



# **TSDS PEIMS Summer Submission (Updated 2023-2024)**



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# TSDS PEIMS Summer Submission (Updated 2023-2024)

The State Reporting application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The TSDS PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

For a complete list of extract rules and edits, see

<https://tealprod.tea.state.tx.us/TWEDS/103/545/904/0/Rules/BusinessContext/All>

**The Summer submission is due June 20, 2024.**



**IMPORTANT:** Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

## Prerequisites

### Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.
- All staff responsible for extracting data must coordinate activities with each other. This is especially important when deleting data from the frozen file, extracting data, and manually entering data.
- End-of-year processes, including posting cycle grades, computing final grades, awarding credit,

and assigning pass/fail indicators must be completed prior to extracting summer submission data.

- Be sure all **Section Information** fields are set correctly on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**.
- All CTE reports will calculate the CTE counts based on CTE code 1. Users should run the [Set Student CTE Indicators](#) utility. **NOTE:** Students with CTE Code 2 are *not* reset to 1. This utility does not change codes for these students.

### Terminology:

- **Interchange:** A file that contains data in the correct format to be transferred to TEA.
- **Complex Type:** A grouping of Elements within an Interchange.
- **Element:** A specific unit of data that must be reported to the TEA.

## Verify ASCENDER Student Data

For Submission 3, if the student is in membership in the LEA (served at least two hours per day), report any student who was served any time during the school year.

Updated for Submission 3 Summer PEIMS:

Report a student who is enrolled, not in membership IF:

- the student is special education and has either a restraint or discipline event, or a RESIDENTIAL-FACILITY-INDICATOR (E1629) of **TRUE**,
- the student is enrolled, not in membership due to virtual learning (ADA-ELIGIBILITY-CODE 9),
- or, the student participated in the Texas Virtual School Network (TxVSN) Online Schools program.

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

### Calculated Elements

#### Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

Element	Code Table	Data Element
E0923	—	LOCAL-STUDENT-ID

Element	Code Table	Data Element
E1002	C163	AS-OF-STATUS-CODE
E1044	—	LAST-DATE-OF-ENROLLMENT
E1090	—	STUDENT-IDENTIFICATION-SYSTEM
E0937	—	TOTAL-ELIGIBLE-DAYS-PRESENT
E1085	C188	ATTENDANCE-EVENT-INDICATOR

## Attendance

- [Preliminary Steps](#)

### **Attendance > Maintenance > District > Posting Codes**

Save
Print

Delete	Posting Code	Description	ADA Code	Prepost	Absence Type
	A	EXCUSED ABSENCE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	N
	B	CITIZENSHIP PAPERWRK/CEREMONY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	I
	C	SCHOOL RELATED NON UIL AB	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	D	DR NOTE - NO ADA - OUT ALL DA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A
	E	SCHOOL RELATED UIL ABSENCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	E
	F	FIELD TRIP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	G	DAEP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	J
	H	COLLEGE VISIT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H
	I	ISS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	J
	J	SERVING AS ELECTION CLERK	<input type="checkbox"/>	<input checked="" type="checkbox"/>	K
	K	COURT RELATED ABSENCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	C
	L	FFA / 4H	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	M	MEDICAL ABSENCE - DR NOTE	<input type="checkbox"/>	<input type="checkbox"/>	M
	N	DR. APPT. NOTE FROM PARENT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A

Add

☐ Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

- [Attendance Reports](#)

### **Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary**

Date Run: 2/15/2021 3:38 PM		Attendance Summary										Program ID: SAT0500	
Cnty-Dist: 031-776		001 School										Page: 8 of 8	
Campus: 001		For: 02-10-2021 Attendance Track: All											

Student ID	Student Name	Grd Trk	Cntrl Lvl	Nbr	Period = Posting Reason									Student Phone	Parent Phone
					1	2	3	4	5	6	7	8	9		
101177	ADAMS, JONATHAN D	01	11	755	U	U	U	U	U	U	U	U	U	(581) 599-9135	(581) 599-9135
504662	AMEZQUITA, MIRANDA L	01	12	254	A	A	A	A	A	A	A	A	A	(402) 711-6080	(555) 140-4446
504048	BOSQUEZ, LANDON I	01	11	756	U	U	U	U	U	U	U	U	U	(147) 289-8426	(147) 289-8426
505387	CALDERON, KASSIDEE V	01	10	912	A	A	A	A	A	A	A	A	A	(581) 399-0417	(555) 399-0417
503959	DYSON, MACEY D	01	12	874	U	U	U	U	U	U	U	U	U	(147) 490-8784	(147) 490-8784
504019	FLORES, JACOB R	01	11	443	A	A	A	A	A	A	A	A	A	(555) 592-8982	(555) 592-8982
301042	MALTOS, TRINITY Q	01	10	926	U	U	U	U	U	U	U	U	U	(581) 399-3774	(581) 399-3774

Period		1	2	3	4	5	6	7	8	9
Total Excused Absences	(A)	3	3	3	3	3	3	3	3	3
Total Unexcused Absences	(U)	4	4	4	4	4	4	4	4	4
Total Excused From Class	(E)	0	0	0	0	0	0	0	0	0
Total Tardy	(T)	0	0	0	0	0	0	0	0	0
Total Medical Excused	(M)	0	0	0	0	0	0	0	0	0
Total Religious Holiday	(R)	0	0	0	0	0	0	0	0	0

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

**Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report**

State Reporting

TEXAS ISD 2Sem/3Cyc High School		Table I Campus Summary Report - Student Attendance and Contact Hours by Semester For School Year 2022-2023										4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1	
Cycle 1 Reporting Period		Dates Covered 08/10/2022 - 09/16/2022											
A	Number of Days Taught - 27	EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5				
B	Tot Days Membership - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
C	Tot Days Absent - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
D	Tot Days Present - All Students (B-C)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
F	Total Eligible Days Present (D-E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
G1	BE-Elig Days Bilingual/ESL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
G2	D1-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
G3	D2(EL)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
G4	D2(EP)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
H1	Early Ed Eco Dis Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
I	Eligible Days in Residential Facility	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
U	Percent Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%				
L1	BE-Bil/ESL Refined ADA (G1/A)												
L2	D1-Dual Lang Refined ADA (G2/A)												
L3	D2(EL)-Bil Dual Lang Refined ADA (G3/A)												
L4	D2(EP)-Bil Dual Lang Refined ADA (G4/A)												
M	Residential Facility Refined ADA (I/A)												
N	Spec. Ed. Refined ADA (K/A)												
O1	Early Ed Eco Dis Refined ADA (H1/A)												
O2	Early Ed Lang Refined ADA (H2/A)												
O3	Early Ed Eco Dis and Lang Refined ADA (H3/A)												
P	Preg Related Services FTE ( (J * 0.2936) / A )												
Q1	Career & Technical Ed FTE - Tier 1 ( W1 / (6 * A) )												
Q2	Career & Technical Ed FTE - Tier 2 ( W2 / (6 * A) )												
Q3	Career & Technical Ed FTE - Tier 3 ( W3 / (6 * A) )												
R	Special Education FTE ( X / (6 * A) )												
S	Regular Program Refined ADA ( T - V )												
T	Refined ADA (F/A)												
V	Total Special Program FTE ( Q1 + Q2 +Q3 + R )												
W1	Career & Technical Contact Hours Total - Table II Tier 1												
W2	Career & Technical Contact Hours Total - Table II Tier 2												
W3	Career & Technical Contact Hours Total - Table II Tier 3												
X	Special Education Contact Hours Total - Table III												

TEXAS ISD 2Sem/3Cyc High School		Table II - TIER 1 Campus Summary Report - Student Career & Technical Contact Hours by Semester For School Year 2022-2023										4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1	
1st Six Weeks Aug. 10 - Sep. 16		2nd Six Weeks Sep. 20 - Oct. 28				3rd Six Weeks Nov. 01 - Dec. 16							
Column A	Column B	Column C	Column A	Column B	Column C	Column A	Column B	Column C					
Career & Tech Code	Number of Days by CTE Code	Contact Hour Value	Tier Value	Total Eligible Contact Hours	FTE	Number of Days by CTE Code	Contact Hour Value	Tier Value	Total Eligible Contact Hours	FTE			
V1	0.00	1	0.000	0.00	0.000	V1	0.00	1	0.000	0.00	0.000		
V2	0.00	2	0.000	0.00	0.000	V2	0.00	2	0.000	0.00	0.000		
V3	0.00	3	0.000	0.00	0.000	V3	0.00	3	0.000	0.00	0.000		
	0.00			0.00	0.000				0.00		0.000		

TEXAS ISD 2Sem/3Cyc High School		Table III Campus Summary Report - Special Education Hours by Semester For School Year 2022-2023 1st Cycle Aug. 10 - Sep. 16								4/24/2023 13:26:49 001-905-001 Track: 00	
Codes	Special Education Instructional Settings	Column A Eligible Days by Instruct. Settings	Column B Contact Hour Value	Column C Special Ed Contact Hrs Served	Column D Excess Hours	Column E Total Eligible Contact Hours	FTE				
(00)	Speech	812.00	0.250	203.000	0.000	203.000	1.253				
(01)	Homebound	60.00	1.000	60.000	0.000	60.000	0.370				
(02)	Hospital Class	0.00	4.500	0.000	0.000	0.000	0.000				
(08)	Vocational Adjustment Class/Program	0.00	5.500	0.000	0.000	0.000	0.000				
(30)	State Supported Living Centers	0.00	5.500	0.000	0.000	0.000	0.000				
(41)	Resource Room - Less than 21%	637.00	2.859	1,821.183	29.674	1,791.509	11.059				
(42)	Resource Room - Between 21% and 49%	107.00	2.859	305.913	0.000	305.913	1.888				
(43)	Self-Contain Mild/Mod/Sev 50%-60%	19.00	2.859	54.321	0.000	54.321	0.335				
(44)	Self-Contain Mild/Mod/Sev More than 60%	696.00	2.859	1,989.864	0.000	1,989.864	12.283				

TEXAS ISD 2Sem/3Cyc High School		Table IV Campus Summary Report - Gifted and Talented Students by Semester For School Year 2022-2023												4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1	
Section I. Gifted and Talented															
Grade KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12	Total		
0	0	0	0	0	0	0	0	0	30	30	27	23	110		

SAT0900 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM3-130-001, PDM3-130-004, and PDM3-130-005.
- Table II can be used to verify CTE contact hours. It can be compared to TSDS reports PDM3-130-002 and PDM3-120-013.
- Table III can be used to verify special education data. It can be compared to TSDS reports PDM3-130-004 and PDM3-120-013.
- Table IV can be used to verify G/T data. It can be compared to TSDS reports PDM3-130-003 and PDM3-120-013.

**NOTE:** The Oath and Affidavits page must be signed and retained for audit purposes.

MOCKINGBIRD ISD AGARITA HIGH SCHOOL	<b>Oaths and Affidavits</b> Texas Education Agency Peims Division
Campus Summary Report - Student Attendance and Contact Hours by Cycle	
For School Year	
3rd Cycle	
This Report is True and Correct to the Best of My Knowledge	
_____ Typed Name of Authorized Contact Person	_____ Telephone Number
_____ Signature of Record Keeper	_____ Date of final entry if replaced
_____ Signature of Principal	_____ Date

**Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report**

Date Run: 4/24/2023 2:07 PM

Cnty-Dist: 001-905

Campus: 001

Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year

For School Year 2022-2023

TEXAS ISD / 2Sem/3Cyc High School

Program ID: SAT0920

Table I

Reporting Period for Cycle 1

Dates Covered: 08/10/2022 - 09/23/2022

A	Grade Level	EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
B	Tot Days Membership - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C	Tot Days Absent - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D	Tot Days Present - All Students ( B - C )	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F	Total Eligible Days Present ( D - E )	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G1	BE-Elig Days Bilingual/ESL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G2	D1-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G3	D2(EL)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G4	D2(EP)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H1	Early Ed Eco Dis Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I	Eligible Days in Res Fac	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
U	Percent Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

L1 BE-Bil/ESL Refined ADA

L2 D1-Dual Lang Refined ADA

L3 D2(EL)-Bil Dual Lang Refined ADA

L4 D2(EP)-Bil Dual Lang Refined ADA

M Residential Facility Refined ADA

N Spec. Ed. Refined ADA

O1 Early Ed Eco Dis Refined ADA

O2 Early Ed Lang Refined ADA

O3 Early Ed Eco Dis and Lang Refined ADA

P Preg Related Services FTE

Q1 Career & Technical FTE - Tier 1 ( W1 / (6 \* A) )

Q2 Career & Technical FTE - Tier 2 ( W2 / (6 \* A) )

Q3 Career & Technical FTE - Tier 3 ( W3 / (6 \* A) )

R Special Education FTE

S Regular Program Refined ADA ( T - V )

T Total Refined ADA

V Total Special Program FTE ( Q1 + Q2 + Q3 + R )

W1 Career & Technical Contact Hours Total - Table II - Tier 1

W2 Career & Technical Contact Hours Total - Table II - Tier 2

W3 Career & Technical Contact Hours Total - Table II - Tier 3

X Special Education Contact Hours Total - Table III

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

### Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary

Date Run: 2/15/2021 03:48 PM		Entry / Withdrawal Summary For This Period Thru 02/12/2021										Program ID: SAT1700				
District Report for All Tracks				TEXAS ISD										Page: 1 of 4		
Cnty-Dist: 031776				Sch Year: 2021												
School Began: 08/17/2020				Begin Range: 08/17/2020										End Range: 02/12/2021		
Campus ID	Trk	Student ID	Cntrl	Last Name	First Name	MI	Entry Date	Wd Date	Wd Cd	Mem	Gr	Sex	Ada Elig	Date of Birth		
101	0	505826	678	ABRAHAM	RYATT	G		01/05/2021	60	0.0	03	F	1	07/09/2012		
101	0	700007	896	AGOSTO	EMMA	A		01/21/2021	60	11.0	02	F	3	07/07/2013		
041	0	505716	521	ALBOLAEZ-SOLIS	DARIAN	D		01/05/2021	98	0.0	08	M	1	10/12/2006		
041	0	301062	802	ALDANA	THADDAEUS	A		01/14/2021	98	7.0	08	M	1	11/28/2004		
001	0	301083	877	ALEMAN	KRISTEN	L		01/05/2021	80	0.0	09	M	1	04/25/2006		
101	0	700023	922	ALMAND	JOSHUA	L		01/05/2021	80	0.0	01	M	1	01/07/2014		
101	0	700336	910	ALVARADO	COURTNEY	A	01/05/2021			28.0	KG	M	1	02/24/2015		

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

**Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary**

Date Run: 2-15-2021 3:54 PM					Daily Attendance Summary					Program ID: SAT0400					
Cnty-Dist: 031-776					001 School					Page: 1 of 112					
Campus: 001 Track: 01					Sch Year: 2021					Sem: 1 Cycle: 2					
Date Range: 09-21-2020 to 10-30-2020															
Date: 09-21-2020					Grade: 09					Total					
1. Beginning Membership										113					
2. New or Reentry Students Today															
3. Total New Or Reentries										0					
4. Total (1+3)										113					
5. Withdrawals															
6. Total Withdrawals										0					
7. Total Closing Membership (4-6)										113					
8. Students Absent Today															
Last Name		First Name		MI	Elg	Cntrl Nbr		Last Name		First Name		MI	Elg	Cntrl Nbr	
ALEMAN		KRISTEN		L	1	877		BAKER		JASMINE		J	1	010	
9. Total Absences										2					
10. Total Membership Present (7-9)										111					

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

**Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report**



Date Run:	2/15/2021 3:56 PM	Perfect Attendance Report	Program ID:	SAT1900		
Cnty Dist:	031-776	001 School	Page:	1 of 3		
Campus:	001 Track: 01	Cycle Report For Sem: 1 Cycle: 2 For All Periods				
		Sch Year: 2021				
Types of Absences that Exclude Students from Perfect Attendance:		A C D E F G H I J K L M N Q R S T U V				
Types of Absences that Include Students in Perfect Attendance:						
Student ID	Last Name	First Name	Mid Init	Cntrl Nbr	Grade	Entry Date
505385	ADAM	CARLOS	L	010	09	08/17/2020
504115	ADAME	ANDREA	L	912	10	08/17/2020
504028	AGUILAR	DEVIN	L	025	11	08/17/2020
504192	ALCOSER	ANNAYELLIE	F	639	10	08/17/2020
504283	ALEMAN	JOHN	N	973	09	08/17/2020
101192	ALVAREZ	JOSE	L	139	11	09/23/2020
300881	ANDREWS	NOAH	J	443	12	08/17/2020

Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

### Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary

Date Run: 4/24/2023 11:45 AM		Flexible Attendance District Summary Report						Program ID: SAT5000	
Cnty-Dist: 001-905		TEXAS ISD						Page: 1 of 15	
Program Type: Optional Flexible School Day Program (OFSDP)		School Year: 2022							
Sixweek Reporting Period: 1									
A. Sixweek Summary	EE	PK	KG	1	2	3	4	5	
B. Eligible Minutes Present	0	0	0	0	0	0	0	0	
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0	
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0	
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0	
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0	
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
	6	7	8	9	10	11	12	Total	
B. Eligible Minutes Present	0	0	0	0	0	0	0	0	
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0	
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0	
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0	
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0	
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

- [Attendance > Maintenance > Campus > Campus Options](#)

#### Reported Elements from Campus Options:

Element	Code Table	Data Element	ASCENDER Name
E1600	C215	INSTRUCTIONAL-PROGRAM-TYPE	Instructional Program Type

- [Attendance > Maintenance > Campus > Campus Calendar](#)

School Year: 2021-2022

Track: 01

**Calendar Operational Minutes**  
Instructional Program Type: 01 Standard Program for school district campus fi  
Daily Minutes: 420 Shortened Daily Minutes: 180

August 2021							September 2021							October 2021							November 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
														31													

December 2021							January 2022							February 2022							March 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	4						1			1	2	3	4	5			1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28						27	28	29	30	31		
							30	31																			

April 2022							May 2022							June 2022							July 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7			1	2	3	4			1	2				
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
																					31						

Legend	Day Type Selection
<span style="background-color: blue; width: 15px; height: 10px; display: inline-block;"></span>	Begin School
<span style="background-color: black; width: 15px; height: 10px; display: inline-block;"></span>	Membership
<span style="background-color: red; width: 15px; height: 10px; display: inline-block;"></span>	Begin Cycle
<span style="background-color: orange; width: 15px; height: 10px; display: inline-block;"></span>	Holiday
<span style="background-color: cyan; width: 15px; height: 10px; display: inline-block;"></span>	Weekend
<span style="background-color: magenta; width: 15px; height: 10px; display: inline-block;"></span>	End of School
<span style="background-color: green; width: 15px; height: 10px; display: inline-block;"></span>	Inservice
<span style="background-color: pink; width: 15px; height: 10px; display: inline-block;"></span>	Adjust Minutes
<span style="background-color: gray; width: 15px; height: 10px; display: inline-block;"></span>	Make-up Day
<span style="background-color: teal; width: 15px; height: 10px; display: inline-block;"></span>	Weather Day
<span style="background-color: yellow; width: 15px; height: 10px; display: inline-block;"></span>	Waiver

Reporting Period	Mem Days	Shrtd Mem Waiver Days	Non Mem Waiver Days	Daily Mins (DM)	Waiver Mins (WM)
Cycle 1	35	0	0	14,700	0
Cycle 2	20	0	0	8,400	0
Cycle 3	31	0	0	13,020	0
Cycle 4	30	0	0	12,600	0
Cycle 5	24	0	0	10,080	0
Cycle 6	41	0	0	17,220	0
<b>Total:</b>	<b>181</b>	<b>0</b>	<b>0</b>	<b>76,020</b>	<b>0</b>

Yearly Total Mins(DM+WM): 76,020  
Warning! Yearly Total Mins (DM+WM) must be at least 75,600 minutes.

### Reported Elements from Campus Calendar:

Element	Code Table	Data Element	ASCENDER Name
E0934	C130	REPORTING-PERIOD-INDICATOR-CODE	Track, Begin School, Begin Cycle
E0935	-	NUMBER-DAYS-TAUGHT	Mem Days

- Attendance > Maintenance > Student > Student Inquiry > Cumulative

COUNT OF ABSENCES
COUNT OF TARDIES
ATTENDANCE BY DATE
ATTENDANCE AUDIT
DISTRICT YEARLY COUNT
LETTER CONTROL
CUMULATIVE

Print
Last

Date Run: 01/18/2022 9:29 AM
Cnty-Dist: 964-964

Cumulative Absences
001 School
As of Date: 01/18/2022
Grade: 12

Program ID: STA0030
Page: 1 of 1

Student ID: 004068 AULDRIDGE, TATIANA R

Sch Year	Cyc	Campus	Track	ADA Per	Days Taught	Days Mbrship	Exc Abs	Unex Abs	Total Abs	Days Present	% of Att
2022	1	001	01	02	35	35	0	0	0	35	100%
2022	2	001	01	02	20	20	0	0	0	20	100%
2022	3	001	01	02	31	31	0	0	0	31	100%
2022	4	001	01	02	30	11	0	0	0	11	100%
2022	5	001	01	02	24	0	0	0	0	0	0
2022	6	001	01	02	41	0	0	0	0	0	0
Totals:						97	0	0	0	97	100%
2021	1	001	01	03	29	29	0	0	0	29	100%
2021	2	001	01	03	25	25	0	0	0	25	100%
2021	3	001	01	03	30	30	0	0	0	30	100%
2021	4	001	01	03	22	22	0	1	1	21	95%
2021	5	001	01	03	29	29	0	0	0	29	100%
2021	6	001	01	03	29	29	0	0	0	29	100%
Totals:						164	0	1	1	163	99%

### Reported Elements from Cumulative:

Element	Code Table	Data Element	ASCENDER Name
E0036	-	TOTAL-DAYS-ABSENT	Total Abs

- Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

Track:  Cycle:  Week:   No Of Days Taught: (35) Cycle Date Range: (08-09-2021 to 10-01-2021)

Delete	Student ID	Student Name	Grd Lvl	Flex Att Program	Elig Mins	InElig Mins	Instr Set	Sp Ed Mins	CTE Mins	Excess Mins	BIL/ESL Mins	LEP	BIL/ESL Fund Cd	PRS Mins	G/T
	003913	BOW, COLTON NICOLE	<input type="text" value="11"/>	<input type="text" value="1"/>	<input type="text" value="1050"/>	<input type="text" value="350"/>	<input type="text" value="32"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value=""/>	<input type="text" value="0"/>	<input type="text" value=""/>
	003845	BOWLING, SARAH MICHAEL	<input type="text" value="12"/>	<input type="text" value="1"/>	<input type="text" value="1050"/>	<input type="text" value="350"/>	<input type="text" value="31"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value=""/>	<input type="text" value="0"/>	<input type="text" value=""/>

### Reported Elements from Weekly Register Worksheet

Element	Code Table	Data Element	ASCENDER Name
E1045	C177	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	Flex Att Program
E1046	-	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	Elig Mins
E1047	-	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	InElig Mins
E1049	-	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	Total Abs
E1051	-	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	Total Abs
E1053	-	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT	Total Abs
E1052	-	FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	Excess Mins
E1050	-	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	BIL/ESL Mins
E1048	-	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	PRS Mins

## VERIFY ENTRY/WITHDRAWAL DATES FOR ENROLLMENT

- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during the disciplinary assignment, and then re-enrolled in the program when the student returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.
- For CTE, a status change should be performed on the **W/R Enroll** tab (to update the **CTE Elig** field) at the beginning and end of the disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

**NOTE:** If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.

### Reported Elements from Campus Calendar:

Element	Code Table	Data Element	ASCENDER Name
E0036	-	TOTAL-DAYS-ABSENT	Total Abs

## Discipline

- [Discipline Reports](#)

***Discipline > Reports > Discipline > SDS0200 - Special Ed Students in Discipline Settings***

Date Run:		Special Ed Students in Disciplinary Settings with PEIMS Actions										Program ID	
Cnty-Dist: 020-020		*Indicates Action Override with PEIMS Action Code 27										Page:	
Campus: 001		School Year:											
Campus ID: 001 Agarita High School						Track: 00							
Student ID	Name	Grd	Age	Actn Nbr	Incident Len	Offcl Len	Actn Rsn	Offense Description	Local PEIMS Actn	Actn	Action Description		
081113	Saavedra, Israel	16	000007	003	003	41		Fighting / Mutual Combat	05	05	Out-of-School Suspension (3 Day		
380256	Aguilar, Julian S.	09	15	000007	003	003	41	Fighting / Mutual Combat	05	05	Out-of-School Suspension (3 Day		
091513	Alaniz, Sequiel Z. JR	09	14	000003	003	003	12	Unlawful carrying of an illegal knife	05	05	Out-of-School Suspension (3 Day		
016272	Vasquez, Joe A.	12	18	000006	003	003	12	Unlawful carrying of an illegal knife	05	05	Out-of-School Suspension (3 Day		

SDS0200 lists special education students who were assigned to a disciplinary setting. Special education services must be provided as outlined in the student's IEP while the student is placed in an appropriate disciplinary alternative education setting (for example, in-school suspension or DAEP). Special education contact hours should be claimed only if the IEP services are provided. If the IEP special education services are not provided, special education contact hours must not be claimed. This restriction includes short-term removals of not more than 10 consecutive or cumulative school days. Verify all data.

