



District Name/Address - DA1200

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District Administration > Tables > District Information > District Name/Address

This tab is used to record demographic information for the local education agency (LEA) such as the LEA name, address, phone number, fax number, and superintendent name. The table is shared between the ASCENDER Business and Student systems.

Set up district information:

Field	Description
Year	Verify that the correct school year is displayed. If not, type the four-digit school year for which you want to add or retrieve data.

☐ Click **Retrieve**.

District Name	PEIMS Reporting Element Type the LEA name.
District County Name	Type the county where the LEA is located. The field can be up to 20 characters.
District Type	Type or select the applicable district type. <ul style="list-style-type: none"> • If <i>P - Private</i> is selected, the District Type field defaults to <i>Private</i> on the Maintenance > Staff Demo > Service Record tab in Personnel. • If <i>I - Independent</i> or <i>C - Charter</i> are selected, the District Type field defaults to <i>Public</i> on the Maintenance > Staff Demo > Service Record tab in Personnel.
District Website	Type the Internet address for the LEA's website. The field can be up to 255 characters. Note: If your LEA's website is down when you save the record, an error message is displayed as the program is trying to connect to the website to validate the entry. Try again when the website is properly functioning.
District Email	Type the LEA's email address. This field can be up to 255 characters.
ESC Region Number	Type the region number of the Education Service Center that serves the LEA. The field must be two digits (e.g., Type 01 for Region 1.) and is required.

ESC County District Number[PEIMS Reporting Element](#)

Type the six-digit ESC county district number assigned by the Texas Education Agency (TEA).

[ESC County District Numbers](#)

ESC Region Number	County District Number
Region 1	108950
Region 2	178950
Region 3	235950
Region 4	101950
Region 5	181950
Region 6	236950
Region 7	092950
Region 8	225950
Region 9	243950
Region 10	057950
Region 11	220950
Region 12	161950
Region 13	227950
Region 14	221950
Region 15	226950
Region 16	188950
Region 17	152950
Region 18	165950
Region 19	071950
Region 20	015950

Street Nbr

Type the street number of the LEA's location.

Street Name

Type the street name of the LEA's location.

City

Type the city name number of the LEA's location.

State

Click  to select the two-character state code.

Zip

Type the five-digit zip code and suffix.

Phone

Type the LEA's phone number in the ###-###-#### format.

Fax

Type the LEA's fax number in the ###-###-#### format.

Superintendent

Title	Type the superintendent's title.
First	Type the superintendent's first name.
Middle	Type the superintendent's middle name.
Last	Type the superintendent's last name.
Generation	Select the superintendent's generation code.

Total Nbr School Board Requests[PEIMS Reporting Element](#)



Type the total number of requests received from school board trustees (outside of a school board meeting) for information, documents, and records. This field is a maximum of three digits.

Total Cost School Board Requests[PEIMS Reporting Element](#)

Type the total cost that the district will incur fulfilling requests received from school board trustees (outside of a school board meeting) for information, documents, and records. This field is a maximum of six digits.

Under **Contracted Instructional Staff**:

☐ Click **+Add** to add a row.

Campus	Type a three-digit campus ID. Or, click  to select a campus ID from the Campus lookup .
Program Intent Code	Type a two-digit program intent code. Or, click  to select a code from the Program Intent Code lookup .
Nbr FTE	Type the number of full-time employees. The value must be a positive number with two decimals and no more than 999.99.

☐ Click **Save**.

Other functions and features:

Retrieve	Click to retrieve information from the last save. If you click Retrieve , any unsaved changes will be lost.
Print	Click to print the report. Review the report.



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