



# **ASCENDER Scheduling Guide - Combination (Step 3)**



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# ASCENDER Scheduling Guide - Combination (Step 3)

The combination scheduling process involves creating the campus master schedule from the current year (section and meeting times) (Step 1), entering or bringing in student course requests (Step 2), and using an automated process to schedule students into course-sections (Step 3).

Step 3 covers running and accepting the Live student scheduling load.

**IMPORTANT:** Do not proceed unless [Combination - Step 1](#) and [Step 2](#) are completed.

Before you proceed, run and review all [Scheduling pre-load reports](#).

## Run the Live Scheduling Load

1. [Verify scheduling load options.](#)

[Scheduling](#) > [Maintenance](#) > [Live Scheduling Load](#) > [Options](#)

OPTIONS
SCHEDULE LOAD
PARTIAL SCHED STU
STU REJECT LIST
STU W/ UNSCHED PROXIES
UNMATCHED PROXY SEC

### Scheduling Options

Course Balancing by Gender: <input checked="" type="checkbox"/>	Team Restriction can be Lifted: <input type="checkbox"/>	Seat Balancing Intensity: <input type="text" value="High"/>
Gender Restriction can be Lifted: <input type="checkbox"/>	Retain Partial Schedules: <input checked="" type="checkbox"/>	Grd Lvl Restriction can be Lifted: <input type="checkbox"/>
Substitute Alternate Courses: <input type="checkbox"/>	Schedule Required Courses First: <input checked="" type="checkbox"/>	Seat Loading Factor: <input type="text" value="110"/>
Fill Unscheduled Periods with: <input type="text" value="1000"/>		

The scheduling load can be run multiple times until accepted.

- Make the following selections:

<b>Course Balancing by Gender</b>	<p>Select to balance the number of students assigned to all sections of a course by gender.</p> <p>The program will attempt to balance the number of males and females assigned to the course-section evenly based on the number of males and females requesting the course.</p>
<b>Team Restriction can be Lifted</b>	<p>Select if classes restricted to one team code can have the restriction lifted during the scheduling process.</p> <p>Campuses that assign team codes usually <i>do not</i> select this option.</p> <p>In order for the scheduling load to restrict students by team code, the <b>Type Restriction</b> field must be set to <i>Fixed</i> on <a href="#">Maintenance &gt; Master Schedule &gt; Campus &gt; Sections</a>.</p>
<b>Seat Balancing Intensity</b>	<p>Select the intensity for seat balancing:</p> <p><i>High</i> - (Recommended) The program selects sections based on the most seats remaining. Seating will be considered the most important criterion for selecting a section to assign to a student. The scheduling process may take longer if <i>High</i> is selected, since it may bypass the best section for a student in order to achieve good balancing.</p> <p><i>Low</i> - Balancing is not a concern. Select this option if you want the program to run as quickly as possible.</p>
<b>Gender Restriction can be Lifted</b>	<p>Select if classes restricted to one gender can have the restriction lifted during the scheduling process.</p> <p>Campuses that have gender restrictions set in district courses or campus section usually <i>do not</i> select this option.</p>
<b>Retain Partial Schedules</b>	<p>Select if you want to retain all student schedules, including those for students who have been assigned a partial schedule. Selecting the field produces the Student Reject Listing which allows you determine why courses could not be scheduled.</p>
<b>Grd Lvl Restriction can be Lifted</b>	<p>Select if classes restricted to a particular grade level can have the restriction lifted during the scheduling process.</p> <p>Campuses that have grade level restrictions set in district courses or campus section usually <i>do not</i> select this option.</p>
<b>Substitute Alternate Courses</b>	<p>Select if you want the scheduling load to schedule predefined course alternatives for a student when the original class combinations cannot be scheduled.</p> <p>The program will attempt to substitute alternate courses based on the order in which they are entered (i.e., <b>1st, 2nd, and 3rd Alt Course</b> fields on <a href="#">Maintenance &gt; Student Schedules &gt; Course Requests</a>).</p> <p><b>NOTE:</b> Alternate courses can be selected in ASCENDER StudentPortal.</p>