### ***Discipline > Reports > Discipline > SDS0250 - Discipline Student Restraint***

Date Run:		Students Subject to Physical/Mechanical/Seclusion Restraint						Program ID: SDS0250			
Cnty Dist: 020-020		From: To:						Page Nbr: 1 of 1			
Campus: 001											
Student ID	Name	Grd Lvl	Pri Disab	Instr Set	Restraint Information						
					Date	Camp	Instance Nbr	Period Ind	Reason Cd	Staff Type	Restraint Type
092399	Alba, Abigail Monique	09			03/26/2018	001	000004	5	08	2	Physical
392139	Elderbrook, Dylan Cole	09			04/04/2018	001	000019	5	08	2	Physical
410019	Gabriel, Charles Michael	09			04/02/2018	001	000018	5	08	2	Physical
Restraint Reason Codes Grade Level: 09											Totals
08 Restmt by Dist Police or Resource Officer .....											3
Restraint Staff Type Grade Level: 09											
2 School Police officer or school resource officer (SRO) .....											3
Restraint CodeType Grade Level: 09											
M Mechanical Restraint.....											0
P Physical Restraint.....											3
S Seclusion.....											0
Restraint Reason Codes Campus: 001											Totals
08 Restmt by Dist Police or Resource Officer .....											3
Restraint Staff Type Campus: 001											
2 School Police officer or school resource officer (SRO) .....											3
Restraint CodeType Campus: 001											
M Mechanical Restraint.....											0
P Physical Restraint.....											3
S Seclusion.....											0

SDS0250 lists student totals for mechanical restraint, physical restraint, and seclusion incidents. Verify all data.

**Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings**

Date Run:		Bilingual/ESL Students in Disciplinary Settings with PEIMS Actions										Program
Cnty-Dist: 020-020 Mockingbird ISD		Sch Year:										Page
* Indicates Action Override with PEIMS Action Code 27												
Campus: 001 Agarita High School						Track: 01						
Student ID	Name	Grd	Actn Age	Incident Nbr	Off Len	Act Len	Actn Rsn	Offense Description	Locl Actn Cd	PEIMS Actn Cd	Action Description	LEP Ind
016272	Vasquez, Joe A.	12	18	000006	003	003	12	Unlawful carrying of an illegal knife	05	05	Out-of-School Suspension (3 Day	Y

SDS0300 lists bilingual/ESL students who were assigned to a disciplinary setting. Students not receiving bilingual/ESL services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

**Discipline > Reports > Discipline > SDS1000 - PEIMS Report**

Date Run:		Disciplinary Action PEIMS Data															Program		
Cnty-Dist: 020-020 Mockingbird ISD		Grade Level: 09															Page:		
Campus: 001 Agarita High School		Sch Year:																	
SSN	Student Name	Stu ID	Camp	Pri Disab	Instr Set	Discp Actn Date	Camp Resp	Assign Campus	Actn Nbr	Actn CD	Actn PEIMS	Offns CD	PEIMS Extract	Actn Rsn	Offcl Len	Actl Len	Diff Rsn	Incident Number	Rep Pd
XXX-XX-6517	Aguilar, Julian S	380258	001	08	41	11-28-17	001		002	05	05	0041	1	41	003	003		000007	3
			001	08	41	10-26-17	001	020020001	001	07	07	0005	0	05	005	005	00	000002	2
XXX-XX-6963	Alaniz, Sequiel Z JR.	091513	001	08	41	10-11-17	001		001	05	05	0012	0	12	003	003		000003	2
XXX-XX-0373	Alba, Abigail M	092399	001			03-26-18	001	020020001	001	06	06	0023	0	23	001	001		000008	5
Summary for Campus: 001		Grade Level: 09		Total Students - 3															

SDS1000 lists TSDS discipline data by grade level. Verify all data.

This report prints PEIMS discipline data by grade level and campus. For each incident listed, the first action and offense with a PEIMS code are displayed, and the offense code that will be extracted for PEIMS is indicated.

**Discipline > Reports > Discipline > SDS1300 - Discipline Audit Report (PEIMS Edit)**

Date Run:		Discipline Audit Report										Program ID: SDS1300	
Cnty-Dist: 020-020		42533 PEIMS Edit / Performance-Based Monitoring Violation										Page: 1 of 3	
Campus: 001		Agarita High School											
		Offense Dates From To											

SDS1300 lists students who will trigger an edit and/or performance-based monitoring errors.

**Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification**

Date Run:		Discipline Suspension Attendance Verification														
Cnty-Dist: 020-020		Agarita High School														
Campus: 001		Sch Year:														
Student ID	Name	Grd Trk	Lvl	Incident Number	PEIMS Action	Discp Actn Dt	From Date	To Date	Attendance Date	00	01	02	03	04	05	06
092399	Alba, Abigail M	01	09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18							
889988	Zambrano, Leonardo A	01	09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18							
092285	ZAMBRANA, Joseph A	01	12	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18							

SDS1700 provides information from student discipline and attendance records, and flags discrepancies between the two, which allows you to review for attendance posting discrepancies on days that a student was suspended.



## **Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Settings**

Career Tech Students in Disciplinary Settings													
Date Run:		Sch Year:											
Cnty-Dist: 020-020 Mockingbird													
Campus: 001 Agarita High School		Track:											
Student ID	Name	Grd Lvl	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Local Actn Cd	PEIMS Actn Cd	Action	Description	
302033	Nanez, Mackayla G.	12	20	000009	120	120	23	Emergency Placement / Expulsion - TEC 37.019	07	07	DAEP Placement (Student)		
092285	ZAMBRANA, Joseph A.	12	19	000008	001	001	23	Emergency Placement / Expulsion - TEC 37.019	06	06	In-School Suspension (B)		
		12	19	000008	001	001	06	Abuse of Volatile Chemical - TEC 37.006	06	06	In-School Suspension (B)		

SDS1800 lists CTE students who were assigned to a disciplinary setting. CTE contact hours must not be claimed when a student receiving CTE services is placed in a disciplinary setting (for example, in-school suspension or DAEP) **for more than five consecutive days if the same amount and type of CTE services are not provided by a CTE teacher.** After five consecutive days without CTE services being provided, LEA personnel must remove the student from the TSDS PEIMS 42401 Special Programs Reporting Period Attendance Extension eligible days present effective the first day of placement in the disciplinary setting. Verify all data.

This report only works if the student has a CTE indicator on the Demo3 tab.

- [Discipline > Maintenance > Student > Maintenance](#)

[Save](#)
[Save And Add](#)
[Delete Incident](#)

School Year: 2021-2022
 Campus: 01

---

[MAINTENANCE](#)
[VICTIM INFORMATION](#)
[RESTRAINT INFORMATION](#)

STUDENT: 004068 : AULDRIDGE, TATIANA ROSE-MARIE
 TEXAS UNIQUE STU ID: 2971519333

Grade: 12 DOB: 06-15-2003 Sex: F

Incident Date: 05-06-2022
 Time: 08:30:06
 ☒ AM
 ☐ PM
 Incident Nbr: 000023
 Reporting Period: 6
 Location of Incident: (01) Classroom
 Witnessed: ☐

[Retrieve](#)
[Directory](#)

Parent Contacted: Y Yes
 Contact Date: 05-06-2022
 Conference Requested: ☐
 Conference Date: 05-09-2022
 Informal Hearing: ☐
 Appeal Expected: ☐
 SSSP Team Review: ☒

[Return to Referrals](#)
[Documents](#)

Reported by: ABBOTT, HANNAH (248)
 Administered by: SLUGHORN, HORACE (001-305)
 Bully Reason:
 Cyber: ☐

Delete	Offense	Level	Extract	PEIMS	Offense Description
	0004	2	<input type="checkbox"/>	04	Possess, Sell, or Use Marijuana/Other Controlled Substance

[Add](#)

[Multi Student Incident](#)

**Students**  
 004068 AULDRIDGE, TATIANA ROSE-MARIE

[Victim](#)
[Restraint](#)
[Print Profile](#)
[Picture](#)
[Comments](#)
[Inquiry](#)

Delete	Act	PEIMS	Description	Campus Resp	Discp Actn Date	From Date	To Date	Official Length	Actual Length	Diff Code	Campus Assignment	Amount	Action Nbr	Inconsistent
	06	06	In-School Suspension	001	05-12-2022	--	--	001	001	<input checked="" type="checkbox"/>	001			<input type="checkbox"/>

[Add](#)

Course: 2105
 Section: 05
 Period: 05
 Course Title: H ALGEBRA 2
 Instructor ID: 371
 LUNA LOVEGOOD

### Reported Elements from Maintenance:

Element	Code Table	Data Element	ASCENDER Name
E1728	-	NUMBER-OF-CYBERBULLYING-INCIDENTS	Cyber
E1727	-	NUMBER-OF-BULLYING-INCIDENTS	-
E1083	C190	BEHAVIOR-LOCATION-CODE	Location of Incident
E1006	C165	DISCIPLINARY-ACTION-REASON-CODE	Offense
E1734	C088	SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW	SSSP Team Review
E0934	C130	REPORTING-PERIOD-INDICATOR-CODE	Reporting Period
E1005	C164	DISCIPLINARY-ACTION-CODE	Act
E1037	-	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	Campus Resp
E1036	-	DATE-OF-DISCIPLINARY-ACTION	Disp Actn Date
E1007	-	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	Official Length
E1008	-	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	Actual Length
E1003	-	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	Campus Assignment
E1034	-	DATE-OF-RESTRAINT-EVENT	
E0934	C130	REPORTING-PERIOD-INDICATOR-CODE	Inconsistent
E1033	C173	RESTRAINT-REASON-CODE	Incident Nbr
E1516	C194	RESTRAINT-STAFF-TYPE-CODE	SSSP Team Review

- [Discipline > Maintenance > Student > Maintenance > Restraint Information](#)

Save

School Year: 2021-2022 Campus 001: 001 School 

Change

MAINTENANCE

VICTIM INFORMATION

RESTRAINT INFORMATION

STUDENT: 003055 : DANDY CHYANNE ARTALEJO

TEXAS UNIQUE STU ID: 7849224492

Retrieve

Directory

Grd Lvl: 12 DOB: 02-24-2004 Sex: F SSN: ●●●●●●-5075

Delete	Campus	Date	Time	Restraint Type	Period	Incident Nbr	Reason	Staff Type	Instance Nbr	Prim Disability	Instr Setting
	001	04-08-2022	08:14:35 AM <input checked="" type="radio"/> AM <input type="radio"/> PM	Physical	6	-NONE-	08	2	000000	No Primary Disability	No Instructional Setting

Add

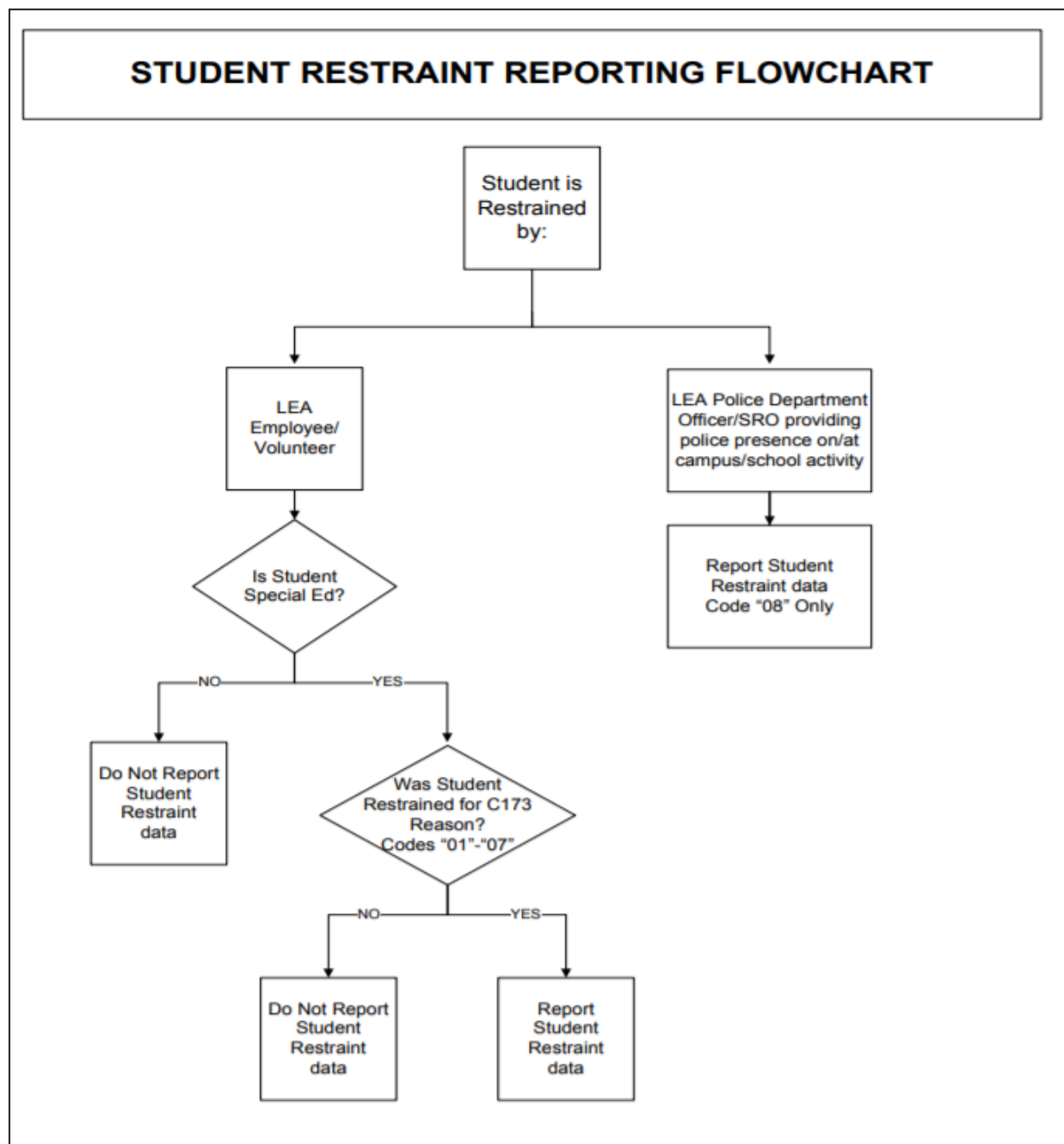
### Reported Elements from Restraint Information:

The Discipline Restraint Information tab is used for all disciplinary restraint incidences, including disciplinary restraint for a special education student. The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons.

**NOTE:** Spec Ed student restraint information must also be added on [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

Element	Code Table	Data Element	ASCENDER Name
E1032	-	CAMPUS-ID-OF-RESTRAINT-EVENT	Campus
E1034	-	DATE-OF-RESTRAINT-EVENT	Date
E0934	C130	REPORTING-PERIOD-INDICATOR-CODE	Period
E1033	C173	RESTRAINT-REASON-CODE	Reason
E1516	C194	RESTRAINT-STAFF-TYPE-CODE	Staff Type
E1035	-	RESTRAINT-INSTANCE-NUMBER	Instance Nbr
E0173	C035	INSTRUCTIONAL-SETTING-CODE	Instr Setting

Refer to the following flow chart:



## Grade Reporting

- [Grade Reporting Reports](#)

When possible, filter by the **H Credit** level parameter to verify High School credit level course completion data that affects CCMR, CTE Indicators, Programs of Study and CTE Tier calculations.

**SGR0050 - District Master List (Grd Rptng)**

Date Run: 2/18/2021 7:46 AM Only Dist: 031-776		District Master List (Grade Reporting) TEXAS ISD Sch Year: 2021														Program ID: SGR0050 Page: 1 of 21															
																								PEIMS							
Course Number	Title	Abbrev Name	SIF	Nbr	Exam	Pnd	Core	ELA	Auto	Wgt	Grade	Crd	Credit	Seq	Grd	Gender	HR	HR	HR	GA	GA	Spec	Elig	Priority	AR	CTE	Course	Page	Rule	Class	
			Post	Sem	Chk	Crs						Lvl	Seq	Crs			Chk	Tbl	Wgt	Tbl	Wgt	Crs	Cd	Cd	Use	Hours	Seq	Seq	Seq	Typ	
0001	MATH KG	MATH	N	2	1	2		E	Y	0.0	1	Y			1	R								N	R		01	087	01		
0002	SCIENCE KG	SCIENCE	N	2	1	2		E	N	0.0	4	Y			1	R								N	R		01	087	01		
0003	SOCIAL STU KG	SOCIAL S	N	2	1	2		E	N	0.0	4	Y			1	R								N	R		01	087	01		
0004	LANG ARTS KG	LANGUAGE	N	2	1	2		E	N	0.0	4	Y			1	R								N	R		01	087	01		
0005	PE/HEALTH	PE/HEALT	N	2	1	2		S	E	N	0.0	4	Y		1	R								N	R		01	087	01		
0006	HOME ROOM	HMEROOM	N	2	1	2		E	Y	0.0	4	Y					R	1	1					Y	R		01	087	01		
0009	ART KG	ART	N	2	1	2		S	E	N	0.0	4	Y		1	R	1	1	1					N	R		01	087	01		

Verify the following at the district level: Service ID, CTE Hours, Course Sequence, Pop Served, and Role ID.

**NOTE:** Course Sequence codes are usually left blank and are automatically set during State Reporting extracts for reporting purposes.

**Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2550 - Teaching Assignments**

Date Run: 4/20/2021 10:38 AM

Cnty-Dist: 400-400

Campus: 001

Sort: A = Instr

Teaching Assignments with Dates of Assignment and Area of Responsibility

001 School

Sch Year: 2021

Program ID: SGR2550

Page: 4 of 16

Instr ID	Staff ID	Name	Class Role	Role ID	Cert CTE	Campus	Course	Sec	Sem	Beg Per	End Per	Title	Subject Area	Service ID	Begin Date	End Date
015		NAVARRO, KYLEE	01	087	Y	001	0601	03	1	06	07	DIMEDIA	VOED	13027800	08/17/2020	
			01	087	Y		0818	01	1	06	07	Prin. Int. Tech	VOED	13027200	08/17/2020	
			01	087	Y		0915	01	1	06	07	Networking	VOED	13027400	08/17/2020	
			01	087	N		0206	01	1	08		Athletics II	PEEQ	PES00001	08/17/2020	
			01	087	N		0585	01	1	08		Athletics IV	PEEQ	PES00003	08/17/2020	
			01	087	N		0507	09	2	00		TUTORIAL	NONE	SR000005	08/17/2020	
			01	087	N		0505	01	2	01		JH Athletics	PEEQ	03823000	08/17/2020	
			01	087	N		0880	01	2	02		Tech Apps	ELCO	02670060	08/17/2020	
			01	087	N		0881	01	2	03		Tech Apps	COMP	03580100	08/17/2020	
			01	087	Y		0601	03	2	06	07	DIMEDIA	VOED	13027800	08/17/2020	
			01	087	Y		0818	01	2	06	07	Prin. Int. Tech	VOED	13027200	08/17/2020	
			01	087	Y		0915	01	2	06	07	Networking	VOED	13027400	08/17/2020	
			01	087	N		0206	01	2	08		Athletics II	PEEQ	PES00001	08/17/2020	
			01	087	N		0585	01	2	08		Athletics IV	PEEQ	PES00003	08/17/2020	
			01	087	N		0507	09	3	00		TUTORIAL	NONE	SR000005	08/17/2020	
			01	087	N		0505	01	3	01		JH Athletics	PEEQ	03823000	08/17/2020	
			01	087	N		0880	01	3	02		Tech Apps	ELCO	02670060	08/17/2020	
			01	087	N		0881	01	3	03		Tech Apps	COMP	03580100	08/17/2020	
			01	087	Y		0601	02	3	06	07	DIMEDIA	VOED	13027800	01/05/2021	
			01	087	Y		0818	02	3	06	07	Prin. Int. Tech	VOED	13027200	01/05/2021	
			01	087	N		0206	01	3	08		Athletics II	PEEQ	PES00001	08/17/2020	

Verify the teacher section data, as well as the **Cert CTE** column. The **Cert CTE** column must have a **Y** to receive CTE funding for VOED courses.

**NOTE:** If you are a district of innovation, you may be eligible to receive funding for a teacher who is not CTE certified if it is stated in your plan.

<b>Class Role</b>	<b>Role ID</b>	<b>CTE</b>
01	087	<input checked="" type="checkbox"/>

**Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0100 - Master Schedule (Grd Rptng)**

Date Run: 2/18/2021 7:49 AM

Only-Dist: 031-776

Campus: 001

Master Schedule (Grd Rptng)

001 School

Sch Year: 2021

Program ID: SGR0100

Page: 1 of 122

# Inactive Instructor

Course Number	Title	Sif	Nbr of Sem	Per Cntrl	Credit Seq	Exam Sem	Prgd Grd	Core Cd	LA Wt	Auto Grd	Credit Lvl	Incd on	Allow Part	Rpt Card	Graded Cn	HR Cd	HR Wt	GA Tbl	Service ID	Abbr. Cn
0100	SEE COUNSELOR	N	2	2	4	1					H	Y	Y	0.0	N		R	0	EXCLUD	SEE COUN

Sec	Inst	Inst Name	Class Role	Non Cam	Sem Cd	Period	Days Met	Wks Month	Room	Max Seat	Crs Seq	Restrictions	Lockout Cd	Team Cd	Inst Set	Class Type	Pop Srv	Role ID	AAR Use	Multi Svc	Dual Cn	A T C	Dist Lm	Spc Cn	1	2	3	4	College Credit Hours				
01			01	00	3	01	01	MTWThF	04	111	040					01	01	087		0	0	0	0	0	0	1	0	0	0	0			
02			01	00	3	02	02	MTWThF	04	111	040					01	01	087		0	0	0	0	0	0	1	0	0	0	0			
03			01	00	3	03	03	MTWThF	04	111	040					01	01	087		0	0	0	0	0	0	0	0	0	0	0			
04			01	00	3	04	04	MTWThF	04	111	040					01	01	087		0	0	0	0	0	0	0	0	0	0	0			
06			01	00	3	06	06	MTWThF	04	111	040					01	01	087		0	0	0	0	0	0	0	0	0	0	0			
07			01	00	3	07	07	MTWThF	04	111	040					01	01	087		0	0	0	0	0	0	0	0	0	0	0			
08			01	00	3	08	08	MTWThF	04	111	040					01	01	087		0	0	0	0	0	0	0	0	0	0	0			
Total Seats: 280										Total for Course:										0	2	0	1	0	0	0	0	0	0	0	0	0	0

Course Number	Title	Sif	Nbr of Sem	Per Cntrl	Credit Seq	Exam Sem	Prgd Grd	Core Cd	LA Wt	Auto Grd	Credit Lvl	Incd on	Allow Part	Rpt Card	Graded Cn	HR Cd	HR Wt	GA Tbl	Service ID	Abbr. Cn
1111	PAP ENG 1	N	2	2	4	1	09	0			H	Y	Y	1.0	N	Y	H	1	103220100	ENG 1

Sec	Inst	Inst Name	Class Role	Non Cam	Sem Cd	Period	Days Met	Wks Month	Room	Max Seat	Crs Seq	Restrictions	Lockout Cd	Team Cd	Inst Set	Class Type	Pop Srv	Role ID	AAR Use	Multi Svc	Dual Cn	A T C	Dist Lm	Spc Cn	1	2	3	4	College Credit Hours			
03	063	VASQUEZ S	01	00	3	03	03	MTWThF	04	122	023					01	09	087		0	0	0	0	0	H	23	0	21	1	0	0	
Total Seats: 23										Total for Course:										23	0	21	1	0	0	0	0	0	0	0	0	0

Verify the following at the campus level: Course Numbers, Course Sequence, Pop Served, and Non-Campus Based.

Verify all section data. Campus section level data will override the district-level data. (If one of the section PEIMS fields has been changed that field will not be bold on this report.)

**Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptng)**

Date Run: 2/18/2021 8:00 AM										Master Schedule PEIMS Information										Program ID: SGR0110										
Cnty-Dist: 031-776										001 School										Page: 1 of 175										
Campus: 001										Sch Year: 2021										Bold indicates district data										
																				Gray indicates invalid Svc ID										
																				# Inactive Instructor										
Sec	Inst	Inst Name	Class Role	Sem	Days Met	Per Beg	Per End Time	End Time	Entry Date	Withdraw Date	Non Campus Based	Svc ID	Class Pop	Role Srv	Crs ID	Seq	High Qual	Stu PK	Sch PK	Inst PK	PK Prog Eval	Home Room	On Ind	Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	Teacher Cert	College Sem1	Credit Sem2
Course Number			0100		Title	SEE COUNSELOR																								
01			01	3	MTWThF	01	01		08/17/2020		00	8EXCLUD	01	01	087							0		0	0		N	0	0	
02			01	3	MTWThF	02	02		08/17/2020		00	8EXCLUD	01	01	087							0		0	0		N	0	0	
08			01	3	MTWThF	08	08		08/17/2020		00	8EXCLUD	01	01	087							0		0	0		N	0	0	
Course Number			1111		Title	PAP ENG 1																								
03	VASQUEZ		01	3	MTWThF	03	03		08/17/2020		00	03220100	01	09	087							0		0	0		N	0	0	

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, and Pop Served.

Verify the following campus level dual credit fields are accurate: **Dual Credit, College Sem1, College Sem2.**

### Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification

Date Run: 5/13/2022 11:35:36		Career and Technology Code Verification Report										Program ID: SGR1600						
Cnty-Dist: 964-964		001 School										Page: 1 of 2						
Campus: 001		Sch Year: 2022 Semester: 1																
Student Name	Student ID	SSN State ID	Grd Lvl	Cntrl Nbr	Act Cd	Trk	WD Date	Course Number	Sec Nbr	Period	Sem Nbr	CTE Ctd Amt	CTE X Crd Crs	TEA Service ID	TEA Service ID Description	TEA Service ID Override	Crs Dt Entry	Crs Dt Withdrw
ACE, REBECCA S	002893	XXX-XX-XXXX	11	1	01			8101	04	04 - 04	1	2	1	13002200	AGMECHMT		08/09/2021	
ALDERETE, PETE L	003020	XXX-XX-XXXX	11	1	01			3110	03	03 - 03	1	2	1	13020600	ANATPHYS		08/09/2021	
								8100	08	08 - 08	1	2	1	13000200	PRINAFNR		08/09/2021	
								8307	07	07 - 07	1	2	1	13009600	PRIMTEC1		08/09/2021	
BAILEY, RYAN S	003042	XXX-XX-XXXX	11	1	01			8200	02	02 - 02	1	2	1	13011200	PRINBMF		08/09/2021	
								8202	07	07 - 07	1	2	1	13016600	ACCOUNT1		08/09/2021	
BALBOA, SEBASTIAN J	003116	XXX-XX-XXXX	11	1	01			8104	02	02 - 03	1	2	2	13002310	AGSDFLAB		08/09/2021	
								8202	07	07 - 07	1	2	1	13016600	ACCOUNT1		08/09/2021	
BURLISON, BRITTNEY L	003414	XXX-XX-XXXX	11	1	01			8102	05	05 - 05	1	2	1	13000300	LIVEPROD		08/09/2021	
								8108	07	07 - 07	1	2	1	13000400	SMANIMGT		08/09/2021	
								8502	02	02 - 02	1	2	1	13024700	CHILDEV		08/09/2021	
CANDELA, CLAYTON L	004263	XXX-XX-XXXX	11	1	01			8200	02	02 - 02	1	0	1	13011200	PRINBMF		08/09/2021	
								8301	01	01 - 01	1	0	1	13008800	GRAPHDI1		08/09/2021	
								8307	08	08 - 08	1	0	1	13009600	PRIMTEC1		08/09/2021	
CARTER, MADISON R	003381	XXX-XX-XXXX	11	1	01			8100	08	08 - 08	1	2	1	13000200	PRINAFNR		08/09/2021	
								8202	07	07 - 07	1	2	1	13016600	ACCOUNT1		08/09/2021	
CHAVEZ DIAZ, CHARLA B	003823	XXX-XX-XXXX	11	1	01			6601	03	03 - 03	1	2	1	N1300270	ADVFLDES		08/09/2021	
								8202	07	07 - 07	1	2	1	13016600	ACCOUNT1		08/09/2021	
DAVIS, ROSALINDA A	003157	XXX-XX-XXXX	11	1	01			8102	05	05 - 05	1	2	1	13000300	LIVEPROD		08/09/2021	
								8108	07	07 - 07	1	2	1	13000400	SMANIMGT		08/09/2021	
DAVIS, STREETER J	003601	XXX-XX-XXXX	11	1	01			6600	02	02 - 02	1	2	1	13001800	FLORAL		08/09/2021	
								8103	05	05 - 05	1	2	1	13001500	WFECGT		08/09/2021	
								8501	07	07 - 07	1	2	1	13024200	PRINHUSR		08/09/2021	
DE ANGELIS, SHAWN M	000138	XXX-XX-XXXX	11	1	01			6601	03	03 - 03	1	0	1	N1300270	ADVFLDES		08/09/2021	
								8501	07	07 - 07	1	0	1	13024200	PRINHUSR		08/09/2021	

SGR1600 provides a list of all students who have a CTE course in their schedule. You can run the report by Semester or by an As-of Date.

Verify and update data for students in CTE and verify their enrollment in a CTE-eligible



class. An asterisk (\*) is printed in the **CTE Crd Amt** column for students who are ineligible for CTE contact hours. (*Registration > Maintenance > Student Enrollment > W/R Enroll*).

Verify the information in the columns **Car Tech Code** and **TEA Service ID** (sorting the report by these columns may be helpful).

The **CTE Crd Amt** field displays the number of hours earned for each course toward CTE contact hours which includes 7th and 8th grade students in a high school credit level CTE course.

#### REMINDER:

##### PEIMS Career and Technical Education Indicator Code Calculation

The Career and Technical Education Indicator Code is a calculated value based on the student's course completion data for all years in which the student could have taken a CTE course. The Career and Technical Education Indicator Code will be calculated by TEA for all students in grades 06-12.

The Career and Technical Education Indicator Code is calculated once the PEIMS Summer Submission is in the Accepted status for all LEAs. Reports that display the calculated value will be available approximately two weeks after each submission closes.

#### Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1920 - Pass/Fail Verification List

Date Run: 2/18/2021 8:01 AM				Pass/Fail Verification List						Program ID: SGR1920							
Cnty-Dist: 031-776				001 School						Page: 1 152							
Campus: 001				Sch Year: 2021													
ADAM, CARLOS L				505385		Grd: 09		Ctrl #: 010									
Sem 1	Course Title	Crs Nbr	Sec Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	P/F
	PAP ENG 1	1111	03 VASQUEZ	03	03220100	0	0	0	0	087	070	036	X	064	00	*	
	ALGEBRA I	2150	01 MADDOX	01	03100500	0	0	0	0	074	056	039	X	056	00	*	
	BIOLOGY	3140	07 ULBRICH	07	03010200	0	0	0	0	079	066	050	X	065	00	*	
	W GEOGRAPHY	4141	04 VYVLECKA	04	03320100	0	0	0	0	097	100	070	X	089	05	*	
	PE FOUND	5124	02 TALAMANTEZ	02	PES00052	0	0	0	0	100	100	100	X	100	05	*	
	SPANISH 1	7111	08 SMITH	08	03440100	0	0	0	0	071	076	070	X	072	05	*	
	PRIN ARCH	8890	06 CHEW	06	13004210	0	0	0	0	046	090	085	X	074	05	*	
Sem 2	Course Title	Crs Nbr	Sec Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	P/F
	ENGLISH 1	1121	06 VASQUEZ	06	03220100	0	0	0	0							*	
	ALGEBRA I	2150	01 MADDOX	01	03100500	0	0	0	0							*	
	BIOLOGY	3140	07 ULBRICH	07	03010200	0	0	0	0							*	
	BIO A	3148	28 SANTOS	08	03010200	0	0	0	0							*	
	W GEOGRAPHY	4141	04 VYVLECKA	04	03320100	0	0	0	0							*	
	PE FOUND	5124	03 TALAMANTEZ	03	PES00052	0	0	0	0							*	
	SPANISH 1	7111	02 SMITH	02	03440100	0	0	0	0							*	
ADAME, ANDREA L				504115		Grd: 10		Ctrl #: 912									
Sem 1	Course Title	Crs Nbr	Sec Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	P/F
	ENGLISH 2	1122	02 WILSON	02	03220200	0	0	0	0	090	097	091	X	093	05	*	
	GEOMETRY	2140	03 SALAZAR	03	03100700	0	0	0	0	086	085	080	X	084	05	*	
	CHEMISTRY	3120	01 SMITH	01	03040000	0	0	0	0	084	079	087	X	083	05	*	
	U S HISTORY	4150	06 MANGUM	06	03340100	0	0	0	0	070	072	078	056	070	05	*	
	APPLIED MUSIC 1	6100	08 SWETLICK	08	03152500	0	0	0	0	091	096	093	X	093	05	*	
	BAND 10	6112	08 SWETLICK	08	03150200	0	0	0	0							*	
	SPANISH 2	7112	07 MONTALVO	07	03440200	0	0	0	0	075	087	082	X	081	05	*	
	CHILD DEV	8822	04 PEREZ	04	13024700	0	0	0	0	070	094	093	X	086	05	*	



This report lists all students with their courses by semester, including cycle grade averages, exam grades, final grade, attendance, and the pass/fail indicator for each course. Ensure that all data is accurate.

**NOTE:** The **P/F** (Pass/Fail Indicator) column with an \* indicates a blank Pass/Fail Indicator. It is common to have a blank Pass/Fail Indicator for students who have withdrawn or didn't complete a course due to a schedule change.

## 2. Grade Reporting > Maintenance > Master Schedule > District Schedule

Save
Student Information
School Year: 2021-2022

**AVAILABLE COURSES**

Title

Retrieve
Stds-Based Crs Setup

Del	Details	Course Number	Title	Abbrev Name	Service ID	Service ID Description	Graded Crs	Nbr of Sem	Textbook ISBN	Exclude from txGradeBook	Stf Pcd
		1100	ENGLISH 1	ENG1	03220100	ENG 1	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
		1200	ENGLISH 2	ENG2	03220200	ENG 2	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
		1300	ENGLISH 3	ENG3	03220300	ENG 3	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
		9100	ENGLISH 1 R	ENG1R	03220100	ENG 1	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
		9200	ENGLISH 2 R	ENG2R	03220200	ENG 2	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
		9300	ENGLISH 3 R	ENG3R	03220300	ENG 3	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
		9400	ENGLISH 4 R	ENG4R	03220400	ENG 4	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>

Rows: 7 ⬇ Add

⇒Crs Nbr:

Nbr Sem:

Abbrev Name:

Textbook ISBN:

Service ID:

Exclude from txGradebook:

ENG 1

Graded Crs: ☒

Self Paced: ☐

**Grade Reporting**

Per Crt:

Department:

Gender Restr:

Required: ☒

Elective: ☐

**Course Codes and Credits**

Tot Credits:

Part Credit: ☒

AAR:

Grad Plan:

Spec Cons:

OnRamps:

**Elem/Misc**

Core Crs:

ELA Wgt:

Auto Grd:

Incl UIL Elig: ☒

Exam/Sem Pat:

**PEIMS**

CTE Hrs:

Pop Srvd:

Instr Sett:

Class Type:

Role ID:

Crs Seq:

**HR/GA**

HRRoll Wgt:

HRRoll Table:

HRRoll Cd:

GA Table:

GA Wgt:

### Interchange: StudentEnrollmentExtension

### Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

**Description:** Represents the recording of a student's special programs reporting period attendance.

This is determined as follows:

- The **CTE Hrs** field is set to 1, 2 or 3, accordingly in the district master schedule.
- On Grade Reporting > Maintenance > Student > Individual Maint > CTE, the student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2 or 3.

### 3. Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

The screenshot displays the 'Section' tab in the Master Schedule system. At the top, there are tabs for 'COURSE SELECTION', 'COURSE', 'SECTION', 'INSTRUCTOR', and 'COPY COURSE SECTION'. Below these, a search bar shows '1100 : ENGLISH 1' with a 'Retrieve' button. A table lists course sections with columns: Del, Details, Course, Title, Sec, Max Seats, Stu Enroll Sem 1, Stu W/D Sem 1, Stu Enroll Sem 2, Stu W/D Sem 2, Multi Svc Ind, Incl UIL Elig, Lock, Dist Lrng, and Non Campus Based. The table shows three sections: 1100 ENGLISH 1 (Sec 02, Max Seats 025, Stu Enroll 28, Non Campus Based 00), 1100 ENGLISH 1 (Sec 08, Max Seats 025, Stu Enroll 28, Non Campus Based 00), and 9100 ENGLISH 1 R (Sec 02, Max Seats 010, Stu Enroll 0, Non Campus Based 00). Below the table is an 'Add' button. The form below the table includes fields for 'Crs Nbr', 'Section', 'Max Seats', 'Enrolled Students Sem 1', 'Sem 2', 'Non Campus Based', and 'Dist Lrng'. There are also sections for 'Section Information', 'Restrictions', 'Course Codes and Credits', 'District Information', and 'Campus Information'. The 'Per Begin' and 'Per End' fields in the bottom table are highlighted with a red circle.

#### Reported Elements from Section:

Element	Code Table	Data Element	ASCENDER Name
E1074	-	CLASS-PERIOD	Per Begin and Per End
E1056	-	CLASS-ID-NUMBER	Crs Nbr, Sec, Sem
E1072	C182	NON-CAMPUS-BASED-INSTRUCTION-CODE	Non Campus Based
E0747	C030	POPULATION-SERVED-CODE	Pop Served
E0948	C135	COURSE-SEQUENCE-CODE	Crs Seq
E1011	C088	DUAL-CREDIT-INDICATOR-CODE <b>NOTE:</b> Dual credit courses cannot be reported as ATC courses.	Dual Crdt

Element	Code Table	Data Element	ASCENDER Name
E1058	C088	ATC-INDICATOR-CODE <b>NOTE:</b> ATC courses cannot be reported as dual credit courses.	Adv Tech Crdt
E1081	-	COLLEGE-CREDIT-HOURS	College Credit Hrs - Sem 1 and Sem 2

4. [Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign](#)

**Reported Elements from Crs Assign:**

Element	Code Table	Data Element	ASCENDER Name
E1069	-	STUDENT-BEGIN-DATE	Entry Date
E1070	-	STUDENT-END-DATE	WD Date

5. [Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint](#)

DEMO CRS ASSIGN GRD UPDATE **GRD/CRS MAINT** COURSE CODES SCHED INQUIRY GRADE AVG CRS/SEC CHANGE CTE ASSIGNMENTS

Course: 2106 FINANCIAL MATH Section: 07 07 - 07 (216 - FINNIGAN, SEAMUS) Semester: 1 Retrieve

Per: 07 Active Student

**Absences**

Grade	Total	Unexc	Exc	Sch Rel	Tardy	Citz
CYC1	0	0	0	0	0	
CYC2	0	0	0	0	0	
CYC3	0	0	0	0	0	

**Comments**

Comments				

Exam: 058 Credit: 0.5 AAR use: ☐ Transferred ☐ Self Paced ☐

Sem: 093 **Pass/Fail:** ☒ Special Crs Consid: ☐ CPR ☐ Speech ☐ OnRamps ☐

Final: ☐ GPA Override:

01 : Pass Course. Credit Received.  
02 : Fail Course. No Credit. 1st Occur  
03 : Fail Course. No Credit. 2nd Occur  
04 : Pass Course. No Credit. Excess Ab

### Reported Elements from Grd/Crs Maint:

If a student repeats a course during the year with different outcomes, each course completion must be reported.

Element	Code Table	Data Element	ASCENDER Name
E1069	-	STUDENT-BEGIN-DATE	Entry Date
E1070	-	STUDENT-END-DATE	WD Date
E0949	C136	PASS/FAIL-CREDIT-INDICATOR-CODE  <b>NOTE:</b> Ensure that the district has run the Assign Pass/Fail Indicators utility in accordance with the steps in the ASCENDER Secondary or Elementary Grade Reporting End of Semester 2 checklist. This ensures the PASS/FAIL-CREDIT-INDICATOR-CODE <b>Pass/Fail</b> (E0949) is set correctly for students.	Pass/Fail

### Grade Reporting > Utilities > Assign Pass Fail Indicators

**Campus Control Information**  
Grading Concept: Sem/Final  
Don't Allow Crdt if Failed Last Sem: N  
Highest Non-Passing Grade: 069

**Execute**  
Campus: 001

**Other Information Considered in this Process**  
  
1. Grade Levels 01-12.  
2. Partial Credit indicator on District Course.  
3. If Grading Concept = Sem/Final, Credit Sequence on the District Course record is considered for grades 09-12 and 06-08 for high school level courses.

The pass/fail utility looks at the **Sem** (semester grade) field on Grade Reporting > Maintenance > Student > Individual Maint > Grd Update or Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint.

If using this option, leave the **Default Pass/Fail/Credit Indicators** fields blank on the [Summer Extract](#) page. The extract will pull the appropriate pass/fail indicator, and it will not be necessary to manually update failing grades after you extract. Another option for updating Pass/Fail (described later in this guide) is to enter 13 (*Non-High School Course Passed*) in the applicable **Default Pass/Fail/Credit Indicators** fields on the [Summer Extract](#) page, and then manually update the indicator on the Student Maintenance page for students who failed.

## 6. [Grade Reporting > Maintenance > Student > Individual Maint > CTE](#)

DEMO	CRS ASSIGN	GRD UPDATE	GRD/CRS MAINT	COURSE CODES	SCHED INQUIRY	GRADE AVG	CRS/SEC CHANGE	<u>CTE</u>
Active Student								
Course	Sec	Sem	Title	Self Paced	CTE Hrs	Date Entry	Date WD	
2106	07	1	FINANCIAL MATH	<input type="checkbox"/>	1	08/09/2021		
3110	03	1	A & P	<input type="checkbox"/>	1	08/09/2021		
8200	02	1	PRIN OF BUS	<input type="checkbox"/>	1	08/09/2021		
8303	55	1	PRACT GD 1 2H	<input type="checkbox"/>	2	08/09/2021		
2106	07	2	FINANCIAL MATH	<input type="checkbox"/>	1	01/04/2022		

This is determined as follows:

- The student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2, 3, 4, 5, or 6 on the student's CTE maintenance page.
- On **Grade Reporting > Maintenance > Master Schedule > District Schedule**, the **CTE Hrs** field for that course is set to 1, 2, 3, 4, 5, or 6, respectively.

## Graduation Plan

- Graduation Plan Reports

### Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

001 School			Personal Graduation Plan			
Student ID: 101177 Name: ADAMS, JONATHAN DOUGLAS			DOB: 12/05/2003 Grade Level: 11 Cohort Year: 2022 Graduation			
CPR Date Completed:			Speech Date Completed:		Peace Officer Interact Date Completed: 01/21/2019	
Foundation	Endorsement	Distinguished	Endorsements	Date	STAAR EOC Assessment	
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Pursuing	English 1	
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2	
3 Science (Bio, IPC or Adv & 1 Adv)	1 Science	1 Algebra 2	Business & Industry	Not Participating	Algebra 1	
3 SS (USH, Eco/Govt & WG or WH)	(Adv)	Endorsement	Multi-Discipln Studies	Not Participating	Biology 1	
2 LOTE	2 Electives		Arts & Humanities	Not Participating	US History	
1 FA					English 3	
1 PE					Algebra 2	
5 Electives Pursuing		Pursuing			Cum GPA 99.10000	
(22 Credits)					Cum Rank 5	
College Career Instruction No						

JH/MS Credits	Credits	SE	9th Grade - 18/19	Credits	SE	10th Grade - 19/20	Credits	SE	11th Grade -
ALGEBRA 1	1.0	J	BAND	1.0		ALGEBRA 2	1.0	H H	ENGL 1301
			BIOLOGY	1.0	H H	CHEMISTRY	1.0	H H	ENGL 1302
			ENGLISH 1	1.0	H H	ENGLISH 2	1.0	H H	EQUINE SCIE
			GEOMETRY	1.0	H H	! PRINHLSC	1.0		GIRLS ATH 1
			! MED TERM	1.0		SPANISH 1	1.0		HIST 1301

SGP1000 allows you to view students personal graduation plans (PGPs). Verify data for each student who has a graduation plan.

- Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement

GRADE LEVEL COURSE DETAIL	CREDIT SUMMARY	CREDIT DETAIL	PGP	PERFORMANCE ACKNOWLEDGMENT
College Board AP/IB Examinations				
<div> Delete Admin Month Code </div> <div> 01 - January </div> <div> 003 - Acknowledgment for AP: Calculus AB </div>				
<div> Natl/Int'l Business or Industry Certification </div> <div> Origin Certification Date </div>				
<div> Outstanding Performance Assessment </div> <div> N/A </div>				
<div> Bilingual/Biliteracy: </div> <div> Dual Credit: </div> <div> Associate Degree: <input checked="" type="checkbox"/> </div>				

### Reported Elements from Performance Acknowledgement:

- | GRADE LEVEL COURSE DETAIL  |  | CREDIT SUMMARY   | PGP   | PERFORMANCE ACKNOWLEDGMENT   |            |
|--|--|--|---|--|------------|
| CPR Date Completed [-- --]   |  | Speech Date Completed [-- --]  |   | Peace Officer Interact Date Completed [-- --]  |            |
| <b>Foundation</b>  | <b>Endorsement</b>   | <b>Distinguished</b>   | <b>STAAR EOC Assmts</b>   | <b>College Readiness</b>   |            |
| 4 English (English 1-3 & 1 Adv)<br>3 Math (Alp1, Geo, & 1 Adv)<br>3 Science (Bio, IPC, or Adv & 1 Adv)<br>3 SS (US H, Eco/Govt & WG or WH)<br>2 Language Other Than English<br>1 Fine Arts<br>1 Physical Education<br>5 Electives<br>(22 Credits)<br><b>1 - Pursuing</b> | (22 Credits)<br>1 Math (Adv)<br>1 Science (Adv)<br>2 Electives<br><br>(26 Credits) | (26 Credits) with 4 Science<br>1 Algebra 2<br>Endorsement<br><br><b>1 - Pursuing</b>       | English 1 Waived<br>English 2 Meets<br>Algebra 1 Masters<br>Biology 1 Waived<br>US History Masters<br><br>English 3<br>Algebra 2<br><br>Cum GPA 91.73809<br>Cum Rank 44 | ACT.....Composite<br>ACT PLAN.....Composite<br>PSAT Old.....Combined<br>PSAT New.....Combined<br>PSAT Section Scores<br>SAT.....Combined 52<br>SAT Section Scores<br>TSIA Scores<br><br>TSIA2.....Math/Dia<br><br>College Readiness.....<br><b>TSI Required</b>    |            |
|  |  |  |   | Math Read Engl Sci<br>Math Read Engl<br>Math Read<br>Math Read<br>Math Read<br>Math 23.5 Read 28<br>Math 470 Read 550<br>Math Read Writ WPI ABE<br>Math ELAR WPI ABE   |            |
| Diagnostic Info  |  |  |   |  |            |
| Dyslexia No<br>LEP No<br>Migrant No<br>G/T No<br>Spec Ed No<br>Retained  |  |  |   |  |            |
| Accelerated Learning Plan  |  | Monitor Plan   |   |  |            |
| Parent's Educational Expectation   |  | Endorsements   |   | PGP Acknowledgment   |            |
| Financial Aid Application  |  | The Student must have 26 credits for an endorsement or distinguished level of achievement. |   | The importance of a High School Graduation Plan is to indicate that endorsements, the distinguished level of achievement, and the importance of postsecondary education, automatic college admission, and eligibility for financial aid have been explained to me. |            |
| Status Met Date  |  | Date Completed   |   | Date   |            |
|  |  | STEM 0 - Not Participating   |   | Student Signature  |            |
|  |  | Public Services 1 - Pursuing   |   | Parent Signature   |            |
|  |  | Business and Industry 0 - Not Participating  |   | Counselor Signature  |            |
|  |  | Multi Disciplinary Studies 0 - Not Participating   |   |  |            |
|  |  | Arts and Humanities 0 - Not Participating  |   |  |            |
| Industry Based Certification   |  |  |   |  |            |
| Delete   | Certification  | Date Taken   | Result  | Exam Fee   | Vendor Nbr |
| [X]  |  | -- --  |   | 0.00   | :          |
| Reimburse Enrolled   |  |  |   |  |            |
| [X] [X]  |  |  |   |  |            |
| Add  |  |  |   |  |            |

