

# Core Collection: Early Childhood Data System - PK Submission (Updated 2020-2021)

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# Core Collection: Early Childhood Data System - PK Submission (Updated 2023-2024)

The Early Childhood Data System (ECDS) collection is one of the TSDS Core Collections. This guide covers the submission of prekindergarten (PK) data. (Kindergarten data is submitted separately.) The reporting of PK program data for ECDS is mandatory for all public school districts. The reporting of private PK program data is optional.

LEAs are required to submit specific demographic, classroom link, and special program data elements for the ECDS PK collection. All elements will be submitted in the PEIMS Summer Collection.

## The ECDS PK submission is due June 27, 2024.

**NOTE:** The assessment vendor will provide the ECDS PK assessment data directly to LEAs in TWEDS-compliant XML format. LEAs will load the assessment data files into TSDS.

Extract Rules and Edits for 2023-2024



**IMPORTANT**: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

# **Prerequisites**

Prerequisites:

• Verify that all roles and users are correct in ASCENDER Security Administration.

### Terminology:

- Interchange: A file that contains data in the correct format to be transferred to TEA.
- **Complex Type:** A grouping of Elements within an Interchange.
- Element: A specific unit of data that must be reported to the TEA.

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#### Hard-coded elements

The following values are built into the program, are the same each time they are extracted, and cannot be changed by the user:

- ORGANIZATION-CATEGORY (E1240) is the classification of the education agency according to the level of administrative and operational control granted by the state. This is hard coded in the program as "ESC," "LEA," or "School" according to the county-district number.
- STUDENT-IDENTIFICATION-SYSTEM (E1090) is the coding scheme used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student. This is hard coded in the program as "State" and the student's SSN is used.

# I. Verify ASCENDER Business Data

Verify data for each element in the ASCENDER Personnel application. It is suggested that you run reports first, and then use the maintenance pages in the Personnel application to update data where needed.

# Personnel

• Personnel Reports

Personnel elements can be verified by running the following reports:

### Personnel > Reports > User Created Reports

State	Reporting	
-------	-----------	--

Report Template				
Staff Demo Verification		Public	Retrieve	Directory
Report Title				
Employee Nbr	Active Employees	Only		
Employee Demographic				
Employee Nbr	Staff ID/SSN	Maiden Name	✔ Phone Area Cd	Last Change Date
🖌 Texas Unique Staff ID	Address Number	Former Prefix	✓ Phone Nbr	Citizenship
✓ Name Prefix	🗸 Street/P.O. Box	Former First Name	Bus Phone Area	Marital Stat
First Name	✓ Apt	Former Middle Name	Bus Phone Nbr	Other Language
Middle Name	City	Former Last Name	Bus Ext	Local Use 1
✓ Last Name	√ State	Former Generation	Cell Area Cd	Local Use 2
Generation	√ Zip	Driver's License	Cell Phone Nbr	Email
Sex	Zip+4	DL State	Local Restriction	Home Email

Use the User Created Report to verify staff demo data.

# Personnel > Reports > Personnel Reports > HRS1600 - Certification Report

	Select Specialty Area	, or blank for	ALL,
	Select Teaching Spec	ialization, or b	plank for ALL
Teaching Sp	pecializations		(
Search: p	k		
	Teaching Specialization	Description	PEIMS PK Teach REQMNT
	01	PK 01	01 - Certification offered through an AMI or MACTE accredited center
<b>v</b>	02	PK 02	02 - At least 8 yr experience teaching in natl accredited child care pgm
	03	PK 03	03 - Employed as PK teacher in district where PK prof development is met
	04	PK 04	04 - A grad or undergraduate degree in early childhood ed or early childhood spec ed
	05	PK 05	05 - A Child Development Associate (CDA) credential
<u> </u>			06 - Documented completion of the TSR Comprehensive

Date Run: Onty Dist:	02-23-2021 3:10 PM 031-776			Program: HRS1600 Page: 1 of 1 Frequency: 6						
		Certification	Туре	Specialty Area	Teaching	Specialization	Special Credentials			
Emp Nbr	Employee Name	Date Cert	Date Expire	Yrs Taught	ExCET Yr	Sem Hrs	Year	Classroom Hrs		
000925	SANDS-MARTINEZ, RENEE AN	F - Professional 02-01-2017	01-31-2023		PK3 - PRE K					
000924	SANDS, RENE APRIL	F - Professional 05-16-2015	03-31-2021		PK4 - PRE K					
000964	SHIPP, ROSITA DELAINE	F - Professional 08-28-2016	06-30-2022		PK3 - PRE K					
	Total Employees for District:	3								
End of Rep	port									

HRS1600 allows you to view a list of instructors assigned to a particular teacher specialization code that is associated with the PK teacher certification requirement.

