



## ASCENDER GUIDES



# ParentPortal Report Cards



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# (in progress) ParentPortal Report Cards

## **Grade Reporting > Utilities > ParentPortal Report Cards**

This utility allows you to create and print elementary report cards for students that will be available to parents/guardians electronically via ASCENDER ParentPortal. You can also view previously published report cards.

Utilities > ParentPortal Report Cards

ParentPortal Report Card Options	
Create Report Cards	<a href="#">View Published Report Cards</a>
<a href="#">Secondary (2 Semester)</a>	<a href="#">Secondary (2 Semester)</a>
<a href="#">Secondary (4 Semester)</a>	<a href="#">Secondary (4 Semester)</a>
<a href="#">Elementary</a>	<a href="#">Elementary</a>

### **Create report cards:**

- Under **Create Report Cards**, click the type of report card you wish to publish.

Fields are displayed allowing you to specify criteria for generating and printing report cards.

- Bold fields are required.
- Different fields are displayed according to the report card type selected. Elementary has additional fields.

[Return To ParentPortal Report Card Options](#)
[Create Report Cards](#)
**Enter Criteria to Create Secondary (2 Semester) Report Card:**
**Ending School Year (YYYY)**

2020

**Campus ID**
[...](#)
**Semester (1,2=Both)**
[...](#)
**Cycle (1,2,3)**
**Attendance Track (Blank for all)**
[...](#)
**Grade Level (Blank for all)**
[...](#)
**Address (S=Student,P=Parent)**
**Include Withdrawn Students**

**Student IDs (Blank for all)**
[...](#)

<b>Ending School Year</b>	The ending year of the school year you are logged onto is displayed and cannot be changed.
<b>Campus ID</b>	Type the three-digit campus ID, or click  to <a href="#">select the campus</a> .
<b>Semester</b>	Type the one-digit semester.  For two-semester campuses, valid semesters are 1 and 2. Enter 2 to include both semesters.  For a four-semester campus, valid semesters are 1, 2, 3, and 4.
<b>Cycle (2 semester)</b>	For two-semester campuses, type the one-digit cycle code.
<b>Attendance Track</b>	Type the two-digit attendance track. Leave blank to select all tracks.
<b>Grade Level</b>	Type the two-character grade level, click  to <a href="#">select the grade level</a> , or leave blank to select all grade levels.
<b>Address</b>	S - Print the student's address from <a href="#">Registration &gt; Maintenance &gt; Student Enrollment &gt; Demo1</a> . If the report is run for the student's address, only one English language report card is printed.  P - Print the address for the guardian contact who has the lowest relationship code (e.g., 1). If the parent address is blank or no guardian contact exists, the student address is used.  If you select P, a report card is printed for each parent/guardian who is selected to receive mailouts on <a href="#">Registration &gt; Maintenance &gt; Student Enrollment &gt; Contact</a> . Report cards are printed in the language (English or Spanish) specified for the parent/guardian on the Contact tab.
<b>Include Withdrawn Students</b>	Select if you wish to include withdrawn students.
<b>Student IDs</b>	Type the six-digit student ID number, including all leading zeros. Separate multiple IDs with a comma (e.g., 098321,096476). Or, click  to <a href="#">select the students</a> . Leave blank to select all students.
<b>Elementary report cards only:</b>	
Address (S=Student,P=Parent)	
Print Exam Grade	<input type="checkbox"/>
Print Semester Average	<input type="checkbox"/>
Print Lang Arts and Core Avg Line	<input type="checkbox"/>
Print Promoted/Retained Msg	<input type="checkbox"/>
Tardy Period (Blank for all)	
Include Withdrawn Students	<input type="checkbox"/>
Student IDs (Blank for all)	

<b>Print Exam Grade</b>	Select if you wish to print the exam grade. The exam grade prints for all grade levels that use an exam grade (as indicated on <a href="#">Maintenance &gt; Tables &gt; Elementary &gt; Elem Grade</a> ).
<b>Print Semester Average</b>	Select if you wish to print the semester average. The semester average prints for all grade levels that use semester average (as indicated on <a href="#">Maintenance &gt; Tables &gt; Elementary &gt; Elem Grade</a> ).  If the campus is not using semester averages for the grade level, and is doing cumulative final averages, the final average is calculated by the utility, and the value is not stored unless the report is run for the last cycle of the last semester.

