□ Click **Print** to print the data displayed.

□ If new PE responsibilities records are found the next time you access the page, the **Create** button will be replaced with the **Refresh** button. Click **Refresh** to add new records to the grid.

NOTE: You cannot delete data row by row. You must click **Delete** to delete all rows on the page. Then, click **Create** to populate the page with PE course-sections. Then, you can reenter all data.

WARNING: If you click **Delete**, all rows are deleted.

Crosswalk Type: ADP Additional Days School Year Courses

A blank row is added to the bottom of the grid.

Row Nbr	The rows are automatically numbered.
Course	Type the course code you want to convert.
Campus	Type the campus number to which you want the course to transfer.

□ Click **+Add** to add a new row.

Click Save.

Other functions and features:

Print	Print the crosswalk report.
	Review the report using the following buttons:
	Click First to go to the first page of the report.
	Click to go back one page.
	Click Lest to go to the last page of the report.
	The report can be viewed and saved in various file formats.
	Click 🔁 to save and print the report in PDF format.
	Click 🗐 to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included
	Click 🛋 to close the report window. Some reports may have a Close Report , Exit , or Cancel button instead.
Retrieve	Retrieve data from the last save. Discard unsaved changes, and retrieve information since the last time data was saved.

1 1 1	Delete a row.
	Click to delete the selected row. The row is shaded red to indicate that it will be
	deleted when the record is saved.
	Click Save . A message is displayed confirming that you want to delete the row.
	0
	Click OK to delete the row.
	0
	Click Cancel not to delete the row.

Personnel

• Personnel > Maintenance > Staff Demo > Responsibility

All Non-Instructional Staff responsibility records **must** be entered on this screen. These records will use the Staffservice Code Table.

Non-Instructional Staff and Non-Pre-Kindergarten Educational Aides (StaffClassification 033) are reported using the StaffEducationOrganizationAssignmentAssociationentity in the StaffDomain.



Registration

• Registration > Maintenance > District Profile > District Maintenance > Demographic Info

□ Verify the ESC County/District number is correct (it should **NOT** be the LEA number).

The District Profile > Demographic Info tab allows you to maintain the district's demographic data, such as the district's name, address, and superintendent.

DEMOGRAPHIC INF	CONTROL INFO SPECIAL ED INFO ATTENDANCE ZONES OPTIONS STATE REPORTING
District Name:	TEXAS ISD
District County:	TEXAS Cnty District Type: Charter 🔹 Allow Waitlist on ParentPortal: 🗸 Charter Application: Current 🗸
District Website:	www.esc20.net
District Email:	info@esc20.net
ESC Region Number:	20 ESC County District Number: 001-905
Street Nbr:	714 Street Name: Lone Star Drive
City:	Alamo City State: TX Zip Code: 47498 0979
Phone:	555 692-6038 Fax: -
Superintendent Name:	
Jane Jane	Smith Smith Generation
The Thou	

NOTE: The **District Website** and **District Email** fields are used for TSDS Dashboard extracts. This data is required for districts that use TSDS Dashboards.

Update data:

District Name	(Required) Type the name of the district, up to 34 characters.
District County	Type the name of the county where the district is located, up to 20 characters.
District Type	Indicate whether the district is independent, private, or charter.
Allow Waitlist on ParentPortal	Select to enable the display of the Charter School Application Form Apply button on the ASCENDER ParentPortal Login page.
	This field only displays if the District Type field is set to <i>Charter</i> .
Charter Application	Select <i>Current</i> or <i>Next</i> to indicate the Charter School Application Form school year in ASCENDER ParentPortal.
	This field only displays if the District Type field is set to <i>Charter</i> .
District Website	Type the address of the district's website, up to 255 characters.
	IMPORTANT: If your district website is down when you save, you will receive an error message because the program is trying to connect to the website to validate the entry. Try again when your website is working properly.
District Email	Type an email address for contacting the district, up to 255 characters.

