



Student Demographic (Summer)

Table of Contents

Student Demographic (Summer) 1

Student Demographic (Summer)

TSDS > Maintenance > Summer > Student > Demo

Update data for the *StudentExtension* and *StudentGraduationProgramExtension* complex types as needed.

The *StudentExtension* complex represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The *StudentProgramExtension* complex represents any program designed to work in conjunction with or to supplement the main academic program. Programs may provide instruction, training, services or benefits through federal, state, or local agencies. Programs may also include organized extracurricular activities for students.

The *StudentGraduationProgramExtension* complex represents students who are pursuing or have completed a graduation program such as the Foundation High School Program.

Modify a record:

Select a student

To retrieve a student's records, select the student in one of the following ways:

| | |
|----------------------------|---|
| Stu ID | Begin typing the student ID. As you begin typing the student ID, a drop-down list displays students whose ID matches the numbers you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student. |
| Stu Name | Begin typing the student's name in one of the following formats: <ul style="list-style-type: none"> • Last name, comma, first name • Last name initial, comma, first name initial <p>As you begin typing the name, a drop-down list displays students whose names match the letters you have typed. The drop-down list also displays student IDs, and grade levels. From the drop-down list you can select the student.</p> |
| Texas Unique Stu ID | Begin typing the student's Texas Unique Student ID. As you begin typing the ID, a drop-down list displays students whose ID matches the numbers you have typed. The drop-down list also displays student's last name, first name, middle name, and grade level. From the drop-down list you can select the student. |
| Directory | Click Directory to select a student from the directory . |

Click **Retrieve** to retrieve the selected student.

State Reporting

| Field | Description | | | | | | | | | | |
|--------------------------------|--|--|--|--------------|---|--------------|---|-------------------------|---|--------------|---|
| Demographic Information | First Name FIRST-NAME (E0703) Type the person's legal first name, up to 60 characters. | | | | | | | | | | |
| | Middle Name MIDDLE-NAME (E0704) Type the person's legal middle name, up to 60 characters. | | | | | | | | | | |
| | Last Name LAST-NAME (E0705) Type the person's legal last name, up to 60 characters. | | | | | | | | | | |
| | Generation GENERATION-CODE (E0706) Code table: C012 Select the generation suffix attached to the person's name. | | | | | | | | | | |
| | TX Unique Stu ID TX-UNIQUE-STUDENT-ID (E1523) Type the student's ten-digit unique student ID. The ID cannot begin with zero. The Texas Unique Student ID is assigned to students by TEA and issued to schools by the TSDS TX Unique ID application; it cannot be generated by a Local Education Agency (LEA). | | | | | | | | | | |
| | Local ID LOCAL-STUDENT-ID (E0923) (Optional) Type the student's local ID number as assigned by the district. This is a nine-digit number, the first three digits of which are the campus ID followed by the student ID. | | | | | | | | | | |
| | Date of Birth DATE-OF-BIRTH (E0006) Type the person's date of birth in the MMDDYYYY format. | | | | | | | | | | |
| | Sex SEX-CODE (E0004) Code table: C013 Select the person's gender. | | | | | | | | | | |
| | Grade GRADE-LEVEL-CODE (E0017) Code table: C050 Select the student's current grade level. | | | | | | | | | | |
| | Crisis Cd CRISIS-CODE (E1054) Code table: C178 Enter an appropriate Crisis Code for the student. Up to five codes may be entered. | | | | | | | | | | |
| | Hispanic HISPANIC-LATINO-CODE (E1064) Code table: C088 Select if the person is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. | | | | | | | | | | |
| | Races Code table: C088 Select one or more races, regardless of whether the person is Hispanic/Latino: | | | | | | | | | | |
| | <table border="1"> <tr> <td>American Indian</td> <td>AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) Has origins in any of the original peoples of North and South America (including Central America).</td> </tr> <tr> <td>Asian</td> <td>ASIAN-CODE (E1060) Has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).</td> </tr> <tr> <td>Black</td> <td>BLACK-AFRICAN-AMERICAN-CODE (E1061) Has origins in any of the black racial groups of Africa.</td> </tr> <tr> <td>Pacific Islander</td> <td>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) Has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</td> </tr> <tr> <td>White</td> <td>WHITE-CODE (E1063) Has origins in any of the original peoples of Europe, the Middle East, or North Africa.</td> </tr> </table> | American Indian | AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) Has origins in any of the original peoples of North and South America (including Central America). | Asian | ASIAN-CODE (E1060) Has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam). | Black | BLACK-AFRICAN-AMERICAN-CODE (E1061) Has origins in any of the black racial groups of Africa. | Pacific Islander | NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) Has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. | White | WHITE-CODE (E1063) Has origins in any of the original peoples of Europe, the Middle East, or North Africa. |
| | American Indian | AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) Has origins in any of the original peoples of North and South America (including Central America). | | | | | | | | | |
| Asian | ASIAN-CODE (E1060) Has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam). | | | | | | | | | | |
| Black | BLACK-AFRICAN-AMERICAN-CODE (E1061) Has origins in any of the black racial groups of Africa. | | | | | | | | | | |
| Pacific Islander | NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) Has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. | | | | | | | | | | |
| White | WHITE-CODE (E1063) Has origins in any of the original peoples of Europe, the Middle East, or North Africa. | | | | | | | | | | |

