



## ASCENDER GUIDES



# SGR2047 - AAR Multi-Year



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# SGR2047 - AAR Multi-Year

**Grade Reporting > Reports > Grade Reporting Reports > Grades > SGR2047 - AAR Multi-Year**

This report prints the student multi-year Academic Achievement Record (AAR) which displays high school academic information for the current school year and prior years. The report includes schools awarding credit and class ranking information.

The report will indicate the date a student submits a Free Application for Federal Student Aid (FAFSA) or a Texas Application for State Financial Aid (TASFA) or submits the Texas Education Agency-approved Opt-Out Form.

The report can be printed for students who are below grade level 8 but are taking high school-level courses. To print an AAR for these student, leave **Grade Level** blank, and type an ID in the **Student IDs** parameter. Only the high school level courses that the student has taken are printed on the report.

## NOTE:

- If the course sequence code is 5, 8, or 9, a number sign (#) prints to the left of the semester grade on the appropriate line for a four-semester campus.
- If the student has excessive absences in a semester, an asterisk (\*) prints next to the semester grade if the course credit is coded with NC.
- If two courses have the same service ID, course number, service ID type, and appropriate course sequence codes, and are not self-paced, the semester grades for the courses are printed on the same line.
- The service ID type is used to group courses by subject area on the AAR. If an AAR Use code is used for the course, it overrides the grouping of the service ID type.
- If a course has special course consideration code 0 (i.e., the **Spec Cons** field is set to 0 (*FHSP endorsement course*) in the [district master schedule](#)), it will display as 10 on the AAR under **SE** (i.e., special explanation code).
- To avoid duplication, a course marked as a transfer on the student's Crs Assign tab will not be included on the report if the same course already appears as a non-transfer course taken on a different campus for the same school year and semester with the same semester grade, final grade, and credit awarded.

## [AAR use codes and equivalent service ID types](#)

AAR Use Code	Equivalent Service ID Type
A	ARTS
B	BUSE
C	COMP

<b>AAR Use Code</b>	<b>Equivalent Service ID Type</b>
D	SPCH
E	ENGL
F	ECFE
H	HEAL
L	LOCA
M	MATH
O	OTHL
P, W	Prints in the original area with a grade of W and zero credit
S	SOCI
T	ELEC
V	VOED
X	SCIE
Z	PEEQ

### Subject area grouping for service ID types

<b>Service ID Type</b>	<b>Subject Area on AAR</b>
ENGL	Language Arts
SPCH	Speech
MATH	Mathematics
SCIE	Science
SOCI	Social Studies
ECFE	Econ/Free Ent
HEAL	Health
PEEQ	P.E./Equivalent
OTHL	Other Languages
ARTS	Fine Arts
COMP	Tech Applications
VOED	Career/Tech Ed
ELEC, BUSE	Other Electives If the first character of the service ID description is T (e.g., TAAS REV), the course is printed under this subject area.
LOCA	Local Credit If the first character of the service ID number is 8 or 9, the course is printed under this subject area.

### Equivalent graduation type codes for completed high school programs

Equivalent graduation type codes for the high school program that was completed:

<b>Code</b>	<b>Description</b>	<b>Program</b>
01	Regular Grad (9th GR 95-96 or Before)	Minimum
04	Complete IEP/Full Time Job (Sp. Ed.)	Minimum
05	Complete IEP/Demo Mastery (Sp. Ed.)	Minimum
06	Complete IEP/Access to Services (Sp. Ed.)	Minimum
07	Complete IEP/Age 22 (Sp. Ed.)	Minimum

Code	Description	Program
09	Distinguished Achiev Prg (9th GR 94-95 Thru 96-97)	Distinguished
10	Recommended HS Prg (9th GR 94-95 Thru 96-97)	Recommended
11	Minimum HS Prg (9th GR 94-95 Thru 96-97)	Minimum
12	Minimum HS Prg (9th GR 1997-98)	Minimum
13	Minimum HS Prg (9th GR 1998-99)	Minimum
14	Recommended HS Prg (9th GR 1997-98)	Recommended
15	Recommended HS Prg (9th GR 1998-99)	Recommended
16	Distinguished Achiev Prg (9th GR 1997-98)	Distinguished
17	Distinguished Achiev Prg (9th GR 1998-99)	Distinguished
18	Met min require. Exempt exit. Min Program	Minimum
19	Met min require. Exempt exit. Rec Program	Recommended
20	Met min require. Exempt exit. Distinguished Program	Distinguished
21	Minimum HS Prg (Receive Sp. Ed. Services)	Minimum
22	Recommended HS Prg (Receive Sp. Ed. Services)	Recommended
23	Distinguished Achiev Prg (Receive Sp. Ed. Services)	Distinguished