<b>Print Lang Arts and Core Avg Line</b>	<p>Select if you wish to calculate and print the language arts average and overall core average line.</p> <p><b>Language arts core average calculation</b> The language arts core average includes the student's courses that have L (language arts) in the <b>Core Course</b> field. An ELA weight is assigned to all courses that have L as the core course code. The ELA weight is determined by the district on <a href="#">Maintenance &gt; Master Schedule &gt; District Schedule &gt; Available Courses (ELA Wgt field)</a>.</p> <p><b>NOTE:</b> If <b>ELA Wgt</b> is blank or non-numeric, it will be calculated as 0.</p> <p>If the campus includes four courses in the language arts core average, the weights do not have to add up to 100. Usually, a campus has different course numbers for different grade levels; the weights do not have to be the same for all grade levels.</p> <p><b>Calculation Using Numeric Grades:</b></p> <p>Example:</p> <table border="1" data-bbox="428 404 1475 539"> <thead> <tr> <th>Course Title</th> <th>Core Course Cd</th> <th>ELA Weight</th> <th>Grade</th> <th>Weight x Grade</th> </tr> </thead> <tbody> <tr> <td>Reading 2</td> <td>L</td> <td>50</td> <td>87</td> <td>4350</td> </tr> <tr> <td>Language arts</td> <td>L</td> <td>25</td> <td>88</td> <td>2200</td> </tr> <tr> <td>Spelling 2</td> <td>L</td> <td>15</td> <td>98</td> <td>1470</td> </tr> <tr> <td>Writing 2</td> <td>L</td> <td>10</td> <td>88</td> <td>880</td> </tr> <tr> <td><b>Total:</b></td> <td></td> <td><b>100</b></td> <td></td> <td><b>8900</b></td> </tr> </tbody> </table> <p>The language arts core average is calculated by adding the weighted grade totals and dividing by the total ELA weight. This student's weighted grade total is 8900, and the ELA weight total is 100.</p> <p><b>Calculation:</b> Language arts core average = <math>8900 / 100 = 89</math></p> <p><b>Calculation Using Alpha Grades:</b></p> <p>The calculation is the same as numeric, except that the alpha grades must be converted to numeric values before the calculation is performed. The numeric values for the alpha grades are displayed on <a href="#">Maintenance &gt; Tables &gt; Elementary &gt; Core Grd Cvsn</a>. The core conversion table can contain alpha grades of A-F or S-U.</p> <p>The core and noncore conversion tables must contain different alpha grades (e.g., if the core table uses A-F, the noncore table must use alpha grades of S-U).</p> <p>The assigned alpha grade is converted by finding the alpha grade in the table and using the high grade as the numeric value (e.g., if the assigned grade in the core conversion table is A-, the converted numeric grade is 093).</p> <p><b>NOTE:</b> When setting up the conversion tables, there can be no gaps between the high grade and low grade. If a grade is left out of the grade range, the grade is considered invalid when running elementary grade computation.</p> <p>Example:</p> <table border="1" data-bbox="428 1010 1475 1167"> <thead> <tr> <th>Course Title</th> <th>Core Course Cd</th> <th>ELA Weight</th> <th>Grade</th> <th>Weight x Grade</th> </tr> </thead> <tbody> <tr> <td>Reading 2</td> <td>L</td> <td>50</td> <td>C (76)</td> <td>3800</td> </tr> <tr> <td>Language arts</td> <td>L</td> <td>25</td> <td>B (86)</td> <td>2150</td> </tr> <tr> <td>Spelling 2</td> <td>L</td> <td>15</td> <td>A+ (100)</td> <td>1500</td> </tr> <tr> <td>Writing 2</td> <td>L</td> <td>10</td> <td>A (97)</td> <td>970</td> </tr> <tr> <td><b>Total:</b></td> <td></td> <td><b>100</b></td> <td></td> <td><b>8420</b></td> </tr> </tbody> </table> <p>The language arts core average is calculated by adding the weighted grade totals and dividing by the total ELA weight. This student's weighted grade total is 8420, and the ELA weight total is 100.</p> <p><b>Calculation:</b> <math>8420 / 100 = 84.2</math>, which is rounded to 84.</p> <p>The average is then converted back to an alpha grade.</p> <p>The language arts core average for this student is a B.</p> <p><b>Overall core average calculation</b> The overall core average is calculated with the remaining core courses (non-language arts courses). The average is calculated only if there are science, math, and social studies courses coded with the core course code. If any of the classes is not present, the overall core average is not calculated. The ELA core average is also used in the overall core average calculation.</p> <p><b>Calculation Using Numeric Grades:</b></p> <p>Example:</p> <table border="1" data-bbox="428 1504 1475 1639"> <thead> <tr> <th>Course Title</th> <th>Core Course Cd</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>Math 2</td> <td>M</td> <td>78</td> </tr> <tr> <td>Science 2</td> <td>X</td> <td>79</td> </tr> <tr> <td>Soc studies 2</td> <td>S</td> <td>88</td> </tr> <tr> <td>ELA core average</td> <td></td> <td>89</td> </tr> <tr> <td><b>Total:</b></td> <td></td> <td><b>334</b></td> </tr> </tbody> </table> <p>The core course's grades and the ELA core average are added together, and the total is divided by the number of courses, which is 4.</p> <p><b>Calculation:</b> <math>334 / 4 = 83.5</math>, which is rounded to 84.</p> <p>The overall core average for this student is 84.</p> <p><b>Calculation Using Alpha Grades:</b></p> <p>Example:</p> <table border="1" data-bbox="428 1841 1475 1976"> <thead> <tr> <th>Course Title</th> <th>Core Course Cd</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>Math 2</td> <td>M</td> <td>B- (83)</td> </tr> <tr> <td>Science 2</td> <td>X</td> <td>A (97)</td> </tr> <tr> <td>Soc studies 2</td> <td>S</td> <td>C (76)</td> </tr> <tr> <td>ELA core average</td> <td></td> <td>89</td> </tr> <tr> <td><b>Total:</b></td> <td></td> <td><b>345</b></td> </tr> </tbody> </table> <p>The core course grades and the ELA core average are added together, and the total is divided by the number of courses, which is 4.</p> <p><b>Calculation:</b> <math>345 / 4 = 86.25</math>, which is rounded to 86.</p>	Course Title	Core Course Cd	ELA Weight	Grade	Weight x Grade	Reading 2	L	50	87	4350	Language arts	L	25	88	2200	Spelling 2	L	15	98	1470	Writing 2	L	10	88	880	<b>Total:</b>		<b>100</b>		<b>8900</b>	Course Title	Core Course Cd	ELA Weight	Grade	Weight x Grade	Reading 2	L	50	C (76)	3800	Language arts	L	25	B (86)	2150	Spelling 2	L	15	A+ (100)	1500	Writing 2	L	10	A (97)	970	<b>Total:</b>		<b>100</b>		<b>8420</b>	Course Title	Core Course Cd	Grade	Math 2	M	78	Science 2	X	79	Soc studies 2	S	88	ELA core average		89	<b>Total:</b>		<b>334</b>	Course Title	Core Course Cd	Grade	Math 2	M	B- (83)	Science 2	X	A (97)	Soc studies 2	S	C (76)	ELA core average		89	<b>Total:</b>		<b>345</b>
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The overall core average is then converted back to an alpha grade

