



TSDS PEIMS Summer Submission (Updated 2023-2024)

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The State Reporting application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The TSDS PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

For a complete list of extract rules and edits, see
<https://tealprod.tea.state.tx.us/TWEDS/103/545/904/0/Rules/BusinessContext/All>

The Summer submission is due June 20, 2024.



IMPORTANT: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

Prerequisites

Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.
- All staff responsible for extracting data must coordinate activities with each other. This is especially important when deleting data from the frozen file, extracting data, and manually entering data.
- End-of-year processes, including posting cycle grades, computing final grades, awarding credit,

and assigning pass/fail indicators must be completed prior to extracting summer submission data.

- Be sure all **Section Information** fields are set correctly on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**.
- All CTE reports will calculate the CTE counts based on CTE code 1. Users should run the [Set Student CTE Indicators](#) utility. **NOTE:** Students with CTE Code 2 are *not* reset to 1. This utility does not change codes for these students.

Terminology:

- **Interchange:** A file that contains data in the correct format to be transferred to TEA.
- **Complex Type:** A grouping of Elements within an Interchange.
- **Element:** A specific unit of data that must be reported to the TEA.

Verify ASCENDER Student Data

For Submission 3, if the student is in membership in the LEA (served at least two hours per day), report any student who was served any time during the school year.

Updated for Submission 3 Summer PEIMS:

Report a student who is enrolled, not in membership IF:

- the student is special education and has either a restraint or discipline event, or a RESIDENTIAL-FACILITY-INDICATOR (E1629) of **TRUE**,
- the student is enrolled, not in membership due to virtual learning (ADA-ELIGIBILITY-CODE 9),
- or, the student participated in the Texas Virtual School Network (TxVSN) Online Schools program.

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

Calculated Elements

[Hard-coded and calculated elements](#)

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

Element	Code Table	Data Element
E0923	—	LOCAL-STUDENT-ID

Element	Code Table	Data Element
E1002	C163	AS-OF-STATUS-CODE
E1044	—	LAST-DATE-OF-ENROLLMENT
E1090	—	STUDENT-IDENTIFICATION-SYSTEM
E0937	—	TOTAL-ELIGIBLE-DAYS-PRESENT
E1085	C188	ATTENDANCE-EVENT-INDICATOR

Attendance

- Preliminary Steps

Attendance > Maintenance > District > Posting Codes

Save
Print

Delete	Posting Code	Description	ADA Code	Prepost	Absence Type
	A	EXCUSED ABSENCE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	B	CITIZENSHIP PAPERWRK/CEREMONY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	C	SCHOOL RELATED NON UIL AB	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	D	DR NOTE - NO ADA - OUT ALL DA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	E	SCHOOL RELATED UIL ABSENCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	F	FIELD TRIP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	G	DAEP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	H	COLLEGE VISIT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	I	ISS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	J	SERVING AS ELECTION CLERK	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	K	COURT RELATED ABSENCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	L	FFA / 4H	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	M	MEDICAL ABSENCE - DR NOTE	<input type="checkbox"/>	<input type="checkbox"/>	
	N	DR. APPT. NOTE FROM PARENT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Add

- Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

- Attendance Reports

Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary

Date Run: 2/15/2021 3:38 PM Attendance Summary Program ID: SAT0500
 Cnty-Dist: 031-776 001 School Page: 8 of 8
 Campus: 001 For: 02-10-2021 Attendance Track: All

Student ID	Student Name	Grd Trk	Cntrl Lvl	Period = Posting Reason									Student Phone	Parent Phone
				1	2	3	4	5	6	7	8	9		
101177	ADAMS, JONATHAN D	01	11	755	U	U	U	U	U	U	U	U	(581) 599-9135	(581) 599-9135
504662	AMEZQUITA, MIRANDA L	01	12	254	A	A	A	A	A	A	A	A	(402) 711-6080	(555) 140-4446
504048	BOSQUEZ, LANDON I	01	11	756	U	U	U	U	U	U	U	U	(147) 289-8426	(147) 289-8426
505387	CALDERON, KASSIDEE V	01	10	912	A	A	A	A	A	A	A	A	(581) 399-0417	(555) 399-0417
503959	DYSON, MACEY D	01	12	874	U	U	U	U	U	U	U	U	(147) 490-8784	(147) 490-8784
504019	FLORES, JACOB R	01	11	443	A	A	A	A	A	A	A	A	(555) 592-8982	(555) 592-8982
301042	MALTOS, TRINITY Q	01	10	926	U	U	U	U	U	U	U	U	(581) 399-3774	(581) 399-3774

Period	1	2	3	4	5	6	7	8	9
Total Excused Absences (A)	3	3	3	3	3	3	3	3	3
Total Unexcused Absences (U)	4	4	4	4	4	4	4	4	4
Total Excused From Class (E)	0	0	0	0	0	0	0	0	0
Total Tardy (T)	0	0	0	0	0	0	0	0	0
Total Medical Excused (M)	0	0	0	0	0	0	0	0	0
Total Religious Holiday (R)	0	0	0	0	0	0	0	0	0

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

[Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report](#)

State Reporting

TEXAS ISD 2Sem/3Cyc High School	Table I Campus Summary Report - Student Attendance and Contact Hours by Semester For School Year 2022-2023											4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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<table border="0"> <tr><td>A</td><td>Number of Days Taught - 27</td><td>EE</td><td>PK</td><td>KG</td><td>Grade 1</td><td>Grade 2</td><td>Grade 3</td><td>Grade 4</td><td>Grade 5</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>B</td><td>Tot Days Membership - All Students</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>C</td><td>Tot Days Absent - All Students</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>D</td><td>Tot Days Present - All Students (B-C)</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>E</td><td>Ineligible Days Present</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>F</td><td>Total Eligible Days Present (D-E)</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>G1</td><td>BE-Elig Days Bilingual/ESL</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>G2</td><td>D1-Elig Days Bil Dual Lang</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>G3</td><td>D2(EL)-Elig Days Bil Dual Lang</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>G4</td><td>D2(EP)-Elig Days Bil Dual Lang</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>H1</td><td>Early Ed Eco Ds Elig Days</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>H2</td><td>Early Ed Lang Elig Days</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>H3</td><td>Early Ed Eco Ds & Lang Elig Days</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>I</td><td>Eligible Days in Residential Facility</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>J</td><td>Eligible Days Pg Related Services</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>K</td><td>Eligible Days Sp. Ed. Mainstream</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>U</td><td>Percent Attendance</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td></tr> <tr><td>L1</td><td>BE-Bil/ESL Refined ADA (G1/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>L2</td><td>D1-Dual Lang Refined ADA (G2/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>L3</td><td>D2(EL)-Bil Dual Lang Refined ADA (G3/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>L4</td><td>D2(EP)-Bil Dual Lang Refined ADA (G4/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>M</td><td>Residential Facility Refined ADA (I/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>N</td><td>Spec. Ed. Refined ADA (K/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>O1</td><td>Early Ed Eco Ds Refined ADA (H1/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>O2</td><td>Early Ed Lang Refined ADA (H2/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>O3</td><td>Early Ed Eco Ds and Lang Refined ADA (H3/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>P</td><td>Preg Related Services FTE ($(J * 0.2936) / A$)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Q1</td><td>Career & Technical Ed FTE - Tier 1 ($W1 / (6 * A)$)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Q2</td><td>Career & Technical Ed FTE - Tier 2 ($W2 / (6 * A)$)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Q3</td><td>Career & Technical Ed FTE - Tier 3 ($W3 / (6 * A)$)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>R</td><td>Special Education FTE ($X / (6 * A)$)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>S</td><td>Regular Program Refined ADA (T - V)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>T</td><td>Refined ADA (F/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>V</td><td>Total Special Program FTE ($Q1 + Q2 + Q3 + R$)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>W1</td><td>Career & Technical Contact Hours Total - Table II Tier 1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>W2</td><td>Career & Technical Contact Hours Total - Table II Tier 2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>W3</td><td>Career & Technical Contact Hours Total - Table II Tier 3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>X</td><td>Special Education Contact Hours Total - Table III</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	A	Number of Days Taught - 27	EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5						B	Tot Days Membership - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	C	Tot Days Absent - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	D	Tot Days Present - All Students (B-C)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	F	Total Eligible Days Present (D-E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	G1	BE-Elig Days Bilingual/ESL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	G2	D1-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	G3	D2(EL)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	G4	D2(EP)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	H1	Early Ed Eco Ds Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	H3	Early Ed Eco Ds & Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	I	Eligible Days in Residential Facility	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	U	Percent Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	L1	BE-Bil/ESL Refined ADA (G1/A)													L2	D1-Dual Lang Refined ADA (G2/A)													L3	D2(EL)-Bil Dual Lang Refined ADA (G3/A)													L4	D2(EP)-Bil Dual Lang Refined ADA (G4/A)													M	Residential Facility Refined ADA (I/A)													N	Spec. Ed. Refined ADA (K/A)													O1	Early Ed Eco Ds Refined ADA (H1/A)													O2	Early Ed Lang Refined ADA (H2/A)													O3	Early Ed Eco Ds and Lang Refined ADA (H3/A)													P	Preg Related Services FTE ($(J * 0.2936) / A$)													Q1	Career & Technical Ed FTE - Tier 1 ($W1 / (6 * A)$)													Q2	Career & Technical Ed FTE - Tier 2 ($W2 / (6 * A)$)													Q3	Career & Technical Ed FTE - Tier 3 ($W3 / (6 * A)$)													R	Special Education FTE ($X / (6 * A)$)													S	Regular Program Refined ADA (T - V)													T	Refined ADA (F/A)													V	Total Special Program FTE ($Q1 + Q2 + Q3 + R$)													W1	Career & Technical Contact Hours Total - Table II Tier 1													W2	Career & Technical Contact Hours Total - Table II Tier 2													W3	Career & Technical Contact Hours Total - Table II Tier 3													X	Special Education Contact Hours Total - Table III												
A	Number of Days Taught - 27	EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
B	Tot Days Membership - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
C	Tot Days Absent - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
D	Tot Days Present - All Students (B-C)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
F	Total Eligible Days Present (D-E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
G1	BE-Elig Days Bilingual/ESL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
G2	D1-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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I	Eligible Days in Residential Facility	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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Codes	Column A Eligible Days by Instruct. Settings			Column B Contact Hour Value	Column C Special Ed Contact Hrs Served	Column D Excess Hours	Column E Total Eligible Contact Hours																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
(00)	Speech			812.00	0.250	203.000	0.000	203.000	1.253																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
(01)	Homebound			60.00	1.000	60.000	0.000	60.000	0.370																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
(02)	Hospital Class			0.00	4.500	0.000	0.000	0.000	0.000																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
(08)	Vocational Adjustment Class/Program			0.00	5.500	0.000	0.000	0.000	0.000																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
(30)	State Supported Living Centers			0.00	5.500	0.000	0.000	0.000	0.000																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
(41)	Resource Room - Less than 21%			637.00	2.859	1,821.183	29.674	1,791.509	11.059																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
(42)	Resource Room - Between 21% and 49%			107.00	2.859	305.913	0.000	305.913	1.888																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
(43)	Self-Contain Mild/Mod/Sev 50%-60%			19.00	2.859	54.321	0.000	54.321	0.335																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
(44)	Self-Contain Mild/Mod/Sev More than 60%			696.00	2.859	1,989.864	0.000	1,989.864	12.283																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
<table border="0"> <tr><td colspan="3">TEXAS ISD 2Sem/3Cyc High School</td><td colspan="11" rowspan="3" style="text-align: center;">Table IV Campus Summary Report - Gifted and Talented Students by Semester For School Year 2022-2023</td></tr> <tr><td colspan="14" style="text-align: right;">4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1</td></tr> <tr><td colspan="14" style="text-align: center;">Section I. Gifted and Talented</td></tr> <tr><td>Grade KG</td><td>Grade 01</td><td>Grade 02</td><td>Grade 03</td><td>Grade 04</td><td>Grade 05</td><td>Grade 06</td><td>Grade 07</td><td>Grade 08</td><td>Grade 09</td><td>Grade 10</td><td>Grade 11</td><td>Grade 12</td><td>Total</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>30</td><td>30</td><td>27</td><td>23</td><td>110</td></tr> </table>	TEXAS ISD 2Sem/3Cyc High School			Table IV Campus Summary Report - Gifted and Talented Students by Semester For School Year 2022-2023											4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1														Section I. Gifted and Talented														Grade KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12	Total	0	0	0	0	0	0	0	0	0	30	30	27	23	110																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
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SAT0900 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM3-130-001, PDM3-130-004, and PDM3-130-005.
- Table II can be used to verify CTE contact hours. It can be compared to TSDS reports PDM3-130-002 and PDM3-120-013.
- Table III can be used to verify special education data. It can be compared to TSDS reports PDM3-130-004 and PDM3-120-013.
- Table IV can be used to verify G/T data. It can be compared to TSDS reports PDM3-130-003 and PDM3-120-013.

NOTE: The Oath and Affidavits page must be signed and retained for audit purposes.

MOCKINGBIRD ISD AGARITA HIGH SCHOOL	Oaths and Affidavits Texas Education Agency Peims Division
Campus Summary Report - Student Attendance and Contact Hours by Cycle	
For School Year	
3rd Cycle	
This Report is True and Correct to the Best of My Knowledge	
Typed Name of Authorized Contact Person	Telephone Number
Signature of Record Keeper	Date of final entry if replaced
Signature of Principal	Date

Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report

Date Run: 4/24/2023 2:07 PM Cnty-Dist: 001-905 Campus: 001	Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year For School Year 2022-2023 TEXAS ISD / 2Sem/3Cyc High School Table I							Program ID: SAT0920	
Reporting Period for Cycle 1									
A Grade Level		EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
B Tot Days Membership - All Students		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C Tot Days Absent - All Students		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D Tot Days Present - All Students (B - C)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E Ineligible Days Present		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F Total Eligible Days Present (D - E)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G1 BE-Elig Days Bilingual/ESL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G2 D1-Elig Days Bil Dual Lang		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G3 D2(EL)-Elig Days Bil Dual Lang		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G4 D2(EP)-Elig Days Bil Dual Lang		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H1 Early Ed Eco Dis Elig Days		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H2 Early Ed Lang Elig Days		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H3 Early Ed Eco Dis & Lang Elig Days		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I Eligible Days in Res Fac		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J Eligible Days Pg Related Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K Eligible Days Sp. Ed. Mainstream		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
U Percent Attendance		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
 L1 BE-Bil/ESL Refined ADA L2 D1-Dual Lang Refined ADA L3 D2(EL)-Bil Dual Lang Refined ADA L4 D2(EP)-Bil Dual Lang Refined ADA M Residential Facility Refined ADA N Spec. Ed. Refined ADA O1 Early Ed Eco Dis Refined ADA O2 Early Ed Lang Refined ADA O3 Early Ed Eco Dis and Lang Refined ADA P Preg Related Services FTE Q1 Career & Technical FTE - Tier 1 (W1 / (6 * A)) Q2 Career & Technical FTE - Tier 2 (W2 / (6 * A)) Q3 Career & Technical FTE - Tier 3 (W3 / (6 * A)) R Special Education FTE S Regular Program Refined ADA (T - V) T Total Refined ADA V Total Special Program FTE (Q1 + Q2 + Q3 + R) W1 Career & Technical Contact Hours Total - Table II - Tier 1 W2 Career & Technical Contact Hours Total - Table II - Tier 2 W3 Career & Technical Contact Hours Total - Table II - Tier 3 X Special Education Contact Hours Total - Table III									

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary

Date Run: 2/15/2021 03:48 PM District Report for All Tracks Cnty-Dist: 031776	Entry / Withdrawal Summary For This Period Thru 02/12/2021 TEXAS ISD Sch Year: 2021							Program ID: SAT1700 Page: 1 of 4					
School Began: 08/17/2020	Begin Range: 08/17/2020				End Range: 02/12/2021								
Campus ID	Trk	Student ID	Cntrl	Last Name	First Name	MI	Entry Date	Wd Date	Wd Cd	Mem	Gr	Ada Elig	Date of Birth
101	0	505826	678	ABRAHAM	RYATT	G	01/05/2021	60	0.0	03	F	1	07/09/2012
101	0	700007	896	AGOSTO	EMMA	A	01/21/2021	60	11.0	02	F	3	07/07/2013
041	0	505716	521	ALBOLAEZ-SOLIS	DARIAN	D	01/05/2021	98	0.0	08	M	1	10/12/2006
041	0	301062	802	ALDANA	THADDAEUS	A	01/14/2021	98	7.0	08	M	1	11/28/2004
001	0	301083	877	ALEMAN	KRISTEN	L	01/05/2021	80	0.0	09	M	1	04/25/2006
101	0	700023	922	ALMAND	JOSHUA	L	01/05/2021	80	0.0	01	M	1	01/07/2014
101	0	700336	910	ALVARADO	COURTNEY	A	01/05/2021		28.0	KG	M	1	02/24/2015

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary

Date Run: 2-15-2021 3:54 PM	Daily Attendance Summary			Program ID: SAT0400
Cnty-Dist: 031-776	001 School			Page: 1 of 112
Campus: 001 Track: 01	Sch Year: 2021			Sem: 1 Cycle: 2
Date Range: 09-21-2020 to 10-30-2020				
Date: 09-21-2020	Grade: 09			Total
1. Beginning Membership				113
2. New or Reentry Students Today				
3. Total New Or Reentries				0
4. Total (1+3)				113
5. Withdrawals				
6. Total Withdrawals				0
7. Total Closing Membership (4-6)				113
8. Students Absent Today				
Last Name	First Name	MI	Elg	Cntrl Nbr
ALEMAN	KRISTEN	L	1	877
9. Total Absences				2
10. Total Membership Present (7-9)				111

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report

Date Run: 2/15/2021 3:56 PM	Perfect Attendance Report 001 School Cycle Report For Sem: 1 Cycle: 2 For All Periods Sch Year: 2021	Program ID: SAT1900 Page: 1 of 3				
Types of Absences that Exclude Students from Perfect Attendance: A C D E F G H I J K L M N Q R S T U V						
Types of Absences that Include Students in Perfect Attendance:						
Student ID	Last Name	First Name	Mid Init	Cntrl Nbr	Grade	Entry Date
505385	ADAM	CARLOS	L	010	09	08/17/2020
504115	ADAME	ANDREA	L	912	10	08/17/2020
504028	AGUILAR	DEVIN	L	025	11	08/17/2020
504192	ALCOSER	ANNAYELLIE	F	639	10	08/17/2020
504283	ALEMAN	JOHN	N	973	09	08/17/2020
101192	ALVAREZ	JOSE	L	139	11	09/23/2020
300881	ANDREWS	NOAH	J	443	12	08/17/2020

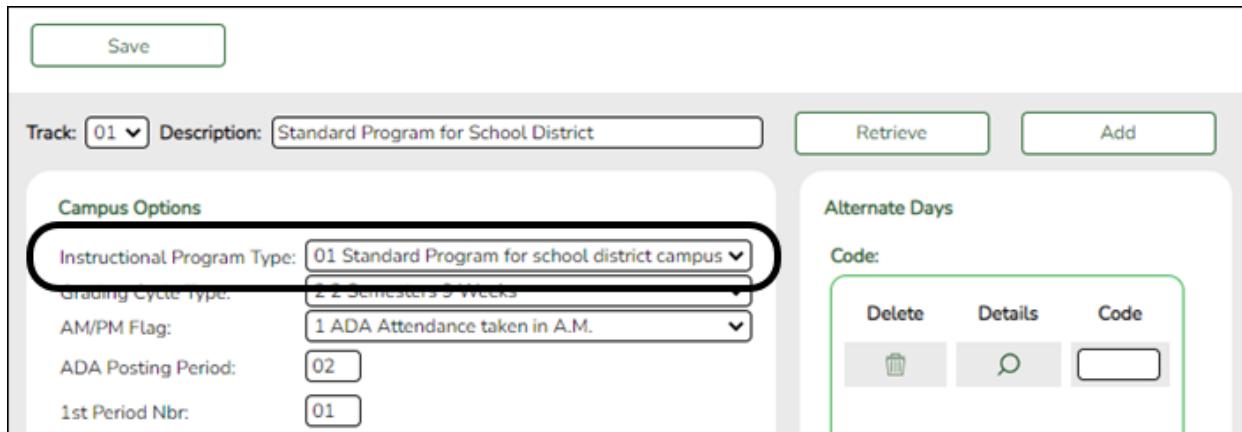
Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary

Date Run: 4/24/2023 11:45 AM		Flexible Attendance District Summary Report							Program ID: SAT5000	
Cnty-Dist: 001-905		TEXAS ISD							Page: 1 of 15	
Program Type: Optional Flexible School Day Program (OFSDP)		School Year: 2022								
Sixweek Reporting Period: 1										
A. Sixweek Summary		EE	PK	KG	1	2	3	4	5	
B. Eligible Minutes Present	0	0	0	0	0	0	0	0	0	
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0	0	
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0	0	
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0	0	
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0	0	
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
		6	7	8	9	10	11	12	Total	
B. Eligible Minutes Present	0	0	0	0	0	0	0	0	0	
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0	0	
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0	0	
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0	0	
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0	0	
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

- Attendance > Maintenance > Campus > Campus Options



Save

Track: 01 Description: Standard Program for School District

Campus Options

Instructional Program Type: 01 Standard Program for school district campus

Grading Cycle Type: 22 Semesters 5 weeks

AM/PM Flag: 1 ADA Attendance taken in A.M.

ADA Posting Period: 02

1st Period Nbr: 01

Alternate Days

Code:

Delete Details Code

Reported Elements from Campus Options:

Element	Code Table	Data Element	ASCENDER Name
E1600	C215	INSTRUCTIONAL-PROGRAM-TYPE	Instructional Program Type

- Attendance > Maintenance > Campus > Campus Calendar

Reported Elements from Campus Calendar:

Element	Code Table	Data Element	ASCENDER Name
E0934	C130	REPORTING-PERIOD-INDICATOR-CODE	Track, Begin School, Begin Cycle
E0935	-	NUMBER-DAYS-TAUGHT	Mem Days

- Attendance > Maintenance > Student > Student Inquiry > Cumulative

Reported Elements from Cumulative:

Element	Code Table	Data Element	ASCENDER Name
E0036	-	TOTAL-DAYS-ABSENT	Total Abs

- Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

Track: <input type="button" value="01"/> <input type="button" value="02"/> <input type="button" value="03"/> <input type="button" value="04"/> <input type="button" value="05"/> <input type="button" value="06"/> <input type="button" value="07"/> <input type="button" value="08"/> <input type="button" value="09"/> <input type="button" value="10"/> <input type="button" value="11"/> <input type="button" value="12"/> <input type="button" value="13"/> <input type="button" value="14"/> <input type="button" value="15"/> <input type="button" value="16"/> <input type="button" value="17"/> <input type="button" value="18"/> <input type="button" value="19"/> <input type="button" value="20"/> <input type="button" value="21"/> <input type="button" value="22"/> <input type="button" value="23"/> <input type="button" value="24"/> <input type="button" value="25"/> <input type="button" value="26"/> <input type="button" value="27"/> <input type="button" value="28"/> <input type="button" value="29"/> <input 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Reported Elements from Weekly Register Worksheet

Element	Code Table	Data Element	ASCENDER Name
E1045	C177	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	Flex Att Program
E1046	-	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	Elig Mins
E1047	-	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	InElig Mins
E1049	-	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	Total Abs
E1051	-	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	Total Abs
E1053	-	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT	Total Abs
E1052	-	FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	Excess Mins
E1050	-	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	BIL/ESL Mins
E1048	-	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	PRS Mins

VERIFY ENTRY/WITHDRAWAL DATES FOR ENROLLMENT

- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during the disciplinary assignment, and then re-enrolled in the program when the student returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.
- For CTE, a status change should be performed on the **W/R Enroll** tab (to update the **CTE Elig** field) at the beginning and end of the disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

NOTE: If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.

Reported Elements from Campus Calendar:

Element	Code Table	Data Element	ASCENDER Name
E0036	-	TOTAL-DAYS-ABSENT	Total Abs

Discipline

- Discipline Reports

Discipline > Reports > Discipline > SDS0200 - Special Ed Students in Discipline Settings

Date Run: Cnty-Dist: 020-020 Campus: 001	Special Ed Students in Disciplinary Settings with PEIMS Actions *Indicates Action Override with PEIMS Action Code 27 School Year:	Program ID Page:
Campus ID: 001 Agarita High School	Track: 00	
Student ID Name	Actn Incident Offl Actn Grd Age Nbr Len Len Rsn Description	Locl PEIMS Actn Actn Action Description
081113 Saavedra, Israel	16 000007 003 003 41 Fighting / Mutual Combat	05 05 Out-of-School Suspension (3 Day)
380256 Aguilar, Julian S.	09 15 000007 003 003 41 Fighting / Mutual Combat	05 05 Out-of-School Suspension (3 Day)
091513 Alaniz, Sequiel Z. JR	09 14 000003 003 003 12 Unlawful carrying of an illegal knife	05 05 Out-of-School Suspension (3 Day)
016272 Vasquez, Joe A.	12 18 000006 003 003 12 Unlawful carrying of an illegal knife	05 05 Out-of-School Suspension (3 Day)

SDS0200 lists special education students who were assigned to a disciplinary setting. Special education services must be provided as outlined in the student's IEP while the student is placed in an appropriate disciplinary alternative education setting (for example, in-school suspension or DAEP). Special education contact hours should be claimed only if the IEP services are provided. If the IEP special education services are not provided, special education contact hours must not be claimed. This restriction includes short-term removals of not more than 10 consecutive or cumulative school days. Verify all data.

