



TSDS PEIMS Summer Submission (Updated 2022-2023)

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TSDS PEIMS Summer Submission (Updated 2023-2024)

The State Reporting application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The TSDS PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

For a complete list of extract rules and edits, see <https://tealprod.tea.state.tx.us/TWEDS/103/545/904/0/Rules/BusinessContext/All>

The Summer submission is due June 20, 2024.



IMPORTANT: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

Prerequisites

Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.
- All staff responsible for extracting data must coordinate activities with each other. This is especially important when deleting data from the frozen file, extracting data, and manually entering data.
- End-of-year processes, including posting cycle grades, computing final grades, awarding credit,

and assigning pass/fail indicators must be completed prior to extracting summer submission data.

- Be sure all **Section Information** fields are set correctly on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**.
- All CTE reports will calculate the CTE counts based on CTE code 1. Users should run the [Set Student CTE Indicators](#) utility. **NOTE:** Students with CTE Code 2 are *not* reset to 1. This utility does not change codes for these students.

Terminology:

- **Interchange:** A file that contains data in the correct format to be transferred to TEA.
- **Complex Type:** A grouping of Elements within an Interchange.
- **Element:** A specific unit of data that must be reported to the TEA.

Verify ASCENDER Student Data

For Submission 3, if the student is in membership in the LEA (served at least two hours per day), report any student who was served any time during the school year.

Updated for Submission 3 Summer PEIMS:

Report a student who is enrolled, not in membership IF:

- the student is special education and has either a restraint or discipline event, or a RESIDENTIAL-FACILITY-INDICATOR (E1629) of **TRUE**,
- the student is enrolled, not in membership due to virtual learning (ADA-ELIGIBILITY-CODE 9),
- or, the student participated in the Texas Virtual School Network (TxVSN) Online Schools program.

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

Calculated Elements

Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

| Element | Code Table | Data Element |
|---------|------------|------------------|
| E0923 | — | LOCAL-STUDENT-ID |

| Element | Code Table | Data Element |
|---------|------------|-------------------------------|
| E1002 | C163 | AS-OF-STATUS-CODE |
| E1044 | — | LAST-DATE-OF-ENROLLMENT |
| E1090 | — | STUDENT-IDENTIFICATION-SYSTEM |
| E0937 | — | TOTAL-ELIGIBLE-DAYS-PRESENT |
| E1085 | C188 | ATTENDANCE-EVENT-INDICATOR |

Attendance

- [Preliminary Steps](#)

Attendance > Maintenance > District > Posting Codes

Save
Print

| Delete | Posting Code | Description | ADA Code | Prepost | Absence Type |
|--------|--------------|-------------------------------|-------------------------------------|-------------------------------------|--------------|
| | A | EXCUSED ABSENCE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | N |
| | B | CITIZENSHIP PAPERWRK/CEREMONY | <input type="checkbox"/> | <input checked="" type="checkbox"/> | I |
| | C | SCHOOL RELATED NON UIL AB | <input type="checkbox"/> | <input checked="" type="checkbox"/> | F |
| | D | DR NOTE - NO ADA - OUT ALL DA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | A |
| | E | SCHOOL RELATED UIL ABSENCE | <input type="checkbox"/> | <input checked="" type="checkbox"/> | E |
| | F | FIELD TRIP | <input type="checkbox"/> | <input checked="" type="checkbox"/> | F |
| | G | DAEP | <input type="checkbox"/> | <input checked="" type="checkbox"/> | J |
| | H | COLLEGE VISIT | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | H |
| | I | ISS | <input type="checkbox"/> | <input checked="" type="checkbox"/> | J |
| | J | SERVING AS ELECTION CLERK | <input type="checkbox"/> | <input checked="" type="checkbox"/> | K |
| | K | COURT RELATED ABSENCE | <input type="checkbox"/> | <input checked="" type="checkbox"/> | C |
| | L | FFA / 4H | <input type="checkbox"/> | <input checked="" type="checkbox"/> | F |
| | M | MEDICAL ABSENCE - DR NOTE | <input type="checkbox"/> | <input type="checkbox"/> | M |
| | N | DR. APPT. NOTE FROM PARENT | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | A |

Add

Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

- [Attendance Reports](#)

Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary

| | | | | | | | | | | |
|-----------------------------|--|---------------------------------------|--|--|--|--|--|--|---------------------|--|
| Date Run: 2/15/2021 3:38 PM | | Attendance Summary | | | | | | | Program ID: SAT0500 | |
| Cnty-Dist: 031-776 | | 001 School | | | | | | | Page: 8 of 8 | |
| Campus: 001 | | For: 02-10-2021 Attendance Track: All | | | | | | | | |

| Student ID | Student Name | Grd Trk | Cntrl Lvl | Nbr | Period = Posting Reason | | | | | | | | | Student Phone | Parent Phone | |
|------------|----------------------|---------|-----------|-----|-------------------------|---|---|---|---|---|---|---|---|---------------|----------------|----------------|
| | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | |
| 101177 | ADAMS, JONATHAN D | 01 | 11 | 755 | U | U | U | U | U | U | U | U | U | U | (581) 599-9135 | (581) 599-9135 |
| 504662 | AMEZQUITA, MIRANDA L | 01 | 12 | 254 | A | A | A | A | A | A | A | A | A | A | (402) 711-6080 | (555) 140-4446 |
| 504048 | BOSQUEZ, LONDON I | 01 | 11 | 756 | U | U | U | U | U | U | U | U | U | U | (147) 289-8426 | (147) 289-8426 |
| 505387 | CALDERON, KASSIDEE V | 01 | 10 | 912 | A | A | A | A | A | A | A | A | A | A | (581) 399-0417 | (555) 399-0417 |
| 503959 | DYSON, MACEY D | 01 | 12 | 874 | U | U | U | U | U | U | U | U | U | U | (147) 490-8784 | (147) 490-8784 |
| 504019 | FLORES, JACOB R | 01 | 11 | 443 | A | A | A | A | A | A | A | A | A | A | (555) 592-8982 | (555) 592-8982 |
| 301042 | MALTOS, TRINITY Q | 01 | 10 | 926 | U | U | U | U | U | U | U | U | U | U | (581) 399-3774 | (581) 399-3774 |

| Period | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|--------------------------|-----|---|---|---|---|---|---|---|---|---|
| Total Excused Absences | (A) | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total Unexcused Absences | (U) | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Total Excused From Class | (E) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Tardy | (T) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Medical Excused | (M) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Religious Holiday | (R) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report

State Reporting

| TEXAS ISD 2Sem/3Cyc High School | | Table I Campus Summary Report - Student Attendance and Contact Hours by Semester For School Year 2022-2023 | | | | | | | | | | 4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1 | | | |
|------------------------------------|--|--|-------|-------|---------|---------|---------|---------|---------|-------|--|---|--|--|--|
| Cycle 1 Reporting Period | | Dates Covered 08/10/2022 - 09/16/2022 | | | | | | | | | | | | | |
| A | Number of Days Taught - 27 | EE | PK | KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | | | | | | |
| B | Tot Days Membership - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| C | Tot Days Absent - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| D | Tot Days Present - All Students (B-C) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| E | Ineligible Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| F | Total Eligible Days Present (D-E) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| G1 | BE-Elig Days Bilingual/ESL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| G2 | D1-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| G3 | D2(EL)-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| G4 | D2(EP)-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| H1 | Early Ed Eco Dis Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| H2 | Early Ed Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| H3 | Early Ed Eco Dis & Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| I | Eligible Days in Residential Facility | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| J | Eligible Days Pg Related Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| K | Eligible Days Sp. Ed. Mainstream | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | |
| U | Percent Attendance | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | | | | | |
| L1 | BE-Bil/ESL Refined ADA (G1/A) | | | | | | | | | | | | | | |
| L2 | D1-Dual Lang Refined ADA (G2/A) | | | | | | | | | | | | | | |
| L3 | D2(EL)-Bil Dual Lang Refined ADA (G3/A) | | | | | | | | | | | | | | |
| L4 | D2(EP)-Bil Dual Lang Refined ADA (G4/A) | | | | | | | | | | | | | | |
| M | Residential Facility Refined ADA (I/A) | | | | | | | | | | | | | | |
| N | Spec. Ed. Refined ADA (K/A) | | | | | | | | | | | | | | |
| O1 | Early Ed Eco Dis Refined ADA (H1/A) | | | | | | | | | | | | | | |
| O2 | Early Ed Lang Refined ADA (H2/A) | | | | | | | | | | | | | | |
| O3 | Early Ed Eco Dis and Lang Refined ADA (H3/A) | | | | | | | | | | | | | | |
| P | Preg Related Services FTE ((J * 0.2936) / A) | | | | | | | | | | | | | | |
| Q1 | Career & Technical Ed FTE - Tier 1 (W1 / (6 * A)) | | | | | | | | | | | | | | |
| Q2 | Career & Technical Ed FTE - Tier 2 (W2 / (6 * A)) | | | | | | | | | | | | | | |
| Q3 | Career & Technical Ed FTE - Tier 3 (W3 / (6 * A)) | | | | | | | | | | | | | | |
| R | Special Education FTE (X / (6 * A)) | | | | | | | | | | | | | | |
| S | Regular Program Refined ADA (T - V) | | | | | | | | | | | | | | |
| T | Refined ADA (F/A) | | | | | | | | | | | | | | |
| V | Total Special Program FTE (Q1 + Q2 +Q3 + R) | | | | | | | | | | | | | | |
| W1 | Career & Technical Contact Hours Total - Table II Tier 1 | | | | | | | | | | | | | | |
| W2 | Career & Technical Contact Hours Total - Table II Tier 2 | | | | | | | | | | | | | | |
| W3 | Career & Technical Contact Hours Total - Table II Tier 3 | | | | | | | | | | | | | | |
| X | Special Education Contact Hours Total - Table III | | | | | | | | | | | | | | |

| TEXAS ISD 2Sem/3Cyc High School | | Table II - TIER 1 Campus Summary Report - Student Career & Technical Contact Hours by Semester For School Year 2022-2023 | | | | | | | | | | 4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1 | | | | | |
|------------------------------------|----------------------------|--|------------|------------------------------------|----------|----------------------------|--------------------|------------|------------------------------|----------|----------------------------|---|------------|------------------------------|-------|-------|-------|
| 1st Six Weeks Aug. 10 - Sep. 16 | | 2nd Six Weeks Sep. 20 - Oct. 28 | | 3rd Six Weeks Nov. 01 - Dec. 16 | | | | | | | | | | | | | |
| Column A | Column B | Column C | Column A | Column B | Column C | Column A | Column B | Column C | Column A | Column B | Column C | Column A | Column B | Column C | | | |
| Career & Tech Code | Number of Days by CTE Code | Contact Hour Value | Tier Value | Total Eligible Contact Hours | FTE | Number of Days by CTE Code | Contact Hour Value | Tier Value | Total Eligible Contact Hours | FTE | Number of Days by CTE Code | Contact Hour Value | Tier Value | Total Eligible Contact Hours | FTE | | |
| V1 | 0.00 | 1 | 0.000 | 0.00 | 0.000 | V1 | 0.00 | 1 | 0.000 | 0.00 | 0.000 | V1 | 0.00 | 1 | 0.000 | 0.00 | 0.000 |
| V2 | 0.00 | 2 | 0.000 | 0.00 | 0.000 | V2 | 0.00 | 2 | 0.000 | 0.00 | 0.000 | V2 | 0.00 | 2 | 0.000 | 0.00 | 0.000 |
| V3 | 0.00 | 3 | 0.000 | 0.00 | 0.000 | V3 | 0.00 | 3 | 0.000 | 0.00 | 0.000 | V3 | 0.00 | 3 | 0.000 | 0.00 | 0.000 |
| | 0.00 | | | 0.00 | 0.000 | | 0.00 | | | 0.000 | | 0.00 | | | | 0.000 | |

| TEXAS ISD 2Sem/3Cyc High School | | Table III Campus Summary Report - Special Education Hours by Semester For School Year 2022-2023 1st Cycle Aug. 10 - Sep. 16 | | | | | | | 4/24/2023 13:26:49 001-905-001 Track: 00 | |
|------------------------------------|--|---|--------------------------------|---|--------------------------|--|--------|--|--|--|
| Codes | Special Education Instructional Settings | Column A Eligible Days by Instruct. Settings | Column B Contact Hour Value | Column C Special Ed Contact Hrs Served | Column D Excess Hours | Column E Total Eligible Contact Hours | FTE | | | |
| (00) | Speech | 812.00 | 0.250 | 203.000 | 0.000 | 203.000 | 1.253 | | | |
| (01) | Homebound | 60.00 | 1.000 | 60.000 | 0.000 | 60.000 | 0.370 | | | |
| (02) | Hospital Class | 0.00 | 4.500 | 0.000 | 0.000 | 0.000 | 0.000 | | | |
| (08) | Vocational Adjustment Class/Program | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 | | | |
| (30) | State Supported Living Centers | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 | | | |
| (41) | Resource Room - Less than 21% | 637.00 | 2.859 | 1,821.183 | 29.674 | 1,791.509 | 11.059 | | | |
| (42) | Resource Room - Between 21% and 49% | 107.00 | 2.859 | 305.913 | 0.000 | 305.913 | 1.888 | | | |
| (43) | Self-Contain Mild/Mod/Sev 50%-60% | 19.00 | 2.859 | 54.321 | 0.000 | 54.321 | 0.335 | | | |
| (44) | Self-Contain Mild/Mod/Sev More than 60% | 696.00 | 2.859 | 1,989.864 | 0.000 | 1,989.864 | 12.283 | | | |

| TEXAS ISD 2Sem/3Cyc High School | | Table IV Campus Summary Report - Gifted and Talented Students by Semester For School Year 2022-2023 | | | | | | | | | | | | | 4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1 | |
|------------------------------------|----------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------|-----|---|--|
| Section I. Gifted and Talented | | | | | | | | | | | | | | | | |
| Grade KG | Grade 01 | Grade 02 | Grade 03 | Grade 04 | Grade 05 | Grade 06 | Grade 07 | Grade 08 | Grade 09 | Grade 10 | Grade 11 | Grade 12 | Total | | | |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 30 | 27 | 23 | 110 | | |

SAT0900 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM3-130-001, PDM3-130-004, and PDM3-130-005.
- Table II can be used to verify CTE contact hours. It can be compared to TSDS reports PDM3-130-002 and PDM3-120-013.
- Table III can be used to verify special education data. It can be compared to TSDS reports PDM3-130-004 and PDM3-120-013.
- Table IV can be used to verify G/T data. It can be compared to TSDS reports PDM3-130-003 and PDM3-120-013.

NOTE: The Oath and Affidavits page must be signed and retained for audit purposes.

| | |
|---|---|
| MOCKINGBIRD ISD AGARITA HIGH SCHOOL | Oaths and Affidavits Texas Education Agency Peims Division |
| Campus Summary Report - Student Attendance and Contact Hours by Cycle | |
| For School Year | |
| 3rd Cycle | |
| This Report is True and Correct to the Best of My Knowledge | |
| _____ Typed Name of Authorized Contact Person | _____ Telephone Number |
| _____ Signature of Record Keeper | _____ Date of final entry if replaced |
| _____ Signature of Principal | _____ Date |

Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report

State Reporting

| Date Run: 4/24/2023 2:07 PM | | Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year | | | | | | | Program ID: SAT0920 | |
|------------------------------|---|---|-------|-------|---------|---------|---------|---------|---------------------|-------|
| Crty-Dist: 001-905 | | For School Year 2022-2023 | | | | | | | | |
| Campus: 001 | | TEXAS ISD / 2Sem/3Cyc High School | | | | | | | | |
| | | Table I | | | | | | | | |
| Reporting Period for Cycle 1 | | Dates Covered: 08/10/2022 - 09/23/2022 | | | | | | | | |
| A | Grade Level | EE | PK | KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | |
| B | Tot Days Membership - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C | Tot Days Absent - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D | Tot Days Present - All Students (B - C) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E | Ineligible Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F | Total Eligible Days Present (D - E) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G1 | BE-Elig Days Bilingual/ESL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G2 | D1-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G3 | D2(EL)-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G4 | D2(EP)-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H1 | Early Ed Eco Dis Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H2 | Early Ed Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H3 | Early Ed Eco Dis & Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| I | Eligible Days in Res Fac | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| J | Eligible Days Pg Related Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| K | Eligible Days Sp. Ed. Mainstream | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| U | Percent Attendance | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

| | |
|----|--|
| L1 | BE-Bil/ESL Refined ADA |
| L2 | D1-Dual Lang Refined ADA |
| L3 | D2(EL)-Bil Dual Lang Refined ADA |
| L4 | D2(EP)-Bil Dual Lang Refined ADA |
| M | Residential Facility Refined ADA |
| N | Spec. Ed. Refined ADA |
| O1 | Early Ed Eco Dis Refined ADA |
| O2 | Early Ed Lang Refined ADA |
| O3 | Early Ed Eco Dis and Lang Refined ADA |
| P | Preg Related Services FTE |
| Q1 | Career & Technical FTE - Tier 1 (W1 / (6 * A)) |
| Q2 | Career & Technical FTE - Tier 2 (W2 / (6 * A)) |
| Q3 | Career & Technical FTE - Tier 3 (W3 / (6 * A)) |
| R | Special Education FTE |
| S | Regular Program Refined ADA (T - V) |
| T | Total Refined ADA |
| V | Total Special Program FTE (Q1 + Q2 + Q3 + R) |
| W1 | Career & Technical Contact Hours Total - Table II - Tier 1 |
| W2 | Career & Technical Contact Hours Total - Table II - Tier 2 |
| W3 | Career & Technical Contact Hours Total - Table II - Tier 3 |
| X | Special Education Contact Hours Total - Table III |

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary

| Date Run: 2/15/2021 03:48 PM | | Entry / Withdrawal Summary For This Period Thru 02/12/2021 | | | | | | | Program ID: SAT1700 | | | | | |
|--------------------------------|-----|--|-------|----------------|------------|----|------------|---------|-----------------------|-----|----|-----|------------|---------------|
| District Report for All Tracks | | TEXAS ISD | | | | | | | Page: 1 of 4 | | | | | |
| Cnty-Dist: 031776 | | Sch Year: 2021 | | | | | | | | | | | | |
| School Began: 08/17/2020 | | Begin Range: 08/17/2020 | | | | | | | End Range: 02/12/2021 | | | | | |
| Campus ID | Trk | Student ID | Cntrl | Last Name | First Name | MI | Entry Date | Wd Date | Wd Cd | Mem | Gr | Sex | Ada Elig | Date of Birth |
| 101 | 0 | 505826 | 678 | ABRAHAM | RYATT | G | 01/05/2021 | 60 | 0.0 | 03 | F | 1 | 07/09/2012 | |
| 101 | 0 | 700007 | 896 | AGOSTO | EMMA | A | 01/21/2021 | 60 | 11.0 | 02 | F | 3 | 07/07/2013 | |
| 041 | 0 | 505716 | 521 | ALBOLAEZ-SOLIS | DARIAN | D | 01/05/2021 | 98 | 0.0 | 08 | M | 1 | 10/12/2006 | |
| 041 | 0 | 301062 | 802 | ALDANA | THADDAEUS | A | 01/14/2021 | 98 | 7.0 | 08 | M | 1 | 11/28/2004 | |
| 001 | 0 | 301083 | 877 | ALEMAN | KRISTEN | L | 01/05/2021 | 80 | 0.0 | 09 | M | 1 | 04/25/2006 | |
| 101 | 0 | 700023 | 922 | ALMAND | JOSHUA | L | 01/05/2021 | 80 | 0.0 | 01 | M | 1 | 01/07/2014 | |
| 101 | 0 | 700336 | 910 | ALVARADO | COURTNEY | A | 01/05/2021 | | 28.0 | KG | M | 1 | 02/24/2015 | |

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary

| | | | | | | | | | | | | |
|--------------------------------------|--|--------------------------|--|----|-----|---------------------|-----------|--|------------|-------|-----|-----------|
| Date Run: 2-15-2021 3:54 PM | | Daily Attendance Summary | | | | Program ID: SAT0400 | | | | | | |
| Cnty-Dist: 031-776 | | 001 School | | | | Page: 1 of 112 | | | | | | |
| Campus: 001 Track: 01 | | Sch Year: 2021 | | | | Sem: 1 Cycle: 2 | | | | | | |
| Date Range: 09-21-2020 to 10-30-2020 | | | | | | | | | | | | |
| Date: 09-21-2020 | | Grade: 09 | | | | | | | | Total | | |
| 1. Beginning Membership | | | | | | | | | 113 | | | |
| 2. New or Reentry Students Today | | | | | | | | | | | | |
| 3. Total New Or Reentries | | | | | | | | | 0 | | | |
| 4. Total (1+3) | | | | | | | | | 113 | | | |
| 5. Withdrawals | | | | | | | | | | | | |
| 6. Total Withdrawals | | | | | | | | | 0 | | | |
| 7. Total Closing Membership (4-6) | | | | | | | | | 113 | | | |
| 8. Students Absent Today | | | | | | | | | | | | |
| Last Name | | First Name | | MI | Elg | Cntrl Nbr | Last Name | | First Name | MI | Elg | Cntrl Nbr |
| ALEMAN | | KRISTEN | | L | 1 | 877 | BAKER | | JASMINE | J | 1 | 010 |
| 9. Total Absences | | | | | | | | | 2 | | | |
| 10. Total Membership Present (7-9) | | | | | | | | | 111 | | | |

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report

| Date Run: 2/15/2021 3:56 PM | Perfect Attendance Report | Program ID: SAT1900 | | | | |
|--|--|---------------------|----------|-----------|-------|------------|
| Cnty Dist: 031-776 | 001 School | Page: 1 of 3 | | | | |
| Campus: 001 Track: 01 | Cycle Report For Sem: 1 Cycle: 2 For All Periods | | | | | |
| | Sch Year: 2021 | | | | | |
| Types of Absences that Exclude Students from Perfect Attendance: A C D E F G H I J K L M N Q R S T U V | | | | | | |
| Types of Absences that Include Students in Perfect Attendance: | | | | | | |
| Student ID | Last Name | First Name | Mid Init | Cntrl Nbr | Grade | Entry Date |
| 505385 | ADAM | CARLOS | L | 010 | 09 | 08/17/2020 |
| 504115 | ADAME | ANDREA | L | 912 | 10 | 08/17/2020 |
| 504028 | AGUILAR | DEVIN | L | 025 | 11 | 08/17/2020 |
| 504192 | ALCOSER | ANNAYELLIE | F | 639 | 10 | 08/17/2020 |
| 504283 | ALEMAN | JOHN | N | 973 | 09 | 08/17/2020 |
| 101192 | ALVAREZ | JOSE | L | 139 | 11 | 09/23/2020 |
| 300881 | ANDREWS | NOAH | J | 443 | 12 | 08/17/2020 |

Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary

| | | | | | | | | |
|--|---|-------|-------|-------|-------|-------|-------|---------------------|
| Date Run: 4/24/2023 11:45 AM | Flexible Attendance District Summary Report | | | | | | | Program ID: SAT5000 |
| Cnty-Dist: 001-905 | TEXAS ISD | | | | | | | Page: 1 of 15 |
| Program Type: Optional Flexible School Day Program (OFSDP) | School Year: 2022 | | | | | | | |
| Sixweek Reporting Period: 1 | EE | PK | KG | 1 | 2 | 3 | 4 | 5 |
| A. Sixweek Summary | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| B. Eligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| C. Eligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D. Equivalent Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E. Ineligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| F. Ineligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G. Days Elig in Preg Rel Serv | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| H. Days Elig in SpecEd Main | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| I. Days Elig in Bilingual/ESL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| J. Preg Related Serv FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| K. Special Education FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| L. Career & Technical Ed FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| M. Preg Related Serv Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| N. SpecEd Main Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| O. Bilingual/ESL Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| P. Regular Program Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| Q. Total Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
| B. Eligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| C. Eligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D. Equivalent Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E. Ineligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| F. Ineligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G. Days Elig in Preg Rel Serv | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| H. Days Elig in SpecEd Main | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| I. Days Elig in Bilingual/ESL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| J. Preg Related Serv FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| K. Special Education FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| L. Career & Technical Ed FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| M. Preg Related Serv Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| N. SpecEd Main Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| O. Bilingual/ESL Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| P. Regular Program Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| Q. Total Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

- [Attendance > Maintenance > Campus > Campus Options](#)

Reported Elements from Campus Options:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------------|----------------------------|
| E1600 | C215 | INSTRUCTIONAL-PROGRAM-TYPE | Instructional Program Type |

- [Attendance > Maintenance > Campus > Campus Calendar](#)

Save
Student Information
School Year: 2021-2022

Calendar Operational Minutes

Track: 01 Retrieve Print

Instructional Program Type: 01 Standard Program for school district campus fi

Daily Minutes: 420 Shortened Daily Minutes: 180

| August 2021 | | | | | | | September 2021 | | | | | | | October 2021 | | | | | | | November 2021 | | | | | | | | | | | | | |
|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | | | | | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| | | | | | | | | | | | | | | 31 | | | | | | | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | | |

| December 2021 | | | | | | | January 2022 | | | | | | | February 2022 | | | | | | | March 2022 | | | | | | | | | | | | | |
|---------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | |
| | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | 27 | 28 | | | | | | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| | | | | | | | | | | | | | | | | | | | | | 27 | 28 | 29 | 30 | 31 | | | 13 | 14 | 15 | 16 | 17 | 18 | 19 |

| April 2022 | | | | | | | May 2022 | | | | | | | June 2022 | | | | | | | July 2022 | | | | | | | | | | | | | | | | |
|------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | | | | |
| | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| Legend | Day Type Selection |
|--|--------------------|
| ■ | Begin School |
| ■ | Membership |
| ■ | Begin Cycle |
| ■ | Holiday |
| ■ | Weekend |
| ■ | End of School |
| ■ | Inservice |
| ■ | Adjust Minutes |
| ■ | Make-up Day |
| ■ | Weather Day |
| ■ | Waiver |

| Rptng Period | Mem Days | Shrtd Mem Waiver Days | Non Mem Waiver Days | Daily Mins (DM) | Waiver Mins (WM) |
|---------------|------------|-----------------------|---------------------|-----------------|------------------|
| Cycle 1 | 35 | 0 | 0 | 14,700 | 0 |
| Cycle 2 | 20 | 0 | 0 | 8,400 | 0 |
| Cycle 3 | 31 | 0 | 0 | 13,020 | 0 |
| Cycle 4 | 30 | 0 | 0 | 12,600 | 0 |
| Cycle 5 | 24 | 0 | 0 | 10,080 | 0 |
| Cycle 6 | 41 | 0 | 0 | 17,220 | 0 |
| Total: | 181 | 0 | 0 | 76,020 | 0 |

Yearly Total Mins(DM+WM): 76,020
 Warning! Yearly Total Mins (DM+WM) must be at least 75,600 minutes.

