



ASCENDER Grade Reporting - Create IPRs and Report Cards for ASCENDER ParentPortal

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ASCENDER Grade Reporting - Create IPRs and Report Cards for ASCENDER ParentPortal

This guide provides instructions for creating and printing Interim Progress Reports (IPRs) and report cards for students that will be available to parents/guardians electronically via ASCENDER ParentPortal.



IMPORTANT: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

Prerequisites

- This guide assumes you are familiar with the basic features of the ASCENDER Student system and have reviewed the [ASCENDER Student Overview guide](#).
- Review district and campus policy to ensure that your procedures adhere to guidelines.

Create and View Interim Report Cards (IPRs) and Report Cards

[Create IPRs](#)

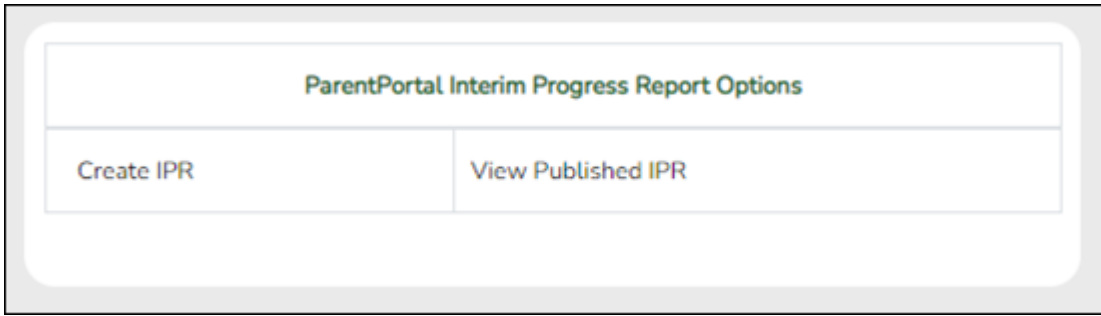
Create IPRs

Grade Reporting > Utilities > ParentPortal Interim Progress Report

This utility allows you to create and print Interim Progress Reports (IPRs) for students that will be available to parents/guardians electronically via ASCENDER ParentPortal. You can also view previously published IPRs.

The IPRs include courses and working cycle averages from ASCENDER TeacherPortal.

Only one record is created per student, and it will always have the last posted data.



Click **Create IPR**.

Fields are displayed allowing you to specify criteria for generating and printing IPRs.

- Bold fields are required.



Return To ParentPortal IPR Options

Create IPR

Enter Criteria to Create IPR:

Ending School Year (YYYY)	<input style="width: 90%;" type="text" value="2023"/>
Campus ID	<input style="width: 90%;" type="text"/> ⋮
Attendance Track (Blank for all)	<input style="width: 90%;" type="text"/>
Grade Level (Blank for all)	<input style="width: 90%;" type="text"/> ⋮
Semester (1,2,3,4)	<input style="width: 90%;" type="text"/>
Cycle (1,2,3)	<input style="width: 90%;" type="text"/>
Address (S=Student,P=Parent)	<input style="width: 90%;" type="text"/>
Print Auto Grade	<input type="checkbox"/>
Include Self Paced Courses	<input type="checkbox"/>
Include Non Graded Courses	<input type="checkbox"/>
Print Course Attendance	<input type="checkbox"/>
Include only ADA Codes in Course Absences	<input type="checkbox"/>
Print ADA Attendance Summary	<input type="checkbox"/>
Tardy Period (Blank for all)	<input style="width: 90%;" type="text"/>
Student IDs (Blank for all)	<input style="width: 90%;" type="text"/> ⋮

Ending School Year (YYYY)	The ending year of the school year you are logged onto is displayed and cannot be changed.
Campus ID	Type the three-digit campus ID, or click ⋮ to select the campus .
Attendance Track (Blank for all)	Type the two-digit attendance track. Leave blank to select all tracks.

