

 $guide_summer_verify_txeis_data_student$

Table of Contents

1. Interchange: StudentExtension

Complex Type: StudentExtension

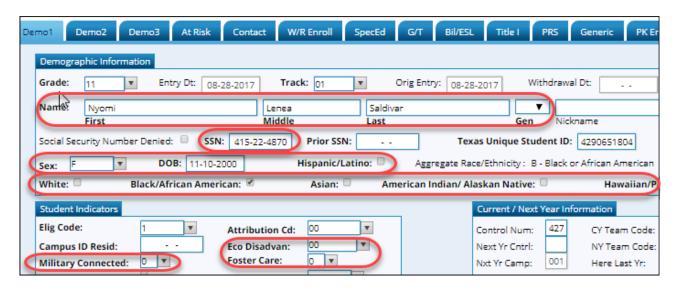
Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The following elements from the *StudentExtension* complex type are included in Submission 3:

- ☐ STUDENT-IDENTIFICATION-SYSTEM (E1090) is the coding scheme used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.

 This is hard coded in the program as "State" and the student's SSN is used.
- ☐ LOCAL-STUDENT-ID (E0923) is the optional student's local identification number as assigned by the district.
- \square AS-OF-STATUS-CODE (E1002) is generated by the program during the extracts. The code indicates the student's enrollment status in the district on the Submission 3 as-of date. Report codes H, I, and X only.
 - Code X is used for students in grade levels EE-06.
 - Codes H and I are used for students in grade levels 7-12 and indicate the student enrollment status on the final day of the school year.

Registration > Maintenance > Student Enrollment > Demo1



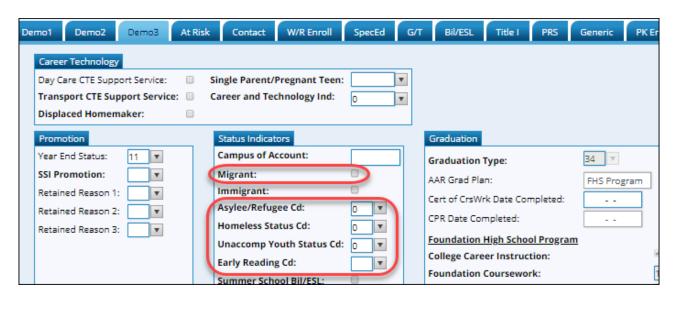
☐ FIRST-NAME	Name - Firs	t (E0703)	is the s	student's	legal	first	name.	Do	not	use	an	initia
unless an initia	l is the legal	first name.										

☐ MIDDLE-NAME **Name - Middle** (E0704) is the student's legal middle name as shown on the identification documentation used for school enrollment. If the student has no middle

name, the field must be blank. The middle name can be reported as blank for students of when the student does not have a middle name on his identification documentation. Do not use text such as NONE or NA.	-
☐ LAST-NAME Name - Last (E0705) is the student's legal last name.	
☐ GENERATION-CODE Name - Gen (E0706) is the suffix attached to the student's name. The field can be blank. The field must be blank if the student does not have a generation suffix on his name based on the identification documentation used for enrollment at the campus.	
☐ SEX-CODE Sex (E0004) indicates the student's gender.	
☐ DATE-OF-BIRTH DOB (E0006) is the month, day, and year of the student's birth.	
☐ HISPANIC-LATINO-CODE Hispanic/Latino (E1064) indicates a person of Cuban, Mexical Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	
☐ WHITE-CODE White (E1063) indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	
☐ BLACK-AFRICAN-AMERICAN-CODE Black/African American (E1061) indicates a perso having origins in any of the black racial groups of Africa.	n
☐ ASIAN-CODE Asian (E1060) indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.	
☐ AMERICAN-INDIAN-ALASKA-NATIVE-CODE American Indian/ Alaskan Native (E1059) indicates a person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachmost	ca
□ NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Hawaiian/Pacific Isl (E1062) indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other PacIslands.	
□ ECONOMIC-DISADVANTAGE-CODE Eco Disadvan (E0785) indicates the student's economic disadvantage status based on his latest status at the end of the school year or the end of the student's enrollment period; whichever comes last. The status may be derived from National School Lunch Program (NSLP) indicators such as family income or a survey instrument created by the LEA. For Submission 3, it is reported based on a studen last status at the end of the school year or at the end of the student's enrollment period; whichever comes last.	a nt's
☐ MILITARY-CONNECTED-STUDENT-CODE Military Connected (E1529) indicates a PK-12 student who is a dependent of a member of the United States armed forces. All students identified as being military connected in the Fall Snapshot must also be coded as being military connected in the summer collection.	
☐ FOSTER-CARE-INDICATOR-CODE Foster Care (E1528) indicates if the student is in the conservatorship of the Department of Family and Protective Services (DFPS). All students	

identified as being in foster care in the Fall Snapshot must also be coded as being in foster care in the summer collection.

Registration > Maintenance > Student Enrollment > Demo3



- ☐ MIGRANT-INDICATOR-CODE **Migrant** (E0984) indicates if the student, or the student's parent, spouse, or guardian, is a migratory agricultural worker. LEAs identify the students using their own recruitment program for self-identifying migrants, or they use the ESC co-op to identify migrants. Students coded as a migrant must provide a Certificate of Eligibility (COE). For Submission 3, the code is 1 for a migrant student who has a COE on file as of the student's last day of enrollment during the school year.