Reported Elements from Campus Calendar:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---------------------------------|----------------------------------|
| E0934 | C130 | REPORTING-PERIOD-INDICATOR-CODE | Track, Begin School, Begin Cycle |
| E0935 | - | NUMBER-DAYS-TAUGHT | Mem Days |

- [Attendance](#) > [Maintenance](#) > [Student](#) > [Student Inquiry](#) > [Cumulative](#)

| COUNT OF ABSENCES COUNT OF TARDIES ATTENDANCE BY DATE ATTENDANCE AUDIT DISTRICT YEARLY COUNT LETTER CONTROL <u>CUMULATIVE</u> | | | | | | | | | | | | |
|--|-----|--------|-------|--|-------------|--------------|---------|-------------------------------------|-----------|--------------|----------|--|
| Date Run: 01/18/2022 9:29 AM Cnty-Dist: 964-964 | | | | Cumulative Absences 001 School As of Date: 01/18/2022 Grade: 12 | | | | Program ID: STA0030 Page: 1 of 1 | | | | |
| Student ID: 004058 AULDRIDGE, TATIANA R | | | | | | | | | | | | |
| Sch Year | Cyc | Campus | Track | ADA Per | Days Taught | Days Mbrship | Exc Abs | Unexc Abs | Total Abs | Days Present | % of Att | |
| 2022 | 1 | 001 | 01 | 02 | 35 | 35 | 0 | 0 | 0 | 35 | 100% | |
| 2022 | 2 | 001 | 01 | 02 | 20 | 20 | 0 | 0 | 0 | 20 | 100% | |
| 2022 | 3 | 001 | 01 | 02 | 31 | 31 | 0 | 0 | 0 | 31 | 100% | |
| 2022 | 4 | 001 | 01 | 02 | 30 | 11 | 0 | 0 | 0 | 11 | 100% | |
| 2022 | 5 | 001 | 01 | 02 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 2022 | 6 | 001 | 01 | 02 | 41 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Totals: | | | | | | 97 | 0 | 0 | 0 | 97 | 100% | |
| 2021 | 1 | 001 | 01 | 03 | 29 | 29 | 0 | 0 | 0 | 29 | 100% | |
| 2021 | 2 | 001 | 01 | 03 | 25 | 25 | 0 | 0 | 0 | 25 | 100% | |
| 2021 | 3 | 001 | 01 | 03 | 30 | 30 | 0 | 0 | 0 | 30 | 100% | |
| 2021 | 4 | 001 | 01 | 03 | 22 | 22 | 0 | 1 | 1 | 21 | 95% | |
| 2021 | 5 | 001 | 01 | 03 | 29 | 29 | 0 | 0 | 0 | 29 | 100% | |
| 2021 | 6 | 001 | 01 | 03 | 29 | 29 | 0 | 0 | 0 | 29 | 100% | |
| Totals: | | | | | | 164 | 0 | 1 | 1 | 163 | 99% | |

Reported Elements from Cumulative:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------|---------------|
| E0036 | - | TOTAL-DAYS-ABSENT | Total Abs |

- Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

| Track: 01 | Cycle: 1 | Week: 1 | Retrieve | No Of Days Taught: (35) | Cycle Date Range: (08-09-2021 to 10-01-2021) | | | | | | | | | | |
|-----------|------------|------------------------|----------|-------------------------|--|-------------|-----------|------------|----------|-------------|--------------|-----|-----------------|----------|-----|
| Delete | Student ID | Student Name | Grd Lvl | Flex Att Program | Elig Mins | InElig Mins | Instr Set | Sp Ed Mins | CTE Mins | Excess Mins | BIL/ESL Mins | LEP | BIL/ESL Fund Cd | PRS Mins | G/T |
| | 003913 | BOW, COLTON NICOLE | 11 | 1 | 1050 | 350 | 32 | 0 | 0 | 0 | 0 | 0 | | 0 | |
| | 003845 | BOWLING, SARAH MICHAEL | 12 | 1 | 1050 | 350 | 31 | 0 | 0 | 0 | 0 | 0 | | 0 | |

Reported Elements from Weekly Register Worksheet

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--|------------------|
| E1045 | C177 | FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE | Flex Att Program |
| E1046 | - | FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT | Elig Mins |
| E1047 | - | FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT | InElig Mins |
| E1049 | - | FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE | Total Abs |
| E1051 | - | FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING | Total Abs |
| E1053 | - | FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT | Total Abs |
| E1052 | - | FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING | Excess Mins |
| E1050 | - | FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE | BIL/ESL Mins |
| E1048 | - | FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE | PRS Mins |

VERIFY ENTRY/WITHDRAWAL DATES FOR ENROLLMENT

- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during the disciplinary assignment, and then re-enrolled in the program when the student returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.
- For CTE, a status change should be performed on the **W/R Enroll** tab (to update the **CTE Elig** field) at the beginning and end of the disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

NOTE: If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.

Reported Elements from Campus Calendar:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------|---------------|
| E0036 | - | TOTAL-DAYS-ABSENT | Total Abs |

Discipline

- [Discipline Reports](#)

Discipline > Reports > Discipline > SDS0200 - Special Ed Students in Discipline Settings

| Date Run: | Special Ed Students in Disciplinary Settings with PEIMS Actions | | Program ID | | | | | | | |
|------------------------------------|--|-----------|-------------------|-----------|---------|----------|---------------------------------------|-----------|------------|---------------------------------|
| Cnty-Dist: 020-020 | *Indicates Action Override with PEIMS Action Code 27 | | Page: | | | | | | | |
| Campus: 001 | School Year: | | | | | | | | | |
| Campus ID: 001 Agarita High School | | Track: 00 | | | | | | | | |
| Student ID | Name | Actn Grd | Incident Age | Offcl Nbr | Act Len | Actn Len | Rsn Description | Locl Actn | PEIMS Actn | Action Description |
| 081113 | Saavedra, Israel | 16 | 000007 | 003 | 003 | 41 | Fighting / Mutual Combat | 05 | 05 | Out-of-School Suspension (3 Day |
| 380256 | Aguilar, Julian S. | 09 | 15 | 000007 | 003 | 003 | Fighting / Mutual Combat | 05 | 05 | Out-of-School Suspension (3 Day |
| 091513 | Alaniz, Sequiel Z. JR | 09 | 14 | 000003 | 003 | 003 | Unlawful carrying of an illegal knife | 05 | 05 | Out-of-School Suspension (3 Day |
| 016272 | Vasquez, Joe A. | 12 | 18 | 000006 | 003 | 003 | Unlawful carrying of an illegal knife | 05 | 05 | Out-of-School Suspension (3 Day |

SDS0200 lists special education students who were assigned to a disciplinary setting. Special education services must be provided as outlined in the student’s IEP while the student is placed in an appropriate disciplinary alternative education setting (for example, in-school suspension or DAEP). Special education contact hours should be claimed only if the IEP services are provided. If the IEP special education services are not provided, special education contact hours must not be claimed. This restriction includes short-term removals of not more than 10 consecutive or cumulative school days. Verify all data.

Discipline > Reports > Discipline > SDS0250 - Discipline Student Restraint

| Date Run: | Students Subject to Physical/Mechanical/Seclusion Restraint | | Program ID: SDS0250 | | | | | | | | |
|--|--|------------|----------------------------|-----------|-----------------------|------|--------------|------------|-----------|---------------|----------------|
| Cnty Dist: 020-020 | From: | To: | Page Nbr: 1 of 1 | | | | | | | | |
| Campus: 001 | | | | | | | | | | | |
| Student ID | Name | Grd Lvl | Pri Disab | Instr Set | Restraint Information | | | | | | |
| | | | | | Date | Camp | Instance Nbr | Period Ind | Reason Cd | Staff Type | Restraint Type |
| 092399 | Alba, Abigail Monique | 09 | | | 03/26/2018 | 001 | 000004 | 5 | 08 | 2 | Physical |
| 392139 | Elderbrook, Dylan Cole | 09 | | | 04/04/2018 | 001 | 000019 | 5 | 08 | 2 | Physical |
| 410019 | Gabriel, Charles Michael | 09 | | | 04/02/2018 | 001 | 000018 | 5 | 08 | 2 | Physical |
| Restraint Reason Codes Grade Level: 09 | | | | | | | | | | | |
| 08 Restmt by Dist Police or Resource Officer | | | | | | | | | | Totals | |
| | | | | | | | | | | 3 | |
| Restraint Staff Type Grade Level: 09 | | | | | | | | | | | |
| 2 School Police officer or school resource officer (SRO) | | | | | | | | | | Totals | |
| | | | | | | | | | | 3 | |
| Restraint CodeType Grade Level: 09 | | | | | | | | | | | |
| M Mechanical Restraint..... | | | | | | | | | | 0 | |
| P Physical Restraint..... | | | | | | | | | | 3 | |
| S Seclusion..... | | | | | | | | | | 0 | |
| Restraint Reason Codes Campus: 001 | | | | | | | | | | | |
| 08 Restmt by Dist Police or Resource Officer | | | | | | | | | | Totals | |
| | | | | | | | | | | 3 | |
| Restraint Staff Type Campus: 001 | | | | | | | | | | | |
| 2 School Police officer or school resource officer (SRO) | | | | | | | | | | Totals | |
| | | | | | | | | | | 3 | |
| Restraint CodeType Campus: 001 | | | | | | | | | | | |
| M Mechanical Restraint..... | | | | | | | | | | 0 | |
| P Physical Restraint..... | | | | | | | | | | 3 | |
| S Seclusion..... | | | | | | | | | | 0 | |

SDS0250 lists student totals for mechanical restraint, physical restraint, and seclusion incidents. Verify all data.

Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings

| Date Run: | | Bilingual/ESL Students in Disciplinary Settings with PEIMS Actions | | | | | | | | | | Prog | |
|---|-----------------|--|-----|--------------|---------|-----------|---------|---------------------------------------|--------------|---------------|---------------------------------|---------|--|
| Cnty-Dist: 020-020 Mockingbird ISD | | Sch Year: | | | | | | | | | | Page | |
| * Indicates Action Override with PEIMS Action Code 27 | | | | | | | | | | | | | |
| Campus: 001 Agarita High School | | | | | | Track: 01 | | | | | | | |
| Student ID | Name | Grd | Age | Incident Nbr | Off Len | Act Len | Act Rsn | Offense Description | Locl Actn Cd | PEIMS Actn Cd | Action Description | LEP Ind | |
| 016272 | Vasquez, Joe A. | 12 | 18 | 000006 | 003 | 003 | 12 | Unlawful carrying of an illegal knife | 05 | 05 | Out-of-School Suspension (3 Day | Y | |

SDS0300 lists bilingual/ESL students who were assigned to a disciplinary setting. Students not receiving bilingual/ESL services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

Discipline > Reports > Discipline > SDS1000 - PEIMS Report

| Date Run: | | Disciplinary Action PEIMS Data | | | | | | | | | | | | | | Program | | | |
|------------------------------------|-----------------------|--------------------------------|------|-----------|-----------|--------------------|-----------|---------------|----------|---------|------------|----------|---------------|----------|-----------|----------|----------|-----------------|--------|
| Cnty-Dist: 020-020 Mockingbird ISD | | Grade Level: 09 | | | | | | | | | | | | | | Page: | | | |
| Campus: 001 Agarita High School | | Sch Year: | | | | | | | | | | | | | | | | | |
| SSN | Student Name | Stu ID | Camp | Pri Disab | Instr Set | Discp Actn Date | Camp Resp | Assign Campus | Actn Nbr | Actn CD | Actn PEIMS | Offns CD | PEIMS Extract | Actn Ran | Offid Len | Actl Len | Diff Ran | Incident Number | Rep Pd |
| X00-X0-6517 | Aguilar, Julian S | 380258 | 001 | 08 | 41 | 11-28-17 | 001 | | 002 | 05 | 05 | 0041 | 1 | 41 | 003 | 003 | | 000007 | 3 |
| X00-X0-6963 | Alaniz, Sequiel Z JR. | 091513 | 001 | 08 | 41 | 10-26-17 | 001 | 020020001 | 001 | 07 | 07 | 0005 | 0 | 05 | 005 | 005 | 00 | 000002 | 2 |
| X00-X0-0373 | Alba, Abigail M | 092399 | 001 | | | 03-26-18 | 001 | 020020001 | 001 | 06 | 06 | 0023 | 0 | 23 | 001 | 001 | | 000008 | 5 |
| Summary for Campus: 001 | | Grade Level: 09 | | | | Total Students - 3 | | | | | | | | | | | | | |

SDS1000 lists TSDS discipline data by grade level. Verify all data.

This report prints PEIMS discipline data by grade level and campus. For each incident listed, the first action and offense with a PEIMS code are displayed, and the offense code that will be extracted for PEIMS is indicated.

Discipline > Reports > Discipline > SDS1300 - Discipline Audit Report (PEIMS Edit)

| Date Run: | | Discipline Audit Report | | | | | | | | | | Program ID: SDS1300 | | | |
|---------------------|--------------------|---|-----|----------|-----------------|---------|----------|----------|-----------|------------|------|---------------------|-----|-------|--------|
| Cnty-Dist: 020-020 | | 42533 PEIMS Edit / Performance-Based Monitoring Violation | | | | | | | | | | Page: 1 of 3 | | | |
| Campus: 001 | | Agarita High School | | | | | | | | | | | | | |
| | | Offense Dates From | | | | | | | | | | To | | | |
| Stu ID | Student Name | Gr | Age | Cam Resp | Incident Number | Inc Loc | Dates | | Action Cd | Offense Cd | | Length of | | Sp Ed | Adm By |
| 092285 | ZAMBRANA, Joseph A | 12 | 19 | 001 | 000008 | 01 | 03-26-18 | 03-26-18 | 06 | 06 | 0006 | 06 | 001 | 001 | |
| Total for Grade 12: | | 1 | | | | | | | | | | | | | |

SDS1300 lists students who will trigger an edit and/or performance-based monitoring errors.

Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification

| Date Run: | | Discipline Suspension Attendance Verification | | | | | | | | | | | | | | |
|--------------------|----------------------|---|-----|-----------------|--------------|---------------|-----------|----------|-----------------|-----|----|----|----|----|----|----|
| Cnty-Dist: 020-020 | | Agarita High School | | | | | | | | | | | | | | |
| Campus: 001 | | Sch Year: | | | | | | | | | | | | | | |
| Student ID | Name | Grd Trk | Lvl | Incident Number | PEIMS Action | Discp Actn Dt | From Date | To Date | Attendance Date | Per | | | | | | |
| 092399 | Alba, Abigail M | 01 | 09 | 000008 | 06 - ISS | 03/26/18 | 03/26/18 | 03/26/18 | 03/26/18 | 00 | 01 | 02 | 03 | 04 | 05 | 06 |
| 889988 | Zambrano, Leonardo A | 01 | 09 | 000008 | 06 - ISS | 03/26/18 | 03/26/18 | 03/26/18 | 03/26/18 | | | | | | | |
| 092285 | ZAMBRANA, Joseph A | 01 | 12 | 000008 | 06 - ISS | 03/26/18 | 03/26/18 | 03/26/18 | 03/26/18 | | | | | | | |

SDS1700 provides information from student discipline and attendance records, and flags discrepancies between the two, which allows you to review for attendance posting discrepancies on days that a student was suspended.

Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Settings

| Date Run: | | Career Tech Students in Disciplinary Settings | | | | | | | | | | |
|---------------------------------|---------------------|---|----------|--------------|-----------|---------|----------|-----------------------------------|--------------|---------------|---------------|--------------------------|
| Cnty-Dist: 020-020 Mockingbird | | Sch Year: | | | | | | | | | | |
| Campus: 001 Agarita High School | | Track: | | | | | | | | | | |
| Student ID | Name | Grd Lvl | Actn Age | Incident Nbr | Offcl Len | Act Len | Actn Rsn | Offense Description | TEC | Local Actn Cd | PEIMS Actn Cd | Action Description |
| 302033 | Nanez, Mackayla G. | 12 | 20 | 000009 | 120 | 120 | 23 | Emergency Placement / Expulsion - | TEC 37.019 | 07 | 07 | DAEP Placement (Studen |
| 092285 | ZAMBRANA, Joseph A. | 12 | 19 | 000008 | 001 | 001 | 23 | Emergency Placement / Expulsion - | TEC 37.019 | 06 | 06 | In-School Suspension (B) |
| | | 12 | 19 | 000008 | 001 | 001 | 06 | Abuse of Volatile Chemical | - TEC 37.006 | 06 | 06 | In-School Suspension (B) |

SDS1800 lists CTE students who were assigned to a disciplinary setting. CTE contact hours must not be claimed when a student receiving CTE services is placed in a disciplinary setting (for example, in-school suspension or DAEP) **for more than five consecutive days if the same amount and type of CTE services are not provided by a CTE teacher.** After five consecutive days without CTE services being provided, LEA personnel must remove the student from the TSDS PEIMS 42401 Special Programs Reporting Period Attendance Extension eligible days present effective the first day of placement in the disciplinary setting. Verify all data.

This report only works if the student has a CTE indicator on the Demo3 tab.

- [Discipline > Maintenance > Student > Maintenance](#)

Save Save And Add Delete Incident School Year: 2021-2022 Campus 01

MAINTENANCE VICTIM INFORMATION RESTRAINT INFORMATION

STUDENT: 004068: AULDRIDGE, TATIANA ROSE-MARIE TEXAS UNIQUE STU ID: 2971519333 Retrieve Directory Return to Referrals Documents

Grade: 12 DOB: 06-15-2003 Sex: F

Incident Date: 05-06-2022 Time: 08:30:06 AM Incident Nbr: 000023 Reporting Period: 6 Location of Incident: 001 Classroom Witnessed:

Parent Contacted: Y Yes Contact Date: 05-06-2022 Conference Requested: Conference Date: 05-09-2022 Informal Hearing: Appeal Expected: SSSP Team Review:

Reported by: ABBOTT, HANNAH (248) Administered by: SLUGHORN, HORACE (001-305) Bully Reason: Cyber:

| Delete | Offense | Level | Extract | PEIMS | Offense Description |
|--------------------------|---------|-------|--------------------------|-------|--|
| <input type="checkbox"/> | 0004 | 2 | <input type="checkbox"/> | 04 | Possess, Sell, or Use Marijuana/Other Controlled Substance |

Multi Student Incident

Students: 004068 AULDRIDGE, TATIANA ROSE-MARIE

Victim Restraint Print Profile Picture Comments Inquiry

| Delete | Act | PEIMS | Description | Campus Resp | Discp Actn Date | From Date | To Date | Official Length | Actual Length | Diff Code | Campus Assignment | Amount | Action Nbr | Inconsistent |
|--------------------------|-----|-------|----------------------|-------------|-----------------|-----------|---------|-----------------|---------------|-------------------------------------|-------------------|--------|------------|--------------------------|
| <input type="checkbox"/> | 06 | 06 | In-School Suspension | 001 | 05-12-2022 | -- | -- | 001 | 001 | <input checked="" type="checkbox"/> | 001 | | | <input type="checkbox"/> |

Course: 2105 Section: 05 Period: 05 Course Title: HALGEBRA 2 Instructor ID: 371 LUNA LOVEGOOD

Reported Elements from Maintenance:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--|----------------------|
| E1728 | - | NUMBER-OF-CYBERBULLYING-INCIDENTS | Cyber |
| E1727 | - | NUMBER-OF-BULLYING-INCIDENTS | - |
| E1083 | C190 | BEHAVIOR-LOCATION-CODE | Location of Incident |
| E1006 | C165 | DISCIPLINARY-ACTION-REASON-CODE | Offense |
| E1734 | C088 | SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW | SSSP Team Review |
| E0934 | C130 | REPORTING-PERIOD-INDICATOR-CODE | Reporting Period |
| E1005 | C164 | DISCIPLINARY-ACTION-CODE | Act |
| E1037 | - | CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY | Campus Resp |
| E1036 | - | DATE-OF-DISCIPLINARY-ACTION | Disp Actn Date |
| E1007 | - | OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT | Official Length |
| E1008 | - | ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT | Actual Length |
| E1003 | - | CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT | Campus Assignment |
| E1034 | - | DATE-OF-RESTRAINT-EVENT | |
| E0934 | C130 | REPORTING-PERIOD-INDICATOR-CODE | Inconsistent |
| E1033 | C173 | RESTRAINT-REASON-CODE | Incident Nbr |
| E1516 | C194 | RESTRAINT-STAFF-TYPE-CODE | SSSP Team Review |

- [Discipline > Maintenance > Student > Maintenance > Restraint Information](#)

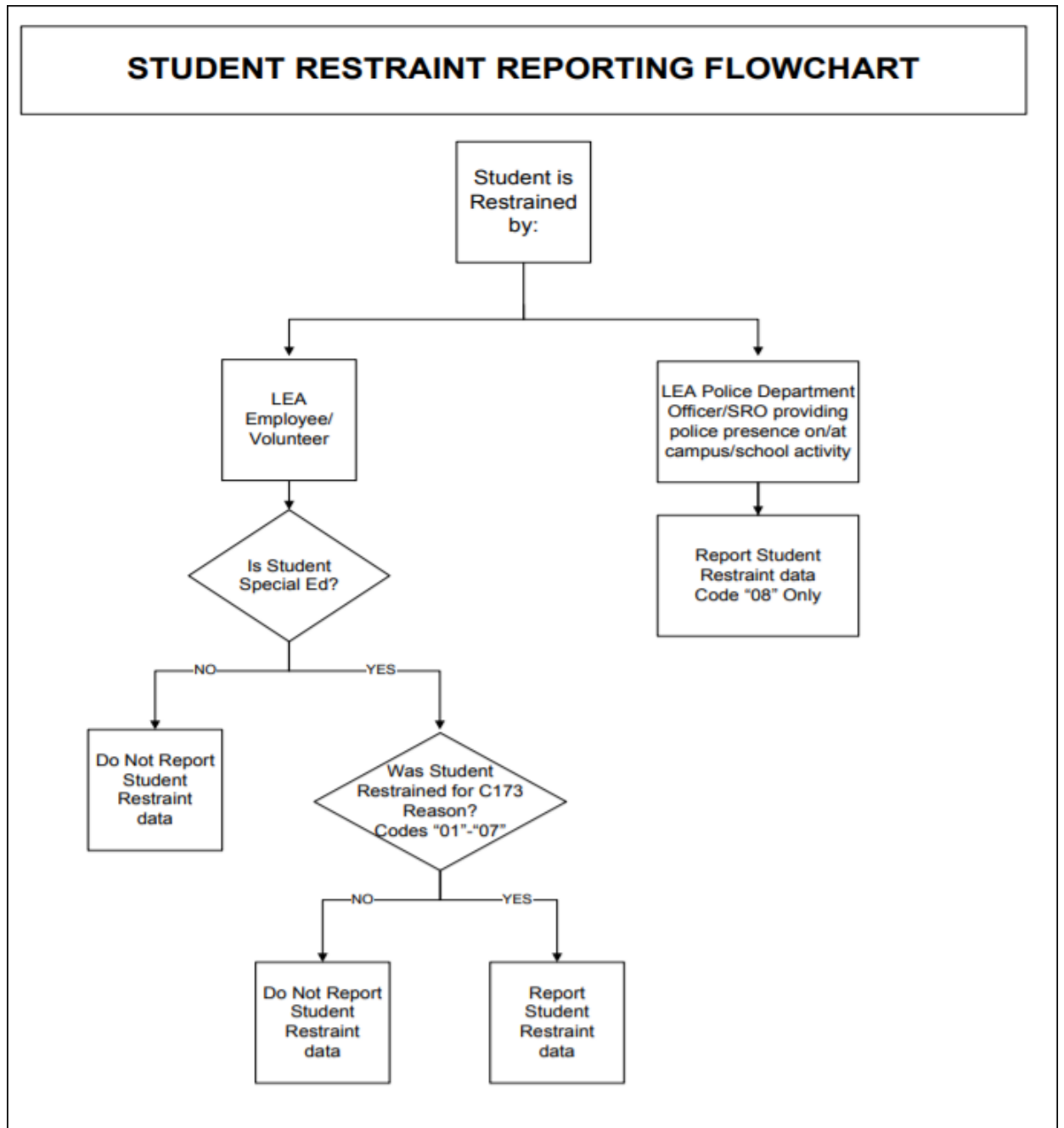
Reported Elements from Restraint Information:

The Discipline Restraint Information tab is used for all disciplinary restraint incidences, including disciplinary restraint for a special education student. The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons.

NOTE: Spec Ed student restraint information must also be added on [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---------------------------------|---------------|
| E1032 | - | CAMPUS-ID-OF-RESTRAINT-EVENT | Campus |
| E1034 | - | DATE-OF-RESTRAINT-EVENT | Date |
| E0934 | C130 | REPORTING-PERIOD-INDICATOR-CODE | Period |
| E1033 | C173 | RESTRAINT-REASON-CODE | Reason |
| E1516 | C194 | RESTRAINT-STAFF-TYPE-CODE | Staff Type |
| E1035 | - | RESTRAINT-INSTANCE-NUMBER | Instance Nbr |
| E0173 | C035 | INSTRUCTIONAL-SETTING-CODE | Instr Setting |

Refer to the following flow chart:



Grade Reporting

- [Grade Reporting Reports](#)

When possible, filter by the **H Credit** level parameter to verify High School credit level course completion data that affects CCMR, CTE Indicators, Programs of Study and CTE Tier calculations.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules >

SGR0050 - District Master List (Grd Rptg)

| Date Run: 2/18/2021 7:46 AM City-Dist: 031-776 | | District Master List (Grade Reporting) TEXAS ISD Sch Year: 2021 | | | | | | | | | | Program ID: SGR0050 Page: 1 of 21 | | | | | | | | | | | | | | | |
|---|---------------|---|---------|----------|----------|------|-----|-------|-----|-----|-----|--------------------------------------|-------|-----|-----|-----|-----|----------|----------|--------|----------|-----|-----|--------|-----|------|-------|
| Course Number | Title | Abbrev Name | Sif Nbr | Exm Prof | Core ELA | Auto | Wgt | Grade | Crd | Crd | Grd | Gender | HR HR | HR | GA | GA | GA | GA | Spec | Ind | Priority | AAR | CTE | Course | Pop | Role | Class |
| | | | Pod | Sum | Sum | Chf | Crs | | Lvl | Lvl | Crd | | Cd | Tbl | Wgt | Tbl | Wgt | Crs | Elig | Use | Hours | Seq | Seq | Seq | Seq | Seq | Seq |
| 0001 | MATH KG | MATH | N | 2 | 1 | 2 | | | E | Y | 00 | 1 | Y | | 1 | R | | 02640005 | MATH K | N | R | | 01 | 087 | | 01 | |
| 0002 | SCIENCE KG | SCIENCE | N | 2 | 1 | 2 | | | E | N | 00 | 4 | Y | | 1 | R | | 02650000 | SCL K | N | R | | 01 | 087 | | 01 | |
| 0003 | SOCIAL STU KG | SOCIAL S | N | 2 | 1 | 2 | | | E | N | 00 | 4 | Y | | 1 | R | | 02660009 | SOCST K | N | R | | 01 | 087 | | 01 | |
| 0004 | LANG ARTS KG | LANGUAGE | N | 2 | 1 | 2 | | | E | N | 00 | 4 | Y | | 1 | R | | 02630001 | ELA K | N | R | | 01 | 087 | | 01 | |
| 0005 | PEHEALTH | PEHEALTH | N | 2 | 1 | 2 | | S | E | N | 00 | 4 | Y | | 1 | R | | 02530002 | PE, K | N | R | | 01 | 087 | | 01 | |
| 0006 | HOME ROOM | HMEROOM | N | 2 | 1 | 2 | | | E | Y | 00 | 4 | Y | | R | 1 | R | | 10000000 | HOME R | Y | R | | 01 | 087 | | 01 |
| 0009 | ART KG | ART | N | 2 | 1 | 2 | | S | E | N | 00 | 4 | Y | | 1 | R | 1 | 02510001 | ART K | N | R | | 01 | 087 | | 01 | |

Verify the following at the district level: Service ID, CTE Hours, Course Sequence, Pop Served, and Role ID.

NOTE: Course Sequence codes are usually left blank and are automatically set during State Reporting extracts for reporting purposes.

Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2550 - Teaching Assignments

| Date Run: 4/20/2021 10:38 AM City-Dist: 400-400 Campus: 001 Sort: A = Instr | | Teaching Assignments with Dates of Assignment and Area of Responsibility 001 School Sch Year: 2021 | | | | | | | | | | Program ID: SGR2550 Page: 4 of 16 | | | | |
|--|----------|--|------------|---------|----------|--------|--------|-----|-----|---------|---------|--------------------------------------|--------------|------------|------------|----------|
| Instr ID | Staff ID | Name | Class Role | Role ID | Cert CTE | Campus | Course | Sec | Sem | Beg Per | End Per | Title | Subject Area | Service ID | Begin Date | End Date |
| 015 | | NAVARRO, KYLEE | 01 | 087 | Y | 001 | 0901 | 03 | 1 | 06 | 07 | DIMEDIA | VOED | 13027800 | 08/17/2020 | |
| | | | 01 | 087 | Y | | 0818 | 01 | 1 | 06 | 07 | Prin. Int. Tech | VOED | 13027200 | 08/17/2020 | |
| | | | 01 | 087 | Y | | 0915 | 01 | 1 | 06 | 07 | Networking | VOED | 13027400 | 08/17/2020 | |
| | | | 01 | 087 | N | | 0206 | 01 | 1 | 08 | | Athletics II | PEEQ | PES00001 | 08/17/2020 | |
| | | | 01 | 087 | N | | 0585 | 01 | 1 | 08 | | Athletics IV | PEEQ | PES00003 | 08/17/2020 | |
| | | | 01 | 087 | N | | 0507 | 09 | 2 | 00 | | TUTORIAL | NONE | SR000005 | 08/17/2020 | |
| | | | 01 | 087 | N | | 0505 | 01 | 2 | 01 | | JH Athletics | PEEQ | 03823000 | 08/17/2020 | |
| | | | 01 | 087 | N | | 0880 | 01 | 2 | 02 | | Tech Apps | ELCO | 02670060 | 08/17/2020 | |
| | | | 01 | 087 | N | | 0881 | 01 | 2 | 03 | | Tech Apps | COMP | 03580100 | 08/17/2020 | |
| | | | 01 | 087 | Y | | 0601 | 03 | 2 | 06 | 07 | DIMEDIA | VOED | 13027800 | 08/17/2020 | |
| | | | 01 | 087 | Y | | 0818 | 01 | 2 | 06 | 07 | Prin. Int. Tech | VOED | 13027200 | 08/17/2020 | |
| | | | 01 | 087 | Y | | 0915 | 01 | 2 | 06 | 07 | Networking | VOED | 13027400 | 08/17/2020 | |
| | | | 01 | 087 | N | | 0206 | 01 | 2 | 08 | | Athletics II | PEEQ | PES00001 | 08/17/2020 | |
| | | | 01 | 087 | N | | 0585 | 01 | 2 | 08 | | Athletics IV | PEEQ | PES00003 | 08/17/2020 | |
| | | | 01 | 087 | N | | 0507 | 09 | 3 | 00 | | TUTORIAL | NONE | SR000005 | 08/17/2020 | |
| | | | 01 | 087 | N | | 0505 | 01 | 3 | 01 | | JH Athletics | PEEQ | 03823000 | 08/17/2020 | |
| | | | 01 | 087 | N | | 0880 | 01 | 3 | 02 | | Tech Apps | ELCO | 02670060 | 08/17/2020 | |
| | | | 01 | 087 | N | | 0881 | 01 | 3 | 03 | | Tech Apps | COMP | 03580100 | 08/17/2020 | |
| | | | 01 | 087 | Y | | 0601 | 02 | 3 | 06 | 07 | DIMEDIA | VOED | 13027800 | 01/05/2021 | |
| | | | 01 | 087 | Y | | 0818 | 02 | 3 | 06 | 07 | Prin. Int. Tech | VOED | 13027200 | 01/05/2021 | |
| | | | 01 | 087 | N | | 0206 | 01 | 3 | 08 | | Athletics II | PEEQ | PES00001 | 08/17/2020 | |

Verify the teacher section data, as well as the **Cert CTE** column. The **Cert CTE** column must have a **Y** to receive CTE funding for VOED courses.

NOTE: If you are a district of innovation, you may be eligible to receive funding for a teacher who is not CTE certified if it is stated in your plan.

| | | |
|-------------------|----------------|-------------------------------------|
| Class Role | Role ID | CTE |
| 01 | 087 | <input checked="" type="checkbox"/> |

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0100 - Master Schedule (Grd Rptng)

| | | | | | | | | | | | | | |
|-----------------------------|--|-----------------------------|--|--|--|--|--|--|--|--|--|-----------------------|--|
| Date Run: 2/18/2021 7:49 AM | | Master Schedule (Grd Rptng) | | | | | | | | | | Program ID: SGR0100 | |
| Cnty-Dist: 031-776 | | 001 School | | | | | | | | | | Page: 1 of 122 | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | | # Inactive Instructor | |

| Course Number | Title | Sif Pcd | Nbr of Sem | Per Cntrl | Credit Seq | Exam Sem Pctm | Prgd Grd Restr | Core Cd | LA Wt | Auto Grd | Credit Lvl | Incd on Cnfrct | Alw Part Crdt | Rpt Crd Grd Type | Graded Crs | HR Cd | HR Wt | GA Tbl | Service ID | Abbr. Crs Name | |
|---------------|---------------|---------|------------|-----------|------------|---------------|----------------|---------|-------|----------|------------|----------------|---------------|------------------|------------|-------|-------|--------|------------|----------------|----------|
| 0100 | SEE COUNSELOR | N | 2 | 2 | 4 | 1 | | | | | H | Y | Y | 0.0 | N | N | R | 0 | R | 18EXCLUD | SEE COUN |

| Sec | Inst | Inst Name | Class Role | Non Cam Bsd | Sem Cd | Period | Wks Month | Room | Max Seat | Crs Seq | Restrictions | Lockout Cd | Team Cd | Inst Set | Class Type | Pop Srv | Role ID | AAR Use | Multi Svc | Dual Crd | A T C | Dist Lm | Spc Cns | Semesters | | | | College Credit Hours | | | | | | | | | |
|--------------|------|-----------|------------|-------------|--------|--------|-----------|--------|----------|---------|--------------|------------|---------|----------|------------|-----------|-------------------|---------|-----------|----------|-------|---------|---------|-----------|---|---|---|----------------------|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 1 | 2 | | | | | | | | |
| 01 | | | 01 | 00 | 3 | 01 | 01 | MTWThF | 04 | 111 | 040 | | | | 01 | 01 | 087 | | | 0 | 0 | 0 | 00 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| 02 | | | 01 | 00 | 3 | 02 | 02 | MTWThF | 04 | 111 | 040 | | | | 01 | 01 | 087 | | | 0 | 0 | 0 | 00 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 03 | | | 01 | 00 | 3 | 03 | 03 | MTWThF | 04 | 111 | 040 | | | | 01 | 01 | 087 | | | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 04 | | | 01 | 00 | 3 | 04 | 04 | MTWThF | 04 | 111 | 040 | | | | 01 | 01 | 087 | | | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 06 | | | 01 | 00 | 3 | 06 | 06 | MTWThF | 04 | 111 | 040 | | | | 01 | 01 | 087 | | | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 07 | | | 01 | 00 | 3 | 07 | 07 | MTWThF | 04 | 111 | 040 | | | | 01 | 01 | 087 | | | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 08 | | | 01 | 00 | 3 | 08 | 08 | MTWThF | 04 | 111 | 040 | | | | 01 | 01 | 087 | | | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total Seats: | | | | | | | | | | | | | | | 260 | | Total for Course: | | | | | | | | | | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Course Number | Title | Sif Pcd | Nbr of Sem | Per Cntrl | Credit Seq | Exam Sem Pctm | Prgd Grd Restr | Core Cd | LA Wt | Auto Grd | Credit Lvl | Incd on Cnfrct | Alw Part Crdt | Rpt Crd Grd Type | Graded Crs | HR Cd | HR Wt | GA Tbl | Service ID | Abbr. Crs Name | |
|---------------|-----------|---------|------------|-----------|------------|---------------|----------------|---------|-------|----------|------------|----------------|---------------|------------------|------------|-------|-------|--------|------------|----------------|-------|
| 1111 | PAP ENG 1 | N | 2 | 2 | 4 | 1 | 09 | 0 | | | H | Y | Y | 1.0 | N | Y | H | 1 | H | 103220100 | ENG 1 |

| Sec | Inst | Inst Name | Class Role | Non Cam Bsd | Sem Cd | Period | Wks Month | Room | Max Seat | Crs Seq | Restrictions | Lockout Cd | Team Cd | Inst Set | Class Type | Pop Srv | Role ID | AAR Use | Multi Svc | Dual Crd | A T C | Dist Lm | Spc Cns | Semesters | | | | College Credit Hours | | | | | | | | |
|--------------|------|-----------|------------|-------------|--------|--------|-----------|--------|----------|---------|--------------|------------|---------|----------|------------|-----------|-------------------|---------|-----------|----------|-------|---------|---------|-----------|---|----|----|----------------------|----|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 1 | 2 | | | | | | | |
| 03 | 063 | VASQUEZ S | 01 | 00 | 3 | 03 | 03 | MTWThF | 04 | 122 | 023 | | | | 01 | 09 | 087 | | | 0 | 0 | 0 | H | 23 | 0 | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Total Seats: | | | | | | | | | | | | | | | 23 | | Total for Course: | | | | | | | | | | 23 | 0 | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, Pop Served, and Non-Campus Based.

Verify all section data. Campus section level data will override the district-level data. (If one of the section PEIMS fields has been changed that field will not be bold on this report.)

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptng)

State Reporting

| Date Run: 2/18/2021 8:00 AM | | Master Schedule PEIMS Information | | | | | | | | | | Program ID: SGR0110 | | | | | | | | | | | | | | | | | | | |
|-----------------------------|---------|-----------------------------------|------------|-------|----------|---------|---------------|----------|----------|------------|---------------|-------------------------------|----------|------------|---------|---------|---------|---------|----------|--------|----------|---------|-----------|----------|----------|----------|---------|--------------|--------------|-------------|-------|
| Cnty-Dist: 031-776 | | 001 School | | | | | | | | | | Page: 1 of 175 | | | | | | | | | | | | | | | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | | Bold indicates district data | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | Gray indicates invalid Svc ID | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | # Inactive Instructor | | | | | | | | | | | | | | | | | | | |
| Sec | Inst | Inst Name | Class Role | Sem | Days Met | Per Beg | Per End | Beg Time | End Time | Entry Date | Withdraw Date | Non Campus Based | Svc ID | Class Type | Pop Srv | Role ID | Crs Seq | PK Qual | High Stu | PK Sch | PK Instr | PK Type | Home Room | On Ramps | Dual Crd | Adv Tech | CTE Hrs | Teacher Cert | College Sem1 | Credit Sem2 | Hours |
| Course Number | | | 0100 | Title | | | SEE COUNSELOR | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | | | 01 | 3 | MTWThF | 01 | 01 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | | 0 | 0 | 0 | | N | 0 | 0 | | |
| 02 | | | 01 | 3 | MTWThF | 02 | 02 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | | 0 | 0 | 0 | | N | 0 | 0 | | |
| 08 | | | 01 | 3 | MTWThF | 08 | 08 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | | 0 | 0 | 0 | | N | 0 | 0 | | |
| Course Number | | | 1111 | Title | | | PAP ENG 1 | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | VASQUEZ | | 01 | 3 | MTWThF | 03 | 03 | | | 08/17/2020 | | 00 | 03220100 | 01 | 09 | 087 | | | | | | | 0 | 0 | 0 | | N | 0 | 0 | | |

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, and Pop Served.

Verify the following campus level dual credit fields are accurate: **Dual Credit, College Sem1, College Sem2.**

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification

| Date Run: 5/13/2022 11:35:36 | | Career and Technology Code Verification Report | | | | | | | | | | Program ID: SGR1600 | | | | | | |
|------------------------------|------------|--|---------|-----------|--------|-----|---------|---------------|---------|---------|---------|---------------------|-------------|----------------|----------------------------|-------------------------|--------------|----------------|
| Cnty-Dist: 964-964 | | 001 School | | | | | | | | | | Page: 1 of 2 | | | | | | |
| Campus: 001 | | Sch Year: 2022 Semester: 1 | | | | | | | | | | | | | | | | |
| Student Name | Student ID | SSN State ID | Grd Lvl | Cntrl Nbr | Act Cd | Trk | WD Date | Course Number | Sec Nbr | Period | Sem Nbr | Ca Tech Code | CTE Crd Amt | TEA Service ID | TEA Service ID Description | TEA Service ID Override | Crs Dt Entry | Crs Dt Withdrw |
| ACE, REBECCA S | 002893 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8101 | 04 | 04 - 04 | 1 | 2 | 1 | 13002200 | AGMECHMT | | 08/09/2021 | |
| ALDERETE, PETE L | 003020 | XXX-XX-XXXX | 11 | 1 | 01 | | | 3110 | 03 | 03 - 03 | 1 | 2 | 1 | 13002600 | ANATPHYS | | 08/09/2021 | |
| | | | | | | | | 8100 | 08 | 08 - 08 | 1 | 2 | 1 | 13000200 | PRINAFNR | | 08/09/2021 | |
| | | | | | | | | 8307 | 07 | 07 - 07 | 1 | 2 | 1 | 13009600 | PRIMTEC1 | | 08/09/2021 | |
| BAILEY, RYAN S | 003042 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8200 | 02 | 02 - 02 | 1 | 2 | 1 | 13011200 | PRINBMF | | 08/09/2021 | |
| | | | | | | | | 8202 | 07 | 07 - 07 | 1 | 2 | 1 | 13016600 | ACCOUNT1 | | 08/09/2021 | |
| BALBOA, SEBASTIAN J | 003116 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8104 | 02 | 02 - 03 | 1 | 2 | 2 | 13002310 | AGSDFLAB | | 08/09/2021 | |
| | | | | | | | | 8202 | 07 | 07 - 07 | 1 | 2 | 1 | 13016600 | ACCOUNT1 | | 08/09/2021 | |
| BURLISON, BRITNEY L | 003414 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8102 | 05 | 05 - 05 | 1 | 2 | 1 | 13000300 | LIVEPROD | | 08/09/2021 | |
| | | | | | | | | 8108 | 07 | 07 - 07 | 1 | 2 | 1 | 13000400 | SMANIMGT | | 08/09/2021 | |
| | | | | | | | | 8502 | 02 | 02 - 02 | 1 | 2 | 1 | 13024700 | CHILDDEV | | 08/09/2021 | |
| CANDELAS, CLAYTON L | 004263 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8200 | 02 | 02 - 02 | 1 | 0 | 1 | 13011200 | PRINBMF | | 08/09/2021 | |
| | | | | | | | | 8301 | 01 | 01 - 01 | 1 | 0 | 1 | 13008800 | GRAPHDI1 | | 08/09/2021 | |
| | | | | | | | | 8307 | 08 | 08 - 08 | 1 | 0 | 1 | 13009600 | PRIMTEC1 | | 08/09/2021 | |
| CARTER, MADISON R | 003381 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8100 | 08 | 08 - 08 | 1 | 2 | 1 | 13000200 | PRINAFNR | | 08/09/2021 | |
| | | | | | | | | 8202 | 07 | 07 - 07 | 1 | 2 | 1 | 13016600 | ACCOUNT1 | | 08/09/2021 | |
| CHAVEZ DIAZ, CHARLA B | 003823 | XXX-XX-XXXX | 11 | 1 | 01 | | | 6601 | 03 | 03 - 03 | 1 | 2 | 1 | N1300270 | ADVFLDES | | 08/09/2021 | |
| | | | | | | | | 8202 | 07 | 07 - 07 | 1 | 2 | 1 | 13016600 | ACCOUNT1 | | 08/09/2021 | |
| DAVIS, ROSALINDA A | 003157 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8102 | 05 | 05 - 05 | 1 | 2 | 1 | 13000300 | LIVEPROD | | 08/09/2021 | |
| | | | | | | | | 8108 | 07 | 07 - 07 | 1 | 2 | 1 | 13000400 | SMANIMGT | | 08/09/2021 | |
| DAVIS, STREETER J | 003601 | XXX-XX-XXXX | 11 | 1 | 01 | | | 6600 | 02 | 02 - 02 | 1 | 2 | 1 | 13001800 | FLORAL | | 08/09/2021 | |
| | | | | | | | | 8103 | 05 | 05 - 05 | 1 | 2 | 1 | 13001500 | WFECGT | | 08/09/2021 | |
| | | | | | | | | 8501 | 07 | 07 - 07 | 1 | 2 | 1 | 13024200 | PRINHUSR | | 08/09/2021 | |
| DE ANGELIS, SHAWN M | 000138 | XXX-XX-XXXX | 11 | 1 | 01 | | | 6601 | 03 | 03 - 03 | 1 | 0 | 1 | N1300270 | ADVFLDES | | 08/09/2021 | |
| | | | | | | | | 8501 | 07 | 07 - 07 | 1 | 0 | 1 | 13024200 | PRINHUSR | | 08/09/2021 | |

SGR1600 provides a list of all students who have a CTE course in their schedule. You can run the report by Semester or by an As-of Date.

Verify and update data for students in CTE and verify their enrollment in a CTE-eligible

class. An asterisk (*) is printed in the **CTE Crd Amt** column for students who are ineligible for CTE contact hours. (*Registration > Maintenance > Student Enrollment > W/R Enroll*).

Verify the information in the columns **Car Tech Code** and **TEA Service ID** (sorting the report by these columns may be helpful).

The **CTE Crd Amt** field displays the number of hours earned for each course toward CTE contact hours which includes 7th and 8th grade students in a high school credit level CTE course.

REMINDER:

PEIMS Career and Technical Education Indicator Code Calculation
 The Career and Technical Education Indicator Code is a calculated value based on the student's course completion data for all years in which the student could have taken a CTE course. The Career and Technical Education Indicator Code will be calculated by TEA for all students in grades 06-12.

The Career and Technical Education Indicator Code is calculated once the PEIMS Summer Submission is in the Accepted status for all LEAs. Reports that display the calculated value will be available approximately two weeks after each submission closes.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1920 - Pass/Fail Verification List

| Date Run: 2/18/2021 8:01 AM | | Pass/Fail Verification List | | | | | | | | | | Program ID: SGR1920 | | | | | |
|-----------------------------|-----------------|-----------------------------|---------------|-------------|----------|---------|---------|---------|---------|------|------|---------------------|------|--------|-------|-------|-----|
| Cnty-Dist: 031-776 | | 001 School | | | | | | | | | | Page: 1 152 | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | | | | | | | |
| ADAM, CARLOS L | | 505385 | Grd: 09 | Ctrl #: 010 | | | | | | | | | | | | | |
| Sem | Course Title | Crs Nbr | Sec Teacher | PD | Svc ID | 'A' Abs | 'U' Abs | 'E' Abs | Ttl Abs | Cyc1 | Cyc2 | Cyc3 | Exam | Sem Gr | Final | Units | P/F |
| | PAP ENG 1 | 1111 | 03 VASQUEZ | 03 | 03220100 | 0 | 0 | 0 | 0 | 087 | 070 | 036 | X | 064 | 00 | * | |
| | ALGEBRA I | 2150 | 01 MADDOX | 01 | 03100500 | 0 | 0 | 0 | 0 | 074 | 056 | 039 | X | 056 | 00 | * | |
| | BIOLOGY | 3140 | 07 ULBRICH | 07 | 03010200 | 0 | 0 | 0 | 0 | 079 | 066 | 050 | X | 065 | 00 | * | |
| | W GEOGRAPHY | 4141 | 04 VYVLECKA | 04 | 03320100 | 0 | 0 | 0 | 0 | 097 | 100 | 070 | X | 089 | 05 | * | |
| | PE FOUND | 5124 | 02 TALAMANTEZ | 02 | PES00052 | 0 | 0 | 0 | 0 | 100 | 100 | 100 | X | 100 | 05 | * | |
| | SPANISH 1 | 7111 | 08 SMITH | 08 | 03440100 | 0 | 0 | 0 | 0 | 071 | 076 | 070 | X | 072 | 05 | * | |
| | PRIN ARCH | 8890 | 06 CHEW | 06 | 13004210 | 0 | 0 | 0 | 0 | 046 | 090 | 085 | X | 074 | 05 | * | |
| ADAME, ANDREA L | | 504115 | Grd: 10 | Ctrl #: 912 | | | | | | | | | | | | | |
| Sem | Course Title | Crs Nbr | Sec Teacher | PD | Svc ID | 'A' Abs | 'U' Abs | 'E' Abs | Ttl Abs | Cyc1 | Cyc2 | Cyc3 | Exam | Sem Gr | Final | Units | P/F |
| | ENGLISH 2 | 1122 | 02 WILSON | 02 | 03220200 | 0 | 0 | 0 | 0 | 090 | 097 | 091 | X | 093 | 05 | * | |
| | GEOMETRY | 2140 | 03 SALAZAR | 03 | 03100700 | 0 | 0 | 0 | 0 | 086 | 085 | 080 | X | 084 | 05 | * | |
| | CHEMISTRY | 3120 | 01 SMITH | 01 | 03040000 | 0 | 0 | 0 | 0 | 084 | 079 | 087 | X | 083 | 05 | * | |
| | U S HISTORY | 4150 | 06 MANGUM | 06 | 03340100 | 0 | 0 | 0 | 0 | 070 | 072 | 078 | 056 | 070 | 05 | * | |
| | APPLIED MUSIC 1 | 6100 | 08 SWETLICK | 08 | 03152500 | 0 | 0 | 0 | 0 | 091 | 096 | 093 | X | 093 | 05 | * | |
| | BAND 10 | 6112 | 08 SWETLICK | 08 | 03150200 | 0 | 0 | 0 | 0 | | | | | | | * | |
| | SPANISH 2 | 7112 | 07 MONTALVO | 07 | 03440200 | 0 | 0 | 0 | 0 | 075 | 087 | 082 | X | 081 | 05 | * | |
| | CHILD DEV | 8822 | 04 PEREZ | 04 | 13024700 | 0 | 0 | 0 | 0 | 070 | 094 | 093 | X | 086 | 05 | * | |

This report lists all students with their courses by semester, including cycle grade averages, exam grades, final grade, attendance, and the pass/fail indicator for each course. Ensure that all data is accurate.

NOTE: The **P/F** (Pass/Fail Indicator) column with an * indicates a blank Pass/Fail Indicator. It is common to have a blank Pass/Fail Indicator for students who have withdrawn or didn't complete a course due to a schedule change.

2. [Grade Reporting](#) > [Maintenance](#) > [Master Schedule](#) > [District Schedule](#)

The screenshot shows a software interface for selecting courses. At the top, there is a 'Save' button and 'Student Information' with 'School Year: 2021-2022'. Below this is a section for 'AVAILABLE COURSES' with a search bar containing 'English' and a 'Retrieve' button. A table lists several English courses with columns for Del, Details, Course Number, Title, Abbrev Name, Service ID, Service ID Description, Graded Crs, Nbr of Sem, Textbook ISBN, Exclude from txGradeBook, and Sif Pcd. Below the table, there are input fields for 'Crs Nbr' (1100), 'ENGLISH 1', 'Abbrev Name' (ENG1), 'Service ID' (03220100), 'ENG 1', 'Graded Crs' (checked), 'Nbr Sem' (2), 'Textbook ISBN', 'Exclude from txGradebook' (Incl Both(Att Grds)), and 'Self Paced' (unchecked). At the bottom, there are several configuration panels: 'Grade Reporting' (Per Crs: 2, Department, Gender Restr, Required, Elective), 'Course Codes and Credits' (Tot Credits: 1.0, Part Credit: checked, AAR: E, Grad Plan: ENGL, Spec Cons, OnRamps), 'Elem/Misc' (Core Crs, ELA Wgt, Auto Grd, Incl UIL Elig: checked, Exam/Sem Pat: 1), 'PEIMS' (CTE Hrs, Pop Srvt: 01, Instr Sett, Class Type: 01, Role ID: 087, Crs Seq), and 'HR/GA' (HRoll Wgt: 1, HRoll Table: 0, HRoll Cd, GA Table: R Regular, GA Wgt: 1).

Interchange: StudentEnrollmentExtension
Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: Represents the recording of a student’s special programs reporting period attendance.

This is determined as follows:

- The **CTE Hrs** field is set to 1, 2 or 3, accordingly in the district master schedule.
- On Grade Reporting > Maintenance > Student > Individual Maint > CTE, the student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2 or 3.

3. [Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section](#)

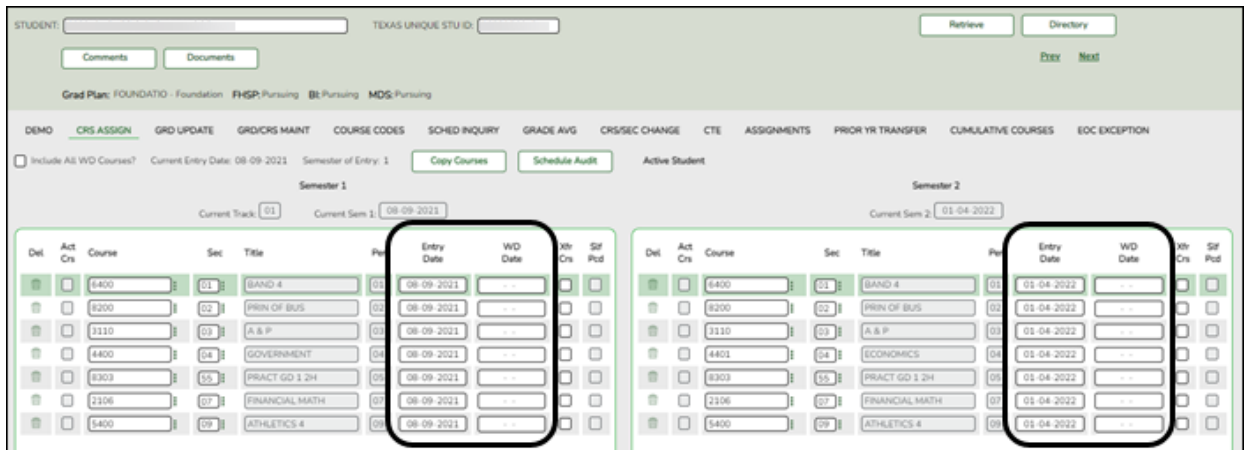
The screenshot displays the 'Section' configuration interface. At the top, there are tabs for 'COURSE SELECTION', 'COURSE', 'SECTION', 'INSTRUCTOR', and 'COPY COURSE SECTION'. Below these is a search bar with '1100 : ENGLISH 1' and a 'Retrieve' button. A table lists course sections with columns: Del, Details, Course, Title, Sec, Max Seats, Stu Enroll Sem 1, Stu WID Sem 1, Stu Enroll Sem 2, Stu WID Sem 2, Multi Svc Ind, Incl UIL Elig, Lock, Dist Lrng, and Non Campus Based. Below the table is a configuration form with several sections: 'Section Information' (Pop Srvd, Instruct Set, Class Type, High Qual PK Prog, PK Sch Type, PK Prog Eval Type, Crs Seq, Wks/Mnth, PK Curricula, Stu Instr, Home Room Ind), 'Restrictions' (Type Rstrctn, Team Code, Gender Rstrctn, Grade Rstrctn), 'Course Codes and Credits' (Dual Crdt, Adv Tech Crdt, AAR Use, Grad Plan Use, Special Consid, College Credit Hrs, Sem 1, Sem 2, OnRamps), 'District Information' (Crs Seq, Exam/Sem Pat, Gender Rstrctn, Instruct Set, AAR Use, Self Paced, Pop Srvd, Grad Plan Use, ENGL, Class Type, Role ID, Special Consid, CPR, Nbr Sem, Incl UIL Elig, Speech), and 'Campus Information' (Grade Rstrctn, Rstrctn Addl). At the bottom, a table shows section details with columns: Del, Sem, Days, Per Begin, Per End, Room, Time Begin, Time End, Lockout, Instr ID, Instructor, Class Role, Role ID, CTE, Entry Date, Withdraw Date, and ADS. The 'Per Begin' and 'Per End' fields in this table are circled in red.