• Personnel > Maintenance > Staff Demo > Demographic Information

Employee: 000016 : ATKINS, AMELIA	A MARIE	Retrieve	Directory	Add Emp
DEMOGRAPHIC INFORMATION CF	REDENTIALS VERIFICATION	INSURANCE SERVICE RECORD	RESPONSIBILITY	
Staff ID/SSN: 152-17-6300	Texas Unique Staff ID: 772	27912433		Last Change:
Name				
Legal: 🗸 AMELIA		ARIE	ATKINS	
Former: 🔽 Title First	Midd	ile	Last	Generation

#### **Reported Elements from Demographic Information:**

Element	Code Table	Data Element	ASCENDER Name
E1524		TX-UNIQUE-STAFF-ID	Texas Unique Staff ID
E0703		FIRST-NAME	Legal - First
E0705		LAST-NAME	Legal - Last

• Personnel > Tables > Credential > Teaching Specialization

R	etrieve	Print		
Delete	Teaching Spec Code	Teaching Description	PEIMS PK Teacher Requirement	
Ŵ	PK1	EARLY CHILDHOOD 01	01 Certification offered through an AMI or MACTE accredited center	
Ŵ	PK3	EARLY CHILDHOOD 03	03 Employed as PK teacher in district where PK prof development is met	
1	PK5	EARLY CHILDHOOD 05	05 A Child Development Associate (CDA) credential	
Ŵ	PK6	EARLY CHILDHOOD 06	06 Documented completion of the TSR Comprehensive	
1	PK7	EARLY CHILDHOOD 07	07 A degree in early childhood education or a related field	
Ŵ	PK8	EARLY CHILDHOOD 08	08 8+ yrs tchg exp natl accredited child care pgm or Texas Rising Star Pgm	
Ŵ	PK9	EARLY CHILDHOOD 09	09 Contrct Entty-2+ yrs tch natl chld care pgm/TXRisingStar & CDA/TEA appd EC cred	
Ŵ	P10	EARLY CHILDHOOD 10	10 Contrct Entty-2+ yrs tch natl chld care pgm/TXRisingStar & cert acred AMI/MACTE	
Ŵ	P11	EARLY CHILDHOOD 11	11 Contrct Entty-Emplyd PK teacher that met specific Pre-K prof develop regrants	
	P12	EARLY CHILHOOD 12	12 Contrct Entty-A degree in early childhood education or a related field	
1	P13	EARLY CHILDHOOD 13	13 Contrct Entty-8+ yrs tchg exp natl accred child care pgm or TX Rising Star Pgm	

# Interchange: StaffAssociationExtension Complex Type: StaffExtension

The **PEIMS PK Teacher Requirement** field is used to indicate if a particular teaching specialization code is associated with required additional qualifications for the High Quality Prekindergarten Program.

Setting up codes for all **PEIMS PK Teacher Requirement** codes (one for each code in table C207) is recommended but not required.

#### • Personnel > Maintenance > Staff Demo > Credentials

DEMOGRA		DENTIALS VERIFICAT	TION INSURANCE	SERVICE RECORD	RESPONSIBILITY				
Delete	elete <u>College Year Major Minor Degree</u>								
Refresh (							٢	Add	
Delete	Certification Type	Date	Specialty Area	Teaching Specialization	Date Expire ExCET Yr			Sem Hrs	
_			- NINDER PK-KG	U1-PK 01 :			•	Add	

**Reported Elements from Credentials:** 

Eleme	nt Code Table	Data Element	ASCENDER Name
E1581	C207	PK-TEACHER-REQUIREMENT	PEIMS PK Teacher Requirement/Teaching Specialization

# **II. Verify ASCENDER Student Data**

Verify data for each element in the ASCENDER Student applications. It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.

# Grade Reporting

• Grade Reporting Reports

Grade Reporting elements can be verified by running the following reports:

# Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rpting)

ate Run: 2/23/2021 3: nty-Dist: 031-776 ampus: 001	37 PM			Master Schedule PEIMS Information 001 School Sch Year: 2021								Program ID: SG Page: 1 of Bold indicates distri Gray indicates invalid				trict data							
														# Inact				active I	nstructor				
Sec Inst Inst Name	Class Role S	Days m Met	Per Per Beg End	Beg Time	End Time	Entry Date	Withdraw Date	Non Campus Based	Svc ID	Class Type	Pop Srv	Role Crs ID Sei	High PK Qual Curr PK	PK Stu Sch InstrType	PK Prog Eval Type	Home Room Ind	On l amps	Dual Crd	Adv Tech ( Crd	CTE Tea Hrs C	cherColl art Ser	ege Cred n 1 Sem	it Hours 2
Course Number 01	0100 01	Title 8 MTWThF	01 01	SEE C	OUNSE	ELOR 08/17/2020		00	8EXCLUE	01	01	087				1		0	0	,	rc	0	
02	01	8 MTWThF	02 02			08/17/2020		00	8EXCLUE	01	01	087				0		0	0		4 C	0	
03	01	8 MTWThF	03 03			08/17/2020		00	8EXCLUE	01	01	087				0		0	0	1	v 0	0	
08	01	8 MTWThF	08 08			08/17/2020		00	SEXCLUE	01	01	087				0		0	0		4 0	0	
Course Number 03 VASQUEZ	1111 01	Title 8 MTWThF	03 03	PAP E	ING 1	08/17/2020		00	03220100	01	09	087				0		0	0	1	N C	0	

For PK course-sections, verify the instructor's Class Role, Entry Date, Withdraw Date, as well as PK Curr, High Qual PK, Stu Instr, PK Sch Type, PK Prog Eval Type, and Home Room Ind.