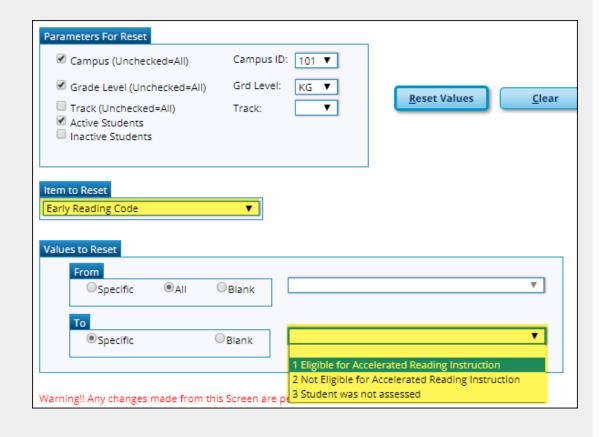
 ☐ UNSCHOOLED-ASYLEE/REFUGEE-CODE **Asylee/Refugee Cd** (E1076) applies only to students initially enrolled in grade levels 7-12 in the United States as unschooled asylees or
- ☐ HOMELESS-STATUS-CODE **Homeless Status Cd** (E1082) indicates whether a student is homeless and, if homeless, what his primary nighttime residence is at the time of identification (shelter, doubled up, unsheltered, motel/hotel). LEAs must report all students who have experienced homelessness at some point during the school year. If a homeless student enters into permanent housing later in the same school year, this code should not be changed and should still indicate that the student is homeless for the remainder of the current school year. All students identified as homeless in the Fall Snapshot must also be coded as homeless in Submission 3.
- UNACCOMPANIED-YOUTH-STATUS-CODE **Unaccomp Youth Status Cd** (E1084) indicates a youth (under 21 as of September 1) who is homeless, whether in or not in the physical custody of a parent or guardian, and receives services from the school district at least two hours per day. LEAs must report whether a homeless student is unaccompanied. If an unaccompanied student becomes accompanied later in the same school year, this code should not be changed and should still indicate that the student is unaccompanied for the remainder of the current school year. All students identified as unaccompanied in the Fall Snapshot must also be coded as unaccompanied in Submission 3.

refugees.

□ EARLY-READING-INDICATOR-CODE **Early Reading Cd** (E1522) indicates if the student is eligible for accelerated reading instruction due to reading difficulties or dyslexia. This field applies only to grade levels KG-2 and is required for those students. Eligibility status is based on the latest assessment results available for the student. For Submission 3, report grade level reading status based on the latest assessment results available for the student.

You can use the Reset Values utility to set the early reading indicator code for all students in grade levels KG-2:

- 1. Go to **Registration > Utilities > Reset Values**.
- 2. In the **Item to Reset** field select *Early Reading Code*.



3. Click Reset Values.

NOTE:

- See online Help for specific instructions on running this utility.
- The utility may need to be run multiple times to assign different codes to different groups of students.

Registration > Maintenance > Student Enrollment > Bil/ESL



 \square LEP-INDICATOR-CODE **LEP Cd** (E0790) indicates if the student has been identified as limited English proficient. For submission 3, the code must reflect the student's LEP status for the school year. The code must be 1 if the student was identified as LEP at any time during the school year.

Registration > Maintenance > Student Enrollment > Generic

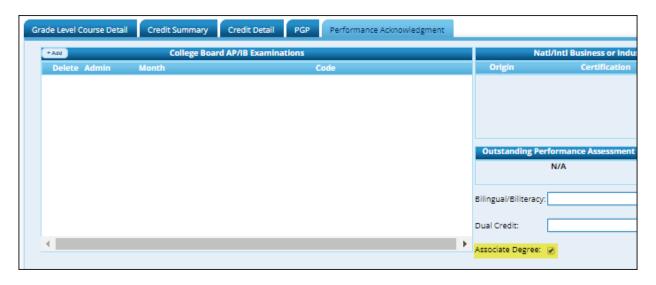


NOTE: ECHS, T-STEM, and any needed crisis codes should be set up as generic programs on **Registration** > **Maintenance** > **Campus Profile** > **Campus Generic Ent/Wd Program Codes**. The student should have a row on the Generic tab where the **Other Spc Pgms** field is set to the generic code for ECHS, T-STEM, or the crisis code if applicable.

- ☐ ECHS-INDICATOR-CODE (E1560) indicates if the student is enrolled in an Early College High School (ECHS). Students enrolled in an ECHS at any point in time during the school year are reported in Submission 3.
- ☐ T-STEM-INDICATOR-CODE (E1559) indicates if the student is enrolled in a Texas Science, Technology, Engineering, and Mathematics (T-STEM) Academy. Students enrolled in T-STEM at any point in time during the school year are reported in Submission 3.
- ☐ CRISIS-CODE (E1054) is used when a state health or weather related event impacts a group of students, and may or may not cause a student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education.

Check the district Generic Ent/Wd Program Codes tab to determine the program code used for a particular crisis.

Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement

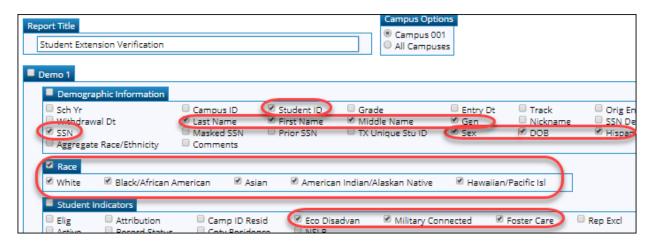


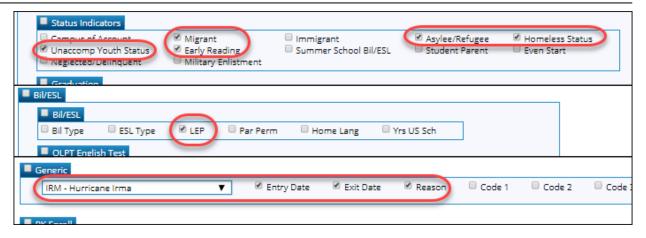
□ **NEW for 2018!** ASSOCIATE-DEGREE-INDICATOR-CODE **Associate Degree** (E1596) indicates if the student earned an associate degree prior to graduation from high school. This should be reported by the district where the student received the associate degree.

