



summer_submission_verify_reg_bil_esl

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Student: 010097 : Aguilar, Juan Isidro

Texas Unique Stu ID: 2821311202

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Delete	Details	Campus	Entry Date	Exit Date	Reason	BIL Type	ESL Type	LEP Cd	Par Perm Cd
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Interchange: StudentExtension

Complex Type: StudentExtension

Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

Interchange: StudentDisciplineExtension

Complex Type: StudentDisciplineIncidentAssociationExtension

Description: Represents students related to a discipline incident who were victims, perpetrators, witnesses, and/or reporters.

The following element from the *StudentExtension* and the *StudentDisciplineIncidentAssociationExtension* complex types is included in Submission 3:

☐ LEP-INDICATOR-CODE **LEP Cd** (E0790) (Code table: C061) indicates if the student has been identified as limited English proficient. For submission 3, the code must reflect the student's LEP status for the school year.

LEP-INDICATOR-CODE 1 indicates that the student was identified as LEP. The code must be 1 if the student was identified as LEP at any time during the school year.

Monitored 1 (LEP Code F), Monitored 2 (LEP Code S), Monitored 3 (LEP Code 3), or Monitored 4 (LEP Code 4) status is reported for students who have been exited from the bilingual/ESL programs and are determined to no longer be Limited English Proficient (LEP). This information is reported for the first four school years on all students who have exited LEP status.

Interchange: StudentAttendanceExtension**Complex Type: SpecialProgramsReportingPeriodAttendanceExtension**

Description: Represents the recording of a student's special programs reporting period attendance.

The following element from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type is included in Submission 3:

- ☐ TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT **Entry/Exit Date** (E0938) is the total number of days the student was present and eligible to participate in the state-approved bilingual/ESL program during a particular reporting period. This is calculated as the total number of days the student was enrolled in Bil/ESL in the reporting period minus the number of days the student was absent.



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