

SGP1000 - Student Personal Graduation Plan

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This report allows you to generate student personal graduation plans (PGPs) to give to students and their parents to sign and return, at which point you can update the **PGP Acknowledgment** dates on Maintenance > Student > Individual Maintenance > PGP.

Preview PDF	CSV Clear Options		
Graduation Plan Reports	SGP1000 - Student Personal Graduation Plan		
SGP0100 - District Graduation Plan Detail SGP0200 - Students Lacking Credits for Graduation SGP0350 - Student Graduation Requirements	Parameter Description	Value	List
SGP0400 - Educational Planning Transcript	Campus ID	001	:
<u>SGP1000 - Student Personal Graduation Plan</u> <u>SGP1100 - Graduation Plan Summary</u>	Current Grade Level (Select Grade Level or Student ID)	12	:
	Student IDs (Blank for All)		:
	Print Rank And GPA (Y,N,R=Rank Only,G=GPA Only)	Y	
	Print Acknowledgment Date and Parent's Expectation (Y,N)	Y	
	Performance Acknowledgment (Y,N)	Y	
	Include Withdrawn Students (Y,N)	N	

001 School Student ID: 003042 Name	BAILEY	RYAN	I SCHOP	IFLD			al Graduation Plan 17/2004 Grade Level: 11 C	ohort V	par- 202	3 Graduation	Dian-EDRIBII	SINF - Bu			ate: 04/21/2	
CPR Date Completed: Speech Date Completed:					Officer Interact Date Comple		CON.LOL		College Read			Math Read Engl Sci				
Foundation		Endors		Distinguished	Endorsem		Date		AAR EO	C Assessment		mposite		indar rices ang. aa	Diagnostic	Info
Foundation Foundation & English (English 1-3 & 1 A 3 Science (Bio,IPC or Adv & 3 SS (USH, Eco/Govt & WG 2 LOTE 2 LOTE E Electives E Electives College Career Instruction	dv) Adv) 1Adv) or WH)	(22 Cre 1 Math 1 Scier	edits) (Adv) Ice	(26 Credits) with 4 Science 1 Algebra 2 Endorsement	STEM STEM Public Sen Business & Multi-Discp Arts & Hurr	vices Industr in Stud	Not Participating Not Participating ry Pursuing	Er Er Bi Bi US Er Al	AAR EO Iglish 1 Iglish 2 gebra 1 ology 1 5 History Iglish 3 gebra 2 Jm GPA Jm Rank	Walved Walved Walved 2.3111	PLAN Co PSAT Old Co PSAT New Co PSAT Section SAT Con SAT Section S TSIA Scores	mposite mbined scores Math ath Diag		21.0 23 420 440 Read Writ WPI ABE	Diagnostic Dyslexia LEP Migrant G/T Special Ed Retained	NO NO NO
		1.05													<u> </u>	
JH/MS Credits	Credit	s se	ALGE	rade - 19/20	1.0	SE	10th Grade - 20/21 BAND 2	Credit 1.0	IS SE	11th Grade -		Credits [1.0]P	SE	12th Grade - 22/23 ADV ANIMAL SCI	Credits [1.0]G	SE
	+	+		ETICS 1*	1.0	+	CHEMISTRY	1.0	+ +	ALGEBRA 2		[1.0]P		BAND 4	[1.0]G	
	+	+	BAND		1.0		ENGLISH 2	1.0	+ +	BAND 3		[1.0]P		BUS ENGLISH	[1.0]G	<u>├</u>
	+	+	BIOLO		1.0	\vdash	FLORAL DESIGN	1.0	+	ENGLISH 3		[1.0]P		ECONOMICS	[0.5]G	
	+	+	ENGL		1.0	+	GEOMETRY	1.0	+ +	FINANCIAL LIT	r	10.51P		FINANCIAL MATH	[1.0]G	
	+	+	GRAP	HIC DESIGN*	1.0	\vdash	PRIN OF BUS	1.0	+ +	OR PRECAL		[1.0]P	D	GOVERNMENT	[0.5]G	
	+	+	PRIN	OF AG*	1.0	\vdash	SPANISH 1	1.0	+	PRIN OF BUS		[1.0]P		PRACTBM 1 3H	[3.0]G	
	+	+	WORL	D GEOGRAPHY	1.0	\square	US HISTORY	1.0	-	PSYCHOLOGY	ſ	[0.5]P				
	-	-			-	\square			-	SPANISH 2		[1.0]P				
GP Completed Credits	0.0		GP Co	mpleted Credits	8.0		GP Completed Credits	8.0		GP Completed	Credits	0.0		GP Completed Credits	0.0	
SP Projected Credits	0.0		GP Pro	jected Credits	0.0		GP Projected Credits	0.0		GP Projected (Credits	8.0		GP Projected Credits	8.0	
GP = Graduation F	Plan	P =	Current	Year In Progress	S = 1	Next Ye	ear Requested/Scheduled	G	= Future	e Graduation C	ourses	! = Cou	se No	ot In Graduation Plan		
	Accelera	ated Le	arning Pl	an			Monitor	Plan					F	GP Acknowledgment		
								The importance of a High School Graduation Plan is to indicate that endorsements, the distinguished level of achievement, and the importance of postsecondary education, automatic college admission, and eligibility for financial aid have been explained to me.								
											Student Sk				Date:	
											Parent Sigr				Date:	
						1					Counselor	Signature			Date:	

