



## Child Find: SPPI-12



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# Child Find: SPPI-12

## Registration > Maintenance > Core Collections > Child Find: SPPI-12

Child Find: SPPI-12 has two scenarios:

- Child Find: Scenario 3 for Enrolled Students, ages 0 and up to, but not including, 3
- Child Find: Scenario 4 for Non-Enrolled Students, ages 0 and up to, but not including, 3.

Each scenario has two tabs:

- Demographics/Enrollment
  - Child Find Data
- [Child Find: SPPI-12 - Scenario 3: Enrolled Students, ages 0 and up to, but not including, 3.](#)

## Registration > Maintenance > Student Enrollment > Demo1

Child Find: SPPI-12 reports Enrolled students who are less than 3 years old as of September 1st.

The screenshot shows the 'Student Information' form for a student named ALEXAS NOAH ADAMS. The 'Child Find: SPPI-12' tab is selected under the 'DEMO1' section. The form includes fields for student identification, demographics, enrollment status, and attendance zones.

**Student Information:**

- STUDENT: 013613 : ADAMS, ALEXAS NOAH
- TEXAS UNIQUE STU ID: 2514112741
- Buttons: Save, Student Information, School Year: 2021-2022, Campus 1, Retrieve, Directory, Comments, Bus Info, Prev, Next

**DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS**

**Demographic Information**

- Grade: PK Entry Dt: 08-16-2021 Track: 02 Orig Entry: 08-16-2021 Withdrawal Dt: - - Portal ID: XTcf5vLATv
- Name: ALEXAS NOAH ADAMS (First, Middle, Last)
- Gen: Gen Nickname
- Social Security Number Denied: SSN: 753-36-1092 Prior SSN: - - Texas Unique Student ID: 2514112741 Medicaid Eligible: Medicaid ID:
- Sex: F DOB: 01-19-2017 Hispanic/Latino: Aggregate Race/Ethnicity: W - White
- White: Black/African American: Asian: American Indian/ Alaskan Native: Hawaiian/Pacific Isl:

**Student Indicators**

- Elig Code: 4 Attribution Cd: 00
- Campus ID Resid: - - Eco Disadv: 00
- Military Connected: 0 Foster Care: 0
- Star of Texas Award: Rep Excl: 1
- Active Cd: 1 - Active Record Status: 1
- Cnty Residence: NSLP: 1
- Child Find: SPPI-11: Child Find: SPPI-12: (selected)

**Current / Next Year Information**

- Control Num: 617 CY Team Code: Next Yr Cntrl: NY Team Code: Nxt Yr Camp: Here Last Yr: CY Xfer Factor: NY Xfer Factor:

**Attendance Zones**

Campus	From Grd Lvl	Thru Grd Lvl
no rows		

### Update data:

☐ Retrieve a student who is already enrolled at the campus using their Local Student ID, Student Name, or Texas Unique Student ID.

☐ Select the **Child Find: SPPI-12** checkbox in the **Student Indicators** section.

☐ Click **Save**.

**Registration > Maintenance > Core Collections > Child Find: SPPI-12 > Demographics/Enrollment**

Most information retrieved on this tab for an enrolled student is read-only and cannot be modified. Information can be edited on *Registration > Maintenance > Demo1*.

However, enrolled students are able to edit the **ECI Start Date** and **ECI Indicator Code**.

The screenshot shows a web application interface for student information. At the top, there is a 'Save' button and a 'Student Information' tab. The 'School Year' is set to 2021-2022. Below the tabs, the student's name is displayed as '014167 : TORREZ, HAILEY RENE' and the Texas Unique Student ID is '1224257769'. There are 'Retrieve' and 'Directory' buttons. The main section is titled 'DEMOGRAPHICS / ENROLLMENT' and 'CHILD FIND DATA'. Under 'Demographic Information', there are fields for Name (First: HAILEY, Middle: RENE, Last: TORREZ, Generation: ), Sex (F), DOB (10-10-2019), SSN (548-94-0046), and various ethnicity checkboxes (Hispanic/Latino, White, Black/African American, Asian, American Indian/Alaskan Native, Hawaiian/Pacific Isl). Under 'Enrollment Information', there are fields for Grade (EE), ECI Start Date, ECI Indicator Code, and Instructional Track (01).