### Rules for printing rank/GPA information

If Print Rank & GPA=	If Print College 4pt=	Report Preview						
		Rank	Date of Class Rank	Quartile	Class Size	GPA	College 4 point	
Y	Y	Show	Show	Show	Show	Show	Show	Show
Y	N	Show	Show	Show	Show	Show	Blank	
N	N	DNR	Blank	Blank	Blank	Blank	Blank	
N	Y	DNR	Blank	Blank	Show	Blank	Show	
R	N	Show	Show	Blank	Show	Blank	Blank	
R	Y	Show	Show	Blank	Show	Show	Show	
G	N	DNR	Blank	Show	Show	Show	Blank	
G	Y	DNR	Blank	Show	Show	Show	Show	

### About EOC Assessments

- The admin date is formatted as *MM-YYYY*, where *MM* is the two-digit season (13: Fall, 14: Winter, 15: Spring, and 16: Summer), and *YYYY* is the four-digit year.
- The next column displays the name of the EOC assessment.
- The last column displays the student's performance:
  - For Algebra I, Biology, and U.S. History, the report displays the highest level passed from the **Student Academic Performance** fields on [Test Scores > Maintenance > Individual Maintenance > EOC](#).
  - For English I and English II, if the scores are available, the report displays the highest level passed from the **Student Academic Performance** fields on [Test Scores > Maintenance > Individual Maintenance > EOC](#). Otherwise, it attempts to combine the Reading and Writing scores in the following manner:
    - Display III if the English I Reading score combined with the English I Writing score is 3750 or greater, and both Reading and Writing are level III (the same for English II Reading and Writing scores apply to English II).
    - Display II if the English I Reading score combined with the English I Writing score is

3750 or greater, and both Reading and Writing are not level III (the same for English II Reading and Writing scores apply to English II) and both tests meet the score criteria. For both English I and English II, either the Reading or Writing test must have a score of 1875 or greater, and the other test must meet the following minimum score:

- If the English I Reading score is at least 1875, the English I Writing Score must be at least 1798.
- If the English I Writing score is at least 1875, the English I Reading score must be at least 1813.
- If the English II Reading score is at least 1807, the English I Writing Score must be at least 1798.
- If the English I Writing score is at least 1875, the English I Reading score must be at least 1806.
- Display the lowest level achieved between the Reading and Writing if the English I Reading score combined with the English I Writing score is less than 3750 and the student has both an English I Reading and Writing score (the same for English II Reading and Writing scores apply to English II).
- If Reading and Writing are not available in EOC, the program will check EOC Transition for the same information.
- If a student is exempt from taking one or more EOC exams, the four-digit year of the exemption is displayed next to the exam name. If the student is exempt from the AAR, N/A is displayed next to the exam. If a student is in special education and the ARD committee has made an exception for him, II is displayed next to the exam.
- If a level cannot be determined for the EOC subject, the **EOC Assessment** level displays I. This applies to students who do not have a value for **Student Academic Performance Level I, II, or III** for the five EOC subjects that appear on the AARs, are not combining Reading and Writing Scores for English I or English II, and are not exempt from taking the exam with either an AAR exemption or ARD exception.

#### Individual Graduation Committee (IGC) Students:

For IGC students, I is displayed for Level I in the for any EOC assessment where the student who did not pass with II, III, Approaches, Meets, or Masters, regardless of year assessment was taken.

#### NOTES:

A student is considered IGC if he has a record on his most recent enrollment year on [Registration > Maintenance > Student Enrollment > Local Programs](#) with the **Local Program** field set to a code that matches the **Local Program for IGC Reporting** code on [State Reporting > Options](#) (even if there is a withdrawal date in the most recent record). If there is no value specified in [State Reporting](#), the program will look for code *IGC* in the **Local Program** field on [Registration > Maintenance > Student Enrollment > Local Programs](#).

If student has an **End-of-Course Exception** for a subject on [Grade Reporting > Maintenance > Student > Individual Maint > EOC Exception](#), this will take precedence over IGC, with *ARD Met Standards* defaulting to I and *AAR Exempt* defaulting to N/A.