Discipline > Reports > Discipline > SDS0250 - Discipline Student Restraint

Date Run: Cnty Dist: 020-020 Campus: 001	Students Subject to Physical/Mechanical/Seclusion Restraint From: To:	Program ID: SDS0250 Page Nbr: 1 of 1
Restraint Information		
Student ID Name	Grd Lvl Pri Disab Instr Set	Date Camp Instance Nbr Period Ind Reason Cd Staff Type Restraint Type
092399 Alba, Abigail Monique	09	03/26/2018 001 000004 5 08 2 Physical
392139 Elderbrook, Dylan Cole	09	04/04/2018 001 000019 5 08 2 Physical
410019 Gabriel, Charles Michael	09	04/02/2018 001 000018 5 08 2 Physical
Restraint Reason Codes Grade Level: 09 08 Restrmt by Dist Police or Resource Officer		Totals 3
Restraint Staff Type Grade Level: 09 2 School Police officer or school resource officer (SRO)		3
Restraint CodeType Grade Level: 09 M Mechanical Restraint P Physical Restraint S Seclusion		0 3 0
Restraint Reason Codes Campus: 001 08 Restrmt by Dist Police or Resource Officer		Totals 3
Restraint Staff Type Campus: 001 2 School Police officer or school resource officer (SRO)		3
Restraint CodeType Campus: 001 M Mechanical Restraint P Physical Restraint S Seclusion		0 3 0

SDS0250 lists student totals for mechanical restraint, physical restraint, and seclusion incidents. Verify all data.

Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings

Date Run: Cnty-Dist: 020-020 Mockingbird ISD		Bilingual/ESL Students in Disciplinary Settings with PEIMS Actions													Prog Page	
		Sch Year:														
		* Indicates Action Override with PEIMS Action Code 27														
Campus: 001 Agarita High School		Track: 01														
Student ID	Name	Grd	Actn	Incident	Offcl	Act	Actn	Locl	PEIMS					LEP Ind		
			Grd	Age	Nbr	Len	Len	Rsn	Offense Description	Actn Cd	Actn Cd	Action Description				
016272	Vasquez, Joe A.	12	18	000006	003	003	12	Unlawful carrying of an illegal knife		05	05	Out-of-School Suspension (3 Day				Y

SDS0300 lists bilingual/ESL students who were assigned to a disciplinary setting. Students not receiving bilingual/ESL services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

Discipline > Reports > Discipline > SDS1000 - PEIMS Report

Date Run: Cnty-Dist: 020-020 Mockingbird ISD Campus: 001 Agarita High School		Disciplinary Action PEIMS Data													Program Page				
		Grade Level: 09																	
		Sch Year:																	
SSN	Student Name	Stu ID	Camp	Pri Disab	Instr Set	Discp Actn Date	Camp Rspn	Assgn Campus	Actn Nbr	Actn CD	Actn PEIMS	Offns CD	PEIMS Extract	Actn Rsn	Offcl Len	Actl Len	Diff Rsn	Incident Number	Rep Pd
XXX-XX-6517	Aguilar, Julian S	380256	001	08	41	11-28-17	001	020020001	001	002	05	05	0041	1	41	003	003	000007	3
			001	08	41	10-26-17	001			001	07	07	0005	0	05	005	005	000002	2
XXX-XX-6963	Alaniz, Sequiel Z JR.	091513	001	08	41	10-11-17	001			001	05	05	0012	0	12	003	003	000003	2
XXX-XX-0373	Alba, Abigail M	082399	001			03-26-18	001	020020001	001	001	08	06	0023	0	23	001	001	000008	5

Summary for Campus: 001 Grade Level: 09 Total Students - 3

SDS1000 lists TSDS discipline data by grade level. Verify all data.

This report prints PEIMS discipline data by grade level and campus. For each incident listed, the first action and offense with a PEIMS code are displayed, and the offense code that will be extracted for PEIMS is indicated.

Discipline > Reports > Discipline > SDS1300 - Discipline Audit Report (PEIMS Edit)

Date Run:	Discipline Audit Report	Program ID:	SDS1300											
Cnty-Dist:	020-020	42533 PEIMS Edit / Performance-Based Monitoring Violation	Page: 1 of 3											
Campus:	001	Agarita High School												
Offense Dates From			To											
Stu ID	Student Name	Cam	Incident	Inc	Dates	Action Cd	Offense Cd	Length of	Sp	Adm	By			
Gr	Age	Resp	Number	Loc	Discp Actn	Incident	PEIMS Local	PEIMS	Off	Act	Diff	Ed	By	
092285	ZAMBRANA, Joseph A	12	19	001	000008	01	03-26-18	03-26-18	06	06	0006	06	001	001
Total for Grade 12:		1												

SDS1300 lists students who will trigger an edit and/or performance-based monitoring errors.

Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification

Date Run:	Discipline Suspension Attendance Verification															
Cnty-Dist:	020-020															
Campus:	001															
Agarita High School																
Sch Year:																
Student ID	Name	Grd	Incident	PEIMS	Discp	From	To	Attendance	00	01	02	03	04	05	06	Per
Trk Lvl	Number	Actn	Actn Dt	Date	From Date	To Date	Date	00	01	02	03	04	05	06		
082399	Alba, Abigail M	01	09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18							
889988	Zambrano, Leonardo A	01	09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18							
092285	ZAMBRANA, Joseph A	01	12	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18							

SDS1700 provides information from student discipline and attendance records, and flags discrepancies between the two, which allows you to review for attendance posting discrepancies on days that a student was suspended.

Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Settings

Career Tech Students in Disciplinary Settings											
Sch Year:											
Campus: 001 Agarita High School					Track:						
Student ID	Name	Grd Lvl	Actn Age	Incident Nbr	Offcl Len	Actn Len	Actn Rsn	Description	Locl Actn Cd		
Actn Cd	PEIMS Actn Cd	PEIMS Action Description									
302033	Nanez, Mackayla G.	12	20	000009	120	120	23	Emergency Placement / Expulsion - TEC 37.019	07	07	DAEP Placement (Student)
092285	ZAMBRANA, Joseph A.	12	19	000008	001	001	23	Emergency Placement / Expulsion - TEC 37.019	06	06	In-School Suspension (B)
		12	19	000008	001	001	06	Abuse of Volatile Chemical - TEC 37.006	06	06	In-School Suspension (B)

SDS1800 lists CTE students who were assigned to a disciplinary setting. CTE contact hours must not be claimed when a student receiving CTE services is placed in a disciplinary setting (for example, in-school suspension or DAEP) **for more than five consecutive days if the same amount and type of CTE services are not provided by a CTE teacher**. After five consecutive days without CTE services being provided, LEA personnel must remove the student from the TSDS PEIMS 42401 Special Programs Reporting Period Attendance Extension eligible days present effective the first day of placement in the disciplinary setting. Verify all data.

This report only works if the student has a CTE indicator on the Demo3 tab.

- [Discipline > Maintenance > Student > Maintenance](#)

[Save](#)

[Save And Add](#)

[Delete Incident](#)

School Year: 2021-2022

Campus 00

MAINTENANCE
VICTIM INFORMATION
RESTRAINT INFORMATION



STUDENT 004068 : AULDRIIDGE, TATIANA ROSE-MARIE

TEXAS UNIQUE STU ID 2971519333

Grade: 12
DOB: 06-15-2003
Sex: F

Retrieve
Directory

Return to Referrals
Documents

Incident Date: 05-06-2022 Time: 08:30:06 AM PM Incident Nbr: 000023 Reporting Period: 6 Location of Incident: (01) Classroom Witnessed:

Parent Contacted: Yes Contact Date: 05-06-2022 Conference Requested: Conference Date: 05-09-2022 Informal Hearing: Appeal Expected: SSSP Team Review:

Reported by: ABBOTT, HANNAH (248) Administered by: SLUGHORN, HORACE (001-305) Bully Reason: Cyber:

Delete

Offense

Level

Extract

PEIMS

Offense Description

Possess,Sell, or Use Marihuana/Other Controlled Substance

Multi Student Incident

Students

004068 AULDRIIDGE, TATIANA ROSE-MARIE

Victim

Restraint

Print Profile

Picture

Comments

Inquiry

Delete

Act

PEIMS

Description

Campus Resp

Discp Actn Date

From Date

To Date

Official Length

Actual Length

Diff Code

Campus Assignment

Amount

Action Nbr

Inconsistent

(+ Add)

Delete

Act

PEIMS

Description

Campus Resp

Discp Actn Date

From Date

To Date

Official Length

Actual Length

Diff Code

Campus Assignment

Amount

Action Nbr

Inconsistent

(+ Add)

Course: 2105 Section: 05 Period: 05 Course Title: H ALGEBRA 2

Instructor ID: 371 LUNA LOVEGOOD

Reported Elements from Maintenance:

Element	Code Table	Data Element	ASCENDER Name
E1728	-	NUMBER-OF-CYBERBULLYING-INCIDENTS	Cyber
E1727	-	NUMBER-OF-BULLYING-INCIDENTS	-
E1083	C190	BEHAVIOR-LOCATION-CODE	Location of Incident
E1006	C165	DISCIPLINARY-ACTION-REASON-CODE	Offense
E1734	C088	SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW	SSSP Team Review
E0934	C130	REPORTING-PERIOD-INDICATOR-CODE	Reporting Period
E1005	C164	DISCIPLINARY-ACTION-CODE	Act
E1037	-	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	Campus Resp
E1036	-	DATE-OF-DISCIPLINARY-ACTION	Disp Actn Date
E1007	-	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	Official Length
E1008	-	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	Actual Length
E1003	-	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	Campus Assignment
E1034	-	DATE-OF-RESTRAINT-EVENT	
E0934	C130	REPORTING-PERIOD-INDICATOR-CODE	Inconsistent
E1033	C173	RESTRAINT-REASON-CODE	Incident Nbr
E1516	C194	RESTRAINT-STAFF-TYPE-CODE	SSSP Team Review

- Discipline > Maintenance > Student > Maintenance > Restraint Information

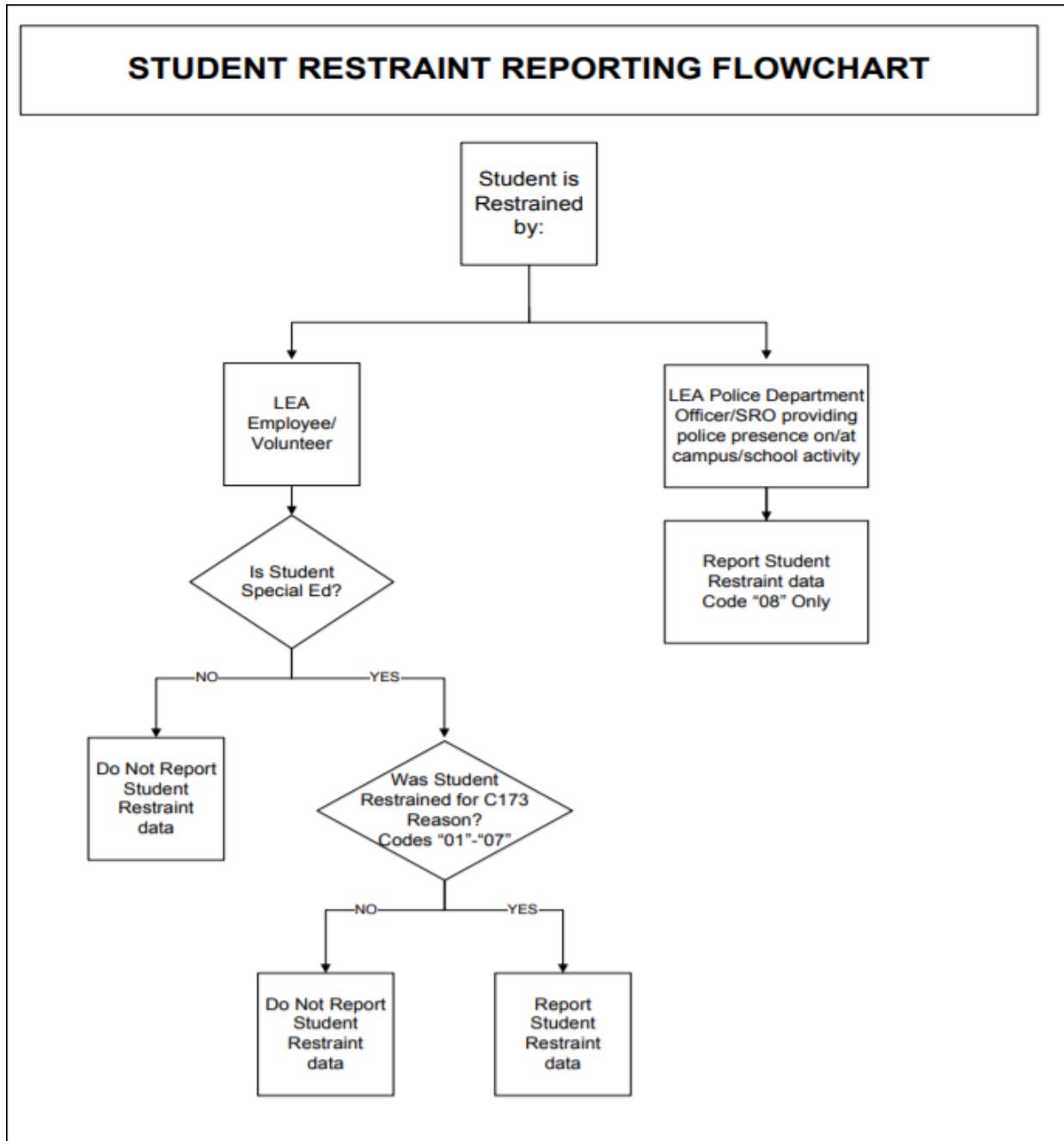
Reported Elements from Restraint Information:

The Discipline Restraint Information tab is used for all disciplinary restraint incidences, including disciplinary restraint for a special education student. The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons.

NOTE: Spec Ed student restraint information must also be added on [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

Element	Code Table	Data Element	ASCENDER Name
E1032	-	CAMPUS-ID-OF-RESTRAINT-EVENT	Campus
E1034	-	DATE-OF-RESTRAINT-EVENT	Date
E0934	C130	REPORTING-PERIOD-INDICATOR-CODE	Period
E1033	C173	RESTRAINT-REASON-CODE	Reason
E1516	C194	RESTRAINT-STAFF-TYPE-CODE	Staff Type
E1035	-	RESTRAINT-INSTANCE-NUMBER	Instance Nbr
E0173	C035	INSTRUCTIONAL-SETTING-CODE	Instr Setting

Refer to the following flow chart:



Grade Reporting

- [Grade Reporting Reports](#)

When possible, filter by the **H Credit** level parameter to verify High School credit level course completion data that affects CCMR, CTE Indicators, Programs of Study and CTE Tier calculations.

[Grade Reporting > Reports > Grade Reporting Reports > Master Schedules >](#)

SGR0050 - District Master List (Grd Rptng)

District Master List (Grade Reporting)												Program ID: SGR0050		
TEXAS ISD												Page: 1 of 21		
Sch Year: 2021														
Course Number	Title	Abbrev Name	SIF Nbr	Exs Pd Core	ELA Auto	Credit	Crd Gnd	Gender	HR	HR	HR	GA	GA	
			Pod Sem	Sem	Crt Crs	Wgt	Grade	Crd Seq	Crs	Crd	Tbl	Wgt	Tbl	
0001	MATH KG	MATH	N	2	1	2	E	Y	00	1	Y	1	R	
0002	SCIENCE KG	SCIENCE	N	2	1	2	E	N	00	4	Y	1	R	
0003	SOCIAL STU KG	SOCIALS	N	2	1	2	E	N	00	4	Y	1	R	
0004	LANG ARTS KG	LANGUAGE	N	2	1	2	E	N	00	4	Y	1	R	
0005	PE-HEALTH	PE-HEALT	N	2	1	2	S	E	N	00	4	Y	1	R
0006	HOME ROOM	HOMEROOM	N	2	1	2	E	Y	00	4	Y	R	1	R
0009	ART KG	ART	N	2	1	2	S	E	N	00	4	Y	1	R

Verify the following at the district level: Service ID, CTE Hours, Course Sequence, Pop Served, and Role ID.

NOTE: Course Sequence codes are usually left blank and are automatically set during State Reporting extracts for reporting purposes.

Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2550 - Teaching Assignments

Date Run: 4/20/2021 10:38 AM			Teaching Assignments with Dates of Assignment and Area of Responsibility										Program ID: SGR2550			
Cnty-Dist: 400-400			001 School										Page: 4 of 16			
Campus: 001			Sch Year: 2021													
Sort: A = Instr																
Instr ID	Staff ID	Name	Class Role	Role ID	Cert CTE	Campus	Course	Sec	Sem	Beg Per	End Per	Title	Subject Area	Service ID	Begin Date	End Date
015	NAVARRO, KYLEE		01	087	Y	001	0801	03	1	06	07	DIMEDIA	VOED	13027800	08/17/2020	
			01	087	Y		0818	01	1	06	07	Prin. Int. Tech	VOED	13027200	08/17/2020	
			01	087	Y		0915	01	1	06	07	Networking	VOED	13027400	08/17/2020	
			01	087	N		0206	01	1	06	07	Athletics II	PEEQ	PES000001	08/17/2020	
			01	087	N		0585	01	1	06	07	Athletics IV	PEEQ	PES000003	08/17/2020	
			01	087	N		0507	09	2	00	07	TUTORIAL	NONE	SR000005	08/17/2020	
			01	087	N		0505	01	2	01	01	JH Athletics	PEEQ	03823000	08/17/2020	
			01	087	N		0880	01	2	02	02	Tech Apps	ELCO	02670060	08/17/2020	
			01	087	N		0881	01	2	03	03	Tech Apps	COMP	03580100	08/17/2020	
			01	087	Y		0601	03	2	06	07	DIMEDIA	VOED	13027800	08/17/2020	
			01	087	Y		0818	01	2	06	07	Prin. Int. Tech	VOED	13027200	08/17/2020	
			01	087	Y		0915	01	2	06	07	Networking	VOED	13027400	08/17/2020	
			01	087	N		0206	01	2	06	07	Athletics II	PEEQ	PES000001	08/17/2020	
			01	087	N		0585	01	2	06	07	Athletics IV	PEEQ	PES000003	08/17/2020	
			01	087	N		0507	09	3	00	07	TUTORIAL	NONE	SR000005	08/17/2020	
			01	087	N		0505	01	3	01	01	JH Athletics	PEEQ	03823000	08/17/2020	
			01	087	N		0880	01	3	02	02	Tech Apps	ELCO	02670060	08/17/2020	
			01	087	N		0881	01	3	03	03	Tech Apps	COMP	03580100	08/17/2020	
			01	087	Y		0601	02	3	06	07	DIMEDIA	VOED	13027800	01/05/2021	
			01	087	Y		0818	02	3	06	07	Prin. Int. Tech	VOED	13027200	01/05/2021	
			01	087	N		0206	01	3	06	07	Athletics II	PEEQ	PES000001	08/17/2020	

Verify the teacher section data, as well as the **Cert CTE** column. The **Cert CTE** column must have a **Y** to receive CTE funding for VOED courses.

NOTE: If you are a district of innovation, you may be eligible to receive funding for a teacher who is not CTE certified if it is stated in your plan.

Class Role	Role ID	CTE
01	087	<input checked="" type="checkbox"/>

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0100 - Master Schedule (Grd Rptng)

Master Schedule (Grd Rptng)																		Program ID:	SGR0100		
001 School																		Page:	1 of 122		
Sch Year: 2021																		# Inactive Instructor			
Course Number	Title	Sif Pcd	Nbr of Sem	Per Cntrl	Credit Seq	Exam Sem Pattrn	Prgd Grd Restr	Core Cd	LA Wt	Auto Grd	Credit Lvl	Incid on Conflict	Allw Part Crdt	Rpt Card Grid Type	Graded Crs	HR Cd	HR Tbl	HR Wt	GA Tbl	Grd Service ID	Abbr. Crs Name
0100	SEE COUNSELOR	N	2	2	4	1		H	Y	Y	0.0	N	R	0	R					SEE COUN	
01	01 00 3 01 01 MTWTF	04	111	040																	
02	01 00 3 02 02 MTWTF	04	111	040																	
03	01 00 3 03 03 MTWTF	04	111	040																	
04	01 00 3 04 04 MTWTF	04	111	040																	
06	01 00 3 06 06 MTWTF	04	111	040																	
07	01 00 3 07 07 MTWTF	04	111	040																	
08	01 00 3 08 08 MTWTF	04	111	040																	
Total Seats: 280																		Total for Course: 0 2 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			
Course Number	Title	Sif Pcd	Nbr of Sem	Per Cntrl	Credit Seq	Exam Sem Pattrn	Prgd Grd Restr	Core Cd	LA Wt	Auto Grd	Credit Lvl	Incid on Conflict	Allw Part Crdt	Rpt Card Grid Type	Graded Crs	HR Cd	HR Tbl	HR Wt	GA Tbl	Grd Service ID	Abbr. Crs Name
1111	1111 PAP ENG 1	N	2	2	4	1	09	0	Y	1.0	N									03220100	ENG 1
03	063 VASQUEZ,S	01 00 3 03 03 MTWTF	04	122	023																
Total Seats: 23																		Total for Course: 23 0 21 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, Pop Served, and Non-Campus Based.

Verify all section data. Campus section level data will override the district-level data. (If one of the section PEIMS fields has been changed that field will not be bold on this report.)

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptng)

State Reporting

Master Schedule PEIMS Information										Program ID: SGR1110																	
001 School										Page: 1 of 175																	
Sch Year: 2021										Bold indicates district data																	
Gray indicates invalid Svc ID										# Inactive Instructor																	
Sec	Inst	Inst Name	Class Role	Sem	Days Met	Per Beg	Per End	Beg Time	End Time	Entry Date	Withdraw Date	Non Campus Based	Svc ID	Class Type	Pop Srv	Role Seq	PK Curr	High PK	Prog Stu	Home Sch							
																		Eval Type	Ind	Room On	Dual Ramps	Adv Crd	Tech Hrs	CTE Teacher	College Cert	Credit Sem1	Hours Sem2
01	Course Number	0100	Title	SEE COUNSELOR	01	01	01	01	01	08/17/2020		00	8EXCLUD	01	01	087			0	0	0	N	0	0			
02		01	3	MTWThF	02	02	02	02	02	08/17/2020		00	8EXCLUD	01	01	087			0	0	0	N	0	0			
08		01	3	MTWThF	08	08	08	08	08	08/17/2020		00	8EXCLUD	01	01	087			0	0	0	N	0	0			
03	Course Number	1111	Title	PAP ENG 1	01	03	03	03	03	08/17/2020		00	03220100	01	09	087			0	0	0	N	0	0			

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, and Pop Served.

