



Core Collection: State Performance Plan Indicator 14 (SPPI-14) Submission (Updated 2023-2024)

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The State Performance Plan Indicator 14 (SPPI-14) collection is one of the TSDS Core Collections. SPPI-14 requires the state to survey special education services recipients who have left high school. This collection is intended to obtain student and parent/contact information for the purpose of sending out the Post-School Outcomes Survey to a random sample of recipients.

The following students meet the requirements for State Performance Plan Indicator - 14 (SPPI-14) reporting:

- The student was enrolled in grade level 9-12.
- The student was served by special education services in the prior year, as reported in the PEIMS Summer submission.
- The student was reported as a leaver in the PEIMS Fall submission with one of the following leaver codes: 01, 24, 88, 90, 98.

NOTE: SPPI-14 pulls data from three different sources:

- Prior Year PEIMS Summer ACCEPTED (Cannot be corrected/updated for the SPPI-14 data collection)
- Current Year PEIMS Fall (Extracted from either the first submission or resubmission)
- Current Year TSDS

Prerequisites

- Verify that all roles and users are correct in ASCENDER Security Administration.

I. Verify ASCENDER Data

Verify data for each element on the following pages.

IMPORTANT:

The State Performance Plan 14 page is automatically populated.

When using the **Student** autosuggest field to retrieve a student, any 9-12 grade student enrolled at the campus in the prior year can be retrieved. If you use the **Directory**, only students who meet the SPPI-14 requirements are listed.

Fatal Business Rule 40203-0023 - To avoid this fatal rule due to No Show students not being included in the SPPI-14 files, find these students using the **Student** autosuggest field on **Registration > Maintenance > State Performance Plan 14**. Retrieve the student, then click **Save**. ASCENDER will then bring over the data for the student's contact information and the parent/guardian's contact information.

Registration > Maintenance > State Performance Plan 14 > Demographics

The screenshot displays the 'Student Information' form for the 2021-2022 school year. The student's name is Rickelyn Andrew Babb, with a Texas Unique Student ID of 3577856647. The form includes fields for demographic information such as sex (Male), date of birth (03-02-2004), SSN (574-98-3641), and address (14077 CR 432, Alamo City, TX 76018). The 'Save' button is highlighted in green.

Interchange: StudentParent Complex Type: StudentExtension

The following elements from the *StudentExtension* complex type are included in the SPPI-14 submission:

- FIRST-NAME Name - First** (E0703) is the student's legal first name. Do not use an initial unless an initial is the legal first name.
- MIDDLE-NAME Name - Middle** (E0704) is the student's legal middle name as shown on the identification documentation used for school enrollment. If the student has no middle name, the field must be blank. The middle name can be reported as blank for students only when the student does not have a middle name on his identification documentation. Do not use text such as NONE or NA.
- LAST-NAME Name - Last** (E0705) is the student's legal last name.
- GENERATION-CODE Name - Gen** (E0706) (Code table: C012) is the generation suffix, if any, which the student attaches to his name.
- SEX-CODE Sex** (E0004) (Code table: C013) is the student's gender.
- DATE-OF-BIRTH DOB** (E0006) is the month, day, and year of the student's birth.
- STUDENT-ID SSN** (E0001) is the student's Social Security number or a state-approved alternate identification number.

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- TX-UNIQUE-STUDENT-ID **Texas Unique Student ID** (E1523) is a unique number assigned to a student by TEA.
 - HISPANIC-LATINO-CODE **Hispanic/Latino** (E1064) (Code table: C088) indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
 - WHITE-CODE **White** (E1063) (Code table: C088) indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
 - BLACK-AFRICAN AMERICAN-CODE **Black/African American** (E1061) (Code table: C088) indicates a person having origins in any of the black racial groups of Africa.
 - ASIAN-CODE **Asian** (E1060) (Code table: C088) indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
 - AMERICAN-INDIAN-ALASKA-NATIVE-CODE **American Indian/Alaskan Native** (E1059) (Code table: C088) indicates a person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
 - NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE **Hawaiian/Pacific Isl** (E1062) (Code table: C088) indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
 - ADDRESS-TYPE **Address Type** (E1113) (Code table: DC006) is the type of address listed for the student.
 - STREET-NUMBER-NAME **Address - Number** and **Address - Street Name** (E1114) is the street number and street name or post office box number of the student.
 - APARTMENT-ROOM-SUITE-NUMBER **Address - Apt** (E1115) is the apartment, room, or suite number of an address.
 - CITY **Address - City** (E1117) is the name of the city in which an address is located.
 - STATE-ABBREVIATION **Address - State** (E1118) (Code table: DC124) is the abbreviation for the state (within the United States) or outlying area in which an address is located.
 - POSTAL-CODE (E1119) **Address - Zip** is the five- or nine-digit zip code or overseas postal code portion of an address.
 - EMAIL-ADDRESS **Email** (E1243) is the email address listed for the student.
 - TELEPHONE-NUMBER-TYPE **Phone Type** (E1455) (Code table: DC133) is the type of communication number listed for the student.
 - TELEPHONE-NUMBER **Phone Nbr** (E1269) is the area code and number for the student.

