




grade_reporting_peims

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|-------------------|---|
| CTE Hrs | Type the number of Career and Technical Education (CTE) hours associated with the course (1-3). The hours are used by the Attendance application to compute CTE contact hours. Leave blank if this is not a CTE course. |
| Pop Srvd | Select the code indicating the student population primarily targeted for the section. This field exists on the district-level course record (Maintenance > Master Schedule > District Schedule) and the campus section record (Maintenance > Master Schedule > Campus Schedule > Section). |
| Instr Sett | click  to select the instructional setting used when providing instruction to the students in the section. |
| Class Type | Select the code indicating if the section class type is regular or non-regular. Examples of non-regular class types are in-school suspension, school-community guidance center, alternative education school program for discipline, televised instruction, non-disciplinary alternative education, special education setting, or residential care and treatment facility. |
| Role ID | Select the code indicating the capacity in which the instructor serves the students during the section. Only course sections with a role ID of 087 (i.e., <i>Teacher</i>) or 47 (i.e., <i>Substitute Teacher</i>) are included in the Classroom Link data. This field exists on the district-level course record (Maintenance > Master Schedule > District Schedule) and the campus section record (Maintenance > Master Schedule > Campus Schedule > Section). |

| Crs Seq | <p>The code is used when extracting course completion data for PEIMS and during end-of-course precoding.</p> <p>In most cases, this field should be left blank.</p> <p>The field should only be used if the course, or part of the course, is taught out of sequence such as a credit recovery or self-paced course (e.g., the second semester of English I is taught during the first semester).</p> <p>Leave this field blank if the course is not taught out of sequence. The PEIMS Classroom Link extract will extract the proper course sequence code.</p> <p>This field exists on the district-level course record (Maintenance > Master Schedule > District Schedule) and the campus section record (Maintenance > Master Schedule > Campus Schedule > Section).</p> <p>When the field is blank on both the campus and district records, the default values are used, which are based on the Nbr Sem field on the district course record, as follows:</p> <ul style="list-style-type: none"> • If Nbr Sem is 1, the default value for course sequence is 0 (i.e., one-semester course). • If Nbr Sem is 2, the default value considers the student's course assignments. For example, if the student is taking a two-semester course, the default course sequence for the first semester of the course is 1 (i.e., first half of a two-semester course), and the default course sequence for the second semester of the course is 2 (i.e., second half of a two-semester course). • For a four-semester course, if the exam/semester pattern is 2, this field must be set to 1 or blank. However, if the exam/semester pattern is not 2, this field must be set to 6 or blank. • <p>An error message is displayed if you select a code that does not match the course sequence code table.</p> <p>The table shows the course sequence codes allowed when campus and district options are selected.</p> <table border="1"> <thead> <tr> <th>Campus Sem</th> <th>District Nbr Sem</th> <th>Crs Seq Cd Allowed</th> </tr> </thead> <tbody> <tr><td>1</td><td>1</td><td>Any</td></tr> <tr><td>2</td><td>1</td><td>Any</td></tr> <tr><td>3</td><td>2</td><td>1, 3, 4, 6, 7, 8</td></tr> <tr><td>4</td><td>1</td><td>Any</td></tr> <tr><td>5</td><td>2</td><td>1, 3, 4, 6, 7, 8</td></tr> <tr><td>6</td><td>2</td><td>1, 3, 4, 6, 7, 8</td></tr> <tr><td>7</td><td>3</td><td>3, 6, and 7</td></tr> <tr><td>8</td><td>1</td><td>Any</td></tr> <tr><td>9</td><td>2</td><td>1, 3, 4, 6, 7, 8</td></tr> <tr><td>A</td><td>2</td><td>1, 3, 4, 6, 7, 8</td></tr> <tr><td>B</td><td>3</td><td>3, 6, and 7</td></tr> <tr><td>C</td><td>2</td><td>1, 3, 4, 6, 7, 8</td></tr> <tr><td>D</td><td>3</td><td>3, 6, and 7</td></tr> <tr><td>E</td><td>3</td><td>3, 6, and 7</td></tr> <tr><td>F</td><td>4</td><td>6</td></tr> </tbody> </table> | Campus Sem | District Nbr Sem | Crs Seq Cd Allowed | 1 | 1 | Any | 2 | 1 | Any | 3 | 2 | 1, 3, 4, 6, 7, 8 | 4 | 1 | Any | 5 | 2 | 1, 3, 4, 6, 7, 8 | 6 | 2 | 1, 3, 4, 6, 7, 8 | 7 | 3 | 3, 6, and 7 | 8 | 1 | Any | 9 | 2 | 1, 3, 4, 6, 7, 8 | A | 2 | 1, 3, 4, 6, 7, 8 | B | 3 | 3, 6, and 7 | C | 2 | 1, 3, 4, 6, 7, 8 | D | 3 | 3, 6, and 7 | E | 3 | 3, 6, and 7 | F | 4 | 6 |
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| Campus Sem | District Nbr Sem | Crs Seq Cd Allowed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1 | Any | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 1 | Any | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 2 | 1, 3, 4, 6, 7, 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 1 | Any | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 2 | 1, 3, 4, 6, 7, 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 2 | 1, 3, 4, 6, 7, 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 3 | 3, 6, and 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 1 | Any | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 2 | 1, 3, 4, 6, 7, 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | 2 | 1, 3, 4, 6, 7, 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | 3 | 3, 6, and 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | 2 | 1, 3, 4, 6, 7, 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | 3 | 3, 6, and 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E | 3 | 3, 6, and 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F | 4 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



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