Report field descriptions

STAAR EOC Assessment	Individual Graduation Committee (IGC) Students: For IGC students, I is displayed for Level I in the for any EOC assessment where the student who did not pass with II, III, Approaches, Meets, or Masters, regardless of year assessment was taken.						
	NOTES:						
	A student is considered IGC if he has a record on his most recent enrollment year on Registration > Maintenance > Student Enrollment > Local Programs with the Local Program field set to a code that matches the Local Program for IGC Reporting code on State Reporting > Options (even if there is a withdrawal date in the most recent record). If there is no value specified in State Reporting, the program will look for code <i>IGC</i> in the Local Program field on Registration > Maintenance > Student Enrollment > Local Program field						
	If student has an End-of-Course Exception for a subject on Grade Reporting > Maintenance > Student > Individual Maint > EOC Exception, this will take precedence over IGC, with <i>ARD Met Standards</i> defaulting to I and <i>AAR Exempt</i> defaulting to N/A.						
	Other than EOC Exception and IGC, subjects taken prior to 2017 will use I, II, III. Subjects taken 2017 and later will use DidNotMeet, Approaches, Meets, Masters.						
SE	 SE is Special Explanation (also known as special consideration). If the student takes two sections of the same course in semesters 1 and 2, and if the first course record has a code, the code is displayed. If the first course record is blank but the second course record has a code, that code is displayed. If neither course record has a code, the SE column is blank. SE Codes A - Articulated credit course C - Correspondence course from an approved higher education institution D - Dual credit (college course taken for both high school and college credit) 						
	 E - Credit by exam (80%) G - Gifted/Talented H - Honors 						
	 I - IB course J - Course completed prior to Grade 9 K - Pre IB Course L - Local Credit 						
	 M - Magnet Course N - Night School P - AP Course Q - Pre AP Course 						
	 R - Summer School, Night School, or other instructional arrangement T - Credit Awarded by Examination (70%) V - Content modified 						
	 X - Innovative Course Z - Distance Learning 1 - Course providing PE equivalency or PE waiver 2 - Part of a coherent sequence of CTE courses for Technology Applications credit 						
	credit • 3 - Transfer credit from non-Texas public school • 4 - CTE course that satisfies another graduation requirement						

TSIA Scores - Math	Test Scores > Mai Maintenance > TS	ntenance > Individual IA	TSI Mathematics Placement - Score				
TSIA Scores - Read	Test Scores > Mai Maintenance > TS	ntenance > Individual IA	TSI Reading Placement - Score				
TSIA Scores - Writ	Test Scores > Mai Maintenance > TS	ntenance > Individual IA	TSI Writing Placement - Score				
TSIA Scores - WPI	Test Scores > Mai Maintenance > TS	ntenance > Individual IA	TSI WritePlacer - Score				
TSIA Scores - ABE	Test Scores > Mai Maintenance > TS	ntenance > Individual IA	ABE Writing Diagnostics - Score				
Outstanding Performance on Assessment	follows:		essment section displays data as nave outstanding performance on				
	• ACT is displayed ACT test.	if the student has a com	posite score of 28 or greater on the				
	• PSAT is displayed	d if the student is comm	ended for the PSAT score.				
	 SAT is displayed if: (Old version) The student has a combined math and reading score of 1250 (New version) The student has at least 410 on the evidence-based reading section score and 520 on the math section score If a student repeated a grade level, the ending of the first school year separated by "to" and the ending of the second school year displays next to the grade level (e.g., 17 to 18 instead of 17/18). 						
Industry Credentials or Certification	Graduation Plan > Maintenance > Student > Individual Maintenance > PGP (if student has a graduation plan)						
Industry Credentials or Certification		intenance > Student io3 (if student does not plan)	Industry Certification 1-15				
Parameter	·	Description					
Campus ID		Type the three-digit can campus.	npus ID, or click to select the				
Current Grade Level (Select Grade Level or Student ID)		Type the two-character grade level, click to select the grade level, or leave blank to select all grade levels. Select the student's current year grade level.					
Student IDs (Blank for All)		Type the six-digit student ID number, including all leading zeros. Separate multiple IDs with a comma (e.g., 098321,096476). Or, click to select the students. Leave blank to select all students.					
Print Rank And GPA (Y, N, R=Rank Only, G=GPA Only)		Y or blank - Print both rank and GPA. N - Do not print rank or GPA. R - Print only rank. G - Print only GPA.					
		C THICONY OFA.					

Student

Parameter	Description				
Print Acknowledgment Date and Parent's Expectation (Y, N)	Y - Print the acknowledgment dates and parent expectations if entered on Maintenance > Student > Individual Maintenance > PGP.				
	N - Do not print the acknowledgement dates or parent expectations.				
Performance Acknowledgment (Y,N)	Y - Print all Performance Acknowledgment data.				
	N or blank - Do not print Performance Acknowledgment data.				
Include Withdrawn Students (Y, N)	Y - Include withdrawn students.				
	N - Do not include withdrawn students.				



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