RUN REPORT FOR VERIFYING STUDENT-EXTENSION INTERCHANGE DATA

Registration > Reports > Create Registration Report

Data in the *StudentExtension* Interchange can be verified by creating a customized report. Select the fields for the various elements, and click **Create Report**.





2. Interchange: StudentEnrollmentExtension

Complex Type: StudentSchoolAssociationExtension

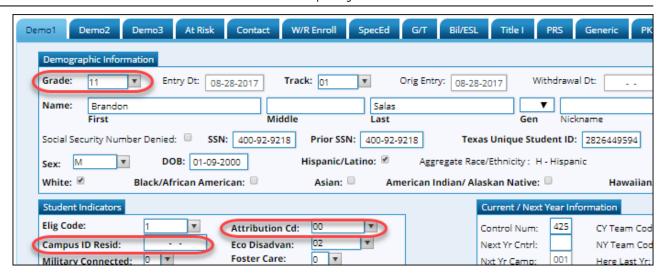
Description: Represents the campus(es) in which a student is enrolled and/or withdrawn.

For Submission 3, each student must be reported with one and only one StudentSchoolAssociationExtension for the last campus on which the student was enrolled.

The following elements from the *StudentSchoolAssociationExtension* complex type are included in Submission 3:

□ LAST-DATE-OF-ENROLLMENT (E1044) is generated by the program during the extracts and indicates the student's final date of enrollment in the district in the school year. Either the student's exit date or the last day of school is used, whichever is later. This is required for students in grade levels 7-12.

Registration > Maintenance > Student Enrollment > Demo1



- ☐ GRADE-LEVEL-CODE **Grade** (E0017) is the student's last grade level at the end of the school year or on the last day of enrollment of the school year.
- ☐ STUDENT-ATTRIBUTION-CODE **Attribution Cd** (E1000) indicates students enrolled in a charter school or students who are not legal residents of the district but are served by the district. These student should not have **Attribution Cd** 00 (i.e., No Attribution Code). Charter school students should *not* have **Attribution Cd** 00 or 03 (i.e., PEG Public Education Grant).
- ☐ CAMPUS-ID-OF-RESIDENCE **Camp ID Resid** (E0903) is the campus ID that corresponds to the campus attendance area in which the student currently resides. The field is required for all students who do not legally reside in the district (regardless of where his parent/guardian resides), and for all students attending charter schools and JJAEPs.
 - All students with Elig Code 3 (i.e., Eligible Transfer Full Day) or 6 (i.e., Eligible Transfer Half Day) must have a Camp ID Resid, and the Attribution Cd must be 06 (i.e., Transfer Between Public School Districts).
 - A student whose current address is outside Texas must be reported with Camp ID Resid 255000000, and Attribution Cd must be 07 (i.e., Out of State).
 - All students at a charter school must have a Camp ID Resid, and Attribution Cd must be 01 (i.e., Open Enrollment Charter School).
 - All students at a JJAEP must have a Camp ID Resid, and Attribution Cd must be 02
 (i.e., JJAEP Juvenile Justice Alternative Ed Program).

Registration > Maintenance > Student Enrollment > Demo3

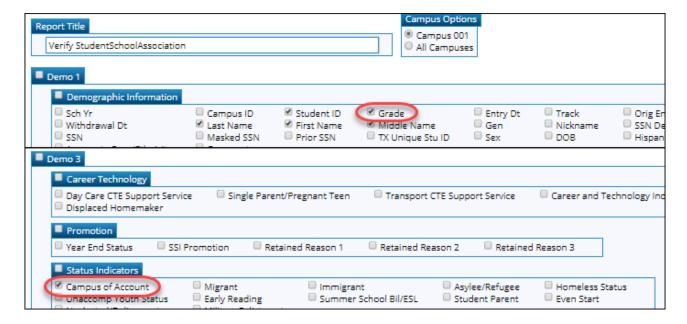


□ CAMPUS-ID-OF-ACCOUNTABILITY **Campus of Account** (E1027) is only required for students enrolled in DAEP or JJAEP and is used to determine attendance and leaver data. For Submission 3, this field is used to determine attendance and/or leaver data attribution for campus accountability. It cannot be a DAEP or JJAEP. This field is used for a student who was only enrolled at a DAEP and/or a JJAEP.

RUN REPORTS FOR VERIFYING STUDENT-SCHOOL-ASSOCIATION COMPLEX TYPE DATA

Registration > Reports > Create Registration Report

Data in the *StudentSchoolAssociation* complex type can be verified by creating a customized report. Select the fields for the various elements, and click **Create Report**.



Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

SRG1200 provides a list of student status in all programs. Set the **Print Enroll Records** parameter to *Y*. Use the report to verify eligibility, attribution code, and campus of residence.