(Required) Type the region number for the education service center that serves the district. The field must be two digits (e.g., type 01 for ESC-1).
Type the six-digit ESC county-district number (NOT the LEA number) as assigned by the Texas Education Agency (TEA).
Enter the address for the district, up to 60 characters.
Type the area code and phone numbers for the district.
Type the title, first name, middle name, and last name of the district superintendent. Select the generation code if applicable.

□ Click **Save**.

• Registration > Maintenance > District Profile > District Maintenance > State Reporting

□ Verify the information entered on State Reporting is correct.

The State Reporting tab allows the user to enter data reported in the Education Organization Domain.

DEMOGRAPHIC INFO CONTROL I	NFO SPECIAL ED INFO ATTENDANCE ZONES OPTIONS STATE REPORTING		
ASVAB:	01 •	CTE Programs	of Study
Family Engagement Plan Link:		•	×
Local Education Agency Category:	02 : Charter v	Delete	Program Code
Education Organization Category:	02 : Local Education Agency 🗸	1	001 : Accounting and Financial Services
Program Evaluation Type:	01: TEA SELF-ASSESSMEN		002 : Advanced Manufacturing and Machir 💙
Gifted and Talented Programs			006 : Architectural Design
		1	007 : Automotive V
Delete GT Program		1	009 : Bio-Medical Science
04 : Full-time inclusion			011 : Business Management
			012 : Carpentry V
			013 : Cosmetology and Personal Care Ser 🗸
		6	O14-Odiassi Arte
			Add
	Add		

Update data:

ASVAB	ARMED-SERVICES-VOC-APT-BATTERY-INDICATOR-CODE (E1625) (S1) (Code table C217)
	Select the code indicating if the district or open-enrollment charter school provides students in grade levels 10-12 an opportunity to take the Armed Services Vocational Aptitude Battery (ASVAB) test or a comparable substitute. This field is not displayed prior to 2018-2019.
	NOTE: As of the 2019-2020 school year, the field is not mandatory at campuses that do not offer grade levels 10-12, per TEDS 2020.2.0. The field is required at campuses with grade levels 10-12.
Family	FAMILY-ENGAGEMENT-PLAN-LINK (E1583) (S3)
Engagement	
Plan Link	Engagement Plan.
Local Education Agency Category	Select the Local Education Agency Category and the Local Education Agency Category Description for the School Year.
Education Organization Category	Select the Education Organization Category and the Education Organization Category Description for the School Year.
Program Evaluation Type	PROGRAM-EVALUATION-TYPE (E1626) (Code table C216)
	Select the Program Evaluation Type that indicates the type of program evaluation tool LEAs use to report the progress of students participating in a High-Quality PK program.

🗆 Click **Save**.

Under Gifted and Talented Programs:

□ Click **+Add** to add a record.

ŵ	Delete a row.
	1. Click 💷 to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved. You can select multiple rows to be deleted at the same time.
	2. Click Save . You are prompted to confirm that you want to delete the row. Click Yes to continue. Otherwise, click No .
	You can save edits and delete records in the same step (i.e., the changes are all committed when the record is saved).
GT Program	GIFTED-TALENTED-PROGRAM-CODE (E1645) (Code table C223) indicates a gifted and talented program the LEA has established that is consistent with the state plan developed under TEC 29.123.
	Select the program code from the drop-down menu.

□ Under CTE Programs of Study:

□ Click **+Add** to add a record.

俞	Delete a row.
	1. Click 🔟 to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved. You can select multiple rows to be deleted at the same time.
	2. Click Save . You are prompted to confirm that you want to delete the row. Click Yes to continue. Otherwise, click No .
	You can save edits and delete records in the same step (i.e., the changes are all committed when the record is saved).
Program Code	PROGRAM-OF-STUDY (E1643) (Code table C220) indicates a program of study the LEA offers. A program of study is a comprehensive, structured approach for delivering academic and career and technical education to prepare a student for postsecondary education and career success.
	Select the program code from the drop-down menu.

Click **Save**.

• Registration > Maintenance > District Profile > Local Program Codes

□ Enter the Local Program to TEA PEIMS Codes.

