



**demo**



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# Student Demographic (Fall)

## State Reporting > Maintenance > Fall > Student > Demo

Update data for the *StudentExtension*, *StudentProgramExtension*, and *StudentSchoolAssociationExtension* complex types as needed.

The *StudentExtension* complex represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The *StudentProgramExtension* complex represents any program designed to work in conjunction with or to supplement the main academic program. Programs may provide instruction, training, services or benefits through federal, state, or local agencies. Programs may also include organized extracurricular activities for students.

The *StudentProgramExtension* complex represents any program designed to work in conjunction with or to supplement the main academic program. Programs may provide instruction, training, services or benefits through federal, state, or local agencies. Programs may also include organized extracurricular activities for students.

The *StudentSchoolAssociationExtension* complex represents the campuses in which a student is enrolled and/or withdrawn.

### Cross reference for Student Demographic tab:

State Reporting Field	Element	ASCENDER Field(s)
<b>Graduation Plan &gt; Maintenance &gt; Student &gt; Individual Maintenance &gt; Performance Acknowledgement</b>		
<b>Associate Degree</b>	ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) (Code table: C088)	<b>Associate Degree</b>
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; Demo1</b>		
<b>First Name</b>	FIRST-NAME (E0703)	<b>Name - First</b>
<b>Middle Name</b>	MIDDLE-NAME (E0704)	<b>Name - Middle</b>
<b>Last Name Name</b>	LAST-NAME (E0705)	<b>Name -Last</b>
<b>Generation</b>	GENERATION-CODE (E0706) (Code table: C012)	<b>Name - Gen</b>
<b>TX Unique Stu ID</b>	TX-UNIQUE-STUDENT-ID (E1523)	<b>Texas Unique Student ID</b>
<b>Date of Birth</b>	DATE-OF-BIRTH (E0006)	<b>DOB</b>
<b>Sex</b>	SEX-CODE (E0004) (Code table: C013)	<b>Sex</b>
<b>Grade Level</b>	GRADE-LEVEL-CODE (E0017) (Code table: C050)	<b>Grade</b>
<b>Hispanic</b>	HISPANIC-LATINO-CODE (E1064) (Code table: C088)	<b>Hispanic/Latino</b>

