



TSDS PEIMS Crisis Code Reporting

Table of Contents

PEIMS TSDS Crisis Code Reporting 1

PEIMS TSDS Crisis Code Reporting

Prerequisites

- Verify that all roles and users are correct in TxEIS Security Administration.
- In State Reporting on the Options page, update options for the current school year.
- In State Reporting on the Maintenance > Organization page, verify data.
- In State Reporting on the Utilities > Delete/Clear PEIMS Tables page, in the Fall and Summer Collections, select Student Data and run the utility.

Extract Steps

























1. [Create Generic Programs in the Registration District Profile.](#)

This step pertains to 1, 2, 8 and 9 series Crisis Codes.

[Registration > Maintenance > District Profile > Local Program Codes](#)

Note: If you leave the **TEA Crisis Code** blank, it will not extract to PEIMS.

Save
Print by Campus

Delete	Program Code	Program Title	TEA Crisis Code	Move Program to Next Year
	504	Special Services - Local Code 1		Y 
	C1A	JAN 29TH ON CAMPUS	1A	Y 
	C1C	JAN 29TH ASYNCHRONOUS	1C	Y 
	C2A	MAR 31ST ON CAMPUS	2A	Y 
	C2C	MAR 31ST ASYNCHRONOUS	2C	Y 
	C8A	SEPT 28TH ON CAMPUS	8A	Y 
	C8C	SEPT 28TH ASYNCHRONOUS	8C	Y 
	C9A	OCT 30TH ON CAMPUS	9A	Y 
	C9C	OCT 30TH ASYNCHRONOUS	9C	Y 
	ADP	Additional Days Program		Y 
	BOY	BOYS ATHLETICS		Y 
	DYS	DYSLEXIA		Y 

2. [Create Generic Programs in the Registration Campus Profile.](#)

This step pertains to 1, 2, 8 and 9 series Crisis Codes.

[Registration](#) > [Maintenance](#) > [Campus Profile](#) > [Campus Local Program Codes](#)

Save

	Delete	Program Code	Program Title	Move Program to Next Year
	<input type="checkbox"/>	504	Special Services - Local Code 1	1 <input type="checkbox"/>
	<input type="checkbox"/>	C1A	JAN 29TH ON CAMPUS	2 <input type="checkbox"/>
	<input type="checkbox"/>	C1C	JAN 29TH ASYNCHRONOUS	2 <input type="checkbox"/>
	<input type="checkbox"/>	C2A	MAR 31ST ON CAMPUS	2 <input type="checkbox"/>
	<input type="checkbox"/>	C2C	MAR 31ST ASYNCHRONOUS	2 <input type="checkbox"/>
	<input type="checkbox"/>	C8A	SEPT 28TH ON CAMPUS	2 <input type="checkbox"/>
	<input type="checkbox"/>	C8C	SEPT 28TH ASYNCHRONOUS	2 <input type="checkbox"/>

+ [Add](#)

3. [Assign a Crisis Code Through Generic Programs or Reset Values.](#)

This step pertains to 1, 2, 8 and 9 series Crisis Codes.

[Registration > Maintenance > Student Enrollment > Local](#)

[Registration > Utilities > Reset Values](#)

DEMO1	DEMO2	DEMO3	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS	PK ENROLL
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	Code 1	Code 2	Code 3	Code 4			
	001	08-17-2020	01-05-2021	EP	RAL							
	001	01-05-2021	--		IPL							
	001	10-01-2020	01-29-2021	EP	C9C							
	001	08-17-2020	10-01-2020	EP	C8C							
	001	01-29-2021	--		C1A							

The Entry/Exit dates on the student Local Program enrollment records will be considered as some districts are using the generic codes to track movement between instructional methods.

4. [Extract Data to State Reporting.](#)

[State Reporting > Extracts > Fall > Student](#)

Data Extracted: InterchangeStudentExtension, InterchangeStudentEnrollmentExtension, InterchangeStudentAttendanceExtension
NOTE: All Data Extracted will be Deleted and Re-extracted

Options

Ending School Year: 2021
PEIMS As-of Date: 10-30-2020
School Start Window(SSW) Date : 10-30-2020
Local Program Code for Dyslexia Reporting: DYS
Local Program Code for Early College High School Reporting: ECH
Local Program Code for IGC Reporting: IGC
Local Program Code for Intervention Strategy: INT
Local Program Code for New Tech:
Local Program Code for Pathways in Technology:
Local Program Code for Section 504: 504
Local Program Code for T-STEM Reporting: TST

Default Values for Prior Year Leavers

Graduation Date: MMYYYY
Graduation Type:

Email:

State Reporting > Extracts > Summer

Options

Ending School Year: 2021
Local Program Code for Dyslexia Reporting: DYS
Local Program Code for Early College High School Reporting: ECH
Local Program Code for IGC Reporting: IGC
Local Program Code for Intervention Strategy: INT
Local Program Code for New Tech:
Local Program Code for Pathways in Technology:
Local Program Code for Section 504: 504
Local Program Code for T-STEM Reporting: TST

Select all Extracts

Attendance
Data Extracted: InterchangeStudentExtension, InterchangeStudentEnrollmentExtension, InterchangeStudentAttendanceExtension
Semester to Extract:

Title I Part A

Title I Part A: Data will be extracted when semester 2 attendance is extracted

Course Extracts

Classroom Link

On Attendance, select Semester to Extract: All.
Do not select Select all Extracts.

5. Review "Crisis Code Reporting Data" Report.

State Reporting > Reports > Fall > Student Report Group

Date Run: [REDACTED]		Crisis Code Reporting Data - Fall Submission					TEXAS ISD					Page: 1 of 96
Cnty Dist: 031-775												
State Stu ID	Student Name	TX UID	Cmp	Gr	As of Status	Crisis Code	Crisis Code	Crisis Code	Crisis Code	Crisis Code		

State Reporting > Reports > Summer > Student Report Group > Summer Student Demo Data

Date Run: 01-06-2021 1:48 PM		PEIMS Summer Student Data Report - Summer Submission										TEXAS ISD										Page: 1 of 209																		
Cnty Dist: 031-775		Demographic Data																																						
State Stu ID	Student Name	Cmp	Grd	Sex	A	P	DOB	Race	Alt/Cl	Complete of Residence	Major Inst	CTE	Cmp Asst	As of Stat	Last Dt of Enroll	Enr Dis	Alt/Stat	TX Unique Stu ID	Chin	Hindu Stat	Unaccom Yth	Early Board	Foster Care	MI Conn	TS/EM	ECIB	IGC	Alleg/Dep	Star of Tx	PT/CH	Interim Stat	Sec 504	Dyn Risk Cd	Dyn 504	Dyn 536c	Dyn Sec 29	Non Fin	PK Elig Prior Year	Non Tech	LEP

Review *State Reporting > Extracts > Extract Status > Attendance > Extract Summary Report*. The report will indicate if a student was enrolled on January 29, 2021 and is missing a 1 series Crisis Code.

Special Warning - Student enrolled on 01/29/2021, then 1A, 1B, 1C Crisis Code should be reported. XXX Student ID 123456.

NOTE: Students with ADA codes 0, 7, and 8 will not appear on the Summer Student Data Report.

6. Update Data As Needed.

State Reporting > Maintenance > Fall > Student > Demo

Save

STUDENT: 395897380 : ADAME, ANDREA LYNN TEXAS UNIQUE STU ID: 2735474594

Retrieve Directory

Change ID Delete Add Prev Next

DEMO ENROLLMENT SPECIAL ED LEAVER INDUSTRY CERT

Complex Types - StudentExtension, StudentProgramExtension, StudentSchoolAssociationExtension

Demographic Information

Name: ANDREA LYNN ADAME Generation: TX Unique Stu ID

First Middle Last

Date of Birth: 07-31-2005 Sex: F Grade: 10 Hispanic: Student Census Block:

Races

American Indian: Asian: Black: Pacific Islander: White:

Crisis Code 00

Crisis Code 00

Crisis Code 00

Crisis Code 00

Crisis Code 00

Crisis Code 00

State Reporting > Maintenance > Summer > Student > Demo

Save

STUDENT: 395897380 : ADAME, ANDREA LYNN TEXAS UNIQUE STU ID: 2735474594

Retrieve Directory

Change ID Delete Add Prev Next

DEMO BASIC ATT SPEC ED ATT CTE ATT COURSE COMPLT DISCIPLINE RESTRAINT TITLE I PART A FLEXIBLE ATT FLEXIBLE SPEC ED ATT FLEXIBLE CTE ATT INDUSTRY CERT SPECIAL ED

Complex Type - StudentExtension, StudentProgramExtension, StudentGraduationProgramExtension

Demographic Information

Name: ANDREA LYNN ADAME Generation: TX Unique Stu ID Local ID

First Middle Last

Date of Birth: 07-31-2005 Sex: F Grade: 10 Crisis Code: 1A Hispanic:

Races

American Indian: Asian: Black: Pacific Islander: White:

7. Create Interchanges.

State Reporting > Utilities > Create TSDS PEIMS Interchanges

Collection: ▼

Ending School Year: 2021

Fall Collection

- All Fall Interchanges
- Education Organization Interchange
- Shared Services Arrangement Organization Interchange
- Finance Interchange
- Student Interchange
- Student Enrollment Interchange
- Staff Association Interchange
- Student Program Interchange

