



summer_submission_verify_reg_demo3

Table of Contents

The screenshot displays a complex form with the following sections and fields:

- Career Technology:** Day Care CTE Support Service, Sgl Parent/Sgl Preg Woman, Transport CTE Support Service, Out of Workforce Individual.
- Promotion:** Year End Status, SSI Promotion, Retained Reason 1, 2, 3, Parent Request Retention.
- Dyslexia Services:** 01-IEP/Sec 504 Svcs, 02-SBEC/Trained Staff, 03-Section 39.023 Mods.
- Status Indicators:** Campus of Account, Migrant, Immigrant, Ayllee/Refugee Cdt, Homeless Status Cdt, Unaccomp Youth Status Cdt, Early Reading Cdt, Summer School BI/ESL, Even Start, Neglected/Delinquent, Military Enlistment, Dyslexia Risk, Adult Prev Att, Prior Yr Summer School BI/ESL, Gen. Ed. Homebound.
- Graduation:** Graduation Type (34), Graduation Date, Financial Aid Application, AAR Grad Plan (FHS Program), Texas Grant Eligibility, Status, Met Date, Cort of Crs/Wrk Date Completed, College Entry, CPR Date Completed, Speech Date Completed, Plans Offlow Interest Date Completed.
- Foundation High School Program:** College Career Instruction, Foundation Crsrwk, Distinguished Crsrwk, STEM, Date Completed, Public Services, Date Completed, Business and Industry, Date Completed, Multi Disciplinary Studies, Date Completed, Arts and Humanities, Date Completed, Industry Certification 1-5, Date Completed, Exam Fee, Vendor, Reimburse.
- DAP Advanced Measures:** Advanced Measure 1, 2, 3, 4.

- **Added the following elements:**

- **Exam Fee** IBC-EXAM-FEE-AMOUNT (E1654) Extracts from Graduation Plan or Registration application.
- **Vendor** IBC-VENDOR-CODE (E1655) Extracts from Graduation Plan or Registration application.
- **Adult Prev Att** TWEDS Data Element: ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE (E1660) Extracts from Graduation Plan or Registration application.

- **Added** new sub-complex type TX-CrisisImpacts.

- **Added** GENERAL-EDUCATION-HOMEBOUND-INDICATOR (E1730) (Code Table C088) which indicates that a student was provided services through the General Education Homebound program at any time during the current school year. As outlined in the SAAH, the instruction delivered through the GEH Program can be done in-person or remotely. Reported for all grade levels.

- **Moved** existing element Crisis Code (E1054) from StudentExtension into new sub-complex type TX-CrisisImpacts.

Interchange: StudentProgramExtension

Complex Type: StudentCTEProgramAssociationExtension

Description: Represents the career and technical program that a student participates in or receives services from.

The following elements from the *StudentCTEProgramEAssociationExtension* complex type are included in Submission 3. They do not extract to State Reporting but instead extract directly to the *StudentProgram Interchange* from the Registration application:

- TRANSPORTATION-CTE-SUPPORT-SERVICE **Transportation CTE Support Service** (E0917) (Code Table C088) indicates whether the economically disadvantaged student enrolled in a career

and technical education course receives special transportation services to enable the student to commence or continue career and technical training.

OUT-OF-WORKFORCE-INDIVIDUAL **Out of Wkforce Individual** (E1039) (Code Table: C088) are individuals who have worked for a substantial number of years providing unpaid household services for family members and are not currently gainfully employed. This term includes those who are unemployed or underemployed and individuals who have had or would have difficulty in securing employment.

This group also includes those individuals who:

- have been dependent on the income of another household member but are no longer supported by such income; or
- have been dependent on public assistance but are no longer eligible for such assistance or may have been terminated from such assistance; or
- parents of a minor child who is supported by public assistance or child support but are within two years of termination from such support.