<b>Schedule Required Courses First</b>	<p>Select to schedule the students into all required courses first and then elective courses. For example, if a student has requested two required courses, one with one section and another with two sections, the scheduler schedules the course with one section first, and then the course with two sections. After all of the required courses have been scheduled, the scheduler will schedule elective courses in the same priority (i.e., one section, two sections, etc.) until the student is scheduled.</p> <p>If the field is blank, the courses are scheduled in priority order based on the number of sections available. This increases the chances that more students will get a complete schedule.</p> <p><b>NOTE:</b> Required and elective courses are determined by the <b>Required</b> and <b>Elective</b> fields on <a href="#">Maintenance &gt; Master Schedule &gt; District &gt; Courses</a>.</p>
<b>Seat Loading Factor</b>	<p>Type the percentage for increasing or decreasing the number of students above or below the maximum seats allowed during the scheduling process. For example, type 100 (i.e., 100%) to load the students into course-sections according to the maximum seats allowed at the campus.</p>
<b>Fill Unscheduled Periods with</b>	<p>Type the course number that will be used to autofill any period that does not have a scheduled course for students who have a partial schedule. This is usually a “See Counselor” course. It should be one-semester, one-period course with one section for each period for each semester. For example, for a two-semester campus with eight periods, you would need 16 sections of this course.</p>

Click **Save**.

## 2. [Run the live scheduling load.](#)

[Scheduling > Maintenance > Live Scheduling Load > Schedule Load](#)

This tab allows you to run scheduling loads against the sections and generate statistical reports.

You can run multiple scheduling loads, and then accept the schedules once you are satisfied with the results.

The scheduling load options must be set on the Options tab before you run the scheduling load.

<p><b>Reschedule Student's Preassigned Sec/Sem</b></p>	<p>If you have students with courses that are already scheduled (i.e., students who are already scheduled into courses before scheduling is run because they must have a specific section or semester of a course):</p> <p>Select the field if the scheduling load should reschedule preassigned sections/semesters. This option is usually <i>not</i> selected.</p> <p>Leave blank to retain students' preassigned sections/semesters when running the scheduling load.</p> <p>If selected, and preassigned sections or semesters exist, a warning is displayed when you accept the load indicating that preassigned courses will be overwritten. Click <b>Yes</b> to continue.</p>
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Click **Run**. The scheduling load begins processing.

At the end of the scheduling load, a message is displayed indicating the number of students that the run attempted to schedule.

<p><b>View Load Stats</b></p>	<p>Click to view the scheduling statistics report for the scheduling load. <a href="#">Review, save, or print the report.</a></p> <p>The report lists the options set when the load was run, as well as the following statistical information by grade level and for the campus:</p> <p><b>Grade</b> - The grade levels included in the scheduling load.  <b>Total</b> - The total number of students in each grade level.  <b>Fully</b> - The number of students who received a complete schedule.                  % - The percentage of students who received a complete schedule.  <b>Partial</b> - The number of students who received a partial schedule.                  % - The percentage of students who received a partial schedule.  <b>Unsched</b> - The number of students who did not receive any schedule.                  % - The percentage of students who did not receive any schedule.</p>
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3. [View all scheduling load reports.](#)

[Scheduling](#) > [Maintenance](#) > [Live Scheduling Load](#) > [Schedule Load](#)

**Partial Sched Stu**

This tab generates the Partially Scheduled Students report for the scheduling load.

The report lists the number of unscheduled and scheduled course requests and total course

requests. The numbers are computed using the period control (i.e., the number of class periods per day the course meets multiplied by the number of semesters taken).

The report lists the student ID, grade level, and name of partially scheduled students. The following information is also displayed:

- **# Unsched** - The number of courses that could not be scheduled, as identified using the period control.
- **# Sched** - The number of courses that were scheduled, as identified using the period control.
- **Tot Requests** - The total period control for the courses that the student requested.

Print and review the report before accepting the load.


Enter report criteria:


<b>Grades</b>	Select a grade level, or select <i>All</i> to include all grade levels.
<b>Student ID</b>	Type the student ID. Leading zeros are not required. Or, click <b>Directory</b> to select one or more students from the <a href="#">directory</a> . Leave blank to include all students.

Click **Retrieve Report**.


- [Review, save, or print the report.](#)

#### Review the report using the following buttons:


Click  to go to the first page of the report.


Click  to go back one page.


Click  to go forward one page.

Click  to go to the last page of the report.