### Reported Elements from PGP:

Element	Code Table	Data Element	ASCENDER Name
E1541	C199	FHSP-PARTICIPANT-CODE	Foundation
E1542	C199	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	Distinguished
E1544	C199	STEM-ENDORSEMENT-INDICATOR-CODE	STEM
E1546	C199	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	Public Services
E1545	C199	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	Business and Industry

Element	Code Table	Data Element	ASCENDER Name
E1548	C199	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	Multi Disciplinary Studies
E1547	C199	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	Arts and Humanities
E1563	C201	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	---

## Registration

- [Registration Reports](#)

### Registration > Reports > Create Registration Report

**Report Template**

☐ Public

**Report Title**

**Campus Options**

☒ Campus 001  
☐ All Campuses

☐ Demo1

☐ Demographic Information

☐ Sch Yr ☒ Campus ID ☒ Student ID ☐ Grade ☐ Entry Dt ☐ Track ☐ Orig Entry  
☐ Withdrawal Dt ☐ Reason ☐ Portal ID ☒ Last Name ☒ First Name ☒ Middle Name ☐ Gen  
☐ Nickname ☐ SSN Denied ☒ SSN ☐ Masked SSN ☐ Prior SSN ☒ TX Unique Stu ID ☐ Medicaid Eligible  
☐ Medicaid ID ☐ Sex ☐ DOB ☐ Hispanic/Latino ☐ Aggregate Race/Ethnicity ☐ Comments

☒ Race

☒ White ☒ Black/African American ☒ Asian ☒ American Indian/Alaskan Native ☒ Hawaiian/Pacific Isl

☐ Student Indicators

☐ Elig ☐ Attribution ☐ Camp ID Resid ☐ Eco Disadvan ☒ Military Connected ☒ Foster Care ☒ Star of Texas Award  
☐ Rep Excl ☐ Active ☐ Record Status ☐ Cnty Residence ☐ NSLP

☐ Graduation

☐ Graduation Type ☐ Graduation Date ☐ AAR Grad Plan ☐ Texas Grant Eligibility  
☐ Cert of Crs/WR Dt Completed ☐ College Entry ☐ CPR Date Completed ☐ Speech Date Completed  
☐ Peace Officer Interact Date Completed ☐ College Career Instruction ☒ Foundation Coursework ☐ Distinguished Coursework  
☒ STEM ☒ STEM Date Completed ☒ Public Services ☒ Public Services Date Completed  
☒ Business and Industry ☒ Business and Industry Date Completed ☒ Multi Disciplinary Studies ☒ Multi Disciplinary Studies Date Completed  
☒ Arts and Humanities ☒ Arts and Humanities Date Completed ☐ Industry Certification1 ☐ Industry Certification1 Date Completed  
☐ Industry Certification2 ☐ Industry Certification2 Date Completed ☐ Industry Certification3 ☐ Industry Certification3 Date Completed  
☐ Industry Certification4 ☐ Industry Certification4 Date Completed ☐ Industry Certification5 ☐ Industry Certification5 Date Completed  
☐ Industry Certification6 ☐ Industry Certification6 Date Completed ☐ Industry Certification7 ☐ Industry Certification7 Date Completed  
☐ Industry Certification8 ☐ Industry Certification8 Date Completed ☐ Industry Certification9 ☐ Industry Certification9 Date Completed  
☐ Industry Certification10 ☐ Industry Certification10 Date Completed ☐ Industry Certification11 ☐ Industry Certification11 Date Completed  
☐ Industry Certification12 ☐ Industry Certification12 Date Completed ☐ Industry Certification13 ☐ Industry Certification13 Date Completed  
☐ Industry Certification14 ☐ Industry Certification14 Date Completed ☐ Industry Certification15 ☐ Industry Certification15 Date Completed  
☐ Financial Aid App Status ☐ Financial Aid App Met Date

☐ Vendor1 ☐ Fee1 ☐ Reimburse1  
☐ Vendor2 ☐ Fee2 ☐ Reimburse2  
☐ Vendor3 ☐ Fee3 ☐ Reimburse3  
☐ Vendor4 ☐ Fee4 ☐ Reimburse4  
☐ Vendor5 ☐ Fee5 ☐ Reimburse5  
☐ Vendor6 ☐ Fee6 ☐ Reimburse6  
☐ Vendor7 ☐ Fee7 ☐ Reimburse7  
☐ Vendor8 ☐ Fee8 ☐ Reimburse8  
☐ Vendor9 ☐ Fee9 ☐ Reimburse9  
☐ Vendor10 ☐ Fee10 ☐ Reimburse10  
☐ Vendor11 ☐ Fee11 ☐ Reimburse11  
☐ Vendor12 ☐ Fee12 ☐ Reimburse12  
☐ Vendor13 ☐ Fee13 ☐ Reimburse13  
☐ Vendor14 ☐ Fee14 ☐ Reimburse14  
☐ Vendor15 ☐ Fee15 ☐ Reimburse15



☐ PRS

☐ Campus
 ☐ Entry Date
 ☐ Exit Date
 ☐ Reason
 ☐ PRS
 ☐ CEHI
 ☐ CTE Elig

☐ Local Program

IGC - INDIVIDUAL GRADUATION COMMITTEE
 ☒ Entry Date
 ☒ Exit Date
 ☒ Reason
 ☐ Code 1
 ☐ Code 2
 ☐ Code 3
 ☐ Code 4

Demo1 and Demo3 data can be verified by creating a customized report.

If the student does not have a graduation plan, grad plan data can also be verified by creating a customized report.

Select the fields for the various elements, and click **Create Report**.

Reports may be created to view all Registration elements reported in the Summer PEIMS Submission. Create reports should be used in addition to the following Registration reports.

### Registration > Reports > Registration Reports > Student > SRG0200 - Student Name Listing

Date Run: 2/18/2021 11:43 AM			Student Name Listing										Program ID: SRG0200				
Cnty-Dist: 031-776			001 School										Page: 1 of 3				
Campus: 001			Sch Year: 2021														
Name	Student ID	Grade	Control CY	Sex	Amer	Hispanic	Indian	Asian	Black	White	Pacific Isl	DOB	Phone	SSN	Instructor	Trk	Status
ADAM, CARLOS LYNN	505385	09	010	M	Y	N	N	N	N	Y	N	06-28-2006	555/336-532	XXX-XX-XXXX	Sharon Talamantez	01	Active
ADAMS, JONATHAN DOUGLAS	101177	11	755	F	N	N	N	N	N	Y	N	12-05-2003	555/599-913	XXX-XX-XXXX	Mary Olivarez	01	Active
ALEMAN, JOHN NIKOLE	504283	09	973	F	N	N	N	N	N	Y	N	02-19-2006	555/336-320	XXX-XX-XXXX	Russell Smith	01	Active
ALVAREZ, JOSE LEANN	101192	11	39	M	Y	N	N	N	N	Y	N	04-25-2004	555/581-853	XXX-XX-XXXX	Wickie Yaws	01	Active
ARGUIJO, SOPHIA MONIQUE	504136	12	025	M	Y	N	N	N	N	Y	N	04-12-2002	555/140-566	XXX-XX-XXXX	Sharon Tijerina	01	Active
BAILEY, DAVID JERIAH	503992	09	13	M	Y	N	N	N	N	Y	N	10-10-2004	555/279-389	XXX-XX-XXXX	Tacy Wilhelm	01	Active
BAKER, JASMINE JOSE	301102	09	010	F	Y	N	N	N	N	Y	N	08-11-2006	555/224-835	XXX-XX-XXXX	Sharon Talamantez	01	Active
BALDWIN, COURTNEY	504122	09	973	F	N	N	N	N	N	Y	N	09-30-2004	555/279-432	XXX-XX-XXXX	Russell Smith	01	Active
BALLEJO, OLIVIA ANN	505260	09	85	M	Y	N	N	N	N	Y	N	09-15-2005	555/432-833	XXX-XX-XXXX	Christi Chew	01	Active
BELTRAN, STEVEN	504278	09	977	F	Y	N	N	N	N	Y	N	09-02-2005	555/203-147	XXX-XX-XXXX	Paula Rodriguez	01	Active
BERRIOS, TINA BEATRICE	505039	09	977	M	Y	N	N	N	N	Y	N	07-01-2005	555/441-820	XXX-XX-XXXX	Paula Rodriguez	01	Active
BLEVINS, CATHRYN A	300999	09	963	F	N	N	N	N	N	Y	N	01-18-2006	555/587-100	XXX-XX-XXXX	Susan Vasquez	01	Active
BOCANEGRA, KRISSY ELIAS	504418	09	963	M	Y	N	N	N	N	Y	N	07-13-2006	555/399-178	XXX-XX-XXXX	Susan Vasquez	01	Active
BOSQUEZ, BRITTANY	504288	09	947	M	Y	N	N	N	N	Y	N	12-28-2005	555/554-967	XXX-XX-XXXX	Stephen Ulbrich	01	Active
BOWEN, ERUBEY JAMES	504415	09	963	M	N	N	N	N	N	Y	N	12-03-2005	555/398-824	XXX-XX-XXXX	Susan Vasquez	01	Active
BOWEN, NOAH LYNN	505179	09	973	F	N	N	N	N	N	Y	N	08-29-2005	555/635-706	XXX-XX-XXXX	Russell Smith	01	Active

SRG00200 can be used to verify the demographic elements that are reported in the Summer Submission. Be sure the parameter **Only New Students This Year (Y,N)** is set to N.

### Registration > Reports > Registration Reports > Student > SRG0600 -

## Student Special Program Listing

This report lists students in all grade levels and the special programs in which they are currently enrolled.

Date Run: 9/15/2021 1:39 PM		Student Special Program Listing																				Program ID: SRG0600										
Cnty-Dist: 964-964		001 School																				Page: 1 of 27										
Campus: 001																																
Student Name	Student ID	Grade	S	e	C	Agg	T	Trans	OOWk	Prp	Sp	Pri	B	I	G	E	L	Stu	Smr	P	R	Fed	Par	Asylee	Mil	Foster	Home	Unacc	Free	Eco	All	
			x	Ethn	E				Indv	Wmn	Ed	Dis	I	I	T	/	S	E	Lang	ESL	S	Imm	Conn	Mil	Refugee	Conn	Care	less	Youth	Redu	Dis	At
AGEE, EMMA M	003375	09	M	W	0													98		0	N	0	0	0	0	0	0	0	0	0	1	
ALDERETE, BRIGHID M	003774	09	M	W	0													98		0	N	0	0	0	0	0	0	0	0	0	02	1
BAGBY, JILLIAN A	003232	09	M	H	0													98		0	N	0	0	0	0	0	0	0	0	0	0	1
BAILEY, MIA S	003795	09	F	H	0							0		0	4	01		0		N	0	0	0	0	0	0	0	0	0	0	0	1
BARRETT, JOY G	004277	09	F	W	0													98		0	N	0	0	0	0	0	0	0	0	0	0	1
BIANCO, CHEYENNE D	004119	09	M	W	0													98		0	N	0	0	0	0	0	0	0	0	0	0	1
BREES, KAYLA C	003484	09	M	W	0													98		0	N	0	0	0	0	0	0	0	0	0	0	1
BYRD, AYLEEN B	004053	09	M	W	0													98		0	N	0	0	0	0	0	0	0	0	0	0	1
CARVER, NICHOLAS H	003237	09	F	H	0													98		0	N	0	0	0	0	0	0	0	0	0	0	1
CARVER, TRAVIS V	003891	09	F	W	0								1					98		0	N	0	0	0	0	0	0	0	0	0	0	1
COFFEY, GRACELYN L	003830	09	F	B	0													98		0	N	0	0	0	0	0	0	0	0	0	0	1

Use this report to verify Economic Disadvantage, Military Connected, Foster Care, Homeless, Immigrant, Migrant, Asylee/Refugee, Unaccompanied Youth, Single Parent Single Pregnant Woman, Out of Workforce, and Transportation CTE Support Services.

SortFilter

Sort Criteria

Filter Criteria

Add Criterion

Delete Selected

Column

Operator

Value

Logical

Foster Care

=

1

OK

Cancel

Filter the report to view one program at a time. Have the person at your district responsible for each special program sign off on these reports.

**Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program**

Date Run: 2/18/2021 12:59 PM		Student Status By Program Changes										Program ID: SRG1200					
Cnty-Dist: 031-776		001 School										Page: 1 of 16					
Campus: 001		Sch Year: 2021															
Enrollment Records:																	
Stu ID	Student Name	Grd	SSN	Orig Entry	Entry	Withdraw	Wd Rsn	Stat	Excls	Elig	Tr	Attrib	Camp Res	Yrs CTE	US Sch	Eco Dis	Stu Lang
505385	ADAM, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		7	01	00		1		00	98
504283	ALEMAN, JOHN N	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
301083	ALEMAN, KRISTEN L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	01-05-2021	80	1		1	01	00		1		00	98
301013	BAILEY, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	11-09-2020	49	1		1	01	00		1		01	98
503992	BAILEY, DAVID J	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1	6	01	01
301102	BAKER, JASMINE J	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
504122	BALDWIN, COURTNEY R	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
505260	BALLEJO, OLIVIA A	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
504278	BELTRAN, STEVEN	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		00	98
505039	BERRIOS, TINA B	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		3	01	06	007-905-041	1		02	98
300999	BLEVINS, CATHRYN A	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		3	01	06	007-905-041	1		00	98

SRG1200 lists student status in all programs. Type Y for **each program** and print each report separately.

- This report will need to be run several times with different parameters.
- This report can only be run by campus.

Examples:

Date Run: 2/18/2021 1:10 PM

Student Status By Program Changes

Program ID: SRG1200

Cnty-Dist: 031-776

001 School

Page: 1 of 1

Campus: 001

Sch Year: 2021

Gifted and Talented Records:

Stu ID	Student Name	Grd	SSN	Entry	Withdraw	Wd Rsn	Gifted & Talented Indicator	General Intelligent Ability	Creative Productive Thinking	Specific Subj. Matter Apt.	Leadership Ability
504418	BOCANEGRA, KRISSY E	09	XXX-XX-XXXX	08-17-2020			1	1			
504415	BOWEN, ERUBEY J	09	XXX-XX-XXXX	08-17-2020			1	1			
504416	CRUZ, GREGORY S	09	XXX-XX-XXXX	08-17-2020	01-05-2021	60	1	1			
504490	FAIR, TREVOR A	09	XXX-XX-XXXX	08-17-2020			1				
505413	FUENTES, RORY	09	XXX-XX-XXXX	08-17-2020			1	1			
504279	JENSEN, JENNA L	09	XXX-XX-XXXX	08-17-2020			1	1			
504431	RODRIGUEZ, CLARA ANN L	09	XXX-XX-XXXX	08-17-2020			1	1			
504426	ROMERO, FELIX J	09	XXX-XX-XXXX	08-17-2020			1	1			
504227	FRAUSTO, BRANDON	10	XXX-XX-XXXX	08-17-2020			1	1			
504201	JONES, SYDNEY D	10	XXX-XX-XXXX	08-17-2020			1	1			
505407	LUGO, DRAKE A	10	XXX-XX-XXXX	08-17-2020			1				

SRG1200 provides a list of student status in all programs. Set the Print Enroll Records parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

- Verify eligibility codes. Kindergarten students enrolled in PK last year are normally marked full day eligible (1 or 3).
- Verify/Update Campus of Residence for transfer students. A student's campus of residence must match the grade level in AskTED for the district the student resides in. ("i.e." if a student went from grade 8 to grade 9 campus number may have changed)

- Students with a Campus of Residence must have an Attribution Code. (Transfer students should have an attribution code of a 06).

**SRG1200 - Student Status Changes by Program**

Parameter Description	Value	List
Ending School Year (YYYY)	<input type="text" value="2023"/>	
Campus ID	<input type="text"/>	⋮
Grade Level (Blank for All)	<input type="text"/>	⋮
Print Enroll Records (Y,N)	<input type="text"/>	
Print W/R Enroll Comments (Y,N)	<input type="text"/>	
Print Special Ed Records (Y,N)	<input type="text"/>	
Print Gifted/Talented Records (Y,N)	<input type="text" value="Y"/>	
Print Bilingual/ESL Records (Y,N)	<input type="text"/>	
Print Title 1 Records (Y,N)	<input type="text"/>	
Print PRS Records (Y,N)	<input type="text"/>	
Print Local Programs (Y,N)	<input type="text"/>	
Print PK Enroll Records (Y,N)	<input type="text"/>	
Print Student SSN (Y,N,M)	<input type="text" value="N"/>	

- Other elements to verify on SRG1200: GT, Bil/ESL, Title I, PRS, and PK Enroll records. It is recommended that users run the report for each program individually and have it signed off on by the person responsible for checking that program data.

**Registration > Reports > Registration Reports > Student > SRG1900 Local Program Enrollment Count**

Date Run: 9/13/2021 3:56 PM

Cnty-Dist: 964-964

Campus: ALL

Local Prgm Code: DYS

Local Program Enrollment

TEXAS ISD

Sch Year: 2022

Program ID: SRG1900

Page: 1 of 3

Student Name	Grade	Student ID	SSN	Campus ID	DOB	Act Cd	Attrib Cd	Local Prgm Dt Entry	Local Prgm Dt W/D	Local Prgm W/D Reason	Campus Dt W/D	Code 1	Code 2	Code 3	Code 4
MELENDEZ, NILE MARIE	09	003569	XXX-XX-XXXX	001	06/16/2007	1	06	08/09/2021						504	
MENDEZ, MCKENZIE MATTHEW	09	003233	XXX-XX-XXXX	001	10/04/2006	1	00	08/09/2021						504	
BAILEY, DAVID SCHOFIELD	10	000146	XXX-XX-XXXX	001	07/09/2006	1	00	08/09/2021							
BROWN, DARYN MATTHEW	10	003591	XXX-XX-XXXX	001	10/14/2005	1	00	08/09/2021						504	
CANDELARIA, ANDREA EZEKIEL	10	003121	XXX-XX-XXXX	001	05/27/2005	1	00	08/09/2021						504	
DICKENS, JORGE LYNN	10	003132	XXX-XX-XXXX	001	10/28/2005	1	00	08/09/2021							SPED
DUBEC, CLARA GARRETT	10	003179	XXX-XX-XXXX	001	08/31/2005	1	00	08/09/2021						504	
LEON, MATTHEW AUBREY	10	003266	XXX-XX-XXXX	001	12/01/2005	1	00	08/09/2021							SPED
SUTTON, MARGARITA DAWN	10	004075	XXX-XX-XXXX	001	09/20/2005	1	00	08/09/2021						504	
HILTON, NATALIE ALEXANDER	11	003154	XXX-XX-XXXX	001	04/07/2005	1	00	08/09/2021						504	
YANEZ, COURTNEY ROSE	11	003155	XXX-XX-XXXX	001	06/16/2005	1	00	08/09/2021							SPED
AMSTEAD, GARRETT NICOLE	12	003052	XXX-XX-XXXX	001	11/12/2003	1	06	08/09/2021						504	
ARRIZOLA, DESTINIE NOVA	12	003387	XXX-XX-XXXX	001	02/13/2004	1	00	08/09/2021						504	
DANIELS, COOPER JO	12	002866	XXX-XX-XXXX	001	08/08/2004	1	00	08/09/2021						504	
DICKENS, VIRGINIA ESTHER JR	12	002911	XXX-XX-XXXX	001	03/27/2003	1	00	08/09/2021							SPED
HERNANDEZ, GARRETT MICHAEL	12	002807	XXX-XX-XXXX	001	08/19/2003	1	00	08/09/2021						DYS	
LLANAS, KARALINE JAY	12	003050	XXX-XX-XXXX	001	06/02/2004	1	00	08/09/2021						504	
PATSCHKE, HEIDI LOUISE	12	003882	XXX-XX-XXXX	001	11/20/2003	1	06	08/09/2021						504	
POKORNY, AZRIEL JAY	12	002895	XXX-XX-XXXX	001	09/08/2003	1	00	08/09/2021							SPED
SENIOR, PATRICK WEST	12	004344	XXX-XX-XXXX	001	11/03/2003	1	00	08/09/2021							SPED
Total Count for Campus 001:		20													

SRG1900 provides a list of students who have been enrolled in a specific local program, as well as special program withdrawal dates and reasons. Campus totals are displayed for each included campus. A report total is displayed at the end of the report.

Verify all entry and withdrawal dates and special program services.

**NOTE:** To set up local program codes for the district, go to *Registration > Maintenance > District Profile > Local Program Codes*. The campus must select the program in *Registration > Maintenance > Campus Profile > Campus Local Program Codes* to make it available at the campus.

The student should have a row on **Local Programs** where the **Local Programs for TEA** field is set to the Local Program code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, General Ed Homebound, Migrant, Immigrant, Dyslexia, Star of Texas, New Tech, Adult Previous Attendance, and Virtual Student not in Membership or the crisis code if applicable.

**NOTE:** IGC should be set up as a Local Program. The student should have a row on **Local Programs** with a row where **Other Local Programs** is set to the Local Program code for IGC if applicable.

Local Programs for TEA										
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	TEA Code	Code 1	Code 2	Code 3	Code 4
	001	08-17-2022	--		CHS					
	001	08-17-2022	--		SD4					
	001	08-17-2022	--		MG					
	001	08-17-2022	--		NV					
Add										

Other Local Programs									
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	Code 1	Code 2	Code 3	Code 4
	001	08-17-2022	--		IGC				
Add									

IGC is the only local program entered in the **Other Local Programs** group box. All other local programs should be entered in the **Local Programs for TEA** group box.

**Registration > Reports > Registration Reports > Non-Enrolled Student > SRG9000 - UIL Activity Participation**



SRG9000 provides xxx.

2. [Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info](#)

**Save**

Campus ID:  **Retrieve**

**DEMOGRAPHIC INFO**   **CONTROL INFO**   **PRINCIPAL/COUNSELOR**

Low Grade Level:  High Grade Level:

Accreditation:

College Board Campus Code Number:

Default Track:

Exclude from District Reporting: ☐

School Type:

Capped To Campus:  Capped Date:

**Full Day PK Waiver:** ☒

Additional Days Program: ☐

### Reported Elements from Control Info:

Element	Code Table	Data Element	ASCENDER Name
E1646	C088	PK-FULL-DAY-WAIVER-INDICATOR-CODE	Full Day PK Waiver
E1671	C088	ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE	Additional Days Program

- Check the **Full Day PK Waiver** box if your campus has received an exemption from offering a full-day pre-kindergarten program.

### 3. [Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning \(ELO\)](#)

Campus ID:  **Retrieve**

**EXPANDED LEARNING (ELO)**

Delete	Type	Activity Code	Days/Year	Min/Day
	<input type="text" value="04"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Rows:</b> <div> 01: Rigorous Coursework  02: Mentoring  03: Tutoring  04: Physical Activity  <b>05: Academic Support</b>  06: Educational Enrichment </div>				
				<b>+ Add</b>

**Reported Elements from Expanded Learning (ELO):**

Element	Code Table	Data Element	ASCENDER Name
E1614	C218	ELO-TYPE-CODE	Type
E1719	C229	ELO-ACTIVITY-CODE	Activity Code
E1720	---	ELO-DAYS-SCHEDULED-PER-YEAR	Days/Year
E1621	---	ELO-MINUTES-SCHEDULED-PER-DAY	Min/Day
E1613	C088	EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE	---

**RUN REPORT TO VERIFY DATA:****Registration > Reports > Registration Reports > Program > SRG0100 - Campus Information**

Date Run: 3/24/2020 5:13 PM			Program ID: SRG0100				
Cnty-Dist: 925-925			Page: 14 of 14				
Campus: 001							
Campus Expanded Learning Opportunities							
ELO							
ELO Type	Rigorous CourseWork	Mentoring	Tutoring	Phys Act	Acad Sup	Edu Enrich	Min Day
01	YES	YES					675
02	YES						010

☐ See the **Campus Expanded Learning Opportunities ELO** section of the report.

**Expanded Learning Opportunities (ELO)** are structured learning programs outside of the regular school day, including before and after school programs and summer programs.

- If a district/campus offers an Expanded Learning Opportunities (ELO) Program, enter the information on this screen in Registration.
- Programs must be at least 45 minutes long to qualify for ELO.
- See the Campus Expanded Learning Opportunities (ELO) section of the report.