State Reporting Field	Element	ASCENDER Field(s)
<b>Races - American Indian</b>	AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) (Code table: C088)	<b>American Indian/Alaskan Native</b>
<b>Races - Asian</b>	ASIAN-CODE (E1060) (Code table: C088)	<b>Asian</b>
<b>Races - Black</b>	BLACK-AFRICAN-AMERICAN-CODE (E1061) (Code table: C088)	<b>Black/African American</b>
<b>Races - Pacific Islander</b>	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) (Code table: C088)	<b>Hawaiian/Pacific Isl</b>
<b>Races - White</b>	WHITE-CODE (E1063) (Code table: C088)	<b>White</b>
<b>Attribution Cd</b>	STUDENT-ATTRIBUTION-CODE (E1000) (Code table: C161)	<b>Attribution Cd</b>
<b>Campus of Residence</b>	CAMPUS-ID-OF-RESIDENCE (E0903)	<b>Camp ID Resid</b>
<b>ADA Eligibility</b>	ADA-ELIGIBILITY-CODE (E0787) (Code table: C059)	<b>Elig Code</b>
<b>Economic Disadvantage</b>	ECONOMIC-DISADVANTAGE-CODE (E0785) (Code table: C054)	<b>Eco Disadvan</b>
<b>Military Connected</b>	MILITARY-CONNECTED-STUDENT-CODE (E1529) (Code table: C197)	<b>Military Connected</b>
<b>Foster Care</b>	FOSTER-CARE-INDICATOR-CODE (E1528) (Code table: C196)	<b>Foster Care</b>
<b>Star of Texas Award</b>	STAR-OF-TEXAS-INDICATOR-CODE (E1601) (Code table: C088)	<b>Star of Texas Award</b>
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; Demo3</b>		
<b>Campus of Accountability</b>	CAMPUS-ID-OF-ACCOUNTABILITY (E1027)	<b>Campus of Account</b>
<b>Unaccompanied Youth Status</b>	UNACCOMPANIED-YOUTH-STATUS-CODE (E1084) (Code table: C192)	<b>Unaccomp Youth Status Cd</b>
<b>Migrant</b>	MIGRANT-INDICATOR-CODE (E0984) (Code table: C088)	<b>Migrant</b>
<b>Early Reading</b>	EARLY-READING-INDICATOR-CODE (E1522) (Code table: C195)	<b>Early Reading Cd</b>
<b>Asylee/Refugee</b>	UNSCHOOLED-ASYLEE/REFUGEE-CODE (E1076) (Code table: C183)	<b>Asylee/Refugee Cd</b>
<b>Homeless Status</b>	HOMELESS-STATUS-CODE (E1082) (Code table: C189)	<b>Homeless Status Cd</b>
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; W/R Enroll</b>		
<b>Campus of Enrollment</b>	CAMPUS-ID-OF-ENROLLMENT (E0782)	<b>Entry/Exit Date</b>
<b>Registration &gt; Maintenance &gt; Student Enrollment (Directory)</b>		
<b>Local ID</b>	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; Local Programs</b>		
<b>Crisis Code</b>	CRISIS-CODE (E1054) (Code table: C178)	<b>Other Spc Pgms</b>
<b>T-STEM</b>	T-STEM-INDICATOR-CODE (E1559) (Code table: C088)	<b>Other Spc Pgms</b>
<b>ECHS</b>	ECHS-INDICATOR-CODE (E1560) (Code table: C088)	<b>Other Spc Pgms</b>
<b>P-TECH</b>	P-TECH-INDICATOR_CODE (E1612) (Code table: C088)	<b>Other Spc Pgms</b>

State Reporting Field	Element	ASCENDER Field(s)
New Tech	NEW-TECH-INDICATOR-CODE (E1647) (Code table: C088)	Other Spc Pgms
<b>Registration &gt; Maintenance &gt; Student Enrollment &gt; PK Enroll</b>		
PK Elig Prev Year	PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649) (Code table: C088)	PK Elig Prev Year
<b>Special Education &gt; Maintenance &gt; Student Sp Ed Data &gt; Current Year &gt; Program Information</b>		
IEP Continuer	EP-CONTINUER-INDICATOR-CODE (E1564) (Code table: C088)	IEP Continuer
<b>Calculated</b>		
As of Status	AS-OF-STATUS-CODE (E1002)	Generated by the program during the extract
<b>State Reporting &gt; Utilities &gt; TEA Census Block &gt; Import Census Block</b>		
Student Census Block	STUDENT-CENSUS-BLOCK-GROUP (E1648)	Generated by the program during the import

## Modify a record:

[Select a student](#)

To retrieve a student's records, select the student in one of the following ways:

<b>Stu ID</b>	Begin typing the student ID. As you begin typing the student ID, a drop-down list displays students whose ID matches the numbers you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.
<b>Stu Name</b>	Begin typing the student's name in one of the following formats: <ul style="list-style-type: none"> <li>• Last name, comma, first name</li> <li>• Last name initial, comma, first name initial</li> </ul> <p>As you begin typing the name, a drop-down list displays students whose names match the letters you have typed. The drop-down list also displays student IDs, and grade levels. From the drop-down list you can select the student.</p>
<b>Texas Unique Stu ID</b>	Begin typing the student's Texas Unique Student ID. As you begin typing the ID, a drop-down list displays students whose ID matches the numbers you have typed. The drop-down list also displays student's last name, first name, middle name, and grade level. From the drop-down list you can select the student.
<b>Directory</b>	Click <b>Directory</b> to select a student from the <a href="#">directory</a> .