Reported Elements from Section:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---|-----------------------|
| E1074 | - | CLASS-PERIOD | Per Begin and Per End |
| E1056 | - | CLASS-ID-NUMBER | Crs Nbr, Sec, Sem |
| E1072 | C182 | NON-CAMPUS-BASED-INSTRUCTION-CODE | Non Campus Based |
| E0747 | C030 | POPULATION-SERVED-CODE | Pop Served |
| E0948 | C135 | COURSE-SEQUENCE-CODE | Crs Seq |
| E1011 | C088 | DUAL-CREDIT-INDICATOR-CODE NOTE: Dual credit courses cannot be reported as ATC courses. | Dual Crdt |

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---|--------------------------------------|
| E1058 | C088 | ATC-INDICATOR-CODE NOTE: ATC courses cannot be reported as dual credit courses. | Adv Tech Crdt |
| E1081 | - | COLLEGE-CREDIT-HOURS | College Credit Hrs - Sem 1 and Sem 2 |

4. [Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign](#)



Reported Elements from Crs Assign:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------------|---------------|
| E1069 | - | STUDENT-BEGIN-DATE | Entry Date |
| E1070 | - | STUDENT-END-DATE | WD Date |

5. [Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint](#)

Reported Elements from Grd/Crs Maint:

If a student repeats a course during the year with different outcomes, each course completion must be reported.

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---|---------------|
| E1069 | - | STUDENT-BEGIN-DATE | Entry Date |
| E1070 | - | STUDENT-END-DATE | WD Date |
| E0949 | C136 | PASS/FAIL-CREDIT-INDICATOR-CODE NOTE: Ensure that the district has run the Assign Pass/Fail Indicators utility in accordance with the steps in the ASCENDER Secondary or Elementary Grade Reporting End of Semester 2 checklist. This ensures the PASS/FAIL-CREDIT-INDICATOR-CODE Pass/Fail (E0949) is set correctly for students. | Pass/Fail |

Grade Reporting > Utilities > Assign Pass Fail Indicators

Campus Control Information

Grading Concept: Sem/Final
 Don't Allow Crdt if Failed Last Sem: N
 Highest Non-Passing Grade: 069

Execute

Campus: 001

Other Information Considered in this Process

1. Grade Levels 01-12.
2. Partial Credit indicator on District Course.
3. If Grading Concept = Sem/Final, Credit Sequence on the District Course record is considered for grades 09-12 and 06-08 for high school level courses.

The pass/fail utility looks at the **Sem** (semester grade) field on Grade Reporting > Maintenance > Student > Individual Maint > Grd Update or Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint.

If using this option, leave the **Default Pass/Fail/Credit Indicators** fields blank on the [Summer Extract](#) page. The extract will pull the appropriate pass/fail indicator, and it will not be necessary to manually update failing grades after you extract. Another option for updating Pass/Fail (described later in this guide) is to enter 13 (*Non-High School Course Passed*) in the applicable **Default Pass/Fail/Credit Indicators** fields on the [Summer Extract](#) page, and then manually update the indicator on the Student Maintenance page for students who failed.

6. [Grade Reporting > Maintenance > Student > Individual Maint > CTE](#)

| DEMO | CRS ASSIGN | GRD UPDATE | GRD/CRS MAINT | COURSE CODES | SCHED INQUIRY | GRADE AVG | CRS/SEC CHANGE | CTE |
|----------------|------------|------------|----------------|--------------------------|---------------|------------|----------------|-----|
| Active Student | | | | | | | | |
| Course | Sec | Sem | Title | Self Paced | CTE Hrs | Date Entry | Date WD | |
| 2106 | 07 | 1 | FINANCIAL MATH | <input type="checkbox"/> | 1 | 08/09/2021 | | |
| 3110 | 03 | 1 | A & P | <input type="checkbox"/> | 1 | 08/09/2021 | | |
| 8200 | 02 | 1 | PRIN OF BUS | <input type="checkbox"/> | 1 | 08/09/2021 | | |
| 8303 | 55 | 1 | PRACT GD 1 2H | <input type="checkbox"/> | 2 | 08/09/2021 | | |
| 2106 | 07 | 2 | FINANCIAL MATH | <input type="checkbox"/> | 1 | 01/04/2022 | | |

This is determined as follows:

- The student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2, 3, 4, 5, or 6 on the student's CTE maintenance page.
- On **Grade Reporting > Maintenance > Master Schedule > District Schedule**, the **CTE Hrs** field for that course is set to 1, 2, 3, 4, 5, or 6, respectively.

Graduation Plan

- [Graduation Plan Reports](#)

Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

| 001 School | | Personal Graduation Plan | | | | | | | |
|--|-----------------|--------------------------|-----------------------|--|----------------------|--------------------|---------|------------|--------------|
| Student ID: 101177 Name: ADAMS, JONATHAN DOUGLAS | | DOB: 12/05/2003 | | Grade Level: 11 | | Cohort Year: 2022 | | Graduation | |
| CPR Date Completed: | | Speech Date Completed: | | Peace Officer Interact Date Completed: | | 01/21/2019 | | | |
| Foundation | Endorsement | Distinguished | Endorsements | Date | STAAR EOC Assessment | | | | |
| 4 English (English 1-3 & 1 Adv) | (22 Credits) | (26 Credits) | STEM | Pursuing | English 1 | | | | |
| 3 Math (Alg1, Geometry & 1 Adv) | 1 Math (Adv) | with 4 Science | Public Services | Not Participating | English 2 | | | | |
| 3 Science (Bio, IPC or Adv & 1 Adv) | 1 Science (Adv) | 1 Algebra 2 | Business & Industry | Not Participating | Algebra 1 | | | | |
| 3 SS (USH, Eco/Govt & WG or WH) | | Endorsement | Multi-Discipl Studies | Not Participating | Biology 1 | | | | |
| 2 LOTE | 2 Electives | | Arts & Humanities | Not Participating | US History | | | | |
| 1 FA | | | | | English 3 | | | | |
| 1 PE | | | | | Algebra 2 | | | | |
| 5 Electives Pursuing | | Pursuing | | | Cum GPA 99.10000 | | | | |
| (22 Credits) | | | | | Cum Rank 5 | | | | |
| College Career Instruction No | | | | | | | | | |
| JH/MS Credits | Credits | SE | 9th Grade - 18/19 | Credits | SE | 10th Grade - 19/20 | Credits | SE | 11th Grade - |
| ALGEBRA 1 | 1.0 | J | BAND | 1.0 | | ALGEBRA 2 | 1.0 | H H | ENGL 1301 |
| | | | BIOLOGY | 1.0 | H H | CHEMISTRY | 1.0 | H H | ENGL 1302 |
| | | | ENGLISH 1 | 1.0 | H H | ENGLISH 2 | 1.0 | H H | EQUINE SCIE |
| | | | GEOMETRY | 1.0 | H H | PRINHLSC | 1.0 | | GIRLS ATH 1 |
| | | | ! MED TERM | 1.0 | | SPANISH 1 | 1.0 | | HIST 1301 |

SGP1000 allows you to view students personal graduation plans (PGPs). Verify data for each student who has a graduation plan.

- [Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement](#)

GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL PGP PERFORMANCE ACKNOWLEDGMENT

College Board AP/IB Examinations

Delete Admin Month Code

 2022 01 - January 003 - Acknowledgment for AP: Calculus AB

Natl/Intl Business or Industry Certification

Origin Certification Date

Outstanding Performance Assessment

N/A

Bilingual/Biliteracy:

Dual Credit:

Associate Degree:

Reported Elements from Performance Acknowledgement:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---|----------------------------|
| E1548 | C199 | MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE | Multi Disciplinary Studies |
| E1547 | C199 | ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE | Arts and Humanities |
| E1563 | C201 | INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE | --- |

Registration

- [Registration Reports](#)

Registration > Reports > Create Registration Report

Save
Create Report
Delete

Report Template

Public Directory

Report Title

Campus Options

Campus 001

All Campuses

Demo1

Demographic Information

| | | | | | | |
|--|---|--|---|---|--|--|
| <input type="checkbox"/> Sch Yr | <input checked="" type="checkbox"/> Campus ID | <input checked="" type="checkbox"/> Student ID | <input type="checkbox"/> Grade | <input type="checkbox"/> Entry Dt | <input type="checkbox"/> Track | <input type="checkbox"/> Orig Entry |
| <input type="checkbox"/> Withdrawal Dt | <input type="checkbox"/> Reason | <input type="checkbox"/> Portal ID | <input checked="" type="checkbox"/> Last Name | <input checked="" type="checkbox"/> First Name | <input checked="" type="checkbox"/> Middle Name | <input type="checkbox"/> Gen |
| <input type="checkbox"/> Nickname | <input type="checkbox"/> SSN Denied | <input checked="" type="checkbox"/> SSN | <input type="checkbox"/> Masked SSN | <input type="checkbox"/> Prior SSN | <input checked="" type="checkbox"/> TX Unique Stu ID | <input type="checkbox"/> Medicaid Eligible |
| <input type="checkbox"/> Medicaid ID | <input type="checkbox"/> Sex | <input type="checkbox"/> DOB | <input type="checkbox"/> Hispanic/Latino | <input type="checkbox"/> Aggregate Race/Ethnicity | <input type="checkbox"/> Comments | |

Race

| | | | | |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> White | <input checked="" type="checkbox"/> Black/African American | <input checked="" type="checkbox"/> Asian | <input checked="" type="checkbox"/> American Indian/Alaskan Native | <input checked="" type="checkbox"/> Hawaiian/Pacific Isl |
|---|--|---|--|--|

Student Indicators

| | | | | | | |
|-----------------------------------|--------------------------------------|--|---|--|---|---|
| <input type="checkbox"/> Elig | <input type="checkbox"/> Attribution | <input type="checkbox"/> Camp ID Resid | <input type="checkbox"/> Eco Disadvan | <input checked="" type="checkbox"/> Military Connected | <input checked="" type="checkbox"/> Foster Care | <input checked="" type="checkbox"/> Star of Texas Award |
| <input type="checkbox"/> Rep Excl | <input type="checkbox"/> Active | <input type="checkbox"/> Record Status | <input type="checkbox"/> Cnty Residence | <input type="checkbox"/> NSLP | | |

Graduation

| | | | | | | |
|--|--|--|---|-----------------------------------|--------------------------------|--------------------------------------|
| <input type="checkbox"/> Graduation Type | <input type="checkbox"/> Graduation Date | <input type="checkbox"/> AAR Grad Plan | <input type="checkbox"/> Texas Grant Eligibility | <input type="checkbox"/> Vendor1 | <input type="checkbox"/> Fee1 | <input type="checkbox"/> Reimburse1 |
| <input type="checkbox"/> Cert of Crs/Wk Dt Completed | <input type="checkbox"/> College Entry | <input type="checkbox"/> CPR Date Completed | <input type="checkbox"/> Speech Date Completed | <input type="checkbox"/> Vendor2 | <input type="checkbox"/> Fee2 | <input type="checkbox"/> Reimburse2 |
| <input type="checkbox"/> Peace Officer Interact Date Completed | <input type="checkbox"/> College Career Instruction | <input checked="" type="checkbox"/> Foundation Coursework | <input checked="" type="checkbox"/> Distinguished Coursework | <input type="checkbox"/> Vendor3 | <input type="checkbox"/> Fee3 | <input type="checkbox"/> Reimburse3 |
| <input checked="" type="checkbox"/> STEM | <input checked="" type="checkbox"/> STEM Date Completed | <input checked="" type="checkbox"/> Public Services | <input checked="" type="checkbox"/> Public Services Date Completed | <input type="checkbox"/> Vendor4 | <input type="checkbox"/> Fee4 | <input type="checkbox"/> Reimburse4 |
| <input checked="" type="checkbox"/> Business and Industry | <input checked="" type="checkbox"/> Business and Industry Date Completed | <input checked="" type="checkbox"/> Multi Disciplinary Studies | <input checked="" type="checkbox"/> Multi Disciplinary Studies Date Completed | <input type="checkbox"/> Vendor5 | <input type="checkbox"/> Fee5 | <input type="checkbox"/> Reimburse5 |
| <input checked="" type="checkbox"/> Arts and Humanities | <input checked="" type="checkbox"/> Arts and Humanities Date Completed | <input type="checkbox"/> Industry Certification1 | <input type="checkbox"/> Industry Certification1 Date Completed | <input type="checkbox"/> Vendor6 | <input type="checkbox"/> Fee6 | <input type="checkbox"/> Reimburse6 |
| <input type="checkbox"/> Industry Certification2 | <input type="checkbox"/> Industry Certification2 Date Completed | <input type="checkbox"/> Industry Certification3 | <input type="checkbox"/> Industry Certification3 Date Completed | <input type="checkbox"/> Vendor7 | <input type="checkbox"/> Fee7 | <input type="checkbox"/> Reimburse7 |
| <input type="checkbox"/> Industry Certification4 | <input type="checkbox"/> Industry Certification4 Date Completed | <input type="checkbox"/> Industry Certification5 | <input type="checkbox"/> Industry Certification5 Date Completed | <input type="checkbox"/> Vendor8 | <input type="checkbox"/> Fee8 | <input type="checkbox"/> Reimburse8 |
| <input type="checkbox"/> Industry Certification6 | <input type="checkbox"/> Industry Certification6 Date Completed | <input type="checkbox"/> Industry Certification7 | <input type="checkbox"/> Industry Certification7 Date Completed | <input type="checkbox"/> Vendor9 | <input type="checkbox"/> Fee9 | <input type="checkbox"/> Reimburse9 |
| <input type="checkbox"/> Industry Certification8 | <input type="checkbox"/> Industry Certification8 Date Completed | <input type="checkbox"/> Industry Certification9 | <input type="checkbox"/> Industry Certification9 Date Completed | <input type="checkbox"/> Vendor10 | <input type="checkbox"/> Fee10 | <input type="checkbox"/> Reimburse10 |
| <input type="checkbox"/> Industry Certification10 | <input type="checkbox"/> Industry Certification10 Date Completed | <input type="checkbox"/> Industry Certification11 | <input type="checkbox"/> Industry Certification11 Date Completed | <input type="checkbox"/> Vendor11 | <input type="checkbox"/> Fee11 | <input type="checkbox"/> Reimburse11 |
| <input type="checkbox"/> Industry Certification12 | <input type="checkbox"/> Industry Certification12 Date Completed | <input type="checkbox"/> Industry Certification13 | <input type="checkbox"/> Industry Certification13 Date Completed | <input type="checkbox"/> Vendor12 | <input type="checkbox"/> Fee12 | <input type="checkbox"/> Reimburse12 |
| <input type="checkbox"/> Industry Certification14 | <input type="checkbox"/> Industry Certification14 Date Completed | <input type="checkbox"/> Industry Certification15 | <input type="checkbox"/> Industry Certification15 Date Completed | <input type="checkbox"/> Vendor13 | <input type="checkbox"/> Fee13 | <input type="checkbox"/> Reimburse13 |
| <input type="checkbox"/> Financial Aid App Status | <input type="checkbox"/> Financial Aid App Met Date | | | <input type="checkbox"/> Vendor14 | <input type="checkbox"/> Fee14 | <input type="checkbox"/> Reimburse14 |
| | | | | <input type="checkbox"/> Vendor15 | <input type="checkbox"/> Fee15 | <input type="checkbox"/> Reimburse15 |

2026/04/11 13:29

32

TSDS PEIMS Summer Submission (Updated 2022-2023)

PRS

Campus Entry Date Exit Date Reason PRS CEHI CTE Elig

Local Program

IGC - INDIVIDUAL GRADUATION COMMITTEE Entry Date Exit Date Reason Code 1 Code 2 Code 3 Code 4

Demo1 and Demo3 data can be verified by creating a customized report.

If the student does not have a graduation plan, grad plan data can also be verified by creating a customized report.

Select the fields for the various elements, and click **Create Report**.

Reports may be created to view all Registration elements reported in the Summer PEIMS Submission. Create reports should be used in addition to the following Registration reports.

Registration > Reports > Registration Reports > Student > SRG0200 - Student Name Listing

Date Run: 2/18/2021 11:43 AM
 Cnty-Dist: 031-776
 Campus: 001

Student Name Listing
 001 School
 Sch Year: 2021

Program ID: SRG0200
 Page: 1 of 3

| Name | Student ID | Grade | Control | Sex | Hispanic | Amer Indian | Asian | Black | White | Pacific Isl | DOB | Phone | SSN | Instructor | Trk | Status |
|-------------------------|------------|-------|---------|-----|----------|-------------|-------|-------|-------|-------------|------------|--------------|-------------|-------------------|-----|--------|
| ADAM, CARLOS LYNN | 505385 | 09 | 010 | M | Y | N | N | N | Y | N | 06-28-2006 | (555)336-532 | XXX-XX-XXXX | Sharon Talamantez | 01 | Active |
| ADAMS, JONATHAN DOUGLAS | 101177 | 11 | 755 | F | N | N | N | N | Y | N | 12-05-2003 | (555)599-913 | XXX-XX-XXXX | Mary Olivarez | 01 | Active |
| ALEMAN, JOHN NIKOLE | 504283 | 09 | 973 | F | N | N | N | N | Y | N | 02-19-2006 | (555)336-320 | XXX-XX-XXXX | Russell Smith | 01 | Active |
| ALVAREZ, JOSE LEANN | 101192 | 11 | 39 | M | Y | N | N | N | Y | N | 04-25-2004 | (555)581-853 | XXX-XX-XXXX | Chickie Yaws | 01 | Active |
| ARGUIJO, SOPHIA MONIQUE | 504136 | 12 | 125 | M | Y | N | N | N | Y | N | 04-12-2002 | (555)140-566 | XXX-XX-XXXX | Sharon Tijerina | 01 | Active |
| BAILEY, DAVID JERIAH | 503992 | 09 | 13 | M | Y | N | N | N | Y | N | 10-10-2004 | (555)279-389 | XXX-XX-XXXX | Tacy Wilhelm | 01 | Active |
| BAKER, JASMINE JOSE | 301102 | 09 | 010 | F | Y | N | N | N | Y | N | 08-11-2006 | (555)224-835 | XXX-XX-XXXX | Sharon Talamantez | 01 | Active |
| BALDWIN, COURTNEY | 504122 | 09 | 973 | F | N | N | N | N | Y | N | 09-30-2004 | (555)279-432 | XXX-XX-XXXX | Russell Smith | 01 | Active |
| BALLEJO, OLIVIA ANN | 505260 | 09 | 85 | M | Y | N | N | N | Y | N | 09-15-2005 | (555)432-833 | XXX-XX-XXXX | Christi Chew | 01 | Active |
| BELTRAN, STEVEN | 504278 | 09 | 377 | F | Y | N | N | N | Y | N | 09-02-2005 | (555)203-147 | XXX-XX-XXXX | Paula Rodriguez | 01 | Active |
| BERRIOS, TINA BEATRICE | 505039 | 09 | 377 | M | Y | N | N | N | Y | N | 07-01-2005 | (555)441-820 | XXX-XX-XXXX | | 01 | Active |
| BLEVINS, CATHRYN A | 300999 | 09 | 963 | F | N | N | N | N | Y | N | 01-18-2006 | (555)587-100 | XXX-XX-XXXX | Susan Vesquez | 01 | Active |
| BOCANEGRA, KRISSY ELIAS | 504418 | 09 | 963 | M | Y | N | N | N | Y | N | 07-13-2006 | (555)399-178 | XXX-XX-XXXX | | 01 | Active |
| BOSQUEZ, BRITTANY | 504288 | 09 | 147 | M | Y | N | N | N | Y | N | 12-28-2005 | (555)554-967 | XXX-XX-XXXX | Stephen Ulbrich | 01 | Active |
| BOWEN, ERUBEY JAMES | 504415 | 09 | 963 | M | N | N | N | N | Y | N | 12-03-2005 | (555)398-824 | XXX-XX-XXXX | Susan Vesquez | 01 | Active |
| BOWEN, NOAH LYNN | 505179 | 09 | 973 | F | N | N | N | N | Y | N | 08-29-2007 | (555)635-706 | XXX-XX-XXXX | Russell Smith | 01 | Active |

SRG00200 can be used to verify the demographic elements that are reported in the Summer Submission. Be sure the parameter **Only New Students This Year (Y,N)** is set to N.

Registration > Reports > Registration Reports > Student > SRG0600 -

Student Special Program Listing

This report lists students in all grade levels and the special programs in which they are currently enrolled.

| Date Run: 9/15/2021 1:39 PM | | Student Special Program Listing | | | | | | | | | | | | | | | Program ID: SRG0600 | | | | | | | | | | | | | | | | | |
|-----------------------------|------------|---------------------------------|---|------|---|-------|------|------|----|-----|-----|-----|-----|--------|-----|--------|---------------------|------|------|-----|-----|------|-----|------|-----|---------|------|------|------|-------|-------|-----|------|-----|
| City-Dist: 964-964 | | 001 School | | | | | | | | | | | | | | | Page: 1 of 27 | | | | | | | | | | | | | | | | | |
| Campus: 001 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Name | Student ID | S | C | Sngl | B | T | G | E | L | Smr | P | Fed | Par | Asylee | Mil | Foster | Home | Unac | Free | Eco | All | | | | | | | | | | | | | |
| | | Grade | x | Ethn | E | Trans | Indv | OOWk | Pr | Sp | Pri | i | i | / | S | E | Stu | Bl/ | R | ESL | S | Migr | Imm | Conn | Mil | Refugee | Conn | Care | less | Youth | Lunch | Dis | Risk | Act |
| AGEE, EMMA M | 003375 | 09 | M | W | 0 | | | | | | | | | | | | 98 | 0 | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| ALDERETE, BRIGHID M | 003774 | 09 | M | W | 0 | | | | | | | | | | | | 98 | 0 | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| BAGBY, JILLIAN A | 003232 | 09 | M | H | 0 | | | | | | | | | | | | 98 | 0 | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| BAILEY, MIA S | 003795 | 09 | F | H | 0 | | | | 0 | 0 | 4 | 01 | | | | | 98 | 0 | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| BARRETT, JOY G | 004277 | 09 | F | W | 0 | | | | | | | | | | | | 98 | 0 | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| BIANCO, CHEYENNE D | 004119 | 09 | M | W | 0 | | | | | | | | | | | | 98 | 0 | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| BREES, KAYLA C | 003484 | 09 | M | W | 0 | | | | | | | | | | | | 98 | 0 | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| BYRD, AYLEEN B | 004053 | 09 | M | W | 0 | | | | | | | | | | | | 98 | 0 | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| CARVER, NICHOLAS H | 003237 | 09 | F | H | 0 | | | | | | | | | | | | 98 | 0 | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| CARVER, TRAVIS V | 003891 | 09 | F | W | 0 | | | | 1 | | | | | | | | 98 | 0 | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| COFFEY, GRACELYN L | 003830 | 09 | F | B | 0 | | | | | | | | | | | | 98 | 0 | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

Use this report to verify Economic Disadvantage, Military Connected, Foster Care, Homeless, Immigrant, Migrant, Asylee/Refugee, Unaccompanied Youth, Single Parent Single Pregnant Woman, Out of Workforce, and Transportation CTE Support Services.

Filter the report to view one program at a time. Have the person at your district responsible for each special program sign off on these reports.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

| Date Run: 2/18/2021 12:59 PM | | Student Status By Program Changes | | | | Program ID: SRG1200 | | | | | | | | | | | |
|------------------------------|---------------------|-----------------------------------|-------------|------------|------------|---------------------|--------|------|-------|------|-----|--------|----------|--------------|------------|---------|----------|
| Cnty-Dist: 031-776 | | 001 School | | | | Page: 1 of 16 | | | | | | | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | | | | | | | |
| Enrollment Records: | | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Orig Entry | Entry | Withdraw | Wd Rsn | Stat | Excls | Elig | Trk | Attrib | Camp Res | Yrs CTE Elig | Yrs US Sch | Eco Dis | Stu Lang |
| 505385 | ADAM, CARLOS L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 7 | 01 | 00 | | 1 | 00 | 98 |
| 504283 | ALEMAN, JOHN N | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 1 | 01 | 00 | | 1 | 01 | 98 |
| 301083 | ALEMAN, KRISTEN L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 01-05-2021 | 80 | 1 | | 1 | 01 | 00 | | 1 | 00 | 98 | |
| 301013 | BAILEY, CARLOS L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 11-09-2020 | 49 | 1 | | 1 | 01 | 00 | | 1 | 01 | 98 | |
| 503992 | BAILEY, DAVID J | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 1 | 01 | 00 | 1 | 6 | 01 | 01 |
| 301102 | BAKER, JASMINE J | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 1 | 01 | 00 | 1 | 01 | 98 | |
| 504122 | BALDWIN, COURTNEY R | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 1 | 01 | 00 | 1 | 01 | 98 | |
| 505260 | BALLEJO, OLIVIA A | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 1 | 01 | 00 | 1 | 01 | 98 | |
| 504278 | BELTRAN, STEVEN | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 1 | 01 | 00 | 1 | 00 | 98 | |
| 505039 | BERRIOS, TINA B | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 3 | 01 | 06 | 007-905-041 | 1 | 02 | 98 |
| 300999 | BLEVINS, CATHRYN A | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 3 | 01 | 06 | 007-905-041 | 1 | 00 | 98 |

SRG1200 lists student status in all programs. Type Y for **each program** and print each report separately.

- This report will need to be run several times with different parameters.
- This report can only be run by campus.

Examples:

| Date Run: 2/18/2021 1:10 PM | | Student Status By Program Changes | | | | Program ID: SRG1200 | | | | | |
|-------------------------------------|------------------------|-----------------------------------|-------------|------------|------------|---------------------|-----------------------------|-----------------------------|------------------------------|----------------------------|--------------------|
| Cnty-Dist: 031-776 | | 001 School | | | | Page: 1 of 1 | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | |
| Gifted and Talented Records: | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsn | Gifted & Talented Indicator | General Intelligent Ability | Creative Productive Thinking | Specific Subj. Matter Apt. | Leadership Ability |
| 504418 | BOCANEGRA, KRISSY E | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504415 | BOWEN, ERUBEY J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504416 | CRUZ, GREGORY S | 09 | XXX-XX-XXXX | 08-17-2020 | 01-05-2021 | 60 | 1 | 1 | | | |
| 504490 | FAIR, TREVOR A | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | | | | |
| 505413 | FUENTES, RORY | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504279 | JENSEN, JENNA L | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504431 | RODRIGUEZ, CLARA ANN L | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504426 | ROMERO, FELIX J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504227 | FRAUSTO, BRANDON | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504201 | JONES, SYDNEY D | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 505407 | LUGO, DRAKE A | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | | | | |

SRG1200 provides a list of student status in all programs. Set the Print Enroll Records parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

- Verify eligibility codes. Kindergarten students enrolled in PK last year are normally marked full day eligible (1 or 3).
- Verify/Update Campus of Residence for transfer students. A student's campus of residence must match the grade level in AskTED for the district the student resides in. ("i.e." if a student went from grade 8 to grade 9 campus number may have changed)

- Students with a Campus of Residence must have an Attribution Code. (Transfer students should have an attribution code of a 06).

SRG1200 - Student Status Changes by Program

| Parameter Description | Value | List |
|-------------------------------------|-----------------------------------|--------------------------|
| Ending School Year (YYYY) | <input type="text" value="2023"/> | <input type="checkbox"/> |
| Campus ID | <input type="text"/> | <input type="checkbox"/> |
| Grade Level (Blank for All) | <input type="text"/> | <input type="checkbox"/> |
| Print Enroll Records (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print W/R Enroll Comments (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print Special Ed Records (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print Gifted/Talented Records (Y,N) | <input type="text" value="Y"/> | <input type="checkbox"/> |
| Print Bilingual/ESL Records (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print Title 1 Records (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print PRS Records (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print Local Programs (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print PK Enroll Records (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print Student SSN (Y,N,M) | <input type="text" value="N"/> | <input type="checkbox"/> |

- Other elements to verify on SRG1200: GT, Bil/ESL, Title I, PRS, and PK Enroll records. It is recommended that users run the report for each program individually and have it signed off on by the person responsible for checking that program data.