#### The report can be viewed and saved in various file formats.

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

## Stu Reject List

This tab generates the Student Reject Listing report for the scheduling load, which includes course requests that could not be satisfied. **It is very important to review this report before accepting the load.**

The report lists the course requests that could not be scheduled, the reason, and the course requests scheduled for each semester. The report is used to determine if changes are needed in the master schedule or student course requests.

In the **Not Scheduled** section of the report:

- **Type** - indicates if the course is required (R) or an elective (E).
- **Req Sem** - indicates if a specific semester was requested.
- **Crs # Sem** - indicates the number of semesters of the course, per the district course table.
- **# Per** - displays the number of periods the course meets.
- Next to **# Per** - the reason the course could not be scheduled is displayed.

If you include the analysis report, the report displays all course information per period (i.e., when each course is offered by period for which days of the week).

- If the course-section is filled to the seat loading factor, it is listed as "Closed".
- The section number and days of the week for the scheduled courses are displayed in bold type. If a scheduled course is the first section offered for the course, the course number and title are also displayed in bold type.
- Unscheduled courses are displayed in regular type.
- If the scheduling load is run with **Substitute Alternate Courses** selected on the Options tab, an asterisk (\*) is displayed next to the course title indicating that an alternate course substitution occurred.
- If the scheduling load cannot schedule the student's original or alternate course requests, then only the original course request data is displayed on the report.

Print and review the report before accepting the load.


Enter report criteria:


<b>Grades</b>	Select a grade level, or select <i>All</i> to include all grade levels.
<b>Student ID</b>	Type the student ID. Leading zeros are not required. Or, click <b>Directory</b> to select one or more students from the <a href="#">directory</a> . Leave blank to include all students.
<b>Include Analysis</b>	Select to include the analysis report.

Click **Retrieve Report**.


- [Review, save, or print the report.](#)

**Review the report using the following buttons:**


Click  to go to the first page of the report.


Click  to go back one page.


Click  to go forward one page.

Click  to go to the last page of the report.

### The report can be viewed and saved in various file formats.

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report, Exit**, or **Cancel** button instead.

## Stu w/ Unshed Proxies

This tab generates the Unscheduled Sections of Match Proxies report for the scheduling load which lists the students whose requested match proxy could not be scheduled, the individual courses in the match proxy, and the reason the courses could not be scheduled.

Print and review the report before accepting the load.


Enter report criteria:


<b>Grades</b>	Select a grade level, or select <i>All</i> to include all grade levels.
<b>Student ID</b>	Type the student ID. Leading zeros are not required. Or, click <b>Directory</b> to select one or more students from the <a href="#">directory</a> . Leave blank to include all students.
<b>Match Proxies</b>	Select a proxy, or select <i>All</i> to include all proxies.

Click **Retrieve Report**.


- [Review, save, or print the report.](#)

### Review the report using the following buttons:


Click  to go to the first page of the report.


Click  to go back one page.


Click  to go forward one page.

Click  to go to the last page of the report.

**The report can be viewed and saved in various file formats.**

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

**Unmatched Proxy Sec**

This tab generates the Unmatched Sections of Match Proxy Courses report for the scheduling load which lists the match proxies where the section numbers do not match, the courses in the proxy, and the unmatched sections for each course.

A valid match proxy must have the following:

- Same section
- Same begin and end periods
- Different semester
- Courses that are only included in one match proxy

The report also indicates if any sections have an invalid semester, begin period, or end period.

Print and review the report before accepting the load.


Enter report criteria:


**Match Proxies** Select a proxy, or select *All* to include all proxies.

Click **Retrieve Report**.


- [Review, save, or print the report.](#)

**Review the report using the following buttons:**


Click  to go to the first page of the report.


Click  to go back one page.


Click  to go forward one page.

Click  to go to the last page of the report.

**The report can be viewed and saved in various file formats.**

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report, Exit,** or **Cancel** button instead.

**Stu w/ Pre-assigned**

This tab produces one of two reports:

- The Students With Cleared Preassigned Course Sections (or Semesters) report lists students whose preassigned courses were cleared.
- The Students With Preassigned Course Sections (or Semesters) report lists students with preassigned courses.

<b>Reschedule Student's Preassigned Sec/Sem (on Schedule Load tab)</b>	<b>Include Pre-assigned Sem</b>	<b>Report Displayed</b>
Blank	Blank	Students With Preassigned Course Sections
Blank	Selected	Students With Preassigned Course Sections or Semesters
Selected	Blank	Students With Cleared Preassigned Course Sections
Selected	Selected	Students With Cleared Preassigned Course Sections or Semesters

Print and review the reports before accepting the load.