State Reporting

| Field | Description |
|--|---|
| Status Indicators | <p>Attribution Code STUDENT-ATTRIBUTION-CODE (E1000) Code table: C161</p> <p>Select the code indicating the way in which the student attends school.</p> <p>Rule 40110-0110: If the student's attribution code is 00, 12, 22, 24, 26, or 28 (i.e., student resides within the boundaries of the school district), the Campus of Residence must be blank.</p> <p>Rule 40110-0111: If the student's attribution code is 03, 06, 07, or 10 (i.e., student resides outside the school district), the Campus of Residence is required, and the first six characters of the campus ID of residence must <i>not</i> match the district ID (i.e., the campus ID of residence must not be in the reporting district).</p> |
| | <p>Campus of Accountability CAMPUS-ID-OF-ACCOUNTABILITY (E1027)</p> <p>Select the campus number that is reported in the fall submission (S1) and summer submission (S3).</p> <p>When reported in the fall submission, this field is used to determine assessment data attribution for campus accountability for a student enrolled at a DAEP or JJAEP campus on the fall snapshot.</p> <p>When reported in the summer submission, this field is used to determine attendance and/or leaver data attribution for campus accountability.</p> <p>The Campus of Accountability field is used for students who were enrolled only at a Disciplinary Alternative Education Program (DAEP) and/or a Juvenile Justice Alternative Education Program (JJAEP). The Campus of Accountability cannot be a DAEP and/or a JJAEP.</p> |
| | <p>Unaccompanied Youth Status UNACCOMPANIED-YOUTH-STATUS-CODE (E1084) Code table: C192</p> <p>Select the student's unaccompanied youth status code.</p> <p>Rule 40100-0095: This field cannot be blank or 0 if the Homeless Status field is set to a value other than 0.</p> |
| | <p>PK Elig Prev Yr PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649) Code table: C088</p> <p>Select if the four-year-old student is eligible for enrollment in a PK class because this student was eligible for enrollment at age three in the previous school year.</p> <p>Validation: Rule 40100-0192: If GRADE-LEVEL-CODE is PK, and ADA-ELIGIBILITY-CODE is 1-3 or 6, and either EMERGENT-BILINGUAL-INDICATOR-CODE is 1, or ECONOMIC-DISADVANTAGE-CODE is a value other than 00, or MILITARY-CONNECTED-STUDENT-CODE is 4, or FOSTER-CARE-INDICATOR-CODE is a value other than 0, or HOMELESS-STATUS-CODE is a value other than 0, or STAR-OF-TEXAS-INDICATOR-CODE is 1, then then PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE must be 0.</p> <p>40100-0193: If PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE is 1, then September 1 age must be 4 or 5.</p> |
| | <p>Virtual Student Not in Membership STUDENT-NOT-IN-MEMBERSHIP (E1735) Code table: C088</p> <p>Select to identify a student who spent at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA.</p> |
| | <p>Campus of Residence CAMPUS-ID-OF-RESIDENCE (E0903)</p> <p>Type the campus ID number for the campus attendance area in which the student currently resides.</p> |
| | <p>Migrant MIGRANT-INDICATOR-CODE (E0984) Code table: C088</p> <p>Select if the student or the student's parent, spouse, or guardian is a migratory agricultural worker, including dairy worker or fisher, and in the preceding 36 months, in order to accompany the parent, spouse, or guardian to obtain temporary or seasonal employment in agricultural or fishing work:</p> <p>Has moved from one school district to another, or</p> <p>Resides in a school district of more than 15,000 square miles and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.</p> |
