



# **extended\_correct\_frozen\_adsy**



# Table of Contents



State Reporting > Maintenance > Extended > Staff > Demo and Experience

STAFF:

TEXAS UNIQUE STAFF ID:

**DEMO AND EXPERIENCE**    **CLASSROOM RESPONSIBILITIES**

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**Complex Types - StaffExtension**

**Demographic Information**

Name:

First                      Middle                      Last                      Generation                      TX Unique Staff ID

Date of Birth:     Sex:      Hispanic:

**Races**

American Indian: 
Asian: 
Black: 
Pacific Islander: 
White:

**Experience**

Staff Type:      District Years:     Total Years:     Highest Degree:

Manually add data for the *StaffExtension* and *PayrollExtension* complex type as needed.

The *StaffExtension* complex represents an individual who performs specified activities for any public or private education institution or agency that provides instructional and/or support services to students or staff at the early childhood level through high school completion. This information can be entered manually or extracted from ASCENDER Human Resources or imported from another source.

The *PayrollExtension* complex represents the sum of the financial transactions to date for employee compensation. An “employee” who performs services under the direction of the employing institution or agency, is compensated for such services by the employer, and is eligible for employee benefits and wage or salary tax withholdings.

Under **Demographic Information:**

<b>First Name</b>	FIRST-NAME (E0703)  Type the person's legal first name, up to 60 characters.
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<b>Middle Name</b>	MIDDLE-NAME (E0704) Type the person's legal middle name, up to 60 characters.										
<b>Last Name</b>	LAST-NAME (E0705) Type the person's legal last name, up to 60 characters.										
<b>Generation</b>	GENERATION-CODE (E0706) Code table: C012 Select the generation suffix attached to the person's name.										
<b>TX Unique Staff ID</b>	TX-UNIQUE-STAFF-ID (E1524) Type the employee's ten-digit unique staff ID. The ID cannot begin with zero.  The Texas Unique Student ID is assigned to employees by TEA and issued to schools by the TSDS TX Unique ID application; it cannot be generated by a Local Education Agency (LEA).										
<b>Date of Birth</b>	DATE-OF-BIRTH (E0006) Type the person's date of birth in the MMDDYYYY format.										
<b>Sex</b>	SEX-CODE (E0004) Code table: C013 Select the person's gender.										
<b>Hispanic</b>	HISPANIC-LATINO-CODE (E1064) Code table: C088 Select if the person is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.										
<b>Races</b>	Code table: C088 Select one or more races, regardless of whether the person is Hispanic/Latino: <table border="1" data-bbox="327 1310 1476 2083"> <tr> <td><b>American Indian</b></td> <td>AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) Has origins in any of the original peoples of North and South America (including Central America).</td> </tr> <tr> <td><b>Asian</b></td> <td>ASIAN-CODE (E1060) Has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).</td> </tr> <tr> <td><b>Black</b></td> <td>BLACK-AFRICAN-AMERICAN-CODE (E1061) Has origins in any of the black racial groups of Africa.</td> </tr> <tr> <td><b>Pacific Islander</b></td> <td>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) Has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</td> </tr> <tr> <td><b>White</b></td> <td>WHITE-CODE (E1063) Has origins in any of the original peoples of Europe, the Middle East, or North Africa.</td> </tr> </table>	<b>American Indian</b>	AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) Has origins in any of the original peoples of North and South America (including Central America).	<b>Asian</b>	ASIAN-CODE (E1060) Has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).	<b>Black</b>	BLACK-AFRICAN-AMERICAN-CODE (E1061) Has origins in any of the black racial groups of Africa.	<b>Pacific Islander</b>	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) Has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	<b>White</b>	WHITE-CODE (E1063) Has origins in any of the original peoples of Europe, the Middle East, or North Africa.
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Under **Experience:**

<b>Staff Type</b>	STAFF-TYPE-CODE (E1073) Code table: C181  Indicate if the employee is on the district payroll or is a contracted instructional staff person.
<b>District Years</b>	YEARS-EXPERIENCE-IN-DISTRICT (E0161)  Type the number of completed years the person has been employed in any professional position in the current district or education service center, whether or not there has been any interruption in service.
<b>Total Years</b>	TOTAL-YEARS-PROF-EXPERIENCE (E0130)  Type the number of verifiable years of creditable experience as specified in 19 TAC, chapter 153.
<b>Highest Degree</b>	HIGHEST-DEGREE-LEVEL-CODE (E0730) Code table: C015  Select the highest post-secondary degree the person has earned from an accredited institution.