SGL-PARENT-SGL-PREG-WOMAN-CODE **Sgl Parent/Sgl Preg Woman** (E0829) (Code Table C064) indicates whether:

- the student (male or female) in the career and technical education program is unmarried or legally separated and has custody or joint custody or one or more minor children, or
- the single woman in the career and technical education program is pregnant.

Interchange: StudentExtension

Complex Type: StudentExtension

Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The following elements from the *StudentExtension* complex type are included in Submission 3: *They do not extract to State Reporting but instead extract directly to the Student Interchange from the Registration application.*

DYSLEXIA-SERVICES-CODE **Dyslexia Services** (E1650) (Code table: C224) indicates the type of dyslexia or related service a student has received at any time during the school year.

MIGRANT-INDICATOR-CODE **Migrant** (E0984) (Code table: C088) indicates if the student, or the student's parent, spouse, or guardian, is a migratory agricultural worker. LEAs identify the students using their own recruitment program for self-identifying migrants, or they use the ESC co-op to identify migrants. Students coded as a migrant must provide a Certificate of Eligibility (COE). For Submission 3, the code is 1 for a migrant student who has a COE on file as of the student's last day of enrollment during the school year.

- UNSCHOOLED-ASYLEE/REFUGEE-CODE **Asylee/Refugee Cd** (E1076) (Code table: C183) applies only to students initially enrolled in grade levels 7-12 in the United States as unschooled asylees or refugees.
- HOMELESS-STATUS-CODE **Homeless Status Cd** (E1082) (Code table: C189) indicates whether a student is homeless and, if homeless, what his primary nighttime residence is at the time of identification (shelter, doubled up, unsheltered, motel/hotel). LEAs must report all students who have experienced homelessness at some point during the school year. If a homeless student enters into permanent housing later in the same school year, this code should not be changed and should still indicate that the student is homeless for the remainder of the current school year. All students identified as homeless in the Fall Snapshot must also be coded as homeless in Submission 3.
- UNACCOMPANIED-YOUTH-STATUS-CODE **Unaccomp Youth Status Cd** (E1084) (Code table: C192) indicates a youth (under 21 as of September 1) who is homeless, whether in or not in the physical custody of a parent or guardian, and receives services from the school district at least two hours per day. LEAs must report whether a homeless student is unaccompanied. If an unaccompanied student becomes accompanied later in the same school year, this code should not be changed and should still indicate that the student is unaccompanied for the remainder of the current school year. All students identified as unaccompanied in the Fall Snapshot must also be coded as unaccompanied in Submission 3.
- EARLY-READING-INDICATOR-CODE **Early Reading Cd** (E1522) (Code table: C195) indicates if the student is eligible for accelerated reading instruction due to reading difficulties or dyslexia. This field applies only to grade levels KG-2 and is required for those students. Eligibility status is based on the latest assessment results available for the student. For Submission 3, report grade level reading status based on the latest assessment results available for the student.
- DYSLEXIA-RISK-CODE **Dyslexia Risk** (E1644) (Code table: C222) indicates the results of screening for dyslexia and related disorders required under TEC §38.003(a).

You can use the Reset Values utility to set the early reading indicator code for all students in grade levels KG-2:

1. Go to **Registration > Utilities > Reset Values**.
2. In the **Item to Reset** field select *Early Reading Code*.

Parameters For Reset

<input checked="" type="checkbox"/> Campus (Unchecked=All)	Campus ID: <input type="text" value="101"/>
<input checked="" type="checkbox"/> Grade Level (Unchecked=All)	Grd Level: <input type="text" value="01"/>
<input type="checkbox"/> Track (Unchecked=All)	Track: <input type="text" value="01"/>
<input checked="" type="checkbox"/> Active Students	
<input checked="" type="checkbox"/> Inactive Students	

Reset Values

Clear

Item to Reset

Values to Reset

From

Specific
 All
 Blank

To

Specific
 Blank

Warning!! Any changes made from this Screen are permanent. Please make sure you have a Backup of your database before continuing.