Grade Reporting > Reports > Grade Reporting Reports > Student Schedules >

Date Run: Cnty-Dist: Campus:	4/27/20 031-77 101		11:58 AM		Student Course Enrollment Listing 101 School Sch Year: 2021						n ID: SGR 1 of	0000 77
Course Number		Sen Nbr	n Course Title	Inst ID	Student ID	Student Name	Grd Grd Cyc1 Cyc2	Grd Grd Cyc3 Exa	d Grd G m Sem F	nd Crs Dt in Entry	Crs Dt Withdraw	
0001	01	1	MATH KG	892	700296	ARREDONDO, ADRIENNE				08/17/2020		
0001	01	1	MATH KG	892	700221	BHAKTA, MATTHEW P				08/17/2020		
0001	03	1	MATH KG	339	700306	METZGER, JULISSA D				08/18/2020		
0001	03	1	MATH KG	339	506034	MOYA, JAYLAN C				08/17/2020	11/12/2020	
0001	03	1	MATH KG	339	700093	MUNOZ, NICKHOLAS C				08/17/2020		

## SGR0000 - Student Course Enrollment Listing

For PK course-sections, verify the **Crs Dt Entry** and **Crs Dt Withdraw** fields for all students.

• Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

COURSE S	ELECTION	COURSE	SECTION		RUCTOR	COPY COURSE									
Del	Details D	Course	Title	Sec	Max Seats 000	Stu Enroll Sem 1 0	Stu W/D Sem 1 0	Stu Enroll Sem 2 0	Stu W/D Sem 2 0	Multi Svc Ind	Incl UIL Elig	Lock	Dst Lmg	Non Campus Based 00	
=> <u>Crs Nbr:</u> Section:		Max Seats	:: 000) En		vc ID:	: 0 Sem 2: (			Include UIL Elig: (	; <b>V</b>				⊕ <u>Add</u>	)
Section Infe Pop Srvd: Instruct Se Class Type High Qual PK Sch Typ	tt: : PK Prog: xe:		s Seq; ks/Mnth: Curricula: u Instr: ome Room In	¢		Restrictions Type Rstrictn: Team Code: Gender Rstrictn: Grade Rstrictn: Child Care Par Delete	+	er Se	urse Codes and Cr al Crdt: Iv Tech Crdt: Iv Tech Crdt: Iv Use: ecial Consid: Ulege Credit Hrs m 1: 0 m 2: 0	edite	District Int Crs Seq Instruct Se Pop Srvd: Role ID: Nbr Sem: OnRamps Campus Ir		Exam/Sem AAR Use: Grad Plan U Special Cor Incl UIL Elig	Jse: Cla sid: CP	nder Rstrctn:
	D Meeting Ti						⊕ ≜	dd	Ramps: 💌		Grade Rst	rctn:	Rstrctn Ad		
	Sem	Days F	Per Begin	Per End	Room	Time Begin Ti	me End Lcko	ut Instr ID			iss Role	Role ID		Entry Date V	ADSY     Add

# **Reported Elements from Section:**

Element	Code Table	Data Element	ASCENDER Name
E1580	C088	HIGH-QUALITY-PK-PROGRAM INDICATOR	High Qual PK Prog
E1555	DC152	PK-SCHOOL-TYPE	PK Sch Type
E1579	C206	PK-CURRICULA	PK Curricula
E1558	DC153	STUDENT-INSTRUCTION	Stu Instr
E1440	— <b>-</b>	HOMEROOM-INDICATOR	Home Room Ind
E1726		CHILD-CARE-OPERATION-NUMBER	Operation Number

**IMPORTANT:** Be sure **Home Room Ind** is selected for at least one class for all PK students, and that the student was enrolled in this class on the reading assessment date.

- $\circ\,$  A student can only have one home room selected. (This is a new TEA edit for 2018-2019.)
- If a student was in one homeroom from the beginning of the school year, then moved to another home room on December 1 (for example), but tested in the first home room class, the second class must not have the homeroom indicator set.

The home room indicator identifies the instructor in the ECDS PK system who will be used in the ECDS PK reports. For each PK homeroom **Instructor**, verify the following on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Instructor**:

- The instructor must not be excluded from PEIMS Reporting. Be sure **Exclude from PEIMS** is not selected.
- The instructor must have a valid **Staff ID** or **SSN**.