The Local Program Codes tab allows you to maintain a table of district-level codes for local programs such as dyslexia, 504, crisis code, or any short-term programs that arise in the district. At the campus level, the codes are chosen from the codes set up on this page. Campuses cannot select programs that do not exist on this page. Campuses use the codes to enroll students in these local programs.

You can also generate a report that allows you to see which local programs will be written to the next year record when ASDR is run.

TSDS Data Elements for local programs:

TWEDS Data Elements: DYSLEXIA-INDICATOR-CODE (E1530) SECTION-504-INDICATOR-CODE (E1603) INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) ECHS-INDICATOR-CODE (E1560) T-STEM-INDICATOR-CODE (E1559) P-TECH-INDICATOR-CODE (E1612) NEW-TECH-INDICATOR-CODE (E1647) ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) Code table: C088

INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) Code table: C201

CRISIS-CODE (E1054) Code table: C178

Delete	Program Code	Program Title	TEA Crisis Code	Move Program to Next Year	Local Program to TEA PEIMS Code	25
	504	504		YV	12: Section 504	
Ŵ	ACE	ACE AFTER SCHL PROG		YV		
	ASP	AFTER SCHOOL PROGRAM		YV		
	DLP	Dual Language		YV		
	DYS	DYSLEXIA		YV	04: Dyslexia	
	ECH	EARLY COLLEGE HIGH SCHOOL		YV	06: ECHS	
	GEH	GENERAL ED HOMEBOUND		YV	17: General Education H	lomet) 🔻
1	HBS	HOMEBOND STUDENTS		Y		
	IGC	IGC		YV		
ŵ	MVG	MCKINNEY-VENTO GRANT		YV		
	PBT	PANDEMIC ELECTRONIC BENEFIT TRANSFER		YV		
1	PKP	PK4 YRS OLD PEIMS		YV		
	RFT	RF TRACKER		YV		
	RTI	INTERVENT STRAT CODE		YV		

Update data:

Existing codes are displayed in order by code.

□ From the Local Program to TEA PEIMS Codes drop-down menu, choose 20: Additional Days Program Participation.

Click **+Add**.

A blank row is added to the grid.

Program Code	Type the three-character code for the program.
Program Title	Type a description for the program, up to 40 characters.
TEA Crisis Code	For local programs created to track students displaced by a crisis, type the corresponding crisis code, as designated by the Texas Education Commissioner:
Move Program to Next Year	Indicating how Annual Student Data Rollover (ASDR) handles local programs for the district.
	N or blank - Disable the Move Program to Next Year field on the Campus Local Program Codes page. The program will be dropped when ASDR is run.
	Y - Allow the program to be moved to next year.
Local Program to TEA PEIMS Codes	Select the local program code.
	DATA ELEMENT: StudentCharacteristic (E3063) (Code Table C344) captures important characteristics of the student's environment or situation.

□ Click **Save**.

□ To update a description, type over the existing description and save.

You can only update the description; you cannot update a code. To change a code, you must delete and re-enter the code and description.

 Registration > Maintenance > Campus Profile > Campus Information Maintenance > Demographic Info

The Campus Profile > Demographic Info tab allows you to maintain campus demographic data, such as the campus name, address, and phone number.

District Administration

Campus ID: 001 <u>Retrieve</u>
DEMOGRAPHIC INFO CONTROL INFO PRINCIPAL/COUNSELOR
Campus Name: 2Sem/3Cyc High School
Street Nbr: 798 Street Name: 001 Street
City: Alamo City State: TX Zip Code: 47498
Phone: 555 692-3700 Fax: 555 692-3757
Participating Charter Admission Waitlist:
Charter Enrollment Capacity: 0300 Begin Date: End Date:

Update data:

Campus ID	The campus to which you are logged in is displayed. To view another campus or add a new campus, type the three-digit campus ID and click Retrieve .
	To enter a new campus, type an unused three-digit campus ID for the new campus and click Retrieve . The fields are cleared allowing you to enter and save data for the new campus.
	According to TEA guidelines:
	001-040 are used for high school campuses.
	041-100 are used for junior high and middle school campuses.
	101-698 are used for elementary school campuses.