**Retrieve a Student:**

Click **Directory** to select a student from the [directory](#).

☐ Under **Demographic Information** and **Enrollment Information**:

Most information retrieved in these sections for an enrolled student is read-only and cannot be modified. Information can be edited on *Registration > Maintenance > Demo1*.

**NOTE:** The **Grade** and **Instructional Track** fields will auto-populate with information from *Registration > Maintenance > Student Enrollment > Demo1*.

The **ECI Start Date** and **ECI Indicator Code** fields will auto-populate with information from *Registration > Maintenance > Student Enrollment > SpecEd* if a student has an active **ECI** record.

Enrolled students are able to edit the **ECI Start Date** and **ECI Indicator Code**.

## **Registration > Maintenance > Core Collections > Child Find: SPPI-12 > Child Find Data**

The information on this screen is specific to this tab and is not found anywhere else in ASCENDER.

DEMOGRAPHICS / ENROLLMENT	CHILD FIND DATA
<b>Child Find</b> Evaluation Campus Id: <input type="text"/>	
<b>Early Childhood Transition</b> ECI Notification Date: <input type="text"/> ECI Conference Date: <input type="text"/>	
<b>Child Find Initial Evaluation</b> Consent to Evaluation Received Date: <input type="text"/> Initial Evaluation Date: <input type="text"/>	
<b>Child Find Eligibility Determination</b> Eligibility Determination (ED) Date: <input type="text"/> SpEd Srvs Eligible/Enrolled: <input type="checkbox"/>	
<b>Delay Reason</b> Evaluation Delay Reason: <input type="text"/>	
<b>Eligibility Delay Reason</b> Eligibility Delay Reason: <input type="text"/>	

### **Update data:**

☐ Under **Child Find:**

<b>Evaluation Campus ID</b>	<p>Enter the campus ID on which the student was evaluated.</p> <p>The Evaluation Campus ID number <u>may or may not be</u> the same as the Campus Enrollment ID.</p> <p><i>For example, the student may have been evaluated on Campus 105, but is enrolled at Campus 101.</i></p>
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☐ Under **Early Childhood Transition:**

<b>ECI Notification Date</b>	<p>Enter the notification date.</p> <p>TWEDS Data Element: TransitionNotificationDate (E1712) indicates the month, day, and year the LEA Notification of Potentially Eligible for Special Education Services was sent by the early childhood intervention (ECI) contractor to the local education agency (LEA) to notify them that a child enrolled in ECI will shortly reach the age of eligibility for Part B services and the child is potentially eligible for services under Part B, early childhood special education (ECSE). The LEA Notification constitutes a referral to the LEA for an initial evaluation and eligibility determination of the child which the parent may opt out from the referral.</p>
<b>ECI Conference Date</b>	<p>Enter the conference date.</p> <p>TWEDS Data Element: TransitionConferenceDate (E1713) indicates the month, day, and year when the transition conference was held (for a child receiving early childhood intervention (ECI) services) among the lead agency, the family, and the LEA where the child resides to discuss the child's potential eligibility for early childhood special education (ECSE) services.</p>

☐ Under **Child Find Initial Evaluation:**

<b>Consent to Evaluation Received Date</b>	<p>TWEDS Data Element: ConsentToEvaluationReceivedDate (E1738) indicates the month, day, and year of the first instructional day <b>following</b> the date on which the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent.</p> <p>Enter the first instructional day after LEA receives consent from the parent.</p>
<b>Initial Evaluation Date</b>	<p>Enter the date the child was initially evaluated for the program.</p> <p>This date must not be before the <b>Parental Consent Date</b>.</p>

☐ Click **Save**.



☐ Under **Child Find Eligibility Determination:**

<b>Eligibility Determination (ED) Date</b>	If applicable, enter the date the child was determined eligible for the program.  <b>IMPORTANT:</b> If this date is left blank, the student will not be extracted to the interchanges.
<b>SpEd Srvc Eligible/Enrolled</b>	Select if a student is eligible for, and enrolled in Special Education services after the <b>Eligibility Determination Date</b> .

