



OCR Extract Information - Part 2: Discipline (Suspension, Expulsion, Corporal Punishment)

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NOTE: All School Part 2 data is extracted for the school year (2020-2021 cumulative).

DISC: Student Discipline (Corporal Punishment, Expulsion, Suspension)

DISC-2 - Instances of Preschool Corporal Punishment

Description: Indicate the number of instances of corporal punishment for all preschool children and for preschool children with disabilities (IDEA) for the regular 2021-22 school year, not including intersession or summer.

DISC-3 - Instances of Preschool Corporal Punishment - Children Without Disabilities and With Disabilities (IDEA and Section 504 Only)

Description: Indicates the number of instances of corporal punishment for preschool children without disabilities and for preschool children with disabilities (IDEA and Section 504 only) for the regular 2021-22 school year, not including intersession or summer.

DISC-4 - Preschool Corporal Punishment

Description: Indicates the number of preschool children who received corporal punishment.

DISC-5 - Preschool Expulsion

Description: Indicates the number of preschool children who received an expulsion.

DISC-6 - Instances of Preschool Suspension

Description: Indicates the number of instances of out-of-school suspension for all preschool children and for preschool children with disabilities (IDEA).

All

DISC-7 - Instances of Preschool Suspension - Children Without Disabilities and With Disabilities (Section 504 Only)

Description: Indicates the number of instances of out-of-school suspension for preschool children without disabilities and for preschool children with disabilities (Section 504 only).

DISC-8 - Preschool Suspension - Only One Out-of-School Suspension

Description: Indicates the number of preschool children who received only one preschool out-of-school suspension.

DISC-9 - Preschool Suspension - Only One Out-of-School Suspension

Description: Indicates the number of preschool children who received more than one preschool out-of-

school suspension.

DISC-11 - Instances of Corporal Punishment - Students Without Disabilities and With Disabilities (IDA and Section 504 Only)

Description: Indicates the number of instances of corporal punishment for students without disabilities in grades K-12 (or the ungraded equivalent) and the number of instances of corporal punishment for students with disabilities (IDEA and Section 504 only).

DISC-12 - Discipline of Students without Disabilities - Corporal Punishment

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received corporal punishment.

DISC-13 - Discipline of Students with Disabilities - Corporal Punishment

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received corporal punishment.

DISC-14a - Discipline of Students without Disabilities - Expulsion with Educational Services

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received expulsion with educational services.

DISC-15a - Discipline of Students with Disabilities - Expulsion with Educational Services

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received an expulsion with educational services.

DISC-16 - Discipline of Students without Disabilities - Expulsion without Educational Services

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received expulsion without educational services.

DISC-17 - Discipline of Students with Disabilities - Expulsion without Educational Services

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received an expulsion without educational services.

DISC-18 - Discipline of Students without Disabilities - Expulsion Under Zero-Tolerance Policies

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received an expulsion under zero tolerance policies.

DISC-19 - Discipline of Students with Disabilities - Expulsion Under Zero-Tolerance Policies

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received an expulsion under zero tolerance.

DISC-20 - Discipline of Students without Disabilities - One or More In-School Suspensions

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received one or more in-school suspensions.

DISC-21 - Discipline of Students with Disabilities - One or More In-School Suspensions

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received one or more in-school suspensions.

DISC-22 - Instances of Out-of-School Suspension

Description: Indicates the number of instances of out-of-school suspension for all students in grades K-12 (or the ungraded equivalent).

DISC-23 - Discipline of Students without Disabilities - Only One Out-of-School Suspension

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received only one out-of-school suspension.

DISC-24 - Discipline of Students with Disabilities - Only One Out-of-School Suspension

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received only one out-of-school suspension.

DISC-25 - Discipline of Students without Disabilities - More Than One Out-of-School Suspension

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received more than one out-of-school suspension.

DISC-26 - Discipline of Students with Disabilities - More Than One Out-of-School Suspension

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received more than one out-of-school suspension.