Selected Students: ⋮

Selected Staff: ⋮

Collection: ▼

Ending School Year: 2021

Summer Collection

- All Summer Interchanges
- Education Organization Interchange
- Education Organization Calendar Interchange
- Student Interchange
- Student Enrollment Interchange
- Student Program Interchange
- Master Schedule Interchange
- Student Attendance Interchange
- Student Discipline Interchange
- Student Transcript Interchange
- Student Restraint Interchange

Selected Students: ⋮

For the Crisis Code submission only, check Education Organization Interchange, Student Interchange and Student Enrollment Interchange.

Run

Collection: Sumr1 - First Submission

Ending School Year: 2021

Summer Collection

- All Summer Interchanges
- Education Organization Interchange
- Education Organization Calendar Interchange
- Student Interchange
- Student Enrollment Interchange
- Student Program Interchange
- Master Schedule Interchange
- Student Attendance Interchange
- Student Discipline Interchange
- Student Transcript Interchange
- Student Restraint Interchange

Selected Students:

NOTE: The Basic Attendance exchange is required in order to generate the PDM3-120-005 Student Crisis Roster Report. The following taglines have been added and defaulted to 0.0:

- E1678 RS-TOTAL-ELIGIBLE-DAYS-PRESENT (TX-RSTotalEligibleDaysPresent)
- E1679 RA-TOTAL-ELIGIBLE-DAYS-PRESENT (TX-RATotalEligibleDaysPresent)

The Special Programs Reporting Period Attendance Extension has been disabled for the Crisis Code Submission.

8. Validate Interchanges through the Client-Side Validation Tool.
9. Upload to TSDS eDM.

Note: During the Fall Extract process, a special warning will occur if: As-Of-Status Code is not A, and if a Crisis Code is reported, then the Crisis Code must be 00,8A,8B,8C,9A,9B, or 9C; This will indicate that an As-Of-Status Code B-X Student does not have at least one Crisis Code assigned.

AS-OF-STATUS-CODE	2020-2021 PEIMS Fall Promotion	
A (Grades 7-12: Enrolled Prior Year; No Enrollment Current Year)	Blank	* Only if Enrolled on 9/28/2020 or Received through <u>TREx</u>
B (Grades 7-12: Enrolled School Start and Fall As of Date)	8A-8C * 9A-9C	
C (Grades 7-12: Enrolled School Start; Not Enrolled on Fall As of Date)	8A-8C *	
D (Grades 7-12: Enrolled Prior Year; Not Enrolled School Start; Enrolled on Fall As of Date)	8A-8C * 9A-9C	
E (Grades 7-12: Enrolled Prior Year; Enrolled Current Year; Not Enrolled School Start; Not Enrolled on Fall As of Date)	8A-8C *	
F (Grades 7-12: Not Enrolled Prior Year; Not Enrolled School Start; Enrolled on Fall As of Date)	8A-8C * 9A-9C	
G (Grades 7-12: Not Enrolled Prior Year; Enrolled Current Year; Not Enrolled School Start; Not Enrolled Fall As of Date)	8A-8C *	
X (EE-06 and First-time 7 th Graders Enrolled on Fall As of Date)	8A-8C * 9A-9C	

Code Table Id	Name	XML Name	Date Issued	Date Updated
C178	CRISIS-CODE	TX-CrisisIndicatorType	07/31/2008	12/15/2020
Code	Translation			
00	Student Was Not Affected By A Health Or Weather Related Crisis			
1A	COVID 19: On January 29, 2021 student is being instructed on-campus.			
1B	COVID 19: On January 29, 2021 student is being instructed through the remote synchronous method.			
1C	COVID 19: On January 29, 2021 student is being instructed through the remote asynchronous method.			
2A	COVID-19: On March 31, 2021 student is being instructed on-campus.			
2B	COVID-19: On March 31, 2021 student is being instructed through the remote synchronous method.			
2C	COVID-19: On March 31, 2021 student is being instructed through the remote asynchronous method.			
8A	COVID19: On September 28, 2020 student is being instructed on-campus.			
8B	COVID19: On September 28, 2020 student is being instructed through the remote synchronous method.			
8C	COVID19: On September 28, 2020 student is being instructed through the remote asynchronous method.			
9A	COVID19: On October 30, 2020 student is being instructed on-campus.			
9B	COVID19: On October 30, 2020 student is being instructed through the remote synchronous method.			
9C	COVID19: On October 30, 2020 student is being instructed through the remote asynchronous method.			



Back Cover