[State Reporting > Maintenance > Extended > Staff > Classroom Responsibilities](#)

STAFF:  TEXAS UNIQUE STAFF ID:

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DEMO AND EXPERIENCE    CLASSROOM RESPONSIBILITIES




Complex Types - StaffResponsibilitiesExtension

Del	District	Campus	Role ID	Service ID	Class ID	Class Type	Pop Served	Nbr of Students	ESC SSA	ADSY
<input type="checkbox"/>	<input type="text" value="015904"/>	<input type="text" value="103"/>	<input type="text" value="087"/>	<input type="text" value="01010000"/>	<input type="text" value="0094-04-2-000000C"/>	<input type="text" value="01"/>	<input type="text" value="01"/>	<input type="text" value="1"/>	<input type="text" value=""/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="..."/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="0"/>	<input type="text" value=""/>	<input type="checkbox"/>

Rows: 1

Update data for the *StaffResponsibilitiesExtension* complex type as needed for services that occur inside the classroom.

The *StaffResponsibilitiesExtension* complex reflects the assignments for professional and paraprofessional staff only. Multiple records are required for persons who perform duties on more than one campus, assume more than one role, and/or perform more than one type of service. By definition, if no staff responsibility record is reported, the assumption is made that the person is an auxiliary staff member.

<b>District</b>	DISTRICT-ID (E0212) Type the district ID number registered with the TEA.
<b>Campus</b>	CAMPUS-ID (E0266) Select the campus. Click  to add or change the code for the field.
<b>Role ID</b>	ROLE-ID (E0721) Code table: C021 Select the capacity in which the employee serves, such as instructor, therapist, superintendent, etc. Rule 30090-0117: If <b>Role ID</b> is not 033 or 036, there must be at least one staff payroll record with a matching <b>Texas Unique Staff ID</b> where <b>Obj</b> is 6119 or 6112. Click  to add or change the code for the field.
<b>Service ID</b>	SERVICE-ID (E0724) Code table: C022 Select the code indicating the services supplied by the employee. Local service IDs beginning with 8 or 9 can be manually entered. If highlighted in red, the value entered is not a valid selection in the drop down. However, if the service ID matches a local service ID mask value on the table, the program will allow the value when saving the record. Click  to add or change the code for the field.
<b>Class ID</b>	CLASS-ID-NUMBER (E1056) Type the 14-digit number identifying the class. The class ID can be any 14-character district-defined identifier comprised of letters and numbers that uniquely identifies a class at the employee and campus level. Spaces are not allowed. The ID is unique for each employee at the campus. The first 7-11 digits are required. The length depends on the length of the course number. The ID is automatically zero-filled when you save. When extracting from the master schedule, the class ID is set to the course number (4-8 digits) + 2-digit section number + 1-digit semester number + padding with zeros.
<b>Class Type</b>	CLASS-TYPE-CODE (E1055) Code table: C179 Select the code identifying the type of class providing instruction to students in the particular class settings.
<b>Pop Served</b>	POPULATION-SERVED-CODE (E0747) Code table: C030 Select the student population for which the service has been designed or is intended.
<b>Nbr of Students</b>	NUMBER-STUDENTS-IN-CLASS (E0170) Type the number of students in membership in the class as of the reporting date.

<b>ESC SSA</b>	ESC-SSA-STAFF-INDICATOR-CODE ESC/SSA (E1015) Code Table: C169  Select whether the ESC staff responsibility being reported is part of a shared services arrangement (SSA) for which the ESC is the fiscal agent. <b>This is reported by ESCs only; the field is not valid for school districts.</b>
<b>ADSY</b>	ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE (E1672) Code table: C088  Select to indicate if an ADA eligible prekindergarten through fifth grade student participates in the additional days school year program as described in TEC Sec. 48.0051.

