




# grade\_reporting\_peims



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<b>CTE Hrs</b>	Type the number of Career and Technical Education (CTE) hours associated with the course (1-3). The hours are used by the Attendance application to compute CTE contact hours. Leave blank if this is not a CTE course.
<b>Pop Srvd</b>	Select the code indicating the student population primarily targeted for the section. This field exists on the district-level course record ( <a href="#">Maintenance &gt; Master Schedule &gt; District Schedule</a> ) and the campus section record ( <a href="#">Maintenance &gt; Master Schedule &gt; Campus Schedule &gt; Section</a> ).
<b>Instr Sett</b>	click  to <a href="#">select the instructional setting</a> used when providing instruction to the students in the section.
<b>Class Type</b>	Select the code indicating if the section class type is regular or non-regular.  Examples of non-regular class types are in-school suspension, school-community guidance center, alternative education school program for discipline, televised instruction, non-disciplinary alternative education, special education setting, or residential care and treatment facility.
<b>Role ID</b>	Select the code indicating the capacity in which the instructor serves the students during the section. Only course sections with a role ID of 087 (i.e., <i>Teacher</i> ) or 47 (i.e., <i>Substitute Teacher</i> ) are included in the Classroom Link data.  This field exists on the district-level course record ( <a href="#">Maintenance &gt; Master Schedule &gt; District Schedule</a> ) and the campus section record ( <a href="#">Maintenance &gt; Master Schedule &gt; Campus Schedule &gt; Section</a> ).

<b>Crs Seq</b>	<p>The code is used when extracting course completion data for PEIMS and during end-of-course precoding.</p> <p><b>In most cases, this field should be left blank.</b></p> <p>The field should only be used if the course, or part of the course, is taught out of sequence such as a credit recovery or self-paced course (e.g., the second semester of English I is taught during the first semester).</p> <p>Leave this field blank if the course is not taught out of sequence. The PEIMS Classroom Link extract will extract the proper course sequence code.</p> <p>This field exists on the district-level course record (<a href="#">Maintenance &gt; Master Schedule &gt; District Schedule</a>) and the campus section record (<a href="#">Maintenance &gt; Master Schedule &gt; Campus Schedule &gt; Section</a>).</p> <p>When the field is blank on both the campus and district records, the default values are used, which are based on the <b>Nbr Sem</b> field on the district course record, as follows:</p> <ul style="list-style-type: none"> <li>• If <b>Nbr Sem</b> is 1, the default value for course sequence is 0 (i.e., one-semester course).</li> <li>• If <b>Nbr Sem</b> is 2, the default value considers the student's course assignments. For example, if the student is taking a two-semester course, the default course sequence for the first semester of the course is 1 (i.e., first half of a two-semester course), and the default course sequence for the second semester of the course is 2 (i.e., second half of a two-semester course).</li> <li>• For a four-semester course, if the exam/semester pattern is 2, this field must be set to 1 or blank. However, if the exam/semester pattern is not 2, this field must be set to 6 or blank.</li> <li>•</li> </ul> <p>An error message is displayed if you select a code that does not match the <a href="#">course sequence code table</a>.</p> <p>The table shows the course sequence codes allowed when campus and district options are selected.</p> <table border="1"> <thead> <tr> <th>Campus Sem</th> <th>District Nbr Sem</th> <th>Crs Seq Cd Allowed</th> </tr> </thead> <tbody> <tr><td>1</td><td>1</td><td>Any</td></tr> <tr><td>2</td><td>1</td><td>Any</td></tr> <tr><td>3</td><td>2</td><td>1, 3, 4, 6, 7, 8</td></tr> <tr><td>4</td><td>1</td><td>Any</td></tr> <tr><td>5</td><td>2</td><td>1, 3, 4, 6, 7, 8</td></tr> <tr><td>6</td><td>2</td><td>1, 3, 4, 6, 7, 8</td></tr> <tr><td>7</td><td>3</td><td>3, 6, and 7</td></tr> <tr><td>8</td><td>1</td><td>Any</td></tr> <tr><td>9</td><td>2</td><td>1, 3, 4, 6, 7, 8</td></tr> <tr><td>A</td><td>2</td><td>1, 3, 4, 6, 7, 8</td></tr> <tr><td>B</td><td>3</td><td>3, 6, and 7</td></tr> <tr><td>C</td><td>2</td><td>1, 3, 4, 6, 7, 8</td></tr> <tr><td>D</td><td>3</td><td>3, 6, and 7</td></tr> <tr><td>E</td><td>3</td><td>3, 6, and 7</td></tr> <tr><td>F</td><td>4</td><td>6</td></tr> </tbody> </table>	Campus Sem	District Nbr Sem	Crs Seq Cd Allowed	1	1	Any	2	1	Any	3	2	1, 3, 4, 6, 7, 8	4	1	Any	5	2	1, 3, 4, 6, 7, 8	6	2	1, 3, 4, 6, 7, 8	7	3	3, 6, and 7	8	1	Any	9	2	1, 3, 4, 6, 7, 8	A	2	1, 3, 4, 6, 7, 8	B	3	3, 6, and 7	C	2	1, 3, 4, 6, 7, 8	D	3	3, 6, and 7	E	3	3, 6, and 7	F	4	6
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