☐ Under **Delay Reason:**

<b>Evaluation Delay Reason</b>	If applicable, choose a reason for the evaluation delay. Leave blank if there is no delay in evaluation.
<div> <div>Evaluation Delay</div> <div>Evaluation Delay Reason: <input type="text"/></div> </div>	

☐ Under **Eligibility Delay Reason:**

<b>Eligibility Delay Reason</b>	If applicable, choose a reason for the eligibility delay. Leave blank if there is no delay in eligibility.
<div> <div>Eligibility Delay Reason</div> <div>Eligibility Delay Reason: <input type="text"/></div> </div>	

☐ Click **Save**.

If a student will not be reported, return to the *Demo1* tab, uncheck the **Child Find: SPPI-12** indicator and click **Save**. The student's information will be retained in ASCENDER but will not be reported.

- [Child Find: SPPI-12 - Scenario 4: Non-Enrolled Students, ages 0 and up to, but not including, 3.](#)

**Registration > Maintenance > Core Collections > Child Find: SPPI-12 > Demographics/Enrollment**

Information on this tab must be manually added by the district.

**Instructional Track** is not enabled or applicable for non-enrolled students.

Save

Student Information

School Year: 2021-2022

Campus

Student: SHELLEY, MARY

Texas Unique Student ID:

Retrieve

Directory

DEMOGRAPHICS / ENROLLMENT

CHILD FIND DATA

Demographic Information

Name: MARY SHELLEY

First Middle Last

Generation

Exclude from reporting: ☒

Sex: F

DOB: 04-06-2021

SSN: 463-69-8542

Texas Unique Stu ID:

Hispanic/Latino: ☐

White: ☒

Black/African American: ☐

Asian: ☐

American Indian/Alaskan Native: ☐

Hawaiian/Pacific Isl: ☐

Enrollment Information

Grade:

ECI Start Date: - -

ECI Indicator Code: ☐

Instructional Track: ☐

**Update data:**

☐ Under **Demographic Information:**

<b>Name</b>	Type the student's first, middle, and last name. Select a generation code if applicable.
<b>Exclude from reporting</b>	Select to exclude a non-enrolled student from reporting.
<b>Sex</b>	Select the student's gender.
<b>DOB</b>	Type the student's date of birth (MM-DD-YYYY).
<b>SSN</b>	Type the student's nine-digit social security number.
<b>Texas Unique Stu ID</b>	<p>If <u>available</u>, type the student's ten-digit unique student ID. This ID is assigned to students by TEA and issued to schools by the TSDS TX Unique ID Application. This ID cannot be generated by an LEA and cannot begin with zero.</p> <p>This number can be added after it is received by TEA.</p>
<b>Hispanic/Latino</b>	Select if the student is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

<b>Name</b>	Type the student's first, middle, and last name. Select a generation code if applicable.										
<b>Race</b>	One or more of the following options is selected, regardless of whether the student is <b>Hispanic/Latino</b> . <table border="1"> <tr> <td><b>White</b></td><td>The field is selected if the student has origins in any of the original peoples of Europe, the Middle East, or North Africa.</td></tr> <tr> <td><b>Black/African American</b></td><td>The field is selected if the student has origins in any of the black racial groups of Africa.</td></tr> <tr> <td><b>Asian</b></td><td>The field is selected if the student has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).</td></tr> <tr> <td><b>American Indian/Alaskan Native</b></td><td>The field is selected if the student has origins in any of the original peoples of North and South America (including Central America).</td></tr> <tr> <td><b>Hawaiian/Pacific Isl</b></td><td>The field is selected if the student has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</td></tr> </table>	<b>White</b>	The field is selected if the student has origins in any of the original peoples of Europe, the Middle East, or North Africa.	<b>Black/African American</b>	The field is selected if the student has origins in any of the black racial groups of Africa.	<b>Asian</b>	The field is selected if the student has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).	<b>American Indian/Alaskan Native</b>	The field is selected if the student has origins in any of the original peoples of North and South America (including Central America).	<b>Hawaiian/Pacific Isl</b>	The field is selected if the student has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
<b>White</b>	The field is selected if the student has origins in any of the original peoples of Europe, the Middle East, or North Africa.										
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<b>American Indian/Alaskan Native</b>	The field is selected if the student has origins in any of the original peoples of North and South America (including Central America).										
<b>Hawaiian/Pacific Isl</b>	The field is selected if the student has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.										

