



Core Collection: State Performance Plan Indicator 14 (SPPI-14) Submission

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Core Collection: State Performance Plan Indicator 14 (SPPI-14) Submission (Updated 2023-2024)

The State Performance Plan Indicator 14 (SPPI-14) collection is one of the TSDS Core Collections. SPPI-14 requires the state to survey special education services recipients who have left high school. This collection is intended to obtain student and parent/contact information for the purpose of sending out the Post-School Outcomes Survey to a random sample of recipients.

The following students meet the requirements for State Performance Plan Indicator - 14 (SPPI-14) reporting:

- The student was enrolled in grade level 9-12.
- The student was served by special education services in the prior year, as reported in the PEIMS Summer submission.
- The student was reported as a leaver in the PEIMS Fall submission with one of the following leaver codes: 01, 24, 88, 90, 98.

NOTE: SPPI-14 pulls data from three different sources:

- Prior Year PEIMS Summer ACCEPTED (Cannot be corrected/updated for the SPPI-14 data collection)
- Current Year PEIMS Fall (Extracted from either the first submission or resubmission)
- Current Year TSDS

The State Performance Plan Indicator 14 (SPPI-14) submission is due February 15, 2024.



IMPORTANT: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

Prerequisites

- Verify that all roles and users are correct in ASCENDER Security Administration.

I. Verify ASCENDER Data

Verify data for each element on the following pages.

IMPORTANT:

The State Performance Plan 14 page is automatically populated.

When using the **Student** autosuggest field to retrieve a student, any 9-12 grade student enrolled at the campus in the prior year can be retrieved. If you use the **Directory**, only students who meet the SPPI-14 requirements are listed.

Fatal Business Rule 40203-0023 - To avoid this fatal rule due to No Show students not being included in the SPPI-14 files, find these students using the **Student** autosuggest field on **Registration > Maintenance > State Performance Plan 14**. Retrieve the student, then click **Save**. ASCENDER will then bring over the data for the student's contact information and the parent/guardian's contact information.

Registration > Maintenance > Core Collections > State Performance Plan 14 > Demographics

The screenshot shows the 'Demographics' tab of a student record in the ASCENDER system. The student's name is RICKELYN ANDREW BABB, with a Texas Unique Student ID of 3577856647. The form includes fields for First Name (RICKELYN), Middle Name (ANDREW), and Last Name (BABB). Other fields include Sex (M), DOB (03-02-2004), SSN (574-98-3641), Last Campus Enrolled (001), Address Type (P), Address (14077 CR 432, Alamo City, TX, 36018), and Email (003942@TEXAS.com). Demographic checkboxes are shown for White (checked), Black/African American, Asian, American Indian/Alaskan Native, and Hawaiian/Pacific Is.

Reported Elements from Demographics:

Element	Code Table	Data Element	ASCENDER Name
E0703	---	FIRST-NAME	Name - First
E0704	---	MIDDLE-NAME	Name - Middle
E0705	---	LAST-NAME	Name - Last
E0706	C012	GENERATION-CODE	Name - Gen
E0004	---	SEX-CODE	Sex
E0006	---	DATE-OF-BIRTH	DOB
E0001	---	STUDENT-ID	SSN
E1523	---	TX-UNIQUE-STUDENT-ID	Texas Unique Student ID

Element	Code Table	Data Element	ASCENDER Name
E1064	C088	HISPANIC-LATINO-CODE	Hispanic/Latino
E1063	C088	WHITE-CODE	White
E1061	C088	BLACK-AFRICAN-AMERICAN-CODE	Black/African American
E1060	C088	ASIAN-CODE	Asian
E1059	C088	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	American Indian/ Alaskan Native
E1062	C088	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	Hawaiian/Pacific Isl
E1113	DC006	ADDRESS-TYPE	Address Type
E1114	---	STREET-NUMBER-NAME	Address - Number and Address - Street Name
E1115	---	APARTMENT-ROOM-SUITE-NUMBER	Address - Apt
E1117	---	CITY	Address - City
E1118	DC124	STATE-ABBREVIATION	Address - State
E1119	---	POSTAL-CODE	Address - Zip
E1243	---	EMAIL-ADDRESS	Email
E1455	DC133	TELEPHONE-NUMBER-TYPE	TYPE Phone Type
E1269	---	TELEPHONE-NUMBER	Phone Nbr

Registration > Maintenance > Prior Year Leaver Tracking

Student:

LEAVER TRACKING

Leaver Year:

Name:
First Name Middle Name Last Name Generation

Campus: SSN: Texas Unique Student ID:

Sex: DOB: Attribution Cd:

Hispanic/Latino:

Race(Select All that apply)

White: Black/African American: Asian: American Indian/Alaskan Native: Hawaiian/Pacific Isl:

Grade Level: Campus of Residence: Exclude From PEIMS: Military Enlistment:

Even Start: Asylee/Ref: Eco Disadvan: Migrant:

Withdrawal Code: Graduation Type: Graduation Date: IGC:

Associate Degree: Adult Prev Attend:

Last Friday of October Status:

Homeless Status:

Unaccompanied Youth:

Parental Permission:

Achievement Category:

Reported Elements from Prior Year Leaver Tracking:

Element	Code Table	Data Element	ASCENDER Name
E1001	C162	LEAVER-REASON-CODE	Withdrawal Code
E1589	C088	MILITARY-ENLISTMENT-INDICATOR-CODE	Military Enlistment

Registration > Maintenance > Core collections > State Performance Plan 14 > Contact

Reported Elements from Contact:

Element	Code Table	Data Element	ASCENDER Name
E0703	---	FIRST-NAME	Name - First
E0704	---	MIDDLE-NAME	Name - Middle
E0705	---	LAST-NAME	Name - Last
E0706	C012	GENERATION-CODE	Name - Gen
E1114	---	STREET-NUMBER-NAME	Address - Number and Address - Street Name
E1115	---	APARTMENT-ROOM-SUITE-NUMBER	Address - Apt
E1113	DC006	ADDRESS-TYPE	Address Type
E1117	---	CITY	Address - City
E1118	DC124	STATE-ABBREVIATION	Address - State
E1119	---	POSTAL-CODE	Address - Zip
E1243	---	EMAIL-ADDRESS	Email
E1455	DC133	TELEPHONE-NUMBER-TYPE	TYPE Phone Type
E1269	---	TELEPHONE-NUMBER	Phone Nbr
E1423	DC105	RELATION	Relation
E1427	---	CONTACT-PRIORITY	Priority

NOTE: Only contacts with Priority 1 and 2 are needed for TSDS.

Registration > Maintenance > Student Enrollment > Contact

Save Student Information School Year: 2021-2022 Campus 001: 001 School

STUDENT: 003942: BABB, RICKELYN ANDREW TEXAS UNIQUE STU ID: 3577856647 Retrieve Directory His

Comments Documents TEA Unique ID TEA Census Block Prev Next

DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS

Delete	Details	Priority	First Name	Middle Name	Last Name	Gen	Relation	Parent/Guardian	Emergency	Right To Transport
		1	PAUL		BABB		Father	Y	Y	
		2	BARBARA		BABB			N	N	

⊕ Add

Reported Elements from Contact:

Element	Code Table	Data Element	ASCENDER Name
E1324	---	PARENT-ID	Student
E1427	---	CONTACT-PRIORITY	Priority

NOTE: The Parent ID will be created using the student's ID. An additional number will be appended to the right of the student ID for each parent. For example, if the student's ID is 123456, then the parent ID is 1234561. If there are two parents, the other parent's ID is 1234562.

Registration > Reports > Registration Reports > Student > SRG3014 - State Performance Plan14 Information

This report provides demographic and contact information for students who meet the requirements for State Performance Plan Indicator - 14 (SPPI-14) reporting.

Date Run: [Redacted]		State Performance Plan 14 Information				Program Page:											
Cnty-Dist: 007-906		[Redacted]				School Year [Redacted]											
Campus: 001																	
Student Demographics				Student Address Information													
StuID	Name	Gen	Unique ID	DOB	Sex	Ethnicity	Type	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email
Contact Address																	
Contact Name	Gen	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email						
Student Demographics				Student Address Information													
StuID	Name	Gen	Unique ID	DOB	Sex	Ethnicity	Type	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email
Contact Address																	
Contact Name	Gen	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email						

II. Create Interchanges

State Reporting > Utilities > Create TSDS Core Collections Interchanges

Collection	Select the submission period. For the SPPI-14 submission, select <i>State Performance Plan Indicator - 14</i> .
Ending School Year	(Display only) The submission year, as entered in the Submission Year field on State Reporting > Options , is displayed. For example, for the 2021-2022 SPPI-14 submission, the field should display 2022.

The interchanges are listed according to the **Core Collection** field.

Select **All TSDS Collection Interchanges** (e.g., **All TSDS State Performance Plan Interchanges**) to create all interchanges for SPPI-14.

Or, select the individual interchange you want to create.

Selected Students	The field is enabled if you selected all interchanges or a student-related interchange. Type or click the ellipsis to select the students for whom you want to create an interchange. Separate multiple students (Texas unique student IDs) with a comma (e.g., 6895409515,1628657282,2986961713). Leave blank to select all students. Note: At least one interchange must be selected in order for this field to retrieve students.
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Click **Run**.

When the process is complete, you are prompted to save a .zip file containing the individual files for the completed interchanges.

The default name of the zipped folder is *District_YYYY-MM-DD.HH-MM-SS.TSDS.zip*, where:

- *District* is the six-digit county-district number
- *YYYY-MM-DD* is the date when the folder was created
- *HH-MM-SS* is the hour, minute, and second when the folder was created

Example: *015102-2020-01-15.15-30-22.TSDS.zip*

The default name for the individual files is

District_Campus_Collection_TimeStamp_Interchange.xml, where:

- *District* is the six-digit county-district number
- *Campus* is the three-digit campus ID
- *Collection* is the nine-character collection (ending school year & submission)
- *TimeStamp* is the 12-digit date-time-stamp when the interchange was created (YYYYMMDDHHMM)
- *Interchange* is the name of the interchange created.

Example: *120120_000_2019TSDS_202002030954_InterchangeStudentParentExtension.xml*

If errors are encountered:

1. Correct the data in ASCENDER.
2. Re-run the interchange(s).



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