Verify the following campus level dual credit fields are accurate: **Dual Credit, College Sem1, College Sem2.**

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification

Career and Technology Code Verification Report										Program ID: SGR1600									
001 School										Page: 1 of 2									
Sch Year: 2022 Semester: 1																			
Student Name	Student ID	SSN State ID	Grd Lvl	Cntrl Nbr	Act Cd	Trk	WD Date	Course Number	Sec Nbr	Period	Sem Nbr	Car Tech Code	CTE Crd Amt	CTE X Crd	TEA Service ID	TEA Service ID Description	TEA Service ID Override	Crs Dt Entry	Crs Dt Wthdrw
ACE, REBECCA S	002893	XXX-XX-XXXX	11	1	01			8101	04	04 - 04	1	2	1		13002200	AGMECHMT		08/09/2021	
ALDERETE, PETE L	003020	XXX-XX-XXXX	11	1	01			3110	03	03 - 03	1	2	1		13020600	ANATPHYS		08/09/2021	
								8100	08	08 - 08	1	2	1		13000200	PRINAFNR		08/09/2021	
								8307	07	07 - 07	1	2	1		13009600	PRIMTEC1		08/09/2021	
BAILEY, RYAN S	003042	XXX-XX-XXXX	11	1	01			8200	02	02 - 02	1	2	1		13011200	PRINBMF		08/09/2021	
								8202	07	07 - 07	1	2	1		13016600	ACCOUNT1		08/09/2021	
BALBOA, SEBASTIAN J	003116	XXX-XX-XXXX	11	1	01			8104	02	02 - 03	1	2	2		13002310	AGSDFLAB		08/09/2021	
								8202	07	07 - 07	1	2	1		13016600	ACCOUNT1		08/09/2021	
BURLISON, BRITTNEY L	003414	XXX-XX-XXXX	11	1	01			8102	05	05 - 05	1	2	1		13000300	LIVEPROD		08/09/2021	
								8108	07	07 - 07	1	2	1		13000400	SMANIMGT		08/09/2021	
								8502	02	02 - 02	1	2	1		13024700	CHILDEV		08/09/2021	
CANDELAS, CLAYTON L	004263	XXX-XX-XXXX	11	1	01			8200	02	02 - 02	1	0	1		13011200	PRINBMF		08/09/2021	
								8301	01	01 - 01	1	0	1		13008800	GRAPHD1		08/09/2021	
								8307	08	08 - 08	1	0	1		13009600	PRIMTEC1		08/09/2021	
CARTER, MADISON R	003381	XXX-XX-XXXX	11	1	01			8100	08	08 - 08	1	2	1		13000200	PRINAFNR		08/09/2021	
								8202	07	07 - 07	1	2	1		13016600	ACCOUNT1		08/09/2021	
CHAVEZ DIAZ, CHARLA B	003823	XXX-XX-XXXX	11	1	01			6601	03	03 - 03	1	2	1		N1300270	ADVFLDES		08/09/2021	
								8202	07	07 - 07	1	2	1		13016600	ACCOUNT1		08/09/2021	
DAVIS, ROSALINDA A	003157	XXX-XX-XXXX	11	1	01			8102	05	05 - 05	1	2	1		13000300	LIVEPROD		08/09/2021	
								8108	07	07 - 07	1	2	1		13000400	SMANIMGT		08/09/2021	
DAVIS, STREETER J	003601	XXX-XX-XXXX	11	1	01			6600	02	02 - 02	1	2	1		13001800	FLORAL		08/09/2021	
								8103	05	05 - 05	1	2	1		13001500	WFECGT		08/09/2021	
								8501	07	07 - 07	1	2	1		13024200	PRINHUSR		08/09/2021	
DE ANGELIS, SHAWN M	000138	XXX-XX-XXXX	11	1	01			6601	03	03 - 03	1	0	1		N1300270	ADVFLDES		08/09/2021	
								8501	07	07 - 07	1	0	1		13024200	PRINHUSR		08/09/2021	

SGR1600 provides a list of all students who have a CTE course in their schedule. You can run the report by Semester or by an As-of Date.

Verify and update data for students in CTE and verify their enrollment in a CTE-eligible

class. An asterisk (*) is printed in the **CTE Crd Amt** column for students who are ineligible for CTE contact hours. (*Registration > Maintenance > Student Enrollment > W/R Enroll*).

Verify the information in the columns **Car Tech Code** and **TEA Service ID** (sorting the report by these columns may be helpful).

The **CTE Crd Amt** field displays the number of hours earned for each course toward CTE contact hours which includes 7th and 8th grade students in a high school credit level CTE course.

REMINDER:

PEIMS Career and Technical Education Indicator Code Calculation

The Career and Technical Education Indicator Code is a calculated value based on the student's course completion data for all years in which the student could have taken a CTE course. The Career and Technical Education Indicator Code will be calculated by TEA for all students in grades 06-12.

The Career and Technical Education Indicator Code is calculated once the PEIMS Summer Submission is in the Accepted status for all LEAs. Reports that display the calculated value will be available approximately two weeks after each submission closes.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1920 - Pass/Fail Verification List

Date Run: 2/18/2021 8:01 AM Cnty-Dist: 031-776 Campus: 001			Pass/Fail Verification List 001 School Sch Year: 2021												Program ID: SGR1920 Page: 1 152			
<hr/>																		
ADAM, CARLOS L		505385	Grd: 09	Ctrl #:	010													
	Sem 1	Course Title	Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units P/F
	PAP ENG 1	1111	03	VASQUEZ	03	03220100	0	0	0	0	087	070	036	X	064	00	*	
	ALGEBRA I	2150	01	MADDOX	01	03100500	0	0	0	0	074	056	039	X	056	00	*	
	BIOLOGY	3140	07	ULBRICH	07	03010200	0	0	0	0	079	066	050	X	065	00	*	
	W GEOGRAPHY	4141	04	VYVLECKA	04	03320100	0	0	0	0	097	100	070	X	089	05	*	
	PE FOUND	5124	02	TALAMANTEZ	02	PES00052	0	0	0	0	100	100	100	X	100	05	*	
	SPANISH 1	7111	08	SMITH	08	03440100	0	0	0	0	071	076	070	X	072	05	*	
	PRIN ARCH	8890	06	CHEW	06	13004210	0	0	0	0	046	090	085	X	074	05	*	
	Sem 2	Course Title	Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units P/F
	ENGLISH 1	1121	06	VASQUEZ	06	03220100	0	0	0	0	0							*
	ALGEBRA I	2150	01	MADDOX	01	03100500	0	0	0	0	0							*
	BIOLOGY	3140	07	ULBRICH	07	03010200	0	0	0	0	0							*
	BIO A	3148	28	SANTOS	08	03010200	0	0	0	0	0							*
	W GEOGRAPHY	4141	04	VYVLECKA	04	03320100	0	0	0	0	0							*
	PE FOUND	5124	03	TALAMANTEZ	03	PES00052	0	0	0	0	0							*
	SPANISH 1	7111	02	SMITH	02	03440100	0	0	0	0	0							*
ADAME, ANDREA L		504115	Grd: 10	Ctrl #:	912													
	Sem 1	Course Title	Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units P/F
	ENGLISH 2	1122	02	WILSON	02	03220200	0	0	0	0	090	097	091	X	093	05	*	
	GEOMETRY	2140	03	SALAZAR	03	03100700	0	0	0	0	086	085	080	X	084	05	*	
	CHEMISTRY	3120	01	SMITH	01	03040000	0	0	0	0	084	079	087	X	083	05	*	
	U S HISTORY	4150	06	MANGUM	06	03340100	0	0	0	0	070	072	078	056	070	05	*	
	APPLIED MUSIC 1	6100	08	SWETLICK	08	03152500	0	0	0	0	091	096	093	X	093	05	*	
	BAND 10	6112	08	SWETLICK	08	03150200	0	0	0	0	0							*
	SPANISH 2	7112	07	MONTALVO	07	03440200	0	0	0	0	075	087	082	X	081	05	*	
	CHILD DEV	8822	04	PEREZ	04	13024700	0	0	0	0	070	094	093	X	086	05	*	

This report lists all students with their courses by semester, including cycle grade averages, exam grades, final grade, attendance, and the pass/fail indicator for each course. Ensure that all data is accurate.

NOTE: The **P/F** (Pass/Fail Indicator) column with an * indicates a blank Pass/Fail Indicator. It is common to have a blank Pass/Fail Indicator for students who have withdrawn or didn't complete a course due to a schedule change.

2. Grade Reporting > Maintenance > Master Schedule > District Schedule

Save
Student Information
School Year: 2021-2022

AVAILABLE COURSES

Del	Details	Course Number	Title	Abbrev Name	Service ID	Service ID Description	Graded Crs	Nbr of Sem	Textbook ISBN	Exclude from txGradeBook	Sif Pcd
<input type="checkbox"/>	<input type="checkbox"/>	1100	ENGLISH 1	ENG1	03220100	ENG 1	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	1200	ENGLISH 2	ENG2	03220200	ENG 2	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	1300	ENGLISH 3	ENG3	03220300	ENG 3	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	9100	ENGLISH 1 R	ENG1R	03220100	ENG 1	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	9200	ENGLISH 2 R	ENG2R	03220200	ENG 2	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	9300	ENGLISH 3 R	ENG3R	03220300	ENG 3	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	9400	ENGLISH 4 R	ENG4R	03220400	ENG 4	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>

Rows: 7

»Crs Nbr: 1100 ENGLISH 1 Abbrev Name: ENG1 Service ID: 03220100 ENG 1 Graded Crs:

Nbr Sem: 2 Textbook ISBN: Exclude from txGradebook: Incl Both(Att Grds) Self Paced:

Grade Reporting

Per Ctr: Department: Gender Restr: Required: Elective:

Course Codes and Credits

Tot Credits: 1.0 Part Credit: AAR: Grad Plan: ENGL Spec Cons: OnRamps:

Elem/Miss

Core Crs: ELA Wgt: Auto Grd: Incl UIL Elg: Exam/Sem Pat:

PEIMS

CTE Hrs: Pop Srvd: 01 Instr Sett: Class Type: 01 Role ID: 087 Crs Seq:

HR/GA

HRoll Wgt: 0 HRoll Table: HRoll Cd: GA Table: R Regular GA Wgt: 1

Interchange: StudentEnrollmentExtension

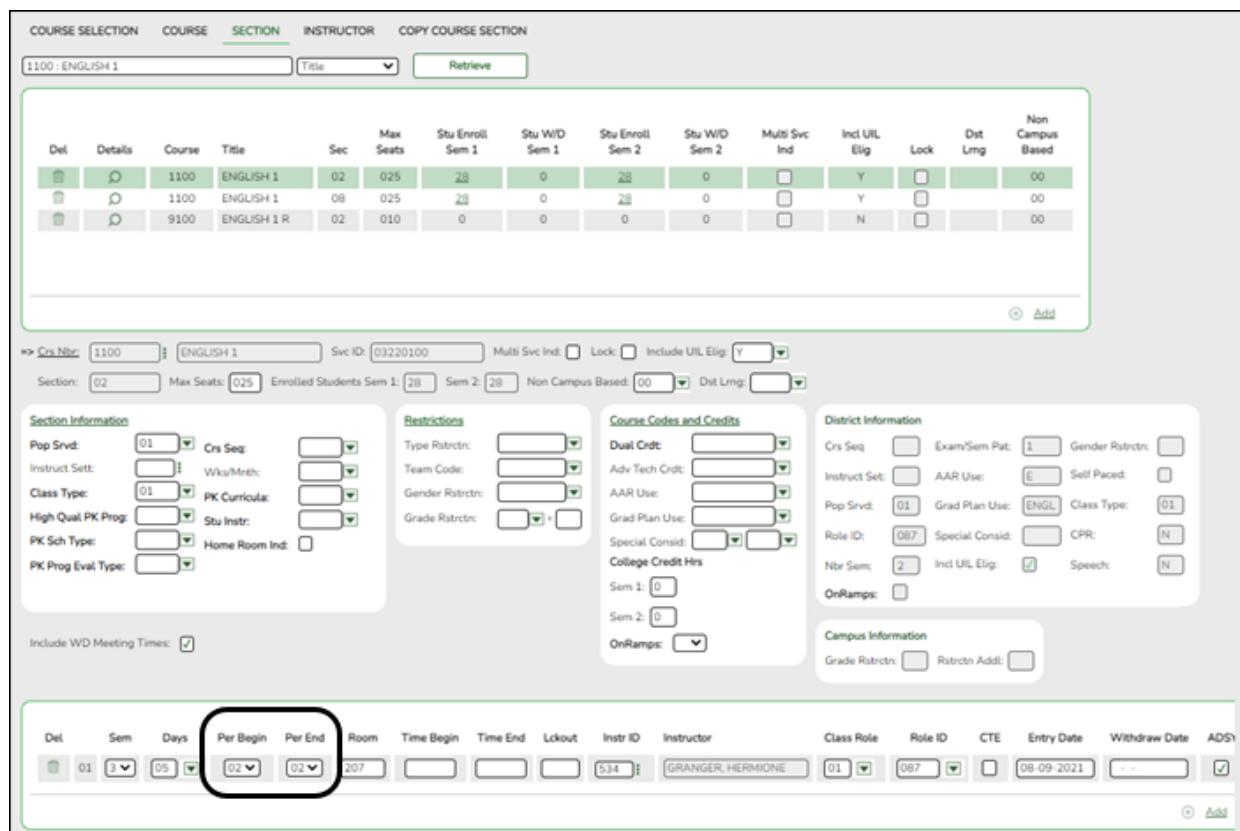
Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: Represents the recording of a student's special programs reporting period attendance.

This is determined as follows:

- The **CTE Hrs** field is set to 1, 2 or 3, accordingly in the district master schedule.
- On Grade Reporting > Maintenance > Student > Individual Maint > CTE, the student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2 or 3.

3. Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section



The screenshot shows the 'SECTION' tab selected in the 'COURSE SELECTION' interface. The main area displays a grid of course sections for 'ENGLISH 1'. The grid columns include: Del, Details, Course, Title, Sec, Max Seats, Stu Enroll Sem 1, Stu WID Sem 1, Stu Enroll Sem 2, Stu WID Sem 2, Multi Svc Ind, Incl UIL Elig, Lock, Dist Lmg, and Non Campus Based. Below the grid, there are several input fields and dropdowns for section details like 'Crs Nbr', 'Section', 'Max Seats', and 'Enrolled Students Sem 1'. On the right, there are sections for 'Section Information', 'Restrictions', 'Course Codes and Credits', 'District Information', and 'Campus Information'. At the bottom, a toolbar contains buttons for 'Del', 'Sem', 'Days', 'Per Begin' (with a dropdown set to '02'), 'Per End' (with a dropdown set to '02'), 'Room', 'Time Begin', 'Time End', 'Lockout', 'Instr ID', 'Instructor', 'Class Role', 'Role ID', 'CTE', 'Entry Date', 'Withdraw Date', and 'ADS1'. The 'Per Begin' and 'Per End' buttons are circled in red.

Reported Elements from Section:

Element	Code Table	Data Element	ASCENDER Name
E1074	-	CLASS-PERIOD	Per Begin and Per End
E1056	-	CLASS-ID-NUMBER	Crs Nbr, Sec, Sem
E1072	C182	NON-CAMPUS-BASED-INSTRUCTION-CODE	Non Campus Based
E0747	C030	POPULATION-SERVED-CODE	Pop Served
E0948	C135	COURSE-SEQUENCE-CODE	Crs Seq
E1011	C088	DUAL-CREDIT-INDICATOR-CODE NOTE: Dual credit courses cannot be reported as ATC courses.	Dual Crdt

Element	Code Table	Data Element	ASCENDER Name
E1058	C088	ATC-INDICATOR-CODE NOTE: ATC courses cannot be reported as dual credit courses.	Adv Tech Crdt
E1081	-	COLLEGE-CREDIT-HOURS	College Credit Hrs - Sem 1 and Sem 2

4. Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

Del	Act	Course	Sec	Title	Per	Entry Date	WD Date	Cr	Std
		6400	01	BAND 4	01	08-09-2021			
		6200	02	PRINT OF BUS	02	08-09-2021			
		3110	03	A & P	03	08-09-2021			
		4400	04	GOVERNMENT	04	08-09-2021			
		6303	05	PRACT GD 1 2H	05	08-09-2021			
		2106	07	FINANCIAL MATH	07	08-09-2021			
		5400	09	ATHLETICS 4	09	08-09-2021			

Del	Act	Course	Sec	Title	Per	Entry Date	WD Date	Cr	Std
		6400	01	BAND 4	01	01-04-2022			
		6200	02	PRINT OF BUS	02	01-04-2022			
		3110	03	A & P	03	01-04-2022			
		4401	04	ECONOMICS	04	01-04-2022			
		6303	05	PRACT GD 1 2H	05	01-04-2022			
		2106	07	FINANCIAL MATH	07	01-04-2022			
		5400	09	ATHLETICS 4	09	01-04-2022			

Reported Elements from Crs Assign:

Element	Code Table	Data Element	ASCENDER Name
E1069	-	STUDENT-BEGIN-DATE	Entry Date
E1070	-	STUDENT-END-DATE	WD Date

5. Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint

DEMO	CRS ASSIGN	GRD UPDATE	GRD/CRS MAINT	COURSE CODES	SCHED INQUIRY	GRADE AVG	CRS/SEC CHANGE	CTE	ASSIGNMENTS																																												
Course: <input type="button" value="2106 FINANCIAL MATH"/> Section: <input type="button" value="07 07 - 07 (216 - FINNIGAN, SEAMUS"/> Semester: <input type="button" value="1"/> <input type="button" value="Retrieve"/>																																																					
Per: <input type="button" value="07"/> Active Student																																																					
Absences <table border="1"> <thead> <tr> <th>Grade</th> <th>Total</th> <th>Unexc</th> <th>Exc</th> <th>Sch Rel</th> <th>Tardy</th> </tr> </thead> <tbody> <tr> <td>CYC1</td> <td><input type="button" value="0"/></td> </tr> <tr> <td>CYC2</td> <td><input type="button" value="0"/></td> </tr> <tr> <td>CYC3</td> <td><input type="button" value="0"/></td> </tr> </tbody> </table>					Grade	Total	Unexc	Exc	Sch Rel	Tardy	CYC1	<input type="button" value="0"/>	CYC2	<input type="button" value="0"/>	CYC3	<input type="button" value="0"/>	Comments <table border="1"> <tr> <td><input type="button" value="Citz"/></td> <td><input type="button" value=""/></td> <td><input type="button" value=""/></td> <td><input type="button" value=""/></td> <td><input type="button" value=""/></td> </tr> <tr> <td><input type="button" value=""/></td> </tr> <tr> <td><input type="button" value=""/></td> </tr> <tr> <td><input type="button" value=""/></td> </tr> </table>					<input type="button" value="Citz"/>	<input type="button" value=""/>																														
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CYC1	<input type="button" value="0"/>	<input type="button" value="0"/>	<input type="button" value="0"/>	<input type="button" value="0"/>	<input type="button" value="0"/>																																																
CYC2	<input type="button" value="0"/>	<input type="button" value="0"/>	<input type="button" value="0"/>	<input type="button" value="0"/>	<input type="button" value="0"/>																																																
CYC3	<input type="button" value="0"/>	<input type="button" value="0"/>	<input type="button" value="0"/>	<input type="button" value="0"/>	<input type="button" value="0"/>																																																
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<input type="button" value=""/>	<input type="button" value=""/>	<input type="button" value=""/>	<input type="button" value=""/>	<input type="button" value=""/>																																																	
Exam:	<input type="button" value="058"/>	Credit:	<input type="button" value="0.5"/>	AAR use:	<input type="button" value=""/>	<input type="checkbox" value="Transferred"/>	<input type="checkbox" value="Self Paced"/>																																														
Sem:	<input type="button" value="093"/>	Pass/Fail:	<input type="button" value="01"/>	Special Crs Consid:	<input type="button" value=""/>	<input type="checkbox" value=""/>	<input type="checkbox" value=""/>	<input type="checkbox" value=""/>	<input type="checkbox" value=""/>	<input type="checkbox" value=""/>	<input type="checkbox" value=""/>																																										
Final:	<input type="button" value=""/>	GPA Override:	<div style="border: 1px solid black; padding: 5px;"> 01 : Pass Course. Credit Received. 02 : Fail Course. No Credit. 1st Occur 03 : Fail Course. No Credit. 2nd Occur 04 : Pass Course. No Credit. Excess Ab </div>																																																		

Reported Elements from Grd/Crs Maint:

If a student repeats a course during the year with different outcomes, each course completion must be reported.

Element	Code Table	Data Element	ASCENDER Name
E1069	-	STUDENT-BEGIN-DATE	Entry Date
E1070	-	STUDENT-END-DATE	WD Date
E0949	C136	PASS/FAIL-CREDIT-INDICATOR-CODE NOTE: Ensure that the district has run the Assign Pass/Fail Indicators utility in accordance with the steps in the ASCENDER Secondary or Elementary Grade Reporting End of Semester 2 checklist. This ensures the PASS/FAIL-CREDIT-INDICATOR-CODE Pass/Fail (E0949) is set correctly for students.	Pass/Fail

Grade Reporting > Utilities > Assign Pass Fail Indicators

Campus Control Information Grading Concept: Sem/Final Don't Allow Crdt if Failed Last Sem: N Highest Non-Passing Grade: 069	Execute Campus: 001
Other Information Considered in this Process <ol style="list-style-type: none"> 1. Grade Levels 01-12. 2. Partial Credit indicator on District Course. 3. If Grading Concept = Sem/Final, Credit Sequence on the District Course record is considered for grades 09-12 and 06-08 for high school level courses. 	

The pass/fail utility looks at the **Sem** (semester grade) field on Grade Reporting > Maintenance > Student > Individual Maint > Grd Update or Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint.

If using this option, leave the **Default Pass/Fail/Credit Indicators** fields blank on the [Summer Extract](#) page. The extract will pull the appropriate pass/fail indicator, and it will not be necessary to manually update failing grades after you extract. Another option for updating Pass/Fail (described later in this guide) is to enter 13 (*Non-High School Course Passed*) in the applicable **Default Pass/Fail/Credit Indicators** fields on the [Summer Extract](#) page, and then manually update the indicator on the Student Maintenance page for students who failed.

6. Grade Reporting > Maintenance > Student > Individual Maint > CTE

DEMO	CRS ASSIGN	GRD UPDATE	GRD/CRS MAINT	COURSE CODES	SCHED INQUIRY	GRADE AVG	CRS/SEC CHANGE	CTE
Active Student								
				Course Sec Sem Title Self Paced CTE Hrs Date Entry Date WD				
				2106 07 1 FINANCIAL MATH <input type="checkbox"/> 1 08/09/2021				
				3110 03 1 A & P <input type="checkbox"/> 1 08/09/2021				
				8200 02 1 PRIN OF BUS <input type="checkbox"/> 1 08/09/2021				
				8303 55 1 PRACT GD 1 2H <input type="checkbox"/> 2 08/09/2021				
				2106 07 2 FINANCIAL MATH <input type="checkbox"/> 1 01/04/2022				

This is determined as follows:

- The student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2, 3, 4, 5, or 6 on the student's CTE maintenance page.
- On **Grade Reporting > Maintenance > Master Schedule > District Schedule**, the **CTE Hrs** field for that course is set to 1, 2, 3, 4, 5, or 6, respectively.

Graduation Plan

- Graduation Plan Reports

Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

001 School				Personal Graduation Plan			
Student ID: 101177 Name:ADAMS, JONATHAN DOUGLAS		DOB: 12/05/2003 Grade Level: 11 Cohort Year: 2022 Graduation					
CPR Date Completed:		Speech Date Completed:		Police Officer Interact Date Completed:		Date	
Foundation	Endorsement	Distinguished	Endorsements	STEM	Pursuing	STAAR EOC Assessment	
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	Public Services	Not Participating		English 1	
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	1 Science	Business & Industry	Not Participating		English 2	
3 Science (Bio,IPC or Adv & 1Adv)	1 Science (Adv)	1 Algebra 2	Multi-Discpln Studies	Not Participating		Algebra 1	
3 SS (USH,Eco/Govt & WG or WH)	2 Electives	Endorsement	Arts & Humanities	Not Participating		Biology 1	
2 LOTE		Pursuing				US History	
1 FA						English 3	
1 PE						Algebra 2	
5 Electives Pursuing (22 Credits)						Cum GPA	99.10000
College Career Instruction No						Cum Rank	5
JH/MS Credits	Credits	SE	9th Grade - 18/19	Credits	SE	10th Grade - 19/20	Credits
ALGEBRA 1	1.0	J	BAND	1.0		ALGEBRA 2	1.0
			BIOLOGY	1.0	H H	CHEMISTRY	1.0
			ENGLISH 1	1.0	H H	ENGLISH 2	1.0
			GEOMETRY	1.0	H H	! PRINHLSC	1.0
			! MED TERM	1.0		SPANISH 1	1.0
							HIST 1301

SGP1000 allows you to view students personal graduation plans (PGPs). Verify data for each student who has a graduation plan.

- Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement

GRADE LEVEL COURSE DETAIL	CREDIT SUMMARY	CREDIT DETAIL	PGP	PERFORMANCE ACKNOWLEDGMENT
College Board AP/IB Examinations Delete Admin Month Code 01 - January 003 - Acknowledgment for AP: Calculus AB				
Origin Nati/Intl Business or Industry Certification Date				
Outstanding Performance Assessment N/A				
Bilingual/Biliteracy: <input type="text"/> Dual Credit: <input type="text"/> Associate Degree: <input checked="" type="checkbox"/>				

Reported Elements from Performance Acknowledgement:

Element	Code Table	Data Element	ASCENDER Name
E1596	C235	ASSOCIATE-DEGREE-INDICATOR-CODE	Associate Degree

- Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL PGP PERFORMANCE ACKNOWLEDGMENT

CPR Date Completed -- Speech Date Completed -- Peace Officer Interact Date Completed --

Foundation	Endorsement	Distinguished	STAAR EOC Assmmts	College Readiness	Diagnostic Info
4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geo, & 1 Adv) 3 Science (Bio, IPC or Adv & 1 Adv) 3 SS (US H, Eco/Govt & WG or WH) 2 Language Other Than English 1 Fine Arts 1 Physical Education 5 Electives (22 Credits) 1 - Pursuing	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives	(26 Credits) 1 Algebra 2 Endorsement 1 - Pursuing	English 1 (Waived) English 2 (Meets) Algebra 1 (Masters) Biology 1 (Waived) US History (Masters) Cum GPA 91.73809 Cum Rank 44	ACT_____Composite English Math Read Engl Sci ACT PLAN_____Composite PSAT Old...Combined PSAT New...Combined PSAT Section Scores SAT_____Combined SAT Section Scores TSIA Scores	Dyslexia... No LEP... No Migrant... No G/T... No Spec Ed... No Retained...
College Career Instruction			TSIA2_____MathDiag TSI Required	College Readiness... TSI Required	
Accelerated Learning Plan	Monitor Plan			Date --	
				Date --	
				Date --	
				Date --	
Parent's Educational Expectation	Endorsements				
Financial Aid Application	The Student must have 26 credits for an endorsement or distinguished level of achievement.				
Status	Date Completed				
Met Date	STEM 0 - Not Participating 1 - Pursuing 0 - Not Participating Multi Disciplinary Studies 0 - Not Participating Arts and Humanities 0 - Not Participating				
Industry Based Certification					
Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr
		--	--	0.00	Reimburse
					Enrolled

NOTE: Certifications that have been earned, have a PEIMS code assigned, and have the **Enrolled** checkbox selected are extracted to State Reporting.

Reported Elements from PGP:

Element	Code Table	Data Element	ASCENDER Name
E1541	C199	FHSP-PARTICIPANT-CODE	Foundation
E1542	C199	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	Distinguished
E1544	C199	STEM-ENDORSEMENT-INDICATOR-CODE	STEM
E1546	C199	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	Public Services
E1545	C199	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	Business and Industry

Element	Code Table	Data Element	ASCENDER Name
E1548	C199	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	Multi Disciplinary Studies
E1547	C199	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	Arts and Humanities
E1563	C201	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	--

Registration

- Registration Reports

Registration > Reports > Create Registration Report

Save
Create Report
Delete

Report Template

Public
Directory

Report Title

Campus Options

Demo1
 Demographic Information

Sch Yr Campus ID Student ID Grade Entry Dt Track Orig Entry

Withdrawal Dt Reason Portal ID Last Name First Name Middle Name Gen

Nickname SSN Denied SSN Masked SSN Prior SSN TX Unique Stu ID Medicaid Eligible

Medicaid ID Sex DOB Hispanic/Latino Aggregate Race/Ethnicity Comments

Race
 White Black/African American Asian American Indian/Alaskan Native Hawaiian/Pacific Isl

Student Indicators
 Elig Attribution Camp ID Resid Eco Disadvan Military Connected Foster Care Star of Texas Award

Graduation
 Graduation Date College Entry CPR Date Completed Foundation Coursework Distinguished Coursework Public Services Public Services Date Completed Multi Disciplinary Studies Multi Disciplinary Studies Date Completed
 AAR Grad Plan Speech Date Completed Vendor1 Fee1 Reimburse1
 Texas Grant Eligibility Vendor2 Fee2 Reimburse2
 Vendor3 Fee3 Reimburse3
 Vendor4 Fee4 Reimburse4
 Vendor5 Fee5 Reimburse5
 Vendor6 Fee6 Reimburse6
 Vendor7 Fee7 Reimburse7
 Vendor8 Fee8 Reimburse8
 Vendor9 Fee9 Reimburse9
 Vendor10 Fee10 Reimburse10
 Vendor11 Fee11 Reimburse11
 Vendor12 Fee12 Reimburse12
 Vendor13 Fee13 Reimburse13
 Vendor14 Fee14 Reimburse14
 Vendor15 Fee15 Reimburse15

Certification
 Certification1 Certification2 Certification3 Certification4 Certification5 Certification6 Certification7 Certification8 Certification9 Certification10 Certification11 Certification12 Certification13 Certification14 Certification15
 Graduation Type Cert of CrsWkr Dt Completed Peace Officer Interact Date Completed STEM Business and Industry Arts and Humanities Industry Certification2 Industry Certification4 Industry Certification6 Industry Certification8 Industry Certification10 Industry Certification12 Industry Certification14 Financial Aid App Status

Graduation
 Graduation Date College Entry CPR Date Completed Foundation Coursework Distinguished Coursework Public Services Public Services Date Completed Multi Disciplinary Studies Multi Disciplinary Studies Date Completed
 AAR Grad Plan Speech Date Completed Vendor1 Fee1 Reimburse1
 Texas Grant Eligibility Vendor2 Fee2 Reimburse2
 Vendor3 Fee3 Reimburse3
 Vendor4 Fee4 Reimburse4
 Vendor5 Fee5 Reimburse5
 Vendor6 Fee6 Reimburse6
 Vendor7 Fee7 Reimburse7
 Vendor8 Fee8 Reimburse8
 Vendor9 Fee9 Reimburse9
 Vendor10 Fee10 Reimburse10
 Vendor11 Fee11 Reimburse11
 Vendor12 Fee12 Reimburse12
 Vendor13 Fee13 Reimburse13
 Vendor14 Fee14 Reimburse14
 Vendor15 Fee15 Reimburse15

Certification
 Certification1 Certification2 Certification3 Certification4 Certification5 Certification6 Certification7 Certification8 Certification9 Certification10 Certification11 Certification12 Certification13 Certification14 Certification15
 Graduation Type Cert of CrsWkr Dt Completed Peace Officer Interact Date Completed STEM Business and Industry Arts and Humanities Industry Certification2 Industry Certification4 Industry Certification6 Industry Certification8 Industry Certification10 Industry Certification12 Industry Certification14 Financial Aid App Status

Demo1 and Demo3 data can be verified by creating a customized report.

If the student does not have a graduation plan, grad plan data can also be verified by creating a customized report.

Select the fields for the various elements, and click **Create Report**.

Reports may be created to view all Registration elements reported in the Summer PEIMS Submission. Create reports should be used in addition to the following Registration reports.

Registration > Reports > Registration Reports > Student > SRG0200 - Student Name Listing

Date Run: 2/18/2021 11:43 AM Cnty-Dist: 031-776 Campus: 001			Student Name Listing 001 School Sch Year: 2021												Program ID: SRG0200 Page: 1 of 3						
Name	Student ID	Grade	Contro	S	e	Hispanic	Amer	Indian	Asian	Black	White	Pacific	Isl	DOB	Phone	SSN	Instructor	T	r	k	Status
ADAM, CARLOS LYNN	505385	09	010	M	Y	N	N	N	N	Y	N	06-28-2006	(555)336-532	XXX-XX-XXXXX	Sharon Talamantez		01	Active			
ADAMS, JONATHAN DOUGLAS	101177	11	755	F	N	N	N	N	N	Y	N	12-05-2003	(555)599-913	XXX-XX-XXXXX	Mary Olivarez		01	Active			
ALEMAN, JOHN NIKOLE	504283	09	973	F	N	N	N	N	N	Y	N	02-19-2006	(555)336-320	XXX-XX-XXXXX	Russell Smith		01	Active			
ALVAREZ, JOSE LEANN	101192	11	339	M	Y	N	N	N	N	Y	N	04-25-2004	(555)581-853	XXX-XX-XXXXX	Vickie Yaws		01	Active			
ARGUERO, SOPHIA MONIQUE	504136	12	025	M	Y	N	N	N	N	Y	N	04-12-2002	(555)140-566	XXX-XX-XXXXX	Sheron Tijerina		01	Active			
BAILEY, DAVID JERIAH	503992	09	113	M	Y	N	N	N	N	Y	N	10-10-2004	(555)279-389	XXX-XX-XXXXX	Tracy Wilhelm		01	Active			
BAKER, JASMINE JOSE	301102	09	010	F	Y	N	N	N	N	Y	N	08-11-2006	(555)224-835	XXX-XX-XXXXX	Sharon Talamantez		01	Active			
BALDWIN, COURTNEY	504122	09	973	F	N	N	N	N	N	Y	N	09-30-2004	(555)279-432	XXX-XX-XXXXX	Russell Smith		01	Active			
BALLEJO, OLIVIA ANN	505260	09	185	M	Y	N	N	N	N	Y	N	09-15-2005	(555)432-833	XXX-XX-XXXXX	Christi Chew		01	Active			
BELTRAN, STEVEN	504278	09	877	F	Y	N	N	N	N	Y	N	09-02-2005	(555)203-147	XXX-XX-XXXXX	Paula Rodriguez		01	Active			
BERRIOS, TINA BEATRICE	505039	09	877	M	Y	N	N	N	N	Y	N	07-01-2005	(555)441-620	XXX-XX-XXXXX			01	Active			
BLEVINS, CATHRYN A	300999	09	063	F	N	N	N	N	N	Y	N	01-18-2006	(555)587-100	XXX-XX-XXXXX	Susan Vasquez		01	Active			
BOCANEGRA, KRISSY ELIAS	504418	09	063	M	Y	N	N	N	N	Y	N	07-13-2008	(555)399-178	XXX-XX-XXXXX			01	Active			
BOSQUEZ, BRITTANY	504288	09	047	M	Y	N	N	N	N	Y	N	12-28-2005	(555)554-967	XXX-XX-XXXXX	Stephen Ulrich		01	Active			
BOWER, ERUBET, JAMES	504415	09	063	M	N	N	N	N	N	Y	N	12-03-2005	(555)398-824	XXX-XX-XXXXX	Susan Vasquez		01	Active			
BOWEN, NOAH LYNN	505179	09	973	F	N	N	N	N	N	Y	N	08-29-2007	(555)635-706	XXX-XX-XXXXX	Russell Smith		01	Active			
BRUNEL, JULIA, CECILIA DE LAUREN	503144	09	877	M	N	N	N	N	N	Y	N	11-27-2006	(555)320-5010	XXX-XX-XXXXX	Paula Rodriguez		01	Active			

SRG00200 can be used to verify the demographic elements that are reported in the Summer Submission. Be sure the parameter **Only New Students This Year (Y,N)** is set to N.

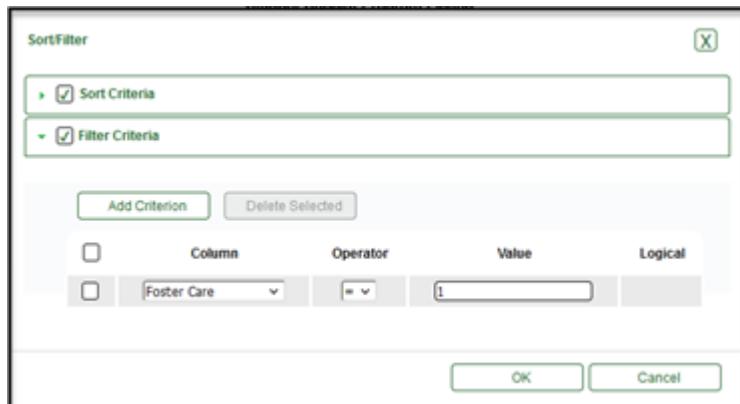
Registration > Reports > Registration Reports > Student > SRG0600 -

Student Special Program Listing

This report lists students in all grade levels and the special programs in which they are currently enrolled.

Date Run: 9/15/2021 1:39 PM Cnty-Dist: 964-964 Campus: 001		Student Special Program Listing 001 School																		Program ID: SRG0600 Page: 1 of 27									
Student Name	Student ID	S	e	Agg	C	OOWk	Par	Smr	P	Fed	Par	Asylee/	Free	Eco	All														
		Grade	x	Ethn	T	Trans	Indv	Prg	Wmn	Sp	Pri	I	T	G	E	L	Stu	Bil	R	Migr	Imm	Conn	Mil	Foster	Home	Reduc	Dis	At	
AGEE, EMMA M	003375	09	M	W	0												98	0	N	0	0	0	0	0	0	0	0	1	
ALDERETE, BRIGHID M	003774	09	M	W	0												98	0	N	0	0	0	0	0	0	0	02	1	1
BAGBY, JILLIAN A	003232	09	M	H	0												98	0	N	0	0	0	0	0	0	0	0	0	1
BAILEY, MIA S	003795	09	F	H	0							0	0	4	01		0	0	N	0	0	0	0	0	0	0	0	1	
BARRETT, JOY G	004277	09	F	W	0												98	0	N	0	0	0	0	0	0	0	0	0	1
BIANCO, CHEYENNE D	004119	09	M	W	0												98	0	N	0	0	0	0	0	0	0	0	0	1
BREES, KAYLA C	003484	09	M	W	0												98	0	N	0	0	0	0	0	0	0	0	0	1
BYRD, AYLEEN B	004053	09	M	W	0												98	0	N	0	0	0	0	0	0	0	0	0	1
CARVER, NICHOLAS H	003237	09	F	H	0												98	0	N	0	0	0	0	0	0	0	0	0	1
CARVER, TRAVIS V	003891	09	F	W	0												1	98	0	N	0	0	0	0	0	0	0	0	1
COFFEY, GRACELYN L	003830	09	F	B	0												98	0	N	0	0	0	0	0	0	0	0	0	1

Use this report to verify Economic Disadvantage, Military Connected, Foster Care, Homeless, Immigrant, Migrant, Asylee/Refugee, Unaccompanied Youth, Single Parent Single Pregnant Woman, Out of Workforce, and Transportation CTE Support Services.



Filter the report to view one program at a time. Have the person at your district responsible for each special program sign off on these reports.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

Date Run: 2/18/2021 12:59 PM Cnty-Dist: 031-776 Campus: 001	Student Status By Program Changes 001 School Sch Year: 2021	Program ID: SRG1200 Page: 1 of 16		
Enrollment Records:				
Stu ID Student Name	Grd SSN Orig Entry Entry Withdraw Wd Rsn Stat Excuse	Elig Tr Attrib Camp Res	Yrs CTE US Eco Elig Sch Dis	Stu Lang
505385 ADAM, CARLOS L	09 XXX-XX-XXXX 08-17-2020 08-17-2020	1 7 01 00	1 00	98
504283 ALEMAN, JOHN N	09 XXX-XX-XXXX 08-17-2020 08-17-2020	1 1 01 00	1 01	98
301083 ALEMAN, KRISTEN L	09 XXX-XX-XXXX 08-17-2020 08-17-2020 01-05-2021 80	1 1 01 00	1 00	98
301013 BAILEY, CARLOS L	09 XXX-XX-XXXX 08-17-2020 08-17-2020 11-09-2020 49	1 1 01 00	1 01	98
503992 BAILEY, DAVID J	09 XXX-XX-XXXX 08-17-2020 08-17-2020	1 1 01 00	1 6 01 01	01
301102 BAKER, JASMINE J	09 XXX-XX-XXXX 08-17-2020 08-17-2020	1 1 01 00	1 01	98
504122 BALDWIN, COURTNEY R	09 XXX-XX-XXXX 08-17-2020 08-17-2020	1 1 01 00	1 01	98
505260 BALLEJO, OLIVIA A	09 XXX-XX-XXXX 08-17-2020 08-17-2020	1 1 01 00	1 01	98
504278 BELTRAN, STEVEN	09 XXX-XX-XXXX 08-17-2020 08-17-2020	1 1 01 00	1 00	98
505039 BERRIOS, TINA B	09 XXX-XX-XXXX 08-17-2020 08-17-2020	1 3 01 06 007-905-041	1 02	98
300999 BLEVINS, CATHRYN A	09 XXX-XX-XXXX 08-17-2020 08-17-2020	1 0 01 00 007-905-041	1 00	98

SRG1200 lists student status in all programs. Type Y for **each program** and print each report separately.

- This report will need to be run several times with different parameters.
- This report can only be run by campus.

Examples:

Date Run: 2/18/2021 1:10 PM Cnty-Dist: 031-776 Campus: 001	Student Status By Program Changes 001 School Sch Year: 2021	Program ID: SRG1200 Page: 1 of 1		
Gifted and Talented Records:				
Stu ID Student Name	Grd SSN Entry Withdraw Wd Rsn Gifted & Talented Indicator General Intelligent Ability Creative Productive Thinking Specific Subj. Matter Apt. Leadership Ability			
504418 BOCANEGRA, KRISSEY E	09 XXX-XX-XXXX 08-17-2020	1 1		
504415 BOWEN, ERUBEY J	09 XXX-XX-XXXX 08-17-2020	1 1		
504416 CRUZ, GREGORY S	09 XXX-XX-XXXX 08-17-2020 01-05-2021 60	1 1		
504490 FAIR, TREVOR A	09 XXX-XX-XXXX 08-17-2020	1		
505413 FUENTES, RORY	09 XXX-XX-XXXX 08-17-2020	1 1		
504279 JENSEN, JENNA L	09 XXX-XX-XXXX 08-17-2020	1 1		
504431 RODRIGUEZ, CLARA ANN L	09 XXX-XX-XXXX 08-17-2020	1 1		
504426 ROMERO, FELIX J	09 XXX-XX-XXXX 08-17-2020	1 1		
504227 FRAUSTO, BRANDON	10 XXX-XX-XXXX 08-17-2020	1 1		
504201 JONES, SYDNEY D	10 XXX-XX-XXXX 08-17-2020	1 1		
505407 LUGO, DRAKE A	10 XXX-XX-XXXX 08-17-2020	1		

SRG1200 provides a list of student status in all programs. Set the Print Enroll Records parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

- Verify eligibility codes. Kindergarten students enrolled in PK last year are normally marked full day eligible (1 or 3).
- Verify/Update Campus of Residence for transfer students. A student's campus of residence must match the grade level in AskTED for the district the student resides in. ("i.e." if a student went from grade 8 to grade 9 campus number may have changed)

- Students with a Campus of Residence must have an Attribution Code. (Transfer students should have an attribution code of a 06).

SRG1200 - Student Status Changes by Program

Parameter Description	Value	List
Ending School Year (YYYY)	2023	
Campus ID		⋮
Grade Level (Blank for All)		⋮
Print Enroll Records (Y,N)		
Print W/R Enroll Comments (Y,N)		
Print Special Ed Records (Y,N)		
Print Gifted/Talented Records (Y,N)	Y	
Print Bilingual/ESL Records (Y,N)		
Print Title 1 Records (Y,N)		
Print PRS Records (Y,N)		
Print Local Programs (Y,N)		
Print PK Enroll Records (Y,N)		
Print Student SSN (Y,N,M)	N	

- Other elements to verify on SRG1200: GT, Bil/ESL, Title I, PRS, and PK Enroll records. It is recommended that users run the report for each program individually and have it signed off on by the person responsible for checking that program data.

Registration > Reports > Registration Reports > Student > SRG1900 Local Program Enrollment Count

Date Run: 9/13/2021 3:56 PM Cntry-Dist: 964-964 Campus: ALL			Local Program Enrollment TEXAS ISD Sch Year: 2022							Program ID: SRG1900 Page: 1 of 3							
Local Prgm Code: DYS			Student Name	Grade	Student ID	SSN	Campus ID	DOB	Act Attrb Cd	Local Prgm Dt Entry Cd	Local Prgm Dt W/D	Local Prgm W/D Reason	Campus Dt W/D	Code 1	Code 2	Code 3	Code 4
MELENDEZ, NILE MARIE	09	003569 XXX-XX-XXXXX	001	06/16/2007	1	06	08/09/2021								504		
MENDEZ, MCKENZIE MATTHEW	09	003233 XXX-XX-XXXXX	001	10/04/2006	1	00	08/09/2021								504		
BAILEY, DAVID SCHOFIELD	10	000146 XXX-XX-XXXXX	001	07/09/2006	1	00	08/09/2021								504		
BROWN, DARYN MATTHEW	10	003591 XXX-XX-XXXXX	001	10/14/2005	1	00	08/09/2021								504		
CANDELARIA, ANDREA EZEKIEL	10	003121 XXX-XX-XXXXX	001	05/27/2005	1	00	08/09/2021								504		
DICKENS, JORGE LYNN	10	003132 XXX-XX-XXXXX	001	10/28/2005	1	00	08/09/2021								SPED		
DUBEC, CLARA GARRETT	10	003179 XXX-XX-XXXXX	001	08/31/2005	1	00	08/09/2021								504		
LEON, MATTHEW AUBREY	10	003265 XXX-XX-XXXXX	001	12/01/2005	1	00	08/09/2021								SPED		
SUTTON, MARGARITA DAWN	10	004075 XXX-XX-XXXXX	001	09/20/2005	1	00	08/09/2021								504		
HILTON, NATALIE ALEXANDER	11	003154 XXX-XX-XXXXX	001	04/07/2005	1	00	08/09/2021								504		
YANEZ, COURTNEY ROSE	11	003155 XXX-XX-XXXXX	001	06/16/2005	1	00	08/09/2021								SPED		
AMSTEAD, GARRETT NICOLE	12	003052 XXX-XX-XXXXX	001	11/12/2003	1	06	08/09/2021								504		
ARRIZOLA, DESTINIE NOVA	12	003387 XXX-XX-XXXXX	001	02/12/2004	1	00	08/09/2021								504		
DANIELS, COOPER JO	12	002866 XXX-XX-XXXXX	001	08/08/2004	1	00	08/09/2021								504		
DICKENS, VIRGINIA ESTHER JR	12	002911 XXX-XX-XXXXX	001	03/27/2003	1	00	08/09/2021								SPED		
HERNANDEZ, GARRETT MICHAEL	12	002807 XXX-XX-XXXXX	001	08/19/2003	1	00	08/09/2021								DYS		
LLANAS, KARALINE JAY	12	003050 XXX-XX-XXXXX	001	06/02/2004	1	00	08/09/2021								504		
PATSCHE, HEIDI LOUISE	12	003882 XXX-XX-XXXXX	001	11/20/2003	1	06	08/09/2021								504		
POKORNÝ, AZRIEL JAY	12	002895 XXX-XX-XXXXX	001	09/08/2003	1	00	08/09/2021								SPED		
SENIOR, PATRICK WEST	12	004344 XXX-XX-XXXXX	001	11/03/2003	1	00	08/09/2021								SPED		
Total Count for Campus 001:								20									

SRG1900 provides a list of students who have been enrolled in a specific local program, as well as special program withdrawal dates and reasons. Campus totals are displayed for each included campus. A report total is displayed at the end of the report.

Verify all entry and withdrawal dates and special program services.

NOTE: To set up local program codes for the district, go to *Registration > Maintenance > District Profile > Local Program Codes*. The campus must select the program in *Registration > Maintenance > Campus Profile > Campus Local Program Codes* to make it available at the campus.

The student should have a row on **Local Programs** where the **Local Programs for TEA** field is set to the Local Program code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, General Ed Homebound, Migrant, Immigrant, Dyslexia, Star of Texas, New Tech, Adult Previous Attendance, and Virtual Student not in Membership or the crisis code if applicable.

NOTE: IGC should be set up as a Local Program. The student should have a row on **Local Programs** with a row where **Other Local Programs** is set to the Local Program code for IGC if applicable.

IGC is the only local program entered in the **Other Local Programs** group box. All other local programs should be entered in the **Local Programs for TEA** group box.

Registration > Reports > Registration Reports > Non-Enrolled Student > SRG9000 - UIL Activity Participation



SRG9000 provides xxx.

2. [Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info](#)

Save
Campus ID:
[Retrieve](#)

DEMOGRAPHIC INFO	<u>CONTROL INFO</u>	PRINCIPAL/COUNSELOR
Low Grade Level:	<input type="text" value="EE"/>	High Grade Level: <input type="text" value="05"/>
Accreditation:	<input type="text" value="Texas Education Agency"/>	
College Board Campus Code Number:	<input type="text" value="447000"/>	
Default Track:	<input type="text" value="01"/>	
Exclude from District Reporting:	<input type="checkbox"/>	
School Type:	<input type="text" value="01"/>	
Capped To Campus:	<input type="checkbox"/>	Capped Date: <input type="text"/>
Full Day PK Waiver:	<input checked="" type="checkbox"/>	
Additional Days Program:	<input type="checkbox"/>	

Reported Elements from Control Info:

Element	Code Table	Data Element	ASCENDER Name
E1646	C088	PK-FULL-DAY-WAIVER-INDICATOR-CODE	Full Day PK Waiver
E1671	C088	ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE	Additional Days Program

- Check the **Full Day PK Waiver** box if your campus has received an exemption from offering a full-day pre-kindergarten program.

3. Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning (ELO)

Campus ID:
[Retrieve](#)

EXPANDED LEARNING (ELO)				
Delete	Type	Activity Code	Days/Year	Min/Day
	<input type="text" value="04"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Rows: <div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"> 01: Rigorous Coursework 02: Mentoring 03: Tutoring 04: Physical Activity 05: Academic Support 06: Educational Enrichment </div> Add				

Reported Elements from Expanded Learning (ELO):

Element	Code Table	Data Element	ASCENDER Name
E1614	C218	ELO-TYPE-CODE	Type
E1719	C229	ELO-ACTIVITY-CODE	Activity Code
E1720	--	ELO-DAYS-SCHEDULED-PER-YEAR	Days/Year
E1621	--	ELO-MINUTES-SCHEDULED-PER-DAY	Min/Day
E1613	C088	EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE	--

RUN REPORT TO VERIFY DATA:

Registration > Reports > Registration Reports > Program > SRG0100 - Campus Information

Date Run: 3/24/2020 5:13 PM			School Year: 2020	Program ID: SRG0100																											
Cnty-Dist: 925-925			Page: 14 of 14																												
Campus: 001																															
Campus Expanded Learning Opportunities ELO																															
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>ELO Type</th> <th>Rigorous CourseWork</th> <th>Mentoring</th> <th>Tutoring</th> <th>Phys Act</th> <th>Acad Sup</th> <th>Edu Enrich</th> <th>Min Day</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>YES</td> <td>YES</td> <td></td> <td></td> <td></td> <td></td> <td>675</td> </tr> <tr> <td>02</td> <td>YES</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>010</td> </tr> </tbody> </table>								ELO Type	Rigorous CourseWork	Mentoring	Tutoring	Phys Act	Acad Sup	Edu Enrich	Min Day	01	YES	YES					675	02	YES						010
ELO Type	Rigorous CourseWork	Mentoring	Tutoring	Phys Act	Acad Sup	Edu Enrich	Min Day																								
01	YES	YES					675																								
02	YES						010																								

See the **Campus Expanded Learning Opportunities ELO** section of the report.

Expanded Learning Opportunities (ELO) are structured learning programs outside of the regular school day, including before and after school programs and summer programs.

- If a district/campus offers an Expanded Learning Opportunities (ELO) Program, enter the information on this screen in Registration.
- Programs must be at least 45 minutes long to qualify for ELO.
- See the Campus Expanded Learning Opportunities (ELO) section of the report.

4. [Registration > Maintenance > Student Enrollment > Demo1](#)

STUDENT: 300203 : ABUNDIS, CECILIA MICHAEL TEXAS UNIQUE STUDENT ID: 2479861283

Comments

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS

Demographic Information

Grade: 11 Entry Dt: 08-16-2021 Track: 00 Orig Entry: 08-16-2021 Withdrawal Dt: -- Portal ID: yLinkSmFed

Name: CECILIA MICHAEL ABUNDIS First: Middle: Last: Gen: Nickname:

Social Security Number Denied: SSN: 423-33-3460 Prior SSN: 423-33-3460 Texas Unique Student ID: 2479861283 Medicaid Eligible: Medicaid ID:

Sex: DOB: 01-06-2004 Hispanic/Latino: Aggregate Race/Ethnicity: H - Hispanic

White: Black/African American: Asian: American Indian/ Alaskan Native: Hawaiian/Pacific Isl:

Phone / Address

Address/Tel Rest: Phone Nbr: 559-7839 Cell Ph Nbr: E-mail:

Mailing: 9807 DIVISION Num: Street: Direction: Apt: City: State: Zip: 47575

Physical: 9807 DIVISION

Student Indicators

Eligibility Code: Record Status: Attribution Code: NSLP: Campus ID Resid: Child Find: SPPH-11: Child Find: SPPH-12: Active Cd: 1 - Active Cnty Residence: 015 Reporting Excl: As of Status Last Friday October: As of Status Last Day Enrollment:

Current / Next Year Information

Control Num: 213 Next Yr Crntr: Here Last Yr: Next Yr Camp: CY Xfer Factor: NY Xfer Factor: CY Team Code: NY Team Code:

Attendance Zones

Campus	From Grd Lvl	Thru Grd Lvl
no rows		

Economic Disadvantage **Foster Care** **Military Connected**

Delete	Descriptor	Begin Date	End Date	Delete	Descriptor	Begin Date	End Date	Delete	Descriptor	Begin Date	End Date
<input type="button" value="Delete"/>	<input type="button" value="Add"/>	<input type="text"/> 00	<input type="text"/> 08-16-2021	<input type="button" value="Delete"/>	<input type="button" value="Add"/>	<input type="text"/> 00	<input type="text"/> 08-16-2021	<input type="button" value="Delete"/>	<input type="button" value="Add"/>	<input type="text"/> 00	<input type="text"/> 08-16-2021

Reported Elements from Demo1:

Element	Code Table	Data Element	ASCENDER Name
E0703	--	FIRST-NAME	Name - First
E0704	--	MIDDLE-NAME	Name - Middle
E0705	--	LAST-NAME	Name - Last
EE0706	C012	GENERATION-CODE	Name - Gen
E0001	--	STUDENT-ID	SSN
E1523	--	TX-UNIQUE-STUDENT-ID	Texas Unique Student
E0004	C013	SEX-CODE	Sex
E0006	--	DATE-OF-BIRTH	DOB
E1064	C088	HISPANIC-LATINO-CODE	Hispanic/Latino
E1063	C088	WHITE-CODE	White
E1061	C088	BLACK-AFRICAN-AMERICAN-CODE	Black/African American
E1060	C088	ASIAN-CODE	Asian
E1059	C088	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	American Indian/ Alaskan Native
E1062	C088	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	Hawaiian/Pacific Isl
E0785	C054	ECONOMIC-DISADVANTAGE-CODE	Eco Disadvan
E1529	C197	MILITARY-CONNECTED-STUDENT-CODE	Military Connected
E1528	C196	FOSTER-CARE-INDICATOR-CODE	Foster Care
E1601	C088	STAR-OF-TEXAS-INDICATOR-CODE	Star of Texas Award
E0017	C050	GRADE-LEVEL-CODE	Grade
E1000	C161	STUDENT-ATTRIBUTION-CODE	Attribution Cd

Element	Code Table	Data Element	ASCENDER Name
E0903	--	CAMPUS-ID-OF-RESIDENCE	Camp ID Resid

5. Registration > Maintenance > Student Enrollment > Demo3

The screenshot shows the ASCENDER Student Enrollment maintenance screen for Demo3. The interface is a grid of various student status indicators. The 'Dyslexia' section is highlighted with a green border. Other sections include:

- Career Technology:** Fields for Day Care CTE Support Service, Sgl Parent/Sgl Prg Woman, and Transport CTE Support Service.
- Promotion:** Fields for Year End Status, SIS Promotion, Retained Reason 1, Retained Reason 2, and Retained Reason 3.
- DAP Advanced Measures:** Fields for Advanced Measure 1, Advanced Measure 2, Advanced Measure 3, and Advanced Measure 4.
- Truancy Indicators:** Fields for Excessive Unexcused Absence, Truancy Prevention Measure, and Truancy Complaint Filed.
- Dyslexia:** A table with columns for Delete, Details, Entry Date, Exit Date, Reason, Risk, Excpt Rsn, IEP, SBEC, and Sec 39.023. The 'Details' and 'Delete' buttons are highlighted with a green border.
- Homeless Status, Early Reading Indicator, Unaccompanied Youth, and Unschooled Asylee Refugee:** Each has a 'Delete' button and a 'Descriptor' field.

NOTE: If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

Dyslexia

The screenshot shows the ASCENDER Dyslexia maintenance screen. The main table has columns for Delete, Details, Entry Date, Exit Date, Reason, Risk, Excpt Rsn, IEP, SBEC, and Sec 39.023. The 'Details' and 'Delete' buttons are highlighted with a green border. To the right, a detailed view of the Dyslexia Risk section is shown, including:

- Entry Date:** 03-17-2023
- Exit Date:** -
- Reason:** +33
- Dyslexia Risk:** 01: Screened
- Screening Exception Reason:** -
- IEP/Sec 504 Services:**
- SBEC/Trained Staff:**
- Section 39.023 Mods:**

- **Dyslexia Risk** – Verify this field is marked for only KG and 1st Graders.
 - Kindergarten screening (EOY)/1st grade by January 31st of each year.
- **Dyslexia Services** – Verify these fields are marked for all students receiving dyslexia services. More than one box can be selected, however, at least one service must be checked in order to receive funding.
 - 01 – Section 504 Services/IEP's
 - 02 – SBEC/Trained Staff
 - 03 – Section 39.023 Mods

NOTE: If a student has a Dyslexia Indicator and there is no Dyslexia Services Code marked on *Registration > Maintenance > Student Enrollment > Demo3*, then when the *State Reporting > Utilities > Create TSDS PEIMS Interchanges* is run, the system will automatically create the tagline with Code 00 (C224 Code 00 - Student identified with dyslexia or a related disorder under TEC 48.009 does not receive services).

Reported Elements from Demo3:

Element	Code Table	Data Element	ASCENDER Name
E0917	C088	TRANSPORTATION-CTE-SUPPORT-SERVICE	Transportation CTE Support Service
E1039	C088	OUT-OF-WORKFORCE-INDIVIDUAL	Out of Wkforce Individual
E0829	C064	SGL-PARENT-SGL-PREG-WOMAN-CODE	Sgl Parent/Sgl Preg Woman
E1660	C088	ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE	Adult Prev Att
E1650	C224	DYSLEXIA-SERVICES-CODE	Dyslexia Services
E1076	C183	UNSCHOOLED-ASYLEE/REFUGEE-CODE	Asylee/Refugee Cd
E1082	C189	HOMELESS-STATUS-CODE	Homeless Status Cd
E1084	C192	UNACCOMPANIED-YOUTH-STATUS-CODE	Unaccomp Youth Status Cd
E1522	C195	EARLY-READING-INDICATOR-CODE	Early Reading Cd
E1644	C222	DYSLEXIA-RISK-CODE	Dyslexia Risk
E1640	C214	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE For students who have a graduation plan, this information is entered on <i>Graduation Plan > Maintenance > Student > Individual Maintenance > PGP</i> .	Industry Credentials or Certification
E1027	--	CAMPUS-ID-OF-ACCOUNTABILITY	Campus of Account
E1541	C199	FHSP-PARTICIPANT-CODE	Foundation Coursework
E1542	C199	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	Distinguished Coursework
E1544	C199	STEM-ENDORSEMENT-INDICATOR-CODE	STEM
E1546	C199	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	Public Services
E1545	C199	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	Business and Industry
E1548	C199	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	Multi Disciplinary Studies
E1547	C199	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	Arts and Humanities

Element	Code Table	Data Element	ASCENDER Name
E1657	C088	EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE	Excessive Unexcused Absence
E1658	C088	TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE	Truancy Prevention Measure
E1659	C088	TRUANCY-COMPLAINT-FILED-INDICATOR-CODE	Truancy Complaint Filed

NOTE: If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

6. Registration > Maintenance > Student Enrollment > Graduation

The screenshot shows the ASCENDER Student Enrollment system interface for Graduation. The top navigation bar includes tabs for DEMO1, DEMO2, DEMO3, GRADUATION (which is selected), AT RISK, CONTACT, W/R ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, and LOCAL PROGRAMS. The GRADUATION tab is active, displaying the following fields:

- Graduation:**
 - Graduation Type: 34
 - Graduation Date: (dropdown)
 - AAR Grad Plan: FHS Program
 - Texas Grant Eligibility: 6
 - Cert of CrsWrk Date Completed: (dropdown)
 - College Entry: (checkbox checked)
 - Cpr Date Completed: (dropdown)
 - Speech Date Completed: (dropdown)
 - Peace Officer Interact Date Completed: (dropdown)
 - Texas First Early HS Completion Pgm: (dropdown)
- Financial Aid Application:**
 - Status: (dropdown)
 - Met Dates: (dropdown)

Foundation High School Program:

- College Career Instruction: (checkbox)
- Foundation CrsWrk: 1, Distinguished CrsWrk: 1
- STEM: 1, Date Completed: (dropdown)
- Public Services: 0, Date Completed: (dropdown)
- Business and Industry: 0, Date Completed: (dropdown)
- Multi Disciplinary Studies: 0, Date Completed: (dropdown)
- Arts and Humanities: 0, Date Completed: (dropdown)

Industry Based Certification:

Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Reimburse	Enrolled
	(dropdown)	(dropdown)	(dropdown)	0.00	(dropdown)	<input type="checkbox"/>	<input type="checkbox"/>

Reported Elements from Graduation:

Element	Code Table	Data Element	ASCENDER Name
E1654	C199	IBC-EXAM-FEE-AMOUNT	Exam Fee NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on <i>Graduation Plan > Maintenance > District > Tables</i> .
E1655	C226	IBC-VENDOR-CODE	Vendor NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on <i>Graduation Plan > Maintenance > District > Tables</i> .
E1640	C214	POST-SECONDARY-CERTIFICATION-LICENSEURE-CODE	Industry Credentials or Certification For students who have a graduation plan, this information is entered on <i>Graduation Plan > Maintenance > Student > Individual Maintenance > PGP</i> .
E1541	C199	FHSP-PARTICIPANT-CODE	Foundation Coursework
E1542	C199	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	Distinguished Coursework
E1544	C199	STEM-ENDORSEMENT-INDICATOR-CODE	STEM
E1546	C199	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	Public Services
E1545	C199	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	Business and Industry

Element	Code Table	Data Element	ASCENDER Name
E1548	C199	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	Multi Disciplinary Studies
E1547	C199	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	Arts and Humanities

7. Registration > Maintenance > Student Enrollment > W/R Enroll

DEM01 DEM02 DEM03 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL

Delete	Details	Campus	Entry Date	Exit Date	Reason	Status	Exclusion	Grade	Elig Cd	Track	Attrib Cd	Camp Res	CTE Elig	Comments	Res Fac	
		001	08-09-2021	--	1			12	1	01	00		--	<input checked="" type="checkbox"/>		

Campus: 001 Status Cd: 1 Track: 01 Residential Facility:
 Entry Date: 08-09-2021 Exclusion Code: Attribution Cd: 00
 Exit Date: -- Grade Level: 12 Camp Resid: --
 Reason: +33 Eligibility Code: 1 CTE Elig:

DEM01 DEM02 DEM03 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL

Delete	Details	Campus	Entry Date	Exit Date	Reason	Status	Exclusion	Grade	Elig Cd	Track	Attrib Cd	Camp Res	CTE Elig	Comments	Res Fac	
		001	08-09-2021	--	1			12	1	01	00		--	<input checked="" type="checkbox"/>		

Campus: 001 Status Cd: 1 Track: 01 Residential Facility:
 Entry Date: 08-09-2021 Exclusion Code: Attribution Cd: 00
 Exit Date: -- Grade Level: 12 Camp Resid: --
 Reason: +33 Eligibility Code: CTE Elig:
 0: Enrolled, Not in Membership
 1: Eligible for Full Day Attend
 2: Eligible for Half Day Attend
 3: Eligible Transfer - Full Day

Reported Elements from W/R Enroll:

Element	Code Table	Data Element	ASCENDER Name
E0782	---	CAMPUS-ID-OF-ENROLLMENT	Entry/Exit Date
E0975	---	INSTRUCTIONAL-TRACK-INDICATOR-CODE	Track
E0017	---	GRADE-LEVEL-CODE	Grade Level
E0936	—	TOTAL-INELIGIBLE-DAYS-PRESENT	—

To make a Status Change:

The screenshot shows the W/R Enroll status change interface. The top part is a grid with columns for Campus, Entry Date, Exit Date, Reason, Status, Exclusion, Grade, Elig Cd, Track, Attrib Cd, Camp Res, CTE Elig, Comments, and Res Fac. A row is selected with the following data: Campus 001, Entry Date 08-10-2022, Exit Date 08-26-2022, Reason 33, Status 1, Exclusion 1, Grade 11, Elig Cd 3, Track 00, Attrib Cd 06, Camp Res 015-915-022, CTE Elig checked, and Comments and Res Fac empty. The bottom part is a form with fields for Campus, Entry Date, Exit Date, Reason, Status Cd, Track, Exclusion Code, Attribution Cd, Grade Level, Camp Resid, Eligibility Code, and CTE Elig. The 'Reason' field contains '33 Record Status Change'. The 'Eligibility Code' field shows '+33'. The 'CTE Elig' checkbox is checked. An arrow points to the 'Add Status Change' button.

1. Click **Code 33** to do a status change.

- A row is added to the grid that displays the default entry date, which is the same as the withdrawal date. This ensures that you do not lose any membership days by typing the incorrect entry date for the status change.
- The fields below the grid are enabled. The fields display the data from the previous row by default.

2. Modify any information that changed for the entry date.

3. Click Save to save the status change.

NOTE: If the entry date and exit date are the same on the row, this button is not available.

8. Registration > Maintenance > Student Enrollment > SpecEd

The top screenshot shows the 'SPEC ED' tab selected. The bottom screenshot shows the 'G/T' tab selected, displaying a list of service codes and their descriptions.

Reported Elements from SpecEd:

Element	Code Table	Data Element	ASCENDER Name
E0794	C088	SPECIAL-ED-INDICATOR-CODE	Entry/Exit Date
E0173	C035	INSTRUCTIONAL-SETTING-CODE	Instrl Set
E0833	C067	REG-DAY-SCH-PROG-DEAF-CODE	Regional Day School Deaf
E1527	---	DISTRICT-OF-RDSPD-SERVICE RDSD	Fiscal Agent
E0882	C088	MULTIPLY-DISABLED-INDICATOR-CODE	Multi Dis
E0041	C053	PRIMARY-DISABILITY-CODE	Primary Dis

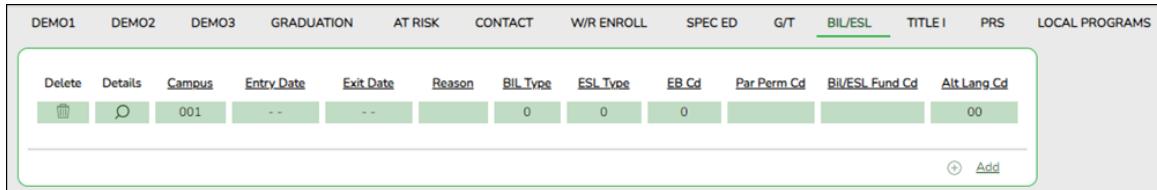
9. Registration > Maintenance > Student Enrollment > G/T

The screenshot shows the 'G/T' tab selected. A checkbox labeled 'Gift/Talent' is highlighted with a red oval.

Reported Elements from G/T:

Element	Code Table	Data Element	ASCENDER Name
E0034	C088	GIFTED-TALENTED-INDICATOR-CODE	Gift/Talent

10. Registration > Maintenance > Student Enrollment > Bil/ESL

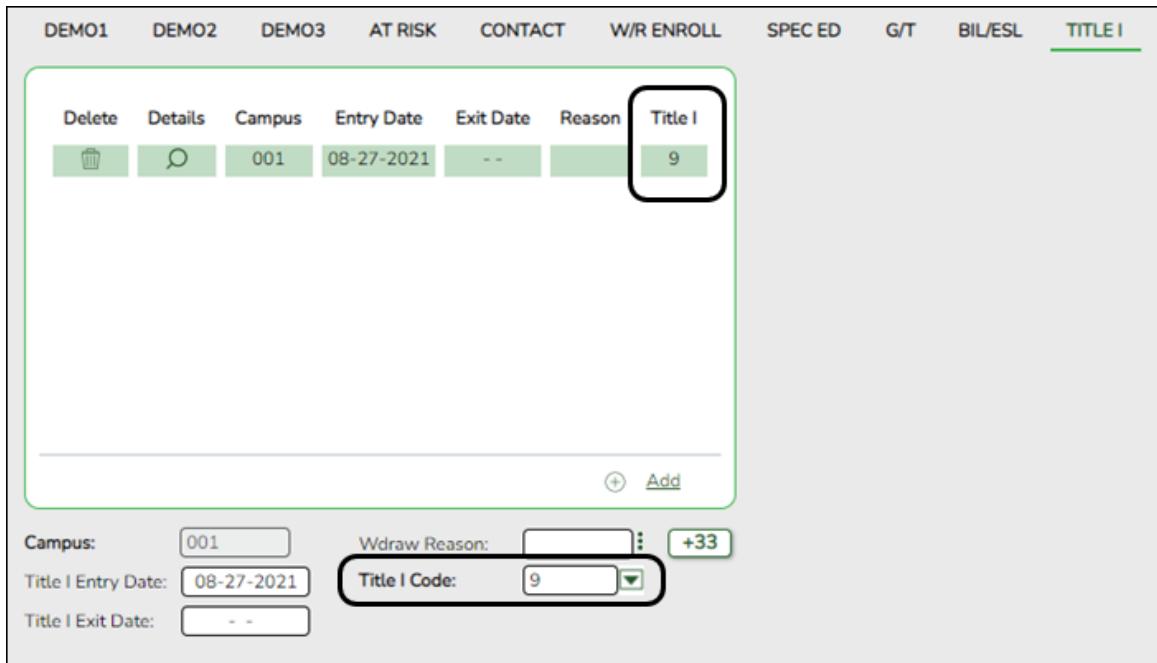


The screenshot shows a software interface for managing student enrollment. The top navigation bar includes links for DEMO1, DEMO2, DEMO3, GRADUATION, AT RISK, CONTACT, W/R ENROLL, SPEC ED, G/T, BIL/ESL (which is underlined in green), TITLE I, PRS, and LOCAL PROGRAMS. Below the navigation is a toolbar with buttons for Delete, Details, Campus (001), Entry Date (--), Exit Date (--), Reason (0), BIL_Type (0), ESL_Type (0), EB_Cd (0), Par_Perm_Cd (0), BIL_ESL_Fund_Cd (00), and Alt_Lang_Cd (00). A green rectangular box highlights the entire row of this toolbar. At the bottom right of the toolbar is a '+' Add button.

Reported Elements from Bil/ESL:

Element	Code Table	Data Element	ASCENDER Name
E0790	C061	EMERGENT-BILINGUAL-INDICATOR-CODE	EB Cd
E0938	--	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	Entry/Exit Date
E1651	C225	BILINGUAL/ESL-FUNDING-CODE	Bil/ESL Fund Cd

11. Registration > Maintenance > Student Enrollment > Title I



The screenshot shows a software interface for managing student enrollment. The top navigation bar includes links for DEMO1, DEMO2, DEMO3, AT RISK, CONTACT, W/R ENROLL, SPEC ED, G/T, BIL/ESL, and TITLE I (which is underlined in green). Below the navigation is a toolbar with buttons for Delete, Details, Campus (001), Entry Date (08-27-2021), Exit Date (--), Reason (9), and Title I (9). A green rectangular box highlights the entire row of this toolbar. At the bottom right of the toolbar is a '+' Add button. Below the toolbar, there are input fields for Campus (001), Wdraw Reason (dropdown menu with '+33' options), Title I Entry Date (08-27-2021), Title I Code (dropdown menu with '9'), and Title I Exit Date (--).

Reported Elements from Title I:

Element	Code Table	Data Element	ASCENDER Name
E0894	C122	TITLE-I-PART-A-INDICATOR-CODE	Title I Code

NOTE: Verify Title I entry and withdrawal dates for all Title I students. All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-1-PART-A-INDICATOR-CODE 6.

For a schoolwide Title I campus, you can use the Title I Code Conversion utility to set **Title I Code** to 6 for all students:

1. Go to **Registration > Utilities > Title 1 Code Conversion**.
2. In the **Title 1 Code** field, select 6 Attends Schoolwide Title I Program School.

Title 1 Code:

Warning!!! Make sure you have a Backup of your database before continuing.

This utility converts the campus to the Title 1 program chosen.

3. Click **Execute**.

12. Registration > Maintenance > Student Enrollment > PRS

Delete	Campus	Entry Date <input type="text" value="08-20-2020"/>	Exit Date <input type="text" value="--"/>	Reason <input type="text"/>	+33	PRS <input checked="" type="checkbox"/>	CEHI <input checked="" type="checkbox"/>	CTE Elig <input checked="" type="checkbox"/>
--------	--------	---	--	--------------------------------	-----	--	---	---

Reported Elements from PRS:

Element	Code Table	Data Element	ASCENDER Name
E1432	C088	PREGNANCY-RELATED-SERVICES	PRS
E0939	--	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	Entry/Exit Date and CEHI

13. Registration > Maintenance > Student Enrollment > Local Programs

NOTE: ECHS, T-STEM, P-TECH, 504, Intervention Strategies, and any needed crisis codes should be set up as local programs on **Registration > Maintenance > Campus Profile > Campus Local Program Codes**. The student should have a row on the Local Programs tab where the **Local Program** field is set to the local code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, or the crisis code if applicable.

