



ASCENDER GUIDES





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If your student's report card or interim progress report (IPR) is available, a button is displayed.

Published Grades

Report Cards

Interim Progress Report

Class Schedule

Period

Course

Instructor

Click the **Report Cards** button to view the student's report card. If a skills-based report card is available, the **Skills Based Report Cards** button is displayed.

ASCP-008

PARENTPORTAL

Selected Student:

Emily Michelle Adcock

DISTRICT:

SIEXT ISD

CAMPUS:

041 School 2 sem campus 6th-8th

STUDENT:

Add Student

My Students

NAVIGATION:

Summary

Attendance

Grades

Discipline

Immunizations

Secondary Report Card

041 School 2 sem campus 6th-8th

80871 041 Street Alamo City, TX 46014

Principal Name: JOSEPH JIMENEZ

Telephone: 555-435-7136

Student:

Grade:

Address:

Counselor:

Phone:

019282 Adcock, Emily Michelle

08

40173 Hickory Canyon

Alamo City, TX 47764

APPERLEY, AMANDA M

Sem: 2

Cyc: 2

Control Nbr: 653

School Year: 2018-2019

Date Run: Thu Oct 24 13:27:49 CDT 2019

Course	Title	Typ	Per	Semester One				Semester Two				Final Grade	Units of Credits		
				Cycle 1		Cycle 2		Cycle 1		Cycle 2					
				Grade	Cit	Grade	Cit	Grade	Cit	Grade	Cit				
Advisory A - MS	00												0.0		
SCI 8B SP	00		90	S	90								0.0		
SCI 8B SP	00							76	S	84	80		0.0		
Band 8 Wind Ens	01	94	S	90		92	92	100		100	99	96	0.0		
Social Stud 8	02	85	S	85		100	87	88		89	88	88	0.0		
Algebra 1 MS	03	92	S	85		90	89	95		95	82	94	1.0		
Science 8	04	95	S	82		70	87	75		88	85	82	0.0		
PACS 1	05	93	S	97		98	95	82		88	86	85	0.0		
AVID 8-MS	05	99	S	100		95	99					99	0.0		
SOAR	05							99		98	100	99	0.0		
ELAR 8	06	84	S	88		80	85	92		92	92	89	0.0		
Athletics 8-G	07	99	E	97		90	97	100		100	100	99	0.0		

Course	Title	Per	Teacher	Comment Code(s)	Cyc	Excused Absences			Unexcused			School Related Abs			Tardies		
						Semester	Ytd	Cyc	Semester	Ytd	Cyc	Semester	Ytd	Cyc	Semester	Ytd	Cyc
						1	2		1	2		1	2		1	2	
Advisory A - MS	00		BARDEN, ANNA														
SCI 8B SP	00		JOHNSON, JOSEPHINE														
SCI 8B SP	00		JOHNSON, JOSEPHINE														
Band 8 Wind Ens	01		ARREDONDO, ANA						2	4	5	9			1	1	
Social Stud 8	02		AUSTRIA, ANDRES						2	4	5	9			1	1	
Algebra 1 MS	03		WARNER, VICTORIA						2	4	5	9			1	1	

Click the **Interim Progress Report** button to view the student's IPR.

2024/01/30 00:41

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The screenshot shows the ASCENDER PARENTPORTAL interface. On the left is a sidebar with navigation links: DISTRICT (SIEXT ISD), CAMPUS (641 School 2 sem campus 6th-8th), STUDENT (Add Student), My Students, and NAVIGATION (Summary, Attendance). The main content area is titled "Interim Progress Report". It displays student information: SIEXT ISD (641 School 2 sem campus 6th-8th, 80871 941 Street, Alamo City, TX 46014), Student (019252 Adcock, Emily Michelle, Grade: 06, Track 01, Address: 48173 Hickory Canyon, Alamo City TX 47764), Sem: 2, Control Nbr: 653, School Year: 2018-2019, Date Run: Fri Oct 25 15:41:32 CDT 2019. Below this is a table of course data:

Course Number	Course Title	Period	Teacher Name	Curr Avg	Overall Avg	Cycle Abs			Comment Codes	Notes
						Exc	Un	Sch		
9005	I.E. Period	00 - 00	JOHNSON, JOSEPHINE			0	2	0		
9006	Advisory A - MS	00 - 00	BARDEN, ANNA	100		0	2	0		
AC82	SCI 8B SP **	00 - 00	JOHNSON, JOSEPHINE	004		0	2	0		
F814	Band & Wind Ens	01 - 01	ARRIEDONDO, ANA	100		0	2	0		
S802	Social Stud 8	02 - 02	AUSTRIA, ANDRES	009		0	2	0	A	IPR Comment is an A for Outstanding Student.
2111	Algebra 1 MS	03 - 03	WARNER, VICTORIA	095		0	2	0		
C802	Science 8	04 - 04	ARRIEDONDO, ANA	008		0	2	0		
L823	PACS 1	05 - 05	POWLEDGE, MONIQUE	008		0	0	0		
L827	SOAR	05 - 05	GUTIERREZ, JANETH	098		0	2	0		
E802	ELAR 8	06 - 06	GONZALES, HENRIETTA	092		0	2	0		
PA80	Athletics 8-G	07 - 07	APPERLEY, AMANDA	100		0	2	0		

Below the table, it indicates "\*\* Self Paced Course". An "Explanation of Comment Codes Used" section shows "A-Outstanding Student". At the bottom, the grading system is defined: A: 100-90, B: 89-80, C: 79-75, D: 74-70, F: 69-0. A link to the district website is provided: <http://www.isextisd.net>. A "Print Screen" button is located in the top right corner.

The report is displayed. Click **Print Screen** to print the screen as it appears on the page. **NOTE:** Print screen dimension can be no greater than 992 pixels.


Only the most current report card or IPR is provided.

If your student's Texas Assessments are available, a button is displayed.

The screenshot shows the "Published Grades" section of the Parent Portal. It features three green buttons: "Texas Assessment", "Report Card", and "Interim Progress Report". Below these buttons is a "Class Schedule" link with a clock icon.

Click the **Texas Assessment** button to be directed to the [Family Portal login page](#) to login and view the student's available assessments, or [click here](#) to view information for ASCENDER ParentPortal Single Sign-on.

[En español](#)



# Family Portal

Unique Student Access Code (Código de acceso único del estudiante):

6-Character Unique Code

Date of Birth:

Month

Day

Year

Legal First Name:

Legal First Name

SIGN ON

**More Login Information**

[Where can I find my access code?](#)

[How do I look up my access code?](#)


[Having trouble logging in?](#)

**More Support**

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[Supported Browsers](#)

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[Sign Out](#)

Welcome, Student ID:      Date of Birth:







**Scores for 2021–2022 School Year**

Sorted by: [Most Recent Test](#)

Subjects: [All](#)    Show All Tests from School Year: ☐

[Score](#)   [Resources](#)

Currently Viewing: The most recent test in all subjects for the 2021–2022 school year

 <b>STAAR Reading</b> <a href="#">View all STAAR Reading tests</a>
<div style="display: flex; justify-content: space-between;"> <div> <p><b>Your Child's Most Recent Test</b></p> <p style="font-size: small;">Test Window: Spring 2022</p> </div> <div style="text-align: center;">  <p><b>Did Not Meet Grade Level</b></p> </div> <div style="text-align: right;"> <div style="border: 1px solid #ccc; padding: 5px; font-size: small; margin-bottom: 5px;">View Detailed Report</div> <div style="border: 1px solid #ccc; padding: 5px; font-size: small;">Download Detailed Report</div> </div> </div>
 <b>STAAR Mathematics</b> <a href="#">View all STAAR Mathematics tests</a>
<div style="display: flex; justify-content: space-between;"> <div> <p><b>Your Child's Most Recent Test</b></p> <p style="font-size: small;">Test Window: Spring 2022</p> </div> <div style="text-align: center;">  <p><b>Did Not Meet Grade Level</b></p> </div> <div style="text-align: right;"> <div style="border: 1px solid #ccc; padding: 5px; font-size: small; margin-bottom: 5px;">View Detailed Report</div> <div style="border: 1px solid #ccc; padding: 5px; font-size: small;">Download Detailed Report</div> </div> </div>
 <b>STAAR Science</b> <a href="#">View all STAAR Science tests</a>
<div style="display: flex; justify-content: space-between;"> <div> <p><b>Your Child's Most Recent Test</b></p> <p style="font-size: small;">Test Window: Spring 2022</p> </div> <div style="text-align: center;">  <p><b>Did Not Meet Grade Level</b></p> </div> <div style="text-align: right;"> <div style="border: 1px solid #ccc; padding: 5px; font-size: small; margin-bottom: 5px;">View Detailed Report</div> <div style="border: 1px solid #ccc; padding: 5px; font-size: small;">Download Detailed Report</div> </div> </div>

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