Existing demographic information for the campus is displayed.

Campus Name	Type the name of the campus, up to 34 characters.
Street Nbr Street Name City State Zip Code +4	Enter the address for the campus, up to 60 characters.
Phone Fax	Type the area code and phone numbers for the campus.

The following fields only display if the **District Type** field is set to *Charter* on the Registration > Maintenance > District Profile > District Information > Demographic Info tab.

Participating Charter Admission Waitlist	For each charter school campus, select to indicate whether or not the campus will have a waitlist for admission.
Charter Enrollment	Type the maximum approved student enrollment number (up to four
Capacity	digits) for which the campus is able to provide instruction without exceeding staffing and facility limitations.

Begin Date	Type the begin date using the MMDDYYYY format. Or, click calendar icon to select the date from a calendar.
End Date	Type the end date using the MMDDYYYY format. Or, click calendar icon to select the date from a calendar.

Click **Save**.

• Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info

The Control Info tab allows you to set up control options for the campus related to Registration and OCR.

NOTE: Changes made in Discipline will affect the **Nbr of Bullying Incidents** and **Nbr of Cyberbullying Incidents** totals. The **Nbr of Bullying Incidents** is calculated when PEIMS Code 61 is used and the **Nbr of Cyberbullying Incidents** is calculated when PEIMS Code 61 and the Cyber checkbox is selected.

Campus ID: 001 Retriev	e				
DEMOGRAPHIC INFO CONTRO	LINFO PRINCIPAL/COUNSELOR				
Low Grade Level:	09 V High Grade Level: 12 V	Campus	Enrollment Type		
Accreditation:	Both				
College Board Campus Code Number:	446150	De	lete <u>CEP Type</u>	Begin Date	End Date
Default Track:	00		02 : Zoned Enrollment - Transfers Ac 💙	08-10-2022	
Exclude from District Reporting:					
School Type:	High School				
Capped To Campus:	Capped Date:				
Full Day PK Waiver:					
Additional Days Program:	Participate in ELO:				+ Add
Nbr of Bullying Incidents:	0 Nbr of Cyberbullying Incider	nts: 0)
		National	School Lunch Program		
Office of Civil Rights (OCR) Options					
School has Students Participating in 1	Single-Sex Interscholastic Athletics:	D	Inter NCLD Tures		E 10.1
School has Students Enrolled in One	or More Single-Sex Academic Classes:	De	NSLF Type	Begin Date	End Date
School has Students Enrolled in One School has Students who Receive Co	or More Single-Sex Academic Classes:		03 : Yes participating in NSLP under ♥	08-10-2022	End Date
School has Students Enrolled in One School has Students who Receive Co	or More Single-Sex Academic Classes:		NSLF Type 03 : Yes participating in NSLP under	08-10-2022	End Date
School has Students Enrolled in One School has Students who Receive Co Campus-wide Residential Facility:	or More Single-Sex Academic Classes:		Image: Name Image: Name	08-10-2022	End Date
School has Students Enrolled in One School has Students who Receive Co Campus-wide Residential Facility:	or More Single-Sex Academic Classes:		CO3 : Yes participating in NSLP under ♥	08-10-2022	End Date
School has Students Enrolled in One School has Students who Receive Co Campus-wide Residential Facility: Residential Facility Options	or More Single-Sex Academic Classes:		(03 : Yes participating in NSLP under ♥)	08-10-2022 3	End Date
School has Students Enrolled in One School has Students who Receive Co Campus-wide Residential Facility: Residential Facility Options	or More Single-Sex Academic Classes:		(03 : Yes participating in NSLP under ♥)	<u>Heein Date</u>	End Date
School has Students Enrolled in One School has Students who Receive Co Campus-wide Residential Facility: Residential Facility Options	or More Single-Sex Academic Classes:		(03 : Yes participating in NSLP under ♥)	<u>Beein Date</u>	End Date
School has Students Enrolled in One School has Students who Receive Co Campus-wide Residential Facility: Residential Facility Options	or More Single-Sex Academic Classes:		O3: Yes participating in NSLP under	<u>Beein Date</u>	End Date
School has Students Enrolled in One School has Students who Receive Co Campus-wide Residential Facility: Residential Facility Options	or More Single-Sex Academic Classes:		O3: Yes participating in NSLP under	<u>Beein Date</u>	End Late
School has Students Enrolled in One School has Students who Receive Co Campus-wide Residential Facility: Residential Facility Options Delete Details County/Dist	or More Single-Sex Academic Classes:		(03: Yes participating in NSLP under)	<u>Beein Date</u>	End Late
School has Students Enrolled in One School has Students who Receive Co Campus-wide Residential Facility: Residential Facility Options Delete Details County/Dist	or More Single-Sex Academic Classes:		(03: Yes participating in NSLP under)	<u>Beein Date</u>	end Late
School has Students Enrolled in One School has Students who Receive Co Campus-wide Residential Facility: Residential Facility Options Delete Details County/Dist	or More Single-Sex Academic Classes:		(03: Yes participating in NSLP under)	<u>Beein Date</u>	End Late
School has Students Enrolled in One School has Students who Receive Co Campus-wide Residential Facility: Residential Facility Options	or More Single-Sex Academic Classes:		O3: Yes participating in NSLP under	<u>Beein Date</u>	End Liste