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS																																														
Local Programs for TEA <table border="1"> <thead> <tr> <th>Delete</th> <th>Campus</th> <th>Entry Date</th> <th>Exit Date</th> <th>Reason</th> <th>Local Program</th> <th>TEA Code</th> <th>Code 1</th> <th>Code 2</th> <th>Code 3</th> <th>Code 4</th> <th></th> </tr> </thead> <tbody> <tr> <td></td> <td>103</td> <td>08-17-2022 </td> <td>-- </td> <td></td> <td>DYS </td> <td>13</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> Other Local Programs <table border="1"> <thead> <tr> <th>Delete</th> <th>Campus</th> <th>Entry Date</th> <th>Exit Date</th> <th>Reason</th> <th>Local Program</th> <th>Code 1</th> <th>Code 2</th> <th>Code 3</th> <th>Code 4</th> <th></th> </tr> </thead> <tbody> <tr> <td colspan="10">no rows</td> <td></td> </tr> </tbody> </table>													Delete	Campus	Entry Date	Exit Date	Reason	Local Program	TEA Code	Code 1	Code 2	Code 3	Code 4			103	08-17-2022	--		DYS	13						Delete	Campus	Entry Date	Exit Date	Reason	Local Program	Code 1	Code 2	Code 3	Code 4		no rows										
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	TEA Code	Code 1	Code 2	Code 3	Code 4																																																
	103	08-17-2022	--		DYS	13																																																				
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	Code 1	Code 2	Code 3	Code 4																																																	
no rows																																																										

Reported Elements from Local Programs:

Element	Code Table	Data Element	ASCENDER Name
E1560	C088	ECHS-INDICATOR-CODE	Local Program
E1559	C088	T-STEM-INDICATOR-CODE	Local Program
E1612	C088	P-TECH-INDICATOR-CODE	Local Program
E1602	C088	INTERVENTION-STRATEGY-INDICATOR CODE	Local Program
E1603	C088	SECTION-504-INDICATOR-CODE	Local Program
E1647	C088	NEW-TECH-INDICATOR-CODE	Local Program
E1054	C178	CRISIS-CODE	Local Program

Element	Code Table	Data Element	ASCENDER Name
E0266	--	CAMPUS-ID	Campus NOTE: IGC should be set up as a local program on Registration > Maintenance > Campus Profile > Campus Local Program Codes. The student should have a row on the Local Programs tab with a row where Local Program is set to the local code for IGC if applicable.
E1563	C201	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	Local Program

14. Registration > Maintenance > Student Enrollment > PK Enroll

The screenshot shows the 'PK Enroll' screen with two main sections: 'PK Program' and 'PK Funding Source'. The 'PK Program' section contains fields for Campus (101), Entry Date (08-16-2021), Exit Date (--), Reason (02), and PK Program (02). The 'PK Funding Source' section contains fields for Fund Order (1, 2), Fund Source (4, 2), Begin Date (08-16-2021), and End Date (--).

Reported Elements from PK Enroll:

Element	Code Table	Data Element	ASCENDER Name
E1078	C185	PK-PROGRAM-TYPE-CODE	PK Program Code
E1079	C186	PRIMARY-PK-FUNDING-SOURCE-CODE	PK Funding Source
E1080	C186	SECONDARY-PK-FUNDING-SOURCE-CODE	PK Secondary Funding

15. Registration > Maintenance > Non-Enrolled Student > Demo

Reported Elements from Demo:

Element	Code Table	Data Element	ASCENDER Name
E0017	C050	GRADE-LEVEL-CODE	Grade
E0703	---	FIRST-NAME	Name - First
E0704	---	MIDDLE-NAME	Name - Middle
E0705	---	LAST-NAME	Name - Last
E0706	C012	GENERATION-CODE	Name - Gen
E0004	C013	SEX-CODE	Sex
E0006	---	DATE-OF-BIRTH	DOB
E0001	---	STUDENT-ID	SSN
E1523	---	TX-UNIQUE-STUDENT-ID	Texas Unique Student
E1064	C088	HISPANIC-LATINO-CODE	Hispanic/Latino
E1063	C088	WHITE-CODE	White
E1061	C088	BLACK-AFRICAN-AMERICAN-CODE	Black/African American
E1060	C088	ASIAN-CODE	Asian
E1059	C088	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	American Indian/ Alaskan Native
E1062	C088	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	Hawaiian/Pacific Isl

16. Registration > Maintenance > Non-Enrolled Student > UIL Activity

Reported Elements from UIL Activity:

Element	Code Table	Data Element	ASCENDER Name
E1739	C234	NON-ENROLLED-STUDENT-UIL-ACTIVITY	UIL Activity Code
E0266	---	CAMPUS-ID	Campus
E1069	---	STUDENT-BEGIN-DATE	Begin Date
E1070	---	STUDENT-END-DATE	End Date

Special Education

- Special Education Reports

Special Education > Reports > Student Sp Ed > Student > SEM1100 - Student Special Ed Restraint List

Date: [REDACTED]		Student Special Ed Restraint List										Program ID: SEM1100	
Run: [REDACTED]		Active and Inactive Students										Page: 1 of 1	
Cnty-Dic: 001-801		Sch Year: 2018 - 2019											
Student ID	Student Name	Track	Grd Lvl	Sex	Agg Ethn	DOB	Spec Ed Entry Dt	Spec Ed Withdraw Dt					
382246	Ramos, Adrian	01	10	M	H	09-09-2002	08-27-2018						
	Date: 08-30-2018 Time: 02:30:00 PM	Instance Nbr: 000009				Reporting Period: 1	Description: 06	Others & Property Destruction	Type: Physical	Campus: 001	Pri Disab: 06	Instr Set: 44	
	09-07-2018	01:00:00 PM	000028			1	03	Physical Harm to Self & Others	Physical	001	06	44	
	09-25-2018	12:55:00 PM	000037			1	03	Physical Harm to Self & Others	Physical	001	06	44	
Total for Campus 001: 3													

Ensure all special education restraints have been entered.

NOTE: Special Education students that are restrained for disciplinary reasons should not appear on this report. Those restraints should be entered in **Discipline**.

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

Delete	Details	Cnty Dist Restraint	Campus ID	Date/Time	Period	Instance Nbr	Restraint Reason	Restraint Type
		964964	001	Tue Jan 18 15:00:03 CST 2022	4	06	P	

Reported Elements from Child Restraint

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education student, use **Discipline > Maintenance > Student > Maintenance > Restraint Information**.

- CAMPUS-ID-OF-RESTRAINT-EVENT **Cnty/Dist/Campus of Restraint** (E1032)
- DATE-OF-RESTRAINT-EVENT **Restraint Date** (E1034)
- REPORTING-PERIOD-INDICATOR-CODE **Reporting Period** (E0934) (Code table: C130)
- RESTRAINT-REASON-CODE **Restraint Reason** (E1033) (Code table: C173)
- RESTRAINT-INSTANCE-NUMBER **Restraint Instance Nbr** (E1035)
- INSTRUCTIONAL-SETTING-CODE **Instructional Setting** (E0173) (Code table: C035)

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.

DEMOGRAPHIC DATA PROGRAM INFORMATION DATES CHILD RESTRAINT INSTRUCTORS

Child Restraint

Delete	Details	Cnty Dist Restraint	Campus ID	Date/Time	Period	Instance Nbr	Restraint Reason	Restraint Type
		964964	001	Tue Jan 18 15:00:03 CST 2022	4	06	P	

Child Restraint

Cnty/Dist/Campus of Restraint: 964964 001 Restraint Instance Nbr: 06

Restraint Date: 01-18-2022 Restraint Reason: 06 Others & Property Destruction

Restraint Time: 03:00:03 AM PM Primary Disability: 08 Learning Disability

Reporting Period: 4 Instructional Setting: 42 Resource Room - Between 21% and 49%

Restraint Type: P Physical

OK Cancel

Before You Extract Data

- Verify State Reporting options.

Verify State Reporting options.

[State Reporting > Options](#)

Save
Retrieve

Options

Submission Year:	<input type="text"/>	YYYY
As-of Date:	<input type="text"/>	MM-DD-YYYY
School Start Window (SSW) Date:	<input type="text"/>	MM-DD-YYYY
Local Program for Additional Days School Year:	<input type="text"/> ::	XXX
Local Program for Dyslexia Reporting:	<input type="text"/> DYS ::	XXX
Local Program for Early College High School Reporting:	<input type="text"/> ECH ::	XXX
Local Program for IGC Reporting:	<input type="text"/> IGC ::	XXX
Local Program for Intervention Strategy:	<input type="text"/> RTI ::	XXX
Local Program for New Tech:	<input type="text"/> ::	XXX
Local Program for Pathways in Technology:	<input type="text"/> ::	XXX
Local Program for Section 504:	<input type="text"/> 504 ::	XXX
Local Program for T-STEM Academy Reporting:	<input type="text"/> ::	XXX
Sort Prev/Next Student Search by Campus:	<input checked="" type="checkbox"/>	
Sort Prev/Next Student Search by Grade:	<input type="checkbox"/>	

Verify that the following is set correctly:

Submission Year	For example, for the 2020-2021 summer submission, the field would be set to 2021.
Local Program for Additional Days Program	TWEDS Data Element: ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) Code table: C088 Select if the campus offers an Additional Days Program to students in PK - 5.
Local Program for Early College High School Reporting	ECHS-INDICATOR-CODE (E1560) (S1, S3, S4) Code table: C088 Type or click :: to select the code indicating the local program used to track students participating in the Early College High School (ECHS) program.

Local Program for IGC Reporting	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) (S3) Code table: C201 Type or click  to select the code indicating the local program used to track students assigned to an Individual Graduation Committee (IGC).
Local Program for Intervention Strategy	INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) (S1, S3) Code table: C088 Type or click  to select the code indicating the local program used to track students at the campus who are participating in an intervention strategy at any time of the year.
Local Program for New Tech	NEW-TECH-INDICATOR-CODE (E1647) (S1, S3, S4) Code table: C088 Type or click  to select the code indicating the local program used to track students in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.
Local Program for Pathways in Technology	P-TECH-INDICATOR-CODE (E1612) (S1, S3, S4) Code table: C088 Type or click  to select the code indicating the local program used to track students in grade levels 9-12 who are participating in the Pathways in Technology (P-TECH) Early College High School program.
Local Program for Section 504	SECTION-504-INDICATOR-CODE (E1603) (S1, S3) Code table: C088 Type or click  to select the code indicating the local program used to track students at the campus who receive assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year.
Local Program for T-STEM Academy Reporting	T-STEM-INDICATOR-CODE (E1559) (S1, S3, S4) Code table: C088 Type or click  to select the code indicating the local program used to track students participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program.

- [Clear data from the previous year.](#)

Clear data from the previous year.

[State Reporting > Utilities > Delete/Clear PEIMS Tables](#)

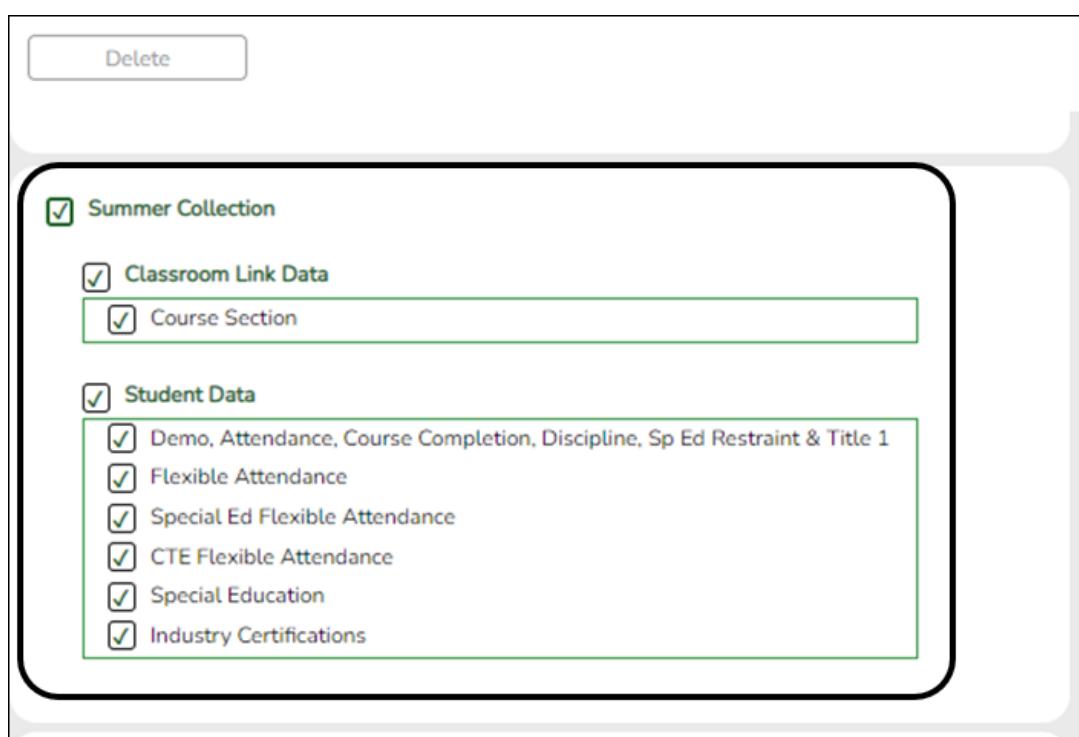
Prior to extracting any data, all previous summer submission data must be cleared. The Delete/Clear Tables utility allows you to delete all selected previous year data from the frozen file. **Use this utility very carefully.**

IMPORTANT:

Be sure all activities are coordinated so that one group's data is not inadvertently overwritten.

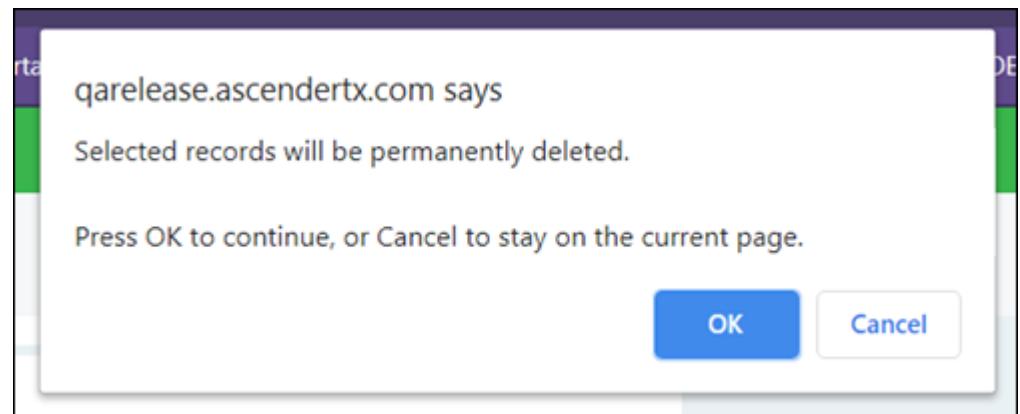
Organization data is manually updated and should not be deleted.

Under **Summer Collection** select the data you want to delete.



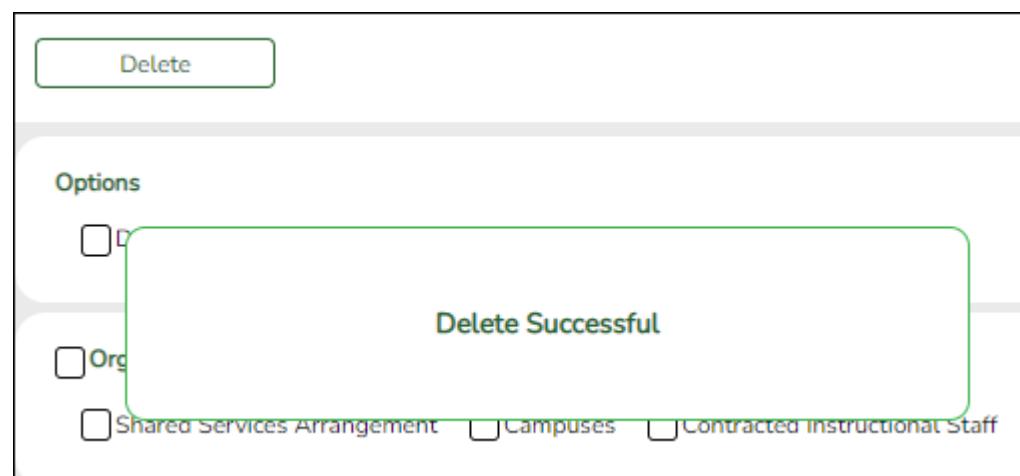
Click **Delete**.

You are prompted to confirm that you want to delete the records.



□ Click **OK** to continue.

A message is temporarily displayed when the process is finished.



Extract Data

- Extract summer data and monitor status.

Extract summer data and monitor status.

If you do not extract your data, skip this section.

[State Reporting > Extracts > Summer](#)

Options

Ending School Year: []

Local Program Code for Dyslexia Reporting: **DYS**

Local Program Code for Early College High School Reporting:

Local Program Code for IGC Reporting: **IGC**

Local Program Code for Intervention Strategy: **INT**

Local Program Code for New Tech:

Local Program Code for Pathways in Technology:

Local Program Code for Section 504: **504**

Local Program Code for T-STEM Reporting:

Select all Extracts

Attendance

Data Extracted: InterchangeStudentExtension, InterchangeStudentEnrollmentExtension, InterchangeStudentAttendanceExtension

Semester to Extract:

Title 1 Part A

Data Extracted: Student - Title 1, Part A

Title 1 Part A: Data will be extracted when semester 2 attendance is extracted

Course Extracts

Classroom Link

Data Extracted: InterchangeStaffAssociationExtension, InterchangeMasterScheduleExtension

Course Completion

Data Extracted: InterchangeStudentExtension, InterchangeStudentTranscriptExtension

Default Pass / Fail / Credit Indicators

Grade 01	Grade 02
Grade 03	Grade 04
Grade 05	Grade 06
Grade 07	Grade 08
Grade 09	Grade 10
Grade 11	Grade 12

Discipline

Data Extracted: InterchangeStudentExtension, InterchangeStudentDisciplineExtension

Flexible Attendance

Data Extracted: InterchangeStudentExtension, InterchangeStudentAttendanceExtension

Restraint

Data Extracted: InterchangeStudentExtension, InterchangeStudentRestraintEventExtension

Special Education

Data Extracted: InterchangeStudentExtension, InterchangeStudentSpecialEducationEventExtension

Email:

The Summer Extract page extracts data for all complex types associated with the summer submission.

CAUTION! Each time you extract data, you overwrite the data in the frozen files (i.e., maintenance pages), including any data that was manually

entered.

Ending School Year	(Display only) The submission year as entered in the Submission Year field on State Reporting > Options is displayed.
Local Program for Dyslexia Reporting	(Display only) The district local program code used to track dyslexic students is displayed, as entered in the Local Program for Dyslexia Reporting field on State Reporting > Options .
Local Program for Early College High School Reporting	(Display only) The district local program code used to track students participating in the Early College High School (ECHS) program is displayed, as entered in the Local Program for Early College High School Reporting field on State Reporting > Options .
Local Program Code for IGC Reporting	(Display only) The district local program code used to track students assigned to an Individual Graduation Committee (IGC) is displayed, as entered in the Local Program for IGC Reporting field on State Reporting > Options .
Local Program Code for Intervention Strategy	(Display only) The district local program code used to track students participating in an intervention strategy at any time of the year is displayed, as entered in the Local Program for Intervention Strategy field on State Reporting > Options .
Local Program Code for Pathways in Technology	(Display only) The district local program code used to track students in grade levels 9-12 who are participating in the Pathways in Technology (P-TECH) Early College High School program is displayed, as entered in the Local Program for Pathways in Technology field on State Reporting > Options .
Local Program for 504	(Display only) The district local program code used to track students who receive assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year is displayed, as entered in the Local Program for Section 504 field on State Reporting > Options .
Local Program for T-STEM Academy Reporting	(Display only) The district local program code used to track students participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program is displayed, as entered in the Local Program for T-STEM Academy Reporting field on State Reporting > Options .

Select all Extracts	Select to extract all data. Otherwise, select individual data below.
----------------------------	--

Attendance

Select to extract the following data: *Student Demographic, Graduation Program, Basic, Spec Ed, CTE Attendance, and Student - Title I, Part A* (semester 2 only).

Semester to Extract	Select the semester from which you are extracting records. Select All to extract data from semesters 1 and 2. If you select All, semesters 1 and 2 are extracted sequentially in the same run. If you select 2 or All, Title I Part A data is automatically extracted.
Title I Part A	(Display only) <i>Title I Part A</i> data is extracted when semester 2 attendance data is extracted.

IMPORTANT! The attendance extract must be run for each semester.

Course Extracts

NOTE: You can select to run the Classroom Link and Course Completions extracts individually; however, the program expects the Classroom Link extract to be run first. If you select to extract Course Completion data but do not select to extract Classroom Link data, the program verifies that Classroom Link records exist for the current school year. If they do not exist, a message is displayed and no data is extracted.

NOTE: A student's course entry date cannot be the same as the semester end date.

Classroom Link

The extract does the following:

- Course-section data is selected for all course-sections in the master schedule that have student enrollment, and a record is created for each course-section.

Course Completion

Select to extract the following data: *Student Demographic and Course Completion*.

Grade 01 - Grade 12 - If you run this extract before the end of school OR before assigning pass/fail indicators, you must enter the appropriate **Default Pass/Fail/Credit Indicators** according to the TWEDS C136 table.

Grade levels 1-8 use default code 13.

Grade levels 9-12 use default code 01.

If you set default codes for all students, you may need to update some individual student records using the following codes:

- 00 - ASCENDER Code - Record will not be included in the Interchanges
- 01 - Course Was Passed And Credit Was Received
- 02 - Course Was Failed And No Credit Was Received - First Occurrence This School Year
- 03 - Course Was Failed And No Credit Was Received - Second Occurrence This School Year
- 04 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences - First Occurrence This School Year
- 05 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences - Second Occurrence This School Year
- 06 - Course Was Passed, But Credit Was Not Received (other parts of the course have not been taken)
- 07 - Course Was Passed, But Credit Was Not Received (other parts of the course have been taken but not passed)
- 08 - Course Was Failed, But Credit Was Received (other parts of the course have been passed and credit was awarded based on the grades in those parts)
- 09 - Course Work Is Incomplete And No Credit Has Been Awarded
- 10 - Course Was Passed, But Credit Was Not Received (course had previously been passed, and was repeated for better mastery)
- 11 - Course Was Failed And No Credit Was Received - third occurrence this school year
- 12 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences - third occurrence this school year
- 13 - Non-High School Course Passed
- 14 - Non-High School Course Failed

Discipline

Select to extract the following data: *InterchangeStudentExtension* and *InterchangeStudentDisciplineExtension*.

Flexible Attendance

Select to extract the following data: *InterchangeStudentExtension* and *InterchangeStudentAttendanceExtension*.

Restraint

Select to extract the following data: *Student Demographic* and *Student Restraint*.

Special Education

Select to extract the following data: *Interchange StudentExtension* and *Interchange StudentSpecialEducationEventExtension*

Email (Optional) Type your email address if you wish to receive email notification when the extract is complete.

Click **Run**.

- You can either wait for an email notification that the extract is complete, or view the status of the extract on [Extracts > Extracts Status](#).
- If errors are encountered, the **Error** button is displayed. Click **Errors** to [view the list of errors](#).

Review the report using the following buttons:

Click  to go to the first page of the report.

Click  to go back one page.

Click  to go forward one page.

Click  to go to the last page of the report.

The report can be viewed and saved in various file formats.

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

Monitor Extract Status

Once you run the extract utility, you can either wait for an email notification that the extract(s) are complete, or view the status of the extract(s) on [Extracts > Extracts Status](#).

Email Notification

If you typed your email address when you ran the extract, an email message is delivered to your Inbox once the extract is completed. You will receive a separate message for each summer extract.

Examples:

 Wed 4/12/2020 6:49 PM mary.poppins@esc20.net TSDS Course Completion Extract To <input type="checkbox"/> name@email.com TSDS Course Completion Extract complete for 020020
 Wed 4/12/2020 6:13 PM mary.poppins@esc20.net TSDS Classroom Link Extract To <input type="checkbox"/> name@email.com TSDS Classroom Link Extract complete for 020020

Once you receive this email message, you can go to the Extract Status page to view reports.

Extract Status Page

The Extract Status page allows you to review the status and completion of extracts (i.e., jobs). Once an extract is completed, you can view and print the associated reports.

[State Reporting > Extracts > Extract Status](#)

Extract Type	Select the extract type for which you want to check job status or completion.
---------------------	---

- The list of jobs for the selected extract type is displayed, sorted by date in descending order.

- The data can be re-sorted.

A white triangle is displayed in the heading row next to the column by which the grid is currently sorted. If the column is sorted in ascending order, the triangle points up. If the column is sorted in descending order, the triangle points down.