NOT EXTRACTED:

- **DISC-1 - Preschool Corporal Punishment Indicator**
 - **DISC-10 - Corporal Punishment Indicator**
 - **DISC-14b - Discipline of Students without Disabilities - Transfer to Alternative School**
 - **DISC-15b - Discipline of Students with Disabilities - Transfer to Alternative School**
 - **DISC-27 - School Days Missed Due to Out-of-School Suspension**
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ARRS: Referrals to Law Enforcement & School-related Arrests

ARRS-1 - Instances of Referrals to Law Enforcement

Description: Indicates the number of instances of referrals to a law enforcement agency or official for all students in grades K-12 (or the ungraded equivalent).

ARRS-2 - Students without Disabilities - Referred to Law Enforcement

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who were referred to a law enforcement agency or official.

ARRS-3 - Students with Disabilities - Referred to Law Enforcement

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who were referred to a law enforcement agency or official.

ARRS-4 - Instances of School-Related Arrests

Description: Indicates the number of instances of school-related arrests for all students in grades K-12 (or the ungraded equivalent).

ARRS-5 - Students without Disabilities - School-Related Arrest

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received a school-related arrest.

ARRS-6 - Students with Disabilities - School-Related Arrest

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received a school-related arrest.

OFFN: Offenses

OFFN-1 - Offenses - Number of Incidents

Description: Indicates the number of documented incidents of offenses that occurred at school.

OFFN-2 - Offenses - Shooting

Description: Indicates whether there was at least one incident at the school that involved a shooting with a firearm or explosive device (regardless of whether anyone was hurt).

OFFN-3 - Offenses - Homicide

Description: Indicates if any of the school's students, faculty, or staff died as a result of a homicide committed at the school.

OFFN-4 - Offenses - Shooting and Homicide Incidents

Description: Indicates the number of documented incidents of offenses that occurred at school.

OFFN-5 - Offenses - Rape and Sexual Assault

Description: Indicates the number of documented incidents of offenses that occurred at school.

OFFN-6 - Offenses - Allegations Against School Staff (Resignation or Retirement)

Description: Indicates the number of allegations against a school staff member of offenses that occurred at school, which were followed by a resignation or retirement prior to final discipline or termination.

OFFN-7 - Offenses - Allegations Against School Staff (Determined Responsible)

Description: Indicates the number of allegations against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was responsible for the offense.

OFFN-8 - Offenses - Allegations Against School Staff (Determined Not Responsible)

Description: Indicates the number of allegations against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was not responsible for the offense.

OFFN-9 - Offenses - Allegations Against School Staff (Determination Pending)

Description: Indicates the number of allegations against a school staff member of offenses that occurred at school, which had a determination that remained pending.

OFFN-10 - Offenses - Allegations Against School Staff (Duty Reassignment)

Description: Indicates the number of allegations against a school staff member of offenses that occurred at school, which were followed by a duty reassignment prior to final discipline or termination.

HIBS: Harassment or Bullying

HIBS-1 - Allegations of Harassment or Bullying

Description: Indicates the number of allegations of harassment or bullying reported by students in grades K-12 (or the ungraded equivalent) to any school employees. Allegations are on the basis of sex; sexual orientation; race, color, or national origin; disability; and religion.

HIBS-2 - Allegations of Harassment or Bullying - Gender Identity

Description: Indicates the number of allegations of harassment or bullying reported by students in grades K-12 (or the ungraded equivalent) to any school employees. Allegations are on the basis of gender identity.

HIBS-3 - Allegations of Harassment or Bullying - By Religion Type

Description: Indicates the number of allegations of harassment or bullying reported by students in grades K-12 (or the ungraded equivalent) to any school employees. Allegations are on the basis of religion, by type.

HIBS-4 - Students Reported as Harassed or Bullied - Sex

Description: Indicates the number of students in grades K-12 (or the ungraded equivalent) who reported being harassed or bullied on the basis of sex to any school employees.