Grade Level (Blank for all)	Type the two-character grade level, click  to select the grade level , or leave blank to select all grade levels.
Semester (1,2,3,4)	Type the one-digit semester. Valid semesters are 1 and 2. For a four-semester campus, valid semesters are 1, 2, 3, and 4.
Cycle (1,2,3)	Type the one-digit cycle code.
Address (S=Student, P=Parent)	S - Print the student's address from Registration > Maintenance > Student Enrollment > Demo1 . If the report is run for the student's address, only one English language IPR is printed. P - Print the address for the guardian contact who has the lowest relationship code (e.g., 1). If the parent address is blank or no guardian contact exists, the student address is used. If you select P, an IPR is printed for each parent/guardian who is selected to receive mailouts on Registration > Maintenance > Student Enrollment > Contact . IPRs are printed in the language (English or Spanish) specified for the parent/guardian on the Contact tab.
Print Auto Grade	Select if you wish to print the value from the Auto Grd field in the district master schedule if a working cycle average does not exist for the course in TeacherPortal.
Include Self Paced Courses	Select if you wish to include self-paced courses. A self-paced course is included on the report if a semester average has not been posted for the course. <ul style="list-style-type: none"> • If the self-paced course has a working cycle average in TeacherPortal, the current average is displayed on the report. • If the self-paced course does not have a working cycle average or semester average, the course is included on the report with a blank current average.
Include Non Graded Courses	Select if you wish to include non-graded courses.
Print Course Attendance	Select if you wish to print course attendance for the selected semester-cycle.
Include only ADA Codes in Course Absences	Select if you wish to include only ADA codes. If not selected, all absence codes are included.
Print ADA Attendance Summary	Select if you wish to include the ADA Attendance section on the IPR. If selected, a row appears above the course information which provides counts of days present, days absent, and a breakdown of excused, unexcused, and tardies within the specified grading cycle. The counts are based on the number of membership days in the specified grade reporting cycle.
Tardy Period (Blank for all)	Type the two-digit period to use for calculating tardies. If blank, all periods are considered when calculating tardies.
Student IDs (Blank for all)	Type the six-digit student ID number, including all leading zeros. Separate multiple IDs with a comma (e.g., 098321,096476). Or, click  to select the students . Leave blank to select all students.

Click **Create IPR**.

A list of students whose IPR was created is displayed.

[Return To ParentPortal IPR Options](#) Publish ParentPortal IPR

Show 10 entries Search:

Student ID	Name	Created On	Created By	Published: No
Campus: 001 Semester: 1 Cycle: 1				
303277	ABBOTT, SHAWN ALEJANDRO	10-24-2022		View IPR
302810	ABRAHAM, LAUREN CHRISTOPHER	10-24-2022		View IPR
306083	ACUNA, DEANDRA ANTOINE	10-24-2022		View IPR
299942	AGUERO, ABRAHAM ALEXA CABALSE	10-24-2022		View IPR
319040	AGUILAR, ALEXANDRA ADRIAN	10-24-2022		View IPR
292543	AGUILAR, ANTHONY	10-24-2022		View IPR
297800	AGUILAR, JESSE NICHOLAS	10-24-2022		View IPR
309386	AGUILAR, NOAH GARZA	10-24-2022		View IPR
300689	AGUILAR, VALERIA MAJORA	10-24-2022		View IPR
311578	AGUILLON, ASHLIE ELISA	10-24-2022		View IPR

Showing 1 to 10 of 1,665 entries [Previous](#) 1 [2](#) [3](#) [4](#) [5](#) ... [167](#) [Next](#)

- The **Published** field displays **No** until the IPRs are published.
- In the **Search** field, begin typing characters to retrieve only students whose name or ID *contains* the characters you typed.
- Click **View IPR** to view the report for each student.

The IPR opens in a separate window where it can be saved or printed.

TEXAS ISD 001 School 798 001 Street Alamo City, TX 47498				Student: 303277 ABBOTT, SHAWN ALEJANDRO Grade: 09 Track: 00 Address: 7945 VERMONT Alamo City TX 47477				Sem: 1 Cyc: 1 Ctrl Nbr: 289 Sch Yr: 2022-2023 Dt: 10/24/2022			
Course Nbr	Course Title	Period	Teacher Name	Curr Avg	Overall Avg	Cycle Abs			Comment Codes	Notes	
						Exc	Un	Sch			
4216	WORLD HISTORY	01 - 01	SORIANO, SANDRA	082		0	4	0			
9440	PRIN HOS & TOUR	02 - 02	ZUNIGA, ZELMIRA	100		0	4	0			
5216	FRENCH 1	03 - 03	RODRIGUEZ, RANDY	096		0	4	0			
3316	BIOLOGY	04 - 04	VERNON, URIEL	072		0	3	0			
2516	ALGEBRA 1	06 - 06	URIEGAS, SYLVIA	064		0	3	0			
1935	CREATVE WRITING	07 - 07	DUNN, DIANA	045		0	4	0			
8452	PEP1 DANCE PROD	08 - 08	SANCHEZ, RONALD			0	0	0			
1136	ENGLISH 1	09 - 09	ZEPEDA, YVONNE	081		0	3	0			

Select **Publish ParentPortal IPR** once you are ready to post the IPR for the displayed students, and the **Publish** button appears. Click **Publish**.