- To re-sort data in the grid, click the underlined column heading. It will sort in ascending order.
- Click it again to sort in descending order.

Extract Type	Attendance	Refresh	Delete
Attendance Extract Table			
Job ID	Job Status	Job Start	Job End
2 1	Completed Completed	01-19-2022 02:43:48 PM 01-19-2022 02:35:58 PM	01-19-2022 02:51:16 PM 01-19-2022 02:43:48 PM
User Name Email School Year Semester Extract Summary Title I Part A Flex Attendance			
		No Email Was Supplied No Email Was Supplied	2021 2021
Print Report Print Report Print Report Print Report			
First < 1 / 1 > Last Rows: 2			

Job ID	The unique ID for each job is displayed. The number is automatically generated.
Job Status	<p>“In Progress,” “Failed,” or “Completed” is displayed for each job listed.</p> <p>“In Progress” is displayed until the extract is complete.</p> <p>Once the extract is complete, “Completed” is displayed, and the Job End field displays the date and time at which the extract was completed.</p> <p>NOTE: Click Refresh to see the updated status.</p>
Job Start	The date and time when the job was run is displayed.
Job End	The date and time when the job was completed is displayed.
User Name	The name of the person who submitted the job, according to the user ID, is displayed.
User Email	The user's email address is displayed, as entered on the Extract page.
School Year	The school year for which the extract was run is displayed.

The following vary by extract:

Error/Extract Summary	<p>Various error reports may be displayed if errors are encountered. Click Print Report. Review and correct all errors.</p> <p>Student records are not extracted if the following conditions exist:</p> <ul style="list-style-type: none"> Blank or invalid SSN, including 000000000 Blank Texas Unique Student ID Invalid student record status Duplicate SSNs (The first student encountered with the SSN is extracted; all others with the same SSN are not extracted.) Verify the counts for each record type, and determine the reason for each bypassed student. <p>If students are bypassed:</p> <ol style="list-style-type: none"> 1. Correct data in the student files. 2. Run the Delete/Clear Tables utility to delete or clear previous data for the desired tables. 3. Re-extract the data. 4. Verify the data. 5. Repeat until no students are bypassed.
Local Pgm Code	For the Flexible Attendance, Restraint, Student Fall, Course Completion, and Discipline extracts, the code may be displayed if applicable.
Semester	For Attendance extracts only, the semester for which the extract was run is displayed.
Flex Attendance	For the Attendance extract only, this report provides a list of students participating in flex attendance programs. Review data for accuracy.
Title I Part A	For the Attendance extract only, after extracting semester 2, this report lists extract errors that are specific to Title I data. Review and correct any errors.
Assign Dis Action Nbrs	This is displayed for the Discipline extract only. Discipline action numbers are automatically assigned when the extract is run, so this field will always display Yes.
Leaver Error Summary	(Fall extract) Review the number of leaver tracking records written. Review and correct all errors.

Reports can be printed any time, as long as the row is not deleted.

Other functions and features:

	Select rows to be deleted.
Delete	Click to delete any rows selected for deletion.
Refresh	Re-retrieve the data displayed.
Print Report	Print the report for the extract (if available). <p>Review the report using the following buttons:</p> <p>Click  to go to the first page of the report. Click  to go back one page. Click  to go forward one page. Click  to go to the last page of the report.</p> <p>The report can be viewed and saved in various file formats.</p> <p>Click  to save and print the report in PDF format. Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included. Click  to close the report window. Some reports may have a Close Report, Exit, or Cancel button instead.</p>

For completed extracts, you can view applicable extract reports. Reports can be printed any time, as long as the row is not deleted from the Extract Status page. Report options will vary by extract.

Review the Extract Summary report for each extract and correct any errors.

- For the Attendance extract, the Flex Attendance report is also available, which provides a list of students participating in flex attendance programs. Review data for accuracy.
- For the Attendance extract, after extracting semester 2, you can view the Title I Part A report, which lists extract errors that are specific to Title I data. Correct any errors.
- For the Discipline extract, Discipline action numbers are automatically assigned when the extract is run, so the **Assign Dis Action Nbrs** field will always display Yes.
- For the Course Completion and Discipline extracts, the Local Program Code may be displayed if applicable.

Correct data and rerun the extract until there are no fatal errors.

After You Extract Data

1. Verify and update frozen organization data.

Verify and update frozen organization data.

State Reporting > Maintenance > Organization > County District

County District	Campus ID	Shared Services Arrangement	Contracted Instructional Staff	Prior Year Campuses
Complex Type - LocalEducationAgencyExtension District ID: 964964 ASVAB: 01				
District Name: TEXAS ISD Family Engagement Plan Link: <input type="text"/>				
Total Nbr School Brd Requests: 0				
Total Cost School Brd Requests: \$0				

District ID	DISTRICT-ID (E0212) Type the six-digit district ID number registered with the TEA. This field initially displays the county-district number entered when you logged on to ASCENDER.
District Name	Type the name of the district as you want it to appear on your submission data, up to 34 characters.
Total Nbr School Brd Requests	Type the total number of requests submitted outside of a school board meeting by a member of the district's board of trustees (school board) for information, documents, and records as specified in TEC (Texas Education Code) Section 11.1512.
Total Cost School Brd Requests	Type the cost of fulfilling the total number of requests submitted outside of a board meeting by a member of the district's board of trustees for information, documents, and records as specified in TEC (Texas Education Code) Section 11.1512.
Family Engagement Plan Link	FAMILY-ENGAGEMENT-PLAN-LINK (E1583) (S3) Type the website address used by the LEA to provide its Family Engagement Plan.

Click **Save**.

Reported Elements from County District:

Element Code Table	Data Element	ASCENDER Name

Element	Code Table	Data Element	ASCENDER Name
E1556	—	TOTAL-NUM-SCHOOL-BOARD-REQUESTS	Total Nbr School Brd Requests
E1557	—	TOTAL-COST-SCHOOL-BOARD-REQUESTS	Total Cost School Brd Requests

Retrieve	Retrieve data from last save. Discard unsaved changes, and retrieve information since the last time data was saved.
Warning	Click to view warning messages for all tabs on the page.
Errors	Click to view error messages for all tabs on the page. If errors and warnings exist, warnings are displayed with the errors.

State Reporting > Maintenance > Organization > Campus ID

CAMPUS ID		SHARED SERVICES ARRANGEMENT	CONTRACTED INSTRUCTIONAL STAFF	PRIOR YEAR CAMPUSES	PRIOR YEAR SSA
Complex Type - School					
Del	Campus Name	Campus Enrollment Type	NSLP	PK Waiver	Bullying Incidents
	001 School	02 Zoned Enrollment - Transfers Accepted	01	<input type="checkbox"/>	00000
	002 School	06 ISS/DAEP/IAEP	00	<input type="checkbox"/>	00000
	003 School	06 ISS/DAEP/IAEP	01	<input type="checkbox"/>	00000
	042 School	02 Zoned Enrollment - Transfers Accepted	01	<input type="checkbox"/>	00000
	101 School	02 Zoned Enrollment - Transfers Accepted	01	<input type="checkbox"/>	00000
Rows: 5					
					<input type="button" value="Add"/>

Existing campuses are listed.

Click **+Add** to add a campus.

Campus	CAMPUS-ID (E0266) Type the three-digit campus ID.
Campus Name	Type the campus name registered with the TEA.
PK Waiver	PK-FULL-DAY-WAIVER-INDICATOR-CODE (E1646) PEIMS Code table: C088 (Display only) The field is selected if the campus has received an exemption from offering a full-day PK program, as indicated by the Full Day PK Waiver field on Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info . The field is only displayed for the 2019-2020 school year and later.
Bullying Incidents	NUMBER-OF-BULLYING-INCIDENTS (E1727) Type the five-digit bullying code.

Cyber Bullying Incidents	NUMBER-OF-CYBERBULLYING-INCIDENTS (E1728) Type the five-digit cyberbullying code.
---	--

Click **Save**.

	Delete a row. Click  to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved.
Retrieve	Retrieve data from last save. Discard unsaved changes, and retrieve information since the last time data was saved.

2. [Correct frozen data](#).

Correct frozen data.

You may find extracted or merged records containing incomplete or inaccurate information. Use the summer maintenance pages to update and correct the data saved in the district database (i.e., frozen data).

Data on these pages is updated every time data is extracted, including data that is manually entered.

NOTE: You cannot maintain data on maintenance pages while running an extract; a warning message is displayed on all summer maintenance pages indicating that the extract is in progress, and the **Save** button is disabled.

[State Reporting > Maintenance > Summer > Course Section](#)

Correct data for the *SectionExtension* complex type as needed.

[Cross reference for Course Section tab:](#)

State Reporting Field	Element	ASCENDER Field(s)
Grade Reporting > Maintenance > Master Schedule > District Schedule		
Service ID	SERVICE-ID (E0724) (Code table: C022)	Service ID
Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section		
Class ID	CLASS-ID-NUMBER (E1056)	Crs Nbr Sec Sem
Course Sequence	COURSE-SEQUENCE-CODE (E0948) (Code table: C135)	Crs Seq
Period	CLASS-PERIOD (E1074)	Per Begin Per End
Non-Campus Based Instruction	NON-CAMPUS-BASED-INSTRUCTION-CODE (E1072) (Code table: C182)	Non Campus Based
Population Served	POPULATION-SERVED-CODE (E0747) (Code table: C030)	Pop Srvd

[State Reporting > Maintenance > Summer > Student > Demo](#)

The screenshot shows a complex type configuration for student data. At the top, there are buttons for Save, Change ID, Delete, Add, Retrieve, and Director. The student ID is listed as 486725600 : ABUNDIS, JOZLYN R, and the Texas Unique Student ID is 7936424244. Below this, tabs for DEMO, BASIC ATT, SPEC ED ATT, CTE ATT, COURSE COMPLT, DISCIPLINE, RESTRAINT, TITLE I PART A, FLEXIBLE ATT, FLEXIBLE SPEC ED ATT, and FLEXIBLE are visible. The DEMO tab is selected. The Complex Type section includes fields for Demographic Information (Name, Date of Birth, Sex, Grade, Crisis Codes, Generation, TX Unique Stu ID, Local ID), Hispanic status, Races (American Indian, Asian, Black, Pacific Islander, White), Status Indicators (Attribution Code, Campus of Accountability, Unaccompanied Youth Status, PK Elig Prev Yr, Virtual Student Not in Membership, Campus of Residence, Migrant, Early Reading, Gen. Ed. Homebound, Economic Disadvantage, Asylee/Refugee, Military Connected, Dyslexia, Foster Care, Homeless Status, Dyslexia Risk, Dyslexia Screening Exception), Miscellaneous (As of Status, IGC, Section 504, EB, Last Date of Enrollment, Associate Degree, IEP/Sec 504 Svcs, Star of Texas Award, SBEC/Trained Staff, T-STEM, P-TECH, Section 39.023 Mods, New Tech, ECHS, Intervention Strategy), and Graduation Program (Campus, Foundation Coursework, Distinguished Coursework, Public Services, Business and Industry, Multi Disciplinary Studies, Arts and Humanities, STEM).

Correct data for the *StudentExtension* and *StudentGraduationProgramExtension* complex types as needed.

Cross reference for Student Demo tab:

State Reporting Field	Element	ASCENDER Field(s)
As-of Status	AS-OF-STATUS-CODE (E1002) (Code table: C163)	automatically generated
Last Date of Enrollment	LAST-DATE-OF-ENROLLMENT (E1044)	automatically generated
Registration > Maintenance > Student Enrollment > Demo1		
First Name	FIRST-NAME (E0703)	Name (first)
Middle Name	MIDDLE-NAME (E0704)	Name (middle)
Last Name	LAST-NAME (E0705)	Name (last)
Generation	GENERATION-CODE (E0706) (Code table: C012)	Name (generation)
TX Unique Stu ID	TX-UNIQUE-STUDENT-ID (E1523)	Texas Unique Student ID
Date of Birth	DATE-OF-BIRTH (E0006)	DOB
Sex	SEX-CODE (E0004) (Code table: C013)	Sex
Grade	GRADE-LEVEL-CODE (E0017) (Code table: C050)	Grade
Hispanic	HISPANIC-LATINO-CODE (E1064) (Code table: C088)	Hispanic/Latino

State Reporting Field	Element	ASCENDER Field(s)
Races - American Indian	AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) (Code table: C088)	American Indian/Alaskan Native
Races - Asian	ASIAN-CODE (E1060) (Code table: C088)	Asian
Races - Black	BLACK-AFRICAN-AMERICAN-CODE (E1061) (Code table: C088)	Black/African American
Races - Pacific Islander	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) (Code table: C088)	Hawaiian/Pacific Isl
Races - White	WHITE-CODE (E1063) (Code table: C088)	White
Attribution Code	STUDENT-ATTRIBUTION-CODE (E1000) (Code table: C161)	Attribution Cd
Campus of Residence	CAMPUS-ID-OF-RESIDENCE (E0903)	Camp ID Resid
Economic Disadvantage	ECONOMIC-DISADVANTAGE-CODE (E0785) (Code table: C054)	Eco Disadvan
Military Connected	MILITARY-CONNECTED-STUDENT-CODE (E1529) (Code table: C197)	Military Connected
Foster Care	FOSTER-CARE-INDICATOR-CODE (E1528) (Code table: C196)	Foster Care
Star of Texas Award	STAR-OF-TEXAS-INDICATOR-CODE (E1601) (Code table: C088)	Star of Texas Award
Registration > Maintenance > Student Enrollment > Demo3		
Campus of Accountability	CAMPUS-ID-OF-ACCOUNTABILITY (E1027)	Campus of Account
Unaccompanied Youth Status	UNACCOMPANIED-YOUTH-STATUS-CODE (E1084) (Code table: C192)	Unaccomp Youth Status Cd
Migrant	MIGRANT-INDICATOR-CODE (E0984) (Code table: C088)	Migrant
Early Reading	EARLY-READING-INDICATOR-CODE (E1522) (Code table: C195)	Early Reading Cd
Asylee/Refugee	UNSCHOOLED-ASYLEE/REFUGEE-CODE (E1076) (Code table: C183)	Asylee/Refugee Cd
Homeless Status	HOMELESS-STATUS-CODE (E1082) (Code table: C189)	Homeless Status Cd
Section 504 Services	SECTION-504-INDICATOR-CODE (E1603) (Code table: C088)	IEP/Sec 504 Services
SBEC/Trained Staff	---	SBEC
Section 39.023 Mods	—	Section 39.023
Dyslexia Risk	DYSLEXIA-RISK-CODE (E1644) (Code table: C222)	Dyslexia Risk
Registration > Maintenance > Student Enrollment > Demo3 or Graduation Plan > Maintenance > Student > Individual Maintenance > PGP		
Public Services	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE (E1546) (Code table: C199)	Public Services
Foundation Coursework	FHSP-PARTICIPANT-CODE (E1541) (Code table: C199)	Foundation Coursework
Business and Industry	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE (E1545) (Code table: C199)	Business and Industry
Distinguished Coursework	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (E1542) (Code table: C199)	Distinguished Coursework
Multi Disciplinary Studies	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE (E1548) (Code table: C199)	Multi Disciplinary Studies
Arts and Humanities	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE (E1547) (Code table: C199)	Arts and Humanities
STEM	STEM-ENDORSEMENT-INDICATOR-CODE (E1544) (Code table: C199)	STEM
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
Registration > Maintenance > Student Enrollment > Local Programs		
Crisis Code	CRISIS-CODE (E1054) (Code table: C178)	Other Spc Pgms
T-STEM	T-STEM-INDICATOR-CODE (E1559) (Code table: C088)	Other Spc Pgm
ECHS	ECHS-INDICATOR-CODE (E1560) (Code table: C088)	Other Spc Pgm
IGC	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) (Code table: C201)	Other Spc Pgm

State Reporting Field	Element	ASCENDER Field(s)
Intervention Strategy	INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) (Code table: C088)	Other Spc Pgms
Section 504	SECTION-504-INDICATOR-CODE (E1603) (Code table: C088)	Other Spc Pgms
P-TECH	P-TECH-INDICATOR-CODE (E1612) (Code table: C088)	Other Spc Pgms
Registration > Maintenance > Student Enrollment (Directory)		
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement		
Associate Degree	ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) (Code table: C235)	Associate Degree

State Reporting > Maintenance > Summer > Student > Basic Att

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE COMPLT	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT	INDUSTRY CERT
Complex Type - BasicReportingPeriodAttendanceExtension											
Delete			Track	Report Period	Days Taught	Grade	Total Days Absent	Inelig Days Present	Elig Days Present	RS Elig Days Present	RA Elig Days Present
										Bill ESL Days	RS Bill ESL Days
										RA Bill ESL Days	RS PRS Days
										RA PRS Days	Spec Ed Mains Days
										RS Spec Ed Mains Days	RA Spec Ed Mains Days
										Res Fac Days	Res Fac Days
										RS Res Fac Days	

Correct data for the *BasicReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Student Basic Att tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track
Grade	GRADE-LEVEL-CODE (E0017)	Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track)
Inelig Days Present	TOTAL-INELIGIBLE-DAYS-PRESENT (E0936)	Entry Date/Exit Date Eligibility Code
Elig Days Present	TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)	Entry Date/Exit Date Eligibility Code
Registration > Maintenance > Student Enrollment (Directory)		

State Reporting Field	Element	ASCENDER Field(s)
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
Attendance > Maintenance > Campus > Campus Calendar		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
Attendance > Maintenance > Student > Student Inquiry > Attendance By Date		
Total Days Absent	TOTAL-DAYS-ABSENT (E0036)	Sum of ADA absence/posting codes for ADA Period
Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet		
Bil ESL Days	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050)	BIL/ESL Mins
PRS Days	FLEX-ATTEND-TOTAL-PRS-DAYSELIGIBLE (E1048)	PRS Mins
Registration > Maintenance > Student Enrollment > SpecEd		
Spec Ed Maintstream Days	TOTAL-ELIG-SP-ED-MAINSTREAMDAYS-PRESENT (E0940)	Entry/Exit Date Instrl Set
Primary Disability	PRIMARY-DISABILITY-CODE (E0041) (Code table: C053)	Primary Dis
Registration > Maintenance > Student Enrollment > Bil/ESL		
EB	EMERGENT-BILINGUAL-INDICATOR-CODE (E0790) (Code table: C061)	EB Cd
Registration > Maintenance > Student Enrollment > G/T		
G/T	GIFTED-TALENTED-INDICATOR-CODE (E0034) (Code table: C088)	Gift/Talent
Registration > Maintenance > Student Enrollment > PK Enroll		
PK Prog Type	PK-PROGRAM-TYPE-CODE (E1078)	PK Program Code
Primary PK Fund Source	PRIMARY-PK-FUNDING-SOURCE-CODE (E1079)	PK Funding Source
Second PK Fund Source	SECONDARY-PK-FUNDING-SOURCE-CODE (E1080)	PK Secondary Funding
Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information		
Multiply Disability	MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088)	Multi Disability

[State Reporting > Maintenance > Summer > Student > Special Ed Att](#)

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE COMPLT	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT	INDUSTRY CERT	SPECIAL ED					
Complex Type - SpecialProgramsReportingPeriodAttendanceExtension																	
Delete			Track	Report Period	Days Taught	Grade	Instructional Setting	RS Instructional Setting	RA Instructional Setting	Eligible Days Present	RS Eligible Days Present	RA Eligible Days Present	Excess Hours	RS Excess Hours	RA Excess Hours	RDSPD	District of RDSPD Service
	:	001	01	1	29	11	00			0.0	0.0	0.0	0.000	0.000	0.000	0	
Rows: 0																	

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Student Special Ed Att tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus ID	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track
Grade	GRADE-LEVEL-CODE (E0017) (Code table: C050)	Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track)
Elig Days Present	TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)	Entry Date/Exit Date Eligibility Code
Attendance > Maintenance > Campus > Campus Calendar		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
Registration > Maintenance > Student Enrollment > SpecEd		
Instructional Setting	INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035)	Instrl Set
RDSPD	REG-DAY-SCH-PROG-DEAF-CODE (E0833) (Code table: C067)	Regional Day School Deaf
District of RDSPD Service	DISTRICT-OF-RDSPD-SERVICE RDSD (E1527)	RDSD Fiscal Agent
Registration > Maintenance > Student Enrollment (Directory)		
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
Registration > Maintenance > Student Enrollment > Demo1		
Registration > Maintenance > Student Enrollment > SpecEd		

State Reporting Field	Element	ASCENDER Field(s)
Eligible Days Present	TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)	Elig Code * Entry/Exit Date
Excess Hours	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945)	Calculated: If CTE Hours + SpecEd hours is greater than 6, then Excess Hours is (CTE Hours + SpecEd Hours) - 6.

* If eligibility code is 1, 3, or 4, then a value of 1 is added to the Eligible Days for every membership day that falls within the Special Ed enrollment dates for the student's campus/track. Then any ADA absences during the ADA period within the student's special ed program dates are subtracted from the Eligible Days to get the Eligible Days Present. If the student's eligibility code is 2, 6, or 5, then a value of .5 is added to the Eligible Days for every membership day that falls within the Special Ed enrollment dates for the student's campus/track and .5 is subtracted for every ADA absence.

State Reporting > Maintenance > Summer > Student > CTE Att

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE COMPLT	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT	INDUSTRY CERT	SPECIAL ED
Complex Type - SpecialProgramsReportingPeriodAttendanceExtension												
<input type="button" value="Delete"/>	<input type="button" value="▲ Change"/>	Track	Report Period	Days Taught	Grade	Service ID	Eligible Days V1	RS Eligible Days V1	RA Eligible Days V1	Eligible Days V2	RS Eligible Days V2	RA Eligible Days V2
<input type="button" value="001"/>	<input type="button" value="01 ▼"/>	1 ▼	35	12 ▼	13011200	00112000	0.0	0.0	0.0	0.0	0.0	35.0
<input type="button" value="001"/>	<input type="button" value="01 ▼"/>	2 ▼	20	12 ▼	13011200	00112000	0.0	0.0	0.0	0.0	0.0	20.0
<input type="button" value="001"/>	<input type="button" value="01 ▼"/>	3 ▼	32	12 ▼	13011200	00112000	0.0	0.0	0.0	0.0	0.0	31.0
<input type="button" value="001"/>	<input type="button" value="01 ▼"/>	4 ▼	30	12 ▼	13009000	00109000	0.0	0.0	0.0	0.0	0.0	30.0
<input type="button" value="001"/>	<input type="button" value="01 ▼"/>	5 ▼	24	12 ▼	13009000	00109000	0.0	0.0	0.0	0.0	0.0	24.0
<input type="button" value="001"/>	<input type="button" value="01 ▼"/>	6 ▼	41	12 ▼	13009000	00109000	0.0	0.0	0.0	0.0	0.0	41.0
<input type="button" value=" "/>	<input type="button" value="▼"/>		0	12 ▼			0.0	0.0	0.0	0.0	0.0	0.0
Rows: 6												
<input type="button" value="Add"/>												

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Student CTE Att tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus ID	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date

State Reporting Field	Element	ASCENDER Field(s)
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track
Grade	GRADE-LEVEL-CODE (E0017) (Code table: C050)	Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track)
Service ID	SERVICE-ID (E0724) (Code table: C022)	Service ID
Attendance > Maintenance > Campus > Campus Calendar		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
Grade Reporting > Maintenance > Master Schedule > District Schedule		
Grade Reporting > Maintenance > Student > Individual Maint > CTE		
Elig Days V1	ELIGIBLE-DAYS-PRESENT-V1 (E0950)	CTE Hrs
Elig Days V2	ELIGIBLE-DAYS-PRESENT-V2 (E0951)	CTE Hrs
Elig Days V3	ELIGIBLE-DAYS-PRESENT-V3 (E0952)	CTE Hrs

State Reporting > Maintenance > Summer > Student > Course Compl

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE COMPL	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT	INDUSTRY CERT																																				
Complex Types - StudentSectionAssociation, StudentTranscriptExtension																																															
<table border="1"> <thead> <tr> <th>Delete</th> <th>Campus</th> <th>Class ID</th> <th>Service ID</th> <th>Sequence</th> <th>Pass/Fail</th> <th>Dual Credit</th> <th>College Credit Hrs</th> <th>ATC</th> <th>Course Compl</th> <th>Begin Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td></td> <td>001</td> <td>1300-01-1-0000000</td> <td>03220300</td> <td>1</td> <td>01</td> <td><input type="checkbox"/></td> <td>0</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td>11-08-2022</td> <td>01-13-2023</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>- -</td> <td>- -</td> </tr> </tbody> </table>												Delete	Campus	Class ID	Service ID	Sequence	Pass/Fail	Dual Credit	College Credit Hrs	ATC	Course Compl	Begin Date	End Date		001	1300-01-1-0000000	03220300	1	01	<input type="checkbox"/>	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11-08-2022	01-13-2023							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	- -	- -
Delete	Campus	Class ID	Service ID	Sequence	Pass/Fail	Dual Credit	College Credit Hrs	ATC	Course Compl	Begin Date	End Date																																				
	001	1300-01-1-0000000	03220300	1	01	<input type="checkbox"/>	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11-08-2022	01-13-2023																																				
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	- -	- -																																				
Rows: 0																																															
Add																																															

Correct data for the *StudentSectionAssociation* and *StudentTranscriptExtension* complex types as needed.