☐ Click **Save**.

☐ Under **Enrollment Information**:

<b>Grade</b>	For student's who do not have a Texas Unique Stu ID, select the grade as if the student were enrolled. Leave blank for the 2022 school year.
<b>ECI Start Date</b>	Enter the date the intervention takes effect.  The date must be before the student's third birthday.
<b>ECI Indicator Code</b>	Select if the student participates in the Early Childhood Intervention (ECI) program.  TWEDS Descriptor Table: SPEDProgramSvc (C341)  Ensure <b>Notification Date</b> and <b>ECI Conference Date</b> are first saved on <i>Child Find Data</i> .
<b>Instructional Track</b>	Disabled for non-enrolled students.

☐ Click **Save**.

### Using the Directory to retrieve a non-enrolled student

In this scenario **Campus** has two purposes:

Save Student Information School Year: 2021-2022 Campus 001: 001 School

Texas

Child Find-SPPI-11

Last Name: First Name: Campus ID: 001 Grade Level: Texas Unique Stu ID: Search Close

Stu ID	CF ID	LastName	FirstName	MI	Campus	Grd	SSN	Unique Stu ID
005915	3	AVILA	JOHN	GLENN	001	10	423764429	1732775639
008552	2	BLUEFORD	EMILY	DALLAS	001	09	480460110	2122396959
013121	5	CHEN	ECTOR	RENEE	001	11	444720826	2977181822
012993	6	CRUZ	LAYLA		001	12	402500690	7472684815
	18	Curro	Leopoldo		001		493626750	
	22	Estancia	Maria		001		668898787	8545213213
	21	Garcia	Marita		001		743072046	8743121021

First 1: AVILA - RIVERA / 1 Last

• For an enrolled student, the **Campus ID** is the *enrollment campus*. There is a **Stu ID** associated with the student.

• For a non-enrolled student, the **Campus ID** is the *evaluation campus*. There is not a **Stu ID** associated with the student. These students have a **CF ID** which will act as a Stu ID for reporting purposes.

To retrieve students in the Directory who do not have an Evaluation Campus ID assigned on *Registration > Maintenance > Core Collections > Child Find: SPPI-12 > Child Find Data*:

☐ Clear the **Campus ID** field, then click **Search**. All students display.

☐ Click on the student's **CF ID** to retrieve the student.

Save Student Information School Year: 2021-2022 Campus 001: 001 School

Texas

Child Find-SPPI-11

Last Name: First Name: Campus ID: Grade Level: Texas Unique Stu ID: Search Close

Stu ID	CF ID	LastName	FirstName	MI	Campus	Grd	SSN	Unique Stu ID
009364	8	AGUILAR	TIMOTHY	RENEE	041	06	453624266	3458692544
010451	14	ALLEN	EMMA	SHREEFE	102	02	525028016	1356691226
010442	13	ALVA	JOHN	LA'DARIUS	102	02	474839947	7166957829
005915	3	AVILA	JOHN	GLENN	001	10	423764429	1732775639
014046	1	BELL	JASMINE	LIONEL	105	KG	558145665	1525572447
008552	2	BLUEFORD	EMILY	DALLAS	001	09	480460110	2122396959
014208	30	CARR	DANIA	CHRISTIAN	105	KG	255374016	7638791586
013121	5	CHEN	ECTOR	RENEE	001	11	444720826	2977181822
012993	6	CRUZ	LAYLA		001	12	402500690	7472684815
	18	Curro	Leopoldo		001		493626750	
	22	Estancia	Maria		001		668898787	8545213213
	21	Garcia	Marita		001		743072046	8743121021
	20	Julio	Gervasio		105		542418670	
	19	Lalia	Amalya		105		420360577	
	31	LIDDELL	ALICE	H	001	10	463659801	
013070	10	MILLER	JADE	GABRIEL	041	07	509673686	7325632722
007473	4	RIVERA	LEXI	BONNIE LEE	001	10	705841329	7776121858
013697	12	ROSE	JAMES	MAERY	105	PK	186231961	1827731725
013351	2	SMITH	RONALD	MARIE	105	PK	278499473	2826324237

First 1: AGUILAR - SMITH / 1 Last

## Registration > Maintenance > Core Collections > Child Find: SPPI-12 > Child Find Data

The information on this screen is specific to this tab and is not found anywhere else in ASCENDER.