<b>Print Promoted/Retained Msg</b>	If Y, a message will print at the bottom of the report card according to the student's setting in the first <b>Promotion - Retained Reason #</b> field on <a href="#">Registration &gt; Maintenance &gt; Student Enrollment &gt; Demo3</a> .
<b>Retained Reason</b>	<b>Message on Report Card</b>
01 Grade avg. less than 70	Grade avg. less than 70
02 Poor performance subject(s)	Poor performance subject(s)
03 Poor performance assessment	Poor performance assessment
04 By agreement parent/teachers	By agreement parent/teachers
06 Excessive absenteeism	Excessive absenteeism
99 Other factors	Other factors
If none of the <b>Retained Reason #</b> fields on the Demo3 tab contains a value, the student's year-end-status code (i.e., the <b>Promotion - Year End Status</b> field on the Demo3 tab) determines the message that prints on the report card.	
<b>Year-End-Status Code</b>	<b>Message on Report Card</b>
01 Promoted next grade	Promoted
02 Retained same grade	Retained
03 Placed in next grade	Placed
21 Pending Summer School	Pending Summer School
22 Pending Other	Pending Other
23 Left District-No Status	Left District-No Status
blank	Promoted
If this parameter is set to Y, the promoted/retained message will only print if the report card is run for the final grade reporting cycle and semester of the school year.	
<b>Tardy Period</b>	Type the two-digit period to use for calculating tardies. If blank, all periods are considered when calculating tardies.

**Click Create Report Cards.**

A list of students whose report card was created is displayed.

Return To ParentPortal Report Card Options		Publish ParentPortal Report Cards	
▼ 10 ▼ entries		Search: <input type="text"/>	
Student ID	Name	Created On	Created By
Campus: 001 Semester: 1 Cycle: 1			Published: No
0398	Acuna, Michael Rene	10-03-2019	<input type="button" value="View Report Card"/>
1654	Adams, Alexander Daven	10-03-2019	<input type="button" value="View Report Card"/>
1488	Adams, Christopher Patrick	10-03-2019	<input type="button" value="View Report Card"/>
2452	Adams, Norma Lisa	10-03-2019	<input type="button" value="View Report Card"/>
1381	Adkins, JR, Gregorio	10-03-2019	<input type="button" value="View Report Card"/>
1139	Aguilar, Alexzander	10-03-2019	<input type="button" value="View Report Card"/>
1378	Aguilar, Jediah Gabriel	10-03-2019	<input type="button" value="View Report Card"/>
0055	Aguilera Lara, Johnathan Angel	10-03-2019	<input type="button" value="View Report Card"/>
1356	Alcala, Isabella Cruz	10-03-2019	<input type="button" value="View Report Card"/>
1242	Alcaraz, Hector	10-03-2019	<input type="button" value="View Report Card"/>
Showing 1 to 10 of 441 entries			Previous <input type="button" value="1"/> 2 3 4 5 ... 45 Next

The **Published** field displays **No** until the report cards are published.