NOTE: If you entered default values in the **Default Pass/Fail/Credit Indicators** fields on the [Summer Extract](#) page, be sure to update the **Pass/Fail** field for any students who failed.

Cross reference for Student Course Completion tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
Entry Date	STUDENT-BEGIN-DATE (E1069)	Entry Date
Exit Date	STUDENT-END-DATE (E1070)	Exit Date
Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section		
Class ID	CLASS-ID-NUMBER (E1056)	Crs Nbr Sec Sem
Service ID	SERVICE-ID Service ID (E0724) (Code table: C022)	Service ID
Course Sequence	COURSE-SEQUENCE-CODE (E0948) (Code table: C135)	Crs Seq
Dual Credit	DUAL-CREDIT-INDICATOR-CODE (E1011) (Code table: C088)	Dual Crdt
College Credit Hrs	COLLEGE-CREDIT-HOURS (E1081)	College Credit Hrs - Sem 1 and Sem 2
ATC	ATC-INDICATOR-CODE ATC (E1058) (Code table: C088)	Adv Tech Crdt
Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint		
Pass/Fail	PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) (Code table: C136)	Pass/Fail
Course Completion	COURSE-COMPLETION-INDICATOR (E1068) (Code table: C088)	Pass/Fail

State Reporting > Maintenance > Summer > Student > Discipline

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE COMPLT	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT					
Complex Type - StudentDisciplineIncidentAssociationExtension															
Delete	Campus of Enroll	Campus of Disciplinary Assignment	Action Number	Action Code	Action Reason	Official Length of Assign	Actual Length of Assign	Length Difference Reason	Incident Number	Report Period	Date of Disciplinary Action	Campus of Disciplinary Responsibility	Behavior Location Inc	Nonmembership	SSSP Team Review
			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Rows: 0															
<input type="button" value="Add"/> <input type="button" value="Delete"/> <input type="button" value="Edit"/> <input type="button" value="New"/> <input type="button" value="Print"/> <input type="button" value="Search"/> <input type="button" value="Print"/>															

Correct data for the *StudentDisciplineIncidentAssociationExtension* complex type as needed.

Cross reference for Student Discipline tab:

State Reporting Field	Element	ASCENDER Field(s)
Discipline > Maintenance > Student > Maintenance		
Campus of Disciplinary Assignment	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT (E1003)	Campus Assignment
Action Number	DISCIPLINARY-ACTION-NUMBER (E1004)	Action Nbr
Action Code	DISCIPLINARY-ACTION-CODE (E1005) (Code table: C164)	Act
Action Reason	DISCIPLINARY-ACTION-REASON-CODE (E1006) (Code table: C165)	Offense Description
Official Length of Assignment	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1007)	Official Length
Actual Length of Assignment	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1008)	Actual Length
Length Difference Reason	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (E1009) (Code table: C166)	Diff Code
Incident Number	DISCIPLINARY-INCIDENT-NUMBER (E1016)	Incident Nbr
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Reporting Period
Date of Disciplinary Action	DATE-OF-DISCIPLINARY-ACTION (E1036)	Discp Actn Date
Campus of Disciplinary Responsibility	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY (E1037)	Campus Resp
Behavior Location Code	BEHAVIOR-LOCATION-CODE (E1083) (Code table: C190)	Location of Incident
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus of Enrollment	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date

State Reporting > Maintenance > Summer > Student > Restraint

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE COMPLT	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT	INDUSTRY CERT
Complex Type - RestraintEventExtension											
Delete	Campus of Restraint	Restraint Instance Nbr	Report Period	Restraint Reason	Date of Restraint	Staff Type	Spec Ed Ind	Nonmembership			
<input type="button" value="Delete"/>	<input type="button" value="Add"/>	<input type="button" value="Edit"/>	<input type="button" value="Delete"/>								
Rows: 0	<input type="button" value="Add"/>										

Correct data for the *RestraintEventExtension* complex type as needed.

Cross reference for Restraint tab:

State Reporting Field	Element	ASCENDER Field(s)
Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint		
Campus of Restraint	CAMPUS-ID-OF-RESTRAINT-EVENT (E1032)	Cnty/Dist/Campus of Restraint
Restraint Instance Nbr	RESTRAINT-INSTANCE-NUMBER (E1035)	Restraint Instance Nbr
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Reporting Period
Restraint Reason	RESTRAINT-REASON-CODE (E1033) (Code table: C173)	Restraint Reason
Date of Restraint	DATE-OF-RESTRAINT-EVENT (E1034)	Restraint Date
Staff Type	RESTRAINT-STAFF-TYPE-CODE (E1516) (Code table: C194)	
Registration > Maintenance > Student Enrollment > SpecEd		
Spec Ed Ind	SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088)	Entry/Exit Date
Nonmembership	NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (E1725) (Code table: C088)	Nonmembership

State Reporting > Maintenance > Summer > Student > Title I Part A

Correct data for the *StudentTitleIPartAProgramAssociationExtension* complex type as needed.

Cross reference for Title I Part A tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration > Maintenance > Student Enrollment > Title I		
Campus ID	CAMPUS-ID-OF-ENROLLMENT (E0782)	Campus
Title I Part A	TITLE-I-PART-A-INDICATOR-CODE (E0894) (Code table: C122)	Title I Code

State Reporting > Maintenance > Summer > Student > Flexible Att

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE COMPLT	DISCIPLINE	RESTRAINT	TITLE I PART A	<u>FLEXIBLE ATT</u>	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT	INDUSTRY CERT	SPECIAL ED						
Complex Type - SpecialProgramsReportingPeriodAttendanceExtension																		
Delete	<input type="button" value="Campus"/>	Grade	Track	Report Period	Flexible Attendance Program	Days Taught	Eligible Minutes Present	Ineligible Minutes Present	PRS Days	Spec Ed Days	Bl ESL Days	Res Fac Days	G/T	Primary Disability	Multiply Disabled	LEP	Bl ESL Funding	Local ID
	<input type="button" value="001"/>	<input type="button" value="11"/>	<input type="button" value="02"/>	<input type="button" value="2"/>	<input type="button" value="1"/>	<input type="button" value="0"/>	<input type="button" value="00"/>											
Rows: 0	<input type="button" value="Add"/>																	

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Flexible Attendance tab:

State Reporting Field	Element	ASCENDER Field(s)
Attendance > Maintenance > Campus > Campus Calendar		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet		
Grade	GRADE-LEVEL-CODE (E0017) Code table: C050	Grd Lvl
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track
Flexible Attendance Program	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177)	Flex Att Program
Eligible Minutes Present	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT (E1046)	Elig Mins
Ineligible Minutes Present	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT (E1047)	InElig Mins
PRS Days	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE (E1048)	PRS Mins

State Reporting Field	Element	ASCENDER Field(s)
Special Ed Days	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE (E1049)	Total Sp Ed Mins for the same track, grade level, Flex Att Program code, and reporting period divided by 240
Bilingual ESL Days	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050)	Total Bil/ESL Mins for the same track, grade level, Flex Att Program code, and reporting period divided by 240
Gifted and Talented	GIFTED-TALENTED-INDICATOR-CODE (E0034) (Code table: C088)	GT
Primary Disability	PRIMARY-DISABILITY-CODE (E0041)	Primary Dis
Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information		
Multiply Disabled	MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088)	Multi Disability
Registration > Maintenance > Student Enrollment > Bil/ESL		
EB	EMERGENT-BILINGUAL-INDICATOR-CODE (E0790) (Code table: C061)	EB Cd
Registration > Maintenance > Student Enrollment (Directory)		
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)

State Reporting > Maintenance > Summer > Student > Flexible Spec Ed Att

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE COMPLT	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT	INDUSTRY CERT	SPECIAL ED			
Complex Type - SpecialProgramsReportingPeriodAttendanceExtension															
Delete	▲ Campus	Grade	Track	Report Period	Flexible Attendance Program	Days Taught	Instruct Setting	Eligible Days	Excess Minutes	Instruct Setting 2	Eligible Days 2	Excess Minutes 2	Instruct Setting 3	Eligible Days 3	Excess Minutes 3
	001	11	01	2	1	29	000	0	0	0	0	0	0	0	0
Rows: 0															
<input type="button" value="Add"/>															

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Flexible Special Ed Attendance tab:

State Reporting Field	Element	ASCENDER Field(s)
Attendance > Maintenance > Campus > Campus Calendar		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet		
Grade	GRADE-LEVEL-CODE (E0017) (Code table: C050)	Grd Lvl
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track
Flexible Attendance Program	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177)	
Instructional Setting		Instr Set *
Instructional Setting 2	INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035)	
Instructional Setting 3		
Eligible Days		Sp Ed Mins
Eligible Days 2	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E0944)	* (divided by 240 to get Elig Days)
Eligible Days 3		

State Reporting Field	Element	ASCENDER Field(s)
Excess Minutes		Excess Mins
Excess Minutes 2	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945)	
Excess Minutes 3		

* If the student has more than one row for the same track, grade level, Flex Att Program code, and reporting period, the first row's value for **Instr Set** is Instructional Setting, the 2nd row's value for Instr Set is Instructional Setting 2, the third row's value for Instr Set is Instructional Setting 3. The same is true for Eligible Days.

State Reporting > Maintenance > Summer > Student > Flexible CTE Att

The screenshot shows the 'Flexible CTE ATT' tab selected. The interface includes tabs for DEMO, BASIC ATT, SPEC ED ATT, CTE ATT, COURSE COMPLT, DISCIPLINE, RESTRAINT, TITLE I PART A, FLEXIBLE ATT, FLEXIBLE SPEC ED ATT, FLEXIBLE CTE ATT (which is active), INDUSTRY CERT, and SPECIAL ED. Below the tabs is a complex type editor for 'SpecialProgramsReportingPeriodAttendanceExtension'. It features a grid with columns for Delete, Campus, Grade, Track, Report Period, Flexible Attendance Program, Days Taught, and CTE Minutes Present. A row is selected with values: Campus 001, Grade 11, Track 01, Report Period 1, Flexible Attendance Program 1, Days Taught 0, and CTE Minutes Present 0. A green border highlights the entire grid area.

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Flexible CTE Attendance tab:

State Reporting Field	Element	ASCENDER Field(s)
Attendance > Maintenance > Campus > Campus Calendar		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet		
Grade	GRADE-LEVEL-CODE (E0017) (Code table: C050)	Grd Lvl
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track

State Reporting Field	Element	ASCENDER Field(s)
Flexible Attendance Program	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177)	Flex Att Program
CTE Minutes Present	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT (E1053)	CTE Mins

[State Reporting > Maintenance > Summer > Student > Industry Cert](#)

Correct data for the *StudentExtension* complex type as needed.

The IBC Exam Fee and IBC Vendor will extract directly from the Graduation Plan or Registration application to the Student Extension Interchange.

[Cross reference for Industry Cert tab:](#)

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP (if student has a graduation plan)		
Certification	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) (Code Table: C214)	Industry Credentials or Certification
Registration > Maintenance > Student Enrollment > Demo3 (if student does not have a graduation plan)		
Certification	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) (Code Table: C214)	Industry Certification 1-15

[State Reporting > Maintenance > Summer > Student > Special Ed](#)

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE COMPLT	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT	INDUSTRY CERT	SPECIAL ED													
Complex Types - StudentSpecialEducationProgramAssociationExtension																									
Delete	Beg Dt	End Dt	Prim Dis	Sec Dis	Tert Dis	Multi Dis	Instr Set	Asst Tech	Aud Svcs	Coun Svcs	ECI	Medical Fragile	Interp Svcs	Medical Diag	Occup Thrp	Orient Trng	Phys Thrp	PPCD	Psych Svcs	Rec Thrp	RDSPD	Sch Hth	Soc Wk	Speech Ther	Transport
	08-17-2020	--	09	09	09	09	09	09	09	09	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00
	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Correct data for the *StudentSpecialEducationProgramAssociationExtension* complex type as needed.

Cross reference for Special Ed tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration > Maintenance > Student Enrollment > SpecEd		
Beg Dt	SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088)	Entry Date
End Dt	SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088)	Exit Date
Prim Dis	PRIMARY-DISABILITY-CODE (E0041) (Code table: C053)	Prim Dis
Sec Dis	SECONDARY-DISABILITY-CODE (E0834) (Code table: C053)	Sec Dis
Tert Dis	TERTIARY-DISABILITY-CODE (E0835) (Code table: C053)	Tert Dis
Multi Dis	MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088)	Multi Dis
Instr Set	INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035)	Instrl Set
Asst Tech	ASSISTIVE-TECH-INDICATOR-CODE (E0997) (Code table: C088)	Asst Tech
Aud Svcs	AUDIOLOGICAL-SERV-IND-CODE (E0838) (Code table: C088)	Aud Svc
Coun Svcs	COUNSELING-SERVICES-IND-CODE (E0840) (Code table: C088)	Couns Svc
ECI	EARLY-CHILDHOOD-INTERV-IND-CODE (E0900) (Code table: C088)	ECI
Interp Svcs	INTERPRETING-SERVICES-TYPE-CODE (E1040) (Code table: C174)	Interp Svc
Medical Diag	MEDICAL-DIAGNOSTIC-SERV-IND-CODE (E0841) (Code table: C088)	Medical Diag
Occup Thrp	OCCUPATIONAL-THERAPY-IND-CODE (E0843) (Code table: C088)	Occup Thrp
Orient Trng	ORIENT-MOBILITY-TRNG-IND-CODE (E0844) (Code table: C088)	Orient Trng
Phys Thrp	PHYSICAL-THERAPY-IND-CODE (E0845) (Code table: C088)	Phys Thrp
PPCD	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD (E0899) (Code table: C088)	PPCD

State Reporting Field	Element	ASCENDER Field(s)
Psych Svcs	PSYCHOLOGICAL-SERVICES-IND-CODE (E0846) (Code table: C088)	Psych Svc
Rec Thrpy	RECREATION-IND-CODE (E0847) (Code table: C088)	Rec Thrpy
RDSPD	REG-DAY-SCH-PROG-DEAF-CODE (E0833) (Code table: C067)	RDSPD
Sch Hlth	SCHOOL-HEALTH-SERVICES-IND-CODE (E0848) (Code table: C088)	Sch Hlth Svc
Soc Wrk	SOCIAL-WORK-SERVICES-IND-CODE (E0849) (Code table: C088)	Soc Wrk Svc
Speech Ther	SPEECH-THERAPY-INDICATOR-CODE (E0857) (Code table: C095)	Speech
Transport	TRANSPORTATION-INDICATOR-CODE (E0851) (Code table: C088)	Transport

3. [Run extract reports.](#)

Run extract reports.

[State Reporting > Reports > Summer](#)

- Once you have completed the extract, run the reports and review the data for accuracy. If necessary, correct the data and rerun the reports.

Preview
PDF
CSV

Course Selection Report Group

[Course Section](#)

Organization Report Group

[District / Campus](#)

Student Report Group

[Basic Attendance](#)

[CTE Attendance](#)

[CTE Flexible Attendance](#)

[CTE Verification with Course Completion](#)

[Course Completion](#)

[Discipline Data](#)

[Flexible Attendance](#)

[Restraint Data](#)

[Special Ed Attendance](#)

[Special Ed Flexible Attendance](#)

[Summer Crisis Code Reporting Data](#)

[Summer Student Demo Data](#)

[Summer Student Graduation Program Data](#)

[Summer Student Industry Certifications](#)

[Summer Student Special Education](#)

[Title 1 Part A Data](#)

Course Section

Parameter Description

Use the above file format buttons to generate the report.

- Run each summer submission report, and verify that data is accurate per the current year audit reports.
- Print the final reports for your records.

4. [Create XML file.](#)

Create XML file.

[State Reporting > Utilities > Create TSDS PEIMS Interchanges](#)

This utility creates interchanges from the data in the State Reporting tables. You can create all of the interchanges at once, or you can individually select the interchange you wish to create.

The system will create a zipped file that can be submitted to TSDS PEIMS.

Collection: Sumr1 - First Submission ▼

Ending School Year:

Summer Collection

- All Summer Interchanges
- Education Organization Interchange
- Education Organization Calendar Interchange
- Master Schedule Interchange
- Student Interchange
- Student Enrollment Interchange
- Student Attendance Interchange
- Student Discipline Interchange
- Student Transcript Interchange
- Student Program Interchange
- Student Restraint Interchange

Selected Students: ⋮

Collection	Select the submission period. For example, select <i>Sumr1</i> if this is the first summer submission. If you are resubmitting summer data, select <i>Sumr2</i> .
Ending School Year	(Display only) The submission year as entered in the Submission Year field on State Reporting > Options is displayed.

The interchanges are listed according to the **Collection** field.

Select **All Collection Interchanges** (e.g., **All Summer Interchanges**) to create all interchanges for the selected collection period.

Or, select the individual interchange you want to create.

Selected Students	The field is enabled if you selected all interchanges or a student-related interchange. Type or click the ellipsis to select the students for whom you want to create an interchange. Separate multiple students (Texas unique student IDs) with a comma (e.g., 6895409515,1628657282,2986961713). Leave blank to select all students.
--------------------------	--

Click **Run**.

When the process is complete, you are prompted to save a .zip file containing the individual files for the completed interchanges.

The default name of the zipped folder is *District_YYYY-MM-DD.HH-MM-SS.TSDS.zip*, where:

- *District* is the six-digit county-district number
- *YYYY-MM-DD* is the date when the folder was created
- *HH-MM-SS* is the hour, minute, and second when the folder was created

Example: 015102-2020-07-11.15-30-22.TSDS.zip

The default name for the individual files is
District_Campus_Collection_TimeStamp_Interchange.xml, where:

- *District* is the six-digit county-district number
- *Campus* is the three-digit campus ID
- *Collection* is the nine-character collection (ending school year & submission)
- *TimeStamp* is the 12-digit date-time-stamp when the interchange was created (YYYYMMDDHHMM)
- *Interchange* is the name of the interchange created.

Example:

015116_000_2020SUMR1_202007111420_InterchangeStudentProgramExtension.xml

If errors are encountered:

1. Correct the data in ASCENDER.
2. Run the Delete/Clear Tables utility to delete or clear previous data for the desired tables.
3. Re-extract the data.
4. Create the interchanges again.

Appendix

[Audit red flags:](#)

Audit red flags:

The following are possible audit red flags that require special documentation. Correct these conditions, or ensure that supporting documentation exists.

The ASCENDER reports will help you identify these conditions, and the TSDS reports will flag these conditions.

Description	ASCENDER Reports	TSDS Reports
<input type="checkbox"/> Identify students with attendance record but no course completion record. <input type="checkbox"/> Verify that all students with 100% attendance are actually enrolled.	Perfect Attendance Report (SAT1900)	Roster of Students with Perfect Attendance and No Course Completion Indicator (PDM3-131-005)
<input type="checkbox"/> Identify Compensatory Education Home Instruction (CEHI) students who earned CTE or bilingual ADA for the period they were coded CEHI.		Roster of Homebound, Hospital Class, and State School Students Earning Career & Technical Contact Hours (PDM3-131-003)
<input type="checkbox"/> Verify that course completions records exist for DAEP and JJAEP campuses, as well as regular campuses.		Number of Students Completing Courses by Pass/Fail Indicator (PDM3-133-001 - run by campus)
<input type="checkbox"/> Verify all KG students who are under age five.	Student Birthday Listing (SRG0500)	Roster of Kindergarten Students Under Age Five (PDM3-131-002)
<input type="checkbox"/> Identify over-age students for whom eligible days attendance is reported.	Student Birthday Listing (SRG0500)	Roster of Students Age 21 Not in Special Education or Over Age 21 with Eligible Days Present (PDM3-131-009)
<input type="checkbox"/> Verify that a basic attendance record is not reported for any student served fewer than two hours per day.	Attendance Audit Report (SAT1800)	Roster of Students Reporting More Than Three Excess Contact Hours Per Day (PDM3-131-008) and Superintendent's Report of Special Education Eligible Days & Excess Hours (PDM3-130-004)
<input type="checkbox"/> Identify any excessive days for Pregnancy Related Services (PRS) participation.		Roster of Pregnancy Related Services (PDM3-131-001)
<input type="checkbox"/> Ensure that no ADA is earned for mandatory expulsions or placement in JJAEP in counties with a population of 125,000 or more.		Students with a Mandatory Expulsion to a JJAEP with Attendance in that Reporting Period (PDM3-131-011)
<input type="checkbox"/> Identify campuses that do not report any discipline records.		Percent Change From the Previous Year (PDM3-231-001 - run for Discipline to get counts by campus)

Description	ASCENDER Reports	TSDS Reports
<input type="checkbox"/> Ensure that no campus has Title I codes set to both 6 (<i>schoolwide program school</i>) and 7 (<i>targeted assistance</i>). A Title I, Part A campus can be either schoolwide or targeted assistance - not both. <input type="checkbox"/> Ensure that any student coded 9 (<i>homeless</i>) or A (<i>neglected</i>) has no other Title I codes at the campus, and that the homeless indicator is not 0. Title I codes 9 and A are only used at non-Title I campuses.	Student Status Changes by Program (SRG1200)	Title I Part A Student Summary by Campus (PDM3-134-002)
<input type="checkbox"/> Ensure you have all entry and withdrawal records	Entry/Withdrawal Summary (SAT1700)	
<input type="checkbox"/> Identify students enrolled in bilingual without parental approval documentation.	Registration > Create Registration Report	
<input type="checkbox"/> Identify students who earned CTE ADA while enrolled in an alternative disciplinary setting for more than five days without receiving CTE services.	Career Tech Students in Discipline Settings (SDS1800)	
<input type="checkbox"/> Identify students who earned CTE ADA for a self-paced course.	Career and Technology Code Verification (SGR1600)	
<input type="checkbox"/> Ensure that no special ed contact hours are reported for students with disabilities who are placed in disciplinary settings (i.e., ISS or DAEP) if the special education services prescribed in the student's IEP were not provided while he was in the disciplinary setting.	Special Ed Students in Discipline Settings (SDS0200)	

Additionally, ensure that you have the following documentation:

- SDS1000 - PEIMS Discipline Report
- SDS0100 - Detailed Incident Report
- SDS0200 - Special Ed Students in Discipline Settings
- SDS0300 - BIL/ESL Students in Discipline Settings
- SDS1800 - CT Students in Discipline Settings

- SRG1200 - Student Status Changes by Program (for special education students)
- Copies of all Individualized Education Programs (IEPs) and Admission, Review, and Dismissals (ARDs)
- Homebound teacher logs to support amount of time served for homebound students
- Physician's statement confirming need for homebound
- Documentation confirming the need to place students in a hospital class or residential care and treatment facility
- All attendance reports listed in this guide
- All source documents for discipline events and Title I

[Performance Based Monitoring Analysis System \(PBMAS\) flags:](#)

Performance Based Monitoring Analysis System (PBMAS) flags:

Districts must report to TEA any student disciplinary infraction that resulted in the removal of a student from any part of their regular academic program categorized as OSS, Expulsion, DAEP, or ISS.

The current PBMAS manual lists the following Discipline Data Validation Indicators. Any errors related to these rules must be corrected.

- Discipline Data Validation Indicator #1: Length of Out-Of-School Suspension.** Rule 44425-0048 - Students reported as "Suspended Out of School" for more than three days, including both partial (25) and full day (05) actions.
- Discipline Data Validation Indicator #2: Unauthorized Expulsion - Students Age 10 and Older.** Rule 44425-0037 - Students reported as expelled from their regular education setting based on a "disciplinary reason" that is not allowed under TEC 37.007 (i.e., student was expelled for a reason that is not permitted by law).
- Discipline Data Validation Indicator #3: Unauthorized Expulsion - Students under Age 10.** Rule 44425-0045 - Unauthorized expulsions of students under the age of 10.
- Discipline Data Validation Indicator #4: Unauthorized DAEP Placement - Students under Age 6.** Rule 44425-0046 - Unauthorized DAEP placement of

students under the age of 6.

- Discipline Data Validation Indicator #5: High Number of Discretionary DAEP Placements.**
- Discipline Data Validation Indicator #6: Black or African American (Not Hispanic/Latino) Discretionary DAEP Placements.**
- Discipline Data Validation Indicator #7: Hispanic Discretionary DAEP Placements.**



Back Cover