NOTE: All retrieved IPRs are published, including those that are not displayed according to the **Search** field.

Once published, a link to the electronic version of the student's IPR is provided in ASCENDER ParentPortal.

A message at the top of the page indicates that the IPRs are published. The **Published** field is set to **Yes**.

Return To ParentPortal IPR Options		ParentPortal IPR successfully published.		
Show	10	Search: <input type="text"/>		
Student ID	Name	Created On	Created By	Published
Campus: 001 Semester: 1 Cycle: 1 Published: Yes				
303277	ABBOTT, SHAWN ALEJANDRO	10-24-2022		View IPR

NOTE: If clicking **View IPR** results in a blank document, verify the student's Priority 1 contact on Registration > Maintenance > Student Enrollment > Contact has both Parent/Guardian and Receive Mailouts checkboxes selected.

Return To ParentPortal IPR Options Click to return to the main page.

[View Published IPRs](#)


View Published IPRs

Click **View Published IPR**.

Fields are displayed allowing you to specify criteria for viewing IPRs that were previously published.

- Bold fields are required.

Ending School Year (YYYY)	The ending year of the school year you are logged onto is displayed and cannot be changed.
Campus ID	Type the three-digit campus ID, or click to select the campus .
Attendance Track (Blank for all)	Type the two-digit attendance track. Leave blank to select all tracks.
Grade Level (Blank for all)	Type the two-character grade level, click to select the grade level , or leave blank to select all grade levels.

Semester (1,2,3,4)	Type the one-digit semester. Valid semesters are 1 and 2. For a four-semester campus, valid semesters are 1, 2, 3, and 4.
Cycle (1,2,3)	Type the one-digit cycle code.
Student IDs (Blank for all)	Type the six-digit student ID number, including all leading zeros. Separate multiple IDs with a comma (e.g., 098321,096476). Or, click  to select the students . Leave blank to select all students.

Click **View Published IPR**.

A list of students whose IPRs have been published, according to the criteria specified, is displayed.

In the **Search** field, begin typing characters to retrieve only students whose name or ID *contains* the characters you typed.

Click **View IPR** to view the report for each student. The IPR opens in a separate window where it can be saved or printed.

NOTE: If clicking **View IPR** results in a blank document, verify the student's Priority 1 contact on Registration > Maintenance > Student Enrollment > Contact has both Parent/Guardian and Receive Mailouts checkboxes selected.

Return To ParentPortal IPR Options Click to return to the main page.

[Create Report Cards](#)

Create Report Cards

Grade Reporting > Utilities > ParentPortal Report Cards

Under **Create Report Cards**, click the type of report card you wish to publish.

ParentPortal Report Card Options	
Create Report Cards	View Published Report Cards
Secondary (2 Semester)	Secondary (2 Semester)
Secondary (4 Semester)	Secondary (4 Semester)
Elementary	Elementary

Fields are displayed allowing you to specify criteria for generating and printing report cards.

- Bold fields are required.
- Different fields are displayed according to the report card type selected. Elementary has additional fields.

Return To ParentPortal Report Card Options

Create Report Cards

Enter Criteria to Create Secondary (2 Semester) Report Card:

Ending School Year (YYYY)	<input style="width: 95%;" type="text" value="2023"/>
Campus ID	<input style="width: 95%;" type="text" value="001"/> ⋮
Semester (1,2=Both)	<input style="width: 95%;" type="text" value="1"/>
Cycle (1,2,3)	<input style="width: 95%;" type="text" value="1"/>
Attendance Track (Blank for all)	<input style="width: 95%;" type="text"/>
Grade Level (Blank for all)	<input style="width: 95%;" type="text"/> ⋮
Address (S=Student,P=Parent)	<input style="width: 95%;" type="text" value="P"/>
Include Withdrawn Students	<input type="checkbox"/>
Student IDs (Blank for all)	<input style="width: 95%;" type="text"/> ⋮

