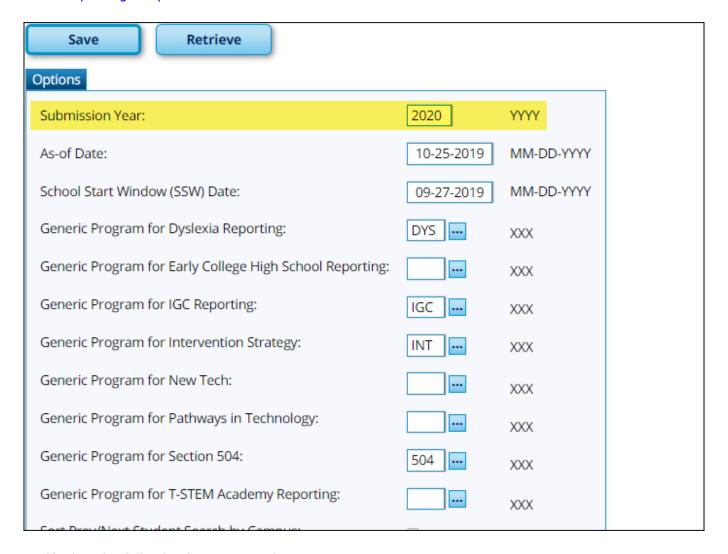


Verify State Reporting options.

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State Reporting > Options



Verify that the following is set correctly:

| Submission Year | For example, for the 2020-2021 summer submission, the field would be set to 2021. |
|---|---|
| Generic Program for Dyslexia Reporting | DYSLEXIA-INDICATOR-CODE (E1530) (S1) Code table: C088 |
| | Type or click to select the code indicating the local program used to track students identified as dyslexic. |
| Generic Program for Early College High School Reporting | ECHS-INDICATOR-CODE (E1560) (S1, S3, S4) Code table: C088 |
| | Type or click to select the code indicating the local program used to track students participating in the Early College High School (ECHS) program. |
| Generic Program for Intervention Strategy | INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) (S1, S3) Code table: C088 |
| | Type or click to select the code indicating the local program used to track students at the campus who are participating in an intervention strategy at any time of the year. |

Generic Program for Pathways in Technology

Generic Program for P-TECH-INDICATOR-CODE (E1612) (S1, S3, S4)

Code table: C088

Type or click to select the code indicating the local program used to track students in grade levels 9-12 who are participating in the Pathways in Technology (P-TECH) Early College High School program.

Generic Program for Section 504

Generic Program for | SECTION-504-INDICATOR-CODE (E1603) (S1, S3)

Code table: C088

Type or click to select the code indicating the local program used to track students at the campus who receive assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year.

Generic Program for T-STEM Academy Reporting

Generic Program for T-STEM-INDICATOR-CODE (E1559) (S1, S3, S4)

Code table: C088

Type or click to select the code indicating the local program used to track students participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program.



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