4. [Registration > Maintenance > Student Enrollment > Demo1](#)



Save Student Information

STUDENT: 300203 - ABUNDIS, CECILIA MICHAEL TEXAS UNIQUE STU ID: 2479861283 Retrieve

Comments TEA Unique ID

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS

**Demographic Information**

Grade: 11 Entry Dt: 08-16-2021 Track: 00 Orig Entry: 08-16-2021 Withdrawal Dt: Portal ID: yLnkg5mFEd

Name: CECILIA MICHAEL ABUNDIS First Middle Last Gen Nickname

Social Security Number Denied SSN: 423-33-3460 Prior SSN: 423-33-3460 Texas Unique Student ID: 2479861283 Medicaid Eligible: Medicaid ID:

Sex: F DOB: 01-06-2004 Hispanic/Latino: [x] Aggregate Race/Ethnicity: H - Hispanic

White: [x] Black/African American: [ ] Asian: [ ] American Indian/ Alaskan Native: [ ] Hawaiian/Pacific Isl: [ ]

**Phone / Address**

Add/Tel Rest: Phone Nbr: 553 597-7839 Cell Ph Nbr: E-mail:

Mailing: 9807 DIVISION Alamo City TX 47575 Duplicate

Num Street Direction Apt City State Zip

Physical: 9807 DIVISION Alamo City TX 47575

**Attendance Zones**

Campus From Grd Lvl Thru Grd Lvl

no rows

**Student Indicators**

Eligibility Code: 1 Record Status: 1

Attribution Code: 00 NSLP: Child Find: SPP-11: Child Find: SPP-12:

Campus ID Resid: Active Cd: 1 - Active Cnty Residence: 015 Reporting Ext: As of Status Last Friday October: As of Status Last Day Enrollment:

**Current / Next Year Information**

Control Num: 213 Next Yr Cntrl: Here Last Yr: Next Yr Camp: CY Xfer Factor: NY Xfer Factor: CY Team Code: NY Team Code:

**Economic Disadvantage**

Delete	Descriptor	Begin Date	End Date
	00	08-16-2021	

Add

**Foster Care**

Delete	Descriptor	Begin Date	End Date
	0	08-16-2021	

Add

**Military Connected**

Delete	Descriptor	Begin Date	End Date
	0	08-16-2021	

Add

### Reported Elements from Demo1:

Element	Code Table	Data Element	ASCENDER Name
E0703	---	FIRST-NAME	Name - First
E0704	---	MIDDLE-NAME	Name - Middle
E0705	---	LAST-NAME	Name - Last
EE0706	C012	GENERATION-CODE	Name - Gen
E0001	---	STUDENT-ID	SSN
E1523	---	TX-UNIQUE-STUDENT-ID	Texas Unique Student
E0004	C013	SEX-CODE	Sex
E0006	---	DATE-OF-BIRTH	DOB
E1064	C088	HISPANIC-LATINO-CODE	Hispanic/Latino
E1063	C088	WHITE-CODE	White
E1061	C088	BLACK-AFRICAN-AMERICAN-CODE	Black/African American
E1060	C088	ASIAN-CODE	Asian
E1059	C088	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	American Indian/ Alaskan Native
E1062	C088	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	Hawaiian/Pacific Isl
E0785	C054	ECONOMIC-DISADVANTAGE-CODE	Eco Disadvan
E1529	C197	MILITARY-CONNECTED-STUDENT-CODE	Military Connected
E1528	C196	FOSTER-CARE-INDICATOR-CODE	Foster Care
E1601	C088	STAR-OF-TEXAS-INDICATOR-CODE	Star of Texas Award
E0017	C050	GRADE-LEVEL-CODE	Grade
E1000	C161	STUDENT-ATTRIBUTION-CODE	Attribution Cd

Element	Code Table	Data Element	ASCENDER Name
E0903	---	CAMPUS-ID-OF-RESIDENCE	Camp ID Resid

## 5. Registration > Maintenance > Student Enrollment > Demo3

**NOTE:** If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

## Dyslexia

- **Dyslexia Risk** – Verify this field is marked for only KG and 1st Graders.
  - Kindergarten screening (EOY)/1st grade by January 31st of each year.
- **Dyslexia Services** – Verify these fields are marked for all students receiving dyslexia services. More than one box can be selected, however, at least one service must be checked in order to receive funding.
  - 01 – Section 504 Services/IEP's
  - 02 – SBEC/Trained Staff
  - 03 – Section 39.023 Mods

**NOTE:** If a student has a Dyslexia Indicator and there is no Dyslexia Services Code marked on *Registration > Maintenance > Student Enrollment > Demo3*, then when the *State Reporting > Utilities > Create TSDS PEIMS Interchanges* is run, the system will automatically create the tagline with Code 00 (C224 Code 00 - Student identified with dyslexia or a related disorder under TEC 48.009 does not receive services).

### Reported Elements from Demo3:

Element	Code Table	Data Element	ASCENDER Name
E0917	C088	TRANSPORTATION-CTE-SUPPORT-SERVICE	Transportation CTE Support Service
E1039	C088	OUT-OF-WORKFORCE-INDIVIDUAL	Out of Wkforce Individual
E0829	C064	SGL-PARENT-SGL-PREG-WOMAN-CODE	Sgl Parent/Sgl Preg Woman
E1660	C088	ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE	Adult Prev Att
E1650	C224	DYSLEXIA-SERVICES-CODE	Dyslexia Services
E1076	C183	UNSCHOOLED-ASYLEE/REFUGEE-CODE	Asylee/Refugee Cd
E1082	C189	HOMELESS-STATUS-CODE	Homeless Status Cd
E1084	C192	UNACCOMPANIED-YOUTH-STATUS-CODE	Unaccomp Youth Status Cd
E1522	C195	EARLY-READING-INDICATOR-CODE	Early Reading Cd
E1644	C222	DYSLEXIA-RISK-CODE	Dyslexia Risk
E1640	C214	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE For students who have a graduation plan, this information is entered on <i>Graduation Plan &gt; Maintenance &gt; Student &gt; Individual Maintenance &gt; PGP</i> .	Industry Credentials or Certification
E1027	---	CAMPUS-ID-OF-ACCOUNTABILITY	Campus of Account
E1541	C199	FHSP-PARTICIPANT-CODE	Foundation Coursework
E1542	C199	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	Distinguished Coursework
E1544	C199	STEM-ENDORSEMENT-INDICATOR-CODE	STEM
E1546	C199	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	Public Services
E1545	C199	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	Business and Industry
E1548	C199	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	Multi Disciplinary Studies
E1547	C199	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	Arts and Humanities

Element	Code Table	Data Element	ASCENDER Name
E1657	C088	EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE	Excessive Unexcused Absence
E1658	C088	TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE	Truancy Prevention Measure
E1659	C088	TRUANCY-COMPLAINT-FILED-INDICATOR-CODE	Truancy Complaint Filed

**NOTE:** If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

## 6. Registration > Maintenance > Student Enrollment > Graduation

DEMO1 DEMO2 DEMO3 **GRADUATION** AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS

**Graduation**

Graduation Type: 34 Graduation Date: - - -  
AAR Grad Plan: FHS Program Texas Grant Eligibility: 6  
Cert of CrsWrk Date Completed: - - - College Entry: ☒  
Cpr Date Completed: - - - Speech Date Completed: - - -  
Peace Officer Interact Date Completed: - - -  
Texas First Early HS Completion Pgm: ☒

**Financial Aid Application**

Status: -  
Met Dates: -

**Foundation High School Program**

College Career Instruction: ☐  
Foundation Crswrk: 1 Distinguished Crswrk: 1  
STEM: 1 Date Completed: - - -  
Public Services: 0 Date Completed: - - -  
Business and Industry: 0 Date Completed: - - -  
Multi Disciplinary Studies: 0 Date Completed: - - -  
Arts and Humanities: 0 Date Completed: - - -

**Industry Based Certification**

Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Reimburse	Enrolled
		- - -		0.00		<input type="checkbox"/>	<input type="checkbox"/>

+ Add

## Reported Elements from Graduation:

Element	Code Table	Data Element	ASCENDER Name
E1654	C199	IBC-EXAM-FEE-AMOUNT	Exam Fee  <b>NOTE:</b> This field will be pre-populated if completed on the <b>Credentials or Certification</b> tab on <i>Graduation Plan &gt; Maintenance &gt; District &gt; Tables</i> .
E1655	C226	IBC-VENDOR-CODE	Vendor  <b>NOTE:</b> This field will be pre-populated if completed on the <b>Credentials or Certification</b> tab on <i>Graduation Plan &gt; Maintenance &gt; District &gt; Tables</i> .
E1640	C214	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE	Industry Credentials or Certification  For students who have a graduation plan, this information is entered on <i>Graduation Plan &gt; Maintenance &gt; Student &gt; Individual Maintenance &gt; PGP</i> .
E1541	C199	FHSP-PARTICIPANT-CODE	Foundation Coursework
E1542	C199	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	Distinguished Coursework
E1544	C199	STEM-ENDORSEMENT-INDICATOR-CODE	STEM
E1546	C199	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	Public Services
E1545	C199	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	Business and Industry

Element	Code Table	Data Element	ASCENDER Name
E1548	C199	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	Multi Disciplinary Studies
E1547	C199	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	Arts and Humanities

## 7. Registration > Maintenance > Student Enrollment > W/R Enroll

DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL

Delete	Details	Campus	Entry Date	Exit Date	Reason	Status	Exclusion	Grade	Elig Cd	Track	Attrib Cd	Camp Res	CTE Elig	Comnts	Res Fac
		001	08-09-2021	--		1		12	1	01	00	--	<input checked="" type="checkbox"/>		<input type="checkbox"/>

Campus:  Status Cd:  Track:  Residential Facility: ☐  
 Entry Date:  Exclusion Code:  Attribution Cd:   
 Exit Date:  Grade Level:  Camp Resid:   
 Reason:  +33 Eligibility Code:  CTE Elig: ☒

DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL

Delete	Details	Campus	Entry Date	Exit Date	Reason	Status	Exclusion	Grade	Elig Cd	Track	Attrib Cd	Camp Res	CTE Elig	Comnts	Res Fac
		001	08-09-2021	--		1		12	1	01	00	--	<input checked="" type="checkbox"/>		<input type="checkbox"/>

Campus:  Status Cd:  Track:  Residential Facility: ☐  
 Entry Date:  Exclusion Code:  Attribution Cd:   
 Exit Date:  Grade Level:  Camp Resid:   
 Reason:  +33 Eligibility Code:  CTE Elig: ☒

0 : Enrolled, Not in Membership  
 1 : Eligible for Full Day Attend  
 2 : Eligible for Half Day Attend  
 3 : Eligible transfer - Full Day

**Reported Elements from W/R Enroll:**

Element	Code Table	Data Element	ASCENDER Name
E0782	---	CAMPUS-ID-OF-ENROLLMENT	Entry/Exit Date
E0975	---	INSTRUCTIONAL-TRACK-INDICATOR-CODE	Track
E0017	---	GRADE-LEVEL-CODE	Grade Level
E0936	---	TOTAL-INELIGIBLE-DAYS-PRESENT	---

**To make a Status Change:**

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAM

Delete	Details	Campus	Entry Date	Exit Date	Reason	Status	Exclusion	Grade	Elig Cd	Track	Attrb Cd	Camp Res	CTE Elig	Comnts	Res Fac
		001	08-10-2022	08-26-2022	33	1		11	3	00	06	015-915-022	<input checked="" type="checkbox"/>		<input type="checkbox"/>
		001	08-26-2022	--		1		12	3	00	06	015-915-022	<input checked="" type="checkbox"/>		<input type="checkbox"/>

Campus:  Status Cd:  Track:  Residential Facility: ☐  
 Entry Date:  Exclusion Code:  Attribution Cd:   
 Exit Date:  Grade Level:  Camp Resid:   
 Reason: 33 Record Status Change  Eligibility Code:  CTE Elig: ☒

Campus:  Status Cd:  Track:   
 Entry Date:  Exclusion Code:  Attribution Cd:   
 Exit Date:  Grade Level:  Camp Resid:   
 Reason:  Eligibility Code:  CTE Elig: ☐  
 Add Status Change

1. Click **Code 33** to do a status change.

- A row is added to the grid that displays the default entry date, which is the same as the withdrawal date. This ensures that you do not lose any membership days by typing the incorrect entry date for the status change.
- The fields below the grid are enabled. The fields display the data from the previous row by default.

2. Modify any information that changed for the entry date.

3. Click Save to save the status change.

**NOTE:** If the entry date and exit date are the same on the row, this button is not available.

8. [Registration > Maintenance > Student Enrollment > SpecEd](#)
**Reported Elements from SpecEd:**

Element	Code Table	Data Element	ASCENDER Name
E0794	C088	SPECIAL-ED-INDICATOR-CODE	Entry/Exit Date
E0173	C035	INSTRUCTIONAL-SETTING-CODE	Instrl Set
E0833	C067	REG-DAY-SCH-PROG-DEAF-CODE	Regional Day School Deaf
E1527	---	DISTRICT-OF-RDSPD-SERVICE RDSD	Fiscal Agent
E0882	C088	MULTIPLY-DISABLED-INDICATOR-CODE	Multi Dis
E0041	C053	PRIMARY-DISABILITY-CODE	Primary Dis

9. [Registration > Maintenance > Student Enrollment > G/T](#)
**Reported Elements from G/T:**



Element	Code Table	Data Element	ASCENDER Name
E0034	C088	GIFTED-TALENTED-INDICATOR-CODE	Gift/Talent

10. [Registration > Maintenance > Student Enrollment > Bil/ESL](#)

Delete	Details	Campus	Entry Date	Exit Date	Reason	Bil Type	ESL Type	EB Cd	Par Perm Cd	Bil/ESL Fund Cd	Alt Lang Cd
		001	--	--	--	0	0	0	--	--	00

+ Add

**Reported Elements from Bil/ESL:**

Element	Code Table	Data Element	ASCENDER Name
E0790	C061	EMERGENT-BILINGUAL-INDICATOR-CODE	EB Cd
E0938	---	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	Entry/Exit Date
E1651	C225	BILINGUAL/ESL-FUNDING-CODE	Bil/ESL Fund Cd

11. [Registration > Maintenance > Student Enrollment > Title I](#)

Delete	Details	Campus	Entry Date	Exit Date	Reason	Title I
		001	08-27-2021	--	--	9

+ Add

Campus: 
 Withdraw Reason:

Title I Entry Date: 
 Title I Code:

Title I Exit Date:

**Reported Elements from Title I:**

Element	Code Table	Data Element	ASCENDER Name
E0894	C122	TITLE-I-PART-A-INDICATOR-CODE	Title I Code

**NOTE:** Verify Title I entry and withdrawal dates for all Title I students. All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-1-PART-A-INDICATOR-CODE 6.

For a schoolwide Title I campus, you can use the Title I Code Conversion utility to set **Title I Code** to 6 for all students:

1. Go to **Registration > Utilities > Title 1 Code Conversion**.
2. In the **Title 1 Code** field, select *6 Attends Schoolwide Title I Program School*.

3. Click **Execute**.

## 12. [Registration > Maintenance > Student Enrollment > PRS](#)

### Reported Elements from PRS:

Element	Code Table	Data Element	ASCENDER Name
E1432	C088	PREGNANCY-RELATED-SERVICES	PRS
E0939	---	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	Entry/Exit Date and CEHI

13. [Registration > Maintenance > Student Enrollment > Local Programs](#)

**NOTE:** ECHS, T-STEM, P-TECH, 504, Intervention Strategies, and any needed crisis codes should be set up as local programs on **Registration > Maintenance > Campus Profile > Campus Local Program Codes**. The student should have a row on the Local Programs tab where the **Local Program** field is set to the local code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, or the crisis code if applicable.

**Reported Elements from Local Programs:**

Element	Code Table	Data Element	ASCENDER Name
E1560	C088	ECHS-INDICATOR-CODE	Local Program
E1559	C088	T-STEM-INDICATOR-CODE	Local Program
E1612	C088	P-TECH-INDICATOR-CODE	Local Program
E1602	C088	INTERVENTION-STRATEGY-INDICATOR CODE	Local Program
E1603	C088	SECTION-504-INDICATOR-CODE	Local Program
E1647	C088	NEW-TECH-INDICATOR-CODE	Local Program
E1054	C178	CRISIS-CODE	Local Program

Element	Code Table	Data Element	ASCENDER Name
E0266	---	CAMPUS-ID	<p>Campus</p> <p>NOTE: IGC should be set up as a local program on Registration &gt; Maintenance &gt; Campus Profile &gt; Campus Local Program Codes. The student should have a row on the Local Programs tab with a row where Local Program is set to the local code for IGC if applicable.</p>
E1563	C201	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	Local Program

#### 14. [Registration > Maintenance > Student Enrollment > PK Enroll](#)

#### Reported Elements from PK Enroll:

Element	Code Table	Data Element	ASCENDER Name
E1078	C185	PK-PROGRAM-TYPE-CODE	PK Program Code
E1079	C186	PRIMARY-PK-FUNDING-SOURCE-CODE	PK Funding Source
E1080	C186	SECONDARY-PK-FUNDING-SOURCE-CODE	PK Secondary Funding

15. [Registration > Maintenance > Non-Enrolled Student > Demo](#)

The screenshot shows the ASCENDER Registration > Maintenance > Non-Enrolled Student > Demo form. The form is titled "Registration" and includes a "Save" button. The "Student Information" section shows the following details:

- Student: [Empty field]
- Texas Unique Student ID: [Empty field]
- Retrieve, Directory, Add buttons
- Grade: 11
- Name: MICHAEL SMITH (First: MICHAEL, Middle: , Last: SMITH)
- DOB: 02-14-2018
- SSN: 111-11-1111
- Texas Unique Stu ID: 123456789
- Sex: M
- Generation: [Empty dropdown]
- Exclude from reporting: ☐
- Ethnicity checkboxes: Hispanic/Latino, White (checked), Black/African American, Asian, American Indian/Alaskan Native, Hawaiian/Pacific Is.

**Reported Elements from Demo:**

Element	Code Table	Data Element	ASCENDER Name
E0017	C050	GRADE-LEVEL-CODE	Grade
E0703	---	FIRST-NAME	Name - First
E0704	---	MIDDLE-NAME	Name - Middle
E0705	---	LAST-NAME	Name - Last
E0706	C012	GENERATION-CODE	Name - Gen
E0004	C013	SEX-CODE	Sex
E0006	---	DATE-OF-BIRTH	DOB
E0001	---	STUDENT-ID	SSN
E1523	---	TX-UNIQUE-STUDENT-ID	Texas Unique Student
E1064	C088	HISPANIC-LATINO-CODE	Hispanic/Latino
E1063	C088	WHITE-CODE	White
E1061	C088	BLACK-AFRICAN-AMERICAN-CODE	Black/African American
E1060	C088	ASIAN-CODE	Asian
E1059	C088	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	American Indian/Alaskan Native
E1062	C088	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	Hawaiian/Pacific Isl

16. [Registration > Maintenance > Non-Enrolled Student > UIL Activity](#)

### Reported Elements from UIL Activity:

Element	Code Table	Data Element	ASCENDER Name
E1739	C234	NON-ENROLLED-STUDENT-UIL-ACTIVITY	UIL Activity Code
E0266	---	CAMPUS-ID	Campus
E1069	---	STUDENT-BEGIN-DATE	Begin Date
E1070	---	STUDENT-END-DATE	End Date

### Special Education

- [Special Education Reports](#)

#### ***Special Education > Reports > Student Sp Ed > Student > SEM1100 - Student Special Ed Restraint List***

Date Run: 08-30-2018		Student Special Ed Restraint List						Program ID: SEM1100	
Only-Dist: 001-801		Active and Inactive Students						Page: 1 of 1	
Campus: 001		Sch Year: 2018 - 2019							
Student ID	Student Name	Track	Grd Lvl	Sex	Agg Ethn	DOB	Spec Ed Entry Dt	Spec Ed Withdraw Dt	
382246	Ramos, Adrian	01	10	M	H	09-09-2002	08-27-2018		
Date: 08-30-2018 Time: 02:30:00 PM Instance Nbr: 000009 Reporting Period: 1 Description: 06 Others & Property Destruction		Type: Physical		Campus: 001		Pri Disab: 06		Instr Set: 44	
09-07-2018	01:00:00 PM	000028	1	03	Physical Harm to Self & Others	Physical	001	06	44
09-25-2018	12:55:00 PM	000037	1	03	Physical Harm to Self & Others	Physical	001	06	44
Total for Campus 001: 3									

Ensure all special education restraints have been entered.

**NOTE:** Special Education students that are restrained for disciplinary reasons should not appear on this report. Those restraints should be entered in **Discipline**.

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

DEMOGRAPHIC DATA

PROGRAM INFORMATION

DATES

CHILD RESTRAINT

INSTRUCTORS

Child Restraint

Delete	Details	Cnty Dist Restraint	Campus ID	Date/Time	Period	Instance Nbr	Restraint Reason	Restraint Type
		964964	001	Tue Jan 18 15:00:03 CST 2022	4		06	P

### Reported Elements from Child Restraint

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education student, use ***Discipline > Maintenance > Student > Maintenance > Restraint Information***.

- CAMPUS-ID-OF-RESTRAINT-EVENT **Cnty/Dist/Campus of Restraint** (E1032)
- DATE-OF-RESTRAINT-EVENT **Restraint Date** (E1034)
- REPORTING-PERIOD-INDICATOR-CODE **Reporting Period** (E0934) (Code table: C130)
- RESTRAINT-REASON-CODE **Restraint Reason** (E1033) (Code table: C173)
- RESTRAINT-INSTANCE-NUMBER **Restraint Instance Nbr** (E1035)
- INSTRUCTIONAL-SETTING-CODE **Instructional Setting** (E0173) (Code table: C035)

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.

DEMOGRAPHIC DATA   PROGRAM INFORMATION   DATES   **CHILD RESTRAINT**   INSTRUCTORS

Child Restraint

Delete	Details	Cnty Dist Restraint	Campus ID	Date/Time	Period	Instance Nbr	Restraint Reason	Restraint Type
		964964	001	Tue Jan 18 15:00:03 CST 2022	4		06	P

**Child Restraint** [X]

Cnty/Dist/Campus of Restraint:     Restraint Instance Nbr:

Restraint Date:    Restraint Reason:

Restraint Time:  ☐ AM ☒ PM   Primary Disability:

Reporting Period:    Instructional Setting:

Restraint Type:

OK   Cancel

## Before You Extract Data

- [Verify State Reporting options.](#)

### Verify State Reporting options.

[State Reporting > Options](#)



**Options**

Submission Year:  YYYY

As-of Date:  MM-DD-YYYY

School Start Window (SSW) Date:  MM-DD-YYYY

Local Program for Additional Days School Year:  :: XXX

Local Program for Dyslexia Reporting:  :: XXX

Local Program for Early College High School Reporting:  :: XXX

Local Program for IGC Reporting:  :: XXX

Local Program for Intervention Strategy:  :: XXX

Local Program for New Tech:  :: XXX

Local Program for Pathways in Technology:  :: XXX


Local Program for Section 504:  :: XXX







Local Program for T-STEM Academy Reporting:  :: XXX

Sort Prev/Next Student Search by Campus: ☒

Sort Prev/Next Student Search by Grade: ☐

☐ Verify that the following is set correctly:

<b>Submission Year</b>	For example, for the 2020-2021 summer submission, the field would be set to 2021.
<b>Local Program for Additional Days Program</b>	<p>TWEDS Data Element: ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) Code table: C088</p> <p>Select if the campus offers an Additional Days Program to students in PK - 5.</p>
<b>Local Program for Early College High School Reporting</b>	<p>ECHS-INDICATOR-CODE (E1560) (S1, S3, S4) Code table: C088</p> <p>Type or click  to <a href="#">select the code</a> indicating the local program used to track students participating in the Early College High School (ECHS) program.</p>

<b>Local Program for IGC Reporting</b>	<p>INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) (S3) Code table: C201</p> <p>Type or click  to <a href="#">select the code</a> indicating the local program used to track students assigned to an Individual Graduation Committee (IGC).</p>
<b>Local Program for Intervention Strategy</b>	<p>INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) (S1, S3) Code table: C088</p> <p>Type or click  to <a href="#">select the code</a> indicating the local program used to track students at the campus who are participating in an intervention strategy at any time of the year.</p>
<b>Local Program for New Tech</b>	<p>NEW-TECH-INDICATOR-CODE (E1647) (S1, S3, S4) Code table: C088</p> <p>Type or click  to <a href="#">select the code</a> indicating the local program used to track students in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.</p>
<b>Local Program for Pathways in Technology</b>	<p>P-TECH-INDICATOR-CODE (E1612) (S1, S3, S4) Code table: C088</p> <p>Type or click  to <a href="#">select the code</a> indicating the local program used to track students in grade levels 9-12 who are participating in the Pathways in Technology (P-TECH) Early College High School program.</p>
<b>Local Program for Section 504</b>	<p>SECTION-504-INDICATOR-CODE (E1603) (S1, S3) Code table: C088</p> <p>Type or click  to <a href="#">select the code</a> indicating the local program used to track students at the campus who receive assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year.</p>
<b>Local Program for T-STEM Academy Reporting</b>	<p>T-STEM-INDICATOR-CODE (E1559) (S1, S3, S4) Code table: C088</p> <p>Type or click  to <a href="#">select the code</a> indicating the local program used to track students participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program.</p>

- [Clear data from the previous year.](#)

**Clear data from the previous year.**

[State Reporting > Utilities > Delete/Clear PEIMS Tables](#)

Prior to extracting any data, all previous summer submission data must be cleared. The Delete/Clear Tables utility allows you to delete all selected previous year data from the frozen file. **Use this utility very carefully.**

**IMPORTANT:**

Be sure all activities are coordinated so that one group's data is not inadvertently overwritten.