Ending School Year (YYYY)	The ending year of the school year you are logged onto is displayed and cannot be changed.
Campus ID	Type the three-digit campus ID, or click ⋮ to select the campus .
Semester (1,2=Both)	Type the one-digit semester. For two-semester campuses, valid semesters are 1 and 2. Enter 2 to include both semesters. For a four-semester campus, valid semesters are 1, 2, 3, and 4.
Cycle (1,2,3)	For two-semester campuses, type the one-digit cycle code.
Attendance Track (Blank for all)	Type the two-digit attendance track. Leave blank to select all tracks.
Grade Level (Blank for all)	Type the two-character grade level, click ⋮ to select the grade level , or leave blank to select all grade levels.
Address (S=Student,P=Parent)	S - Print the student's address from Registration > Maintenance > Student Enrollment > Demo1 . If the report is run for the student's address, only one English language report card is printed. P - Print the address for the guardian contact who has the lowest relationship code (e.g., 1). If the parent address is blank or no guardian contact exists, the student address is used. If you select P, a report card is printed for each parent/guardian who is selected to receive mailouts on Registration > Maintenance > Student Enrollment > Contact . Report cards are printed in the language (English or Spanish) specified for the parent/guardian on the Contact tab.
Include Withdrawn Students	Select if you wish to include withdrawn students.
Student IDs (Blank for all)	Type the six-digit student ID number, including all leading zeros. Separate multiple IDs with a comma (e.g., 098321,096476). Or, click ⋮ to select the students . Leave blank to select all students.
Elementary report cards only:	
Print Exam Grade	Select if you wish to print the exam grade. The exam grade prints for all grade levels that use an exam grade (as indicated on Maintenance > Tables > Elementary > Elem Grade).

Student

Print Semester Average

Select if you wish to print the semester average. The semester average prints for all grade levels that use semester average (as indicated on [Maintenance > Tables > Elementary > Elem Grade](#)).

If the campus is not using semester averages for the grade level, and is doing cumulative final averages, the final average is calculated by the utility, and the value is not stored unless the report is run for the last cycle of the last semester.

Print Lang Arts and Core Avg Line Select if you wish to calculate and print the language arts average and overall core average line.

[Language arts core average calculation](#)
 The language arts core average includes the student's courses that have L (language arts) in the **Core Course** field. An ELA weight is assigned to all courses that have L as the core course code. The ELA weight is determined by the district on [Maintenance > Master Schedule > District Schedule > Available Courses \(ELA Wgt field\)](#).

NOTE: If **ELA Wgt** is blank or non-numeric, it will be calculated as 0.

If the campus includes four courses in the language arts core average, the weights do not have to add up to 100. Usually, a campus has different course numbers for different grade levels; the weights do not have to be the same for all grade levels.

Calculation Using Numeric Grades:

Example:

Course Title	Core Course Cd	ELA Weight	Grade	Weight x Grade
Reading 2	L	50	87	4350
Language arts	L	25	88	2200
Spelling 2	L	15	98	1470
Writing 2	L	10	88	880
Total:		100		8900

The language arts core average is calculated by adding the weighted grade totals and dividing by the total ELA weight. This student's weighted grade total is 8900, and the ELA weight total is 100.

Calculation: Language arts core average = $8900 / 100 = 89$

Calculation Using Alpha Grades:

The calculation is the same as numeric, except that the alpha grades must be converted to numeric values before the calculation is performed. The numeric values for the alpha grades are displayed on [Maintenance > Tables > Elementary > Core Grd Cvsn](#). The core conversion table can contain alpha grades of A-F or S-U.

The core and noncore conversion tables must contain different alpha grades (e.g., if the core table uses A-F, the noncore table must use alpha grades of S-U).

The assigned alpha grade is converted by finding the alpha grade in the table and using the high grade as the numeric value (e.g., if the assigned grade in the core conversion table is A-, the converted numeric grade is 093).

NOTE: When setting up the conversion tables, there can be no gaps between the high grade and low grade. If a grade is left out of the grade range, the grade is considered invalid when running elementary grade computation.

Example:

Course Title	Core Course Cd	ELA Weight	Grade	Weight x Grade
Reading 2	L	50	C (76)	3800
Language arts	L	25	B (86)	2150
Spelling 2	L	15	A+ (100)	1500
Writing 2	L	10	A (97)	970
Total:		100		8420

The language arts core average is calculated by adding the weighted grade totals and dividing by the total ELA weight. This student's weighted grade total is 8420, and the ELA weight total is 100.

Calculation: $8420 / 100 = 84.2$, which is rounded to 84.

The average is then converted back to an alpha grade.

The language arts core average for this student is a B.

[Overall core average calculation](#)
 The overall core average is calculated with the remaining core courses (non-language arts courses). The average is calculated only if there are science, math, and social studies courses coded with the core course code. If any of the classes is not present, the overall core average is not calculated. The ELA core average is also used in the overall core average calculation.