Enter report criteria:


<b>Grades</b>	Select a grade level, or select <i>All</i> to include all grade levels.
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<b>Student ID</b>	Type the student ID. Leading zeros are not required. Or, click <b>Directory</b> to select one or more students from the <a href="#">directory</a> . Leave blank to include all students.
<b>Include Pre-assigned Sem</b>	Select to display the report with semester information. <ul style="list-style-type: none"> <li>• If selected, the directory displays the students in the selected grade level, and only students who had either a course-section or semester assigned on their schedule are listed.</li> <li>• If <i>not</i> selected, the directory displays students in the selected grade level, and only students who had a course-section assigned on their schedule are listed.</li> </ul>

Click **Retrieve Report**.


- [Review, save, or print the report](#).

### Review the report using the following buttons:


Click  to go to the first page of the report.


Click  to go back one page.


Click  to go forward one page.

Click  to go to the last page of the report.

### The report can be viewed and saved in various file formats.

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

## Master Sched

This tab generates the Master Schedule With Reset Seats report for the scheduling load.

The report lists the course and instructor information, restrictions, number of maximum seats, number of students assigned (counts by gender and totals), and the number of remaining seats in the section by semester. Counts include students scheduled during this scheduling load and other students previously accepted from a prior scheduling load. The report is used to check class balancing (i.e., that approximately the same number of students are scheduled into each section).

- **Max Seats** - The number of seats for the section.
- **Assigned - Boy/Girl** - The number of boys and girls assigned to each section.
- **Assigned - Total** - The total number of students assigned to each section. This column will help you identify how well your sections are balanced; generally, section totals should be approximately the same.
- **Remaining** - The number of seats still open for the semester.

Enter report criteria:


<b>Break-down by Course and Grd Lvl</b>	Select if you want to display the report with total course requests assigned and unassigned by grade level for each course. Otherwise, these breakdowns are not included.
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Click **Retrieve Report**.


- [Review, save, or print the report.](#)

**Review the report using the following buttons:**


Click  to go to the first page of the report.


Click  to go back one page.


Click  to go forward one page.

Click  to go to the last page of the report.

**The report can be viewed and saved in various file formats.**

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report, Exit,** or **Cancel** button instead.

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## Stu Sched

This tab generates the Student Schedules report which displays the schedules for all students who were completely scheduled by the scheduling load.

Print the report before accepting the load.


Enter report criteria:


<b>Grades</b>	Select a grade level, or select <i>All</i> to include all grade levels.
<b>Student ID</b>	Type the student ID. Leading zeros are not required. Or, click <b>Directory</b> to select one or more students from the <a href="#">directory</a> . Leave blank to include all students.

Click **Retrieve Report**.


- [Review, save, or print the report.](#)

**Review the report using the following buttons:**


Click  to go to the first page of the report.


Click  to go back one page.


Click  to go forward one page.

Click  to go to the last page of the report.

**The report can be viewed and saved in various file formats.**

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

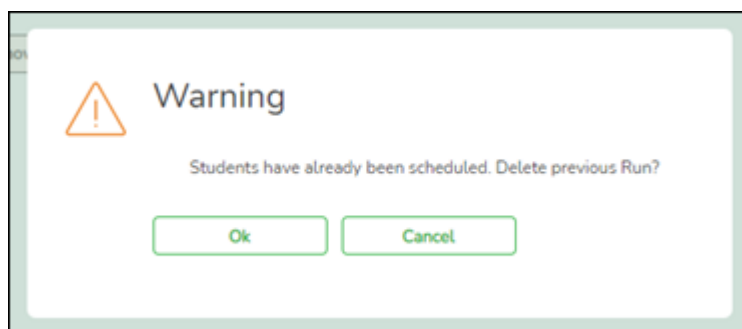
Click  to close the report window. Some reports may have a **Close Report, Exit**, or **Cancel** button instead.

4. [Re-run the scheduling load until you are satisfied with the results.](#)

If you need to improve your scheduling load, run all reports necessary to identify reasons for unscheduled students, and make the necessary modifications. It is recommended that you run and review all scheduling load reports before accepting the load.

Click **Run** to run the scheduling load again until you are satisfied with the results.

