



demotab

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Student Demographic (Extended) 1

Student Demographic (Extended)

TSDS > Maintenance > Extended > Demo

Update data for the *StudentExtension* complex type as needed.

The *StudentExtension* complex represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The *StudentProgramExtension* complex represents any program designed to work in conjunction with or to supplement the main academic program. Programs may provide instruction, training, services or benefits through federal, state, or local agencies. Programs may also include organized extracurricular activities for students.

Modify a record:

Select a student

To retrieve a student's records, select the student in one of the following ways:

Stu ID	Begin typing the student ID. As you begin typing the student ID, a drop-down list displays students whose ID matches the numbers you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.
Stu Name	Begin typing the student's name in one of the following formats: <ul style="list-style-type: none"> Last name, comma, first name Last name initial, comma, first name initial <p>As you begin typing the name, a drop-down list displays students whose names match the letters you have typed. The drop-down list also displays student IDs, and grade levels. From the drop-down list you can select the student.</p>
Texas Unique Stu ID	Begin typing the student's Texas Unique Student ID. As you begin typing the ID, a drop-down list displays students whose ID matches the numbers you have typed. The drop-down list also displays student's last name, first name, middle name, and grade level. From the drop-down list you can select the student.
Directory	Click Directory to select a student from the directory .

Click **Retrieve** to retrieve the selected student.

Field	Description
First Name	FIRST-NAME (E0703) Type the person's legal first name, up to 60 characters.
Middle Name	MIDDLE-NAME (E0704) Type the person's legal middle name, up to 60 characters.

State Reporting

Field	Description										
Last Name	<p>LAST-NAME (E0705)</p> <p>Type the person's legal last name, up to 60 characters.</p>										
Generation	<p>GENERATION-CODE (E0706)</p> <p>Code table: C012</p> <p>Select the generation suffix attached to the person's name.</p>										
TX Unique Stu ID	<p>TX-UNIQUE-STUDENT-ID (E1523)</p> <p>Type the student's ten-digit unique student ID. The ID cannot begin with zero.</p> <p>The Texas Unique Student ID is assigned to students by TEA and issued to schools by the TSDS TX Unique ID application; it cannot be generated by a Local Education Agency (LEA).</p>										
Local ID	<p>LOCAL-STUDENT-ID (E0923)</p> <p>(Optional) Type the student's local ID number as assigned by the district. This is a nine-digit number, the first three digits of which are the campus ID followed by the student ID.</p>										
Crisis Code	<p>CRISIS-CODE (E1054)</p> <p>Code table: C178</p> <p>Complete the five Crisis Code fields as needed.</p> <p>The code indicates a state health or weather-related crisis event affecting a group of students which may require additional funding, educational, or social services. The event may or may not cause the student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education.</p> <p>In ASCENDER, a generic program code should be created for a crisis, and the student is enrolled in the program on the Generic tab.</p> <p>The following codes can be entered: Blank, 00, 1A, 1B, 1C, 2A, 2B, 2C, 8A, 8B, 8C, 9A, 9B, 9C.</p> <p>For the 2020-2021 school year, if the As of Status Cd field is not set to A and crisis code data is reported, then the valid crisis code values must be 00, 8A, 8B, 8C, 9A, 9B, or 9C.</p>										
Date of Birth	<p>DATE-OF-BIRTH (E0006)</p> <p>Type the person's date of birth in the MMDDYYYY format.</p>										
Sex	<p>SEX-CODE (E0004)</p> <p>Code table: C013</p> <p>Select the person's gender.</p>										
Grade Level	<p>GRADE-LEVEL-CODE (E0017)</p> <p>Code table: C050</p> <p>Select the student's current grade level.</p>										
Hispanic	<p>HISPANIC-LATINO-CODE (E1064)</p> <p>Code table: C088</p> <p>Select if the person is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.</p>										
Races	<p>Code table: C088</p> <p>Select one or more races, regardless of whether the person is Hispanic/Latino:</p> <table border="1"> <tbody> <tr> <td>American Indian</td> <td> <p>AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059)</p> <p>Has origins in any of the original peoples of North and South America (including Central America).</p> </td> </tr> <tr> <td>Asian</td> <td> <p>ASIAN-CODE (E1060)</p> <p>Has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).</p> </td> </tr> <tr> <td>Black</td> <td> <p>BLACK-AFRICAN-AMERICAN-CODE (E1061)</p> <p>Has origins in any of the black racial groups of Africa.</p> </td> </tr> <tr> <td>Pacific Islander</td> <td> <p>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062)</p> <p>Has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p> </td> </tr> <tr> <td>White</td> <td> <p>WHITE-CODE (E1063)</p> <p>Has origins in any of the original peoples of Europe, the Middle East, or North Africa.</p> </td> </tr> </tbody> </table>	American Indian	<p>AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059)</p> <p>Has origins in any of the original peoples of North and South America (including Central America).</p>	Asian	<p>ASIAN-CODE (E1060)</p> <p>Has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).</p>	Black	<p>BLACK-AFRICAN-AMERICAN-CODE (E1061)</p> <p>Has origins in any of the black racial groups of Africa.</p>	Pacific Islander	<p>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062)</p> <p>Has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p>	White	<p>WHITE-CODE (E1063)</p> <p>Has origins in any of the original peoples of Europe, the Middle East, or North Africa.</p>
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State Reporting