Date Run:	S	Student Status By Progr	_		P	rogram ID: SR	G1200		
Cnty-Dist: 001-901 Campus: 001		001 School 4sem o Sch Year: 20			- 1	Page: 1	of 69		
Enrollment Records:									
Stu ID Student Name		Orig Entry Entry	Wd Rsn Stat Exclsn	Elig]	rk Attri	Camp Res	CTE US Elig Sch	Eco Dis	<u>의</u>
392153 Adame, Nathalia 312281 Aquilar, Cheyenne N		08-27-2018 08-27-2018 12-05-2018 12-05-2018	1		01 00		1	00	9
092009 Aguilar, Emberlynn K		08-27-2018 08-27-2018	1		01 00		1	00	9
075933 Alatorre, Kevin D	09 XXX-XX-XXXX 0	08-27-2018 08-27-2018	1	1 (00		1	01	9
082625 Alvarez, Anisa V	09 XXX-XX-XXXX 0	08-27-2018 08-27-2018	1	1 (00		1	01	9
082960 Alvarez, Derrick D	09 XXX-XX-XXXX 0	08-27-2018 08-27-2018	1	1 (00		1	00	9
110146 Alvarez, Jordyn A	09 XXX-XX-XXXX 0	08-27-2018 08-27-2018	1	1 (00 00		1	01	9
410074 Alvarez, Jose O	09 XXX-XX-XXXX 0	08-27-2018 08-27-2018	1	1 (00 00		1	01	9
082858 Amesquita, Daniel	09 XXX-XX-XXXX 0	08-27-2018 08-27-2018	1	1 (00 00		1	01	9
077008 Anaya, James	09 XXX-XX-XXXX 0	08-27-2018 08-27-2018	1	3 (06	015-908-042	1	01	9
390205 Anderson, Allison F	09 XXX-XX-XXXX 0	08-27-2018 08-27-2018	1	1 (00		1	02	9
019004 Andrade Garcia, Claudia M	09 XXX-XX-XXXXX 0	08-27-2018 08-27-2018	1	1 (1 00		1	01	q

Registration > Reports > Registration Reports > Student > SRG1800 - Enrollment by District of Residence

SRG1800 provides a list of students who were enrolled during the selected attendance cycle, grouped by district of residence. Use the report to verify campus ID of residence (CIR).

Date Run:	-	Enrollment by D	Program	ID: SRG180							
Cnty-Dist: 00	1-901	School	School Year: 2019								
Campus: Al	ı	Campuses 001	Campuses 001, 003, 005, 006, 101								
Cycle: 6											
District of Re	sidence: Blank										
Student	t Id Student Name	Grade	Dt Entry	Dt Withdraw	Wd Cd	Track	Status				
	Campus: 001										
31210	 Abrams, D'Koven Dominic 	12	08/27/2018			03	Active				
37038	 Acevedo, Nicholas Ryan 	12	08/27/2018			03	Active				
37037	4 Acevedo, Sydney Desarey	12	08/27/2018			03	Active				
01658	2 Acosta, Levi Rene	12	08/27/2018			01	Active				
37039	8 Acuna, Michael Rene	11	08/27/2018			07	Active				
02393	7 Adame, Marcus Vincent	12	08/27/2018			03	Active				
39215	3 Adame, Nathalia	09	08/27/2018			01	Active				
09165	4 Adams, Alexander Daven	11	08/27/2018			01	Active				
09148	8 Adams, Christopher Patrick	11	08/27/2018			03	Active				
01609	Adams Jarrett John	10	09/27/2019			03	Activo				

Complex Type: StudentSectionAssociation

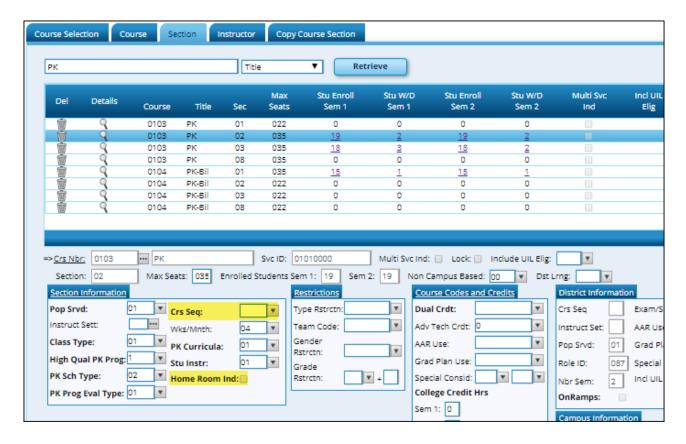
Description: Represents the complete list of courses that a student is taking or has attempted.

For Submission 3, one *StudentSectionAssociation* complex type data record must be reported for each reportable course from TEDS code table C022 that was attempted or completed by each student in membership in grade levels PK, KG, and 1-12. If a student repeats a course during the year with different outcomes, each course completion must be reported.

The following elements from the *StudentSectionAssociation* complex type are included in Submission 3:

☐ COURSE-SEQUENCE-CODE (E0948) - Described previously.

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section



☐ HOMEROOM-INDICATOR **Home Room Ind** (E1440) Indicates if the section is the student's homeroom. For Submission 3, this must be reported for all kindergarten students.

Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign



☐ STUDENT-BEGIN-DATE **Entry Date** (E1069) is the date(s) the student was assigned, or reassigned, to a particular course-section in the current school year. For submission 3, this identifies the first date a student was assigned to the class in the current school year.

☐ STUDENT-END-DATE **WD Date** (E1070) is the last date(s) the student was assigned, or reassigned to a particular course-section in the current school year. For submission 3, this identifies the last date a student was assigned to the class in the current school year.

Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint

Demo Crs Assign Grd Update Grd/Cr	s Maint Course Codes	Sched Inquiry Grade Avg	Crs/Sec Change CTE
Course: 1301 Eng 3 ▼ Section:	34 04 - 04 (102 - ROMERO, REE	BECCA) ▼ Semester: 1 ▼	Retrieve
Per: 04 Active Student			
Absences Total Unexc Exc Sch Rel Tardy O 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Citz S V V V		V V
Exam: Credit: .	EOC Score:	AAR use:	Transferred: S
Sem: Pass/Fail: 01	EOC Sem:	Special Crs Consid:	▼ CPR: □ S
Final: GPA Override:	EOC Final:	Grad Plan Use Cd: ENGL ▼	

☐ COURSE-COMPLETION-INDICATOR **Pass/Fail** (E1068) indicates if the student finished the full sequence of instruction for a course.

The same field is used for PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) described later in this guide.

Complex Type: StudentGraduationProgramExtension

Description: For Submission 3, this identifies the intent of students enrolled in the Foundation High School Program by collecting the Participant Code, Distinguished Level of Achievement Indicator Code, and the Endorsement Indicator Codes. If a student has attended multiple campuses within the same school district over the course of a school year, then the last campus should be the one that is reporting the *StudentGraduationProgramExtension* Complex Type.

The following elements from the *StudentGraduationProgramExtension* complex type are included Submission 3:

☐ CAMPUS-ID (E0266) For Submission 3, this refers to the campus where the high school

student was enrolled on the last day of the school year, or his last day of enrollment during the school year. For example, if a student was enrolled at both campus 004 and campus 003 during the course of the school year, and was last enrolled at campus 003, the extension should reflect the FHSP data from campus 003, not 004. The student's exit date field must be blank for the campus he was last enrolled in.

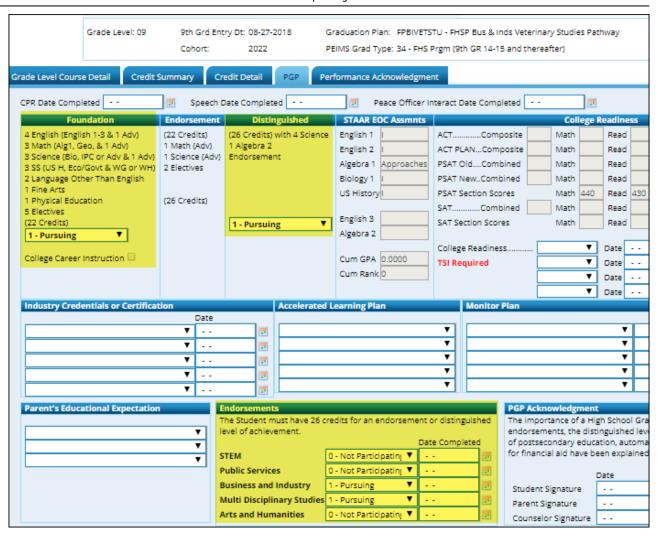
Registration > Maintenance > Student Enrollment > Generic



NOTE: IGC should be set up as a generic program on **Registration > Maintenance > Campus Profile > Campus Generic Ent/Wd Program Codes**. The student should have a row on the Generic tab with a row where **Other Spc Pgms** is set to the generic code for IGC if applicable.

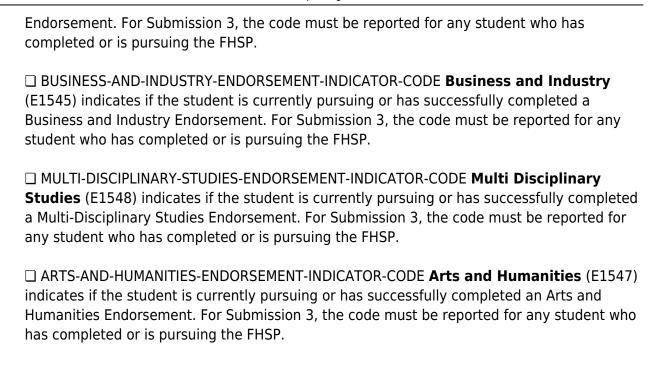
□ INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) indicates if an Individual Graduation Committee (IGC) has been established for the student. For Submission 3, this is only reported for 11th and 12th grade students.

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP



NOTE: If the student does not have a graduation plan, the fields can be updated on **Registration** > **Maintenance** > **Student Enrollment** > **Demo3** instead.

☐ FHSP-PARTICIPANT-CODE Foundation (E1541) indicates if the student is currently enrolled in the FHSP. The code is reported at the end of the school year for all students in grade levels 9-12.
☐ FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE Distinguished (E1542) indicates if the student is currently pursuing or has successfully completed the distinguished level of achievement program under the FHSP. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.
☐ STEM-ENDORSEMENT-INDICATOR-CODE STEM (E1544) indicates if the student is currently pursuing or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.
☐ PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE Public Services (E1546) indicates if the student is currently pursuing or has successfully completed a Public Services



RUN REPORTS FOR VERIFYING STUDENT-GRADUATION-PROGRAM-EXTENSION COMPLEX TYPE DATA

Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

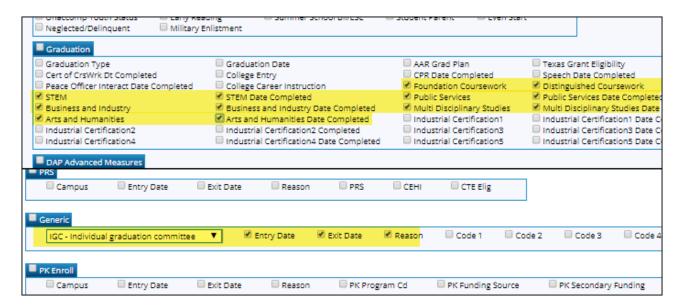
SGP1000 allows you to view students personal graduation plans (PGPs). Verify data for each student who has a graduation plan.