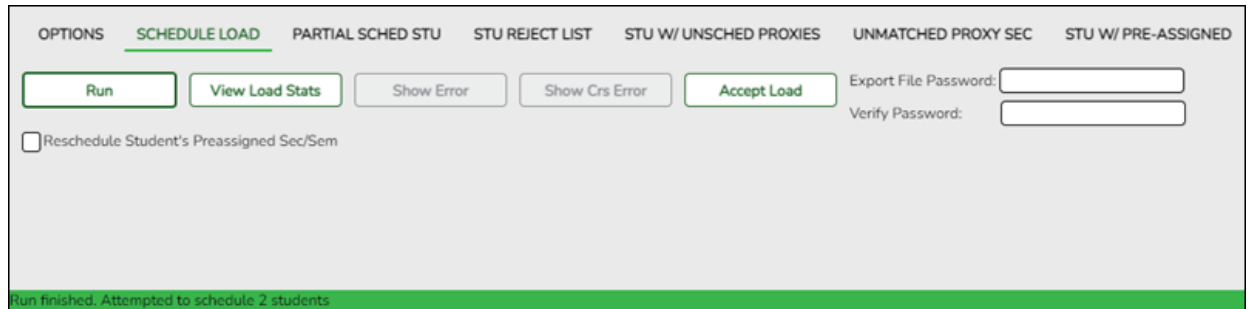
After the first run, a warning message is displayed when you run subsequent runs indicating that students have already been scheduled.



Click **OK** to continue.

Any subsequent runs will reschedule all the students and load the master schedule and student course requests into temporary tables again.

When the load is completed, a message is displayed.



5. [Accept the scheduling load.](#)

[Scheduling](#) > [Maintenance](#) > [Live Scheduling Load](#) > [Schedule Load](#)

Create a password for the export file:

<b>Export File Password</b>	Type a password for the zipped file, up to ten characters. Special characters are not allowed. <b>CAUTION:</b> Record the password.
<b>Verify Password</b>	Retype the password to confirm that you typed it as intended.

Click **Accept Load** to accept the scheduling load. The “Export successful” message is displayed.

Once the scheduling load is accepted, all scheduling reports can be found in the [Scheduling > Reports > Master Schedule](#) menu.

You are prompted to save a backup of the student course requests. Save the file in a known location.

The default name for the file backup is ASCENDER\_DBccddd\_STUREQ###\_YYYYMMDD.zip

where *ccddd* is the county-district number, *###* is the campus ID, and *YYYYMMDD* is the date the file backup was created.

6. [Modify student schedules as needed.](#)

- [Individual students:](#)

[Scheduling](#) > [Maintenance](#) > [Student Schedules](#) > [Course Requests](#)

This tab allows you to create and adjust a student's course requests. You can also view the courses assigned to the student.

Save

STUDENT:  TEXAS UNIQUE STU ID:

Status:  Grade:  Control:  Team:

Grad Plan: FOUNDATIO - Foundation FHSP: Pursuing Distinguished: Pursuing STEM: Pursuing BI: Pursuing MDS: Pursuing AH: Pursuing

DEMO
COURSE REQUESTS
ASSIGNMENT INQUIRY
CREDIT DETAIL

Del	Course	Title	Section	Sem	Num Sem	Status	Prd Cntrl	1st Alt Course
	<input type="text" value="2104"/>	ALGEBRA 2	<input type="text" value="04 Prd 04-04"/>	<input type="text" value="3 - Semester 1 &amp; 2"/>	2/2	Assigned	02	<input type="text"/>
	<input type="text" value="3100"/>	BIOLOGY	<input type="text" value="01 Prd 01-01"/>	<input type="text" value="1 - Semester 1"/>	1/2	Assigned	01	<input type="text"/>
	<input type="text"/>		<input type="text"/>	<input type="text"/>		Requested		<input type="text"/>

⊕ Add

[Select a student.](#)


- To retrieve a student's records, select the student in one of the following ways:

<b>Student</b>	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> <li>• Last name, comma, first name (smith, john)</li> <li>• Last name initial, comma, first name initial (s,j)</li> <li>• Comma, first name (,j)</li> </ul>
<b>Texas Unique Student ID</b>	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click <a href="#">TSDS Unique ID</a> button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used. Review the <a href="#">Assign a TSDS Unique ID</a> guide for additional information.</p>
<b>Directory</b>	<p>Click to select a student from the <a href="#">Directory</a>.</p>
<b>(photo)</b>	<p>If a photo exists for the student, the student photo is displayed.</p> <p>From <a href="#">Registration &gt; Maintenance &gt; Student Enrollment</a>, you can change the student photo:</p> <ol style="list-style-type: none"> <li>1. Hover over the image, and click <b>Change</b>. The Change Student Photo window opens.</li> <li>2. Click <b>Choose File</b>. Locate and open the file for the new image.</li> <li>3. Click <b>Save</b>. The window closes, and the new image is displayed.</li> </ol> <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>


Click **+Add** to add a course request for the student. A blank row is added to the grid.