Update data:

Campus ID The campus to which you are logged in is displayed. To view another campus or add a new campus, type the three-digit campus ID and click **Retrieve**.

Existing control information for the campus is displayed.

 \Box Update as needed.

Low/High Grade Level	Select the lowest and highest grade levels taught at the campus.
Accreditation	Select the code for the organization(s) that accredit the campus.
College Board Campus Code Number	Type the six-character ID used by the educational testing service to identify the campus. This applies only to high schools.
Default Track	Select the attendance track you want to use as the default when enrolling students. For a new student campus with no attendance options, use 00. Business campuses can be created on District Admin .
Exclude from District Reporting	Select to exclude the campus from district reports in all ASCENDER Student applications.
	This option can be used for students who are tracked in their home district for TEA reporting purposes but also need to be tracked at the district that serves them, such as through a special education program, DAEP, or JJAEP. The district that serves the students can track attendance, grades, and other data, and provide the information to the home district for TEA reporting. If this option is selected, the campus is excluded from district reports, the UID export, and PEIMS TSDS.
	Excluded campuses are excluded in the following reports, unless the report is generated specifically for that campus:
	Attendance: SAT0900, SAT0950, SAT1100, SAT1700, SAT2100, SAT2300, SAT2400, SAT2500, SAT5000, Create Attendance Report
	Discipline: SDS0100, SDS0200, SDS0300, SDS0500, SDS0700, SDS0800, SDS0900, SDS1000, SDS1100, SDS1200, SDS1300, Create Discipline Report
	Grade Reporting: SGR0110, SGR0120, SGR0130, SGR0140, SGR0200, SGR2046, SGR2060, SRG2081, SGR2091, SGR2500, SRG2550, Create Grade Reporting Report
	Health: SHS0110, SHS0295, SHS0296, SHS0297, SHS0298, Create Demo
	Registration: SDS0300, SGR1950, SRG0200, SRG0300, SRG0600, SRG1001, SRG1100, SRG1400, SRG1500, SRG1600, SRG1700, SRG1800, SRG1900, SRG2300, Create Registration Report
	Special Education: SDS0200, SEM0200, SEM0400, SEM0620, SEM0640, SEM0720, SEM0750, SEM0800, SEM0850, SEM0900, SEM0950, SEM1000, SEM1100, SEM1200, Create Special Ed CY, Create Special Ed NY
School Type	Select the code for the type of school, which is required for the TSDS Student Extractor. The drop-down list contains codes from the TSDS table DC111.
	Leave blank if the LEA is not using the Student Dashboard.