Registration > Maintenance > Prior Year Leaver Tracking

Student:

LEAVER TRACKING

Leaver Year:

Name:

First Name Middle Name Last Name Generation

Campus: SSN: Texas Unique Student ID:

Sex: DOB: Attribution Cd:

Hispanic/Latino:

Race(Select All that apply)

White: Black/African American: Asian: American Indian/Alaskan Native: Hawaiian/Pacific Isl:

Grade Level: Campus of Residence: Exclude From PEIMS: Military Enlistment:

Even Start: Asylee/Ref: Eco Disadvan: Migrant:

Withdrawal Code: Graduation Type: Graduation Date: IGC:

Associate Degree: Adult Prev Attend:

Last Friday of October Status:

Homeless Status:

Unaccompanied Youth:

Parental Permission:

Achievement Category:

**Interchange: StudentParent
Complex Type: StudentExtension**

The following element from the *StudentExtension* complex type is included in the SPPI-14 submission:

- CAMPUS-ID **Campus** (E0266) is the campus the SPPI-14 student last attended.

Registration > Maintenance > State Performance Plan 14 > Contact

Save
Student Information
School Year: 2021-2022

STUDENT: 003942 : BABB, RICKELYN ANDREW
TEXAS UNIQUE STU ID: 3577856647
Retrieve
Directory
Delete

DEMOGRAPHICS CONTACT

Contact Information

Delete	Edit	First Name	Middle Name	Last Name	Gen	Relation
		RAUL		BABB		Father
		SYLVIA		BABB		Mother

Add

Interchange: StudentParent Complex Type: Parent

The following elements from the *Parent* complex type are included in the SPPI-14 submission:

- FIRST-NAME **First Name** (E0703) is the person's legal first name. Do not use an initial unless an initial is the legal first name.
- MIDDLE-NAME **Middle Name** (E0704) is the person's legal middle name. The field can be blank. Do not use text such as NONE or NA.
- LAST-NAME **Last Name** (E0705) is the employee's legal last name.
- GENERATION-CODE-SUFFIX **Gen** (E1303) (Code table: C012) is the generation suffix, if any, which the person attaches to his name.
- STREET-NUMBER-NAME **Address - Number** and **Address - Street Name** (E1114) is the street number and street name or post office box number of an address.
- APARTMENT-ROOM-SUITE-NUMBER **Apt** (E1115) is the apartment, room, or suite number of an address.
- ADDRESS-TYPE **Address Type** (E1113) (Code table: DC006) is the type of address listed.
- CITY **City** (E1117) is the name of the city in which an address is located.
- STATE-ABBREVIATION **State** (E1118) (Code table: DC124) is the abbreviation for the state (within the US) or outlying area in which an address is located.

- POSTAL-CODE **Zip** (E1119) is the five- or nine-digit zip code or overseas postal code portion of an address.
- EMAIL-ADDRESS **Email** (E1243) is the person's email address.
- TELEPHONE-NUMBER-TYPE **Phone Type** (E1455) (Code table: DC133) type of communication number listed for the contact.
- TELEPHONE-NUMBER **Phone Nbr** (E1269) is the contact's telephone number including the area code, and extension, if applicable.

Interchange: Student Parent
Complex Type: StudentParentAssociation

The following element from the *StudentParentAssociation* complex type is included in the SPPI-14 submission:

- RELATION **Relation** (E1423) (Code table: DC105) is the nature of the contact's relationship to the student.