Manually enter ADSY attendance data for the Additional Days School Year Program as needed.

The following fields are displayed on the ADSY tabs:

<b>Campus</b>	CAMPUS-ID-OF-ENROLLMENT (E0782)  Type or select the three-digit campus ID.
<b>Track</b>	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) Code table: C141  Select the campus calendar track to which the student is assigned.
<b>Report Period</b>	REPORTING-PERIOD-INDICATOR-CODE (E0934) Code table: C130  Select the period for which the data is being reported. For Submission 4, only codes 7 and 8 are allowed.
<b>Days Taught</b>	NUMBER-DAYS-TAUGHT (E0935)  Type the number of days of instruction offered per the school calendar during the selected <b>Report Period</b> . For Submission 4, this must be reported as 30 days.
<b>Grade</b>	GRADE-LEVEL-CODE (E0017) Code table: C050  Select the student's current grade level.

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DEMO COURSE COMPLETION ESY FLEX ATTENDANCE FLEX ATTENDANCE SPECIAL ED FLEX ATTENDANCE CTE **ADSY BASIC ATT** ADSY SPEC ED ATT

Complex Type - BasicReportingPeriodAttendanceExtension

Delete	Camibus	Track	Report Period	Days Taught	Grade	Total Days Absent	Elig Days Present	RS Elig Days Present	RA Elig Days Present	BiL ESL Days	RS BiL ESL Days	RA BiL ESL Days	PRS Days	RS PRS Days	RA PRS Days	Spec Ed Mains Days	RS Spec Ed Mains Days	RA Spec Ed Mains Days	Local ID	BiL ESL Fund	RS BiL ESL Fund	RA BiL ESL Fund
	101	32	1	0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0				

Rows: 0

Update data for the *BasicReportingPeriodAttendanceExtension* complex type as needed.

The *BasicReportingPeriodAttendanceExtension* complex represents the recording of a student's regular reporting period attendance.

<b>Total Days Absent</b>	Type the number of days during the specified <b>Report Period</b> on which the student was absent, up to four digits.
<b>Elig Days Present</b>	Type the number of days the student was present and eligible for Foundation School Program funding during the specified <b>Report Period</b> , up to four digits.
<b>RS Elig Days Present</b>	Type the number of days the student was Remote Synchronous (RS) present and eligible for Foundation School Program funding during the specified <b>Report Period</b> , up to four digits.
<b>RA Elig Days Present</b>	Type the number of days the student was Remote Asynchronous (RA) present and eligible for Foundation School Program funding during the specified <b>Report Period</b> , up to four digits.
<b>BiL ESL Days</b>	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE Bilingual (E1050)  Type the total number of days the student was eligible to participate in the state-approved bilingual/ESL program during the reporting period.
<b>RS BiL ESL Days</b>	RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E1683) Type the total number of days the student was Remote Asynchronous (RA) present and an eligible participant in the state-approved bilingual/ESL program during the specified <b>Report Period</b> .
<b>RA BiL ESL Days</b>	RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E1683) Type the total number of days the student was Remote Asynchronous (RA) present and an eligible participant in the state-approved bilingual/ESL program during the specified <b>Report Period</b> .
<b>PRS Days</b>	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE (E1048)  Type the total number of days the female student was eligible for Compensatory Education Home Instruction (CEHI) and and/or pregnancy-related services (PRS) during the specified <b>Report Period</b> .
<b>RS PRS Days</b>	RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E1686)  Type the total number of days a female student was Remote Synchronous (RS) present or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during the specified <b>Report Period</b> .
<b>RA PRS Days</b>	RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E1687)  Type the total number of days a female student was Remote Asynchronous (RA) present or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during the specified <b>Report Period</b> .