001 School 4sem campu	s						Personal Gra	aduatio	n Pla	n			
Student ID: 370398 Name	Acuna,	Michael	Rene		DC	B : 02/	19/2001 Grade Level: 1	1 Coho	rt Yea	ar: 2019	9 Grad		
CPR Date Completed:			Sp	peech Date Compl	eted:		Peace Office	Peace Officer Interact Date Completed:					
Foundation		Endorse	ment	Distinguished	Endorseme	nts		Date	STAA	AR EO	C Assess		
4 English (English 1-3 & 1 Ad 3 Math (Alg1, Geometry & 1 3 Science (Bio,IPC or Adv & 3 SS (USH,Eco/Govt & WG of 2 LOTE 1 FA 1 PE 5 Electives Pursuing	Adv) 1Adv) or WH)	(22 Cred 1 Math (1 Science (Adv) 2 Electiv	(Adv) ce	(26 Credits) with 4 Science 1 Algebra 2 Endorsement	STEM Public Serv Business & Multi-Discpi Arts & Hum	Industr In Studi	ies Pursuing		Engl Alge Biok US I Engl	ish 1 ish 2 bra 1 ogy 1 History ish 3	Approa		
(22 Credits) College Career Instruction N	lo			ruisuing					Cum	bra 2 GPA Rank	1.7057		
_									Cuii	I IValik			
JH/MS Credits	Credit	s SE	9th G	rade - 15/16	Credits	SE	10th Grade - 16/17	Cre	dits	SE	11th G		
! PE3MBS	0.5	JX	Alg1-9)	1.0		Art 2 - 2D				Algebra		
SPAN 1	1.0	J	Art 1-9	9	1.0		Chemistry	(0.5		Eng 2A		
SPAN 2	1.0	J	Biolog	y 9	1.0		Eng 2	(0.5		Eng 3		
		\top	Eng 1	- 9	1.0		Geometry	(0.5	\neg	Eng 3 B		
		T	PE Bo	ys 9	1.0		! InstrumEns 1	(0.5		Geom A		
			PrinIn	foTech	0.5	Α	Mariachi 2	1	1.0		Geom E		
			Wld G	eog 9	1.0		Orchestra 2	1	1.0	\neg	Mariach		
							Wld Hist	1	1.0		Orchest		

Registration > Reports > Create Registration Report

If the student does not have a graduation plan, data can be verified by creating a customized

report. Select the fields for the various elements, and click Create Report.



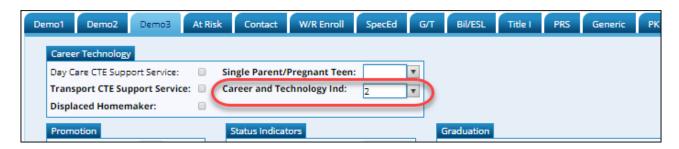
Interchange: StudentProgramExtension

Complex Type: StudentProgramExtension

Description: Represents any program designed to work in conjunction with or to supplement the main academic program to provide instruction, training, services or benefits through federal, state, or local agencies. Programs may include organized extracurricular activities.

The following elements from the *StudentProgramExtension* complex type are included in Submission 3:

Registration > Maintenance > Student Enrollment > Demo3



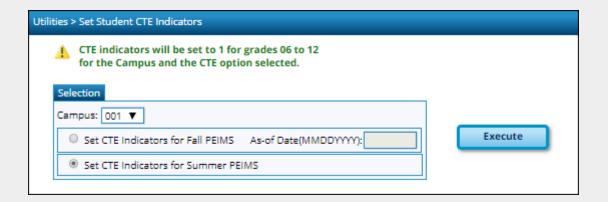
□ CAREER-AND-TECHNICAL-ED-IND-CD **Career and Technology Ind** (E0031) indicates if the student is enrolled in a state-approved career and technical education course (CTE) as an elective, as a participant in the district's career and technical coherent sequence of courses, or as a participant in the district's tech prep program. For Submission 3, the code is based on the student's end-of-year status. If the student is in grade level 6-12 and the CTE indicator is 1, there must be a course completion record with a valid CTE service ID from the C022 table.

NOTE: A student can have this code set to 1 if he completed the first semester of a CTE course and did not enroll in the CTE course for the second semester.

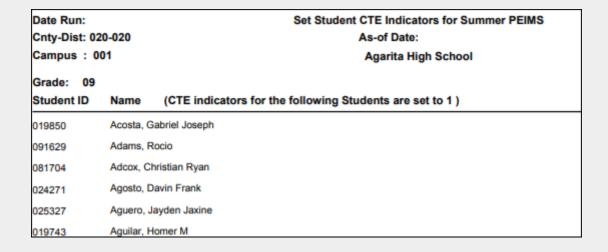
You can use the Set Student CTE Indicators utility to automatically set student CTE indicators for Submission 3:

This utility assigns students who are taking at least one CTE course (i.e., the C022 service ID type = VOED) to code 1.

1. Go to **Registration > Utilities > Set Student CTE Indicators**.



- 2. Select the campus, select **Set CTE Indicators for Summer PEIMS**, and click **Execute**.
- 3. Review the Preview Report, which lists students by grade level whose CTE indicator is set to 1.



