



TSDS PEIMS Crisis Code Reporting

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PEIMS TSDS Crisis Code Reporting

Prerequisites

- Verify that all roles and users are correct in TxEIS Security Administration.
- In State Reporting on the Options page, update options for the current school year.
- In State Reporting on the Maintenance > Organization page, verify data.
- In State Reporting on the Utilities > Delete/Clear PEIMS Tables page, in the Fall and Summer Collections, select Student Data and run the utility.

Extract Steps

1. Create Generic Programs in the Registration District Profile.

This step pertains to 1, 2, 8 and 9 series Crisis Codes.

[Registration > Maintenance > District Profile > Local Program Codes](#)

Note: If you leave the **TEA Crisis Code** blank, it will not extract to PEIMS.

[Save](#)[Print by Campus](#)

Delete	Program Code	Program Title	TEA Crisis Code	Move Program to Next Year
	504	Special Services - Local Code 1		<input checked="" type="checkbox"/> Y
	C1A	JAN 29TH ON CAMPUS	1A	<input checked="" type="checkbox"/> Y
	C1C	JAN 29TH ASYNCHRONOUS	1C	<input checked="" type="checkbox"/> Y
	C2A	MAR 31ST ON CAMPUS	2A	<input checked="" type="checkbox"/> Y
	C2C	MAR 31ST ASYNCHRONOUS	2C	<input checked="" type="checkbox"/> Y
	C8A	SEPT 28TH ON CAMPUS	8A	<input checked="" type="checkbox"/> Y
	C8C	SEPT 28TH ASYNCHRONOUS	8C	<input checked="" type="checkbox"/> Y
	C9A	OCT 30TH ON CAMPUS	9A	<input checked="" type="checkbox"/> Y
	C9C	OCT 30TH ASYNCHRONOUS	9C	<input checked="" type="checkbox"/> Y
	ADP	Additional Days Program		<input checked="" type="checkbox"/> Y
	BOY	BOYS ATHLETICS		<input checked="" type="checkbox"/> Y
	DYS	DYSLEXIA		<input checked="" type="checkbox"/> Y

2. Create Generic Programs in the Registration Campus Profile.

This step pertains to 1, 2, 8 and 9 series Crisis Codes.

[Registration > Maintenance > Campus Profile > Campus Local Program Codes](#)

Save

Delete	Program Code	Program Title	Move Program to Next Year
	504 <input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	Special Services - Local Code 1	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/> 1
	C1A <input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	JAN 29TH ON CAMPUS	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/> 2
	C1C <input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	JAN 29TH ASYNCHRONOUS	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/> 2
	C2A <input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	MAR 31ST ON CAMPUS	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/> 2
	C2C <input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	MAR 31ST ASYNCHRONOUS	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/> 2
	C8A <input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	SEPT 28TH ON CAMPUS	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/> 2
	C8C <input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	SEPT 28TH ASYNCHRONOUS	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/> 2

+
Add

3. Assign a Crisis Code Through Generic Programs or Reset Values.

This step pertains to 1, 2, 8 and 9 series Crisis Codes.

[Registration > Maintenance > Student Enrollment > Local](#)

[Registration > Utilities > Reset Values](#)

DEMO1	DEMO2	DEMO3	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS	PK ENROLL
Delete	Campus	Entry Date	Exit Date		Reason	Local Program	Code 1	Code 2	Code 3	Code 4		
	001	08-17-2020	01-05-2021	EP	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	RAL <input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>		
	001	01-05-2021	--		<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	IPL <input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>		
	001	10-01-2020	01-29-2021	EP	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	C9C <input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>		
	001	08-17-2020	10-01-2020	EP	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	C8C <input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>		
	001	01-29-2021	--		<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	C1A <input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>	<input style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 5px; margin: 0 5px;"/>		

The Entry/Exit dates on the student Local Program enrollment records will be considered as some districts are using the generic codes to track movement between instructional methods.

4. Extract Data to State Reporting.

[State Reporting > Extracts > Fall > Student](#)

Data Extracted: InterchangeStudentExtension, InterchangeStudentEnrollmentExtension, InterchangeStudentAttendanceExtension
NOTE: All Data Extracted will be Deleted and Re-extracted

Options

Ending School Year: 2021
PEIMS As-of Date: 10-30-2020
School Start Window(SSW) Date : 10-30-2020
Local Program Code for Dyslexia Reporting: DYS
Local Program Code for Early College High School Reporting: ECH
Local Program Code for IGC Reporting: IGC
Local Program Code for Intervention Strategy: INT
Local Program Code for New Tech:
Local Program Code for Pathways in Technology:
Local Program Code for Section 504: 504
Local Program Code for T-STEM Reporting: TST

Default Values for Prior Year Leavers

Graduation Date: MMYYYY
Graduation Type:

Email :

State Reporting > Extracts > Summer

Options

Ending School Year: 2021
Local Program Code for Dyslexia Reporting: DYS
Local Program Code for Early College High School Reporting: ECH
Local Program Code for IGC Reporting: IGC
Local Program Code for Intervention Strategy: INT
Local Program Code for New Tech:
Local Program Code for Pathways in Technology:
Local Program Code for Section 504: 504
Local Program Code for T-STEM Reporting: TST

Select all Extracts

Attendance

Data Extracted: InterchangeStudentExtension, InterchangeStudentEnrollmentExtension, InterchangeStudentAttendanceExtension
Semester to Extract:

Title 1 Part A

Data Extracted: Student - Title 1, Part A
Title 1 Part A: Data will be extracted when semester 2 attendance is extracted

Course Extracts

Classroom Link

Data Extracted: InterchangeStaffAssociationExtension, InterchangeMasterScheduleExtension

On Attendance, select Semester to Extract: All.
Do not select Select all Extracts.

5. Review "Crisis Code Reporting Data" Report.

[State Reporting > Reports > Fall > Student Report Group](#)

Date Run: [REDACTED] Cnty Dist: 031-775		Crisis Code Reporting Data - Fall Submission TEXAS ISD								Page: 1 of 96	
State Stu ID	Student Name	TX UID	Cmp	Gr	As of Status	Crisis Code					

[State Reporting > Reports > Summer > Student Report Group > Summer Student Demo Data](#)

Date Run: 01-06-2021 1:48 PM Cnty Dist: 031-775		PEIMS Summer Student Data Report - Summer Submission TEXAS ISD Demographic Data										Page: 1 of 209																										
State Stu ID	Student Name	Cmp	Gr	A	P	W	DOB	Attn Cld	Chronic Health Condition	May Ind	CTE	Care Area	Rec of Stu	Last ID of Email	Econ Dts	Appld Stu	Chris	1 Homeless	Unemp/Unh	Early Read	Foster Care	MM Caren	TSI ELEM	ECHS	HCAC	Assoc-Dng	Star of Tx	FTUOCH	Intervention Stu	Spec 504	Open Risk Cld	Open 504	Open Spec	Open Sec-39	Open Inc	FTK Elec Police Year	Home Tech	LEP

Review *State Reporting > Extracts > Extract Status > Attendance > Extract Summary Report*. The report will indicate if a student was enrolled on January 29, 2021 and is missing a 1 series Crisis Code.

Special Warning - Student enrolled on 01/29/2021, then 1A, 1B, 1C Crisis Code should be reported. XXX Student ID 123456.

NOTE: Students with ADA codes 0, 7, and 8 will not appear on the Summer Student Data Report.

6. Update Data As Needed.

[State Reporting > Maintenance > Fall > Student > Demo](#)

State Reporting

Save

STUDENT: 395897380 : ADAME, ANDREA LYNN TEXAS UNIQUE STU ID: 2735474594

Change ID Delete Add

Retrieve Directory

Prev Next

DEMO ENROLLMENT SPECIAL ED LEAVER INDUSTRY CERT

Complex Types - StudentExtension, StudentProgramExtension, StudentSchoolAssociationExtension

Demographic Information

Name: ANDREA LYNN ADAME Generation 2735474594 00 Crisis Code 00 Crisis Code 00 Crisis Code 00 Crisis Code 00 Crisis Code

First Middle Last Generation TX Unique Stu ID

Date of Birth: 07-31-2005 Sex: F Grade: 10 Hispanic: Student Census Block: 0000000000

Races

American Indian: Asian: Black: Pacific Islander: White:

State Reporting > Maintenance > Summer > Student > Demo

Save

STUDENT: 395897380 : ADAME, ANDREA LYNN TEXAS UNIQUE STU ID: 2735474594

Change ID Delete Add

Retrieve Directory

Prev Next

DEMO BASIC ATT SPEC ED ATT CTE ATT COURSE COMPLT DISCIPLINE RESTRAINT TITLE I PART A FLEXIBLE ATT FLEXIBLE SPEC ED ATT FLEXIBLE CTE ATT INDUSTRY CERT SPECIAL ED

Complex Type - StudentExtension, StudentProgramExtension, StudentGraduationProgramExtension

Demographic Information

Name: ANDREA LYNN ADAME Generation 2735474594 001504115 Crisis Code 001504115

First Middle Last Generation TX Unique Stu ID Local ID

Date of Birth: 07-31-2005 Sex: F Grade: 10 Crisis Code: 1A Hispanic:

Races

American Indian: Asian: Black: Pacific Islander: White:

7. Create Interchanges.

State Reporting > Utilities > Create TSDS PEIMS Interchanges

Run

Collection: Fall1 - First Submission

Ending School Year: 2021

Fall Collection

- All Fall Interchanges
- Education Organization Interchange
- Shared Services Arrangement Organization Interchange
- Finance Interchange
- Student Interchange
- Student Enrollment Interchange
- Staff Association Interchange
- Student Program Interchange

Selected Students: ::

Selected Staff: ::

Run

Collection: Sumr1 - First Submission

Ending School Year: 2021

Summer Collection

- All Summer Interchanges
- Education Organization Interchange
- Education Organization Calendar Interchange
- Student Interchange
- Student Enrollment Interchange
- Student Program Interchange
- Master Schedule Interchange
- Student Attendance Interchange
- Student Discipline Interchange
- Student Transcript Interchange
- Student Restraint Interchange

Selected Students: ::

For the Crisis Code submission only, check Education Organization Interchange, Student Interchange and Student Enrollment Interchange.

Run

Collection: Sumr1 - First Submission

Ending School Year: 2021

Summer Collection

All Summer Interchanges

Education Organization Interchange

Education Organization Calendar Interchange

Student Interchange

Student Enrollment Interchange

Student Program Interchange

Master Schedule Interchange

Student Attendance Interchange

Student Discipline Interchange

Student Transcript Interchange

Student Restraint Interchange

Selected Students: ⋮

NOTE: The Basic Attendance exchange is required in order to generate the PDM3-120-005 Student Crisis Roster Report. The following taglines have been added and defaulted to 0.0:

- E1678 RS-TOTAL-ELIGIBLE-DAYS-PRESENT (TX-RSTotalEligibleDaysPresent)
- E1679 RA-TOTAL-ELIGIBLE-DAYS-PRESENT (TX-RATotalEligibleDaysPresent)

The Special Programs Reporting Period Attendance Extension has been disabled for the Crisis Code Submission.

8. Validate Interchanges through the Client-Side Validation Tool.
9. Upload to TSDS eDM.

Note: During the Fall Extract process, a special warning will occur if: As-Of-Status Code is not A, and if a Crisis Code is reported, then the Crisis Code must be 00,8A,8B,8C,9A,9B,or 9C; This will indicate that an As-Of-Status Code B-X Student does not have at least one Crisis Code assigned.

AS-OF-STATUS-CODE	2020-2021 PEIMS Fall Promotion
A (Grades 7-12: Enrolled Prior Year; No Enrollment Current Year)	Blank
B (Grades 7-12: Enrolled School Start and Fall As of Date)	8A-8C * 9A-9C
C (Grades 7-12: Enrolled School Start; Not Enrolled on Fall As of Date)	8A-8C *
D (Grades 7-12: Enrolled Prior Year; Not Enrolled School Start; Enrolled on Fall As of Date)	8A-8C * 9A-9C
E (Grades 7-12: Enrolled Prior Year; Enrolled Current Year; Not Enrolled School Start; Not Enrolled on Fall As of Date)	8A-8C *
F (Grades 7-12: Not Enrolled Prior Year; Not Enrolled School Start; Enrolled on Fall As of Date)	8A-8C * 9A-9C
G (Grades 7-12: Not Enrolled Prior Year; Enrolled Current Year; Not Enrolled School Start; Not Enrolled Fall As of Date)	8A-8C *
X (EE-06 and First-time 7 th Graders Enrolled on Fall As of Date)	8A-8C * 9A-9C

* Only if Enrolled
on 9/28/2020 or
Received through
TREx

Code Table Id	Name	XML Name	Date Issued	Date Updated
C178	CRISIS-CODE	TX-CrisisIndicatorType	07/31/2008	12/15/2020
Code	Translation			
00	Student Was Not Affected By A Health Or Weather Related Crisis			
1A	COVID 19: On January 29, 2021 student is being instructed on-campus.			
1B	COVID 19: On January 29, 2021 student is being instructed through the remote synchronous method.			
1C	COVID 19: On January 29, 2021 student is being instructed through the remote asynchronous method.			
2A	COVID-19: On March 31, 2021 student is being instructed on-campus.			
2B	COVID-19: On March 31, 2021 student is being instructed through the remote synchronous method.			
2C	COVID-19: On March 31, 2021 student is being instructed through the remote asynchronous method.			
8A	COVID19: On September 28, 2020 student is being instructed on-campus.			
8B	COVID19: On September 28, 2020 student is being instructed through the remote synchronous method.			
8C	COVID19: On September 28, 2020 student is being instructed through the remote asynchronous method.			
9A	COVID19: On October 30, 2020 student is being instructed on-campus.			
9B	COVID19: On October 30, 2020 student is being instructed through the remote synchronous method.			
9C	COVID19: On October 30, 2020 student is being instructed through the remote asynchronous method.			



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