3. Click **Reset Values**.

NOTE:

- See online Help for specific instructions on running this utility.
- The utility may need to be run multiple times to assign different codes to different groups of students.

POST-SECONDARY-CERTIFICATION-LICENSURE-CODE **Industry Credentials or Certification** (E1640) (Code table: C214) indicates a nationally or internationally recognized business or industry certification or license earned by a student. You can enter up to 15.

For students who have a graduation plan, this information is entered on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP**.

IBC-EXAM-FEE-AMOUNT **Exam Fee** (E1654) identifies the amount of money that was paid by the local education agency for a student's industry certification exam.

NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on *Graduation Plan > Maintenance > District > Tables*.

IBC-VENDOR-CODE **Vendor** (E1655) identifies the organization or company that offered the service.

NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on *Graduation Plan > Maintenance > District > Tables*.

The screenshot shows a web-based form for a student record. At the top, there is a 'Save' button. Below it, the student's name '003942 : BABB, RICKELYN ANDREW' is displayed in a text box, followed by 'TEXAS UNI'. Three buttons labeled 'Comments', 'Bus Info', and 'Documents' are visible. A horizontal menu contains tabs: 'DEMO1', 'DEMO2', 'DEMO3' (which is underlined), 'AT RISK', 'CONTACT', 'W/R ENROLL', and 'SP'. The 'DEMO3' tab is active, showing a section titled 'Career Technology' with three rows of checkboxes and dropdown menus: 'Day Care CTE Support Service' (checkbox), 'Sgl Parent/Sgl Preg Woman' (dropdown), 'Transport CTE Support Service' (checkbox), 'Career and Technology Ind' (dropdown with value '2'), and 'Out of Wkforce Individual' (checkbox). Below this is a 'Promotion' section with 'Year End Status', 'SSI Promotion', 'Retained Reason 1', 'Retained Reason 2', 'Retained Reason 3' (each with a dropdown), and 'Parent Request Retention' (checkbox). To the right is a 'Status Indicators' section with 'Campus of Account' (dropdown, highlighted with a red box), 'Migrant' (checkbox), 'Immigrant' (checkbox), 'Asylee/Refugee Cd' (dropdown with value '0'), 'Homeless Status Cd' (dropdown with value '0'), 'Unaccomp Youth Status Cd' (dropdown with value '0'), and 'Early Reading Cd' (dropdown).

Interchange: StudentEnrollmentExtension
Complex Type: StudentSchoolAssociationExtension

Description: Represents the campus(es) in which a student is enrolled and/or withdrawn.

For Submission 3, each student must be reported with one and only one *StudentSchoolAssociationExtension* for the last campus on which the student was enrolled.

The following element from the *StudentSchoolAssociationExtension* complex type are included in

Submission 3:

CAMPUS-ID-OF-ACCOUNTABILITY Campus of Account (E1027) is only required for students enrolled in DAEP or JJAEP and is used to determine attendance and leaver data. For Submission 3, this field is used to determine attendance and/or leaver data attribution for campus accountability. It cannot be a DAEP or JJAEP. This field is used for a student who was only enrolled at a DAEP and/or a JJAEP.

The screenshot shows a web-based form for a student's record. The top navigation bar includes tabs for DEMO1, DEMO2, DEMO3 (selected), AT RISK, CONTACT, W/R ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, LOCAL PROGRAMS, and PK ENR. The form is organized into several panels:

- Career Technology:** Includes checkboxes for Day Care CTE Support Service, Transport CTE Support Service, and Out of Wkforce Individual. It also has dropdown menus for Sgl Parent/Sgl Preg Woman and Career and Technology Ind.
- Promotion:** Includes dropdowns for Year End Status, SSI Promotion, and three Retained Reason fields, along with a checkbox for Parent Request Retention.
- Dyslexia Services:** Includes checkboxes for 01-IEP/Sec 504 Svcs, 02-SBEC/Trained Staff, and 03-Section 39.023 Mods.
- Status Indicators:** Includes a dropdown for Campus of Account and checkboxes for Migrant, Immigrant, Asylee/Refugee Cd, Homeless Status Cd, Unaccomp Youth Status Cd, Early Reading Cd, Summer School Bil/ESL, Student Parent, Even Start, Neglected/Delinquent, Military Enlistment, Dyslexia Risk, and Adult Prev Att.
- Graduation:** Includes dropdowns for Graduation Type (34), AAR Grad Plan (FHS Program), Cert of CrsWrk Date Completed, CPR Date Completed, and Peace Officer Interact Date Completed (05-23-2019). It also has checkboxes for Texas Grant Eligibility, College Entry, and Speech Date Completed.
- Foundation High School Program (highlighted):** Includes a checkbox for College Career Instruction and dropdowns for Foundation Crswrk (1), Distinguished Crswrk (0), STEM (0), Public Services (0), Business and Industry (1), Multi Disciplinary Studies (1), and Arts and Humanities (0). Each dropdown is followed by a Date Completed field.

Interchange: StudentEnrollmentExtension
Complex Type: StudentGraduationProgramExtension

Description: For Submission 3, this identifies the intent of students enrolled in the Foundation High School Program by collecting the Participant Code, Distinguished Level of Achievement Indicator Code, and the Endorsement Indicator Codes. If a student has attended multiple campuses within the same school district over the course of a school year, then the last campus should be the one that is reporting the *StudentGraduationProgramExtension* Complex Type.

The following elements from the *StudentGraduationProgramExtension* complex type are included Submission 3:

NOTE: If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

- FHSP-PARTICIPANT-CODE **Foundation Coursework** (E1541) (Code table: C199) indicates if the student is currently enrolled in the FHSP. The code is reported at the end of the school year for all students in grade levels 9-12.
- FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE **Distinguished Coursework** (E1542) (Code table: C199) indicates if the student is currently pursuing or has successfully completed the distinguished level of achievement program under the FHSP. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.
- STEM-ENDORSEMENT-INDICATOR-CODE **STEM** (E1544) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.
- PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE **Public Services** (E1546) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Public Services Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.
- BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE **Business and Industry** (E1545) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Business and Industry Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.
- MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE **Multi Disciplinary Studies** (E1548) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Multi-Disciplinary Studies Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.
- ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE **Arts and Humanities** (E1547) (Code table: C199) indicates if the student is currently pursuing or has successfully completed an Arts and Humanities Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

Interchange: StudentAttendance Interchange Complex Type: StudentTruancyExtension

Description: The *StudentTruancyExtension* Complex Type represents truancy data associated to students by campus and grade.

The following elements from the *StudentTruancyExtension* complex type are included. *They do not extract to State Reporting but instead extract directly to the StudentAttendance Interchange from the Registration application:*

NEW FOR SUMMER 2022: A **Campus** and **Date** field was added to each indicator. The campus entered is the campus at which the truancy indicator occurred. The date entered is the date on which the truancy indicator occurred, however, the date is not currently reported.

EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE **Excessive Unexcused Absence** (E1657) (Code table: C088) indicates if a student is required to attend school (age 6 to 18 years under TEC 25.086), but did not attend without excuse for 10 or more days or parts of days within a six month period of a school year. **NOTE:** An unexcused absence is defined as any absence that is not excused by state law or LEA local policy. A partial day is defined in accordance with LEA local policy.

TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE **Truancy Prevention Measure** (E1658) (Code table: C088) indicates that the LEA initiated a truancy date prevention measure under TEC 25.0915 (a-4) for the student.

TRUANCY-COMPLAINT-FILED-INDICATOR-CODE **Truancy Complaint Filed** (E1659) (Code table: C088) indicates whether an attendance officer or other school official has filed a complaint against a student’s parent or legal guardian, under TEC 25.093.



Back Cover