



## Demo3



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# Demo3

## Registration > Maintenance > Student Enrollment > Demo3

This tab allows you to view and update a student's additional demographic data. The information on the Demo3 tab is not required for enrollment; however, entering a complete demographic record is recommended.

The Demo3 tab is not available until you retrieve a student on the [Student Enrollment](#) page. For a new student, you must enter and save all required data on [Demo1](#) before proceeding to this tab.

### Update data:

Under **Career Technology:**

<b>Day Care CTE Support</b>	Select if the student receives day care services that allow him to participate in the Career and Technical Education (CTE) program.
<b>Career and Technology Ind</b>	Indicates if the student is enrolled in a state-approved CTE course as an elective, or as a participant in the district's career and technical coherent sequence of courses.  This field must be set for each semester, because the field is reported for the student in the PEIMS fall and summer submissions.
<b>Descriptor</b>	Select the Primary Code from the list.
<b>Begin Date</b>	Type the begin date using the MMDDYYYY format. Or, click  to select the date from a calendar.
<b>End Date</b>	Type the end date using the MMDDYYYY format. Or, click  to select the date from a calendar.

Under **Promotion:**

<p><b>Year End Status</b></p>	<p>The code indicating the student's status at the end of the regular school year is displayed.</p> <p><a href="#">Year-end-status codes</a></p> <ul style="list-style-type: none"> <li>01 - Promoted next grade</li> <li>02 - Retained same grade</li> <li>03 - Place in the next grade</li> <li>04 - Placed in transitional program</li> <li>06 - Promoted from transitional program to regular grade</li> <li>10 - Not advanced next grade</li> <li>11 - Advanced next grade</li> <li>12 - Graduated</li> <li>13 - Obtained GED</li> <li>14 - Met requirements but did not pass STAAR/TAKS</li> <li>15 - Grade 12 but not enough credits to graduate</li> <li>21 - Status pending - complete summer school</li> <li>22 - Status pending - other</li> <li>23 - Left district before - no status (<b>NOTE:</b> Code 23 should be used for withdrawn students to prevent them from being included on the ASDR error report.)</li> </ul> <hr/> <p>This field is automatically updated when the <a href="#">Assign or Clear Year-End-Status Codes</a> utility in Grade Reporting is run.</p> <ul style="list-style-type: none"> <li>• For all active students in grade levels K-8, the utility assigns code 01 (<i>promoted</i>).</li> <li>• For students in grade levels 9-11, the utility assigns code 11 (<i>promoted</i>).</li> <li>• For students in grade level 12, the utility assigns code 12 (<i>graduated</i>).</li> </ul> <p>You must update this field for any exceptions, such as retained students. You can manually update this field, or you can run the <a href="#">Reset Values utility</a> in Registration.</p> <p>The year-end-status code is used for the following purposes:</p> <ul style="list-style-type: none"> <li>• Annual Student Data Rollover (ASDR) advances students to the next grade level or retains them in the current grade level according to the year-end-status code.</li> <li>• Final elementary report cards will print “promoted” or “retained” according to the year-end-status code.</li> </ul>
<p><b>SSI Promotion</b></p>	<p>Indicate if the student was promoted or retained as a result of participation in the Student Success Initiative (SSI).</p> <p>This information is reported to PEIMS beginning with the 2013-14 school year.</p> <p>Rule 40110-0020: Codes 04, 06 and 08 only apply to students in grade level 05.</p> <p>Rule 40110-0072: Codes 10, 12, and 14 only apply to students in grade level 08.</p>
<p><b>Retained Reason 1, 2, 3</b></p>	<p>For student is in KG-08, select up to three codes indicating the reason(s) the student was retained in the same grade level or placed in a transitional program if applicable. Leave blank if none of these conditions applies.</p>

Under **Status Indicators:**

<b>Student Parent</b>	Select if the student is currently a parent.
<b>Even Start</b>	Indicate if the student is enrolled in an Even Start program. An Even Start program can provide services to both parents and their children who are school age (PK-18), or ages 0-3 and coded as EE.
<b>Neglected/Delinquent</b>	Select if the student resides in an institution for neglected or delinquent children within the school district boundaries.

Under **DAP Advanced Measures:**

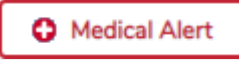
<b>Advanced Measures 1-4</b>	<p>Indicate the type of advanced measure earned as required to graduate under the Distinguished Achievement Program. The codes can be used as follows:</p> <p>A - Original research and projects. The code can be used once or twice.</p> <p>B - AP score of 3 or above. The code can be used without limit.</p> <p>C - IB score of 4 or above. The code can be used without limit.</p> <p>D - Qualifying PSAT score. The code can be used once.</p> <p>E - College course with a 3.0 or higher. This code can be used without limit.</p> <p>F - Articulated course with 3.0 or higher. The code can be used without limit.</p> <p><b>Graduation Type</b> must be <i>Distinguished</i> for the DAP Advanced Measures to print on the AAR.</p>
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Under **Truancy Indicators:**

<b>Excessive Unexcused Absence</b>	<p>Select this field to indicate if a student is required to attend school (age 6 to 18 years under TEC 25.086), but did not attend without excuse for 10 or more days or parts of days within a six month period of a school year.</p> <p><b>NOTE:</b> An unexcused absence is defined as any absence that is not excused by state law or LEA local policy. A partial day is defined in accordance with LEA local policy.</p> <p>Enter the campus on which the excessive unexcused absence occurred. Enter the date the excessive unexcused absence occurred.</p> <p>TWEDS Data Element: EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE (E1657)</p>
<b>Truancy Prevention Measure</b>	<p>Select this field to indicate that the LEA initiated a truancy prevention measure under TEC 25.0915 (a-4) for the student.</p> <p>Enter the campus on which the truancy measure will take place. Enter the date when the truancy prevention measure will take place or took place.</p> <p>TWEDS Data Element: TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE (E1658)</p>

<b>Truancy Complaint Filed</b>	<p>Select this field to indicate whether an attendance officer or other school official has filed a complaint against a student's parent or legal guardian, under TEC 25.093.</p> <p>Enter the campus on which the complaint was filed. Enter the date the complaint was filed.</p> <p>TWEDS Data Element: TRUANCY-COMPLAINT-FILED-INDICATOR-CODE (E1659)</p>
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Click **Save**.

<b>Comments</b>	<p><a href="#">View or add comments.</a> Click to view or add comments about the student. The Comments window opens.</p> <p>If comments exist for the student, an exclamation mark is displayed on the button and it is outlined in red.</p>
<b>Hist Directory</b>	<p><a href="#">Retrieve a student enrolled in a prior school year.</a></p>
<b>Bus Info</b>	<p><a href="#">View or update the student's bus information.</a> The button does not appear until you retrieve a student on the Student Enrollment page.</p>
	<p><a href="#">View medical alert.</a> The button is displayed if a medical warning exists for the student and <b>Consent to Display Alert</b> is selected on <a href="#">Health &gt; Maintenance &gt; Student Health &gt; Emergency</a>.</p> <p>Click to view the student's medical alert information.</p>
<b>Documents</b>	<p><a href="#">View or attach supporting documentation.</a></p>



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