Registration > Reports > Registration Reports > Student > SRG1900 Local Program Enrollment Count

State Reporting

| Date Run: 9/13/2021 3:56 PM | | Local Program Enrollment | | | | Program ID: SRG1900 | | | | | | | | | |
|------------------------------------|-------|--------------------------|-------------|-----------|------------|---------------------|-----------|---------------------|-------------------|-----------------------|---------------|--------|--------|--------|--------|
| Cnty-Dist: 964-964 | | TEXAS ISD | | | | Page: 1 of 3 | | | | | | | | | |
| Campus: ALL | | Sch Year: 2022 | | | | | | | | | | | | | |
| Local Prgm Code: DYS | | | | | | | | | | | | | | | |
| Student Name | Grade | Student ID | SSN | Campus ID | DOB | Act Cd | Attrib Cd | Local Prgm Dt Entry | Local Prgm Dt W/D | Local Prgm W/D Reason | Campus Dt W/D | Code 1 | Code 2 | Code 3 | Code 4 |
| MELENDEZ, NILE MARIE | 09 | 003569 | XXX-XX-XXXX | 001 | 06/16/2007 | 1 | 06 | 08/09/2021 | | | | | | | 504 |
| MENDEZ, MCKENZIE MATTHEW | 09 | 003233 | XXX-XX-XXXX | 001 | 10/04/2006 | 1 | 00 | 08/09/2021 | | | | | | | 504 |
| BAILEY, DAVID SCHOFIELD | 10 | 000146 | XXX-XX-XXXX | 001 | 07/09/2006 | 1 | 00 | 08/09/2021 | | | | | | | 504 |
| BROWN, DARYN MATTHEW | 10 | 003591 | XXX-XX-XXXX | 001 | 10/14/2005 | 1 | 00 | 08/09/2021 | | | | | | | 504 |
| CANDELARIA, ANDREA EZEKIEL | 10 | 003121 | XXX-XX-XXXX | 001 | 05/27/2005 | 1 | 00 | 08/09/2021 | | | | | | | 504 |
| DICKENS, JORGE LYNN | 10 | 003132 | XXX-XX-XXXX | 001 | 10/28/2005 | 1 | 00 | 08/09/2021 | | | | | | | SPED |
| DUBEC, CLARA GARRETT | 10 | 003179 | XXX-XX-XXXX | 001 | 08/31/2005 | 1 | 00 | 08/09/2021 | | | | | | | 504 |
| LEON, MATTHEW AUBREY | 10 | 003266 | XXX-XX-XXXX | 001 | 12/01/2005 | 1 | 00 | 08/09/2021 | | | | | | | SPED |
| SUTTON, MARGARITA DAWN | 10 | 004075 | XXX-XX-XXXX | 001 | 09/20/2005 | 1 | 00 | 08/09/2021 | | | | | | | 504 |
| HILTON, NATALIE ALEXANDER | 11 | 003154 | XXX-XX-XXXX | 001 | 04/07/2005 | 1 | 00 | 08/09/2021 | | | | | | | 504 |
| YANEZ, COURTNEY ROSE | 11 | 003155 | XXX-XX-XXXX | 001 | 06/16/2005 | 1 | 00 | 08/09/2021 | | | | | | | SPED |
| AMSTEAD, GARRETT NICOLE | 12 | 003052 | XXX-XX-XXXX | 001 | 11/12/2003 | 1 | 06 | 08/09/2021 | | | | | | | 504 |
| ARRIZOLA, DESTINIE NOVA | 12 | 003387 | XXX-XX-XXXX | 001 | 02/13/2004 | 1 | 00 | 08/09/2021 | | | | | | | 504 |
| DANIELS, COOPER JO | 12 | 002866 | XXX-XX-XXXX | 001 | 08/08/2004 | 1 | 00 | 08/09/2021 | | | | | | | 504 |
| DICKENS, VIRGINIA ESTHER JR | 12 | 002911 | XXX-XX-XXXX | 001 | 03/27/2003 | 1 | 00 | 08/09/2021 | | | | | | | SPED |
| HERNANDEZ, GARRETT MICHAEL | 12 | 002807 | XXX-XX-XXXX | 001 | 08/19/2003 | 1 | 00 | 08/09/2021 | | | | | | | DYS |
| LLANAS, KARALINE JAY | 12 | 003050 | XXX-XX-XXXX | 001 | 06/02/2004 | 1 | 00 | 08/09/2021 | | | | | | | 504 |
| PATSCHKE, HEIDI LOUISE | 12 | 003882 | XXX-XX-XXXX | 001 | 11/20/2003 | 1 | 06 | 08/09/2021 | | | | | | | 504 |
| POKORNY, AZRIEL JAY | 12 | 002895 | XXX-XX-XXXX | 001 | 09/08/2003 | 1 | 00 | 08/09/2021 | | | | | | | SPED |
| SENIOR, PATRICK WEST | 12 | 004344 | XXX-XX-XXXX | 001 | 11/03/2003 | 1 | 00 | 08/09/2021 | | | | | | | SPED |
| Total Count for Campus 001: | | | | 20 | | | | | | | | | | | |

SRG1900 provides a list of students who have been enrolled in a specific local program, as well as special program withdrawal dates and reasons. Campus totals are displayed for each included campus. A report total is displayed at the end of the report.

Verify all entry and withdrawal dates and special program services.

NOTE: To set up local program codes for the district, go to *Registration > Maintenance > District Profile > Local Program Codes*. The campus must select the program in *Registration > Maintenance > Campus Profile > Campus Local Program Codes* to make it available at the campus.

The student should have a row on **Local Programs** where the **Local Programs for TEA** field is set to the Local Program code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, General Ed Homebound, Migrant, Immigrant, Dyslexia, Star of Texas, New Tech, Adult Previous Attendance, and Virtual Student not in Membership or the crisis code if applicable.

NOTE: IGC should be set up as a Local Program. The student should have a row on **Local Programs** with a row where **Other Local Programs** is set to the Local Program code for IGC if applicable.

| Delete | Campus | Entry Date | Exit Date | Reason | Local Program | TEA Code | Code 1 | Code 2 | Code 3 | Code 4 |
|--------|--------|------------|-----------|--------|---------------|----------|--------|--------|--------|--------|
| | 001 | 08-17-2022 | -- | | DYS | | | | | |
| | 001 | 08-17-2022 | -- | | SGA | | | | | |
| | 001 | 08-17-2022 | -- | | MIG | | | | | |
| | 001 | 08-17-2022 | -- | | INV | | | | | |

| Delete | Campus | Entry Date | Exit Date | Reason | Local Program | Code 1 | Code 2 | Code 3 | Code 4 |
|--------|--------|------------|-----------|--------|---------------|--------|--------|--------|--------|
| | 001 | 08-17-2022 | -- | | IGC | | | | |

IGC is the only local program entered in the **Other Local Programs** group box. All other local programs should be entered in the **Local Programs for TEA** group box.

Registration > Reports > Registration Reports > Non-Enrolled Student > SRG9000 - UIL Activity Participation



SRG9000 provides xxx.

2. [Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info](#)

Save

Campus ID: **Retrieve**

DEMOGRAPHIC INFO **CONTROL INFO** **PRINCIPAL/COUNSELOR**

Low Grade Level: High Grade Level:

Accreditation:

College Board Campus Code Number:

Default Track:

Exclude from District Reporting:

School Type:

Capped To Campus: Capped Date:

Full Day PK Waiver:

Additional Days Program:

Reported Elements from Control Info:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--|-------------------------|
| E1646 | C088 | PK-FULL-DAY-WAIVER-INDICATOR-CODE | Full Day PK Waiver |
| E1671 | C088 | ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE | Additional Days Program |

- Check the **Full Day PK Waiver** box if your campus has received an exemption from offering a full-day pre-kindergarten program.

3. [Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning \(ELO\)](#)

Campus ID: **Retrieve**

EXPANDED LEARNING (ELO)

| Delete | Type | Activity Code | Days/Year | Min/Day |
|--|---------------------------------|----------------------|----------------------|----------------------|
| | <input type="text" value="04"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Rows: | | | | |
| <ul style="list-style-type: none"> 01: Rigorous Coursework 02: Mentoring 03: Tutoring 04: Physical Activity 05: Academic Support 06: Educational Enrichment | | | | |
| | | | | + Add |

Reported Elements from Expanded Learning (ELO):

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--|---------------|
| E1614 | C218 | ELO-TYPE-CODE | Type |
| E1719 | C229 | ELO-ACTIVITY-CODE | Activity Code |
| E1720 | --- | ELO-DAYS-SCHEDULED-PER-YEAR | Days/Year |
| E1621 | --- | ELO-MINUTES-SCHEDULED-PER-DAY | Min/Day |
| E1613 | C088 | EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE | --- |

RUN REPORT TO VERIFY DATA:

Registration > Reports > Registration Reports > Program > SRG0100 - Campus Information

| Date Run: 3/24/2020 5:13 PM | | School Year: 2020 | | | Program ID: SRG0100 | | |
|---|---------------------|-------------------|----------|----------|---------------------|------------|---------|
| Cnty-Dist: 925-925 | | | | | Page: 14 of 14 | | |
| Campus: 001 | | | | | | | |
| Campus Expanded Learning Opportunities ELO | | | | | | | |
| ELO Type | Rigorous CourseWork | Mentoring | Tutoring | Phys Act | Acad Sup | Edu Enrich | Min Day |
| 01 | YES | YES | | | | | 675 |
| 02 | YES | | | | | | 010 |

See the **Campus Expanded Learning Opportunities ELO** section of the report.

Expanded Learning Opportunities (ELO) are structured learning programs outside of the regular school day, including before and after school programs and summer programs.

- If a district/campus offers an Expanded Learning Opportunities (ELO) Program, enter the information on this screen in Registration.
- Programs must be at least 45 minutes long to qualify for ELO.
- See the Campus Expanded Learning Opportunities (ELO) section of the report.

4. [Registration > Maintenance > Student Enrollment > Demo1](#)

Reported Elements from Demo1:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---------------------------------------|---------------------------------|
| E0703 | --- | FIRST-NAME | Name - First |
| E0704 | --- | MIDDLE-NAME | Name - Middle |
| E0705 | --- | LAST-NAME | Name - Last |
| EE0706 | C012 | GENERATION-CODE | Name - Gen |
| E0001 | --- | STUDENT-ID | SSN |
| E1523 | --- | TX-UNIQUE-STUDENT-ID | Texas Unique Student |
| E0004 | C013 | SEX-CODE | Sex |
| E0006 | --- | DATE-OF-BIRTH | DOB |
| E1064 | C088 | HISPANIC-LATINO-CODE | Hispanic/Latino |
| E1063 | C088 | WHITE-CODE | White |
| E1061 | C088 | BLACK-AFRICAN-AMERICAN-CODE | Black/African American |
| E1060 | C088 | ASIAN-CODE | Asian |
| E1059 | C088 | AMERICAN-INDIAN-ALASKA-NATIVE-CODE | American Indian/ Alaskan Native |
| E1062 | C088 | NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE | Hawaiian/Pacific Isl |
| E0785 | C054 | ECONOMIC-DISADVANTAGE-CODE | Eco Disadvan |
| E1529 | C197 | MILITARY-CONNECTED-STUDENT-CODE | Military Connected |
| E1528 | C196 | FOSTER-CARE-INDICATOR-CODE | Foster Care |
| E1601 | C088 | STAR-OF-TEXAS-INDICATOR-CODE | Star of Texas Award |
| E0017 | C050 | GRADE-LEVEL-CODE | Grade |
| E1000 | C161 | STUDENT-ATTRIBUTION-CODE | Attribution Cd |

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|------------------------|---------------|
| E0903 | --- | CAMPUS-ID-OF-RESIDENCE | Camp ID Resid |

5. Registration > Maintenance > Student Enrollment > Demo3

The screenshot shows the ASCENDER system interface with several tabs at the top: DEMO1, DEMO2, DEMO3 (selected), GRADUATION, AT RISK, CONTACT, WIR ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, LOCAL PROGRAMS, PK ENROLL, and FORMS. The main content area is divided into several sections:

- Career Technology:** Includes checkboxes for Day Care CTE Support Service, Transport CTE Support Service, and Out of Workforce Individual. It also has dropdowns for Sgl Parent/Sgl Preg Woman and Career and Technology Ind.
- Promotion:** Includes Year End Status, SGI Promotion, and Retained Reason 1, 2, and 3.
- Status Indicators:** Includes Campus of Account, Student Parent, Even Start, Neglected/Delinquent, Military Enlistment, and Prior Yr Summer School BIL/ESL.
- DAP Advanced Measures:** Includes Advanced Measure 1, 2, 3, and 4.
- Truancy Indicators:** Includes Excessive Unexcused Absence, Truancy Prevention Measure, and Truancy Complaint Filed, each with Campus and Date dropdowns.
- Homeless Status:** A table with columns for Delete, Descriptor, Begin Date, and End Date. One entry is visible with Begin Date 08-10-2022.
- Early Reading Indicator:** A table with columns for Delete, Descriptor, Begin Date, and End Date. The descriptor is "not applicable".
- Unaccompanied Youth:** A table with columns for Delete, Descriptor, Begin Date, and End Date. One entry is visible with Begin Date 08-10-2022.
- Unschoolled Asylee Refugee:** A table with columns for Delete, Descriptor, Begin Date, and End Date. One entry is visible with Begin Date 08-10-2022.
- Dyslexia:** A table with columns for Delete, Details, Entry Date, Exit Date, Reason, Risk, Excpt Rsn, IEP, SBEC, and Sec 39.023. One entry is visible with Entry Date 08-10-2022.
- Entry/Exit Dates and Reason:** Fields for Entry Date (08-10-2022), Exit Date, Reason (+33), and Dyslexia Risk.
- Screening Exception Reason:** A dropdown menu.
- IEP/Sec 504 Services, SBEC/Trained Staff, and Section 39.023 Mods:** Checkboxes for these services.

NOTE: If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

Dyslexia

This close-up screenshot shows the Dyslexia section of the system. It features a table with columns: Delete, Details, Entry Date, Exit Date, Reason, Risk, Excpt Rsn, IEP, SBEC, and Sec 39.023. The table contains one row with Entry Date 08-10-2022. To the right of the table are several input fields:

- Entry Date:** 03-17-2023
- Exit Date:** --
- Reason:** +33
- Dyslexia Risk:** 01: Screened
- Screening Exception Reason:** (dropdown)
- IEP/Sec 504 Services:** (checkbox)
- SBEC/Trained Staff:** (checkbox)
- Section 39.023 Mods:** (checkbox)

- **Dyslexia Risk** - Verify this field is marked for only KG and 1st Graders.
 - Kindergarten screening (EOY)/1st grade by January 31st of each year.
- **Dyslexia Services** - Verify these fields are marked for all students receiving dyslexia services. More than one box can be selected, however, at least one service must be checked in order to receive funding.
 - 01 - Section 504 Services/IEP's
 - 02 - SBEC/Trained Staff
 - 03 - Section 39.023 Mods

NOTE: If a student has a Dyslexia Indicator and there is no Dyslexia Services Code marked on *Registration > Maintenance > Student Enrollment > Demo3*, then when the *State Reporting > Utilities > Create TSDS PEIMS Interchanges* is run, the system will automatically create the tagline with Code 00 (C224 Code 00 - Student identified with dyslexia or a related disorder under TEC 48.009 does not receive services).

Reported Elements from Demo3:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--|---------------------------------------|
| E0917 | C088 | TRANSPORTATION-CTE-SUPPORT-SERVICE | Transportation CTE Support Service |
| E1039 | C088 | OUT-OF-WORKFORCE-INDIVIDUAL | Out of Wkforce Individual |
| E0829 | C064 | SGL-PARENT-SGL-PREG-WOMAN-CODE | Sgl Parent/Sgl Preg Woman |
| E1660 | C088 | ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE | Adult Prev Att |
| E1650 | C224 | DYSLEXIA-SERVICES-CODE | Dyslexia Services |
| E1076 | C183 | UNSCHOOLED-ASYLEE/REFUGEE-CODE | Asylee/Refugee Cd |
| E1082 | C189 | HOMELESS-STATUS-CODE | Homeless Status Cd |
| E1084 | C192 | UNACCOMPANIED-YOUTH-STATUS-CODE | Unaccomp Youth Status Cd |
| E1522 | C195 | EARLY-READING-INDICATOR-CODE | Early Reading Cd |
| E1644 | C222 | DYSLEXIA-RISK-CODE | Dyslexia Risk |
| E1640 | C214 | POST-SECONDARY-CERTIFICATION-LICENSURE-CODE For students who have a graduation plan, this information is entered on <i>Graduation Plan > Maintenance > Student > Individual Maintenance > PGP</i> . | Industry Credentials or Certification |
| E1027 | --- | CAMPUS-ID-OF-ACCOUNTABILITY | Campus of Account |
| E1541 | C199 | FHSP-PARTICIPANT-CODE | Foundation Coursework |
| E1542 | C199 | FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE | Distinguished Coursework |
| E1544 | C199 | STEM-ENDORSEMENT-INDICATOR-CODE | STEM |
| E1546 | C199 | PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE | Public Services |
| E1545 | C199 | BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE | Business and Industry |
| E1548 | C199 | MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE | Multi Disciplinary Studies |
| E1547 | C199 | ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE | Arts and Humanities |

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--|-----------------------------|
| E1657 | C088 | EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE | Excessive Unexcused Absence |
| E1658 | C088 | TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE | Truancy Prevention Measure |
| E1659 | C088 | TRUANCY-COMPLAINT-FILED-INDICATOR-CODE | Truancy Complaint Filed |

NOTE: If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

6. [Registration > Maintenance > Student Enrollment > Graduation](#)

Reported Elements from Graduation:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--|--|
| E1654 | C199 | IBC-EXAM-FEE-AMOUNT | Exam Fee NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on <i>Graduation Plan > Maintenance > District > Tables</i> . |
| E1655 | C226 | IBC-VENDOR-CODE | Vendor NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on <i>Graduation Plan > Maintenance > District > Tables</i> . |
| E1640 | C214 | POST-SECONDARY-CERTIFICATION-LICENSURE-CODE | Industry Credentials or Certification For students who have a graduation plan, this information is entered on <i>Graduation Plan > Maintenance > Student > Individual Maintenance > PGP</i> . |
| E1541 | C199 | FHSP-PARTICIPANT-CODE | Foundation Coursework |
| E1542 | C199 | FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE | Distinguished Coursework |
| E1544 | C199 | STEM-ENDORSEMENT-INDICATOR-CODE | STEM |
| E1546 | C199 | PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE | Public Services |
| E1545 | C199 | BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE | Business and Industry |

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---|----------------------------|
| E1548 | C199 | MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE | Multi Disciplinary Studies |
| E1547 | C199 | ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE | Arts and Humanities |

7. Registration > Maintenance > Student Enrollment > W/R Enroll

DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL

| Delete | Details | Campus | Entry Date | Exit Date | Reason | Status | Exclusion | Grade | Elig Cd | Track | Attrib Cd | Camp Res | CTE Elig | Comnts | Res Fac |
|--------|---------|--------|------------|-----------|--------|--------|-----------|-------|---------|-------|-----------|----------|-------------------------------------|--------|--------------------------|
| | | 001 | 08-09-2021 | -- | | 1 | | 12 | 1 | 01 | 00 | -- | <input checked="" type="checkbox"/> | | <input type="checkbox"/> |

Campus: Status Cd: Track: Residential Facility:
 Entry Date: Exclusion Code: Attribution Cd:
 Exit Date: Grade Level: Camp Resid:
 Reason: : Eligibility Code: CTE Elig:

DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL

| Delete | Details | Campus | Entry Date | Exit Date | Reason | Status | Exclusion | Grade | Elig Cd | Track | Attrib Cd | Camp Res | CTE Elig | Comnts | Res Fac |
|--------|---------|--------|------------|-----------|--------|--------|-----------|-------|---------|-------|-----------|----------|-------------------------------------|--------|--------------------------|
| | | 001 | 08-09-2021 | -- | | 1 | | 12 | 1 | 01 | 00 | -- | <input checked="" type="checkbox"/> | | <input type="checkbox"/> |

Campus: Status Cd: Track: Residential Facility:
 Entry Date: Exclusion Code: Attribution Cd:
 Exit Date: Grade Level: Camp Resid:
 Reason: : Eligibility Code: CTE Elig:

0 : Enrolled, Not in Membership
 1 : Eligible for Full Day Attend
 2 : Eligible for Half Day Attend
 3 : Eligible Transfer - Full Day

Reported Elements from W/R Enroll:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|------------------------------------|-----------------|
| E0782 | --- | CAMPUS-ID-OF-ENROLLMENT | Entry/Exit Date |
| E0975 | --- | INSTRUCTIONAL-TRACK-INDICATOR-CODE | Track |
| E0017 | --- | GRADE-LEVEL-CODE | Grade Level |
| E0936 | --- | TOTAL-INELIGIBLE-DAYS-PRESENT | --- |

To make a Status Change:

The screenshot shows a data grid for 'W/R ENROLL'. A row is highlighted with the following values: Campus: 001, Entry Date: 08-10-2022, Exit Date: 08-26-2022, Reason: 33, Status: 1, Exclusion: 1, Grade: 11, Elig Cd: 3, Track: 00, Attribution Cd: 06, Camp Res: 015-915-022, CTE Elig: checked. Below the grid, the 'Reason' field is set to '33 Record Status Change' and the 'Eligibility Code' is set to '3'. The 'Add Status Change' button is visible at the bottom right of the form.

This screenshot shows the form fields after clicking the '+33' button. The 'Reason' field now contains '04' and the 'Eligibility Code' field contains '+33'. The 'Add Status Change' button is highlighted with a red arrow, indicating it is the next step in the process.

1. Click **Code 33** to do a status change.

- o A row is added to the grid that displays the default entry date, which is the same as the withdrawal date. This ensures that you do not lose any membership days by typing the incorrect entry date for the status change.
- o The fields below the grid are enabled. The fields display the data from the previous row by default.

2. Modify any information that changed for the entry date.

3. Click Save to save the status change.

NOTE: If the entry date and exit date are the same on the row, this button is not available.

8. Registration > Maintenance > Student Enrollment > SpecEd

Reported Elements from SpecEd:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------------------|--------------------------|
| E0794 | C088 | SPECIAL-ED-INDICATOR-CODE | Entry/Exit Date |
| E0173 | C035 | INSTRUCTIONAL-SETTING-CODE | Instrl Set |
| E0833 | C067 | REG-DAY-SCH-PROG-DEAF-CODE | Regional Day School Deaf |
| E1527 | --- | DISTRICT-OF-RDSPD-SERVICE RDS | Fiscal Agent |
| E0882 | C088 | MULTIPLY-DISABLED-INDICATOR-CODE | Multi Dis |
| E0041 | C053 | PRIMARY-DISABILITY-CODE | Primary Dis |

9. Registration > Maintenance > Student Enrollment > G/T

Reported Elements from G/T:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------------------------|---------------|
| E0034 | C088 | GIFTED-TALENTED-INDICATOR-CODE | Gift/Talent |

10. [Registration > Maintenance > Student Enrollment > Bil/ESL](#)

| Delete | Details | Campus | Entry Date | Exit Date | Reason | Bil Type | ESL Type | EB Cd | Par Perm Cd | Bil/ESL Fund Cd | Alt Lang Cd |
|--------|---------|--------|------------|-----------|--------|----------|----------|-------|-------------|-----------------|-------------|
| | | 001 | -- | -- | | 0 | 0 | 0 | | | 00 |

Reported Elements from Bil/ESL:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---------------------------------------|-----------------|
| E0790 | C061 | EMERGENT-BILINGUAL-INDICATOR-CODE | EB Cd |
| E0938 | --- | TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT | Entry/Exit Date |
| E1651 | C225 | BILINGUAL/ESL-FUNDING-CODE | Bil/ESL Fund Cd |

11. [Registration > Maintenance > Student Enrollment > Title I](#)

| Delete | Details | Campus | Entry Date | Exit Date | Reason | Title I |
|--------|---------|--------|------------|-----------|--------|---------|
| | | 001 | 08-27-2021 | -- | | 9 |

Campus: Wdraw Reason:
 Title I Entry Date: Title I Code:
 Title I Exit Date:

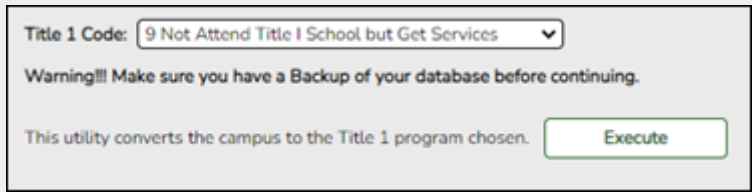
Reported Elements from Title I:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------------------|---------------|
| E0894 | C122 | TITLE-I-PART-A-INDICATOR-CODE | Title I Code |

NOTE: Verify Title I entry and withdrawal dates for all Title I students. All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-1-PART-A-INDICATOR-CODE 6.

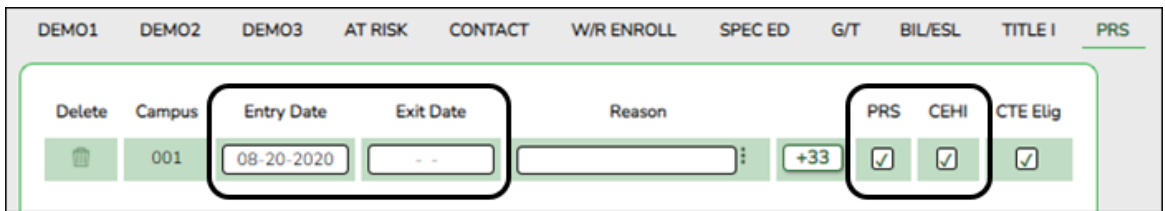
For a schoolwide Title I campus, you can use the Title I Code Conversion utility to set **Title I Code** to 6 for all students:

1. Go to **Registration > Utilities > Title 1 Code Conversion**.
2. In the **Title 1 Code** field, select *6 Attends Schoolwide Title I Program School*.



3. Click **Execute**.

12. [Registration > Maintenance > Student Enrollment > PRS](#)



Reported Elements from PRS:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---------------------------------------|--------------------------|
| E1432 | C088 | PREGNANCY-RELATED-SERVICES | PRS |
| E0939 | --- | TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT | Entry/Exit Date and CEHI |

13. [Registration > Maintenance > Student Enrollment > Local Programs](#)

NOTE: ECHS, T-STEM, P-TECH, 504, Intervention Strategies, and any needed crisis codes should be set up as local programs on **Registration > Maintenance > Campus Profile > Campus Local Program Codes**. The student should have a row on the Local Programs tab where the **Local Program** field is set to the local code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, or the crisis code if applicable.

The screenshot shows the 'LOCAL PROGRAMS' interface. At the top, there are navigation tabs: DEMO1, DEMO2, DEMO3, GRADUATION, AT RISK, CONTACT, W/R ENROLL, SPEC ED, G/T, BI/L/ESL, TITLE I, PRS, and LOCAL PROGRAMS. Below the tabs, there are two main sections:

- Local Programs for TEA:** This section contains a table with columns: Delete, Campus, Entry Date, Exit Date, Reason, Local Program, TEA Code, Code 1, Code 2, Code 3, and Code 4. A single row is visible with values: 103, 08-17-2022, --, DYS, 13, and empty code fields. An 'Add' button is at the bottom right.
- Other Local Programs:** This section contains a table with the same columns as above. It shows 'no rows' and an 'Add' button at the bottom right.