Element	Code Table	Data Element	ASCENDER Name
E1065	—	ASSIGNMENT-BEGIN-DATE	Entry Date
E1066	—	ASSIGNMENT-END-DATE	Withdraw Date

• Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

DEMO	CRS ASSIG	GRD UPDATE	GRD/CRS MAINT	COURSE CODES	SCHED INQUIRY	GRADE A	VG	CRS/S	SEC CH4	NGE	CTE	ASSIGNME	NTS	PRIOR YR TRANSFER	CUMULA	TIVE COURSES	EOC EXCEPT	ION	
🗌 Inclu	ie All WD Cours	s? Current Entry Dat	e: 08-09-2021 Ser	mester of Entry: 1	Copy Courses	Schedu	le Audit		Acti	ive Stu	dent								
			Seme	ster 1										Semester 2					
	Current Trad: 01 Current Sem 1: 08-02-2021 Current Sem 2: 01-04-2022																		
Del	Act Crs Course	Sec	Title		Entry WD Date Date		Slf Pcd		Del	Act Crs	Course		Sec	Title	Per	Entry Date	WD Date	Xfr Crs	
	0010	. 01:	PK	01 08-	09-2021						0010	:	01:	PK	01	01-04-2022	· ·		
1	0001	. 01:	ATTENDANCE	02 08-	09-2021	$\supset$					0001		01	ATTENDANCE	02	01-04-2022	· · ·		

#### **Reported Elements from Crs Assign:**

Element	Code Table	Data Element	ASCENDER Name
E1069	—	STUDENT-BEGIN-DATE	Entry Date
E1070		STUDENT-END-DATE	WD Date

## Registration

• Registration Reports

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Student registration elements can be verified by running the following reports:

#### Registration > Reports > Create Registration Report

Report Title (Verify Regis Data for ECDS-PK	Campus Options <ul> <li>Campus 101</li> <li>All Campuses</li> </ul>
Demo1	
Sch Yr       ✓ Campus ID       ✓ Student ID       Grade         Withdrawal Dt       Reason       Portal ID       ✓ Last Name         Nickname       SSN Denied       SSN       Masked SSN         Medicaid ID       ✓ Sex       ✓ DOB       ✓ Hispanic/Latino	Ø Entry Dt       Track       Orig Entry         Ø First Name       Ø Middle Name       Gen         Prior SSN       Ø TX Unique Stu ID       Medicaid Eligible         Aggregate Race/Ethnicity       Comments
Race     White     P Black/African American     A Asian     American Indian/Alas	skan Native 🕢 Hawaiian/Pacific Isl
Student Indicators	
	✓ Military Connected ✓ Foster Care ✓ Star of Texas Award ✓ NSLP
Current / Next Year Information	
Control Num CY Team Next Yr Chtrl NY Team Nx	t Yr Camp 🛛 Here Last Yr 📄 CY Transfer Factor 📄 NY Transfer Factor
Bivesl	
BivesL	
Campus     Entry Date     Exit Date     Reason     Par Perm Cd     BIVESL Fund Cd     Alt Lang Cd     Home Language	Bil Type ESL Type Z EB Cd Student Language Yrs US Sch Date HLS Admin

Use the Create Registration Report to verify student demographic data, as well as the EB indicator.

# Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

Date Run: Cnty-Dist: Campus:	4/27/2021 10:55 AM 031-776 101	Student Status By Program Changes 101 School Sch Year: 2021							Program ID: SRG1200 Page: 4 of 46							
Enrollment F	Records:															
	Jent Name LTON, LEANDRO P ment: The Student has	PK XXX-XX-XXXX 08	Drig Entry 8-26-2020 08-26-2020	Withdraw Rsr 10-27-2020 82	<u>Stat</u> Exclor	2 <u>Elig</u>		Attrib 00	<u>Camp Res</u>	CTEU Elig Se 1		<u>Stu</u> Lang 98				
	LTON, JESSICA A ment: The Student has		8-17-2020 08-17-2020		1	2	03	00		1	01	98				
	EDY, SADIE ment: The Student has	PK XXX-XX-XXXX 08 this comment	8-17-2020 08-17-2020		1	2	03	00		1	01	98				
	RY, MARICELLA L ment: The Student has		8-24-2020 08-24-2020		1	2	03	00		1	02	01				
	MPSON, JAMES T ment: The Student has		8-17-2020 08-17-2020	J	1	2	03	00		1	01	98				
700309 WIN	ANS, ISIAH E	PK XXX-XX-XXXX 08	3-25-2020 08-25-2020		1	2	03	00		1	01	98				

Set the **Print Enroll Records** parameter to Y to verify student entry and withdrawal dates.

