



## Run the report:




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This report lists students who are in special education and in a disciplinary setting. Students with the specified official or actual length of the disciplinary assignment and an equivalent PEIMS code for the action are included. An error report is printed for offense records that do not have corresponding action records.

This report exists in Discipline and in Special Ed.

**Run the report:**

Parameter	Description
<b>Ending School Year (YYYY)</b>	Type the four-digit <b>ending</b> school year.
<b>Campus ID (Blank for All)</b>	Type the three-digit campus ID, or click  to <a href="#">select the campus</a> . Leave blank to select all campuses in the district.  <b>NOTE:</b> If you select to create the report for all campuses, any campuses excluded from district reporting (i.e., campuses that have the <b>Exclude from District Reporting</b> field selected on <a href="#">Registration &gt; Maintenance &gt; Campus Profile &gt; Campus Information Maintenance &gt; Control Info</a> ) are not included in the report. However, you can generate the report for an individual excluded campus by entering the campus ID.
<b>Attendance Track (Blank for All)</b>	Type the two-digit attendance track. Leave blank to select all tracks.
<b>Number of Official or Actual Days (001-099)</b>	Type the number of days of the official or actual disciplinary assignment for which to run the report.
<b>Active Code (1 = Active, 2 = Inactive, Blank for All)</b>	1 - Select active students only. 2 - Select inactive students only. Blank - Select all students.
<b>Report</b>	Select one:  <b>Special Ed Students in Discipln Settings</b> - Print only the Special Ed Students in Discipline Settings report.  <b>Error Report</b> - Print only the error report.

**Other functions and features:**

**Sort** [Sort report data.](#)

You can sort data to make it easier to review or find records in the reports. Not all reports allow this option.

In the report window, click **Sort/Filter** to open the Sort/Filter window. By default, the **Sort Criteria** section is expanded. If not, click **Sort Criteria**.



<b>(Left grid) Columns Available for Sorting</b>	Click the field by which you want to sort, and then click <b>&gt;</b> . The field moves to the right grid. Continue moving fields to the right grid as needed.
<b>(Right grid) Sort Columns</b>	<p>You can rearrange the fields to indicate the order in which you want the sort applied. Click a field name, and drag it up or down to a new location.</p> <ul style="list-style-type: none"> <li>• In the right grid, for each field, indicate if you want that data sorted in ascending (e.g., A-Z, 0-9) or descending (e.g., Z-A, 9-0) order.</li> <li>• To remove a field from the sort, select the field, and then click <b>&lt;</b> to move it back to the left grid.</li> </ul>

Select the **Sort Criteria** check box and click **OK** to apply the selected sort criteria to the report.

Click **Cancel** to close the window without re-sorting.

**Filter** [Filter report data.](#)

**Filter**

When you want to view only certain data, you may find it useful to filter the report data. You can use specific criteria to retrieve only the data that you want. Not all reports allow this option.

From the report window, click **Sort/Filter** to open the Sort/Filter window. By default, the **Sort Criteria** section is expanded. Click **Filter Criteria** to expand the **Filter Criteria** section.



If the report does not allow sorting, the **Filter** button is displayed instead of the **Sort/Filter** button, and sort criterion fields are not available.

Click **Add Criterion** to add new filter criteria. A blank row is added to the grid.

<b>Column</b>	Select a field by which to filter the data. The drop down lists the columns that appear on the report.
<b>Operator</b>	Select an operator.  = Equals ≠ Not equals > Greater than ≥ Greater than or equal to < Less than ≤ Less than or equal to
<b>Value</b>	Type the value by which you want to filter. For example, if you selected a date in the <b>Column</b> field, type a date to view only data for a specific date.  <b>Note:</b> When filtering report data by date, you must use the following formats: <ul style="list-style-type: none"> <li>• If the date is displayed in the MM/DD/YYYY format, the filter value must be in the YYYYMMDD format.</li> <li>• If the date is displayed in the MM/YYYY format, the filter value must be in the YYYYMM format.</li> <li>• If the date is displayed in the MM/YY format, the filter value must be in the YYMM format.</li> </ul>

<b>Add Criterion</b>	<a href="#">Add another row.</a> Select the logical connector ( <i>AND</i> or <i>OR</i> ) in the <b>Logical</b> field. Continue adding rows as needed. The <b>Logical</b> field does not appear until you click <b>Add Criterion</b> to add an additional row. <ul style="list-style-type: none"> <li>• Using the <i>AND</i> operator limits search results, because the program looks only for records that contain both criterion.</li> <li>• Using the <i>OR</i> operator expands search results, because the program looks for records that contain either one criterion or the other, or both.</li> </ul>
<b>Delete Selected</b>	<a href="#">Delete selected row.</a> Select the row, and then click the button. The row is deleted from the filter criteria.

Click **OK** to apply the selected filter criteria to the report.

Click **Cancel** to close the dialog box without applying a filter.

**NOTE:** Some applications allow you to filter by specific data:

In Test Scores, you can filter report data to include only students who are enrolled in special programs. When filtering report data for At Risk, PRS, and GT programs, you must select 1 (Yes) or 0 (No) in the **Value** field. For example, if you filter report data for the At Risk program by selecting *Equals* in the **Operator** field and Yes in the **Value** field, no data is displayed; however, if you select 1 in the **Value** field, the At Risk data is displayed.

**Reset** [Reset report data.](#)

Click to restore the report to the original view, removing all sorting and filtering that has been applied.



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