Other than EOC Exception and IGC, subjects taken prior to 2017 will use I, II, III. Subjects taken 2017 and later will use DidNotMeet, Approaches, Meets, Masters.

## Report fields

Report Field	Description
<b>Birth Date</b>	The student's date of birth.
<b>Class Size</b>	The number of students ranked as computed by the Cumulative Grade Averaging and Class Ranking utility.
<b>College 4 point</b>	The sum of <b>Total Points</b> / sum of <b>Nbr Crs</b> for credit level H courses in 4-point grade averaging.
<b>CPR Dt Completed</b>	The date on which the student completed a course satisfying the FHSP requirement for cardiopulmonary resuscitation (CPR) instruction.
<b>Credit Totals (State + Local)</b>	The sum of the total state credit and total local credit.
<b>DAPA Meas</b>	The type of advanced measure (A-F) earned as required to graduate under the Distinguished Achievement Program. It is reported as follows:  Code A can be used once or twice. Code D can be used only once. Codes B, C, E, and F can be used without limit.
<b>Date of Certificate of Coursework Completion</b>	The date on which the district awarded a certificate of coursework completion to the student who successfully completed all coursework requirements, but failed to perform satisfactorily on the statewide exit-level assessment.
<b>Date of Class Rank</b>	The date on which ranking was computed by the Cumulative Grade Averaging and Class Ranking utility.
<b>Date of Graduation</b>	The date on which the student will graduate.
<b>District</b>	The name of the school district to which the campus is assigned.
<b>Ethnicity</b>	The student's ethnicity.
<b>Exit Level Assessment</b>	The month and year the student passed the TAAS/TAKS exit exams.
<b>Gender</b>	The student's gender.
<b>GPA</b>	The grade point average as computed by the Cumulative Grade Averaging and Class Ranking utility.
<b>Graduation Program Type</b>	The graduation program pursued by the student.
<b>Local</b>	The student's total number of credits for courses taken for local credit only.
<b>Name</b>	The full legal name of the student as submitted to PEIMS.
<b>Par/Guard</b>	The first and last names of the parent or guardian, followed by the student's current address.
<b>Quartile</b>	The statistical value computed by the Cumulative Grade Averaging and Class Ranking utility. Quartile is calculated by dividing a student's cumulative rank by the total students included when calculating the cumulative rank, and indicates where in the graduation class the student falls by quarters (e.g., 1 = ranked in top 25% of students (i.e., his cumulative average is better than 75% of the students), 2 = ranked in the top 50% of students, etc.).

Report Field	Description	
<b>Race</b>	The value reported for the student's race as follows:  If multiple races are selected for the student, the word Multi is displayed.  If only one race is selected, the specific race is displayed (i.e., American Indian/Alaskan Native, Asian, Black/African American, Hawaiian/Pacific Isl, or White).  If no races are selected, the field is blank.	
<b>Rank</b>	The class rank of the student as computed by the Cumulative Grade Averaging and Class Ranking utility.	
<b>Sch Addr</b>	The campus address.	
<b>Sch Phone</b>	The campus phone number.	
<b>School</b>	The campus ID and name.	
<b>Schools Awarding Credit</b>	The ending school year, county-district number, and campus ID of all schools at which the student received credits.	
<b>SE</b>	(Special Explanation code) displays the codes entered in the <b>Spec Cons</b> fields in the <a href="#">district master schedule</a> under <b>Course Codes and Credits</b> (up to two codes).	
<b>Signature and Title of School Official</b>	The line for the handwritten signature and title of the school official approving the AAR.	
<b>Speech Dt Completed</b>	The date on which the student completed a course satisfying the FHSP requirement for speech instruction.	
<b>SSN</b>	The student's social security number or state-assigned number.	
<b>State</b>	The total number of credits awarded for courses other than those designated as local courses.	
<b>Student ID</b>	The number assigned to the student by the district for local use only.	
<b>TEXAS Grant Ind</b>	The code indicating the graduation program the student is on track to complete, which identifies the student's TEXAS (Toward EXcellence, Access, & Success) grant eligibility status.	
Field Name on Report	Breadcrumb	Field Name on Tab
<b>If Performance Acknowledgment are printed:</b>		
<b>Industry Credentials or Certification</b>	<a href="#">Graduation Plan &gt; Maintenance &gt; Student &gt; Individual Maintenance &gt; PGP</a> (if student has Grad Plan) <a href="#">Registration &gt; Maintenance &gt; Student Enrollment &gt; Demo3</a> (if student does not have Grad Plan)	<b>Industry Credentials or Certification</b>

## Run the report:

Parameter	Description
<b>Campus ID</b>	Type the three-digit campus ID, or click  to <a href="#">select the campus</a> .
<b>Include Withdrawn Students (Y, N)</b>	Y - Include withdrawn students.  N - Do not include withdrawn students.
<b>Include Withdrawn Courses (Y, N)</b>	Y - Include withdrawn courses.  N or blank - Do not include withdrawn courses.