17

Registration > Maintenance > Student Enrollment > SpecEd



☐ SPECIAL-ED-INDICATOR-CODE (E0794) indicates if the student is participating in a special education instructional and related services program, or a general education program using special education support services, supplementary aids, or other special arrangements.

Registration > Maintenance > Student Enrollment > G/T



☐ GIFTED-TALENTED-INDICATOR-CODE **Gift/Talent** (E0034) indicates if the student is participating in a state-approved gifted and talented program for each six-week reporting period. For Submission 3, the code must reflect the student's participation in the program for the school year. If a student leaves the program during the school year, report the student with code 1 at the end of the school year.

Registration > Maintenance > Student Enrollment > PRS

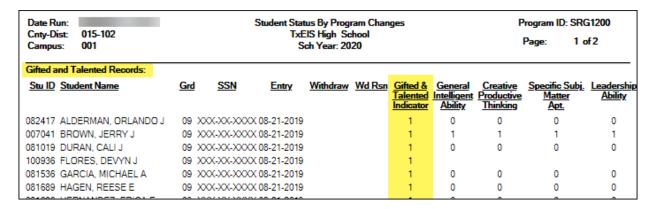


☐ PREGNANCY-RELATED-SERVICES **PRS** (E1432) indicates whether a female student was eligible to receive pregnancy-related services.

RUN REPORTS FOR VERIFYING STUDENT-PROGRAM-EXTENSION COMPLEX TYPE DATA

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

SRG1200 lists student status in all programs. Type Y for each program and print each report separately.



Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification

SGR1600 provides a list of all students who have a CTE course in their schedule.

tun:							C	areer and Technol	ogy (Code Ve	nhcai	on Ke	port				Prog	ram ID:	SGR1600
Dist: 0	001-901							001 Sch	ool 4	sem car	npus						Page	x.	1 of 53
us: O	001							Sch Year:	2019	Seme	ster.	2							
t Name		Student ID	SSN State ID		Cntrl Nbr		WD Trk Date	Course Number	Sec Nbr	Period		Tech		Xfr	TEA Service ID	TEA Service ID Description	TEA Service ID Override	Crs Dt Entry	Cra Dt Wthdrw
DKow	en D	312101	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	12	802	1	03	8811	02	01 - 01	2	-1	1		13018300	POLISCI1		10/29/2018	
o, Nicho	ilas R	370382	XXXX-6977	12		1	03	8515	01	01 - 01	2	2	2		13040300	DISTLGS		10/29/2018	
o, Sydne	ey D	370374	2000-200-3241	12	310	1	03	8012	01	04 - 04	2	2	1		13000700	ADVANSCI		10/29/2018	
								8018	01	02 - 02	2	2	2		13002500	PRACAFNR1		10/29/2018	
Levi R		016582	XXXX-6747	12	309	1	01	8106	03	04 - 04	- 2	2	1		13034400	ENTREP		10/29/2018	
								8613	01	02 - 02	2	2	2		13028000	PRACIT1		10/29/2018	
Marcus	V	023937	XXXX-5288	12	815	1	03	8604	01	01 - 01	2	2	2		13027300	COMPMTN		10/29/2018	
Alexand	der D	091654	XXXXXX-0396	11	815	1	01	8604	03	02 - 02	2	2	2		13027300	COMPMTN		10/29/2018	
Jamett.	J	016988	XXXX-9246	10	504	1	03	8307	05	05 - 05	2	2	1		13009900	PROFCOMM		10/29/2018	
								8802	03	02 - 02	2	2	1		13029300	LAWENF1		10/29/2018	
Gregori	lo .	081381	2000/20040119	11	705	1	03	8015	01	04 - 04	2	2	1		13002000	HORTISCI		10/29/2018	
								8307	05	05 - 05	2	2	1		13009900	PROFCOMM		10/29/2018	
Sebest	len	081852	2000-200-8816	10	502	1	03	8007	01	05 - 05	2	2	1		13002200	AGMECHMT		10/29/2018	
Aaron E	В	076775	XXXX-3260	10	602	1	01	8503	01	04 - 04	- 2	2	1		13005100	CONTECH1		10/29/2018	
Alexaet	nder	024139	2000-200-2329	11	419	1	01	8902	02	02 - 02	2	2	1		13020400	HLTHSCI		10/29/2018	
Eduard	io .	023865	2000-200-1081	12	210	1	03	8213	01	05 - 05	2	2	2		13025300	COSMET2		10/29/2018	
1								8217	05	03 - 03	2	2	1		13025050	PRICOSMO		10/29/2018	
Letevie	D	025604	XXX-XXX-5260	10	205	2	01 10/01/2013	8 8006	01	03 - 03	2	0	1		13000300	LIVEPROD		10/29/2018	10/29/2018
1								8904	02	04 - 04	2	0	1		13020300	MEDTERM		10/29/2018	10/29/2018
Mario		082390	XXXX-6909	12	210	1	03	8913	01	04 - 04	- 2	2	1		13020600	ANATPHYS		10/29/2018	

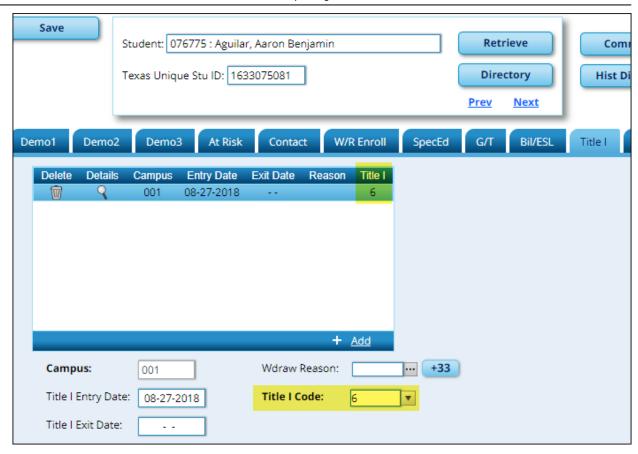
- Verify and update data for students in CTE, and verify their enrollment in a CTEeligible class.
- Verify the information in columns Car Tech Code and TEA Service ID. Sorting the report by these columns may be helpful.
- The CTE Crd Amt field displays the number of hours earned for each course toward CTE contact hours. Ensure that all 6th-8th grade CTE courses display 0, unless it is a self-contained course for special education students only.