Date Run				Stud		is By Prog		hang	es				Pr	ogra	am ID: SF	RG1200		
Cnty-Dis Campus:						101 Schoo h Year: 20							P	age	e 4	of 7		
Special E	Education Records:						<u> </u>											
	Student Name		Grd SSN	_(	Entry	Withdra		Vd Isn	Pri Disab	Instruct Set		b Spe	ech Eli		Reg Day Sch Deaf	RDSD Age		-
	FLORES, JAYMI M		05 XXX-XX-XX		8-17-202	-	- 1		08	41	No	0			0			
	GARZA, KRISTAL M		05 XXX-XX-XX 05 XXX-XX-XX				- 1		08	40 40	No	0			0			
	GONZALEZ, AIDAN I HALL, ALYSSA A		05 XXX-XX-XX				- 1		08 06	40	No No				ő			
	HORELKA, ANIYAH J		05 XXX-XX-XX		8-17-202		- 1		08	41	No				ŏ			
	EE, KORBIN M		05 XXX-XX-XX			-	- 1		10	41	No	õ			ŏ			
	EYVA, REBECCA I		05 XXX-XX-XX				- 1		08	41	No	0	) 1		õ			
506287 L	OERA, JOSE A		05 XXX-XX-XX	0	1-25-202	1	- 1		08	41	No	0	) 1		0			
505404 L	OPEZ, MAYSON D		05 XXX-XX-XX	00	8-17-202	0	- 1		02	41	No	0	) 1		0			
	LUGO, SERENITY A		05 XXX-XX-XX			-	- 1		08	41	No	0			0			
	MCQUAY, BRAXTON L		05 XXX-XX-XX				- 1		10	41	No	0	-		0			
	PAXSON, CARLOS M		05 XXX-XX-XX				20	30	08 08	40 41	No	0			0			
	PINTADO, LOGAN A PINTADO, LOGAN A		05 XXX-XX-XX 05 XXX-XX-XX				20	50	08	41	No No	č			ŏ			
	RAMOS, SAVANNAH		05 XXX-XX-XX				- 1		08	41	No	č			ŏ			
	RENDON, OMAR N		05 XXX-XX-XX				- 1		08	40	No	õ			ŏ			
	ROSALES, HAYLEE		05 XXX-XX-XX				_		02	41	No	0	) 1		0			
505570 T	FORRES, LANDON T		05 XXX-XX-XX	0000	8-17-202	0	)		09	00	No	1	1 1		0			
	<u>Student Name</u> MOORE, ALEXXA L	<u>Grd</u> PK	<u>SSN</u> XXX-XX-XXXX		e Entry 0-2020	Date Withdraw	Wd Rsr	<u>B</u> 0		<u>Cd</u>	Stu ang 01	Lang 01	<u>Date</u> 08-19-2	-			d F	Billi
700307	TERRY, MARICELLA L	PK	XXX-XX-XXXX	08-2	6-2020			0	2	1	01	01			к	0	0	
700086 (	CERNA, ROCKY D	PK	>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	08-1	7-2020	••		0	2	1	01	01			к	0	0	В
300005 (	CORONADO, MARISELA	PK	XXX-XX-XXXX	08-1	7-2020			0	2	1	01	01			к	0	0	В
700079 (	DARROW, DANICA M	PK	XXX-XX-XXXX	08-1	7-2020			0	2	1	01	01			к	0	0	В
700313 (	GONZALES, MEAGAN D	PK	XXX-XX-XXXX	09-0	4-2020 (	09-08-2020	80	0	2	1	01	01			К	0	0	В
700072	HERNANDEZ, OMAR E	PK	XXX-XX-XXXX	08-1	7-2020			0	2	1	01	01			К	0	0	В
700108	NATIVIDAD, ARIANA	PK	XXX-XX-XXXX	08-1	7-2020	• •	)	0	2	L 1 J	01	01			К	0	0	В
PK Enrol	Il Records:									<u> </u>								_
Stu ID	Student Name		Grd SSN	(	Entry	<u>(</u> With	draw	We	<u>l Rsn</u>	Eliq Cd	<u>PK</u>	Progra	am Cd	P _	K Fundir Source		(Seo Fund	
	AGUILAR, EDWARD L		PK XXX-XX-X					1		2	1	02			2			
	AMADOR, ZACHARY N		PK XXX-XX-X					1		5	1	02			2			
	AMBRIZ, JOSE B		PK XXX-XX-X					1		2	1	02			2			
	BAILEY, DARCY R		PK XXX-XX-X					1		2	1	02			2			
	BALBOA, TRAVIS Y		PK XXX-XX-X					1		2	1	02			2			
	BOSQUEZ, JOHNNY H CARRILLO, CODY A		PK XXX-XX-X PK XXX-XX-X							5 2	1	02 02			2			
	CEARLEY, EMMITT S		PK XXX-XX-X	1				1		2	1	02			2			
	CORONADO, TRISTEN L		PK XXX-XX-X					1		2	1	02			2			
	CULBREATH, MIGUEL E		PK XXX-XX-X					1		2	1	02			2			
	DELACERDA, CAIRO J		PK XXX-XX-X					1		5	1	02			2			
	DILLON, ZAHARA E		PK XXX-XX-X					1		2	1	02			2			
				1				1			1							
700203 [	DOUGLAS, JONATHAN F	2	PK XXX-XX-X	$\infty \infty$	08-17-2	020				2		02			2			

Set the **Print Special Ed Records**, **Print Bilingual/ESL Records**, and **Print PK Enroll Records** parameters to Y to verify program information. These reports can be run individually.