Registration > Maintenance > Student Enrollment > Contact

The screenshot shows a web application interface for student contact management. At the top, there are buttons for 'Save', 'Student Information', and fields for 'School Year: 2021-2022' and 'Campus 001: 001 School'. Below this, a student profile is displayed with a 'STUDENT: 003942' field circled in black, followed by 'BABB, RICKELYN ANDREW' and 'TEXAS UNIQUE STU ID: 3577856647'. There are buttons for 'Retrieve', 'Directory', 'Comments', and 'Documents'. Below the profile, there are tabs for 'TEA Unique ID' and 'TEA Census Block', and 'Prev' and 'Next' buttons. A navigation bar contains tabs: DEMO1, DEMO2, DEMO3, AT RISK, CONTACT (selected), W/R ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, LOCAL PROGRAMS, PK ENROLL, and FORMS. Below the navigation bar is a table with columns: Delete, Details, Priority, First Name, Middle Name, Last Name, Gen, Relation, Parent/Guardian, Emergency, and Right To Transport. The table has two rows: one for 'PAUL BABB' with priority '1' circled in black, and one for 'BARBARA BABB' with priority '2'. At the bottom right of the table area, there is an 'Add' button.

Interchange: StudentParent
Complex Type: Parent

The following elements from the *Parent* complex type are included in the SPPI-14 submission:

- PARENT-ID **Student** (E1324) is a unique number or alphanumeric code assigned to the contact.

NOTE: The Parent ID will be created using the student's ID. An additional number will be appended to the right of the student ID for each parent. For example, if the student's ID is 123456, then the parent ID is 1234561. If there are two parents, the other parent's ID is 1234562.

- CONTACT-PRIORITY **Priority** (E1427) is the numeric order of the preferred sequence or priority of contact.

NOTE: Only contacts with Priority 1 and 2 are needed for TSDS.

Registration > Reports > Registration Reports > Student > SRG3014 - State Performance Plan14 Information

This report provides demographic and contact information for students who meet the requirements for State Performance Plan Indicator - 14 (SPPI-14) reporting.

Date Run: [Redacted]		State Performance Plan 14 Information				Program Page:											
Cnty-Dist: 007-906		[Redacted]				School Year [Redacted]											
Campus: 001																	
Student Demographics				Student Address Information													
StuID	Name	Gen	Unique ID	DOB	Sex	Ethnicity	Type	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email
Contact Address																	
Contact Name	Gen	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email						
Student Demographics				Student Address Information													
StuID	Name	Gen	Unique ID	DOB	Sex	Ethnicity	Type	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email
Contact Address																	
Contact Name	Gen	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email						

II. Create Interchanges

State Reporting > Utilities > Create TSDS Core Collections Interchanges

Collection	Select the submission period. For the SPPI-14 submission, select <i>State Performance Plan Indicator - 14</i> .
Ending School Year	(Display only) The submission year, as entered in the Submission Year field on State Reporting > Options , is displayed. For example, for the 2021-2022 SPPI-14 submission, the field should display 2022.

The interchanges are listed according to the **Core Collection** field.

Select **All TSDS Collection Interchanges** (e.g., **All TSDS State Performance Plan Interchanges**) to create all interchanges for SPPI-14.

Or, select the individual interchange you want to create.

Selected Students	The field is enabled if you selected all interchanges or a student-related interchange. Type or click the ellipsis to select the students for whom you want to create an interchange. Separate multiple students (Texas unique student IDs) with a comma (e.g., 6895409515,1628657282,2986961713). Leave blank to select all students. Note: At least one interchange must be selected in order for this field to retrieve students.
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Click **Run**.

When the process is complete, you are prompted to save a .zip file containing the individual files for the completed interchanges.

The default name of the zipped folder is *District_YYYY-MM-DD.HH-MM-SS.TSDS.zip*, where:

- *District* is the six-digit county-district number
- *YYYY-MM-DD* is the date when the folder was created
- *HH-MM-SS* is the hour, minute, and second when the folder was created

Example: *015102-2020-01-15.15-30-22.TSDS.zip*

The default name for the individual files is

District_Campus_Collection_TimeStamp_Interchange.xml, where:

- *District* is the six-digit county-district number
- *Campus* is the three-digit campus ID
- *Collection* is the nine-character collection (ending school year & submission)
- *TimeStamp* is the 12-digit date-time-stamp when the interchange was created (YYYYMMDDHHMM)
- *Interchange* is the name of the interchange created.

Example: *120120_000_2019TSDS_202002030954_InterchangeStudentParentExtension.xml*

If errors are encountered:

1. Correct the data in ASCENDER.
2. Re-run the interchange(s).



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