HIBS-5 - Students Reported as Harassed or Bullied - Race, Color, or National Origin

Description: Indicates the number of students in grades K-12 (or the ungraded equivalent) who reported being harassed or bullied on the basis of race, color, or national origin to any school employees.

HIBS-6 - Students Reported as Harassed or Bullied - Disability

Description: Indicates the number of students in grades K-12 (or the ungraded equivalent) who reported being harassed or bullied on the basis of disability to any school employees.

HIBS-7 - Students Disciplined for Harassment or Bullying - Sex

Description: Indicates the number of students in grades K-12 (or the ungraded equivalent) who were

disciplined for harassment or bullying on the basis of sex.

HIBS-8 - Students Disciplined for Harassment or Bullying - Race, Color, or National Origin

Description: Indicates the number of students in grades K-12 (or the ungraded equivalent) who were disciplined for harassment or bullying on the basis of race, color, or national origin.

HIBS-9 - Students Disciplined for Harassment or Bullying - Disability

Description: Indicates the number of students in grades K-12 (or the ungraded equivalent) who were disciplined for harassment or bullying on the basis of disability.

RSTR: Restraint and Seclusion

RSTR-1 - Instances of Restraint or Seclusion

Description: Indicates the number of instances of mechanical restraint, physical restraint, or seclusion for students in grades K-12 (or the ungraded equivalent).

RSTR-2 - Non-IDEA Students Subjected to Restraint or Seclusion - Mechanical Restraint

Description: Indicates the number of non-IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to mechanical restraint.

RSTR-3 - IDEA Students Subjected to Restraint or Seclusion - Mechanical Restraint

Description: Indicates the number of IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to mechanical restraint.

RSTR-4 - Non-IDEA Students Subjected to Restraint or Seclusion - Physical Restraint

Description: Indicates the number of non-IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to physical restraint.

RSTR-5 - IDEA Students Subjected to Restraint or Seclusion - Physical Restraint

Description: Indicates the number of IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to physical restraint.

RSTR-6 - Non-IDEA Students Subjected to Restraint or Seclusion - Seclusion

Description: Indicates the number of non-IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to seclusion.

RSTR-7 - IDEA Students Subjected to Restraint or Seclusion - Seclusion

Description: Indicates the number of IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to seclusion.

JUST: Justice Facilities

JUST-1 - Justice Facility Type

Description: Indicate if the justice facility was best described as pre-adjudication (pre-conviction), post-adjudication (postconviction), or both.

JUST-2 - Days in Regular School Year at Justice Facility

Description: Indicates the number of days that the regular educational program operated at the justice facility.

JUST-3 - Justice Facility Educational Program Hours per Week

Description: Indicates the number of hours per week that the regular educational program was offered to students at the justice facility.

JUST-4 - Justice Facility Educational Program Participants

Description: Indicates the number of elementary, middle, and high school age students who participated in the regular educational program for the length of time specified.

INET: Internet Access and Devices

INET-1 - Internet Access and Devices

Description: Indicates if the school has Wi-Fi and/or Internet connection for classroom or student learning use.

INET-2 - Wi-Fi Enabled Devices

Description: Indicates the number of Wi-Fi enabled devices provided by the school to students in preschool and grades K-12 (or the ungraded equivalent) for classroom or student learning use.

INET-3 - Wi-Fi Enabled Devices and Hotspot Needed for Remote Learning

Description: Indicates the number of students in preschool and grades K-12 (or the ungraded equivalent) who needed Wi-Fi enabled devices from the school for student learning use.

INET-4 - Wi-Fi Enabled Devices and Hotspot Received for Remote Learning

Description: Indicates the number of students in preschool and grades K-12 (or the ungraded equivalent) who received Wi-Fi enabled devices from the school for student learning use. Also indicates the number of students in preschool and grades K-12 (or the ungraded equivalent) who received a Wi-Fi hotspot from the school for student learning use.



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