Reported Elements from Local Programs:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------------------------------|---------------|
| E1560 | C088 | ECHS-INDICATOR-CODE | Local Program |
| E1559 | C088 | T-STEM-INDICATOR-CODE | Local Program |
| E1612 | C088 | P-TECH-INDICATOR-CODE | Local Program |
| E1602 | C088 | INTERVENTION-STRATEGY-INDICATOR CODE | Local Program |
| E1603 | C088 | SECTION-504-INDICATOR-CODE | Local Program |
| E1647 | C088 | NEW-TECH-INDICATOR-CODE | Local Program |
| E1054 | C178 | CRISIS-CODE | Local Program |

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---|---|
| E0266 | --- | CAMPUS-ID | Campus NOTE: IGC should be set up as a local program on Registration > Maintenance > Campus Profile > Campus Local Program Codes. The student should have a row on the Local Programs tab with a row where Local Program is set to the local code for IGC if applicable. |
| E1563 | C201 | INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE | Local Program |

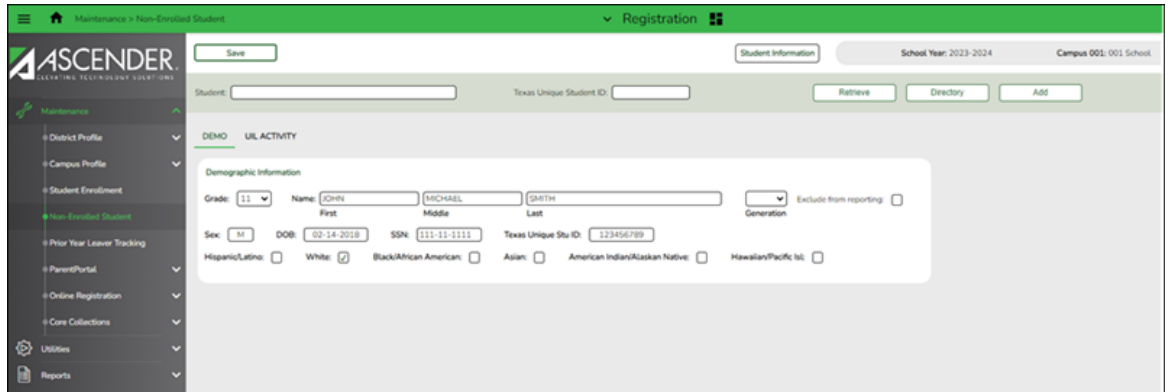
14. [Registration > Maintenance > Student Enrollment > PK Enroll](#)

The screenshot displays the 'PK ENROLL' interface with two main sections: 'PK Program' and 'PK Funding Source'. Each section contains a table with columns for 'Delete', 'Details', and data fields. Below the tables are form fields for 'Campus', 'Entry Date', 'Exit Date', 'Reason', 'PK Program Code', and 'PK Elig Prev Year' for the PK Program section, and 'Fund Order', 'Fund Source', 'Begin Date', and 'End Date' for the PK Funding Source section. Buttons for 'Add' are present at the bottom of each table.

Reported Elements from PK Enroll:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------------------|----------------------|
| E1078 | C185 | PK-PROGRAM-TYPE-CODE | PK Program Code |
| E1079 | C186 | PRIMARY-PK-FUNDING-SOURCE-CODE | PK Funding Source |
| E1080 | C186 | SECONDARY-PK-FUNDING-SOURCE-CODE | PK Secondary Funding |

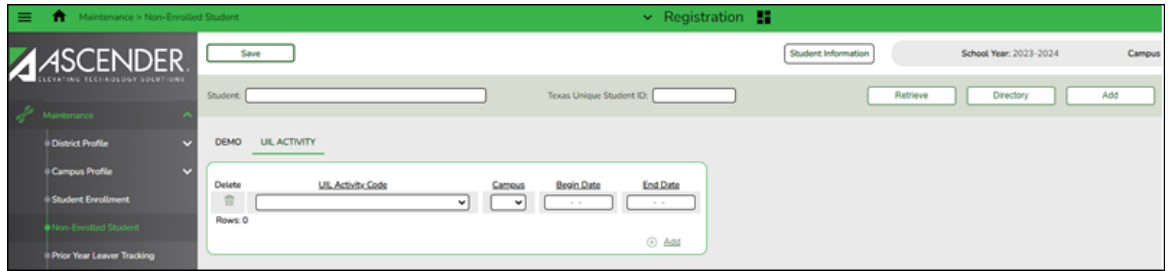
15. [Registration > Maintenance > Non-Enrolled Student > Demo](#)



Reported Elements from Demo:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---------------------------------------|------------------------------------|
| E0017 | C050 | GRADE-LEVEL-CODE | Grade |
| E0703 | --- | FIRST-NAME | Name - First |
| E0704 | --- | MIDDLE-NAME | Name - Middle |
| E0705 | --- | LAST-NAME | Name - Last |
| E0706 | C012 | GENERATION-CODE | Name - Gen |
| E0004 | C013 | SEX-CODE | Sex |
| E0006 | --- | DATE-OF-BIRTH | DOB |
| E0001 | --- | STUDENT-ID | SSN |
| E1523 | --- | TX-UNIQUE-STUDENT-ID | Texas Unique Student |
| E1064 | C088 | HISPANIC-LATINO-CODE | Hispanic/Latino |
| E1063 | C088 | WHITE-CODE | White |
| E1061 | C088 | BLACK-AFRICAN-AMERICAN-CODE | Black/African American |
| E1060 | C088 | ASIAN-CODE | Asian |
| E1059 | C088 | AMERICAN-INDIAN-ALASKA-NATIVE-CODE | American Indian/ Alaskan Native |
| E1062 | C088 | NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE | Hawaiian/Pacific Isl |

16. [Registration > Maintenance > Non-Enrolled Student > UIL Activity](#)



Reported Elements from UIL Activity:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------------------------|-------------------|
| E1739 | C234 | NON-ENROLLED-STUDENT-UIL-ACTIVITY | UIL Activity Code |
| E0266 | --- | CAMPUS-ID | Campus |
| E1069 | --- | STUDENT-BEGIN-DATE | Begin Date |
| E1070 | --- | STUDENT-END-DATE | End Date |

Special Education

- [Special Education Reports](#)

Special Education > Reports > Student Sp Ed > Student > SEM1100 - Student Special Ed Restraint List

| Student ID | Student Name | Track | Grd Lvl | Sex | Agg Ethn | DOB | Spec Ed Entry Dt | Spec Ed Withdraw Dt |
|--|---------------|-------|---------|-----|----------|------------|------------------|---------------------|
| 382246 | Ramos, Adrian | 01 | 10 | M | H | 09-09-2002 | 08-27-2018 | |
| Date: 08-30-2018 Time: 02:30:00 PM Instance Nbr: 000009 Reporting Period: 1 Description: 06 Others & Property Destruction Type: Physical Campus: 001 Pri Disab: 06 Instr Set: 44 09-07-2018 01:00:00 PM 000028 1 03 Physical Harm to Self & Others Physical 001 06 44 09-25-2018 12:55:00 PM 000037 1 03 Physical Harm to Self & Others Physical 001 06 44 | | | | | | | | |
| Total for Campus 001: 3 | | | | | | | | |

Ensure all special education restraints have been entered.

NOTE: Special Education students that are restrained for disciplinary reasons should not appear on this report. Those restraints should be entered in **Discipline**.

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

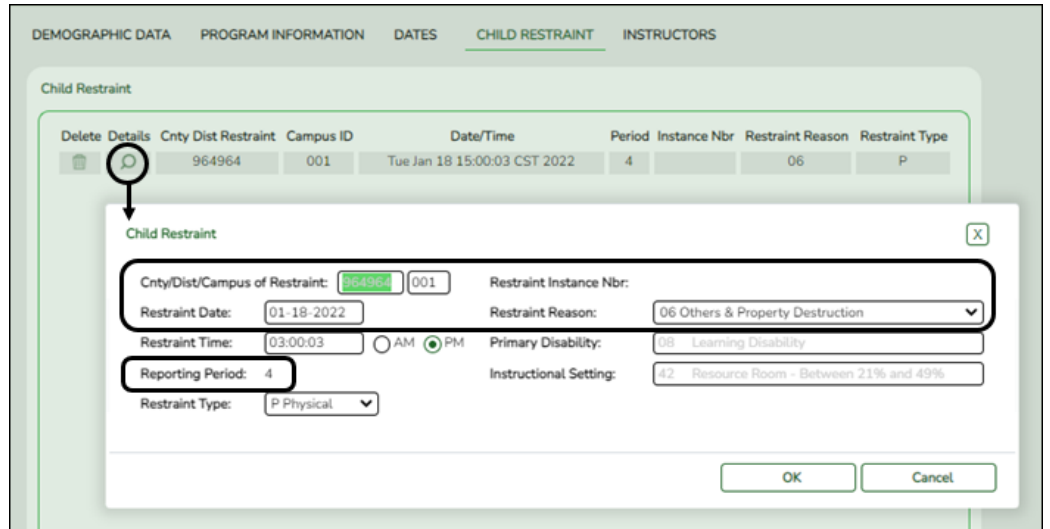
| DEMOGRAPHIC DATA | | PROGRAM INFORMATION | | DATES | | CHILD RESTRAINT | | INSTRUCTORS | |
|------------------|---------|---------------------|-----------|------------------------------|--------|-----------------|------------------|----------------|--|
| Child Restraint | | | | | | | | | |
| Delete | Details | Cnty Dist Restraint | Campus ID | Date/Time | Period | Instance Nbr | Restraint Reason | Restraint Type | |
| | | 964964 | 001 | Tue Jan 18 15:00:03 CST 2022 | 4 | | 06 | P | |

Reported Elements from Child Restraint

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education student, use ***Discipline > Maintenance > Student > Maintenance > Restraint Information***.

- CAMPUS-ID-OF-RESTRAINT-EVENT **Cnty/Dist/Campus of Restraint** (E1032)
- DATE-OF-RESTRAINT-EVENT **Restraint Date** (E1034)
- REPORTING-PERIOD-INDICATOR-CODE **Reporting Period** (E0934) (Code table: C130)
- RESTRAINT-REASON-CODE **Restraint Reason** (E1033) (Code table: C173)
- RESTRAINT-INSTANCE-NUMBER **Restraint Instance Nbr** (E1035)
- INSTRUCTIONAL-SETTING-CODE **Instructional Setting** (E0173) (Code table: C035)

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.



Before You Extract Data

- [Verify State Reporting options.](#)

Verify State Reporting options.

[State Reporting > Options](#)

Save
Retrieve

Options

Submission Year: YYYY

As-of Date: MM-DD-YYYY

School Start Window (SSW) Date: MM-DD-YYYY

Local Program for Additional Days School Year: :: XXX

Local Program for Dyslexia Reporting: :: XXX

Local Program for Early College High School Reporting: :: XXX

Local Program for IGC Reporting: :: XXX

Local Program for Intervention Strategy: :: XXX

Local Program for New Tech: :: XXX

Local Program for Pathways in Technology: :: XXX

Local Program for Section 504: :: XXX







Local Program for T-STEM Academy Reporting: :: XXX

Sort Prev/Next Student Search by Campus:

Sort Prev/Next Student Search by Grade:

Verify that the following is set correctly:

| | |
|--|--|
| Submission Year | For example, for the 2020-2021 summer submission, the field would be set to 2021. |
| Local Program for Additional Days Program | TWEDS Data Element: ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) Code table: C088 Select if the campus offers an Additional Days Program to students in PK - 5. |
| Local Program for Early College High School Reporting | ECHS-INDICATOR-CODE (E1560) (S1, S3, S4) Code table: C088 Type or click :: to select the code indicating the local program used to track students participating in the Early College High School (ECHS) program. |

| | |
|---|--|
| Local Program for IGC Reporting | INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) (S3) Code table: C201 Type or click  to select the code indicating the local program used to track students assigned to an Individual Graduation Committee (IGC). |
| Local Program for Intervention Strategy | INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) (S1, S3) Code table: C088 Type or click  to select the code indicating the local program used to track students at the campus who are participating in an intervention strategy at any time of the year. |
| Local Program for New Tech | NEW-TECH-INDICATOR-CODE (E1647) (S1, S3, S4) Code table: C088 Type or click  to select the code indicating the local program used to track students in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network. |
| Local Program for Pathways in Technology | P-TECH-INDICATOR-CODE (E1612) (S1, S3, S4) Code table: C088 Type or click  to select the code indicating the local program used to track students in grade levels 9-12 who are participating in the Pathways in Technology (P-TECH) Early College High School program. |
| Local Program for Section 504 | SECTION-504-INDICATOR-CODE (E1603) (S1, S3) Code table: C088 Type or click  to select the code indicating the local program used to track students at the campus who receive assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year. |
| Local Program for T-STEM Academy Reporting | T-STEM-INDICATOR-CODE (E1559) (S1, S3, S4) Code table: C088 Type or click  to select the code indicating the local program used to track students participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program. |

- [Clear data from the previous year.](#)

Clear data from the previous year.

[State Reporting > Utilities > Delete/Clear PEIMS Tables](#)

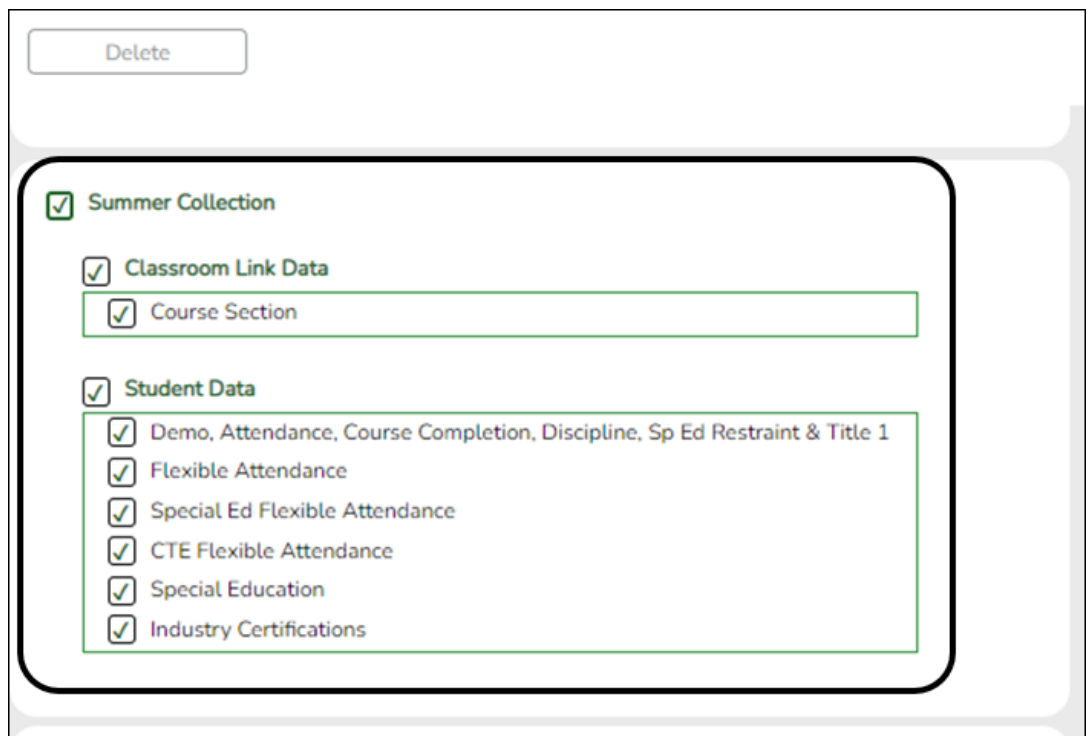
Prior to extracting any data, all previous summer submission data must be cleared. The Delete/Clear Tables utility allows you to delete all selected previous year data from the frozen file. **Use this utility very carefully.**

IMPORTANT:

Be sure all activities are coordinated so that one group’s data is not inadvertently overwritten.

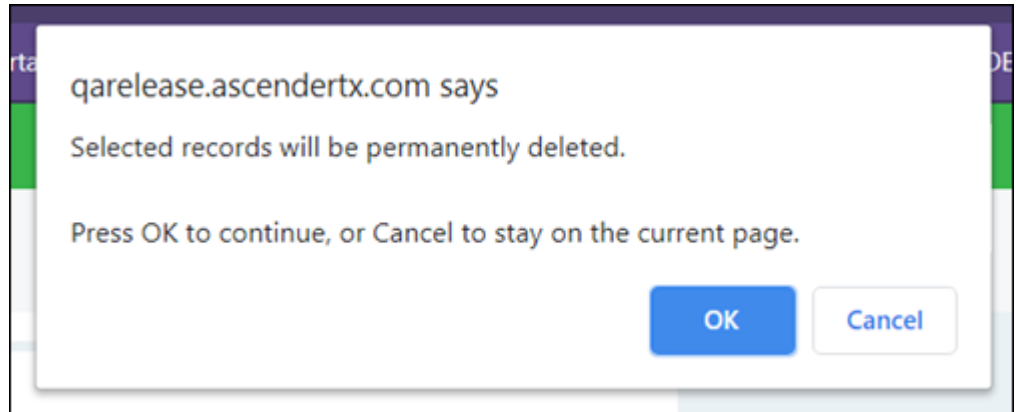
Organization data is manually updated and should not be deleted.

- Under **Summer Collection** select the data you want to delete.



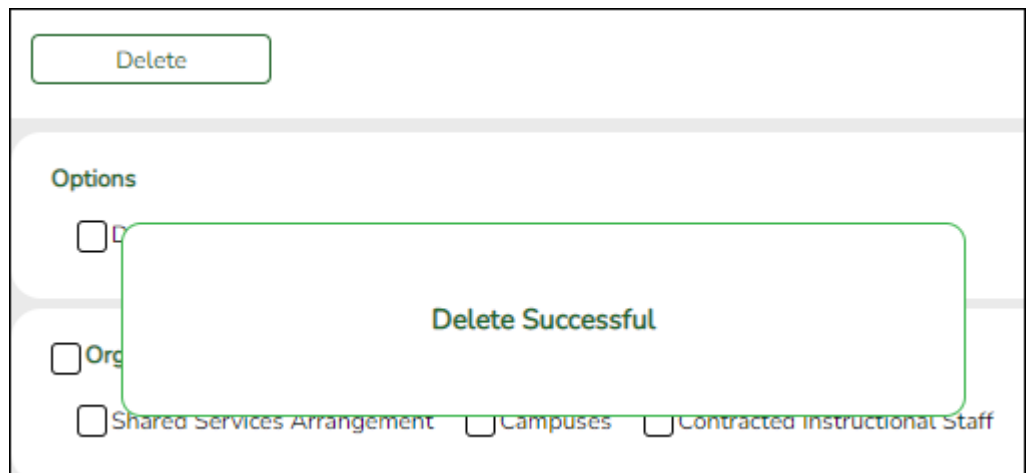
- Click **Delete**.

You are prompted to confirm that you want to delete the records.



- Click **OK** to continue.

A message is temporarily displayed when the process is finished.



Extract Data

- [Extract summer data and monitor status.](#)

Extract summer data and monitor status.

If you do not extract your data, skip this section.

[State Reporting > Extracts > Summer](#)

Options

Ending School Year:

Local Program Code for Dyslexia Reporting: **DYS**

Local Program Code for Early College High School Reporting:

Local Program Code for IGC Reporting: **IGC**

Local Program Code for Intervention Strategy: **INT**

Local Program Code for New Tech:

Local Program Code for Pathways in Technology:

Local Program Code for Section 504: **504**

Local Program Code for T-STEM Reporting:

Select all Extracts

Attendance

Data Extracted: InterchangeStudentExtension, InterchangeStudentEnrollmentExtension, InterchangeStudentAttendanceExtension

Semester to Extract:

Title 1 Part A

Data Extracted: Student - Title 1, Part A

Title 1 Part A: Data will be extracted when semester 2 attendance is extracted

Course Extracts

Classroom Link

Data Extracted: InterchangeStaffAssociationExtension, InterchangeMasterScheduleExtension

Course Completion

Data Extracted: InterchangeStudentExtension, InterchangeStudentTranscriptExtension

Default Pass / Fail / Credit Indicators

| | |
|-------------------------------|-------------------------------|
| Grade 01 <input type="text"/> | Grade 02 <input type="text"/> |
| Grade 03 <input type="text"/> | Grade 04 <input type="text"/> |
| Grade 05 <input type="text"/> | Grade 06 <input type="text"/> |
| Grade 07 <input type="text"/> | Grade 08 <input type="text"/> |
| Grade 09 <input type="text"/> | Grade 10 <input type="text"/> |
| Grade 11 <input type="text"/> | Grade 12 <input type="text"/> |

Discipline

Data Extracted: InterchangeStudentExtension, InterchangeStudentDisciplineExtension

Flexible Attendance

Data Extracted: InterchangeStudentExtension, InterchangeStudentAttendanceExtension

Restraint

Data Extracted: InterchangeStudentExtension, InterchangeStudentRestraintEventExtension

Special Education

Data Extracted: InterchangeStudentExtension, InterchangeStudentSpecialEducationEventExtension

Email:

The Summer Extract page extracts data for all complex types associated with the summer submission.

CAUTION! Each time you extract data, you overwrite the data in the frozen files (i.e., maintenance pages), including any data that was manually

entered.

| | |
|--|--|
| Ending School Year | (Display only) The submission year as entered in the Submission Year field on State Reporting > Options is displayed. |
| Local Program for Dyslexia Reporting | (Display only) The district local program code used to track dyslexic students is displayed, as entered in the Local Program for Dyslexia Reporting field on State Reporting > Options . |
| Local Program for Early College High School Reporting | (Display only) The district local program code used to track students participating in the Early College High School (ECHS) program is displayed, as entered in the Local Program for Early College High School Reporting field on State Reporting > Options . |
| Local Program Code for IGC Reporting | (Display only) The district local program code used to track students assigned to an Individual Graduation Committee (IGC) is displayed, as entered in the Local Program for IGC Reporting field on State Reporting > Options . |
| Local Program Code for Intervention Strategy | (Display only) The district local program code used to track students participating in an intervention strategy at any time of the year is displayed, as entered in the Local Program for Intervention Strategy field on State Reporting > Options . |
| Local Program Code for Pathways in Technology | (Display only) The district local program code used to track students in grade levels 9-12 who are participating in the Pathways in Technology (P-TECH) Early College High School program is displayed, as entered in the Local Program for Pathways in Technology field on State Reporting > Options . |
| Local Program for 504 | (Display only) The district local program code used to track students who receive assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year is displayed, as entered in the Local Program for Section 504 field on State Reporting > Options . |
| Local Program for T-STEM Academy Reporting | (Display only) The district local program code used to track students participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program is displayed, as entered in the Local Program for T-STEM Academy Reporting field on State Reporting > Options . |

| | |
|----------------------------|--|
| Select all Extracts | Select to extract all data. Otherwise, select individual data below. |
|----------------------------|--|

Attendance

Select to extract the following data: *Student Demographic, Graduation Program, Basic, Spec Ed, CTE Attendance, and Student - Title I, Part A (semester 2 only).*

| | |
|-----------------------------------|---|
| <p>Semester to Extract</p> | <p>Select the semester from which you are extracting records. Select All to extract data from semesters 1 and 2.</p> <p>If you select All, semesters 1 and 2 are extracted sequentially in the same run.</p> <p>If you select 2 or All, Title I Part A data is automatically extracted.</p> |
| <p>Title I Part A</p> | <p>(Display only) <i>Title I Part A</i> data is extracted when semester 2 attendance data is extracted.</p> |

IMPORTANT! The attendance extract must be run for each semester.

Course Extracts

NOTE: You can select to run the Classroom Link and Course Completions extracts individually; however, the program expects the Classroom Link extract to be run first. If you select to extract Course Completion data but do not select to extract Classroom Link data, the program verifies that Classroom Link records exist for the current school year. If they do not exist, a message is displayed and no data is extracted.

NOTE: A student's course entry date cannot be the same as the semester end date.

Classroom Link

The extract does the following:

- Course-section data is selected for all course-sections in the master schedule that have student enrollment, and a record is created for each course-section.

Course Completion

Select to extract the following data: *Student Demographic* and *Course Completion*.

Grade 01 - Grade 12 - If you run this extract before the end of school OR before assigning pass/fail indicators, you must enter the appropriate **Default Pass/Fail/Credit Indicators** according to the TWEDS C136 table.

Grade levels 1-8 use default code 13.

Grade levels 9-12 use default code 01.

If you set default codes for all students, you may need to update some individual student records using the following codes:

- 00 - ASCENDER Code - Record will not be included in the Interchanges
- 01 - Course Was Passed And Credit Was Received
- 02 - Course Was Failed And No Credit Was Received – First Occurrence This School Year
- 03 - Course Was Failed And No Credit Was Received – Second Occurrence This School Year
- 04 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences – First Occurrence This School Year
- 05 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences – Second Occurrence This School Year
- 06 - Course Was Passed, But Credit Was Not Received (other parts of the course have not been taken)
- 07 - Course Was Passed, But Credit Was Not Received (other parts of the course have been taken but not passed)
- 08 - Course Was Failed, But Credit Was Received (other parts of the course have been passed and credit was awarded based on the grades in those parts)
- 09 - Course Work Is Incomplete And No Credit Has Been Awarded
- 10 - Course Was Passed, But Credit Was Not Received (course had previously been passed, and was repeated for better mastery)
- 11 - Course Was Failed And No Credit Was Received – third occurrence this school year
- 12 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences – third occurrence this school year
- 13 - Non-High School Course Passed
- 14 - Non-High School Course Failed

Discipline

Select to extract the following data: *InterchangeStudentExtension* and *InterchangeStudentDisciplineExtension*.

Flexible Attendance

Select to extract the following data: *InterchangeStudentExtension* and *InterchangeStudentAttendanceExtension*.

Restraint

Select to extract the following data: *Student Demographic* and *Student Restraint*.

Special Education


Select to extract the following data: *Interchange StudentExtension* and *Interchange StudentSpecialEducationEventExtension*


Email (Optional) Type your email address if you wish to receive email notification when the extract is complete.

☐ Click **Run**.


- You can either wait for an email notification that the extract is complete, or view the status of the extract on [Extracts > Extracts Status](#).
- If errors are encountered, the **Error** button is displayed. Click **Errors** to [view the list of errors](#).

Review the report using the following buttons:


Click  to go to the first page of the report.


Click  to go back one page.


Click  to go forward one page.

Click  to go to the last page of the report.

The report can be viewed and saved in various file formats.

