



**guide\_summer\_verify\_txeis\_data\_stu\_student\_extension**



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## Complex Type: StudentExtension

**Description:** Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The following elements from the *StudentExtension* complex type are included in Submission 3:

☐ STUDENT-IDENTIFICATION-SYSTEM (E1090) is the coding scheme used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student. **This is hard coded in the program as “State” and the student’s SSN is used.**

☐ LOCAL-STUDENT-ID (E0923) is the optional student’s local identification number as assigned by the district.

☐ AS-OF-STATUS-CODE (E1002) is generated by the program during the extracts. The code indicates the student’s enrollment status in the district on the Submission 3 as-of date. Report codes *H*, *I*, and *X* only.

- Code *X* is used for students in grade levels EE-06.
- Codes *H* and *I* are used for students in grade levels 7-12 and indicate the student enrollment status on the final day of the school year.

### Registration > Maintenance > Student Enrollment > Demo1

The screenshot shows the 'Student Enrollment' form for 'Demo1'. The form is divided into three main sections: 'Demographic Information', 'Student Indicators', and 'Current / Next Year Information'. Red circles highlight specific fields in each section.

**Demographic Information:**

- Grade: 11
- Entry Dt: 08-28-2017
- Track: 01
- Orig Entry: 08-28-2017
- Withdrawal Dt: - -
- Name: Nyomi (First), Lenea (Middle), Saldivar (Last)
- Gen: [Dropdown]
- Nickname: [Text]
- Social Security Number Denied: ☐
- SSN: 415-22-4870
- Prior SSN: - -
- Texas Unique Student ID: 4290651804
- Sex: F
- DOB: 11-10-2000
- Hispanic/Latino: ☐
- Aggregate Race/Ethnicity: B - Black or African American
- White: ☐
- Black/African American: ☒
- Asian: ☐
- American Indian/Alaskan Native: ☐
- Hawaiian/P: ☐

**Student Indicators:**

- Elig Code: 1
- Attribution Cd: 00
- Campus ID Resid: - -
- Eco Disadv: 00
- Foster Care: 0
- Military Connected: 0

**Current / Next Year Information:**

- Control Num: 427
- CY Team Code: [Text]
- Next Yr Cntrl: [Text]
- NY Team Code: [Text]
- Next Yr Camp: 001
- Here Last Yr: [Text]

☐ FIRST-NAME **Name - First** (E0703) is the student’s legal first name. Do not use an initial unless an initial is the legal first name.

☐ MIDDLE-NAME **Name - Middle** (E0704) is the student’s legal middle name as shown on the identification documentation used for school enrollment. If the student has no middle name, the

field must be blank. The middle name can be reported as blank for students only when the student does not have a middle name on his identification documentation. Do not use text such as NONE or NA.

☐ LAST-NAME **Name - Last** (E0705) is the student's legal last name.

☐ GENERATION-CODE **Name - Gen** (E0706) is the suffix attached to the student's name. The field can be blank. The field must be blank if the student does not have a generation suffix on his name based on the identification documentation used for enrollment at the campus.

☐ SEX-CODE **Sex** (E0004) indicates the student's gender.

☐ DATE-OF-BIRTH **DOB** (E0006) is the month, day, and year of the student's birth.

☐ HISPANIC-LATINO-CODE **Hispanic/Latino** (E1064) indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

☐ WHITE-CODE **White** (E1063) indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

☐ BLACK-AFRICAN-AMERICAN-CODE **Black/African American** (E1061) indicates a person having origins in any of the black racial groups of Africa.

☐ ASIAN-CODE **Asian** (E1060) indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

☐ AMERICAN-INDIAN-ALASKA-NATIVE-CODE **American Indian/ Alaskan Native** (E1059) indicates a person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

☐ NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE **Hawaiian/Pacific Isl** (E1062) indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

☐ ECONOMIC-DISADVANTAGE-CODE **Eco Disadvan** (E0785) indicates the student's economic disadvantage status based on his latest status at the end of the school year or at the end of the student's enrollment period; whichever comes last. The status may be derived from National School Lunch Program (NSLP) indicators such as family income or a survey instrument created by the LEA. For Submission 3, it is reported based on a student's last status at the end of the school year or at the end of the student's enrollment period; whichever comes last.