Click **Retrieve** to retrieve the selected student.

Under **Demographic Information**:

<b>First Name</b>	FIRST-NAME (E0703)  Type the person's legal first name, up to 60 characters.
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<b>Middle Name</b>	MIDDLE-NAME (E0704) Type the person's legal middle name, up to 60 characters.
<b>Last Name</b>	LAST-NAME (E0705) Type the person's legal last name, up to 60 characters.
<b>Generation</b>	GENERATION-CODE (E0706) Code table: C012 Select the generation suffix attached to the person's name.
<b>TX Unique Stu ID</b>	TX-UNIQUE-STUDENT-ID (E1523) Type the student's ten-digit unique student ID. The ID cannot begin with zero.  The Texas Unique Student ID is assigned to students by TEA and issued to schools by the TSDS TX Unique ID application; it cannot be generated by a Local Education Agency (LEA).
<b>Crisis Code</b>	CRISIS-CODE (E1054) Code table: C178  Complete the five <b>Crisis Code</b> fields as needed. The code indicates a state health or weather-related crisis event affecting a group of students which may require additional funding, educational, or social services. The event may or may not cause the student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education.  In ASCENDER, a generic program code should be created for a crisis, and the student is enrolled in the program on the Generic tab.  <b>The following codes can be entered: Blank, 00, 1A, 1B, 1C, 2A, 2B, 2C, 8A, 8B, 8C, 9A, 9B, 9C.</b> For the 2020-2021 school year, if the <b>As of Status Cd</b> field is not set to A and crisis code data is reported, then the valid crisis code values must be 00, 8A, 8B, 8C, 9A, 9B, or 9C.
<b>Date of Birth</b>	DATE-OF-BIRTH (E0006) Type the person's date of birth in the MMDDYYYY format.
<b>Sex</b>	SEX-CODE (E0004) Code table: C013 Select the person's gender.
<b>Grade</b>	GRADE-LEVEL-CODE (E0017) Code table: C050 Select the student's current grade level.
<b>Hispanic</b>	HISPANIC-LATINO-CODE (E1064) Code table: C088 Select if the person is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

<b>Student Census Block</b>	STUDENT-CENSUS-BLOCK-GROUP (E1648) The field indicates the census block in which the student resides. The field is automatically populated when data exists in the database (i.e., when <a href="#">State Reporting &gt; Utilities &gt; TEA Census Block</a> is run) or the field may be edited with a 12-digit numeric value if the student qualifies.										
<b>Races</b>	<p>Code table: C088</p> <p>Select one or more races, regardless of whether the person is Hispanic/Latino:</p> <table border="1" data-bbox="325 421 1476 1189"> <tr> <td data-bbox="325 421 512 568"><b>American Indian</b></td> <td data-bbox="512 421 1476 568">AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) Has origins in any of the original peoples of North and South America (including Central America).</td> </tr> <tr> <td data-bbox="325 568 512 786"><b>Asian</b></td> <td data-bbox="512 568 1476 786">ASIAN-CODE (E1060) Has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).</td> </tr> <tr> <td data-bbox="325 786 512 898"><b>Black</b></td> <td data-bbox="512 786 1476 898">BLACK-AFRICAN-AMERICAN-CODE (E1061) Has origins in any of the black racial groups of Africa.</td> </tr> <tr> <td data-bbox="325 898 512 1048"><b>Pacific Islander</b></td> <td data-bbox="512 898 1476 1048">NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) Has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</td> </tr> <tr> <td data-bbox="325 1048 512 1189"><b>White</b></td> <td data-bbox="512 1048 1476 1189">WHITE-CODE (E1063) Has origins in any of the original peoples of Europe, the Middle East, or North Africa.</td> </tr> </table>	<b>American Indian</b>	AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) Has origins in any of the original peoples of North and South America (including Central America).	<b>Asian</b>	ASIAN-CODE (E1060) Has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).	<b>Black</b>	BLACK-AFRICAN-AMERICAN-CODE (E1061) Has origins in any of the black racial groups of Africa.	<b>Pacific Islander</b>	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) Has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	<b>White</b>	WHITE-CODE (E1063) Has origins in any of the original peoples of Europe, the Middle East, or North Africa.
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<b>Pacific Islander</b>	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) Has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.										
<b>White</b>	WHITE-CODE (E1063) Has origins in any of the original peoples of Europe, the Middle East, or North Africa.										