Capped To Campus	This field is only enabled if Enable Attendance Zones is selected on Registration > Maintenance > District Profile > District Maintenance > Attendance Zones Options, and is used to prevent over enrolling students at a particular campus.
	Select the campus at which a student will be enrolled if the campus you are logged onto is capped.
	For a student to be allowed to enrolled at the capped campus, the student's entry date must be later than the Capped Date , and that student's Transfer Factor must be 0 (CY/NY Xfer Factor on Registration > Maintenance > Student Enrollment > Demo1).
Capped Date	If Capped To Campus is used, enter the date after which students can be enrolled at the capped campus. The date must be a valid school or working date.
Full Day PK Waiver	Select if the campus has received an exemption from offering a full-day PK program.
	TWEDS Data Element: PK-FULL-DAY-WAIVER-INDICATOR-CODE (E1646) Code table: C088
Additional Days Program	Select if the campus offers an Additional Days Program to students in PK - 5.
	TWEDS Data Element: ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) Code table: C088
Participate in ELO	Select if the student participates in an Extended Learning Opportunity (ELO) program.
Nbr of Bullying Incidents	NUMBER-OF-BULLYING-INCIDENTS (E1727) indicates the number of reported incidents of bullying at each campus.
	Enter the number of Bullying incidents.
	NOTE : Any changes made on <i>Discipline > Student > Maintenance</i> to student incidents will automatically update totals.
Nbr of Cyberbullying Incidents	NUMBER-OF-BULLYING-INCIDENTS (E1727) indicates the number of reported incidents of bullying at each campus.
	Enter the number of Bullying incidents.
	NOTE : Any changes made on <i>Discipline > Student > Maintenance</i> to student incidents will automatically update totals.
Office of Civil Rights (OCR) Options	Select applicable fields for the campus. If selected, these selections are extracted to OCR. School has Students Participating in Single-Sex Interscholastic Athletics (School Part 2 > Exam, Staff, and Retention > ATHL-1)
	School has Students Enrolled in One or More Single-Sex Academic Classes (School Part I > COUR-12)
	School has Students who Receive Corporal Punishment for Disciplinary Purposes (School Part 2 > Discipline > DISC-3)

Campus-wide
Residential
Facility

Select if all students at the campus are residing in a residential facility.

Under **Residential Facility Options**:

 \Box Click **+Add** to add the residential facilities attended by students within the campus boundaries.

The following fields are displayed below the grid.

This list populates the **Residential Facility ID** field on Registration > Maintenance > Student Enrollment > W/R Enroll for students who reside in a residential facility.

NOTE: These settings are campus specific. If the same facility exists on multiple campuses, the information must be entered for each campus.

County/Dist	The county-district number you are logged on to is displayed and cannot be changed.	
	TWEDS Data Element: DISTRICT-ID (E0212)	
Res Fac ID	Type the six-digit residential facility ID.	
	TWEDS Data Element: RESIDENTIAL-FACILITY-ID (E1627)	
Facility Name	Type the name of the residential facility, up to 60 characters.	
Inst Day Len	The field is automatically populated with the Instructional Daily Minutes as entered for the default campus-track on Attendance > Maintenance > Campus > Campus Options . If the number of minutes in the school day at the residential facility is different, this field can be modified.	
	TWEDS Data Element: RESIDENTIAL-FACILITY-STUDENT-SCHOOL-DAY- LENGTH (E1637)}	
Ŵ	Delete a facility.	
	1. Click 💷 to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved. You can select multiple rows to be deleted at the same time.	
	2. Click Save . You are prompted to confirm that you want to delete the row. Click Yes to continue. Otherwise, click No .	
	You can save edits and delete records in the same step (i.e., the changes are all committed when the record is saved).	
Q	Click to view modify the information. The data is displayed in fields below the grid allowing you to make changes.	

County/Dist	The county-district number you are logged on to is displayed and cannot be changed.	
Facility Name	Type the name of the residential facility, up to 60 characters.	
Res Fac ID	Type the six-digit residential facility ID.	
Inst Day Len	Type the number of minutes a residential facility student receives instruction based on their Individualized Education Plan (IEP).	

Click **Save**.