Calculation Using Numeric Grades:

Example:

Course Title	Core Course Cd	Grade
Math 2	M	78
Science 2	X	79
Soc studies 2	S	88
ELA core average		89
Total:		334

The core course's grades and the ELA core average are added together, and the total is divided by the number of courses, which is 4.

Calculation: $334 / 4 = 83.5$, which is rounded to 84.

The overall core average for this student is 84.

Calculation Using Alpha Grades:

Example:

Course Title	Core Course Cd	Grade
Math 2	M	B- (83)
Science 2	X	A (97)
Soc studies 2	S	C (76)
ELA core average		89
Total:		345

The core course grades and the ELA core average are added together, and the total is divided by the number of courses, which is 4.

Calculation: $345 / 4 = 86.25$, which is rounded to 86.

The overall core average is then converted back to an alpha grade

Print Promoted/Retained Msg	If Y, a message will print at the bottom of the report card according to the student's setting in the first Promotion - Retained Reason # field on Registration > Maintenance > Student Enrollment > Demo3 .	
	Retained Reason	Message on Report Card
	01 Grade avg. less than 70	Grade avg. less than 70
	02 Poor performance subject(s)	Poor performance subject(s)
	03 Poor performance assessment	Poor performance assessment
	04 By agreement parent/teachers	By agreement parent/teachers
	06 Excessive absenteeism	Excessive absenteeism
	99 Other factors	Other factors
	If none of the Retained Reason # fields on the Demo3 tab contains a value, the student's year-end-status code (i.e., the Promotion - Year End Status field on the Demo3 tab) determines the message that prints on the report card.	
	Year-End-Status Code	Message on Report Card
	01 Promoted next grade	Promoted
	02 Retained same grade	Retained
	03 Placed in next grade	Placed
	21 Pending Summer School	Pending Summer School
	22 Pending Other	Pending Other
	23 Left District-No Status	Left District-No Status
	blank	Promoted
	If this parameter is set to Y, the promoted/retained message will only print if the report card is run for the final grade reporting cycle and semester of the school year.	
Tardy Period	Type the two-digit period to use for calculating tardies. If blank, all periods are considered when calculating tardies.	

Click **Create Report Cards**.

A list of students whose report card was created is displayed.

[Return To ParentPortal Report Card Options](#) **Publish ParentPortal Report Cards**

Show entries Search:

Student ID	Name	Created On	Created By
Campus: 001 Semester: 1 Cycle: 1			
			Published: No
303277	ABBOTT, SHAWN ALEJANDRO	10-24-2022	View Report Card
302810	ABRAHAM, LAUREN CHRISTOPHER	10-24-2022	View Report Card
321884	ACOSTA, NATALIA MARIAH	10-24-2022	View Report Card
306083	ACUNA, DEANDRA ANTOINE	10-24-2022	View Report Card
299942	AGUERO, ABRAHAM ALEXA CABALSE	10-24-2022	View Report Card
319040	AGUILAR, ALEXANDRA ADRIAN	10-24-2022	View Report Card
297800	AGUILAR, JESSE NICHOLAS	10-24-2022	View Report Card
292543	AGUILAR, JR, ANTHONY	10-24-2022	View Report Card
309386	AGUILAR, NOAH GARZA	10-24-2022	View Report Card
300689	AGUILAR, VALERIA MAJORA	10-24-2022	View Report Card

Showing 1 to 10 of 1,665 entries Previous 2 3 4 5 ... 167 Next

The **Published** field displays **No** until the report cards are published.

In the **Search** field, begin typing characters to retrieve only students whose name or ID

contains the characters you typed.

Click **View Report Card** to view the report card for each student.

The report card opens in a separate window where it can be saved or printed.