Field	Description
Status Indicators	Attribution Cd STUDENT-ATTRIBUTION-CODE (E1000) Code table: C161 Select the code to indicating the way in which the student attends school. Rule 40110-0110: If the student's attribution code is 00, 12, 22, 24, 26, or 28 (i.e., student resides within the boundaries of the school district), the Campus of Residence must be blank. Rule 40110-0111: If the student's attribution code is 03, 06, 07, or 10 (i.e., student resides outside the school district), the Campus of Residence is required, and the first six characters of the campus ID of residence must <i>not</i> match the district ID (i.e., the campus ID of residence must not be in the reporting district).
	Campus of Residence CAMPUS-ID-OF-RESIDENCE (E0903) Type the campus ID number for the campus attendance area in which the student currently resides.
	Campus of Enrollment CAMPUS-ID-OF-ENROLLMENT (E0782) Type or select the ID for the campus at which a student is enrolled. For the fall submission (S1), the field should be blank unless you are reporting students with as-of-status code C, E, or G. For the summer submission (S3), the campus of enrollment should always be blank. For the extended submission (S4), the campus of enrollment is required and allowed only for students participating in the bilingual/ESL summer school program.
	ADSY ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE (E1672) Code table: C088 Select to indicate if an ADA eligible prekindergarten through fifth grade student participates in the additional days school year program as described in TEC Sec. 48.0051.
	Migrant MIGRANT-INDICATOR-CODE (E0984) Code table: C088 Select if the student or the student's parent, spouse, or guardian is a migratory agricultural worker, including dairy worker or fisher, and in the preceding 36 months, in order to accompany the parent, spouse, or guardian to obtain temporary or seasonal employment in agricultural or fishing work: Has moved from one school district to another, or Resides in a school district of more than 15,000 square miles and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.
	T-STEM T-STEM-INDICATOR-CODE (E1559) Code table: C088 Select if the student is participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program. Rule 40100-0148: The field can only be selected for students in grade levels 6-12.
	P-TECH P-TECH-INDICATOR-CODE (E1612) Code table: C088 Select if the student in grade level 9-12 is participating in the Pathways in Technology (P-TECH) Early College High School program. This only applies if the campus offers a P-TECH program.
	Summer Bil/ESL Select if the student participated in the bilingual/ESL summer school program. To be eligible, the student must be emergent bilingual (EB) and eligible for admission to kindergarten or first grade at the beginning of the next school year. (PEIMS code table: C088)
	ECHS ECHS-INDICATOR-CODE (E1560) Code table: C088 Select if the student is participating in the Early College High School (ECHS) program. Rule 40100-0149: The field can only be selected for students in grade levels 9-12.
	New Tech NEW-TECH-INDICATOR-CODE (E1647) Code table: C088 Select to indicate if a student in grades 7-12 is enrolled in a New Tech Network campus as identified by the New Tech Network.
	G/T GIFTED-TALENTED-INDICATOR-CODE (E0034) Select if the student is participating in a state-approved gifted and talented program.
	Foster Care FOSTER-CARE-INDICATOR-CODE (E1528) Code table: C196 Select the code indicating if the student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or was previously in the conservatorship of DFPS.
EB EMERGENT-BILINGUAL-INDICATOR-CODE (E0790) Code table: C061 Select the year of monitoring, if the student has been identified as emergent bilingual (EB) during the reporting period.	

Click **Save**.

Other functions and features:

Add	Add a student.
Delete	<p>Delete all of the student's records.</p> <p>Click Delete to delete all of the student's records. A confirmation message is displayed.</p> <p>Click OK to continue. Otherwise, click Cancel.</p>
Change ID	<p>Change the student's ID.</p> <p>The Change ID button is disabled until a student is retrieved on the page.</p> <p>Retrieve a student, and click Change ID. The Change Student ID section is displayed at the top of the page.</p> <p>In the New Student ID field, type a valid social security number that you would like to change the existing ID to, and then click Submit.</p> <p>The Change Student ID dialog box is displayed prompting you to review the change ID request information and accept the information if it is correct.</p> <p>Click OK to continue. Otherwise, click Cancel.</p>
Prev and Next	<p>Scroll through students.</p> <p>Once a student is retrieved, click Prev or Next to scroll to the previous or next student alphabetically.</p>



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