Or, click **+Add 10** to add ten blank rows to the grid.

The **Status** field initially displays “Requested.”


<b>Course</b>	<p>Click  to <a href="#">select the course</a>. The course title is displayed in the <b>Title</b> field.</p>
<b>Section</b>	<p>Select the section of the course.</p>
<b>Sem</b>	<p>Select the semester for the course-section. The field is required if you selected a section, the field is required.</p>


**IMPORTANT:** Once the student has a course, section, and semester the **Status** field is updated to display "Assigned."

<b>Num Sem</b>	The number of semesters of the course requested and the number of semesters the course is actually taught are displayed. For example, if a course has semester code 3 (i.e., taught semesters 1 and 2), and the student requested semester 1 of the course, the field displays 1/2 (the student requested one semester of a two-semester course).
<b>Prd Cntrl</b>	Period Control for a course is the number of class periods per day the course meets multiplied by the number of semesters taken. If the student is not taking all of the semesters the course is taught, the period control from <a href="#">Maintenance &gt; Master Schedule &gt; District &gt; Courses</a> is recalculated according to the number of semesters the student is taking of the number of semesters the course is taught.
<b>1st-3rd Alternate Course</b>	Click  to <a href="#">select up to three alternate courses</a> . The course title is displayed in the <b>Title</b> field.  A student can select up to three alternate courses per course request in the ASCENDER StudentPortal Student Course Requests system. Alternate course requests submitted through ASCENDER StudentPortal are immediately visible in ASCENDER, and vice versa.  The counselor or scheduling administrator can delete, change, or add up to three alternate courses per course request in ASCENDER.  A student cannot edit alternate courses assigned by a counselor or scheduling administrator.  The scheduling load attempts to substitute alternate courses based on the field order (i.e., 1st, 2nd, and 3rd) in which they are entered. <b>NOTE:</b> A proxy cannot be used as an alternate.
<b>Grad Plan Use Cd</b>	Select the subject area to which the course should be applied on a graduation plan, if other than the course's service ID type. The field is automatically populated when a student's graduation plan courses are moved to course requests but it can be modified.
<b>Sem# Prd Cntrl</b>	The portion of the period control in each semester is displayed.  <b>Example:</b> If a two-semester course is taught period 02-02 (i.e., it is a one-period course), the period control is 02, and the course has one period each semester. One period is taught semester 1 ( <b>Sem1 Prd Cntrl</b> field is 01), and one period is taught semester 2 ( <b>Sem2 Prd Cntrl</b> is 01). The <b>Sem1 Prd Cntrl</b> field + the <b>Sem2 Prd Cntrl</b> field = the <b>Prd Cntrl</b> field.
<b>Requested by</b>	The field indicates if the course was requested by the student's graduation plan or by the student using the ASCENDER StudentPortal Student Course Requests system.
<b>Slf Pcd</b>	The field is selected if the course is self paced, as specified by the <b>Self Paced</b> field on <a href="#">Maintenance &gt; Master Schedule &gt; District &gt; Courses</a> .

Click **Save**.

<b>Totals</b>	Totals for the <b>Prd Cntrl</b> and <b>Sem# Prd Cntrl</b> fields for the student's requested courses are displayed.
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 [Delete a course from the student's course requests.](#)

1. Click  to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved. You can select multiple rows to be deleted at the same time.
2. Click **Save**. You are prompted to confirm that you want to delete the row. Click **Yes** to continue. Otherwise, click **No**.






You can save edits and delete records in the same step (i.e., the changes are all committed when the record is saved).


o [By group:](#)

[Scheduling > Maintenance > Group Course Change](#)

This page allows you to make course changes for a particular group of students at one time.