001 School 798 001 Street Alamo City, TX 47498 Principal Name: FRED ANTHONY Telephone: 555-692-3700		Student: 309386 AGUILAR, NOAH GARZA Grade: 09 Address: 20398 ROOSEVELT Apt# #1908 Alamo City, TX 47498 Counselor/Homeroom Teacher: VASQUEZ, TIFFANY M Ph:		Sem: 1 Cyc: 1 Ctrl Nbr: 159 Sch Yr: 2022-2023 Dt: 10/24/2022															
Course Title	T y p e	Semester One						Semester Two						Final Grd	Units of Credits				
		Cycle 1		Cycle 2		Cycle 3		Exam	Grd Avg	Cycle 1		Cycle 2				Cycle 3		Exam	Grd Avg
READING 1	01	79	S														0.0		
*ENGLISH 1	02																0.0		
ALG 1 IS	02	23	S														0.0		
*ALGEBRA 1	03																0.0		
BIOLOGY IS	03	33	S														0.0		
ENGLISH 1 IS	04	83	S														0.0		
*WORLD HISTORY	04																0.0		
W/HIST IS	05	53	S														0.0		
*SPANISH 1	05																0.0		
PRIN BUS MKT FI	07	30	S														0.0		
*BIOLOGY	08																0.0		
*W/HIST IS	08																0.0		
SPANISH 1	08	12	S														0.0		
BASKETBAL G 1FL	09	50	S														0.0		
* Withdrawn Course																			
Course Title	p e r	Teacher	Comment Code(s)	Excused Abs				Unexcused Abs				Sch Related Abs				Tardies			
				c y c	Semester		y t d	c y c	Semester		y t d	c y c	Semester		y t d	c y c	Semester		y t d
READING 1	01	VELMA, VALERIE																	
ENGLISH 1	02	VALDEZ, SYLVIA																	
ALG 1 IS	02	VASQUEZ, TIFFANY																	
ALGEBRA 1	03	VASQUEZ, TIFFANY																	

Select **Publish ParentPortal Report Cards** once you are ready to post the report card for the retrieved students, and the **Publish** button appears. Click **Publish**.

NOTE: All retrieved report cards are published, including those that are not displayed according to the **Search** field.

Once published, a link to the electronic version of the student's report card is provided in ASCENDER ParentPortal.

A message at the top of the page indicates that the report cards are published. The **Published** field is set to **Yes**.

Return To ParentPortal Report Card Options ParentPortal Report Cards successfully published.

Show entries Search:

Student ID	Name	Created On	Created By	Published
Campus: 001 Semester: 1 Cycle: 1 Published: Yes				
303277	ABBOTT, SHAWN ALEJANDRO	10-24-2022	PAPE, ALICIA	View Report Card

Return To ParentPortal Report Card Options [Click to return to the main page.](#)

[View Published Report Cards](#)

View Published Report Cards

Under **View Published Report Cards**, click the type of report card you wish to view.

Fields are displayed allowing you to specify criteria for viewing report cards that were previously published.





- Bold fields are required.

Return To ParentPortal Report Card Options [Show Report Cards](#)

Enter Criteria to View published Secondary (2 Semester) Report Card:

Ending School Year (YYYY)	<input type="text" value="2023"/>
Campus ID	<input type="text" value="001"/> ⋮
Semester (1,2=Both)	<input type="text" value="1"/>
Cycle (1,2,3)	<input type="text" value="1"/>
Attendance Track (Blank for all)	<input type="text"/>
Grade Level (Blank for all)	<input type="text"/> ⋮
Student IDs (Blank for all)	<input type="text"/> ⋮

- Different fields are displayed according to the report card type selected. Elementary has an additional field.

Ending School Year (YYYY)	The ending year of the school year you are logged onto is displayed and cannot be changed.
Campus ID	Type the three-digit campus ID, or click  to select the campus .
Attendance Track (Blank for all)	Type the two-digit attendance track. Leave blank to select all tracks.
Grade Level (Blank for all)	Type the two-character grade level, click  to select the grade level , or leave blank to select all grade levels.
Semester	Type the one-digit semester. For two-semester campuses, valid semesters are 1 and 2. Enter 2 to include both semesters. For a four-semester campus, valid semesters are 1, 2, 3, and 4.
Cycle (2 Semester)	Type the one-digit cycle code.
Student IDs	Type the six-digit student ID number, including all leading zeros. Separate multiple IDs with a comma (e.g., 098321,096476). Or, click  to select the students . Leave blank to select all students.
Elementary report cards only	
Control Nbr	Type the three-digit control number (instructor ID), click  to select the control number , or leave blank to select all control numbers.

Click **Show Report Cards**.

A list of students whose report cards have been published, according to the criteria specified, is displayed.

In the **Search** field, begin typing characters to retrieve only students whose name or ID *contains* the characters you typed.

Click **View Report Card** to view the report card for each student. The report card opens in a separate window where it can be saved or printed.