| | <p>Early Reading EARLY-READING-INDICATOR-CODE (E1522) Code table: C195</p> <p>Select the student's early reading indicator code, which allows you to indicate whether a student is eligible for accelerated reading instruction as specified by the administered reading instrument.</p> |
| | <p>Gen. Ed. Homebound GENERAL-EDUCATION-HOMEBOUND-INDICATOR (E1730) (Code Table C088) indicates that a student was provided services through the General Education Homebound program at any time during the current school year. As outlined in the SAAH, the instruction delivered through the GEH Program can be done in-person or remotely. Reported for all grade levels. Select if a student was provided services through the General Education Homebound program.</p> |
| | <p>Economic Disadvantage ECONOMIC-DISADVANTAGE-CODE (E0785) Code table: C054</p> <p>Select the code indicating the student's economic disadvantage status.</p> |
| | <p>Asylee/Refugee UNSCHOOLED-ASYLEE/REFUGEE-CODE (E1076) Code table: C183</p> <p>Select the code indicating whether the student's initial enrollment in a school in the United States in grade levels 7-12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1).</p> |
| | <p>Military Connected MILITARY-CONNECTED-STUDENT-CODE (E1529) Code table: C197</p> <p>Select the code indicating if the student is a dependent of a member of the United States military service in the Army, Navy, Air Force, Marine Corps, or Coast Guard on active duty, the Texas National Guard, or a reserve force of the United States military.</p> <p>Rule 40100-0122: If the field is set to 4, then the Grade field must be set to PK.</p> <p>Rule 40100-0123: This field only applies to students in grade levels PK-12; it does not apply to EE students. EE students should have the field set to 0.</p> <p>Rule 40100-0124: This field must be set to 0 for any student whose As-of Status field set to A (i.e., <i>enrolled prior year, not enrolled in the current school</i>).</p> |
| | <p>Dyslexia DYSLEXIA-INDICATOR-CODE (E1530) Code table: C088</p> <p>Select to indicate whether a student is identified under TEC §48.009.</p> |
| <p>Foster Care FOSTER-CARE-INDICATOR-CODE (E1528) Code table: C196</p> <p>Select the code indicating if the student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or was previously in the conservatorship of DFPS.</p> | |
| <p>Homeless Status HOMELESS-STATUS-CODE (E1082) Code table: C189</p> <p>Select the student's homeless status code.</p> <p>Rule 40100-0146: If this field is not 0, and the As-of Status field is B, D, F, or X, the At Risk indicator field on the Enrollment tab must be selected.</p> <p>Rule 40100-0095 I: If this field is set to a value other than 0, the Unaccompanied Youth Status field cannot be blank or 0.</p> | |
| <p>Dyslexia Risk DYSLEXIA-RISK-CODE (E1644) Code table: C222</p> <p>Select the results of screening for dyslexia and related disorders required under TEC §38.003(a).</p> <p>Rule 40100-0188: If Grade is KG or 01, Dyslexia Risk must have a value.</p> <p>Rule 40100-0189: If Grade is not KG or 01, Dyslexia Risk must be blank.</p> | |
| <p>Dyslexia Screening Exception DYSLEXIA-SCREENING-EXCEPTION-REASON (E1732) Code table: C231</p> <p>Select an exception from the drop-down menu to indicate the reason a student in kindergarten or first grade was not screened for dyslexia or related disorders during the dyslexia screening window.</p> | |