DEMOGRAPHICS / ENROLLMENT	CHILD FIND DATA
<b>Child Find</b> Evaluation Campus Id: <input type="text"/>	
<b>Early Childhood Transition</b> ECI Notification Date: <input type="text"/> ECI Conference Date: <input type="text"/>	
<b>Child Find Initial Evaluation</b> Consent to Evaluation Received Date: <input type="text"/> Initial Evaluation Date: <input type="text"/>	
<b>Child Find Eligibility Determination</b> Eligibility Determination (ED) Date: <input type="text"/> SpEd Srvs Eligible/Enrolled: <input type="checkbox"/>	
<b>Delay Reason</b> Evaluation Delay Reason: <input type="text"/>	
<b>Eligibility Delay Reason</b> Eligibility Delay Reason: <input type="text"/>	

### Update data:

☐ Under **Child Find**:

<b>Evaluation Campus ID</b>	<p>Enter the campus ID on which the student was evaluated.</p> <p>The Evaluation Campus ID number <u>may or may not be</u> the same as the Campus Enrollment ID.</p> <p><i>For example, the student may have been evaluated on Campus 105, but is enrolled at Campus 101.</i></p>
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☐ Under **Early Childhood Transition:**

<b>ECI Notification Date</b>	<p>Enter the notification date.</p> <p>TWEDS Data Element: TransitionNotificationDate (E1712) indicates the month, day, and year the LEA Notification of Potentially Eligible for Special Education Services was sent by the early childhood intervention (ECI) contractor to the local education agency (LEA) to notify them that a child enrolled in ECI will shortly reach the age of eligibility for Part B services and the child is potentially eligible for services under Part B, early childhood special education (ECSE). The LEA Notification constitutes a referral to the LEA for an initial evaluation and eligibility determination of the child which the parent may opt out from the referral.</p>
<b>ECI Conference Date</b>	<p>Enter the conference date.</p> <p>TWEDS Data Element: TransitionConferenceDate (E1713) indicates the month, day, and year when the transition conference was held (for a child receiving early childhood intervention (ECI) services) among the lead agency, the family, and the LEA where the child resides to discuss the child's potential eligibility for early childhood special education (ECSE) services.</p>

☐ Under **Child Find Initial Evaluation:**

<b>Consent to Evaluation Received Date</b>	<p>TWEDS Data Element: ConsentToEvaluationReceivedDate (E1738) indicates the month, day, and year of the first instructional day <b>following</b> the date on which the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent.</p> <p>Enter the first instructional day after LEA receives consent from the parent.</p>
<b>Initial Evaluation Date</b>	<p>Enter the date the child was initially evaluated for the program.</p> <p>This date must not be before the <b>Parental Consent Date</b>.</p>

☐ Click **Save**.

☐ Under **Child Find Eligibility Determination:**

<b>Eligibility Determination (ED) Date</b>	<p>If applicable, enter the date the child was determined eligible for the program.</p> <p><b>IMPORTANT:</b> If this date is left blank, the student will not be extracted to the interchanges.</p>
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**SpEd Srvc Eligible/Enrolled**

Select if a student is eligible for, and enrolled in Special Education services after the **Eligibility Determination Date**.

☐ Under **Delay Reason:**

**Evaluation Delay Reason**

If applicable, choose a reason for the evaluation delay. Leave blank if there is no delay in evaluation.

Evaluation Delay

Evaluation Delay Reason:

☐ Under **Eligibility Delay Reason:**

**Eligibility Delay Reason**

If applicable, choose a reason for the eligibility delay. Leave blank if there is no delay in eligibility.

Eligibility Delay Reason

Eligibility Delay Reason:

☐ Click **Save**.

If a student will not be reported, return to the *Demo1* tab, uncheck the **Child Find: SPPI-12** indicator and click **Save**. The student's information will be retained in ASCENDER but will not be reported.



## Back Cover