□ Under Campus Enrollment Type:

□ Click **+Add** to add the campus enrollment type.

The following fields are displayed below the grid.

NOTE: These settings are campus specific. If the same facility exists on multiple campuses, the information must be entered for each campus.

СЕР Туре	Select the type of campus where the student is enrolled.
Begin Date	Type the begin date using the MMDDYYYY format. Or, click calendar icon to select the date from a calendar.
End Date	Type the end date using the MMDDYYYY format. Or, click calendar icon to select the date from a calendar.

Click **Save**.

• Registration > Maintenance > Student Enrollment > Demo1

Information provided in this guide is limited to the TSDS Upgrade only. Additional information for Demo1 can be found on Registration > Maintenance > Student Enrollment > Demo1.

Update data:

Under **Student Indicators**:

00	october.
Th pr	his status will calculate daily (Monday-Friday) at 6:00 m.
As of Status Last Day Enrollment Inden	ndicate the student's status as of the last day nrollment.

Click **Save**.

Currently, Prior Year Leaver data is updated on **Registration > Maintenance > Prior Year Leaver Tracking**. However, going forward, Prior Year Leaver data will be updated for the prior year on the following screens:

- Registration > Maintenance > Student Enrollment > Demo1
 Allow data elements to be editable for one prior year in the Phone/Address group box if the
 student is listed in the Prior Year Leaver Tracking Directory.
- Registration > Maintenance > Student Enrollment > Demo3 Allow data elements to be editable for one prior year for Military Enlistment in the Status Indicators group box if the student is listed in the Prior Year Leaver Tracking Directory.
- Registration > Maintenance > Student Enrollment > Contact (PY Leaver) Allow data elements to be editable for one prior year for contacts who are: Priority = 1 and Guardian = 1 if the student is listed in the Prior Year Leaver Tracking Directory.
- **Registration > Maintenance > Student Enrollment > W/R Enroll** Allow data elements to be editable for one prior year in the **Reason** field if the student is listed in the Prior Year Leaver Tracking Directory.

Known Issues (as of 12/18/2023)

	TCC is aware and investigating that the extract process is not running for some TSDS Parallel LEAs. When this occurs, the extract email is not sent and the As-of-Status Last Friday October codes are not updated. API errors that occur are invalid and should not be researched until this is resolved.
	TCC continues to work with TEA on the Finance Actual domain for PEIMS Mid-Year. At this time, no actuals are being sent to TSDS.
WS-1071	Registration > Maintenance > Student Enrollment > Demo2 > Census Block - Programming for this is not complete. For Fall PEIMS Parallel Year, TCC will apply/provide a SQL to update this data to match the data in State Reporting. Programming will be completed in a future software update.
WS-1095	When an employee has a termination date entered that is a future date and they are still considered to be employed, when the extract is run for the staff endpoint, the end date is not being populated for that future date.

 Course Transcript - Duplicate Record Found error.
An error is received on the Extract email when a student has taken 2 courses with the
same service ID in the same semester.
TCC is researching a solution to this issue.

Technical Information

- Extracts will run 6:00 PM, Monday Friday.
- **DO NOT** schedule TEA TSDS Level 2 Errors for the first two weeks of the initial data submission.

Initial Data Submission to TEA TCC hosted and managed ESCs:

- Initial extract and API start will need to be coordinated through a Technical ASD ticket.
 - $\circ\,$ Submit the Technical ASD ticket the Monday prior to the LEA's TSDS Parallel initial submission kick-off date.
 - Select the new System Category TSDS Parallel Setup.
 - List the **County/District Number** and the **Name of the LEA** participating in the TSDS Parallel Submission.
 - Only one ticket is needed for parallel LEAs starting the initial submission on the same date.
 - All LEA Names and County District Numbers need to be listed in the ticket correctly.
- The initial data extract/API will begin 3:00 AM, Saturdays.

Self-hosted and managed ESCs:

• For guidance on how to start the extract/API, visit: https://wiki.ascendertx.com/display/TCCTD/TSDS+Extract+processing+and+API+Submission



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