Parameter	Description
<b>Include Local Courses in Total Credit (Y, N)</b>	Y - Include local courses in total credit. N - Do not include local courses in total credit.
<b>Attendance Track (Blank for All)</b>	Type the two-digit attendance track. Leave blank to select all tracks.
<b>Sort Order (A=Alpha, G=Grade Lvl, C=Control Nbr, Blank=A)</b>	A or blank - Sort alphabetically. G - Sort by grade level. C - Sort by control number.
<b>Grade Level (Blank for All)</b>	Type the two-character grade level, click  to <a href="#">select the grade level</a> , or leave blank to select all grade levels. Leave blank also to run the report for a student who is below grade level 8.
<b>Print Rank &amp; GPA (Y, N, R=Rank Only, G=GPA Only)</b>	Y - Print rank and GPA. N - Leave <b>GPA</b> field blank. R - Print rank only. G - Print GPA only.  If you select N or G, "DNR" (Does Not Rank) is displayed in the <b>Rank</b> field on the AAR.
<b>Print College 4pt (Y, N)</b>	Y - Print the college four-point average. N - Do not print the college four-point average.
<b>Print Quartile (Y, N)</b>	Y - Print the quartile. N - Do not print the quartile.

Parameter	Description																																				
<b>Student IDs (Blank for All)</b>	<p>Type the six-digit student ID number, including all leading zeros. Separate multiple IDs with a comma (e.g., 098321,096476). Or, click  to <a href="#">select the students</a>. Leave blank to select all students. You can select up to 300 student IDs.</p> <p><b>NOTE:</b> If you specify a student ID, the <b>Include Withdrawn Students</b> and <b>Grade Level</b> parameters are ignored.</p> <p>If you specify a student ID for a No Show student, an AAR is printed for the student.</p> <p>If you specify a student ID for a student below grade level 9 who is taking high school-level courses, an AAR is printed with only the high school level courses. <b>Grade Level</b> must be blank.</p> <p>Example:</p> <table border="1" data-bbox="489 736 1457 1421"> <thead> <tr> <th data-bbox="489 736 616 815">2017</th><th data-bbox="616 736 743 815">2018</th><th data-bbox="743 736 870 815">2019</th><th data-bbox="870 736 997 815">Campus Access</th><th data-bbox="997 736 1124 815">Campus ID</th><th data-bbox="1124 736 1457 815">Report Printed</th></tr> </thead> <tbody> <tr> <td data-bbox="489 815 616 972">Records at 041</td><td data-bbox="616 815 743 972">Records at 001</td><td data-bbox="743 815 870 972">Records at 001 and 002 with latest at 002</td><td data-bbox="870 815 997 972">002 only</td><td data-bbox="997 815 1124 972">= 001</td><td data-bbox="1124 815 1457 972">None</td></tr> <tr> <td data-bbox="489 972 616 1129">Records at 041</td><td data-bbox="616 972 743 1129">Records at 001</td><td data-bbox="743 972 870 1129">Records at 001 and 002 with latest at 002</td><td data-bbox="870 972 997 1129">002 only</td><td data-bbox="997 972 1124 1129">= 041</td><td data-bbox="1124 972 1457 1129">None</td></tr> <tr> <td data-bbox="489 1129 616 1286">Records at 041</td><td data-bbox="616 1129 743 1286">Records at 001</td><td data-bbox="743 1129 870 1286">Records at 001 and 002 with latest at 002</td><td data-bbox="870 1129 997 1286">002 only</td><td data-bbox="997 1129 1124 1286">= 002</td><td data-bbox="1124 1129 1457 1286">All years</td></tr> <tr> <td data-bbox="489 1286 616 1354">Records at 042</td><td data-bbox="616 1286 743 1354">Records at 041</td><td data-bbox="743 1286 870 1354">No records</td><td data-bbox="870 1286 997 1354">042 only</td><td data-bbox="997 1286 1124 1354">= 042</td><td data-bbox="1124 1286 1457 1354">None</td></tr> <tr> <td data-bbox="489 1354 616 1421">Records at 041</td><td data-bbox="616 1354 743 1421">Records at 001</td><td data-bbox="743 1354 870 1421">No records</td><td data-bbox="870 1354 997 1421">001 only</td><td data-bbox="997 1354 1124 1421">= 001</td><td data-bbox="1124 1354 1457 1421">All years</td></tr> </tbody> </table>	2017	2018	2019	Campus Access	Campus ID	Report Printed	Records at 041	Records at 001	Records at 001 and 002 with latest at 002	002 only	= 001	None	Records at 041	Records at 001	Records at 001 and 002 with latest at 002	002 only	= 041	None	Records at 041	Records at 001	Records at 001 and 002 with latest at 002	002 only	= 002	All years	Records at 042	Records at 041	No records	042 only	= 042	None	Records at 041	Records at 001	No records	001 only	= 001	All years
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<b>Title of School Official</b>	Type the title of the school official, up to 28 characters.																																				