Return To ParentPortal Report Card Options [Click to return to the main page.](#)

View Interim Report Cards (IPRs) and Report Cards in ASCENDER ParentPortal

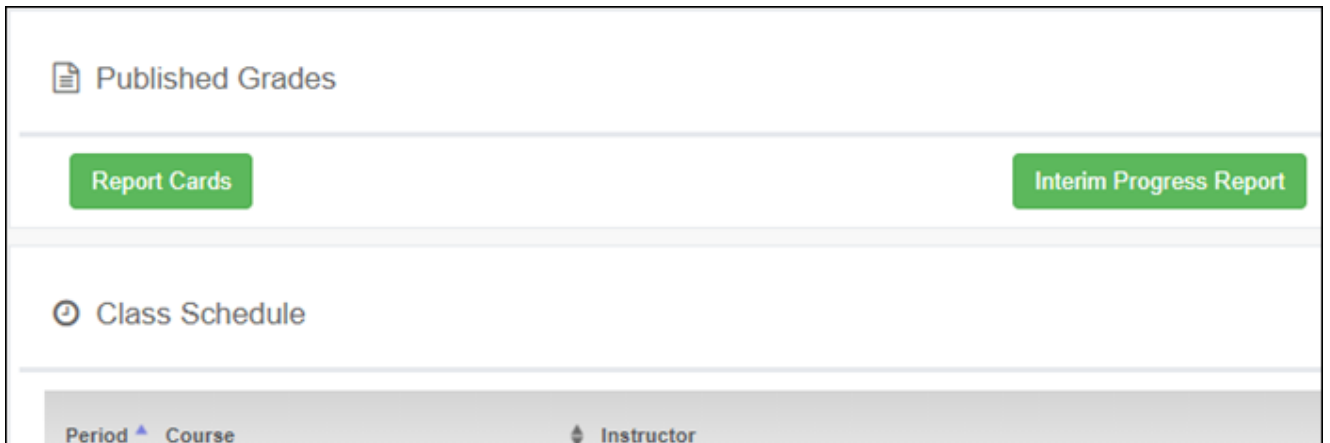
[Viewing in ASCENDER ParentPortal](#)

