



extended_submission_verify_reg_demo3

Table of Contents

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bill/ESL	Title I	PRS	Generic	PK Enroll	EL	
Career Technology														
Day Care CTE Support Service: <input type="checkbox"/>			Single Parent/Pregnant Teen: <input type="text"/>											
Transport CTE Support Service: <input type="checkbox"/>			Career and Technology Ind: <input type="text"/>											
Displaced Homemaker: <input type="checkbox"/>														
Promotion														
Year End Status: <input type="text"/>														
SSI Promotion: <input type="text"/>														
Retained Reason 1: <input type="text"/>														
Retained Reason 2: <input type="text"/>														
Retained Reason 3: <input type="text"/>														
Status Indicators														
Campus of Account: <input type="text"/>														
Migrant: <input type="checkbox"/>														
Immigrant: <input type="checkbox"/>														
Asylee/Refugee Cd: <input type="text"/>														
Homeless Status Cd: <input type="text"/>														
Unaccomp Youth Status Cd: <input type="text"/>														
Early Reading Cd: <input type="text"/>														
Summer School Bil/ESL: <input type="checkbox"/>														
Student Parent: <input type="checkbox"/>														
Even Start: <input type="text"/>														
Graduation														
Graduation Type: <input type="text" value="34"/>														
AAR Grad Plan: <input type="text" value="FHS Program"/>														
Cert of CrsWrk Date Completed: <input type="text" value="--"/>														
CPR Date Completed: <input type="text" value="--"/>														
Peace Officer Interact Date Completed: <input type="text" value="--"/>														
Foundation High School Program														
College Career Instruction: <input checked="" type="checkbox"/>														
Foundation Coursework: <input type="text" value="0"/>			Distinguished C											
STEM: <input type="text" value="0"/>			Date Completed:											
Public Services: <input type="text" value="0"/>			Date Completed:											
Business and Industry: <input type="text" value="0"/>			Date Completed:											
Multi Disciplinary Studies: <input type="text" value="0"/>			Date Completed:											
Arts and Humanities: <input type="text" value="0"/>			Date Completed:											
Industrial Certification1: <input type="text" value=""/>			Date Completed:											

Interchange: StudentEnrollmentExtension Complex Type: StudentSchoolAssociationExtension

Description: Represents the campus(es) in which a student is enrolled and/or withdrawn.

For Submission 4, each student must be reported with one and only one *StudentSchoolAssociationExtension* for the last campus at which the student was enrolled.

The following elements from the *StudentSchoolAssociationExtension* complex type are included in Submission 4:

- MIGRANT-INDICATOR-CODE **Migrant** (E0984) (Code table: C088) indicates if the student, or the student's parent, spouse, or guardian, is a migratory agricultural worker. LEAs identify the students using their own recruitment program for self-identifying migrants, or they use the ESC co-op to identify migrants. Students coded as a migrant must provide a Certificate of Eligibility (COE).

Interchange: StudentProgramExtension Complex Type: StudentProgramExtension

Description: Represents any program designed to work in conjunction with or to supplement the main academic program to provide instruction, training, services or benefits through federal, state, or local agencies. Programs may include organized extracurricular activities.

The following elements from the *StudentProgramExtension* complex type are included in Submission 4:

- BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE **Summer School Bil/ESL** (E1028) (Code table: C088) indicates if the student participated in the bilingual/ESL summer school program as described in TEC §29.060 and 19 TAC §89.1250. The field should be selected for every LEP student who is eligible for admission to KG or 1st grade at the beginning of the next school year and participates in the Bilingual/ESL summer school program for at least one day.
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