Under **Method**:

<b>Move Students from one Course to another Course</b>	This option moves students from the <b>From</b> course to the <b>To</b> course if they also meet the criteria specified under <b>Students</b> .	
	<b>From</b>	Click  to <a href="#">select the course</a> in which the students are currently enrolled.
	<b>To</b>	Click  to <a href="#">select the new course</a> .
<b>Add Course for Students enrolled in a Specific Course</b>	This option adds the <b>Add</b> course for students enrolled in the <b>If</b> course if they also meet the criteria specified under <b>Students</b> .	
	<b>If</b>	Click  to <a href="#">select the course</a> in which the students are currently enrolled.
	<b>Add</b>	Click  to <a href="#">select the course</a> to be added.
<b>Drop Students from a Specific Course</b>	This option drops the <b>Drop</b> course for students who are enrolled in that class and meet the criteria specified under <b>Students</b> .	
	<b>Drop</b>	Click  to <a href="#">select the course</a> to be dropped.

<b>Add Students to a Specific Course</b>	This option adds the <b>Add</b> course or proxy for students who meet the criteria specified under <b>Students</b> .
	<b>Add</b> Click  to <a href="#">select the course</a> to be added.

Under **Students**:


<b>Gender</b>	Select a gender if the change is only for one gender.
<b>Next Year Grade Level</b>	Select a grade level if the change is only for students in that grade level next year.
<b>Team</b>	Select a team if the change is only for students with a particular team code.
<b>Next Year Control Nbr</b>	Select a control number if the change is only for students with that control number next year.


Click **Start**.

A message is displayed indicating the group course change that will occur and the number of students affected.


- Click **Details** to view the group course change report. The report opens in a separate window. [Review, save, and/or print the report.](#)

#### **Review the report using the following buttons:**


Click  to go to the first page of the report.


Click  to go back one page.


Click  to go forward one page.

Click  to go to the last page of the report.

#### **The report can be viewed and saved in various file formats.**

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

- Click **Commit** to continue with the change. The student schedules are changed according to the selections.

### 7. [Commit course number changes if applicable.](#)

If during the [Preliminary Requirements](#) steps you indicated that you are changing course number length (i.e., **New Course Number Length** on [Scheduling > Maintenance > Master Schedule > District > District Control](#)), the course number change can now be committed.

[Scheduling > Maintenance > Master Schedule > District > District Control](#)

Save

DISTRICT CONTROL

COURSES

Cnty-Dist: 964-964

Dist Name: TEXAS ISD

Address: 1407 Lone Star Drive  
Alamo City, TX 95095-2152

Phone: (555) 628-6043

Fax: (555) 628-9744

Superintendent: MR. Jo C Smith 1

Region 13

Scheduling Options

School Year:

Maximum Scheduling Semesters Allowed:

Maximum Course Number Length: 4

New Course Number Length:

Zero Pad Left or Right:

New Course Table Created

Commit Crs Changes

Warning! Once the changes to the course length are committed, courses in Scheduling will display the new course numbers.

- If you entered a number in the **New Course Number Length** field, clicked **Save**, and then clicked **Yes** when prompted to overwrite the crosswalk table, the **Commit Crs Changes** button is displayed.
- Once you have made all necessary changes, click the **Commit Crs Changes** button.
  - The **Undo Course Changes** button and the **Committed by** and **Date** fields are displayed and provide the user's name who made the change, the user's login name, and date on which the changes were committed.

Committed By: [REDACTED]  
07 2021Date: Apr

[Undo Course Changes](#)

- If you make any changes after committing the course number length changes, then decide to revert to the previous course length, all those changes are lost.

**Note:**

- When you add a new course or proxy, the program will pad the numbers to meet the new length if you enter fewer characters.
- If you add a new course in Scheduling after committing the course number length change and then add the course to a graduation plan, you cannot undo the course number length change unless you remove the course from the graduation plan.
- You cannot undo the course number length change while courses are being requested (i.e., when ASCENDER StudentPortal is open). You must disable access to ASCENDER StudentPortal in order to undo the course number length changes.
- The new maximum course length number will roll over to the current year during Move To Grade Reporting.

## Run Reports

Run and review all [Scheduling post-load reports](#).

**NOTE:** For any schedule changes that occur after the first day of school:

- Individual: [Maintenance > Student > Individual Maintenance > Crs/Sec Change](#)
- Group: [Maintenance > Student > Group Maint > Group Course Change](#)



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