Viewing in ASCENDER ParentPortal

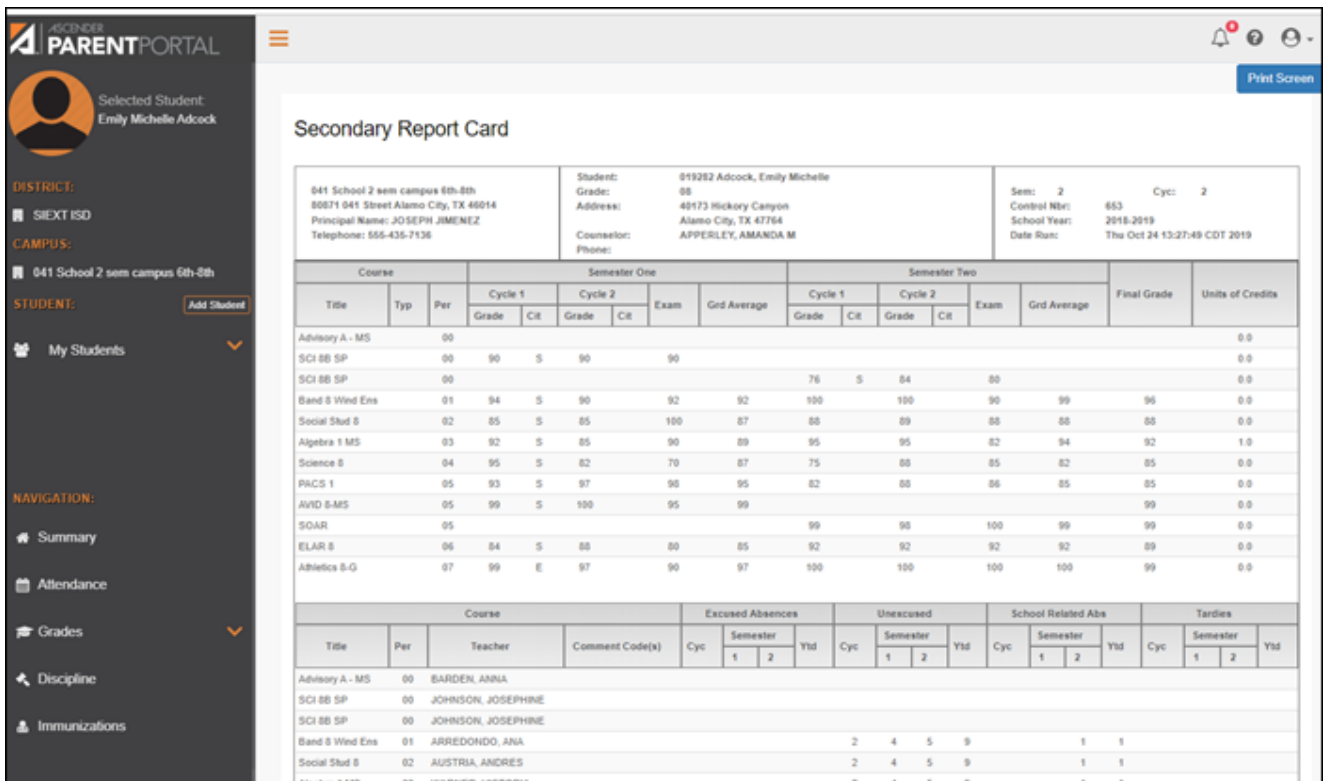
ASCENDER ParentPortal > Summary

Under **Published Grades**:

If your student's report card or interim progress report (IPR) is available, a button is displayed.



Click the **Report Cards** button to view the student's report card. If a skills-based report card is available, the **Skills Based Report Cards** button is displayed.



Click the **Interim Progress Report** button to view the student's IPR.

Interim Progress Report

Selected Student: Emily Michelle Adcock

DISTRICT: SIEXT ISD
 CAMPUS: 041 School 2 sem campus 6th-8th

STUDENT: Add Student

My Students

NAVIGATION: Summary, Attendance

Course Number	Course Title	Period	Teacher Name	Curr Avg	Overall Avg	Cycle Abs			Comment Codes	Notes
						Exc	Un	Sch		
9005	I.E. Period	00 - 00	JOHNSON, JOSEPHINE			0	2	0		
9006	Advisory A - MS	00 - 00	BARDEN, ANNA	100		0	2	0		
ACA2	SCI 08 SP **	00 - 00	JOHNSON, JOSEPHINE	004		0	2	0		
FB14	Band 8 Wind Ens	01 - 01	ARRONDONO, ANA	100		0	2	0		
S002	Social Stud 8	02 - 02	AUSTRIA, ANDRES	009		0	2	0	A	IPR Comment is an A for Outstanding Student.
2111	Algebra 1 MS	03 - 03	WARNER, VICTORIA	095		0	2	0		
C002	Science 8	04 - 04	ARRONDONO, ANA	000		0	2	0		
LS23	PACS 1	05 - 05	POWLEDGE, MONIQUE	000		0	0	0		
LS27	SOAR	05 - 05	GUTIERREZ, JANETH	090		0	2	0		
E002	ELAR 8	06 - 06	GONZALES, HENRIETTA	092		0	2	0		
PA00	Athletics 8-G	07 - 07	APPERLEY, AMANDA	100		0	2	0		

** Self Paced Course

Explanation of Comment Codes Used

A-Outstanding Student

Grading System: A: 100-90, B: 89-80 C: 79-75 D:74-70 F: 69-0
 Please visit our district website at <http://www.sieixd.net>

The report is displayed. Click **Print Screen** to print the screen as it appears on the page.
NOTE: Print screen dimension can be no greater than 992 pixels.

Only the most current report card or IPR is provided.

If your student's Texas Assessments are available, a button is displayed.

Published Grades

Report Card Texas Assessment

Class Schedule

Click the **Texas Assessment** button to be directed to the [TEA's Texas Assessments Results Student Portal](#) to login and view the student's available assessments.

Navigation bar with icons and links: STAAR logo, UNDERSTANDING YOUR CHILD'S SCORE, A+ ALL ABOUT THE STAAR TEST, HOW TO HELP MY CHILD PREPARE, FAQs.

Testing History For [Redacted]

Performance Level Descriptions, Download Report Card(s), Filter Tests

Given the impact of COVID-19, on March 18, 2020, Governor Greg Abbott canceled all State of Texas Assessments of Academic Readiness (STAAR) and STAAR Alternate 2 tests scheduled for the 2019–2020 school year. **Therefore, no results for the STAAR or STAAR Alternate 2 administrations from spring or summer of 2020 will be available.**

2020-21 School Year

STAAR Grade 7 Reading	YIPPEE J H (257-999-041) Spring 2021	Masters Grade Level
STAAR Grade 7 Mathematics	YIPPEE J H (257-999-041) Spring 2021	NOT SCORED
STAAR Grade 7 Writing	YIPPEE J H (257-999-041) Spring 2021	Masters Grade Level



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