Organization data is manually updated and should not be deleted.

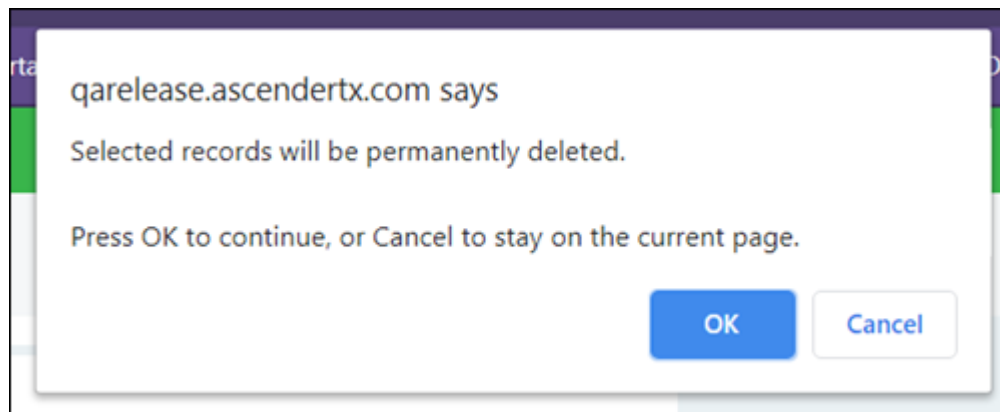
- ☐ Under **Summer Collection** select the data you want to delete.

Delete

- ☒ Summer Collection
  - ☒ Classroom Link Data
    - ☒ Course Section
  - ☒ Student Data
    - ☒ Demo, Attendance, Course Completion, Discipline, Sp Ed Restraint & Title 1
    - ☒ Flexible Attendance
    - ☒ Special Ed Flexible Attendance
    - ☒ CTE Flexible Attendance
    - ☒ Special Education
    - ☒ Industry Certifications

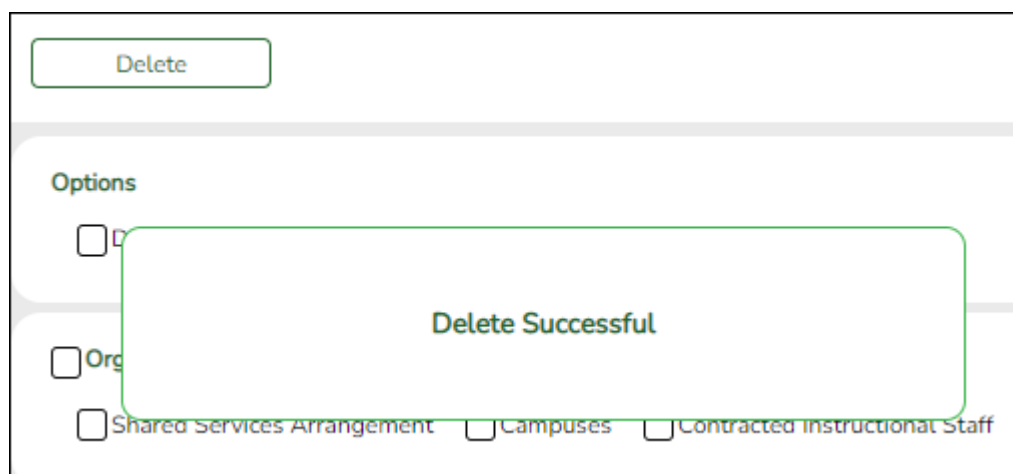
- ☐ Click **Delete**.

You are prompted to confirm that you want to delete the records.



- ☐ Click **OK** to continue.

A message is temporarily displayed when the process is finished.



## Extract Data

- [Extract summer data and monitor status.](#)

### Extract summer data and monitor status.

If you do not extract your data, skip this section.

[State Reporting > Extracts > Summer](#)

Run

Options

Ending School Year:

Local Program Code for Dyslexia Reporting: **DYS**

Local Program Code for Early College High School Reporting:

Local Program Code for IGC Reporting: **IGC**

Local Program Code for Intervention Strategy: **INT**

Local Program Code for New Tech:

Local Program Code for Pathways in Technology:

Local Program Code for Section 504: **504**

Local Program Code for T-STEM Reporting:

☐ Select all Extracts

☐ Attendance  
 Data Extracted: InterchangeStudentExtension, InterchangeStudentEnrollmentExtension, InterchangeStudentAttendanceExtension  
 Semester to Extract:   
**Title 1 Part A**  
 Data Extracted: Student - Title 1, Part A  
*Title 1 Part A: Data will be extracted when semester 2 attendance is extracted*

☐ Course Extracts  
☐ Classroom Link  
 Data Extracted: InterchangeStaffAssociationExtension, InterchangeMasterScheduleExtension  
☐ Course Completion  
 Data Extracted: InterchangeStudentExtension, InterchangeStudentTranscriptExtension  
 Default Pass / Fail / Credit Indicators  

Grade 01	<input type="text"/>	Grade 02	<input type="text"/>
Grade 03	<input type="text"/>	Grade 04	<input type="text"/>
Grade 05	<input type="text"/>	Grade 06	<input type="text"/>
Grade 07	<input type="text"/>	Grade 08	<input type="text"/>
Grade 09	<input type="text"/>	Grade 10	<input type="text"/>
Grade 11	<input type="text"/>	Grade 12	<input type="text"/>

☐ Discipline  
 Data Extracted: InterchangeStudentExtension, InterchangeStudentDisciplineExtension

☐ Flexible Attendance  
 Data Extracted: InterchangeStudentExtension, InterchangeStudentAttendanceExtension

☐ Restraint  
 Data Extracted: InterchangeStudentExtension, InterchangeStudentRestraintEventExtension

☐ Special Education  
 Data Extracted: InterchangeStudentExtension, InterchangeStudentSpecialEducationEventExtension

Email:

The Summer Extract page extracts data for all complex types associated with the summer submission.

**CAUTION!** Each time you extract data, you overwrite the data in the frozen files (i.e., maintenance pages), including any data that was manually

entered.

<b>Ending School Year</b>	(Display only) The submission year as entered in the <b>Submission Year</b> field on <a href="#">State Reporting &gt; Options</a> is displayed.
<b>Local Program for Dyslexia Reporting</b>	(Display only) The district local program code used to track dyslexic students is displayed, as entered in the <b>Local Program for Dyslexia Reporting</b> field on <a href="#">State Reporting &gt; Options</a> .
<b>Local Program for Early College High School Reporting</b>	(Display only) The district local program code used to track students participating in the Early College High School (ECHS) program is displayed, as entered in the <b>Local Program for Early College High School Reporting</b> field on <a href="#">State Reporting &gt; Options</a> .
<b>Local Program Code for IGC Reporting</b>	(Display only) The district local program code used to track students assigned to an Individual Graduation Committee (IGC) is displayed, as entered in the <b>Local Program for IGC Reporting</b> field on <a href="#">State Reporting &gt; Options</a> .
<b>Local Program Code for Intervention Strategy</b>	(Display only) The district local program code used to track students participating in an intervention strategy at any time of the year is displayed, as entered in the <b>Local Program for Intervention Strategy</b> field on <a href="#">State Reporting &gt; Options</a> .
<b>Local Program Code for Pathways in Technology</b>	(Display only) The district local program code used to track students in grade levels 9-12 who are participating in the Pathways in Technology (P-TECH) Early College High School program is displayed, as entered in the <b>Local Program for Pathways in Technology</b> field on <a href="#">State Reporting &gt; Options</a> .
<b>Local Program for 504</b>	(Display only) The district local program code used to track students who receive assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year is displayed, as entered in the <b>Local Program for Section 504</b> field on <a href="#">State Reporting &gt; Options</a> .
<b>Local Program for T-STEM Academy Reporting</b>	(Display only) The district local program code used to track students participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program is displayed, as entered in the <b>Local Program for T-STEM Academy Reporting</b> field on <a href="#">State Reporting &gt; Options</a> .
<b>Select all Extracts</b>	Select to extract all data. Otherwise, select individual data below.

### Attendance

Select to extract the following data: *Student Demographic, Graduation Program, Basic, Spec Ed, CTE Attendance, and Student - Title I, Part A* (semester 2 only).

<b>Semester to Extract</b>	<p>Select the semester from which you are extracting records. Select All to extract data from semesters 1 and 2.</p> <p>If you select All, semesters 1 and 2 are extracted sequentially in the same run.</p> <p>If you select 2 or All, Title I Part A data is automatically extracted.</p>
<b>Title I Part A</b>	(Display only) <i>Title I Part A</i> data is extracted when semester 2 attendance data is extracted.

**IMPORTANT!** The attendance extract must be run for each semester.

### Course Extracts

**NOTE:** You can select to run the Classroom Link and Course Completions extracts individually; however, the program expects the Classroom Link extract to be run first. If you select to extract Course Completion data but do not select to extract Classroom Link data, the program verifies that Classroom Link records exist for the current school year. If they do not exist, a message is displayed and no data is extracted.

**NOTE:** A student's course entry date cannot be the same as the semester end date.

### Classroom Link

The extract does the following:

- Course-section data is selected for all course-sections in the master schedule that have student enrollment, and a record is created for each course-section.

### Course Completion

Select to extract the following data: *Student Demographic* and *Course Completion*.

**Grade 01 - Grade 12** - If you run this extract before the end of school OR before assigning pass/fail indicators, you must enter the appropriate **Default Pass/Fail/Credit Indicators** according to the TWEDS C136 table.

Grade levels 1-8 use default code 13.

Grade levels 9-12 use default code 01.

**If you set default codes for all students, you may need to update some individual student records using the following codes:**

- 00 - ASCENDER Code - Record will not be included in the Interchanges
- 01 - Course Was Passed And Credit Was Received
- 02 - Course Was Failed And No Credit Was Received – First Occurrence This School Year
- 03 - Course Was Failed And No Credit Was Received – Second Occurrence This School Year
- 04 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences – First Occurrence This School Year
- 05 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences – Second Occurrence This School Year
- 06 - Course Was Passed, But Credit Was Not Received (other parts of the course have not been taken)
- 07 - Course Was Passed, But Credit Was Not Received (other parts of the course have been taken but not passed)
- 08 - Course Was Failed, But Credit Was Received (other parts of the course have been passed and credit was awarded based on the grades in those parts)
- 09 - Course Work Is Incomplete And No Credit Has Been Awarded
- 10 - Course Was Passed, But Credit Was Not Received (course had previously been passed, and was repeated for better mastery)
- 11 - Course Was Failed And No Credit Was Received – third occurrence this school year
- 12 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences – third occurrence this school year
- 13 - Non-High School Course Passed
- 14 - Non-High School Course Failed

#### **Discipline**

Select to extract the following data: *InterchangeStudentExtension* and *InterchangeStudentDisciplineExtension*.

#### **Flexible Attendance**

Select to extract the following data: *InterchangeStudentExtension* and *InterchangeStudentAttendanceExtension*.

#### **Restraint**

Select to extract the following data: *Student Demographic* and *Student Restraint*.

#### **Special Education**

Select to extract the following data: *Interchange StudentExtension* and *Interchange StudentSpecialEducationEventExtension*


**Email** (Optional) Type your email address if you wish to receive email notification when the extract is complete.




☐ Click **Run**.


- You can either wait for an email notification that the extract is complete, or view the status of the extract on [Extracts > Extracts Status](#).
- If errors are encountered, the **Error** button is displayed. Click **Errors** to [view the list of errors](#).

### Review the report using the following buttons:

Click  to go to the first page of the report.


Click  to go back one page.


Click  to go forward one page.

Click  to go to the last page of the report.

### The report can be viewed and saved in various file formats.

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

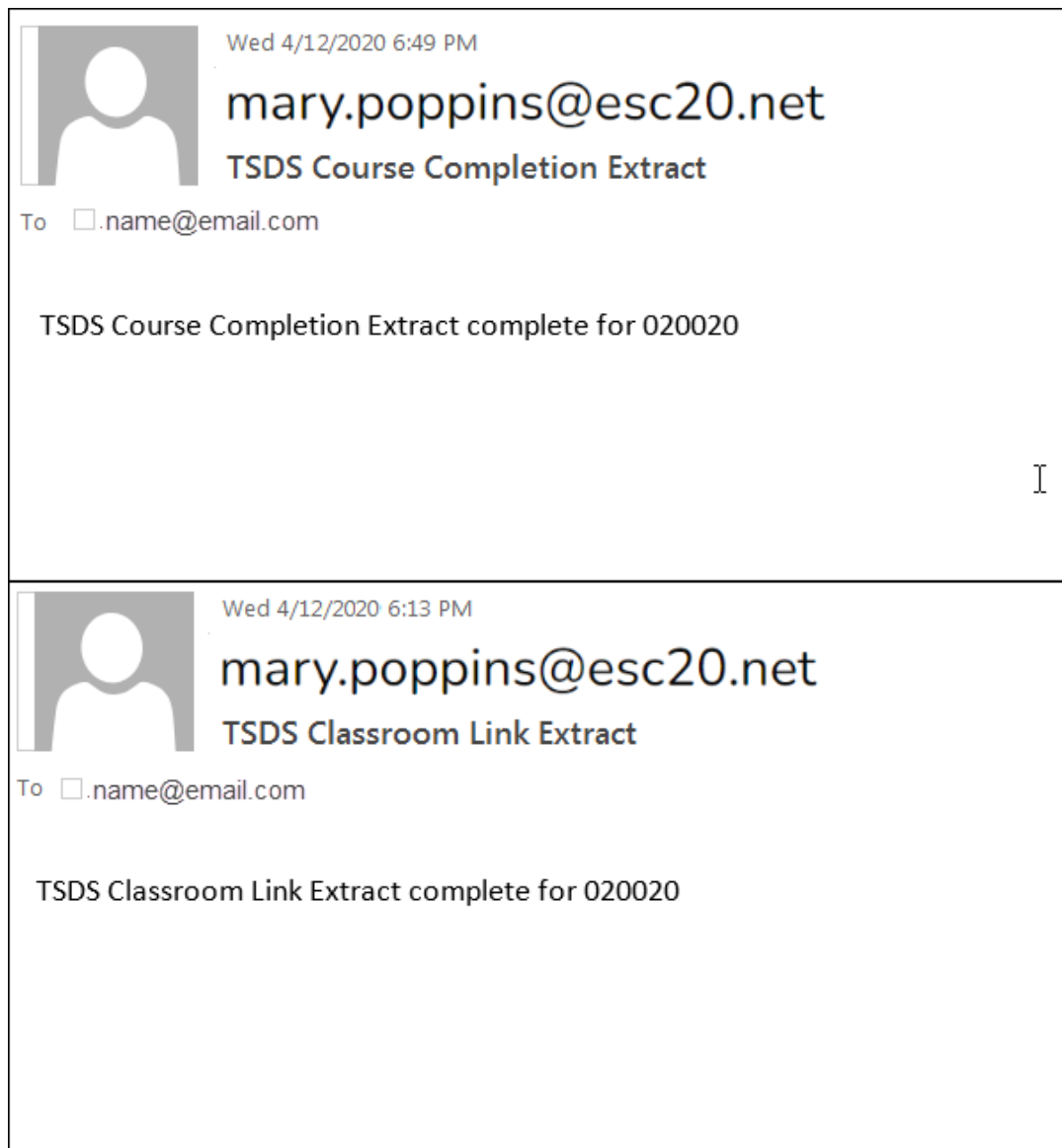
## Monitor Extract Status

Once you run the extract utility, you can either wait for an email notification that the extract(s) are complete, or view the status of the extract(s) on [Extracts > Extracts Status](#).

### Email Notification

If you typed your email address when you ran the extract, an email message is delivered to your Inbox once the extract is completed. You will receive a separate message for each summer extract.

Examples:



Once you receive this email message, you can go to the Extract Status page to view reports.

### Extract Status Page

The Extract Status page allows you to review the status and completion of extracts (i.e., jobs). Once an extract is completed, you can view and print the associated reports.

[State Reporting](#) > [Extracts](#) > [Extract Status](#)

<b>Extract Type</b>	Select the extract type for which you want to check job status or completion.
---------------------	---

- The list of jobs for the selected extract type is displayed, sorted by date in descending order.






- The data can be re-sorted.

A white triangle is displayed in the heading row next to the column by which the grid is currently sorted. If the column is sorted in ascending order, the triangle points up. If the column is sorted in descending order, the triangle points down.

- To re-sort data in the grid, click the underlined column heading. It will sort in ascending order.
- Click it again to sort in descending order.

Extract Type: Attendance Refresh Delete

Attendance Extract Table

 Job ID	Job Status	Job Start	Job End	User Name	Email	School Year	Semester	Extract Summary	Title I Part A	Flex Attendance
 2	Completed	01-19-2022 02:43:48 PM	01-19-2022 02:51:16 PM		No Email Was Supplied	2021	2	<a href="#">Print Report</a>	<a href="#">Print Report</a>	<a href="#">Print Report</a>
 1	Completed	01-19-2022 02:35:58 PM	01-19-2022 02:43:48 PM		No Email Was Supplied	2021	1	<a href="#">Print Report</a>		<a href="#">Print Report</a>

First < 1 / 1 > Last

Rows: 2









<b>Job ID</b>	The unique ID for each job is displayed. The number is automatically generated.
<b>Job Status</b>	<p>"In Progress," "Failed," or "Completed" is displayed for each job listed.</p> <p>"In Progress" is displayed until the extract is complete.</p> <p>Once the extract is complete, "Completed" is displayed, and the <b>Job End</b> field displays the date and time at which the extract was completed.</p> <p><b>NOTE:</b> Click <b>Refresh</b> to see the updated status.</p>
<b>Job Start</b>	The date and time when the job was run is displayed.
<b>Job End</b>	The date and time when the job was completed is displayed.
<b>User Name</b>	The name of the person who submitted the job, according to the user ID, is displayed.
<b>User Email</b>	The user's email address is displayed, as entered on the Extract page.
<b>School Year</b>	The school year for which the extract was run is displayed.

The following vary by extract:

<b>Error/Extract Summary</b>	<p>Various error reports may be displayed if errors are encountered. Click <b>Print Report</b>. Review and correct all errors.</p> <p>Student records are not extracted if the following conditions exist:</p> <p>Blank or invalid SSN, including 000000000</p> <p>Blank Texas Unique Student ID</p> <p>Invalid student record status</p> <p>Duplicate SSNs (The first student encountered with the SSN is extracted; all others with the same SSN are not extracted.)</p> <p>Verify the counts for each record type, and determine the reason for each bypassed student.</p> <p><b>If students are bypassed:</b></p> <ol style="list-style-type: none"> <li>1. Correct data in the student files.</li> <li>2. Run the <a href="#">Delete/Clear Tables utility</a> to delete or clear previous data for the desired tables.</li> <li>3. Re-extract the data.</li> <li>4. Verify the data.</li> <li>5. Repeat until no students are bypassed.</li> </ol>
<b>Local Pgm Code</b>	For the Flexible Attendance, Restraint, Student Fall, Course Completion, and Discipline extracts, the code may be displayed if applicable.
<b>Semester</b>	For Attendance extracts only, the semester for which the extract was run is displayed.
<b>Flex Attendance</b>	For the Attendance extract only, this report provides a list of students participating in flex attendance programs. Review data for accuracy.
<b>Title I Part A</b>	For the Attendance extract only, after extracting semester 2, this report lists extract errors that are specific to Title I data. Review and correct any errors.
<b>Assign Dis Action Nbrs</b>	This is displayed for the Discipline extract only. Discipline action numbers are automatically assigned when the extract is run, so this field will always display Yes.
<b>Leaver Error Summary</b>	(Fall extract) Review the number of leaver tracking records written. Review and correct all errors.

Reports can be printed any time, as long as the row is not deleted.

## Other functions and features:

	Select rows to be deleted.
<b>Delete</b>	Click to delete any rows selected for deletion.
<b>Refresh</b>	Re-retrieve the data displayed.
<b>Print Report</b>	<p><a href="#">Print the report for the extract (if available).</a></p> <p><b>Review the report using the following buttons:</b></p> <p>Click  to go to the first page of the report.  Click  to go back one page.  Click  to go forward one page.  Click  to go to the last page of the report.</p> <p><b>The report can be viewed and saved in various file formats.</b></p> <p>Click  to save and print the report in PDF format.  Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.  Click  to close the report window. Some reports may have a <b>Close Report</b>, <b>Exit</b>, or <b>Cancel</b> button instead.</p>

For completed extracts, you can view applicable extract reports. Reports can be printed any time, as long as the row is not deleted from the Extract Status page. Report options will vary by extract.

Review the Extract Summary report for each extract and correct any errors.

- For the Attendance extract, the Flex Attendance report is also available, which provides a list of students participating in flex attendance programs. Review data for accuracy.
- For the Attendance extract, after extracting semester 2, you can view the Title I Part A report, which lists extract errors that are specific to Title I data. Correct any errors.
- For the Discipline extract, Discipline action numbers are automatically assigned when the extract is run, so the **Assign Dis Action Nbrs** field will always display Yes.
- For the Course Completion and Discipline extracts, the Local Program Code may be displayed if applicable.

Correct data and rerun the extract until there are no fatal errors.

## After You Extract Data

1. [Verify and update frozen organization data.](#)

### Verify and update frozen organization data.

[State Reporting](#) > [Maintenance](#) > [Organization](#) > [County District](#)

COUNTY DISTRICT	CAMPUS ID	SHARED SERVICES ARRANGEMENT	CONTRACTED INSTRUCTIONAL STAFF	PRIOR YEAR CAMPUSES
-----------------	-----------	-----------------------------	--------------------------------	---------------------

Complex Type - LocalEducationAgencyExtension

District ID:

ASVAB:

District Name:

Family Engagement Plan Link:

Total Nbr School Brd Requests:

Total Cost School Brd Requests:

<b>District ID</b>	DISTRICT-ID (E0212)  Type the six-digit district ID number registered with the TEA. This field initially displays the county-district number entered when you logged on to ASCENDER.
<b>District Name</b>	Type the name of the district as you want it to appear on your submission data, up to 34 characters.
<b>Total Nbr School Brd Requests</b>	Type the total number of requests submitted outside of a school board meeting by a member of the district's board of trustees (school board) for information, documents, and records as specified in TEC (Texas Education Code) Section 11.1512.
<b>Total Cost School Brd Requests</b>	Type the cost of fulfilling the total number of requests submitted outside of a board meeting by a member of the district's board of trustees for information, documents, and records as specified in TEC (Texas Education Code) Section 11.1512.
<b>Family Engagement Plan Link</b>	FAMILY-ENGAGEMENT-PLAN-LINK (E1583) (S3)  Type the website address used by the LEA to provide its Family Engagement Plan.

☐ Click **Save**.

### Reported Elements from County District:

Element	Code Table	Data Element	ASCENDER Name
---------	------------	--------------	---------------

Element	Code Table	Data Element	ASCENDER Name
E1556	—	TOTAL-NUM-SCHOOL-BOARD-REQUESTS	Total Nbr School Brd Requests
E1557	—	TOTAL-COST-SCHOOL-BOARD-REQUESTS	Total Cost School Brd Requests

<b>Retrieve</b>	<a href="#">Retrieve data from last save.</a> Discard unsaved changes, and retrieve information since the last time data was saved.
<b>Warning</b>	Click to view warning messages for all tabs on the page.
<b>Errors</b>	Click to view error messages for all tabs on the page. If errors and warnings exist, warnings are displayed with the errors.