☐ MILITARY-CONNECTED-STUDENT-CODE **Military Connected** (E1529) indicates a PK-12 student who is a dependent of a member of the United States armed forces. All students identified as being military connected in the Fall Snapshot must also be coded as being military connected in the summer collection.

☐ FOSTER-CARE-INDICATOR-CODE **Foster Care** (E1528) indicates if the student is in the conservatorship of the Department of Family and Protective Services (DFPS). All students identified as being in foster care in the Fall Snapshot must also be coded as being in foster care in the summer collection.

**Registration > Maintenance > Student Enrollment > Demo3**

**Career Technology**

Day Care CTE Support Service: ☐ Single Parent/Pregnant Teen:

Transport CTE Support Service: ☐ Career and Technology Ind:

Displaced Homemaker: ☐

**Promotion**

Year End Status:

SSI Promotion:

Retained Reason 1:

Retained Reason 2:

Retained Reason 3:

**Status Indicators**

Campus of Account:

**Migrant:** ☐

**Immigrant:** ☐

**Asylee/Refugee Cd:**

**Homeless Status Cd:**

**Unaccomp Youth Status Cd:**

**Early Reading Cd:**

**Summer School Bil/ESL:** ☐

**Graduation**

**Graduation Type:**

AAR Grad Plan:

Cert of CrsWrk Date Completed:

CPR Date Completed:

**Foundation High School Program**

College Career Instruction: ☐

Foundation Coursework: ☐

☐ **MIGRANT-INDICATOR-CODE Migrant (E0984)** indicates if the student, or the student's parent, spouse, or guardian, is a migratory agricultural worker. LEAs identify the students using their own recruitment program for self-identifying migrants, or they use the ESC co-op to identify migrants. Students coded as a migrant must provide a Certificate of Eligibility (COE). For Submission 3, the code is 1 for a migrant student who has a COE on file as of the student's last day of enrollment during the school year.

☐ **UNSCHOOLED-ASYLEE/REFUGEE-CODE Asylee/Refugee Cd (E1076)** applies only to students initially enrolled in grade levels 7-12 in the United States as unschooled asylees or refugees.

☐ **HOMELESS-STATUS-CODE Homeless Status Cd (E1082)** indicates whether a student is homeless and, if homeless, what his primary nighttime residence is at the time of identification (shelter, doubled up, unsheltered, motel/hotel). LEAs must report all students who have experienced homelessness at some point during the school year. If a homeless student enters into permanent housing later in the same school year, this code should not be changed and should still indicate that the student is homeless for the remainder of the current school year. All students identified as homeless in the Fall Snapshot must also be coded as homeless in Submission 3.

☐ **UNACCOMPANIED-YOUTH-STATUS-CODE Unaccomp Youth Status Cd (E1084)** indicates a youth (under 21 as of September 1) who is homeless, whether in or not in the physical custody of a parent or guardian, and receives services from the school district at least two hours per day. LEAs must report whether a homeless student is unaccompanied. If an unaccompanied student becomes accompanied later in the same school year, this code should not be changed and should still indicate that the student is unaccompanied for the remainder of the current school year. All students identified as unaccompanied in the Fall Snapshot must also be coded as unaccompanied in Submission 3.

☐ **EARLY-READING-INDICATOR-CODE Early Reading Cd (E1522)** indicates if the student is eligible for accelerated reading instruction due to reading difficulties or dyslexia. This field applies only to grade levels KG-2 and is required for those students. Eligibility status is based on the latest assessment results available for the student. For Submission 3, report grade level reading status based on the latest assessment results available for the student.

You can use the Reset Values utility to set the early reading indicator code for all students in grade levels KG-2:

1. Go to **Registration > Utilities > Reset Values**.
2. In the **Item to Reset** field select *Early Reading Code*.

**Parameters For Reset**

☒ Campus (Unchecked=All)      Campus ID: 101 ▼

☒ Grade Level (Unchecked=All)      Grd Level: KG ▼

☐ Track (Unchecked=All)      Track: ▼

☒ Active Students

☐ Inactive Students

**Reset Values**      **Clear**

**Item to Reset**

Early Reading Code ▼

**Values to Reset**

**From**

☐ Specific    ☒ All    ☐ Blank

**To**

☒ Specific    ☐ Blank

▼

1 Eligible for Accelerated Reading Instruction

2 Not Eligible for Accelerated Reading Instruction

3 Student was not assessed

Warning!! Any changes made from this Screen are permanent

3. Click **Reset Values**.

**NOTE:**

- See online Help for specific instructions on running this utility.
- The utility may need to be run multiple times to assign different codes to different groups of students.