Under **Status Indicators**:

<b>Attribution Code</b>	<p>STUDENT-ATTRIBUTION-CODE (E1000) Code table: C161</p> <p>Select the code to indicating the way in which the student attends school.</p> <p>Rule 40110-0110: If the student's attribution code is 00, 12, 22, 24, 26, or 28 (i.e., student resides within the boundaries of the school district), the <b>Campus of Residence</b> must be blank.</p> <p>Rule 40110-0111: If the student's attribution code is 03, 06, 07, or 10 (i.e., student resides outside the school district), the <b>Campus of Residence</b> is required, and the first six characters of the campus ID of residence must <i>not</i> match the district ID (i.e., the campus ID of residence must not be in the reporting district).</p>
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<b>Campus of Enrollment</b>	<p>CAMPUS-ID-OF-ENROLLMENT (E0782)</p> <p>Type or select the ID for the campus at which a student is enrolled.</p> <p>For the fall submission (S1), the field should be blank unless you are reporting students with as-of-status code C, E, or G.</p> <p>For the summer submission (S3), the campus of enrollment should always be blank.</p> <p>For the extended submission (S4), the campus of enrollment is required and allowed only for students participating in the bilingual/ESL summer school program.</p>
<b>Campus of Accountability</b>	<p>CAMPUS-ID-OF-ACCOUNTABILITY (E1027)</p> <p>Select the campus number that is reported in the fall submission (S1) and summer submission (S3).</p> <p>When reported in the fall submission, this field is used to determine assessment data attribution for campus accountability for a student enrolled at a DAEP or JJAEP campus on the fall snapshot.</p> <p>When reported in the summer submission, this field is used to determine attendance and/or leaver data attribution for campus accountability.</p> <p>The <b>Campus of Accountability</b> field is used for students who were enrolled only at a Disciplinary Alternative Education Program (DAEP) and/or a Juvenile Justice Alternative Education Program (JJAEP). The <b>Campus of Accountability</b> cannot be a DAEP and/or a JJAEP.</p>
<b>Unaccompanied Youth Status</b>	<p>UNACCOMPANIED-YOUTH-STATUS-CODE (E1084)</p> <p>Code table: C192</p> <p>Select the student's unaccompanied youth status code.</p> <p>Rule 40100-0095: This field cannot be blank or 0 if the <b>Homeless Status</b> field is set to a value other than 0.</p>
<b>Campus of Residence</b>	<p>CAMPUS-ID-OF-RESIDENCE (E0903)</p> <p>Type the campus ID number for the campus attendance area in which the student currently resides.</p>
<b>IEP Continuer</b>	<p>IEP-CONTINUER-INDICATOR-CODE (E1564)</p> <p>Code table: C088</p> <p>Select the code indicating if the student is at least 18 years old as of September 1 and has satisfied the credit requirements for high school graduation, but has not completed his individualized education program (IEP), and is enrolled and receiving IEP services.</p> <p>Rule 40100-0164: If <b>IEP Continuer</b> is selected, the student's LEAVER-REASON-CODE cannot be 01 (graduated).</p>