### State Reporting > Maintenance > Organization > Campus ID



Existing campuses are listed.

❑ Click **+Add** to add a campus.

<b>Campus</b>	CAMPUS-ID (E0266)  Type the three-digit campus ID.
<b>Campus Name</b>	Type the campus name registered with the TEA.
<b>PK Waiver</b>	PK-FULL-DAY-WAIVER-INDICATOR-CODE (E1646) PEIMS Code table: C088  (Display only) The field is selected if the campus has received an exemption from offering a full-day PK program, as indicated by the <b>Full Day PK Waiver</b> field on <b>Registration &gt; Maintenance &gt; Campus Profile &gt; Campus Information Maintenance &gt; Control Info</b> . The field is only displayed for the 2019-2020 school year and later.
<b>Bullying Incidents</b>	NUMBER-OF-BULLYING-INCIDENTS (E1727)  Type the five-digit bullying code.

<b>Cyber Bullying Incidents</b>	NUMBER-OF-CYBERBULLYING-INCIDENTS (E1728) Type the five-digit cyberbullying code.
---------------------------------	--

☐ Click **Save**.

	<p><a href="#">Delete a row.</a></p> <p>Click  to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved.</p> <p>Click <b>Save</b>.</p>
<b>Retrieve</b>	<p><a href="#">Retrieve data from last save.</a></p> <p>Discard unsaved changes, and retrieve information since the last time data was saved.</p>

## 2. [Correct frozen data.](#)

### Correct frozen data.

You may find extracted or merged records containing incomplete or inaccurate information. Use the summer maintenance pages to update and correct the data saved in the district database (i.e., frozen data).

Data on these pages is updated every time data is extracted, including data that is manually entered.

**NOTE:** You cannot maintain data on maintenance pages while running an extract; a warning message is displayed on all summer maintenance pages indicating that the extract is in progress, and the **Save** button is disabled.

[State Reporting > Maintenance > Summer > Course Section](#)



Campus:  Class ID:  Service ID:

Complex Type - SectionExtension

Delete	Class ID	Service ID	Course Sequence	Period	Non-Campus Based Instruction	Population Served
	<input type="text" value="1126-07-1-0000000"/>	<input type="text" value="03501500"/>	<input type="text" value="D0"/>	<input type="text" value="07"/>	<input type="text" value="00"/>	<input type="text" value="09"/>
	<input type="text" value="1128-07-1-0000000"/>	<input type="text" value="03420500"/>	<input type="text" value="D0"/>	<input type="text" value="06"/>	<input type="text" value="00"/>	<input type="text" value="01"/>

Rows: 0

Correct data for the *SectionExtension* complex type as needed.

Cross reference for Course Section tab:

State Reporting Field	Element	ASCENDER Field(s)
<b>Grade Reporting &gt; Maintenance &gt; Master Schedule &gt; District Schedule</b>		
<b>Service ID</b>	SERVICE-ID (E0724) (Code table: C022)	<b>Service ID</b>
<b>Grade Reporting &gt; Maintenance &gt; Master Schedule &gt; Campus Schedule &gt; Section</b>		
<b>Class ID</b>	CLASS-ID-NUMBER (E1056)	<b>Crs Nbr Sec Sem</b>
<b>Course Sequence</b>	COURSE-SEQUENCE-CODE (E0948) (Code table: C135)	<b>Crs Seq</b>
<b>Period</b>	CLASS-PERIOD (E1074)	<b>Per Begin Per End</b>
<b>Non-Campus Based Instruction</b>	NON-CAMPUS-BASED-INSTRUCTION-CODE (E1072) (Code table: C182)	<b>Non Campus Based</b>
<b>Population Served</b>	POPULATION-SERVED-CODE (E0747) (Code table: C030)	<b>Pop Srvd</b>

State Reporting > Maintenance > Summer > Student > Demo

Save

STUDENT: 486725600 : ABUNDIS, JOZLYN R
TEXAS UNIQUE STU ID: 7936424244
Retrieve
Directory
Change ID
Delete
Add
Prev
Next

DEMO
BASIC ATT
SPEC ED ATT
CTE ATT
COURSE COMPLT
DISCIPLINE
RESTRAINT
TITLE I PART A
FLEXIBLE ATT
FLEXIBLE SPEC ED ATT
FLEXIBLE

Complex Type - StudentExtension, StudentProgramExtension, StudentGraduationProgramExtension

Demographic Information
Name: JOZLYN R ABUNDIS
First Middle Last
Generation: 7936424244
TX Unique Stu ID: 002302531
Local ID
Date of Birth: 06-11-2005
Sex: F
Grade: 12
Crisis Cd: 00
Crisis Cd: 00
Crisis Cd: 00
Crisis Cd: 00
Crisis Cd: 00
Hispanic: ☒
Races
American Indian: ☐
Asian: ☐
Black: ☐
Pacific Islander: ☐
White: ☒

Status Indicators
Attribution Code: 00
Campus of Residence: -
Economic Disadvantage: 00
Foster Care: 0
Campus of Accountability:
Migrant: ☐
Asylee/Refugee: 0
Homeless Status: 0
Unaccompanied Youth Status:
Early Reading:
Military Connected: 0
Dyslexia Risk:
PK Elig Prev Yr: ☐
Gen. Ed. Homebound: ☐
Dyslexia: ☐
Dyslexia Screening Exception:
Virtual Student Not in Membership: ☐

Miscellaneous
As of Status: H
Last Date of Enrollment: 06-01-2023
Career and Technical Ed: 2
T-STEM: ☐
ECHS: ☐
IGC: 00
Associate Degree: ☐
Star of Texas Award: ☐
P-TECH: ☐
Intervention Strategy:
Section 504: ☐
IEP/Sec 504 Svcs: ☐
SBEC/Trained Staff: ☐
Section 39.023 Mods: ☐
New Tech: ☐
EB: 0

Graduation Program
Campus: 002
Foundation Coursework: 1
Distinguished Coursework: 1
Public Services: 1
Business and Industry: 0
Multi Disciplinary Studies: 0
Arts and Humanities: 0
STEM: 0

Correct data for the *StudentExtension* and *StudentGraduationProgramExtension* complex types as needed.

### Cross reference for Student Demo tab:

State Reporting Field	Element	ASCENDER Field(s)
<b>As-of Status</b>	AS-OF-STATUS-CODE (E1002) (Code table: C163)	automatically generated
<b>Last Date of Enrollment</b>	LAST-DATE-OF-ENROLLMENT (E1044)	automatically generated
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; Demo1</b>		
<b>First Name</b>	FIRST-NAME (E0703)	<b>Name (first)</b>
<b>Middle Name</b>	MIDDLE-NAME (E0704)	<b>Name (middle)</b>
<b>Last Name</b>	LAST-NAME (E0705)	<b>Name (last)</b>
<b>Generation</b>	GENERATION-CODE (E0706) (Code table: C012)	<b>Name (generation)</b>
<b>TX Unique Stu ID</b>	TX-UNIQUE-STUDENT-ID (E1523)	<b>Texas Unique Student ID</b>
<b>Date of Birth</b>	DATE-OF-BIRTH (E0006)	<b>DOB</b>
<b>Sex</b>	SEX-CODE (E0004) (Code table: C013)	<b>Sex</b>
<b>Grade</b>	GRADE-LEVEL-CODE (E0017) (Code table: C050)	<b>Grade</b>
<b>Hispanic</b>	HISPANIC-LATINO-CODE (E1064) (Code table: C088)	<b>Hispanic/Latino</b>

State Reporting Field	Element	ASCENDER Field(s)
Races - American Indian	AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) (Code table: C088)	American Indian/Alaskan Native
Races - Asian	ASIAN-CODE (E1060) (Code table: C088)	Asian
Races - Black	BLACK-AFRICAN-AMERICAN-CODE (E1061) (Code table: C088)	Black/African American
Races - Pacific Islander	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) (Code table: C088)	Hawaiian/Pacific Isl
Races - White	WHITE-CODE (E1063) (Code table: C088)	White
Attribution Code	STUDENT-ATTRIBUTION-CODE (E1000) (Code table: C161)	Attribution Cd
Campus of Residence	CAMPUS-ID-OF-RESIDENCE (E0903)	Camp ID Resid
Economic Disadvantage	ECONOMIC-DISADVANTAGE-CODE (E0785) (Code table: C054)	Eco Disadvan
Military Connected	MILITARY-CONNECTED-STUDENT-CODE (E1529) (Code table: C197)	Military Connected
Foster Care	FOSTER-CARE-INDICATOR-CODE (E1528) (Code table: C196)	Foster Care
Star of Texas Award	STAR-OF-TEXAS-INDICATOR-CODE (E1601) (Code table: C088)	Star of Texas Award
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; Demo3</b>		
Campus of Accountability	CAMPUS-ID-OF-ACCOUNTABILITY (E1027)	Campus of Account
Unaccompanied Youth Status	UNACCOMPANIED-YOUTH-STATUS-CODE (E1084) (Code table: C192)	Unaccomp Youth Status Cd
Migrant	MIGRANT-INDICATOR-CODE (E0984) (Code table: C088)	Migrant
Early Reading	EARLY-READING-INDICATOR-CODE (E1522) (Code table: C195)	Early Reading Cd
Asylee/Refugee	UNSCHOOLED-ASYLEE/REFUGEE-CODE (E1076) (Code table: C183)	Asylee/Refugee Cd
Homeless Status	HOMELESS-STATUS-CODE (E1082) (Code table: C189)	Homeless Status Cd
Section 504 Services	SECTION-504-INDICATOR-CODE (E1603) (Code table: C088)	IEP/Sec 504 Services
SBEC/Trained Staff	---	SBEC
Section 39.023 Mods	—	Section 39.023
Dyslexia Risk	DYSLEXIA-RISK-CODE (E1644) (Code table: C222)	Dyslexia Risk
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; Demo3 or Graduation Plan &gt; Maintenance &gt; Student &gt; Individual Maintenance &gt; PGP</b>		
Public Services	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE (E1546) (Code table: C199)	Public Services
Foundation Coursework	FHSP-PARTICIPANT-CODE (E1541) (Code table: C199)	Foundation Coursework
Business and Industry	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE (E1545) (Code table: C199)	Business and Industry
Distinguished Coursework	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (E1542) (Code table: C199)	Distinguished Coursework
Multi Disciplinary Studies	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE (E1548) (Code table: C199)	Multi Disciplinary Studies
Arts and Humanities	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE (E1547) (Code table: C199)	Arts and Humanities
STEM	STEM-ENDORSEMENT-INDICATOR-CODE (E1544) (Code table: C199)	STEM
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; W/R Enroll</b>		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; Local Programs</b>		
Crisis Code	CRISIS-CODE (E1054) (Code table: C178)	Other Spc Pgms
T-STEM	T-STEM-INDICATOR-CODE (E1559) (Code table: C088)	Other Spc Pgm
ECHS	ECHS-INDICATOR-CODE (E1560) (Code table: C088)	Other Spc Pgm
IGC	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) (Code table: C201)	Other Spc Pgm

State Reporting Field	Element	ASCENDER Field(s)
Intervention Strategy	INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) (Code table: C088)	Other Spc Pgms
Section 504	SECTION-504-INDICATOR-CODE (E1603) (Code table: C088)	Other Spc Pgms
P-TECH	P-TECH-INDICATOR-CODE (E1612) (Code table: C088)	Other Spc Pgms
<b>Registration &gt; Maintenance &gt; Student Enrollment (Directory)</b>		
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
<b>Graduation Plan &gt; Maintenance &gt; Student &gt; Individual Maintenance &gt; Performance Acknowledgement</b>		
Associate Degree	ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) (Code table: C235)	Associate Degree

### State Reporting > Maintenance > Summer > Student > Basic Att

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE COMPLT	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT	INDUSTRY CERT										
Complex Type - BasicReportingPeriodAttendanceExtension																					
Delete	Campus	Track	Report Period	Days Taught	Grade	Total Days Absent	Inelig Days Present	Elig Days Present	RS Elig Days Present	RA Elig Days Present	BI ESL Days	RS BI ESL Days	RA BI ESL Days	PRS Days	RS PRS Days	RA PRS Days	Spec Ed Mains Days	RS Spec Ed Mains Days	RA Spec Ed Mains Days	Res Fac Days	RS Res Fac Days
	001	01	1	29	11	0.0	0.0	27.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0
	001	01	2	25	11	0.0	0.0	21.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0
	001	01	3	30	11	0.0	0.0	30.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0

Correct data for the *BasicReportingPeriodAttendanceExtension* complex type as needed.

### Cross reference for Student Basic Att tab:

State Reporting Field	Element	ASCENDER Field(s)
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; W/R Enroll</b>		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track
Grade	GRADE-LEVEL-CODE (E0017)	Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track)
Inelig Days Present	TOTAL-INELIGIBLE-DAYS-PRESENT (E0936)	Entry Date/Exit Date Eligibility Code
Elig Days Present	TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)	Entry Date/Exit Date Eligibility Code
<b>Registration &gt; Maintenance &gt; Student Enrollment (Directory)</b>		

State Reporting Field	Element	ASCENDER Field(s)
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
<b>Attendance &gt; Maintenance &gt; Campus &gt; Campus Calendar</b>		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
<b>Attendance &gt; Maintenance &gt; Student &gt; Student Inquiry &gt; Attendance By Date</b>		
Total Days Absent	TOTAL-DAYS-ABSENT (E0036)	Sum of ADA absence/posting codes for ADA Period
<b>Attendance &gt; Maintenance &gt; Flexible Attendance &gt; Weekly Register Worksheet</b>		
Bil ESL Days	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050)	BIL/ESL Mins
PRS Days	FLEX-ATTEND-TOTAL-PRS-DAYSELIGIBLE (E1048)	PRS Mins
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; SpecEd</b>		
Spec Ed Maintstream Days	TOTAL-ELIG-SP-ED-MAINSTREAMDAYS-PRESENT (E0940)	Entry/Exit Date Instrl Set
Primary Disability	PRIMARY-DISABILITY-CODE (E0041) (Code table: C053)	Primary Dis
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; Bil/ESL</b>		
EB	EMERGENT-BILINGUAL-INDICATOR-CODE (E0790) (Code table: C061)	EB Cd
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; G/T</b>		
G/T	GIFTED-TALENTED-INDICATOR-CODE (E0034) (Code table: C088)	Gift/Talent
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; PK Enroll</b>		
PK Prog Type	PK-PROGRAM-TYPE-CODE (E1078)	PK Program Code
Primary PK Fund Source	PRIMARY-PK-FUNDING-SOURCE-CODE (E1079)	PK Funding Source
Second PK Fund Source	SECONDARY-PK-FUNDING-SOURCE-CODE (E1080)	PK Secondary Funding
<b>Special Education &gt; Maintenance &gt; Student Sp Ed Data &gt; Current Year &gt; Program Information</b>		
Multiply Disability	MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088)	Multi Disability

[State Reporting > Maintenance > Summer > Student > Special Ed Att](#)

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE COMPLY	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT	INDUSTRY CERT	SPECIAL ED				
Complex Type - SpecialProgramsReportingPeriodAttendanceExtension																
Delete	Campus	Track	Report Period	Days Taught	Grade	Instructional Setting	RS Instructional Setting	RA Instructional Setting	Eligible Days Present	RS Eligible Days Present	RA Eligible Days Present	Excess Hours	RS Excess Hours	RA Excess Hours	RDSPD	District of RDSPD Service
	001	01	1	29	11	00			0.0	0.0	0.0	0.000	0.000	0.000	0	
Rows: 0																
Add																

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Student Special Ed Att tab:

State Reporting Field	Element	ASCENDER Field(s)
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; W/R Enroll</b>		
<b>Campus ID</b>	CAMPUS-ID-OF-ENROLLMENT (E0782)	<b>Entry/Exit Date</b>
<b>Track</b>	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	<b>Track</b>
<b>Grade</b>	GRADE-LEVEL-CODE (E0017) (Code table: C050)	<b>Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track)</b>
<b>Elig Days Present</b>	TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)	<b>Entry Date/Exit Date Eligibility Code</b>
<b>Attendance &gt; Maintenance &gt; Campus &gt; Campus Calendar</b>		
<b>Report Period</b>	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	<b>Track Begin School Begin Cycle</b>
<b>Days Taught</b>	NUMBER-DAYS-TAUGHT (E0935)	<b>Mem Days</b>
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; SpecEd</b>		
<b>Instructional Setting</b>	INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035)	<b>Instrl Set</b>
<b>RDSPD</b>	REG-DAY-SCH-PROG-DEAF-CODE (E0833) (Code table: C067)	<b>Regional Day School Deaf</b>
<b>District of RDSPD Service</b>	DISTRICT-OF-RDSPD-SERVICE RDSD (E1527)	<b>RDSD Fiscal Agent</b>
<b>Registration &gt; Maintenance &gt; Student Enrollment (Directory)</b>		
<b>Local ID</b>	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; Demo1</b>		
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; SpecEd</b>		

State Reporting Field	Element	ASCENDER Field(s)
Eligible Days Present	TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)	Elig Code * Entry/Exit Date
Excess Hours	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945)	Calculated: If CTE Hours + SpecEd hours is greater than 6, then Excess Hours is (CTE Hours + SpecEd Hours) - 6.

\* If eligibility code is 1, 3, or 4, then a value of 1 is added to the Eligible Days for every membership day that falls within the Special Ed enrollment dates for the student's campus/track. Then any ADA absences during the ADA period within the student's special ed program dates are subtracted from the Eligible Days to get the Eligible Days Present. If the student's eligibility code is 2, 6, or 5, then a value of .5 is added to the Eligible Days for every membership day that falls within the Special Ed enrollment dates for the student's campus/track and .5 is subtracted for every ADA absence.

### State Reporting > Maintenance > Summer > Student > CTE Att

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE COMPLT	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT	INDUSTRY CERT	SPECIAL ED			
Complex Type - SpecialProgramsReportingPeriodAttendanceExtension															
Delete	Campus	Track	Block Period	Days Taught	Grade	Service ID	Eligible Days V1	RS Eligible Days V1	RA Eligible Days V1	Eligible Days V2	RS Eligible Days V2	RA Eligible Days V2	Eligible Days V3	RS Eligible Days V3	RA Eligible Days V3
	001	01	1	35	12	13011200	0.0	0.0	0.0	0.0	0.0	0.0	35.0	0.0	0.0
	001	01	2	20	12	13011200	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0
	001	01	3	31	12	13011200	0.0	0.0	0.0	0.0	0.0	0.0	31.0	0.0	0.0
	001	01	4	30	12	13009000	0.0	0.0	0.0	0.0	0.0	0.0	30.0	0.0	0.0
	001	01	5	24	12	13009000	0.0	0.0	0.0	0.0	0.0	0.0	24.0	0.0	0.0
	001	01	6	41	12	13009000	0.0	0.0	0.0	0.0	0.0	0.0	41.0	0.0	0.0
							0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Rows: 6															
<div>  Add</div>															

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

### Cross reference for Student CTE Att tab:

State Reporting Field	Element	ASCENDER Field(s)
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; W/R Enroll</b>		
Campus ID	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date

State Reporting Field	Element	ASCENDER Field(s)
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track
Grade	GRADE-LEVEL-CODE (E0017) (Code table: C050)	Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track
Service ID	SERVICE-ID (E0724) (Code table: C022)	Service ID
<b>Attendance &gt; Maintenance &gt; Campus &gt; Campus Calendar</b>		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
<b>Grade Reporting &gt; Maintenance &gt; Master Schedule &gt; District Schedule</b>		
<b>Grade Reporting &gt; Maintenance &gt; Student &gt; Individual Maint &gt; CTE</b>		
Elig Days V1	ELIGIBLE-DAYS-PRESENT-V1 (E0950)	CTE Hrs
Elig Days V2	ELIGIBLE-DAYS-PRESENT-V2 (E0951)	CTE Hrs
Elig Days V3	ELIGIBLE-DAYS-PRESENT-V3 (E0952)	CTE Hrs

### State Reporting > Maintenance > Summer > Student > Course Complt

DEMO BASIC ATT SPEC ED ATT CTE ATT **COURSE COMPLT** DISCIPLINE RESTRAINT TITLE I PART A FLEXIBLE ATT FLEXIBLE SPEC ED ATT FLEXIBLE CTE ATT INDUSTRY CERT

Complex Types - StudentSectionAssociation, StudentTranscriptExtension

Delete	Campus	Class ID	Service ID	Sequence	Pass/Fail	Dual Credit	College Credit Hrs	ATC	Course Compl	Begin Date	End Date
	001	1300-01-1-0000000	03220300	1	01	<input type="checkbox"/>	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11-08-2022	01-13-2023
		- - -				<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	- -	- -

Rows: 0

Add

Correct data for the *StudentSectionAssociation* and *StudentTranscriptExtension* complex types as needed.

**NOTE:** If you entered default values in the **Default Pass/Fail/Credit Indicators** fields on the [Summer Extract](#) page, be sure to update the **Pass/Fail** field for any students who failed.



## Cross reference for Student Course Completion tab:

State Reporting Field	Element	ASCENDER Field(s)
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; W/R Enroll</b>		
<b>Campus</b>	CAMPUS-ID-OF-ENROLLMENT (E0782)	<b>Entry/Exit Date</b>
<b>Entry Date</b>	STUDENT-BEGIN-DATE (E1069)	<b>Entry Date</b>
<b>Exit Date</b>	STUDENT-END-DATE (E1070)	<b>Exit Date</b>
<b>Grade Reporting &gt; Maintenance &gt; Master Schedule &gt; Campus Schedule &gt; Section</b>		
<b>Class ID</b>	CLASS-ID-NUMBER (E1056)	<b>Crs Nbr Sec Sem</b>
<b>Service ID</b>	SERVICE-ID Service ID (E0724) (Code table: C022)	<b>Service ID</b>
<b>Course Sequence</b>	COURSE-SEQUENCE-CODE (E0948) (Code table: C135)	<b>Crs Seq</b>
<b>Dual Credit</b>	DUAL-CREDIT-INDICATOR-CODE (E1011) (Code table: C088)	<b>Dual Crdt</b>
<b>College Credit Hrs</b>	COLLEGE-CREDIT-HOURS (E1081)	<b>College Credit Hrs - Sem 1 and Sem 2</b>
<b>ATC</b>	ATC-INDICATOR-CODE ATC (E1058) (Code table: C088)	<b>Adv Tech Crdt</b>
<b>Grade Reporting &gt; Maintenance &gt; Student &gt; Individual Maint &gt; Grd/Crs Maint</b>		
<b>Pass/Fail</b>	PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) (Code table: C136)	<b>Pass/Fail</b>
<b>Course Completion</b>	COURSE-COMPLETION-INDICATOR (E1068) (Code table: C088)	<b>Pass/Fail</b>

## State Reporting &gt; Maintenance &gt; Summer &gt; Student &gt; Discipline

DEMO BASIC ATT SPEC ED ATT CTE ATT COURSE COMPLT **DISCIPLINE** RESTRAINT TITLE I PART A FLEXIBLE ATT FLEXIBLE SPEC ED ATT FLEXIBLE CTE ATT

Complex Type - StudentDisciplineIncidentAssociationExtension

Delete	Campus of Enroll	Campus of Disciplinary Assignment	Action Number	Action Code	Action Reason	Official Length of Assign	Actual Length of Assign	Length Difference Reason	Incident Number	Report Period	Date of Disciplinary Action	Campus of Disciplinary Responsibility	Behavior Location Code	Inc	Nonmembership	SSSP Team Review
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Rows: 0

Add

Correct data for the *StudentDisciplineIncidentAssociationExtension* complex type as needed.