• Registration > Maintenance > Student Enrollment > Demo1

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT WIR ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS
Demographic Information
Grade 10 💌 Entry Dr. [08:16-2021] Track (00 🔍 Orig Entry. [ 08:16-2021] Withdrawal Dr Portal ID. EXDIV/56/m/Z
Name (ALYSSA EMMA AGUEAR
First         Middle         Last         Gen         Nichrame           Social Socurity Number Deried         SSN: 452-14-4368         Prior SSN:
Social Security Number Denied SSNL 452-14-4368 Prior SSNL Texas Unique Student ID: [216196836 Medicaid Eligible Medicaid ID] Sec F  DDB: [02-16-2006 Hispanic/Latine [7] Aggregate Race/Edividity: H - Hispanic
White [7] Black/African American [] Asian [] American Indian/Alaskan Native: [] Hawaiian/Pacific Is[ ]
Phone / Address Attendance Zones
Addr/Tel Rest Phone Ner (555) 445-3766 Cell Ph Ner - E-mail Campus From Grd Lvt Thru Grd Lvt
Maling: £305         BRUNSWICK         Alamo City         TX         £7498         •         Duplicate         no rows
Num Street Direction Apt City State Zp
Physical (4305 BRUNSWICK Alamo City TK (47498 +
Student Indicators Current / Next Year Information
Student Indicators Current / Next Year Information Eligibility Code: 1  Record Status: 1  Control Num: 208 Next Vir Crark
Cengus ID Resid: - Child Find 5/19-11: C V/Xfer Factor:
Active Cd: 1 - Active Ohld Find: SPIP-12: CY Team Code: NY Team Code: CY
Cnty Residence: 015 As of Status Last Priday October:
Reporting Exct:
Economic Disadvantage Foster Care Military Connected
Delete Descriptor Begin Date End Date Delete Descriptor Begin Date End Date Delete Descriptor Begin Date End Date

# **Reported Elements from Demo1:**

Element	Code Table	Data Element	ASCENDER Name
E0703	<u> </u>	FIRST-NAME	Name - First
E0704	<b>—-</b>	MIDDLE-NAME	Name - Middle
E0705	<b></b> -	LAST-NAME	Name - Last
E1523	<b></b> -	TX-UNIQUE-STUDENT-ID	Texas Unique Student ID
E0004		SEX-CODE	Sex
E0006		DATE-OF-BIRTH	DOB
E1064		HISPANIC-LATINO-CODE	Hispanic/Latino
E1063		WHITE-CODE	White
E1061		BLACK-AFRICAN-AMERICAN-CODE	Black/African American
E1060		ASIAN-CODE	Asian
E1059		AMERICAN-INDIAN-ALASKA-NATIVE-CODE	American Indian/ Alaskan Native
E1062		NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	Hawaiian/Pacific Isl
E0785	C054	ECONOMIC-DISADVANTAGE-CODE	Eco Disadvan
E0017		GRADE-LEVEL-CODE	Grade

• Registration > Maintenance > Student Enrollment > Demo2

STUDENT: 297513 : JAC		TEXA	AS UNIQUE STU ID: 65171196	339
DEM01     DEM02     DEM03       Counselor Information       Counselor:       Dt Entry 5th Grd:       Dt Entry 5th Grd:       08-28-2017       Dt Entry 9th Grd:       08-27-2018       District Entry Date:       -       Birth City:       Birth State:       Birth Country:       Cohort:	Immig Tr Headsta Alien Tui Parent Fi	Language: acking: acking: rt Code: tion Cd: Home Campus: T-TSIA	ROLL SPECED G/ Dual Language Immersio Year Lang 01: 02: 03: 04: 05: Assessment Date: Completion Year:	n
Previous District: SAISD Nu Previous Campus: Co Last Year Campus: 001 Co Last Year Grade: 11 Records Request: Records Forward: Local Use	ocker umber: combination 1: combination 2: defined Pgm Magnet 5			
Local Use Code 2 Function 2 Local Use Code 3 Local Use Code 4	Magnet r	ext year:		

## **Reported Elements from Demo2:**

Element	Code Table	Data Element	ASCENDER Name
E1397	—	ADMINISTRATION-END-DATE	<b></b>

• Registration > Maintenance > Student Enrollment > W/R Enroll

DEM01	DEMO2	DEM	IO3 GRAD	UATION	AT RISK	co co	NTACT	W/R ENF	ROLL	SPEC ED	G/T	BIL/ESL	TITLEI	PRS	LOCAL PROGRAM
Delete	Details	Campus	Entry Date	Exit Date	Reason	Status	Exclusion	Grade	Elig Cd	Track	Attrib Cd	Camp Res	CTE Elig	Comnts	Res Fac
1	Q	101	08-16-2021			1		PK	2	01	00		Image: A start of the start	1 <b>1</b> 1	

# **Reported Elements from W/R Enroll:**

Element	Code Table	Data Element	ASCENDER Name
E0975	<u> </u>	INSTRUCTIONAL-TRACK-INDICATOR-CODE	Track

• Registration > Maintenance > Student Enrollment > SpecEd

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLEI	PRS	LOCAL PR	ROGR/
											$\frown$		
Delete	Campus	Entry Date	Exit Date	Rea	ason	Prim Dis	Sec Dis	Tert Dis	Multi Dis	Medical Fragile	Instri Set	Child Cnt Fund	CTI
Delete	Campus	Entry Date	Exit Date	Rea	ason	Prim Dis	Sec Dis	Tert Dis	Multi Dis		Instrl Set		