<b>Migrant</b>	<p>MIGRANT-INDICATOR-CODE (E0984) Code table: C088</p> <p>Select if the student or the student's parent, spouse, or guardian is a migratory agricultural worker, including dairy worker or fisher, and in the preceding 36 months, in order to accompany the parent, spouse, or guardian to obtain temporary or seasonal employment in agricultural or fishing work:</p> <p>Has moved from one school district to another, or</p> <p>Resides in a school district of more than 15,000 square miles and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.</p>
<b>Early Reading</b>	<p>EARLY-READING-INDICATOR-CODE (E1522) Code table: C195</p> <p>Select the student's early reading indicator code, which allows you to indicate whether a student is eligible for accelerated reading instruction as specified by the administered reading instrument.</p>
<b>ADA Eligibility</b>	<p>ADA-ELIGIBILITY-CODE (E0787) Code table: C059</p> <p>Select the student's eligibility status as reflected in the attendance accounting records of the district.</p> <p>Rule 40110-0004: If the student's ADA eligibility code is 3 or 6 (i.e., a transfer student), the <b>Campus of Residence</b> field is required, and the first six characters cannot match the district ID (i.e., the campus must not be in the reporting district).</p> <p>Special Rule 40110-0126: If a student's age on September 1 of the current school year is 5, and GRADE-LEVEL-CODE is "PK", then ADA-ELIGIBILITY-CODE must be "4" or "5".</p>
<b>Economic Disadvantage</b>	<p>ECONOMIC-DISADVANTAGE-CODE (E0785) Code table: C054</p> <p>Select the code indicating the student's economic disadvantage status.</p>
<b>Asylee/Refugee</b>	<p>UNSCHOOLED-ASYLEE/REFUGEE-CODE (E1076) Code table: C183</p> <p>Select the code indicating whether the student's initial enrollment in a school in the United States in grade levels 7-12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1).</p>

<b>Military Connected</b>	<p>MILITARY-CONNECTED-STUDENT-CODE (E1529) Code table: C197</p> <p>Select the code indicating if the student is a dependent of a member of the United States military service in the Army, Navy, Air Force, Marine Corps, or Coast Guard on active duty, the Texas National Guard, or a reserve force of the United States military.</p> <p>Rule 40100-0122: If the field is set to 4, then the <b>Grade</b> field must be set to PK.</p> <p>Rule 40100-0123: This field only applies to students in grade levels PK-12; it does not apply to EE students. EE students should have the field set to 0.</p> <p>Rule 40100-0124: This field must be set to 0 for any student whose <b>As-of Status</b> field set to A (i.e., <i>enrolled prior year, not enrolled in the current school</i>).</p>
<b>Foster Care</b>	<p>FOSTER-CARE-INDICATOR-CODE (E1528) Code table: C196</p> <p>Select the code indicating if the student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or was previously in the conservatorship of DFPS.</p>
<b>Homeless Status</b>	<p>HOMELESS-STATUS-CODE (E1082) Code table: C189</p> <p>Select the student's homeless status code.</p> <p>Rule 40100-0146: If this field is not 0, and the <b>As-of Status</b> field is B, D, F, or X, the <b>At Risk</b> indicator field on the Enrollment tab must be selected.</p> <p>Rule 40100-0095 I: If this field is set to a value other than 0, the <b>Unaccompanied Youth Status</b> field cannot be blank or 0.</p>
<b>Parent Request Retention</b>	<p>TWEDS Data Element PARENT-REQUEST-RETENTION-INDICATOR (E1729) (Code Table C088) indicates an enrolled student was retained at the request of the parent or guardian.</p> <p>For the 2021-2022 school year, report any student in grades PK-12 retained at the request of the parent or guardian.</p> <p>For the 2022-2023 school year and beyond, report any student in grades PK-3 retained at the request of the parent or guardian.</p>

Under **Miscellaneous**:

<b>As-of Status</b>	<p>AS-OF-STATUS-CODE (E1002) Code table: C163</p> <p>Select the student's enrollment status. It is required for the fall submission (S1) and summer submission (S3); it should be left blank for the extended submission (S4).</p> <p>Rule 40100-0119: A student enrolled on the PEIMS fall snapshot date who is reported as in the conservatorship of the Department of Family and Protective Services (i.e., the <b>Foster Care Cd</b> field is set to 1), must have the <b>At Risk</b> field selected on the Enrollment tab.</p> <p>Rule 40100-0140: If this field is set to anything except A, then the <b>Foster Care Cd</b> and <b>Military Connected Cd</b> fields must be reported.</p> <p>Rule 40100-0146: If this field is B, D, F, or X, and the <b>Homeless Status</b> field is not 0, the <b>At Risk</b> indicator field must be selected on the Enrollment tab.</p>
<b>T-STEM</b>	<p>T-STEM-INDICATOR-CODE (E1559) Code table: C088</p> <p>Select if the student is participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program.</p> <p>Rule 40100-0148: The field can only be selected for students in grade levels 6-12.</p>
<b>ECHS</b>	<p>ECHS-INDICATOR-CODE (E1560) Code table: C088</p> <p>Select if the student is participating in the Early College High School (ECHS) program.</p> <p>Rule 40100-0149: The field can only be selected for students in grade levels 9-12.</p>
<b>Associate Degree</b>	<p>ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) Code table: C088</p> <p>Select if the student received acknowledgment for earning an associate degree while in high school.</p> <p>Rule 40100-0158: This field can only be selected for students in grade level 11 or 12.</p>
<b>Star of Texas Award</b>	<p>STAR-OF-TEXAS-INDICATOR-CODE (E1601) Code table: C088</p> <p>Select if the student is eligible for the Star of Texas award, which provides free prekindergarten programs in public schools for the children (at least three years old) of certain first responders (HB 357 Section 29.153).</p> <p><b>This field applies only to PK students.</b> The field will be blank for all other students (Rule 40100-0166).</p> <p>Rule 40100-0109: If GRADE-LEVEL-CODE is PK and student is ADA eligible (ADA-ELIGIBILITY-CODE is 1, 2, 3, or 6), then either EMERGENT-BILINGUAL-INDICATOR-CODE must be 1, ECONOMIC-DISADVANTAGE-CODE must be 01, 02, or 99, MILITARY-CONNECTED-STUDENT-CODE must be 4, FOSTER-CARE-INDICATOR-CODE must be 1 or 2, HOMELESS-STATUS-CODE must be a value other than 0, or STAR-OF-TEXAS-INDICATOR-CODE must be selected.</p>

<p><b>P-TECH</b></p>	<p>P-TECH-INDICATOR-CODE (E1612) Code table: C088</p> <p>Select if the student is in grade level 9-12 and participating in the Pathways in Technology (P-TECH) Early College High School program.</p> <p>Rule 40100-0124: <b>P-TECH</b> cannot be selected if <b>As of Status</b> is A (<i>enrolled in prior year, not current</i>) and <b>Homeless Status</b> is 0 (<i>not homeless</i>).</p> <p>Rule 40100-0168: If <b>P-TECH</b> is selected, the student's grade level must be 9-12.</p> <p><b>NOTE:</b> <b>P-TECH</b> only applies if the student's <b>Campus of Enrollment</b> offers a P-TECH program.</p> <p>For Submission 1, this indicator should be reported for students enrolled on the PEIMS Fall snapshot date.</p> <p>For Submission 3, this indicator should be reported for students enrolled at any point in the year.</p> <p>For Submission 4, this indicator should be reported if the student is reported for a summer program.</p>
<p><b>New Tech</b></p>	<p>NEW-TECH-INDICATOR-CODE (E1647) Code table: C088</p> <p>Select if the student is in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.</p> <p>Rule 40100-0194: If New Tech indicator code is 1, the student's grade level must be 07-12.</p>

Click **Save**.

**Add**

[Add a student.](#)



Click to add a student who does not already exist in ASCENDER State Reporting tables. Manual entry of a student is rare and generally only needed when a district is using ASCENDER State Reporting only. Most districts extract the data from ASCENDER. If you add or modify a student record in ASCENDER State Reporting, you should also update in ASCENDER (live).