State Reporting

| Field | Description |
|---|--|
| Miscellaneous | <p>As-of Status AS-OF-STATUS-CODE (E1002) Code table: C163</p> <p>Select the student's enrollment status. It is required for the fall submission (S1) and summer submission (S3); it should be left blank for the extended submission (S4).</p> <p>Rule 40100-0119: A student enrolled on the PEIMS fall snapshot date who is reported as in the conservatorship of the Department of Family and Protective Services (i.e., the Foster Care Cd field is set to 1), must have the At Risk field selected on the Enrollment tab.</p> <p>Rule 40100-0140: If this field is set to anything except A, then the Foster Care Cd and Military Connected Cd fields must be reported.</p> <p>Rule 40100-0146: If this field is B, D, F, or X, and the Homeless Status field is not 0, the At Risk indicator field must be selected on the Enrollment tab.</p> |
| | <p>Last Date of Enrollment Type the date of the student's final day of enrollment in the regular school year. Use the MMDDYYYY format.</p> <p>This field is mandatory for students in grade levels 7-12 and is collected only in submission 3.</p> <p>If the student was enrolled in the district on the final day of the regular school year, the Last Date of Enrollment is the final day of the school year. If the student was enrolled in the district at some time during the year, but not on the final day of the school year, the Last Date of Enrollment is the last day the student was enrolled in the district.</p> <p>Each student has only one Last Date of Enrollment regardless of the number of times he was enrolled during the school year. If a student was enrolled in the district, left, and enrolled again, the Last Date of Enrollment is the student's final date of enrollment.</p> |
| | <p>Career and Technical Ed CAREER-AND-TECHNICAL-ED-IND-CD (E0031) Code table: C142</p> <p>Select the code indicating whether the student is enrolled in a state-approved career and technical education course.</p> <p>Edit 1012V: If this field is set to 3, the student's grade level must be 12.</p> |
| | <p>T-STEM T-STEM-INDICATOR-CODE (E1559) Code table: C088</p> <p>Select if the student is participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program.</p> <p>Rule 40100-0148: The field can only be selected for students in grade levels 6-12.</p> |
| | <p>ECHS ECHS-INDICATOR-CODE (E1560) Code table: C088</p> <p>Select if the student is participating in the Early College High School (ECHS) program.</p> <p>Rule 40100-0149: The field can only be selected for students in grade levels 9-12.</p> |
| | <p>IGC INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) Code table: C201</p> <p>Select the code indicating if an Individual Graduation Committee (IGC) has been established for the student. This field can only be set to 01 (i.e., IGC Reviewed) if the student is in grade level 11 or 12; it is not used for students in grade levels below 11.</p> |
| | <p>Associate Degree ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) Code table: C088</p> <p>Select an option from the drop-down menu if the student received acknowledgment for earning an associate degree while in high school.</p> |
| | <p>Star of Texas Award STAR-OF-TEXAS-INDICATOR-CODE (E1601) Code table: C088</p> <p>Select if the student is eligible for the Star of Texas award, which provides free prekindergarten programs in public schools for the children (at least three years old) of certain first responders (HB 357 Section 29.153). This field applies only to PK students.</p> |
| | <p>P-TECH P-TECH-INDICATOR-CODE (E1612) Code table: C088</p> <p>Select if the student in grade level 9-12 is participating in the Pathways in Technology (P-TECH) Early College High School program. This only applies if the campus offers a P-TECH program.</p> |
| | <p>Intervention Strategy INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) Code table: C088</p> <p>Select if the student participated in an intervention strategy at any time of the year.</p> <p>Rule 40110-0188: Intervention Strategy and Section 504 should not both be set to 1 in the interchange.</p> |
| | <p>Section 504 SECTION-504-INDICATOR-CODE (E1603) Code table: C088</p> <p>Select if the student received assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year.</p> <p>Rule 40110-0186: There should be at least one student who has this field selected.</p> <p>Rule 40110-0188: Intervention Strategy and Section 504 should not both be set to 1 in the interchange.</p> <p>Rule 40110-0189: Special Ed and Section 504 cannot both be selected. (The Special Education Division has stated that a student should not be identified as both Section 504 and Special Education.)</p> |
| | <p>IEP/Sec 504 Svcs DYSLEXIA-SERVICES-CODE (E1650) Code table: C224</p> <p>Select if the student received this type of dyslexia or related service a student at any time during the school year: Services for dyslexia or a related disorder with an individualized education program developed for the student under Section 29.005; or a plan developed for the student under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794).</p> |
| | <p>SBEC/Trained Staff DYSLEXIA-SERVICES-CODE (E1650) Code table: C224</p> <p>Select if the student received this type of dyslexia or related service a student at any time during the school year: Instruction that meets applicable dyslexia program criteria established by the State Board of Education; and is provided by a person with specific training in providing that instruction.</p> |
| | <p>Section 39.023 Mods DYSLEXIA-SERVICES-CODE (E1650) Code table: C224</p> <p>Select if the student received this type of dyslexia or related service a student at any time during the school year: Permission, on the basis of having dyslexia or a related disorder, to use modifications in the classroom or accommodations in the administration of assessment instruments under Section 39.023.</p> |
| <p>New Tech NEW-TECH-INDICATOR-CODE (E1647) Code table: C088</p> <p>Select to indicate if a student in grades 7-12 is enrolled in a New Tech Network campus as identified by the New Tech Network.</p> | |
| <p>EB EMERGENT-BILINGUAL-INDICATOR-CODE (E0790) (Code Table: C061) Select the year of monitoring, if the student has been identified as emergent bilingual (EB) during the reporting period.</p> | |
| Graduation Program | |

Click **Save**.

Other functions and features:

| | |
|------------|-----------------------|
| Add | Add a student record. |
|------------|-----------------------|

| | |
|----------------------|---|
| Delete | Delete all of the student's records. Click Delete to delete all of the student's records. A confirmation message is displayed. Click OK to continue. Otherwise, click Cancel . |
| Change ID | Change the student's ID. The Change ID button is disabled until a student is retrieved on the page. Retrieve a student, and click Change ID . The Change Student ID section is displayed at the top of the page. In the New Student ID field, type a valid social security number that you would like to change the existing ID to, and then click Submit . The Change Student ID dialog box is displayed prompting you to review the change ID request information and accept the information if it is correct. Click OK to continue. Otherwise, click Cancel . |
| Prev and Next | Scroll through students. Once a student is retrieved, click Prev or Next to scroll to the previous or next student alphabetically. |



Back Cover