#### **Reported Elements from SpecEd:**

Element	Code Table	Data Element	ASCENDER Name
E0794	C088	SPECIAL-ED-INDICATOR-CODE	Entry/Exit Date

### • Registration > Maintenance > Student Enrollment > Bil/ESL

DEM01	DEMO2	DEM03	GRADUA	TION AT F	RISK C	ONTACT	W/R ENROLL	SPEC E	D G/T	BIL/ESL	TITLE I PRS	LOCAL PROGRAMS
Delete	Details	Campus	Entry Date	Exit Date	Reason	BIL Type	ESL Type	EB Cd	Par Perm Cd	Bil/ESL Fund	Cd Alt Lang Co	
1	Q	101	08-15-2022	08-31-2022	33	0	0	1			00	

#### **Reported Elements from Bil/ESL:**

Element	Code Table	Data Element	ASCENDER Name
E0790	C061	EMERGENT-BILINGUAL-INDICATOR-CODE	EB Cd

**IMPORTANT:** The **EB Code** cannot be updated from the State Reporting > Maintenance > Summer > Student > Demo page. It must be correct on this tab so that it is correct in the *Student* interchange.

### • Registration > Maintenance > Student Enrollment > PK Enroll

DEM01	DEMO2	DEMO	GRADU	JATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I P	RS LOCAL	PROGRAMS	PK E
K Program								PK Funding S	ource					
Delete	Details	Campus	Entry Date	Exit Date	Reason	PK Program	PK Elig Prev Yr	Delete	Details	Fund Order	Fund Source	Begin Date	End Date	
1	Q	101	08-16-2021			02			Q	1	4	08-16-2021		
									Q	2	2	08-16-2021		
							+ Add						+ Add	
Campus:	101		PK Progra	am Code:	02 : PK	eligible; 4 or mo	re hrs instruc 🗸	Fund Order:	1	)	Begin Date:	08-16-2021		
intry Date:	08-16-2	021 📰	PK Elig P	rev Year:				Fund Source:	4 : Feder	al fundin; 🗸	End Date:			
xit Date:														
leason:		; [•	+33											

## **Reported Elements from PK Enroll:**

Element	Code Table	Data Element	ASCENDER Name
E1078	C185	PK-PROGRAM-TYPE-CODE	PK Program Code
E1079	C186	PRIMARY-PK-FUNDING-SOURCE-CODE	PK Funding Source
E1080	C186	SECONDARY-PK-FUNDING-SOURCE-CODE	PK Secondary Funding

**IMPORTANT:** The **EB Code** cannot be updated from the State Reporting > Maintenance > Summer > Student > Demo page. It must be correct on this tab so that it is correct in the *Student* interchange.

# III. Verify Data and Create XML File

• Review the Family Plan Engagement Link and Child Care Operation Number

The following Organization data is always maintained from the maintenance pages; there is no extract, unless you used the Import External File utility.

**NOTE**: The Family Engagement Plan Link is no longer Mandatory and an incomplete tagline will no longer generate if the field is left blank.

• If not selected, you will receive a Special Warning upon submission.

State Reporting > Maintenance > Organization > County District

Save	ve 📃					
	SHARED SERVICES AR	RANGEMENT CO	ONTRACTED I	NSTRUCTIONAL STAFF	PRIOR YEAR CAMPUSES	PRIO
Complex Type - LocalEducationAgen	cyExtension					
District ID:	964964	ASVAB:	0	1 🗸		
District Name:	EXAS ISD	Family Engagement P	Plan Link:			D
Total Nbr School Brd Requests:						
Total Cost School Brd Requests:						
District-wide Gifted and Talented	CTE Programs of Study		Child Care P	Partnership		
Pull-Out	Delete Prog.0	2d	Delete	Operation Number		
Push-In 🗸		001	1			
Full-Time GT Program		003				
Full-Time Inclusion		004	Rows:			
Special Day School		006		+ Add		
		009				

# **Reported Elements from County District:**

Element	Code Table	Data Element	ASCENDER Name
E0212	<b></b>	DISTRICT-ID	District ID
E0213	<b></b>	DISTRICT-NAME	District Name
E1583	<b></b>	FAMILY-ENGAGEMENT-PLAN-LINK	<b></b>
E1626	C216	PROGRAM-EVALUATION-TYPE	<b></b>

# State Reporting > Maintenance > Organization > Campus ID

Campus	Campus Name	Campus Enrollment Type		NSLP	PK Waiver	Bullying	Cyberbullyi
		 				Incidents	Incidents
001	001 School	02 Zoned Enrollment - Transfers Accepted	~	03 🗸		00000	00000
002	002 School	02 Zoned Enrollment - Transfers Accepted	~	03 🗸		00000	00000
003	003 School	06 ISS/DAEP/JJAEP	~	03 🗸		00000	00000
004	004 School	05 Blended Enrollment	~	03 🗸		00000	00000
007	007 School	06 ISS/DAEP/JJAEP	~	03 🗸		00000	00000
010	010 School	07 Selective Enrollment - Special Programs	~	03 ~		00000	00000