In the **Search** field, begin typing characters to retrieve only students whose name or ID contains the characters you typed.

Click **View Report Card** to view the report for each student.

The report card opens in a separate window where it can be saved or printed.

001 School 4sem campus 09-12 83398 001 Street Alamo City, TX 47764			Student: 370398 Acuna, Michael Rene Grade: 11 Address: 1246 Morning Valley Alamo City, TX 47589 Principal Name: TEST TEST Telephone: 555-435-7150 Counselor: HERNANDEZ, JESUS J Ph:										Sem: 1 Cyc: 1 Ctrl Nbr: 924 Sch Yr: 2018-2019 Dt: 10/3/2019			
S e m	Title	p e r e s s e r	Teacher	Course		Absences				Grades						
				Comment Code(s)	Cyc	Excused Cyc	Unexcused Cyc	School Related Cyc	Ytd	Tardies Cyc	Grade Ytd	Cycle Grade	ci t	Semester Exam	Final Grade	Units of Credits
1	Eng 3	02 CAVAZOS,									71	S	71	71	71	0.5
1	Geometry	05 JUAREZ, JOYCE									75	S	75	75	75	0.5
1	Government	04 BENAVIDES,									72	S	79	73	73	0.5
1	Psychology	03 O'DONNELL, MARY									73	S	73	73	73	0.5
1	Monitor	00 CASAS, CATHERINE														0.0

Note: A student having excessive absences, defined by Texas Attendance Laws, may not receive credit, nor be promoted.

**Campus Message Block**

Coding: NC - no credit due to excessive absences.  
I - is an Incomplete grade, assignment needs to be made up  
N/G - no grade earned, may not have had course previously.  
School website is: <http://www.bxeisd.net/>  
- refer to website for information/upcoming school news.  
If you have a concern or question about the student's report card contact the school at 555-555-5555.  
001 High School has achieved a State Accountability Rating of Met Standards for the 2016 - 2017 school year.  
Grade Level Classification for current high school students:  
0 - 0.5 credits and 1st year in high school= 9th grade  
6.0 - 11.5 credits and at least one complete year=10th grade  
12.0 - 17.5 credits and at least two complete years=11th grade  
18.0 or more credits and at least three complete years=12th grade

Select **Publish ParentPortal Report Cards** once you are ready to post the report card for the displayed students, and the **Publish** button appears. Click **Publish**.

Once published, a link to the electronic version of the student's report card is provided in ASCENDER ParentPortal.

A message at the top of the page indicates that the report cards are published.

<a href="#">Turn To ParentPortal Report Card Options</a>	ParentPortal Report Cards successfully published. 		
<input type="button" value="10 ▾ entries"/>			
Student ID	Name	Created On	Created By
001	Acuna, Michael Rene	10-03-2019	aLastName, aFirstName a
			<a href="#">View Report Card</a>

[Return To ParentPortal Report Card Options](#) Click to return to the main page.

**View published report cards:**

Under **View Published Report Cards**, click the type of report card you wish to view.

The following fields are displayed allowing you to specify criteria for viewing report cards that were previously published.

[Return To ParentPortal Report Card Options](#)

**Show Report Cards**

Enter Criteria to View published Elementary Report Card:

<b>Ending School Year (YYYY)</b>	2020	
<b>Campus ID</b>		...
Attendance Track (Blank for all)		
<b>Semester (1,2=Both)</b>		
<b>Cycle (1,2,3)</b>		
Grade Level (Blank for all)		...
Control Nbr (Blank for all)		...
Student IDs (Blank for all)		...

Bold fields are required.

**Ending School Year** The ending year of the school year you are logged onto is displayed and cannot be changed.

Click **View Published IPR**.

A list of students whose IPRs have been published, according to the criteria specified, is displayed.

In the **Search** field, begin typing characters to retrieve only students whose name or ID *contains* the characters you typed.

Click **View IPR** to view the report for each student. The IPR opens in a separate window where it can be saved or printed.

[Return To ParentPortal Report Card Options](#) Click to return to the main page.



## Back Cover