<b>State Stu ID</b>	This field is required only if you are adding a new student in State Reporting. Otherwise, the ID is extracted from Registration and not editable. <ul style="list-style-type: none"> <li>• The first character must start with S or 0-8.</li> <li>• The first three characters cannot be 000, 666, or 900-999.</li> <li>• The middle digits (4th and 5th digit) cannot be 00.</li> <li>• The last four digits cannot be 0000.</li> <li>• The number cannot be 123456789, 219099999, or 078051120.</li> </ul>
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The following fields are required:

<b>Fall</b>	<b>Summer</b>	<b>Extended</b>
<ul style="list-style-type: none"> <li>• <b>State Stu ID</b></li> <li>• <b>First Name</b></li> <li>• <b>Last Name</b></li> <li>• <b>Sex</b></li> <li>• <b>Date of Birth</b></li> <li>• <b>Grade Level</b></li> <li>• At least one race must be selected.</li> <li>• <b>TX Unique Student ID</b></li> <li>• <b>Attribution Code</b></li> <li>• <b>Economic Disadvantage</b></li> <li>• <b>Homeless Status</b></li> <li>• <b>Asylee/Refugee</b></li> <li>• <b>As of Status</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>State Stu ID</b></li> <li>• <b>First Name</b></li> <li>• <b>Last Name</b></li> <li>• <b>Sex</b></li> <li>• <b>Date of Birth</b></li> <li>• <b>Grade</b></li> <li>• At least one race must be selected.</li> <li>• <b>TX Unique Student ID</b></li> <li>• <b>Attribution Code</b></li> <li>• <b>Economic Disadvantage</b></li> <li>• <b>Homeless Status</b></li> <li>• <b>Asylee/Refugee</b></li> <li>• <b>As of Status</b></li> <li>• <b>Campus</b></li> <li>• <b>Foundation Coursework</b></li> <li>• <b>Unaccompanied Youth Status</b> (if <b>Homeless Status</b> is not 0)</li> <li>• <b>Career and Technical Ed</b></li> <li>• <b>Foster Care</b></li> <li>• <b>Military Connected</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>State Stu ID</b></li> <li>• <b>First Name</b></li> <li>• <b>Last Name</b></li> <li>• <b>Sex</b></li> <li>• <b>Date of Birth</b></li> <li>• <b>Grade Level</b></li> <li>• At least one race must be selected.</li> <li>• <b>TX Unique Student ID</b></li> <li>• <b>Foster Care</b></li> </ul>

Click **Save**.

	<p><a href="#">Delete a row.</a></p> <p>Click  to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved.</p> <p>Click <b>Save</b>.</p>
<b>Delete</b>	<p><a href="#">Delete all of the student's records.</a></p> <p>Click <b>Delete</b> to delete all of the student's records. A confirmation message is displayed.</p> <p>Click <b>OK</b> to continue. Otherwise, click <b>Cancel</b>.</p>
<b>Change ID</b>	<p><a href="#">Change the student's ID.</a></p> <p>The <b>Change ID</b> button is disabled until a student is retrieved on the page.</p> <p>Retrieve a student, and click <b>Change ID</b>. The <b>Change Student ID</b> section is displayed at the top of the page.</p> <p>In the <b>New Student ID</b> field, type a valid social security number that you would like to change the existing ID to, and then click <b>Submit</b>.</p> <p>The <b>Change Student ID</b> dialog box is displayed prompting you to review the change ID request information and accept the information if it is correct.</p> <p>Click <b>OK</b> to continue. Otherwise, click <b>Cancel</b>.</p>
<b>Prev and Next</b>	<p><a href="#">Scroll through students.</a></p> <p>Once a student is retrieved, click <b>Prev</b> or <b>Next</b> to scroll to the previous or next student alphabetically.</p>



## Back Cover