## **Reported Elements from Campus ID:**

Element	Code Table	Data Element	ASCENDER Name
E0266	<b>—-</b>	CAMPUS-ID	Campus
E0267		CAMPUS-NAME	Campus Name

# • Create XML file.

State Reporting >	Utilities :	> Create	<b>TSDS</b> Core	Collections	Interchanges
-------------------	-------------	----------	------------------	-------------	--------------

Run
Core Collection: Early Childhood Data System - PK
Campus: 101
As-Of Date:
Early Childhood Data System - PK
All TSDS Early Childhood Data System - PK Interchanges
Education Organization Interchange
Master Schedule Interchange
Staff Association Interchange
Student Enrollment Interchange
<ul> <li>Student Parent Interchange</li> <li>Student Program Interchange</li> </ul>
Statent Program Interchange
Selected Students:
Selected Staff:

Core Collection	Select the submission. For the ECDS PK submission, select <i>Early Childhood Data System - PK</i> .			
Ending School Year	(Display only) The submission year, as entered in the <b>Submission Year</b> field on State Reporting > Options, is displayed.			
	For example, for the 2020-2021 ECDS-PK submission, the field would display 2021.			
Campus	Type the three-digit campus ID. Leave blank to select all campuses in the district.			
As-Of Date	(Required) Enter the as-of date for running this utility. NOTES:			
	This date is used as the staff association date as well as for determining the course-section in the master schedule.			
	When determining which record to retrieve, the system first references the <b>PK End Of Year</b> date, if blank, then references the <b>PK Beginning Of Year</b> date. If both of those dates are blank, the entered <b>As-of Date</b> is used to determine which record to retrieve.			

□ Select the following individual interchanges for the ECDS PK submission.

- All TSDS Early Childhood Data System PK Interchanges
- Education Organization Interchange
- Master Schedule Interchange
- Staff Association Interchange
- Student Enrollment Interchange
- Student Parent Interchange
- Student Program Interchange

Only courses with service ID 01010000 are included.

Selected Students	The field is enabled if you selected all interchanges or a student-related interchange. Type or click the ellipsis to select the students for whom you want to create an interchange. Separate multiple students (Texas unique student IDs) with a comma (e.g., 6895409515,1628657282,2986961713). Leave blank to select all students.
	<b>Note</b> : The <b>As-Of Date</b> field must be completed in order for this field to retrieve students.
Selected Staff	The field is enabled if you selected all interchanges or a staff-related interchange. Type or click the ellipsis to select the employees for whom you want to create an interchange. Separate multiple employees (Texas unique staff IDs) with a comma (e.g., 4732877094,2568052155). Leave blank to select all staff. <b>Note</b> : The <b>As-Of Date</b> field must be completed in order for this field to retrieve staff.

Click **Run**.

When the process is complete, you are prompted to save a .zip file containing the individual files for the completed interchanges.

The default name of the zipped folder is *District\_YYYY-MM-DD.HH-MM-SS*.TSDS.zip, where:

- *District* is the six-digit county-district number
- $\circ$  YYYY-MM-DD is the date when the folder was created
- *HH-MM-SS* is the hour, minute, and second when the folder was created

Example: 015101-2020-05-15.15-30-22.TSDS.zip

The default name for the individual files is *District\_Campus\_Collection\_TimeStamp\_Interchange.xml*, where:

- *District* is the six-digit county-district number
- Campus is the three-digit campus ID
- Collection is the nine-character collection (ending school year & submission)

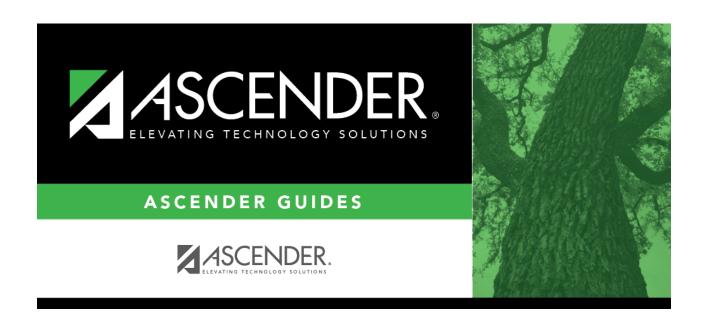
- *TimeStamp* is the 12-digit date-time-stamp when the interchange was created (YYYYMMDDHHMM)
- *Interchange* is the name of the interchange created.

# Example: 015101\_000\_2021TSDS\_202005151420\_InterchangeStudentProgramExtension.xml

**NOTE**: The Student Program only extracts for Special Education; therefore, not all students will be written into this interchange, which may result in a blank interchange.

 $\Box$  If errors are encountered:

- 1. Correct the data in ASCENDER.
- 2. Re-run the interchange(s).



# **Back Cover**