<b>Spec Ed Mains Days</b>	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E0940) Type the total number of days the student was present during the specified <b>Report Period</b> and had a special education individualized education program (IEP), which provided for the mainstream instructional arrangement/setting.
<b>RS Spec Ed Mains Days</b>	RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E1688) Type the total number of days the student was Remote Synchronous (RS) present during the specified <b>Report Period</b> and had a special education individualized education program (IEP), which provided for the mainstream instructional arrangement/setting.
<b>RA Spec Ed Mains Days</b>	RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E1689) Type the total number of days the student was Remote Asynchronous (RA) present during the specified <b>Report Period</b> and had a special education individualized education program (IEP), which provided for the mainstream instructional arrangement/setting.
<b>Res Fac Days</b>	TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1652) Type the total number of days the student was present and eligible for LEA services in a Residential Facility during a particular reporting period.
<b>RS Res Fac Days</b>	RS-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1684) Type the total number of days the student was Remote Synchronous (RS) present and eligible for LEA services in a Residential Facility during a particular reporting period.
<b>RA Res Fac Days</b>	RA-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1685) Type the total number of days the student was Remote Asynchronous (RA) present and eligible for LEA services in a Residential Facility during a particular reporting period.
<b>Local ID</b>	LOCAL-STUDENT-ID (E0923)  (Optional) Type the student's local ID number as assigned by the district. This is a nine-digit number, the first three digits of which are the campus ID followed by the student ID.
<b>Bil ESL Fund</b>	BILINGUAL/ESL-FUNDING-CODE (E1651) Code table: C225 Indicate the language program in which the student participates during the reporting period.
<b>RS Bil ESL Fund</b>	RS-BILINGUAL/ESL-FUNDING-CODE (E1680) Code table: C225 Indicate the Remote Synchronous (RS) language program in which the student participates during the reporting period.
<b>RA Bil ESL Fund</b>	RA-BILINGUAL/ESL-FUNDING-CODE (E1681) Code table: C225 Indicate the Remote Asynchronous (RA) language program in which the student participates during the reporting period.

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Update data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

The *SpecialProgramsReportingPeriodAttendanceExtension* complex represents the recording of attendance for a student's special programs reporting period.

State Reporting

DEMO COURSE COMPLETION ESY FLEX ATTENDANCE FLEX ATTENDANCE SPECIAL ED FLEX ATTENDANCE CTE ADSY BASIC ATT ADSY SPEC ED ATT

Complex Type - SpecialProgramsReportingPeriodAttendanceExtension

Delete	Cameras	Track	Report Period	Days Taught	Grade	Instructional Setting	RS Instructional Setting	RA Instructional Setting	Eligible Days Present	RS Eligible Days Present	RA Eligible Days Present	Excess Hours	RDSPD	District of RDSPD Service
	101	32	1	0					0.0	0.0	0.0	0.000	0	

Rows: 0

[Add](#)

<b>Instructional Setting</b>	INSTRUCTIONAL-SETTING-CODE (E0173) Code table: C035  Select the code for the setting used to provide instruction to student.
<b>RS Instructional Setting</b>	RS-INSTRUCTIONAL-SETTING-CODE (E1692) Code table: C035  Select the code for the setting used to provide Remote Synchronous (RS) instruction to student.
<b>RA Instructional Setting</b>	RA-INSTRUCTIONAL-SETTING-CODE (E1693) Code table: C035  Select the code for the setting used to provide Remote Asynchronous (RA) instruction to student.
<b>Eligible Days Present</b>	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E0944) Type the number of days the student was eligible and present in a designated instructional setting during the selected reporting period. This is calculated as the total number of days the student was enrolled in special education in a particular instructional setting minus the number of days the student was absent.
<b>Excess Hours</b>	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945) Type the number of hours above the allowable six hours per day of combined CTE and special education and related services in a designated instructional setting during a particular reporting period. The Foundation School funding for LEAs is limited to six contact hours per day per student.
<b>RDSPD</b>	Code table: C067  Select the code indicating the student's enrollment in the regional day school program for the deaf (RDSPD).
<b>District of RDSPD Service</b>	Type the county-district number for the district providing RDSPD services to the student.



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