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

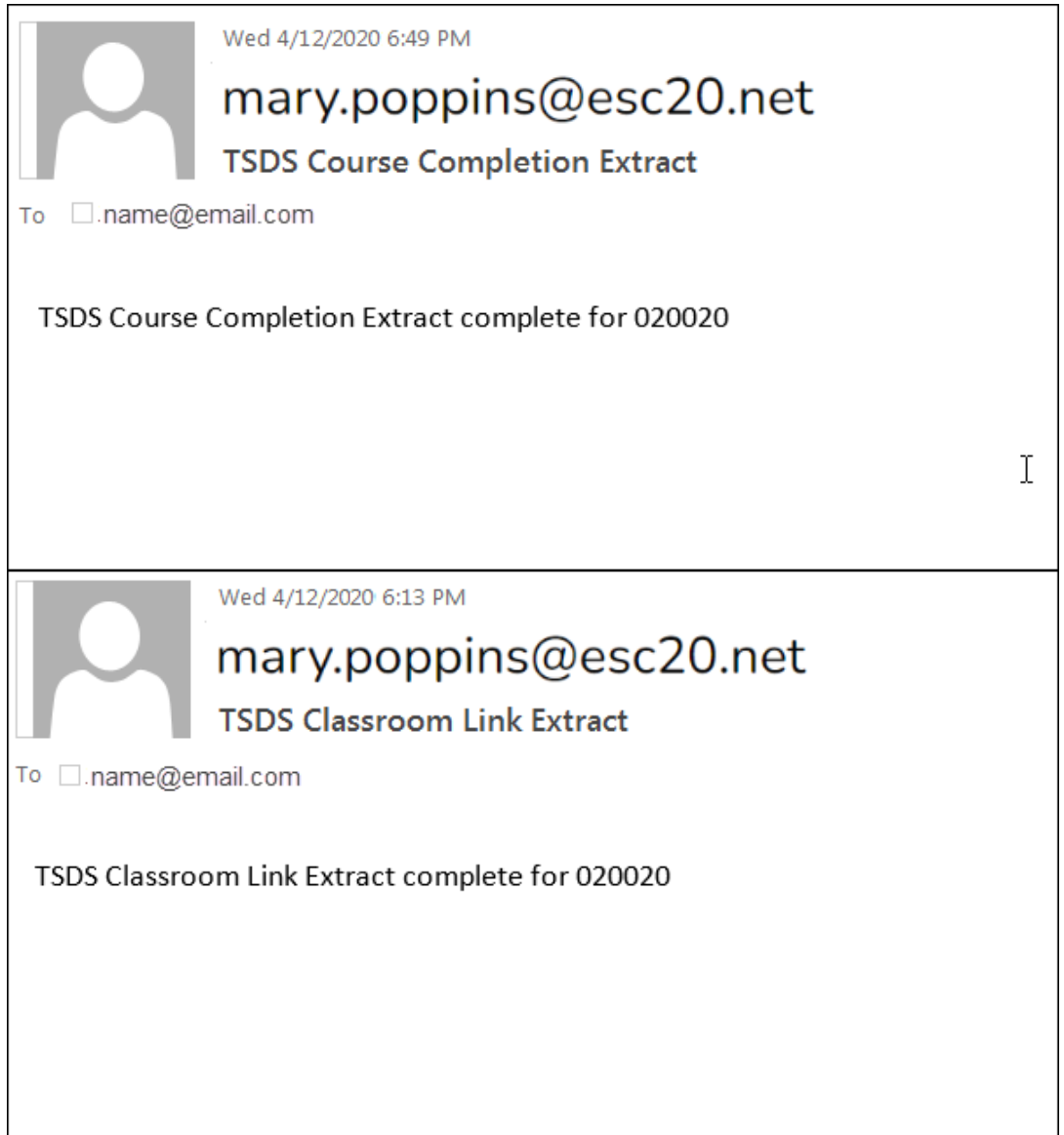
Monitor Extract Status

Once you run the extract utility, you can either wait for an email notification that the extract(s) are complete, or view the status of the extract(s) on [Extracts > Extracts Status](#).

Email Notification

If you typed your email address when you ran the extract, an email message is delivered to your Inbox once the extract is completed. You will receive a separate message for each summer extract.

Examples:



Once you receive this email message, you can go to the Extract Status page to view reports.

Extract Status Page

The Extract Status page allows you to review the status and completion of extracts (i.e., jobs). Once an extract is completed, you can view and print the associated reports.

[State Reporting > Extracts > Extract Status](#)

| | |
|---------------------|---|
| Extract Type | Select the extract type for which you want to check job status or completion. |
|---------------------|---|

- The list of jobs for the selected extract type is displayed, sorted by date in descending order.

- The data can be re-sorted.

A white triangle is displayed in the heading row next to the column by which the grid is currently sorted. If the column is sorted in ascending order, the triangle points up. If the column is sorted in descending order, the triangle points down.

- To re-sort data in the grid, click the underlined column heading. It will sort in ascending order.
- Click it again to sort in descending order.









| | |
|--------------------|--|
| Job ID | The unique ID for each job is displayed. The number is automatically generated. |
| Job Status | <p>“In Progress,” “Failed,” or “Completed” is displayed for each job listed.</p> <p>“In Progress” is displayed until the extract is complete.</p> <p>Once the extract is complete, “Completed” is displayed, and the Job End field displays the date and time at which the extract was completed.</p> <p>NOTE: Click Refresh to see the updated status.</p> |
| Job Start | The date and time when the job was run is displayed. |
| Job End | The date and time when the job was completed is displayed. |
| User Name | The name of the person who submitted the job, according to the user ID, is displayed. |
| User Email | The user's email address is displayed, as entered on the Extract page. |
| School Year | The school year for which the extract was run is displayed. |

The following vary by extract:

| | |
|-------------------------------|---|
| Error/Extract Summary | <p>Various error reports may be displayed if errors are encountered. Click Print Report. Review and correct all errors.</p> <p>Student records are not extracted if the following conditions exist:</p> <p>Blank or invalid SSN, including 000000000</p> <p>Blank Texas Unique Student ID</p> <p>Invalid student record status</p> <p>Duplicate SSNs (The first student encountered with the SSN is extracted; all others with the same SSN are not extracted.)</p> <p>Verify the counts for each record type, and determine the reason for each bypassed student.</p> <p>If students are bypassed:</p> <ol style="list-style-type: none"> 1. Correct data in the student files. 2. Run the Delete/Clear Tables utility to delete or clear previous data for the desired tables. 3. Re-extract the data. 4. Verify the data. 5. Repeat until no students are bypassed. |
| Local Pgm Code | For the Flexible Attendance, Restraint, Student Fall, Course Completion, and Discipline extracts, the code may be displayed if applicable. |
| Semester | For Attendance extracts only, the semester for which the extract was run is displayed. |
| Flex Attendance | For the Attendance extract only, this report provides a list of students participating in flex attendance programs. Review data for accuracy. |
| Title I Part A | For the Attendance extract only, after extracting semester 2, this report lists extract errors that are specific to Title I data. Review and correct any errors. |
| Assign Dis Action Nbrs | This is displayed for the Discipline extract only. Discipline action numbers are automatically assigned when the extract is run, so this field will always display Yes. |
| Leaver Error Summary | (Fall extract) Review the number of leaver tracking records written. Review and correct all errors. |

Reports can be printed any time, as long as the row is not deleted.

Other functions and features:

| | |
|---|---|
|  | Select rows to be deleted. |
| Delete | Click to delete any rows selected for deletion. |
| Refresh | Re-retrieve the data displayed. |
| Print Report | <p>Print the report for the extract (if available).</p> <p>Review the report using the following buttons:</p> <p>Click  to go to the first page of the report. Click  to go back one page. Click  to go forward one page. Click  to go to the last page of the report.</p> <p>The report can be viewed and saved in various file formats.</p> <p>Click  to save and print the report in PDF format. Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included. Click  to close the report window. Some reports may have a Close Report, Exit, or Cancel button instead.</p> |

For completed extracts, you can view applicable extract reports. Reports can be printed any time, as long as the row is not deleted from the Extract Status page. Report options will vary by extract.

Review the Extract Summary report for each extract and correct any errors.

- For the Attendance extract, the Flex Attendance report is also available, which provides a list of students participating in flex attendance programs. Review data for accuracy.
- For the Attendance extract, after extracting semester 2, you can view the Title I Part A report, which lists extract errors that are specific to Title I data. Correct any errors.
- For the Discipline extract, Discipline action numbers are automatically assigned when the extract is run, so the **Assign Dis Action Nbrs** field will always display Yes.
- For the Course Completion and Discipline extracts, the Local Program Code may be displayed if applicable.

Correct data and rerun the extract until there are no fatal errors.

After You Extract Data

1. [Verify and update frozen organization data.](#)

Verify and update frozen organization data.

[State Reporting > Maintenance > Organization > County District](#)

Save
Retrieve

COUNTY DISTRICT
CAMPUS ID
SHARED SERVICES ARRANGEMENT
CONTRACTED INSTRUCTIONAL STAFF
PRIOR YEAR CAMPUSES

Complex Type - LocalEducationAgencyExtension

District ID:

District Name:

Total Nbr School Brd Requests:

Total Cost School Brd Requests:

ASVAB:

Family Engagement Plan Link:

| | |
|---------------------------------------|---|
| District ID | DISTRICT-ID (E0212) Type the six-digit district ID number registered with the TEA. This field initially displays the county-district number entered when you logged on to ASCENDER. |
| District Name | Type the name of the district as you want it to appear on your submission data, up to 34 characters. |
| Total Nbr School Brd Requests | Type the total number of requests submitted outside of a school board meeting by a member of the district's board of trustees (school board) for information, documents, and records as specified in TEC (Texas Education Code) Section 11.1512. |
| Total Cost School Brd Requests | Type the cost of fulfilling the total number of requests submitted outside of a board meeting by a member of the district's board of trustees for information, documents, and records as specified in TEC (Texas Education Code) Section 11.1512. |
| Family Engagement Plan Link | FAMILY-ENGAGEMENT-PLAN-LINK (E1583) (S3) Type the website address used by the LEA to provide its Family Engagement Plan. |

Click **Save**.

Reported Elements from County District:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------|---------------|
|---------|------------|--------------|---------------|

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------------------|--------------------------------|
| E1556 | — | TOTAL-NUM-SCHOOL-BOARD-REQUESTS | Total Nbr School Brd Requests |
| E1557 | — | TOTAL-COST-SCHOOL-BOARD-REQUESTS | Total Cost School Brd Requests |

| | |
|-----------------|--|
| Retrieve | Retrieve data from last save. Discard unsaved changes, and retrieve information since the last time data was saved. |
| Warning | Click to view warning messages for all tabs on the page. |
| Errors | Click to view error messages for all tabs on the page. If errors and warnings exist, warnings are displayed with the errors. |

State Reporting > Maintenance > Organization > Campus ID

The screenshot displays a web-based form for managing campus information. At the top, there are 'Save' and 'Retrieve' buttons. Below them are tabs for 'COUNTY DISTRICT', 'CAMPUS ID', 'SHARED SERVICES ARRANGEMENT', 'CONTRACTED INSTRUCTIONAL STAFF', 'PRIOR YEAR CAMPUSES', and 'PRIOR YEAR SSA'. The 'CAMPUS ID' tab is active, showing a table of existing campuses. The table has columns for 'Del', 'Campus', 'Campus Name', 'Campus Enrollment Type', 'NSLP', 'PK Waiver', 'Bullying Incidents', and 'Cyberbullying Incidents'. The 'Campus' and 'Campus Name' columns are circled in red. The 'PK Waiver' column has checkboxes. The 'Add' button is at the bottom right.



Existing campuses are listed.

Click **+Add** to add a campus.

| | |
|---------------------------|---|
| Campus | CAMPUS-ID (E0266) Type the three-digit campus ID. |
| Campus Name | Type the campus name registered with the TEA. |
| PK Waiver | PK-FULL-DAY-WAIVER-INDICATOR-CODE (E1646) PEIMS Code table: C088 (Display only) The field is selected if the campus has received an exemption from offering a full-day PK program, as indicated by the Full Day PK Waiver field on Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info . The field is only displayed for the 2019-2020 school year and later. |
| Bullying Incidents | NUMBER-OF-BULLYING-INCIDENTS (E1727) Type the five-digit bullying code. |

| | |
|---------------------------------|--|
| Cyber Bullying Incidents | NUMBER-OF-CYBERBULLYING-INCIDENTS (E1728) Type the five-digit cyberbullying code. |
|---------------------------------|--|

Click **Save**.

| | |
|---|--|
|  | <p>Delete a row.</p> <p>Click  to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved.</p> <p>Click Save.</p> |
| Retrieve | <p>Retrieve data from last save.</p> <p>Discard unsaved changes, and retrieve information since the last time data was saved.</p> |

2. [Correct frozen data.](#)

Correct frozen data.

You may find extracted or merged records containing incomplete or inaccurate information. Use the summer maintenance pages to update and correct the data saved in the district database (i.e., frozen data).

Data on these pages is updated every time data is extracted, including data that is manually entered.

NOTE: You cannot maintain data on maintenance pages while running an extract; a warning message is displayed on all summer maintenance pages indicating that the extract is in progress, and the **Save** button is disabled.

[State Reporting > Maintenance > Summer > Course Section](#)

Campus: Class ID: Service ID:

Complex Type - SectionExtension

| Delete | Class ID | Service ID | Course Sequence | Period | Non-Campus Based Instruction | Population Served |
|--------|--|---------------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 🗑 | <input type="text" value="1126-07-1-0000000"/> | <input type="text" value="03501500"/> | <input type="text" value="D0"/> | <input type="text" value="07"/> | <input type="text" value="00"/> | <input type="text" value="09"/> |
| 🗑 | <input type="text" value="1128-07-1-0000000"/> | <input type="text" value="03420500"/> | <input type="text" value="D0"/> | <input type="text" value="06"/> | <input type="text" value="00"/> | <input type="text" value="01"/> |

Rows: 0

Correct data for the *SectionExtension* complex type as needed.

[Cross reference for Course Section tab:](#)

| State Reporting Field | Element | ASCENDER Field(s) |
|--|--|--------------------------|
| Grade Reporting > Maintenance > Master Schedule > District Schedule | | |
| Service ID | SERVICE-ID (E0724) (Code table: C022) | Service ID |
| Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section | | |
| Class ID | CLASS-ID-NUMBER (E1056) | Crs Nbr Sec Sem |
| Course Sequence | COURSE-SEQUENCE-CODE (E0948) (Code table: C135) | Crs Seq |
| Period | CLASS-PERIOD (E1074) | Per Begin Per End |
| Non-Campus Based Instruction | NON-CAMPUS-BASED-INSTRUCTION-CODE (E1072) (Code table: C182) | Non Campus Based |
| Population Served | POPULATION-SERVED-CODE (E0747) (Code table: C030) | Pop Srvd |

[State Reporting > Maintenance > Summer > Student > Demo](#)

Save

STUDENT: 486725600 : ABUNDIS, JOZLYN R TEXAS UNIQUE STU ID: 7936424244 Retrieve Directory

Change ID Delete Add Prev Next

DEMO BASIC ATT SPEC ED ATT CTE ATT COURSE COMPLT DISCIPLINE RESTRAINT TITLE I PART A FLEXIBLE ATT FLEXIBLE SPEC ED ATT FLEXIBLE

Complex Type - StudentExtension, StudentProgramExtension, StudentGraduationProgramExtension

Demographic Information

Name: JOZLYN R ABUNDIS
 First Middle Last Generation TX Unique Stu ID Local ID
 Date of Birth: 06-11-2005 Sex: F Grade: 12 Crisis Cd: 00 Crisis Cd: 00 Crisis Cd: 00 Crisis Cd: 00
 Hispanic:

Races

American Indian: Asian: Black: Pacific Islander: White:

Status Indicators

Attribution Code: 00 Campus of Residence: - Economic Disadvantage: 00 Foster Care: 0
 Campus of Accountability: Migrant: Asylee/Refugee: 0 Homeless Status: 0
 Unaccompanied Youth Status: Early Reading: Military Connected: 0 Dyslexia Risk:
 PK Elig Prev Yr: Gen. Ed. Homebound: Dyslexia: Dyslexia Screening Exception:
 Virtual Student Not in Membership:

Miscellaneous

As of Status: H Last Date of Enrollment: 06-01-2023 Career and Technical Ed: 2 T-STEM: ECHS:
 IGC: 00 Associate Degree: Star of Texas Award: P-TECH: Intervention Strategy:
 Section 504: IEP/Sec 504 Svcs: SBEC/Trained Staff: Section 39.023 Mods: New Tech:
 EB: 0

Graduation Program

Campus: 002 Foundation Coursework: 1 Distinguished Coursework: 1
 Public Services: 1 Business and Industry: 0 Multi Disciplinary Studies: 0 Arts and Humanities: 0 STEM: 0

Correct data for the *StudentExtension* and *StudentGraduationProgramExtension* complex types as needed.

Cross reference for Student Demo tab:

| State Reporting Field | Element | ASCENDER Field(s) |
|---|---|--------------------------------|
| As-of Status | AS-OF-STATUS-CODE (E1002) (Code table: C163) | automatically generated |
| Last Date of Enrollment | LAST-DATE-OF-ENROLLMENT (E1044) | automatically generated |
| Registration > Maintenance > Student Enrollment > Demo1 | | |
| First Name | FIRST-NAME (E0703) | Name (first) |
| Middle Name | MIDDLE-NAME (E0704) | Name (middle) |
| Last Name | LAST-NAME (E0705) | Name (last) |
| Generation | GENERATION-CODE (E0706) (Code table: C012) | Name (generation) |
| TX Unique Stu ID | TX-UNIQUE-STUDENT-ID (E1523) | Texas Unique Student ID |
| Date of Birth | DATE-OF-BIRTH (E0006) | DOB |
| Sex | SEX-CODE (E0004) (Code table: C013) | Sex |
| Grade | GRADE-LEVEL-CODE (E0017) (Code table: C050) | Grade |
| Hispanic | HISPANIC-LATINO-CODE (E1064) (Code table: C088) | Hispanic/Latino |

| State Reporting Field | Element | ASCENDER Field(s) |
|---|--|--------------------------------|
| Races - American Indian | AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) (Code table: C088) | American Indian/Alaskan Native |
| Races - Asian | ASIAN-CODE (E1060) (Code table: C088) | Asian |
| Races - Black | BLACK-AFRICAN-AMERICAN-CODE (E1061) (Code table: C088) | Black/African American |
| Races - Pacific Islander | NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) (Code table: C088) | Hawaiian/Pacific Isl |
| Races - White | WHITE-CODE (E1063) (Code table: C088) | White |
| Attribution Code | STUDENT-ATTRIBUTION-CODE (E1000) (Code table: C161) | Attribution Cd |
| Campus of Residence | CAMPUS-ID-OF-RESIDENCE (E0903) | Camp ID Resid |
| Economic Disadvantage | ECONOMIC-DISADVANTAGE-CODE (E0785) (Code table: C054) | Eco Disadvan |
| Military Connected | MILITARY-CONNECTED-STUDENT-CODE (E1529) (Code table: C197) | Military Connected |
| Foster Care | FOSTER-CARE-INDICATOR-CODE (E1528) (Code table: C196) | Foster Care |
| Star of Texas Award | STAR-OF-TEXAS-INDICATOR-CODE (E1601) (Code table: C088) | Star of Texas Award |
| Registration > Maintenance > Student Enrollment > Demo3 | | |
| Campus of Accountability | CAMPUS-ID-OF-ACCOUNTABILITY (E1027) | Campus of Account |
| Unaccompanied Youth Status | UNACCOMPANIED-YOUTH-STATUS-CODE (E1084) (Code table: C192) | Unaccomp Youth Status Cd |
| Migrant | MIGRANT-INDICATOR-CODE (E0984) (Code table: C088) | Migrant |
| Early Reading | EARLY-READING-INDICATOR-CODE (E1522) (Code table: C195) | Early Reading Cd |
| Asylee/Refugee | UNSCHOOLED-ASYLEE/REFUGEE-CODE (E1076) (Code table: C183) | Asylee/Refugee Cd |
| Homeless Status | HOMELESS-STATUS-CODE (E1082) (Code table: C189) | Homeless Status Cd |
| Section 504 Services | SECTION-504-INDICATOR-CODE (E1603) (Code table: C088) | IEP/Sec 504 Services |
| SBEC/Trained Staff | --- | SBEC |
| Section 39.023 Mods | --- | Section 39.023 |
| Dyslexia Risk | DYSLEXIA-RISK-CODE (E1644) (Code table: C222) | Dyslexia Risk |
| Registration > Maintenance > Student Enrollment > Demo3 or Graduation Plan > Maintenance > Student > Individual Maintenance > PGP | | |
| Public Services | PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE (E1546) (Code table: C199) | Public Services |
| Foundation Coursework | FHSP-PARTICIPANT-CODE (E1541) (Code table: C199) | Foundation Coursework |
| Business and Industry | BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE (E1545) (Code table: C199) | Business and Industry |
| Distinguished Coursework | FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (E1542) (Code table: C199) | Distinguished Coursework |
| Multi Disciplinary Studies | MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE (E1548) (Code table: C199) | Multi Disciplinary Studies |
| Arts and Humanities | ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE (E1547) (Code table: C199) | Arts and Humanities |
| STEM | STEM-ENDORSEMENT-INDICATOR-CODE (E1544) (Code table: C199) | STEM |
| Registration > Maintenance > Student Enrollment > W/R Enroll | | |
| Campus | CAMPUS-ID-OF-ENROLLMENT (E0782) | Entry/Exit Date |
| Registration > Maintenance > Student Enrollment > Local Programs | | |
| Crisis Code | CRISIS-CODE (E1054) (Code table: C178) | Other Spc Pgms |
| T-STEM | T-STEM-INDICATOR-CODE (E1559) (Code table: C088) | Other Spc Pgm |
| ECHS | ECHS-INDICATOR-CODE (E1560) (Code table: C088) | Other Spc Pgm |
| IGC | INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) (Code table: C201) | Other Spc Pgm |

| State Reporting Field | Element | ASCENDER Field(s) |
|---|---|---|
| Intervention Strategy | INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) (Code table: C088) | Other Spc Pgms |
| Section 504 | SECTION-504-INDICATOR-CODE (E1603) (Code table: C088) | Other Spc Pgms |
| P-TECH | P-TECH-INDICATOR-CODE (E1612) (Code table: C088) | Other Spc Pgms |
| Registration > Maintenance > Student Enrollment (Directory) | | |
| Local ID | LOCAL-STUDENT-ID (E0923) | Campus ID plus student ID (most current campus of enrollment for the school year) |
| Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement | | |
| Associate Degree | ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) (Code table: C235) | Associate Degree |

State Reporting > Maintenance > Summer > Student > Basic Att

Correct data for the *BasicReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Student Basic Att tab:

| State Reporting Field | Element | ASCENDER Field(s) |
|--|--|--|
| Registration > Maintenance > Student Enrollment > W/R Enroll | | |
| Campus | CAMPUS-ID-OF-ENROLLMENT (E0782) | Entry/Exit Date |
| Track | INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) | Track |
| Grade | GRADE-LEVEL-CODE (E0017) | Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track) |
| Inelig Days Present | TOTAL-INELIGIBLE-DAYS-PRESENT (E0936) | Entry Date/Exit Date Eligibility Code |
| Elig Days Present | TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) | Entry Date/Exit Date Eligibility Code |
| Registration > Maintenance > Student Enrollment (Directory) | | |

| State Reporting Field | Element | ASCENDER Field(s) |
|--|---|---|
| Local ID | LOCAL-STUDENT-ID (E0923) | Campus ID plus student ID (most current campus of enrollment for the school year) |
| Attendance > Maintenance > Campus > Campus Calendar | | |
| Report Period | REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130) | Track Begin School Begin Cycle |
| Days Taught | NUMBER-DAYS-TAUGHT (E0935) | Mem Days |
| Attendance > Maintenance > Student > Student Inquiry > Attendance By Date | | |
| Total Days Absent | TOTAL-DAYS-ABSENT (E0036) | Sum of ADA absence/posting codes for ADA Period |
| Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet | | |
| Bil ESL Days | FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050) | BIL/ESL Mins |
| PRS Days | FLEX-ATTEND-TOTAL-PRS-DAYSELIGIBLE (E1048) | PRS Mins |
| Registration > Maintenance > Student Enrollment > SpecEd | | |
| Spec Ed Maintstream Days | TOTAL-ELIG-SP-ED-MAINSTREAMDAYS-PRESENT (E0940) | Entry/Exit Date Instrl Set |
| Primary Disability | PRIMARY-DISABILITY-CODE (E0041) (Code table: C053) | Primary Dis |
| Registration > Maintenance > Student Enrollment > Bil/ESL | | |
| EB | EMERGENT-BILINGUAL-INDICATOR-CODE (E0790) (Code table: C061) | EB Cd |
| Registration > Maintenance > Student Enrollment > G/T | | |
| G/T | GIFTED-TALENTED-INDICATOR-CODE (E0034) (Code table: C088) | Gift/Talent |
| Registration > Maintenance > Student Enrollment > PK Enroll | | |
| PK Prog Type | PK-PROGRAM-TYPE-CODE (E1078) | PK Program Code |
| Primary PK Fund Source | PRIMARY-PK-FUNDING-SOURCE-CODE (E1079) | PK Funding Source |
| Second PK Fund Source | SECONDARY-PK-FUNDING-SOURCE-CODE (E1080) | PK Secondary Funding |
| Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information | | |
| Multiply Disability | MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088) | Multi Disability |

[State Reporting > Maintenance > Summer > Student > Special Ed Att](#)

State Reporting

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

[Cross reference for Student Special Ed Att tab:](#)

| State Reporting Field | Element | ASCENDER Field(s) |
|---|--|--|
| Registration > Maintenance > Student Enrollment > W/R Enroll | | |
| Campus ID | CAMPUS-ID-OF-ENROLLMENT (E0782) | Entry/Exit Date |
| Track | INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) | Track |
| Grade | GRADE-LEVEL-CODE (E0017) (Code table: C050) | Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track) |
| Elig Days Present | TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) | Entry Date/Exit Date Eligibility Code |
| Attendance > Maintenance > Campus > Campus Calendar | | |
| Report Period | REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130) | Track Begin School Begin Cycle |
| Days Taught | NUMBER-DAYS-TAUGHT (E0935) | Mem Days |
| Registration > Maintenance > Student Enrollment > SpecEd | | |
| Instructional Setting | INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035) | Instrl Set |
| RDSPD | REG-DAY-SCH-PROG-DEAF-CODE (E0833) (Code table: C067) | Regional Day School Deaf |
| District of RDSPD Service | DISTRICT-OF-RDSPD-SERVICE RDSD (E1527) | RDSD Fiscal Agent |
| Registration > Maintenance > Student Enrollment (Directory) | | |
| Local ID | LOCAL-STUDENT-ID (E0923) | Campus ID plus student ID (most current campus of enrollment for the school year) |
| Registration > Maintenance > Student Enrollment > Demo1 Registration > Maintenance > Student Enrollment > SpecEd | | |

| State Reporting Field | Element | ASCENDER Field(s) |
|-----------------------|---|---|
| Eligible Days Present | TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) | Elig Code * Entry/Exit Date |
| Excess Hours | EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945) | Calculated: If CTE Hours + SpecEd hours is greater than 6, then Excess Hours is (CTE Hours + SpecEd Hours) - 6. |

* If eligibility code is 1, 3, or 4, then a value of 1 is added to the Eligible Days for every membership day that falls within the Special Ed enrollment dates for the student’s campus/track. Then any ADA absences during the ADA period within the student’s special ed program dates are subtracted from the Eligible Days to get the Eligible Days Present. If the student’s eligibility code is 2, 6, or 5, then a value of .5 is added to the Eligible Days for every membership day that falls within the Special Ed enrollment dates for the student’s campus/track and .5 is subtracted for every ADA absence.