Parameter	Description																		
<b>Print All Students for Prior School Year (YYYY)</b>	<p>Type the four-digit prior school year.</p> <p>If entered:</p> <ul style="list-style-type: none"> <li>The report can only be run for all students for a specific grade level.</li> <li><b>Campus ID</b> and <b>Include Withdrawn Students</b> are considered for the prior school year.</li> <li>No Show students are not considered for the prior school year.</li> </ul> <p>If blank:</p> <ul style="list-style-type: none"> <li><b>Include Withdrawn Students</b> is considered.</li> <li>No Show students are not considered.</li> <li>If <b>Grade Level</b>=12, the report is printed only for 12th grade students in the current year for the selected campus.</li> <li>If <b>Grade Level</b> is blank, the report is printed only for students in the current year for the selected campus.</li> </ul> <p>Example:</p> <table border="1" data-bbox="481 770 1457 1118"> <thead> <tr> <th data-bbox="481 770 616 893">2018</th><th data-bbox="616 770 751 893">2019</th><th data-bbox="751 770 886 893">2020</th><th data-bbox="886 770 1021 893">Campus Access</th><th data-bbox="1021 770 1156 893">Campus ID Number</th><th data-bbox="1156 770 1457 893">Report Printed</th></tr> </thead> <tbody> <tr> <td data-bbox="481 893 616 1039">Records at 041</td><td data-bbox="616 893 751 1039">Records at 001</td><td data-bbox="751 893 886 1039">Records at 001 and 002 with latest at 002</td><td data-bbox="886 893 1021 1039">002 only</td><td data-bbox="1021 893 1156 1039">= 002</td><td data-bbox="1156 893 1457 1039">All years</td></tr> <tr> <td data-bbox="481 1039 616 1118">Records at 041</td><td data-bbox="616 1039 751 1118">Records at 001</td><td data-bbox="751 1039 886 1118">Records at 001</td><td data-bbox="886 1039 1021 1118">002 only</td><td data-bbox="1021 1039 1156 1118">= 002</td><td data-bbox="1156 1039 1457 1118">None</td></tr> </tbody> </table>	2018	2019	2020	Campus Access	Campus ID Number	Report Printed	Records at 041	Records at 001	Records at 001 and 002 with latest at 002	002 only	= 002	All years	Records at 041	Records at 001	Records at 001	002 only	= 002	None
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<b>Print Student SSN (Y, N, M)</b>	<p>Y - Print the entire social security number.</p> <p>N - Print XXX-XX-XXXX for the social security number.</p> <p>M - Print the masked social security number (e.g., XXX-XX-1234).</p>																		
<b>Print TAKS, ACT, SAT, EOC, AP, TSIA Scores (A=All, B=Best, D=Test Dates, Blank=No)</b>	<p>A - Print all scores for that assessment.</p> <p>B - Print the scores and test date for the exam with the best total score for that assessment.</p> <p>D - Print the test dates for that assessment.</p> <p>blank - Do not print test data for that assessment.</p> <p>For SAT, two scores are displayed if the student took both the old SAT prior to March 2016 and the new SAT with revised scores March 2016 or later.</p>																		
<b>Performance Acknowledgment (Y, N)</b>	<p>Y - Print all Performance Acknowledgment data.</p> <p>N or blank - Do not print Performance Acknowledgment data.</p>																		



## Back Cover