**Registration > Maintenance > Student Enrollment > Bil/ESL**



Save

Student: 010097 : Aguilar, Juan Isidro Retrieve

Texas Unique Stu ID: 2821311202 Directory

Prev Next

Comments

Hist Directory Bus In

Demo1 Demo2 Demo3 At Risk Contact W/R Enroll SpecEd G/T Bil/ESL Title I PRS Generic PK En

Delete	Details	Campus	Entry Date	Exit Date	Reason	BIL Type	ESL Type	LEP Cd	Par Perm Cd
		101	08-27-2018	--		5	0	1	0

☐ LEP-INDICATOR-CODE **LEP Cd** (E0790) indicates if the student has been identified as limited English proficient. For submission 3, the code must reflect the student's LEP status for the school year. The code must be 1 if the student was identified as LEP at any time during the school year.

**Registration > Maintenance > Student Enrollment > Generic**

Demo1 Demo2 Demo3 At Risk Contact W/R Enroll SpecEd G/T Bil/ESL Title I PRS Generic PK

Delete	Campus	Entry Date	Exit Date	Reason	Other Spc Pgms	Code 1	Code 2	Code 3	Code 4
	001	08-28-2017	--		ECH				

**NOTE:** ECHS, T-STEM, and any needed crisis codes should be set up as generic programs on **Registration > Maintenance > Campus Profile > Campus Generic Ent/Wd Program Codes**. The student should have a row on the Generic tab where the **Other Spc Pgms** field is set to the generic code for ECHS, T-STEM, or the crisis code if applicable.

☐ ECHS-INDICATOR-CODE (E1560) indicates if the student is enrolled in an Early College High School (ECHS). Students enrolled in an ECHS at any point in time during the school year are reported in Submission 3.

☐ T-STEM-INDICATOR-CODE (E1559) indicates if the student is enrolled in a Texas Science, Technology, Engineering, and Mathematics (T-STEM) Academy. Students enrolled in T-STEM at any point in time during the school year are reported in Submission 3.

☐ CRISIS-CODE (E1054) is used when a state health or weather related event impacts a group of students, and may or may not cause a student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education.

Check the district Generic Ent/Wd Program Codes tab to determine the program code used for a particular crisis.

**Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement**

- ☐ **NEW for 2018!** ASSOCIATE-DEGREE-INDICATOR-CODE **Associate Degree** (E1596) indicates if the student earned an associate degree prior to graduation from high school. This should be reported by the district where the student received the associate degree.

**RUN REPORT FOR VERIFYING STUDENT-EXTENSION INTERCHANGE DATA**

**Registration > Reports > Create Registration Report**

Data in the *StudentExtension* Interchange can be verified by creating a customized report. Select the fields for the various elements, and click **Create Report**.

<b>Status Indicators</b>	
<input type="checkbox"/> Campus of Account	<input checked="" type="checkbox"/> Migrant
<input checked="" type="checkbox"/> Unaccomp Youth Status	<input checked="" type="checkbox"/> Early Reading
<input type="checkbox"/> Neglected/Delinquent	<input type="checkbox"/> Military Enlistment
<input type="checkbox"/> Immigrant	<input type="checkbox"/> Summer School Bil/ESL
<input checked="" type="checkbox"/> Asylee/Refugee	<input checked="" type="checkbox"/> Homeless Status
<input type="checkbox"/> Student Parent	<input type="checkbox"/> Even Start
<b>Graduation</b>	
<b>Bil/ESL</b>	
<b>Bil/ESL</b>	
<input type="checkbox"/> Bil Type	<input type="checkbox"/> ESL Type
<input checked="" type="checkbox"/> LEP	<input type="checkbox"/> Par Perm
<input type="checkbox"/> Home Lang	<input type="checkbox"/> Yrs US Sch
<b>OLPT English Test</b>	
<b>Generic</b>	
<input type="text" value="IRM - Hurricane Irma"/>	<input checked="" type="checkbox"/> Entry Date
<input checked="" type="checkbox"/> Exit Date	<input checked="" type="checkbox"/> Reason
<input type="checkbox"/> Code 1	<input type="checkbox"/> Code 2
<input type="checkbox"/> Code 3	
<b>Other</b>	



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