Complex Type: StudentTitleIPartAProgramAssociationExtension

Description: Represents the Title I Part A program(s) that a student participates in or receives services from.

The following elements from the *StudentTitlelPartAProgramAssociationExtension* complex type are included in Submission 3:

Registration > Maintenance > Student Enrollment > Title I

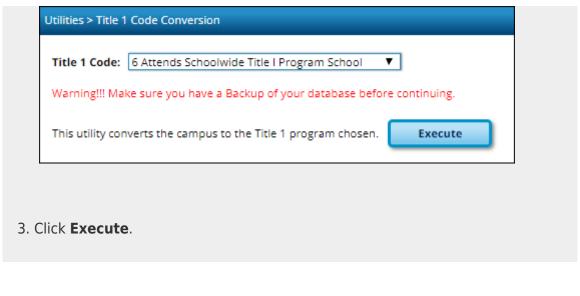


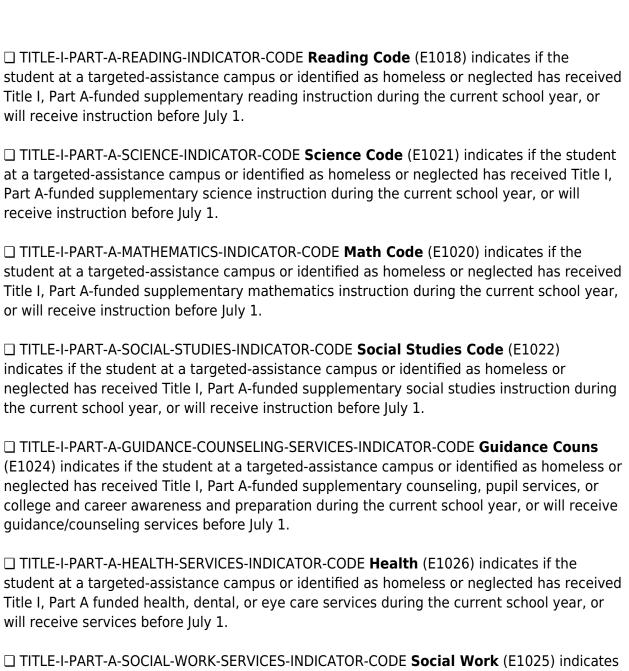
☐ TITLE-I-PART-A-INDICATOR-CODE **Title I Code** (E0894) indicates if the student is participating in a Title I, Part A program. For submission 3, valid codes are 6 (schoolwide program school), 7 (targeted assistance), 9 (homeless), and A (neglected). All students attending a Title I, Part A Schoolwide Program School must be reported as code 6.

NOTE: Verify Title I entry and withdrawal dates for all Title I students. All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-1-PART-A-INDICATORCODE 6.

For a schoolwide Title I campus, you can use the Title I Code Conversion utility to set **Title I Code** to 6 for all students:

- 1. Go to **Registration > Utilities > Title 1 Code Conversion**.
- 2. In the **Title 1 Code** field, select 6 Attends Schoolwide Title I Program School.





if the student at a targeted-assistance campus or identified as homeless or neglected has received Title I, Part A-funded supplementary social work services during the current school

year, or will receive services before July 1.

RUN REPORT FOR VERIFYING STUDENT-TITLE-I-PART-A-PROGRAM-ASSOCIATION-EXTENSION COMPLEX TYPE DATA

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Change by Program

Run SRG1200 with the **Print Title 1** Records parameter set to Y. Verify all entry and withdrawal dates and special program services.

Date Run: Cnty-Dist: 001-901	Student Status By Program Changes 001 School	Program ID: SRG1200 Page: 1 of 54
Campus: 001	Sch Year: 2019	
Title I Records:		
Stu ID Student Name	Grd SSN Entry Withdraw Rsn Title I	
392153 Adame, Nathalia	09 XXX-XX-XXXX 08-27-2018 6	
312281 Aguilar, Cheyenne N	09 XXX-XX-XXXX 12-05-2018 6	
092009 Aguilar, Emberlynn K	09 XXX-XX-XXXX 08-27-2018 6	
075933 Alatorre, Kevin D	09 XXX-XX-XXXX 08-27-2018 6	
082625 Alvarez, Anisa V	09 XXX-XX-XXXX 08-27-2018 6	
082960 Alvarez, Derrick D	09 XXX-XX-XXXX 08-27-2018 6	
110146 Alvarez, Jordyn A	09 XXX-XXX-XXXX 08-27-2018 6	
410074 Alvarez, Jose O	09 XXX-XX-XXXX 08-27-2018 6	
082858 Amesquita, Daniel	09 XXX-XXX-XXXX 08-27-2018 6	
077008 Anaya, James	09 XXX-XXX-XXXX 08-27-2018 6	
00000F A 1 AII: F	00.100/10/1000/00.07.0040	

2.



Back Cover