## Cross reference for Student Discipline tab:

State Reporting Field	Element	ASCENDER Field(s)
<b>Discipline &gt; Maintenance &gt; Student &gt; Maintenance</b>		
<b>Campus of Disciplinary Assignment</b>	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT (E1003)	<b>Campus Assignment</b>
<b>Action Number</b>	DISCIPLINARY-ACTION-NUMBER (E1004)	<b>Action Nbr</b>
<b>Action Code</b>	DISCIPLINARY-ACTION-CODE (E1005) (Code table: C164)	<b>Act</b>
<b>Action Reason</b>	DISCIPLINARY-ACTION-REASON-CODE (E1006) (Code table: C165)	<b>Offense Description</b>
<b>Official Length of Assignment</b>	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1007)	<b>Official Length</b>
<b>Actual Length of Assignment</b>	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1008)	<b>Actual Length</b>
<b>Length Difference Reason</b>	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (E1009) (Code table: C166)	<b>Diff Code</b>
<b>Incident Number</b>	DISCIPLINARY-INCIDENT-NUMBER (E1016)	<b>Incident Nbr</b>
<b>Report Period</b>	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	<b>Reporting Period</b>
<b>Date of Disciplinary Action</b>	DATE-OF-DISCIPLINARY-ACTION (E1036)	<b>Discp Actn Date</b>
<b>Campus of Disciplinary Responsibility</b>	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY (E1037)	<b>Campus Resp</b>
<b>Behavior Location Code</b>	BEHAVIOR-LOCATION-CODE (E1083) (Code table: C190)	<b>Location of Incident</b>
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; W/R Enroll</b>		
<b>Campus of Enrollment</b>	CAMPUS-ID-OF-ENROLLMENT (E0782)	<b>Entry/Exit Date</b>

## State Reporting &gt; Maintenance &gt; Summer &gt; Student &gt; Restraint

DEMO BASIC ATT SPEC ED ATT CTE ATT COURSE COMPLT DISCIPLINE **RESTRAINT** TITLE I PART A FLEXIBLE ATT FLEXIBLE SPEC ED ATT FLEXIBLE CTE ATT INDUSTRY CERT

Complex Type - RestraintEventExtension

Delete	Campus of Restraints	Restraint Instance Nbr	Report Period	Restraint Reason	Date of Restraint	Staff Type	Spec Ed Ind	Nonmembership
	001	000002	4	01	01-19-2022	01	<input type="checkbox"/>	<input type="checkbox"/>
					- -		<input type="checkbox"/>	<input type="checkbox"/>

Rows: 0

Add

Correct data for the *RestraintEventExtension* complex type as needed.

Cross reference for Restraint tab:

State Reporting Field	Element	ASCENDER Field(s)
<b>Special Education &gt; Maintenance &gt; Student Sp Ed Data &gt; Current Year &gt; Child Restraint</b>		
<b>Campus of Restraint</b>	CAMPUS-ID-OF-RESTRAINT-EVENT (E1032)	<b>Cnty/Dist/Campus of Restraint</b>
<b>Restraint Instance Nbr</b>	RESTRAINT-INSTANCE-NUMBER (E1035)	<b>Restraint Instance Nbr</b>
<b>Report Period</b>	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	<b>Reporting Period</b>
<b>Restraint Reason</b>	RESTRAINT-REASON-CODE (E1033) (Code table: C173)	<b>Restraint Reason</b>
<b>Date of Restraint</b>	DATE-OF-RESTRAINT-EVENT (E1034)	<b>Restraint Date</b>
<b>Staff Type</b>	RESTRAINT-STAFF-TYPE-CODE (E1516) (Code table: C194)	
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; SpecEd</b>		
<b>Spec Ed Ind</b>	SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088)	<b>Entry/Exit Date</b>
<b>Nonmembership</b>	NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (E1725) (Code table: C088)	<b>Nonmembership</b>

State Reporting > Maintenance > Summer > Student > Title I Part A

DEMO BASIC ATT SPEC ED ATT CTE ATT COURSE COMPLT DISCIPLINE RESTRAINT **TITLE I PART A**

Complex Type - StudentTitleIPartAProgramAssociationExtension

Delete	Campus	Title 1 Part A
	001	6 Attends Sc
	002	0 Student Dc

Rows: 0

Add

Correct data for the *StudentTitleIPartAProgramAssociationExtension* complex type as needed.

Cross reference for Title I Part A tab:

State Reporting Field	Element	ASCENDER Field(s)
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; Title I</b>		
<b>Campus ID</b>	CAMPUS-ID-OF-ENROLLMENT (E0782)	<b>Campus</b>
<b>Title I Part A</b>	TITLE-I-PART-A-INDICATOR-CODE (E0894) (Code table: C122)	<b>Title I Code</b>

[State Reporting > Maintenance > Summer > Student > Flexible Att](#)

DEMO BASIC ATT SPEC ED ATT CTE ATT COURSE COMPLT DISCIPLINE RESTRAINT TITLE I PART A **FLEXIBLE ATT** FLEXIBLE SPEC ED ATT FLEXIBLE CTE ATT INDUSTRY CERT SPECIAL ED

Complex Type - SpecialProgramsReportingPeriodAttendanceExtension

Delete	Campus	Grade	Track	Report Period	Flexible Attendance Program	Days Taught	Eligible Minutes Present	Ineligible Minutes Present	PRS Days	Spec Ed Days	Bl ESL Days	Res Fac Days	G/T	Primary Disability	Multiply Disabled	LEP	Bl ESL Funding	Local ID
	001	11	02	2	1	0	0	0	0	0	0	0		00		1	BE	
						0	0	0	0	0	0	0		00		0		

Rows: 0

Add

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

[Cross reference for Flexible Attendance tab:](#)

State Reporting Field	Element	ASCENDER Field(s)
<b>Attendance &gt; Maintenance &gt; Campus &gt; Campus Calendar</b>		
<b>Report Period</b>	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	<b>Track Begin School Begin Cycle</b>
<b>Days Taught</b>	NUMBER-DAYS-TAUGHT (E0935)	<b>Mem Days</b>
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; W/R Enroll</b>		
<b>Campus</b>	CAMPUS-ID-OF-ENROLLMENT (E0782)	<b>Entry/Exit Date</b>
<b>Attendance &gt; Maintenance &gt; Flexible Attendance &gt; Weekly Register Worksheet</b>		
<b>Grade</b>	GRADE-LEVEL-CODE (E0017) Code table: C050)	<b>Grd Lvl</b>
<b>Track</b>	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	<b>Track</b>
<b>Flexible Attendance Program</b>	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177)	<b>Flex Att Program</b>
<b>Eligible Minutes Present</b>	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT (E1046)	<b>Elig Mins</b>
<b>Ineligible Minutes Present</b>	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT (E1047)	<b>InElig Mins</b>
<b>PRS Days</b>	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE (E1048)	<b>PRS Mins</b>

State Reporting Field	Element	ASCENDER Field(s)
Special Ed Days	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE (E1049)	Total Sp Ed Mins for the same track, grade level, Flex Att Program code, and reporting period divided by 240
Bilingual ESL Days	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050)	Total Bil/ESL Mins for the same track, grade level, Flex Att Program code, and reporting period divided by 240
Gifted and Talented	GIFTED-TALENTED-INDICATOR-CODE (E0034) (Code table: C088)	GT
Primary Disability	PRIMARY-DISABILITY-CODE (E0041)	Primary Dis
<b>Special Education &gt; Maintenance &gt; Student Sp Ed Data &gt; Current Year &gt; Program Information</b>		
Multiply Disabled	MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088)	Multi Disability
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; Bil/ESL</b>		
EB	EMERGENT-BILINGUAL-INDICATOR-CODE (E0790) (Code table: C061)	EB Cd
<b>Registration &gt; Maintenance &gt; Student Enrollment (Directory)</b>		
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)

[State Reporting > Maintenance > Summer > Student > Flexible Spec Ed Att](#)

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

[Cross reference for Flexible Special Ed Attendance tab:](#)

State Reporting Field	Element	ASCENDER Field(s)
<b>Attendance &gt; Maintenance &gt; Campus &gt; Campus Calendar</b>		
<b>Report Period</b>	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	<b>Track Begin School Begin Cycle</b>
<b>Days Taught</b>	NUMBER-DAYS-TAUGHT (E0935)	<b>Mem Days</b>
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; W/R Enroll</b>		
<b>Campus</b>	CAMPUS-ID-OF-ENROLLMENT (E0782)	<b>Entry/Exit Date</b>
<b>Attendance &gt; Maintenance &gt; Flexible Attendance &gt; Weekly Register Worksheet</b>		
<b>Grade</b>	GRADE-LEVEL-CODE (E0017) (Code table: C050)	<b>Grd Lvl</b>
<b>Track</b>	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	<b>Track</b>
<b>Flexible Attendance Program</b>	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177)	
<b>Instructional Setting</b> <b>Instructional Setting 2</b> <b>Instructional Setting 3</b>	INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035)	<b>Instr Set *</b>
<b>Eligible Days</b> <b>Eligible Days 2</b> <b>Eligible Days 3</b>	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E0944)	<b>Sp Ed Mins * (divided by 240 to get Elig Days)</b>

State Reporting Field	Element	ASCENDER Field(s)
Excess Minutes Excess Minutes 2 Excess Minutes 3	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945)	Excess Mins

\* If the student has more than one row for the same track, grade level, Flex Att Program code, and reporting period, the first row's value for **Instr Set** is Instructional Setting, the 2nd row's value for Instr Set is Instructional Setting 2, the third row's value for Instr Set is Instructional Setting 3. The same is true for Eligible Days.

### State Reporting > Maintenance > Summer > Student > Flexible CTE Att

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

### Cross reference for Flexible CTE Attendance tab:

State Reporting Field	Element	ASCENDER Field(s)
<b>Attendance &gt; Maintenance &gt; Campus &gt; Campus Calendar</b>		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; W/R Enroll</b>		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
<b>Attendance &gt; Maintenance &gt; Flexible Attendance &gt; Weekly Register Worksheet</b>		
Grade	GRADE-LEVEL-CODE (E0017) (Code table: C050)	Grd Lvl
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track

State Reporting Field	Element	ASCENDER Field(s)
<b>Flexible Attendance Program</b>	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177)	<b>Flex Att Program</b>
<b>CTE Minutes Present</b>	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT (E1053)	<b>CTE Mins</b>

[State Reporting > Maintenance > Summer > Student > Industry Cert](#)

DEMO BASIC ATT SPEC ED ATT CTE ATT COURSE COMPLT DISCIPLINE RESTRAINT TITLE I PART A FLEXIBLE ATT FLEXIBLE SPEC ED ATT FLEXIBLE CTE ATT **INDUSTRY CERT**

Complex Types - StudentExtension-Industry Certifications

Delete	Certification	Date Earned	Result	Exam Fee	Vendor Nbr
	017 Adobe Certified Professional in Visual Design Using Adobe P	12-07-2022	01 IBC Earned	0.00	110
		- -		0.00	

Rows: 1

Add

Correct data for the *StudentExtension* complex type as needed.

The IBC Exam Fee and IBC Vendor will extract directly from the Graduation Plan or Registration application to the Student Extension Interchange.

[Cross reference for Industry Cert tab:](#)

<b>Graduation Plan &gt; Maintenance &gt; Student &gt; Individual Maintenance &gt; PGP</b> (if student has a graduation plan)		
<b>Certification</b>	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) (Code Table: C214)	<b>Industry Credentials or Certification</b>
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; Demo3</b> (if student does not have a graduation plan)		
<b>Certification</b>	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) (Code Table: C214)	<b>Industry Certification 1-15</b>

[State Reporting > Maintenance > Summer > Student > Special Ed](#)



Cross reference for Special Ed tab:

State Reporting Field	Element	ASCENDER Field(s)
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; SpecEd</b>		
<b>Beg Dt</b>	SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088)	<b>Entry Date</b>
<b>End Dt</b>	SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088)	<b>Exit Date</b>
<b>Prim Dis</b>	PRIMARY-DISABILITY-CODE (E0041) (Code table: C053)	<b>Prim Dis</b>
<b>Sec Dis</b>	SECONDARY-DISABILITY-CODE (E0834) (Code table: C053)	<b>Sec Dis</b>
<b>Tert Dis</b>	TERTIARY-DISABILITY-CODE (E0835) (Code table: C053)	<b>Tert Dis</b>
<b>Multi Dis</b>	MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088)	<b>Multi Dis</b>
<b>Instr Set</b>	INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035)	<b>Instrl Set</b>
<b>Asst Tech</b>	ASSISTIVE-TECH-INDICATOR-CODE (E0997) (Code table: C088)	<b>Asst Tech</b>
<b>Aud Svcs</b>	AUDIOLOGICAL-SERV-IND-CODE (E0838) (Code table: C088)	<b>Aud Svc</b>
<b>Coun Svcs</b>	COUNSELING-SERVICES-IND-CODE (E0840) (Code table: C088)	<b>Couns Svc</b>
<b>ECI</b>	EARLY-CHILDHOOD-INTERV-IND-CODE (E0900) (Code table: C088)	<b>ECI</b>
<b>Interp Svcs</b>	INTERPRETING-SERVICES-TYPE-CODE (E1040) (Code table: C174)	<b>Interp Svc</b>
<b>Medical Diag</b>	MEDICAL-DIAGNOSTIC-SERV-IND-CODE (E0841) (Code table: C088)	<b>Medical Diag</b>
<b>Occup Thrpy</b>	OCCUPATIONAL-THERAPY-IND-CODE (E0843) (Code table: C088)	<b>Occup Thrpy</b>
<b>Orient Trng</b>	ORIENT-MOBILITY-TRNG-IND-CODE (E0844) (Code table: C088)	<b>Orient Trng</b>
<b>Phys Thrpy</b>	PHYSICAL-THERAPY-IND-CODE (E0845) (Code table: C088)	<b>Phys Thrpy</b>
<b>PPCD</b>	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD (E0899) (Code table: C088)	<b>PPCD</b>

State Reporting Field	Element	ASCENDER Field(s)
<b>Psych Svcs</b>	PSYCHOLOGICAL-SERVICES-IND-CODE (E0846) (Code table: C088)	<b>Psych Svc</b>
<b>Rec Thrpy</b>	RECREATION-IND-CODE (E0847) (Code table: C088)	<b>Rec Thrpy</b>
<b>RDSPD</b>	REG-DAY-SCH-PROG-DEAF-CODE (E0833) (Code table: C067)	<b>RDSPD</b>
<b>Sch Hlth</b>	SCHOOL-HEALTH-SERVICES-IND-CODE (E0848) (Code table: C088)	<b>Sch Hlth Svc</b>
<b>Soc Wrk</b>	SOCIAL-WORK-SERVICES-IND-CODE (E0849) (Code table: C088)	<b>Soc Wrk Svc</b>
<b>Speech Ther</b>	SPEECH-THERAPY-INDICATOR-CODE (E0857) (Code table: C095)	<b>Speech</b>
<b>Transport</b>	TRANSPORTATION-INDICATOR-CODE (E0851) (Code table: C088)	<b>Transport</b>

### 3. [Run extract reports.](#)

#### **Run extract reports.**

[State Reporting](#) > [Reports](#) > [Summer](#)

☐ Once you have completed the extract, run the reports and review the data for accuracy. If necessary, correct the data and rerun the reports.

Preview

PDF

CSV

Course Selection Report Group

[Course Section](#)

Organization Report Group

[District / Campus](#)

Student Report Group

[Basic Attendance](#)  
[CTE Attendance](#)  
[CTE Flexible Attendance](#)  
[CTE Verification with Course Completion](#)  
[Course Completion](#)  
[Discipline Data](#)  
[Flexible Attendance](#)  
[Restraint Data](#)  
[Special Ed Attendance](#)  
[Special Ed Flexible Attendance](#)  
[Summer Crisis Code Reporting Data](#)  
[Summer Student Demo Data](#)  
[Summer Student Graduation Program Data](#)  
[Summer Student Industry Certifications](#)  
[Summer Student Special Education](#)  
[Title 1 Part A Data](#)

Course Section

Parameter Description

Use the above file format buttons to generate the report.

- ☐ Run each summer submission report, and verify that data is accurate per the current year audit reports.
- ☐ Print the final reports for your records.

#### 4. [Create XML file.](#)

### Create XML file.

#### [State Reporting > Utilities > Create TSDS PEIMS Interchanges](#)

This utility creates interchanges from the data in the State Reporting tables. You can create all of the interchanges at once, or you can individually select the interchange you wish to create.

The system will create a zipped file that can be submitted to TSDS PEIMS.

Run

Collection: Sumr1 - First Submission

Ending School Year:

**Summer Collection**

- ☒ All Summer Interchanges
- ☒ Education Organization Interchange
- ☒ Education Organization Calendar Interchange
- ☒ Master Schedule Interchange
- ☒ Student Interchange
- ☒ Student Enrollment Interchange
- ☒ Student Attendance Interchange
- ☒ Student Discipline Interchange
- ☒ Student Transcript Interchange
- ☒ Student Program Interchange
- ☒ Student Restraint Interchange

Selected Students:

<b>Collection</b>	Select the submission period.  For example, select <i>Sumr1</i> if this is the first summer submission. If you are resubmitting summer data, select <i>Sumr2</i> .
<b>Ending School Year</b>	(Display only) The submission year as entered in the <b>Submission Year</b> field on <a href="#">State Reporting &gt; Options</a> is displayed.

The interchanges are listed according to the **Collection** field.

☐ Select **All Collection Interchanges** (e.g., **All Summer Interchanges**) to create all interchanges for the selected collection period.

Or, select the individual interchange you want to create.

<b>Selected Students</b>	The field is enabled if you selected all interchanges or a student-related interchange. Type or click the ellipsis to select the students for whom you want to create an interchange. Separate multiple students (Texas unique student IDs) with a comma (e.g., 6895409515,1628657282,2986961713). Leave blank to select all students.
--------------------------	--

☐ Click **Run**.

When the process is complete, you are prompted to save a .zip file containing the individual files for the completed interchanges.

The default name of the zipped folder is *District\_YYYY-MM-DD.HH-MM-SS.TSDS.zip*, where:

- *District* is the six-digit county-district number
- *YYYY-MM-DD* is the date when the folder was created
- *HH-MM-SS* is the hour, minute, and second when the folder was created

Example: *015102-2020-07-11.15-30-22.TSDS.zip*

The default name for the individual files is *District\_Campus\_Collection\_TimeStamp\_Interchange.xml*, where:

- *District* is the six-digit county-district number
- *Campus* is the three-digit campus ID
- *Collection* is the nine-character collection (ending school year & submission)
- *TimeStamp* is the 12-digit date-time-stamp when the interchange was created (YYYYMMDDHHMM)
- *Interchange* is the name of the interchange created.

Example:

*015116\_000\_2020SUMR1\_202007111420\_InterchangeStudentProgramExtension.xml*

If errors are encountered:

1. Correct the data in ASCENDER.
2. Run the Delete/Clear Tables utility to delete or clear previous data for the desired tables.
3. Re-extract the data.
4. Create the interchanges again.

## Appendix

Audit red flags:

**Audit red flags:**

The following are possible audit red flags that require special documentation. Correct these conditions, or ensure that supporting documentation exists.

The ASCENDER reports will help you identify these conditions, and the TSDS reports will flag these conditions.

Description	ASCENDER Reports	TSDS Reports
<input type="checkbox"/> Identify students with attendance record but no course completion record. <input type="checkbox"/> Verify that all students with 100% attendance are actually enrolled.	Perfect Attendance Report ( <b>SAT1900</b> )	Roster of Students with Perfect Attendance and No Course Completion Indicator ( <b>PDM3-131-005</b> )
<input type="checkbox"/> Identify Compensatory Education Home Instruction (CEHI) students who earned CTE or bilingual ADA for the period they were coded CEHI.		Roster of Homebound, Hospital Class, and State School Students Earning Career & Technical Contact Hours ( <b>PDM3-131-003</b> )
<input type="checkbox"/> Verify that course completions records exist for DAEP and JJAEP campuses, as well as regular campuses.		Number of Students Completing Courses by Pass/Fail Indicator ( <b>PDM3-133-001 - run by campus</b> )
<input type="checkbox"/> Verify all KG students who are under age five.	Student Birthday Listing ( <b>SRG0500</b> )	Roster of Kindergarten Students Under Age Five ( <b>PDM3-131-002</b> )
<input type="checkbox"/> Identify over-age students for whom eligible days attendance is reported.	Student Birthday Listing ( <b>SRG0500</b> )	Roster of Students Age 21 Not in Special Education or Over Age 21 with Eligible Days Present ( <b>PDM3-131-009</b> )
<input type="checkbox"/> Verify that a basic attendance record is not reported for any student served fewer than two hours per day.	Attendance Audit Report ( <b>SAT1800</b> )	Roster of Students Reporting More Than Three Excess Contact Hours Per Day ( <b>PDM3-131-008</b> ) and Superintendent's Report of Special Education Eligible Days & Excess Hours ( <b>PDM3-130-004</b> )
<input type="checkbox"/> Identify any excessive days for Pregnancy Related Services (PRS) participation.		Roster of Pregnancy Related Services ( <b>PDM3-131-001</b> )
<input type="checkbox"/> Ensure that no ADA is earned for mandatory expulsions or placement in JJAEP in counties with a population of 125,000 or more.		Students with a Mandatory Expulsion to a JJAEP with Attendance in that Reporting Period ( <b>PDM3-131-011</b> )
<input type="checkbox"/> Identify campuses that do not report any discipline records.		Percent Change From the Previous Year ( <b>PDM3-231-001 - run for Discipline to get counts by campus</b> )

Description	ASCENDER Reports	TSDS Reports
<input type="checkbox"/> Ensure that no campus has Title I codes set to both 6 ( <i>schoolwide program school</i> ) and 7 ( <i>targeted assistance</i> ). A Title I, Part A campus can be either schoolwide or targeted assistance - not both. <input type="checkbox"/> Ensure that any student coded 9 ( <i>homeless</i> ) or A ( <i>neglected</i> ) has no other Title I codes at the campus, and that the homeless indicator is not 0. Title I codes 9 and A are only used at non-Title I campuses.	Student Status Changes by Program ( <b>SRG1200</b> )	Title I Part A Student Summary by Campus ( <b>PDM3-134-002</b> )
<input type="checkbox"/> Ensure you have all entry and withdrawal records	Entry/Withdrawal Summary ( <b>SAT1700</b> )	
<input type="checkbox"/> Identify students enrolled in bilingual without parental approval documentation.	Registration > Create Registration Report	
<input type="checkbox"/> Identify students who earned CTE ADA while enrolled in an alternative disciplinary setting for more than five days without receiving CTE services.	Career Tech Students in Discipline Settings ( <b>SDS1800</b> )	
<input type="checkbox"/> Identify students who earned CTE ADA for a self-paced course.	Career and Technology Code Verification ( <b>SGR1600</b> )	
<input type="checkbox"/> Ensure that no special ed contact hours are reported for students with disabilities who are placed in disciplinary settings (i.e., ISS or DAEP) if the special education services prescribed in the student's IEP were not provided while he was in the disciplinary setting.	Special Ed Students in Discipline Settings ( <b>SDS0200</b> )	

Additionally, ensure that you have the following documentation:

- ☐ SDS1000 - PEIMS Discipline Report
- ☐ SDS0100 - Detailed Incident Report
- ☐ SDS0200 - Special Ed Students in Discipline Settings
- ☐ SDS0300 - BIL/ESL Students in Discipline Settings
- ☐ SDS1800 - CT Students in Discipline Settings

- ☐ SRG1200 - Student Status Changes by Program (for special education students)
- ☐ Copies of all Individualized Education Programs (IEPs) and Admission, Review, and Dismissals (ARDs)
- ☐ Homebound teacher logs to support amount of time served for homebound students
- ☐ Physician's statement confirming need for homebound
- ☐ Documentation confirming the need to place students in a hospital class or residential care and treatment facility
- ☐ All attendance reports listed in this guide
- ☐ All source documents for discipline events and Title I

#### Performance Based Monitoring Analysis System (PBMAS) flags:

### Performance Based Monitoring Analysis System (PBMAS) flags:

Districts must report to TEA any student disciplinary infraction that resulted in the removal of a student from any part of their regular academic program categorized as OSS, Expulsion, DAEP, or ISS.

The current PBMAS manual lists the following Discipline Data Validation Indicators. Any errors related to these rules must be corrected.

- ☐ **Discipline Data Validation Indicator #1: Length of Out-Of-School Suspension.** Rule 44425-0048 - Students reported as "Suspended Out of School" for more than three days, including both partial (25) and full day (05) actions.
- ☐ **Discipline Data Validation Indicator #2: Unauthorized Expulsion - Students Age 10 and Older.** Rule 44425-0037 - Students reported as expelled from their regular education setting based on a "disciplinary reason" that is not allowed under TEC 37.007 (i.e., student was expelled for a reason that is not permitted by law).
- ☐ **Discipline Data Validation Indicator #3: Unauthorized Expulsion - Students under Age 10.** Rule 44425-0045 - Unauthorized expulsions of students under the age of 10.
- ☐ **Discipline Data Validation Indicator #4: Unauthorized DAEP Placement - Students under Age 6.** Rule 44425-0046 - Unauthorized DAEP placement of



students under the age of 6.

☐ **Discipline Data Validation Indicator #5: High Number of Discretionary DAEP Placements.**

☐ **Discipline Data Validation Indicator #6: Black or African American (Not Hispanic/Latino) Discretionary DAEP Placements.**

☐ **Discipline Data Validation Indicator #7: Hispanic Discretionary DAEP Placements.**

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