State Reporting > Maintenance > Summer > Student > CTE Att

| DEMOS | BASIC ATT | SPEC ED ATT | CTE ATT | COURSE COMPLT | DISCIPLINE | RESTRAINT | TITLE I PART A | FLEXIBLE ATT | FLEXIBLE SPEC ED ATT | FLEXIBLE CTE ATT | INDUSTRY CERT | SPECIAL ED | | | |
|--|-----------|-------------|---------------|---------------|------------|------------|------------------|---------------------|----------------------|------------------|---------------------|---------------------|------------------|---------------------|---------------------|
| Complex Type - SpecialProgramsReportingPeriodAttendanceExtension | | | | | | | | | | | | | | | |
| Delete | Campus | Track | SpecEd Period | Days Taught | Grade | Service ID | Eligible Days V1 | RS Eligible Days V1 | RA Eligible Days V1 | Eligible Days V2 | RS Eligible Days V2 | RA Eligible Days V2 | Eligible Days V3 | RS Eligible Days V3 | RA Eligible Days V3 |
| | 001 | 01 | 1 | 35 | 12 | 13011200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 35.0 | 0.0 | 0.0 |
| | 001 | 01 | 2 | 20 | 12 | 13011200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 |
| | 001 | 01 | 3 | 31 | 12 | 13011200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 31.0 | 0.0 | 0.0 |
| | 001 | 01 | 4 | 30 | 12 | 13009000 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30.0 | 0.0 | 0.0 |
| | 001 | 01 | 5 | 24 | 12 | 13009000 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 24.0 | 0.0 | 0.0 |
| | 001 | 01 | 6 | 41 | 12 | 13009000 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 41.0 | 0.0 | 0.0 |
| | | | | 0 | | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Student CTE Att tab:

| State Reporting Field | Element | ASCENDER Field(s) |
|--|---------------------------------|-------------------|
| Registration > Maintenance > Student Enrollment > W/R Enroll | | |
| Campus ID | CAMPUS-ID-OF-ENROLLMENT (E0782) | Entry/Exit Date |

| State Reporting Field | Element | ASCENDER Field(s) |
|---|--|---|
| Track | INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) | Track |
| Grade | GRADE-LEVEL-CODE (E0017) (Code table: C050) | Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track) |
| Service ID | SERVICE-ID (E0724) (Code table: C022) | Service ID |
| Attendance > Maintenance > Campus > Campus Calendar | | |
| Report Period | REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130) | Track Begin School Begin Cycle |
| Days Taught | NUMBER-DAYS-TAUGHT (E0935) | Mem Days |
| Grade Reporting > Maintenance > Master Schedule > District Schedule | | |
| Grade Reporting > Maintenance > Student > Individual Maint > CTE | | |
| Elig Days V1 | ELIGIBLE-DAYS-PRESENT-V1 (E0950) | CTE Hrs |
| Elig Days V2 | ELIGIBLE-DAYS-PRESENT-V2 (E0951) | CTE Hrs |
| Elig Days V3 | ELIGIBLE-DAYS-PRESENT-V3 (E0952) | CTE Hrs |

State Reporting > Maintenance > Summer > Student > Course Complt

| Complex Types - StudentSectionAssociation, StudentTranscriptExtension | Delete | Campus | Class.ID | Service.ID | Sequence | Pass/Fail | Dual Credit | College Credit Hrs | ATC | Course Compl | Begin.Date | End.Date |
|---|--------|--------|-------------------|------------|----------|-----------|--------------------------|--------------------|--------------------------|-------------------------------------|------------|------------|
| | | 001 | 1300-01-1-0000000 | 03220300 | 1 | 01 | <input type="checkbox"/> | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 11-08-2022 | 01-13-2023 |
| | | | -- | | | | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | -- | -- |

Rows: 0

Correct data for the *StudentSectionAssociation* and *StudentTranscriptExtension* complex types as needed.

NOTE: If you entered default values in the **Default Pass/Fail/Credit Indicators** fields on the [Summer Extract](#) page, be sure to update the **Pass/Fail** field for any students who failed.

Cross reference for Student Course Completion tab:

| State Reporting Field | Element | ASCENDER Field(s) |
|--|--|---|
| Registration > Maintenance > Student Enrollment > W/R Enroll | | |
| Campus | CAMPUS-ID-OF-ENROLLMENT (E0782) | Entry/Exit Date |
| Entry Date | STUDENT-BEGIN-DATE (E1069) | Entry Date |
| Exit Date | STUDENT-END-DATE (E1070) | Exit Date |
| Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section | | |
| Class ID | CLASS-ID-NUMBER (E1056) | Crs Nbr Sec Sem |
| Service ID | SERVICE-ID Service ID (E0724) (Code table: C022) | Service ID |
| Course Sequence | COURSE-SEQUENCE-CODE (E0948) (Code table: C135) | Crs Seq |
| Dual Credit | DUAL-CREDIT-INDICATOR-CODE (E1011) (Code table: C088) | Dual Crdt |
| College Credit Hrs | COLLEGE-CREDIT-HOURS (E1081) | College Credit Hrs - Sem 1 and Sem 2 |
| ATC | ATC-INDICATOR-CODE ATC (E1058) (Code table: C088) | Adv Tech Crdt |
| Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint | | |
| Pass/Fail | PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) (Code table: C136) | Pass/Fail |
| Course Completion | COURSE-COMPLETION-INDICATOR (E1068) (Code table: C088) | Pass/Fail |

State Reporting > Maintenance > Summer > Student > Discipline

Correct data for the *StudentDisciplineIncidentAssociationExtension* complex type as needed.

Cross reference for Student Discipline tab:

| State Reporting Field | Element | ASCENDER Field(s) |
|--|---|-----------------------------|
| Discipline > Maintenance > Student > Maintenance | | |
| Campus of Disciplinary Assignment | CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT (E1003) | Campus Assignment |
| Action Number | DISCIPLINARY-ACTION-NUMBER (E1004) | Action Nbr |
| Action Code | DISCIPLINARY-ACTION-CODE (E1005) (Code table: C164) | Act |
| Action Reason | DISCIPLINARY-ACTION-REASON-CODE (E1006) (Code table: C165) | Offense Description |
| Official Length of Assignment | OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1007) | Official Length |
| Actual Length of Assignment | ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1008) | Actual Length |
| Length Difference Reason | DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (E1009) (Code table: C166) | Diff Code |
| Incident Number | DISCIPLINARY-INCIDENT-NUMBER (E1016) | Incident Nbr |
| Report Period | REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130) | Reporting Period |
| Date of Disciplinary Action | DATE-OF-DISCIPLINARY-ACTION (E1036) | Discp Actn Date |
| Campus of Disciplinary Responsibility | CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY (E1037) | Campus Resp |
| Behavior Location Code | BEHAVIOR-LOCATION-CODE (E1083) (Code table: C190) | Location of Incident |
| Registration > Maintenance > Student Enrollment > W/R Enroll | | |
| Campus of Enrollment | CAMPUS-ID-OF-ENROLLMENT (E0782) | Entry/Exit Date |

State Reporting > Maintenance > Summer > Student > Restraint

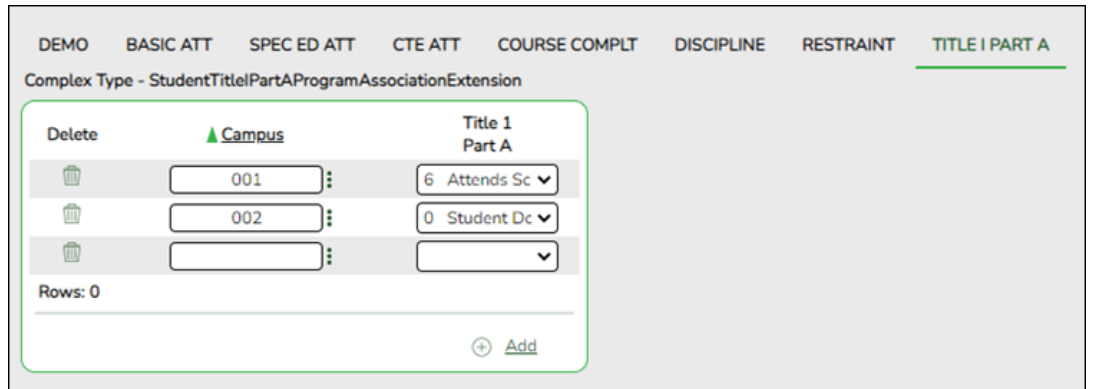
| Complex Type - RestraintEventExtension | Restraint Instance Nbr | Report Period | Restraint Reason | Date of Restraint | Staff Type | Spec Ed Ind | Nonmembership |
|--|------------------------|---------------|------------------|-------------------|------------|-------------|--------------------------|
| Delete Campus of Restraint | 001 | 000002 | 4 | 01 | 01-19-2022 | 01 | <input type="checkbox"/> |
| | | | | | | | <input type="checkbox"/> |
| Rows: 0 | | | | | | | |

Correct data for the *RestraintEventExtension* complex type as needed.

Cross reference for Restraint tab:

| State Reporting Field | Element | ASCENDER Field(s) |
|--|---|--------------------------------------|
| Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint | | |
| Campus of Restraint | CAMPUS-ID-OF-RESTRAINT-EVENT (E1032) | Cnty/Dist/Campus of Restraint |
| Restraint Instance Nbr | RESTRAINT-INSTANCE-NUMBER (E1035) | Restraint Instance Nbr |
| Report Period | REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130) | Reporting Period |
| Restraint Reason | RESTRAINT-REASON-CODE (E1033) (Code table: C173) | Restraint Reason |
| Date of Restraint | DATE-OF-RESTRAINT-EVENT (E1034) | Restraint Date |
| Staff Type | RESTRAINT-STAFF-TYPE-CODE (E1516) (Code table: C194) | |
| Registration > Maintenance > Student Enrollment > SpecEd | | |
| Spec Ed Ind | SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088) | Entry/Exit Date |
| Nonmembership | NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (E1725) (Code table: C088) | Nonmembership |

State Reporting > Maintenance > Summer > Student > Title I Part A



Correct data for the *StudentTitleIPartAProgramAssociationExtension* complex type as needed.

Cross reference for Title I Part A tab:

| State Reporting Field | Element | ASCENDER Field(s) |
|---|--|---------------------|
| Registration > Maintenance > Student Enrollment > Title I | | |
| Campus ID | CAMPUS-ID-OF-ENROLLMENT (E0782) | Campus |
| Title I Part A | TITLE-I-PART-A-INDICATOR-CODE (E0894) (Code table: C122) | Title I Code |

State Reporting > Maintenance > Summer > Student > Flexible Att

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Flexible Attendance tab:

| State Reporting Field | Element | ASCENDER Field(s) |
|--|--|---------------------------------------|
| Attendance > Maintenance > Campus > Campus Calendar | | |
| Report Period | REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130) | Track Begin School Begin Cycle |
| Days Taught | NUMBER-DAYS-TAUGHT (E0935) | Mem Days |
| Registration > Maintenance > Student Enrollment > W/R Enroll | | |
| Campus | CAMPUS-ID-OF-ENROLLMENT (E0782) | Entry/Exit Date |
| Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet | | |
| Grade | GRADE-LEVEL-CODE (E0017) Code table: C050 | Grd Lvl |
| Track | INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) | Track |
| Flexible Attendance Program | FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177) | Flex Att Program |
| Eligible Minutes Present | FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT (E1046) | Elig Mins |
| Ineligible Minutes Present | FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT (E1047) | InElig Mins |
| PRS Days | FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE (E1048) | PRS Mins |

| State Reporting Field | Element | ASCENDER Field(s) |
|--|--|---|
| Special Ed Days | FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE (E1049) | Total Sp Ed Mins for the same track, grade level, Flex Att Program code, and reporting period divided by 240 |
| Bilingual ESL Days | FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050) | Total Bil/ESL Mins for the same track, grade level, Flex Att Program code, and reporting period divided by 240 |
| Gifted and Talented | GIFTED-TALENTED-INDICATOR-CODE (E0034) (Code table: C088) | GT |
| Primary Disability | PRIMARY-DISABILITY-CODE (E0041) | Primary Dis |
| Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information | | |
| Multiply Disabled | MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088) | Multi Disability |
| Registration > Maintenance > Student Enrollment > Bil/ESL | | |
| EB | EMERGENT-BILINGUAL-INDICATOR-CODE (E0790) (Code table: C061) | EB Cd |
| Registration > Maintenance > Student Enrollment (Directory) | | |
| Local ID | LOCAL-STUDENT-ID (E0923) | Campus ID plus student ID (most current campus of enrollment for the school year) |

State Reporting > Maintenance > Summer > Student > Flexible Spec Ed Att

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Flexible Special Ed Attendance tab:

| State Reporting Field | Element | ASCENDER Field(s) |
|--|--|---|
| Attendance > Maintenance > Campus > Campus Calendar | | |
| Report Period | REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130) | Track Begin School Begin Cycle |
| Days Taught | NUMBER-DAYS-TAUGHT (E0935) | Mem Days |
| Registration > Maintenance > Student Enrollment > W/R Enroll | | |
| Campus | CAMPUS-ID-OF-ENROLLMENT (E0782) | Entry/Exit Date |
| Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet | | |
| Grade | GRADE-LEVEL-CODE (E0017) (Code table: C050) | Grd Lvl |
| Track | INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) | Track |
| Flexible Attendance Program | FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177) | |
| Instructional Setting Instructional Setting 2 Instructional Setting 3 | INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035) | Instr Set * |
| Eligible Days Eligible Days 2 Eligible Days 3 | ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E0944) | Sp Ed Mins * (divided by 240 to get Elig Days) |

| State Reporting Field | Element | ASCENDER Field(s) |
|--|---|-------------------|
| Excess Minutes Excess Minutes 2 Excess Minutes 3 | EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945) | Excess Mins |

* If the student has more than one row for the same track, grade level, Flex Att Program code, and reporting period, the first row's value for **Instr Set** is Instructional Setting, the 2nd row's value for Instr Set is Instructional Setting 2, the third row's value for Instr Set is Instructional Setting 3. The same is true for Eligible Days.

[State Reporting > Maintenance > Summer > Student > Flexible CTE Att](#)

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

[Cross reference for Flexible CTE Attendance tab:](#)

| State Reporting Field | Element | ASCENDER Field(s) |
|--|--|--------------------------------|
| Attendance > Maintenance > Campus > Campus Calendar | | |
| Report Period | REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130) | Track Begin School Begin Cycle |
| Days Taught | NUMBER-DAYS-TAUGHT (E0935) | Mem Days |
| Registration > Maintenance > Student Enrollment > W/R Enroll | | |
| Campus | CAMPUS-ID-OF-ENROLLMENT (E0782) | Entry/Exit Date |
| Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet | | |
| Grade | GRADE-LEVEL-CODE (E0017) (Code table: C050) | Grd Lvl |
| Track | INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) | Track |

| State Reporting Field | Element | ASCENDER Field(s) |
|------------------------------------|---|-------------------------|
| Flexible Attendance Program | FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177) | Flex Att Program |
| CTE Minutes Present | FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT (E1053) | CTE Mins |

[State Reporting > Maintenance > Summer > Student > Industry Cert](#)

Correct data for the *StudentExtension* complex type as needed.

The IBC Exam Fee and IBC Vendor will extract directly from the Graduation Plan or Registration application to the Student Extension Interchange.

[Cross reference for Industry Cert tab:](#)

| Graduation Plan > Maintenance > Student > Individual Maintenance > PGP (if student has a graduation plan) | | |
|--|--|--|
| Certification | POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) (Code Table: C214) | Industry Credentials or Certification |
| Registration > Maintenance > Student Enrollment > Demo3 (if student does not have a graduation plan) | | |
| Certification | POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) (Code Table: C214) | Industry Certification 1-15 |

[State Reporting > Maintenance > Summer > Student > Special Ed](#)

The screenshot shows a software interface for 'SPECIAL ED' with several tabs: DEMO, BASIC ATT, SPEC ED ATT, CTE ATT, COURSE COMPLT, DISCIPLINE, RESTRAINT, TITLE I PART A, FLEXIBLE ATT, FLEXIBLE SPEC ED ATT, FLEXIBLE CTE ATT, INDUSTRY CERT, and SPECIAL ED. The 'SPECIAL ED' tab is active, showing a form for 'Complex Types - StudentSpecialEducationProgramAssociationExtension'. The form includes a 'Delete' button, 'Beg Dt' (08-17-2020), 'End Dt', and various indicator fields like Prim Dis, Sec Dis, Tert Dis, Multi Dis, Instr Set, Asst Tech, Aud Svcs, Coun Svcs, ECI, Medical Fragile, Interp Svcs, Medical Diag, Occup Thrpy, Orient Trng, Phys Thrpy, PPCD, Psych Svcs, Rec Thrpy, RDSFD, Sch Hth, Soc Wk, Speech Ther, and Transport. Each field has a corresponding input box or dropdown menu.

Correct data for the *StudentSpecialEducationProgramAssociationExtension* complex type as needed.

Cross reference for Special Ed tab:

| State Reporting Field | Element | ASCENDER Field(s) |
|--|--|---------------------|
| Registration > Maintenance > Student Enrollment > SpecEd | | |
| Beg Dt | SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088) | Entry Date |
| End Dt | SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088) | Exit Date |
| Prim Dis | PRIMARY-DISABILITY-CODE (E0041) (Code table: C053) | Prim Dis |
| Sec Dis | SECONDARY-DISABILITY-CODE (E0834) (Code table: C053) | Sec Dis |
| Tert Dis | TERTIARY-DISABILITY-CODE (E0835) (Code table: C053) | Tert Dis |
| Multi Dis | MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088) | Multi Dis |
| Instr Set | INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035) | Instrl Set |
| Asst Tech | ASSISTIVE-TECH-INDICATOR-CODE (E0997) (Code table: C088) | Asst Tech |
| Aud Svcs | AUDIOLOGICAL-SERV-IND-CODE (E0838) (Code table: C088) | Aud Svc |
| Coun Svcs | COUNSELING-SERVICES-IND-CODE (E0840) (Code table: C088) | Couns Svc |
| ECI | EARLY-CHILDHOOD-INTERV-IND-CODE (E0900) (Code table: C088) | ECI |
| Interp Svcs | INTERPRETING-SERVICES-TYPE-CODE (E1040) (Code table: C174) | Interp Svc |
| Medical Diag | MEDICAL-DIAGNOSTIC-SERV-IND-CODE (E0841) (Code table: C088) | Medical Diag |
| Occup Thrpy | OCCUPATIONAL-THERAPY-IND-CODE (E0843) (Code table: C088) | Occup Thrpy |
| Orient Trng | ORIENT-MOBILITY-TRNG-IND-CODE (E0844) (Code table: C088) | Orient Trng |
| Phys Thrpy | PHYSICAL-THERAPY-IND-CODE (E0845) (Code table: C088) | Phys Thrpy |
| PPCD | PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD (E0899) (Code table: C088) | PPCD |

| State Reporting Field | Element | ASCENDER Field(s) |
|------------------------------|---|--------------------------|
| Psych Svcs | PSYCHOLOGICAL-SERVICES-IND-CODE (E0846) (Code table: C088) | Psych Svc |
| Rec Thrpy | RECREATION-IND-CODE (E0847) (Code table: C088) | Rec Thrpy |
| RDSPD | REG-DAY-SCH-PROG-DEAF-CODE (E0833) (Code table: C067) | RDSPD |
| Sch Hlth | SCHOOL-HEALTH-SERVICES-IND-CODE (E0848) (Code table: C088) | Sch Hlth Svc |
| Soc Wrk | SOCIAL-WORK-SERVICES-IND-CODE (E0849) (Code table: C088) | Soc Wrk Svc |
| Speech Ther | SPEECH-THERAPY-INDICATOR-CODE (E0857) (Code table: C095) | Speech |
| Transport | TRANSPORTATION-INDICATOR-CODE (E0851) (Code table: C088) | Transport |

3. [Run extract reports.](#)

Run extract reports.

[State Reporting > Reports > Summer](#)

Once you have completed the extract, run the reports and review the data for accuracy. If necessary, correct the data and rerun the reports.

Preview
PDF
CSV

Course Selection Report Group
[Course Section](#)

Organization Report Group
[District / Campus](#)

Student Report Group
[Basic Attendance](#)
[CTE Attendance](#)
[CTE Flexible Attendance](#)
[CTE Verification with Course Completion](#)
[Course Completion](#)
[Discipline Data](#)
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[Special Ed Attendance](#)
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[Summer Crisis Code Reporting Data](#)
[Summer Student Demo Data](#)
[Summer Student Graduation Program Data](#)
[Summer Student Industry Certifications](#)
[Summer Student Special Education](#)
[Title 1 Part A Data](#)

Course Section

Parameter Description

Use the above file format buttons to generate the report.

- Run each summer submission report, and verify that data is accurate per the current year audit reports.
- Print the final reports for your records.

4. [Create XML file.](#)

Create XML file.

[State Reporting > Utilities > Create TSDS PEIMS Interchanges](#)

This utility creates interchanges from the data in the State Reporting tables. You can create all of the interchanges at once, or you can individually select the interchange you wish to create.

The system will create a zipped file that can be submitted to TSDS PEIMS.

Collection: Sumr1 - First Submission

Ending School Year:

Summer Collection

- All Summer Interchanges
- Education Organization Interchange
- Education Organization Calendar Interchange
- Master Schedule Interchange
- Student Interchange
- Student Enrollment Interchange
- Student Attendance Interchange
- Student Discipline Interchange
- Student Transcript Interchange
- Student Program Interchange
- Student Restraint Interchange

Selected Students:

| | |
|---------------------------|--|
| Collection | Select the submission period. For example, select <i>Sumr1</i> if this is the first summer submission. If you are resubmitting summer data, select <i>Sumr2</i> . |
| Ending School Year | (Display only) The submission year as entered in the Submission Year field on State Reporting > Options is displayed. |

The interchanges are listed according to the **Collection** field.

Select **All Collection Interchanges** (e.g., **All Summer Interchanges**) to create all interchanges for the selected collection period.

Or, select the individual interchange you want to create.

| | |
|--------------------------|--|
| Selected Students | The field is enabled if you selected all interchanges or a student-related interchange. Type or click the ellipsis to select the students for whom you want to create an interchange. Separate multiple students (Texas unique student IDs) with a comma (e.g., 6895409515,1628657282,2986961713). Leave blank to select all students. |
|--------------------------|--|

Click **Run**.

When the process is complete, you are prompted to save a .zip file containing the individual files for the completed interchanges.

The default name of the zipped folder is *District_YYYY-MM-DD.HH-MM-SS.TSDS.zip*, where:

- *District* is the six-digit county-district number
- *YYYY-MM-DD* is the date when the folder was created
- *HH-MM-SS* is the hour, minute, and second when the folder was created

Example: *015102-2020-07-11.15-30-22.TSDS.zip*

The default name for the individual files is *District_Campus_Collection_TimeStamp_Interchange.xml*, where:

- *District* is the six-digit county-district number
- *Campus* is the three-digit campus ID
- *Collection* is the nine-character collection (ending school year & submission)
- *TimeStamp* is the 12-digit date-time-stamp when the interchange was created (YYYYMMDDHHMM)
- *Interchange* is the name of the interchange created.

Example:

015116_000_2020SUMR1_202007111420_InterchangeStudentProgramExtension.xml

If errors are encountered:

1. Correct the data in ASCENDER.
2. Run the Delete/Clear Tables utility to delete or clear previous data for the desired tables.
3. Re-extract the data.
4. Create the interchanges again.

Appendix

Audit red flags:

Audit red flags:

The following are possible audit red flags that require special documentation. Correct these conditions, or ensure that supporting documentation exists.

The ASCENDER reports will help you identify these conditions, and the TSDS reports will flag these conditions.

| Description | ASCENDER Reports | TSDS Reports |
|---|--|---|
| <input type="checkbox"/> Identify students with attendance record but no course completion record. <input type="checkbox"/> Verify that all students with 100% attendance are actually enrolled. | Perfect Attendance Report (SAT1900) | Roster of Students with Perfect Attendance and No Course Completion Indicator (PDM3-131-005) |
| <input type="checkbox"/> Identify Compensatory Education Home Instruction (CEHI) students who earned CTE or bilingual ADA for the period they were coded CEHI. | | Roster of Homebound, Hospital Class, and State School Students Earning Career & Technical Contact Hours (PDM3-131-003) |
| <input type="checkbox"/> Verify that course completions records exist for DAEP and JJAEP campuses, as well as regular campuses. | | Number of Students Completing Courses by Pass/Fail Indicator (PDM3-133-001 - run by campus) |
| <input type="checkbox"/> Verify all KG students who are under age five. | Student Birthday Listing (SRG0500) | Roster of Kindergarten Students Under Age Five (PDM3-131-002) |
| <input type="checkbox"/> Identify over-age students for whom eligible days attendance is reported. | Student Birthday Listing (SRG0500) | Roster of Students Age 21 Not in Special Education or Over Age 21 with Eligible Days Present (PDM3-131-009) |
| <input type="checkbox"/> Verify that a basic attendance record is not reported for any student served fewer than two hours per day. | Attendance Audit Report (SAT1800) | Roster of Students Reporting More Than Three Excess Contact Hours Per Day (PDM3-131-008) and Superintendent’s Report of Special Education Eligible Days & Excess Hours (PDM3-130-004) |
| <input type="checkbox"/> Identify any excessive days for Pregnancy Related Services (PRS) participation. | | Roster of Pregnancy Related Services (PDM3-131-001) |
| <input type="checkbox"/> Ensure that no ADA is earned for mandatory expulsions or placement in JJAEP in counties with a population of 125,000 or more. | | Students with a Mandatory Expulsion to a JJAEP with Attendance in that Reporting Period (PDM3-131-011) |
| <input type="checkbox"/> Identify campuses that do not report any discipline records. | | Percent Change From the Previous Year (PDM3-231-001 - run for Discipline to get counts by campus) |

| Description | ASCENDER Reports | TSDS Reports |
|---|--|--|
| <input type="checkbox"/> Ensure that no campus has Title I codes set to both 6 (<i>schoolwide program school</i>) and 7 (<i>targeted assistance</i>). A Title I, Part A campus can be either schoolwide or targeted assistance - not both. <input type="checkbox"/> Ensure that any student coded 9 (<i>homeless</i>) or A (<i>neglected</i>) has no other Title I codes at the campus, and that the homeless indicator is not 0. Title I codes 9 and A are only used at non-Title I campuses. | Student Status Changes by Program (SRG1200) | Title I Part A Student Summary by Campus (PDM3-134-002) |
| <input type="checkbox"/> Ensure you have all entry and withdrawal records | Entry/Withdrawal Summary (SAT1700) | |
| <input type="checkbox"/> Identify students enrolled in bilingual without parental approval documentation. | Registration > Create Registration Report | |
| <input type="checkbox"/> Identify students who earned CTE ADA while enrolled in an alternative disciplinary setting for more than five days without receiving CTE services. | Career Tech Students in Discipline Settings (SDS1800) | |
| <input type="checkbox"/> Identify students who earned CTE ADA for a self-paced course. | Career and Technology Code Verification (SGR1600) | |
| <input type="checkbox"/> Ensure that no special ed contact hours are reported for students with disabilities who are placed in disciplinary settings (i.e., ISS or DAEP) if the special education services prescribed in the student's IEP were not provided while he was in the disciplinary setting. | Special Ed Students in Discipline Settings (SDS0200) | |

Additionally, ensure that you have the following documentation:

- SDS1000 - PEIMS Discipline Report
- SDS0100 - Detailed Incident Report
- SDS0200 - Special Ed Students in Discipline Settings
- SDS0300 - BIL/ESL Students in Discipline Settings
- SDS1800 - CT Students in Discipline Settings

-
- SRG1200 - Student Status Changes by Program (for special education students)
 - Copies of all Individualized Education Programs (IEPs) and Admission, Review, and Dismissals (ARDs)
 - Homebound teacher logs to support amount of time served for homebound students
 - Physician's statement confirming need for homebound
 - Documentation confirming the need to place students in a hospital class or residential care and treatment facility
 - All attendance reports listed in this guide
 - All source documents for discipline events and Title I

Performance Based Monitoring Analysis System (PBMAS) flags:

Performance Based Monitoring Analysis System (PBMAS) flags:

Districts must report to TEA any student disciplinary infraction that resulted in the removal of a student from any part of their regular academic program categorized as OSS, Expulsion, DAEP, or ISS.

The current PBMAS manual lists the following Discipline Data Validation Indicators. Any errors related to these rules must be corrected.

- Discipline Data Validation Indicator #1: Length of Out-Of-School Suspension.** Rule 44425-0048 - Students reported as "Suspended Out of School" for more than three days, including both partial (25) and full day (05) actions.
- Discipline Data Validation Indicator #2: Unauthorized Expulsion - Students Age 10 and Older.** Rule 44425-0037 - Students reported as expelled from their regular education setting based on a "disciplinary reason" that is not allowed under TEC 37.007 (i.e., student was expelled for a reason that is not permitted by law).
- Discipline Data Validation Indicator #3: Unauthorized Expulsion - Students under Age 10.** Rule 44425-0045 - Unauthorized expulsions of students under the age of 10.
- Discipline Data Validation Indicator #4: Unauthorized DAEP Placement - Students under Age 6.** Rule 44425-0046 - Unauthorized DAEP placement of

students under the age of 6.

Discipline Data Validation Indicator #5: High Number of Discretionary DAEP Placements.

Discipline Data Validation Indicator #6: Black or African American (Not Hispanic/Latino) Discretionary DAEP Placements.

Discipline Data Validation Indicator #7: Hispanic Discretionary DAEP Placements.

■



Back Cover